TEACHING ENGLISH
TO SPEAKERS OF OTHER LANGUAGES

Official Certificate Program



Central's Official Certificate Program in Teaching English to Speakers of Other Languages (TESOL) is a non-degree program. It provides teaching professionals with professional development and the opportunity to accrue credits toward a TESOL cross-endorsement for existing state teachers. Skills learned in the program may enable graduates to seek work opportunities abroad. Graduates must still seek an English for Speakers of Other Languages (ESOL) teaching certification from the state.

Curriculum

Students must successfully complete the following courses (18 credits).

Required courses (12 credits):

- Advanced Linguistic Analysis
- Methods in TESOL I
- Second Language Acquisition Theory
- Methods in TESOL II

Students must choose 2 electives from the following (6 credits):

- Syntactic Theory
- Phonological Theory
- Variation and Discourse Theory
- Language Policy and Planning Theory
- Advanced Topics in Applied Linguistics
- Second Language Composition
- Second Language Assessment
- Advanced Issues in Multilingualism
- Methods in Second Language Content Instruction
- Internship
- Language Arts Instruction for the English Learner

Program Features

- Starts every January and August
- 18-credit program
- Attend full- or part-time
- Classes offered evenings
- Some electives available online during summer sessions
- Flexible format allows students to complete program at their own pace
- Students choose electives relevant to their interests
- No GMAT/GRE required

CENTRAL CONNECTICUT STATE UNIVERSITY

ccsu.edu/grad | 860.832.2350 | graduateadmissions@ccsu.edu

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What You'll Gain

- Ability to analyze syntactic, morphological, and phonological aspects of language
- Understanding of the principles, methods, and materials for teaching English as an additional language at all levels of instruction
- Knowledge of linguistic principles, assessment strategies, and concepts of intercultural communication in a TESOL classroom
- Understanding of major language theories of language acquisition and their potential application to language learning with an emphasis on additional language acquisition in adolescence and adulthood
- Knowledge of the foundational theories of psychology, cognitive linguistics, and sociolinguistics that underlie second language instruction
- Ability to put into practical application the theories, methods, and materials for teaching English to non-native-speaking students

DID YOU KNOW?

Courses completed in this certificate program can be applied toward Central's MA in Teaching English to Speakers of Other Languages (TESOL).

Applying for Admission

For consideration, applicants must submit the following:

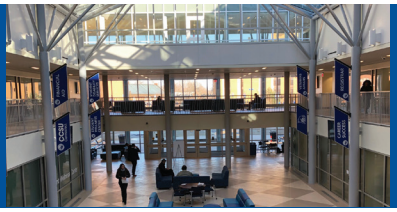
1. A completed online application (ccsu.edu/apply)
2. Official undergraduate and graduate transcripts from a regionally accredited institution of higher education (GPA of 2.70 or higher)

Official transcripts may be sent directly to the Graduate Recruitment & Admissions Office:

By Mail: Central Connecticut State University
Graduate Recruitment & Admissions Office
1615 Stanley Street
Davidson Hall 116
New Britain, CT 06050

By Email: graduateadmissions@ccsu.edu

ABOUT CENTRAL:
Central Connecticut State University is the largest university within the Connecticut State Colleges and Universities system. Founded in 1849, Central is also the state's oldest publicly funded university. Our campus is located in New Britain, Connecticut. Central is accredited by the New England Commission of Higher Education (NECHE).



Information is subject to change. Please visit our website or contact graduate admissions for the most up to date information.