

More for Less

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Summary

“Less for More” drew comparisons between institutions of higher education in Connecticut and similar institutions identified via College Results Online (CRO). CRO permits the researcher to identify the Top 15, Top 25, and Top 50 similar peers. CCSU’s team of analysts did just that, but were unable to replicate the list used by the researchers in “Less for More”. As a result, the report that follows presents comparisons between CCSU and the 15 most similar institutions in the main body of the text and presents data comparing CCSU to the 25 and 50 most similar institutions in Appendix A.

Please note that none of these lists contain Northern Kentucky University, Indiana University-Purdue University-Fort Wayne, Marshall University, or Murray State University which were all included in the “Less for More” report. Moreover, please note that these four non-peer institutions, each boast an average net price lower than CCSU (at least in part due to cost of living differences) which results in a skewed ranking and a less-favorable portrayal of CCSU in “Less for More”. In addition, the underrepresented minority 6-year graduation rates for these four institutions ranges from 12.1% to 36% with a mean of just 26% compared to 47.8% for CCSU.

	15 Similar Institutions	25 Similar Institutions	50 Similar Institutions	Summary
6-year graduation rate for underrepresented minorities	4 th out of 16	6 th out of 26	10 th out of 51	CCSU is in the top 20% of its cohort of 50 similar institutions.
6-year graduation rate for low income students (Pell Recipients)	5 th out of 16	8 th out of 26	16 th out of 51	CCSU is in the top 33% of its cohort of 50 similar institutions.
Average high school GPA of the freshman class	16 th out of 16	25 th out of 26	43 rd out of 44 reported values	CCSU is the second least selective out of its cohort of 50 similar institutions, thereby expanding access to higher education
Adjusted average net price for low-income Students (0-30K)	5 th out of 16	7 th out of 26	12 th out of 51	CCSU has an average Net Price for low income students that is lower than 65% of its cohort of 50 similar institutions.
Median earnings 10 years after entry	2 nd out of 16	3 rd out of 26	6 th out of 51	CCSU graduates out earn graduates from 88% of its cohort of 50 similar institutions.
Percent of students earning more than \$25,000 per-year, ten years after entering	2 nd out of 16	3 rd out of 26	8 th out of 51	CCSU is in the top 16% of its cohort of 50 similar institutions.

1. Data, Trends, and Insight

The tables below provide an overview of Central’s success in preparing students for academic and career success at a relatively modest cost – in other words, Central provides *More for Less*. To ensure analysis is based on as tight a control group as possible (i.e., an apples-to-apples comparison) the primary tables present data for Central and the 15 most similar institutions, according to CRO. Tables comparing Central to the 25 most similar and 50 most similar institutions can be found in Appendix A.

Table 1 (below) indicates that when compared to the most similar 15 institutions across the continental United States, only three institutions have a higher 6-year underrepresented minority graduation rate; alternatively, Central’s 6-year graduation rate for underrepresented minorities is higher than 12 of its most similar peers. Moreover, Central’s freshman students enter with the lowest average high school GPA, meaning Central is closing the gap at a faster rate than their more selective peers. In terms of net price for low-income students, Central’s net-price for low-income students, adjusted for cost-of-living differences is below the median for its peer-group. While Central has ground to close in this area, it plans to implement multiple strategies over the next 6 months that should meaningfully affect this change (see Section 2 below).

Table 1: Graduation Rates, Campus Diversity, Selectivity, and Adjusted Prices

Name of Institution	Underrepresented Minority 6-Year Grad Rate	Average High School GPA (Freshmen)	Adjusted Net Price for Low Income Students
Sonoma State University	55.3%*	3.24	\$10,026.75*
Bridgewater State University	53.2%*	3.14	\$15,186.39
Central Washington University	50.9%*	3.14	\$9,805.08*
Central Connecticut State University	47.8%	3.00	\$13,002.00
Farmingdale State College	47.5%	3.24	\$2,841.58*
William Paterson University of New Jersey	44.0%	3.08	\$13,798.17
University of Northern Colorado	43.6%	3.23	\$20,293.29
University of Central Missouri	38.6%	3.35	\$15,387.94
Saint Cloud State University	37.1%	3.12	\$13,798.14
Worcester State University	37.0%	3.23	\$14,699.23
University of Nebraska at Omaha	33.8%	3.40	\$12,981.48*
Northern Michigan University	33.7%	3.16	\$10,799.02*
University of Southern Indiana	21.5%	3.27	\$10,090.54*
Saginaw Valley State University	20.9%	3.37	\$16,665.42
University of Wisconsin-Parkside	19.0%	3.03	\$9,294.04*
Youngstown State University	10.3%	3.13	\$12,108.51*
*indicates an underrepresented minority 6-year graduation rate above Centrals, an average high school GPA (for accepted freshman) below Centrals, or an adjusted net price for low-income students that is below Central’s			

In addition to being less-selective and expanding access to higher-education, Central provides students the opportunity to succeed at the collegiate level. Indeed, the data provides evidence that Central is

helping students develop the skills needed for success beyond the walls of the academy and contribute to their community in a socially responsible manner.

As indicated in Table 2 (below) only one of the schools included in CRO’s 15 most-similar school index has a higher median earning for students 10 years after entry into the academy, and additionally the percentage of Central students earning at least \$25,000 per year 10 years after entry is higher than all but one of the similar institutions. Turning to the three-year default rate on student loans, which is a composite indicator of financial stability and social responsibility, Central again compares favorably with a default rate lower than all but six of its peer institutions and it should be noted that the gap between Central and several of the schools with lower default rates is relatively modest.

Table 2: Earnings and Loan Default Rates

Financial Outcomes	Median earnings 10 years after entry	% of students earning more than \$25,000/year 10 years after entry	Federal Loan 3-Year Default Rate
Farmingdale State College	\$48,600*	80.0%	6.0%*
<i>Central Connecticut State University</i>	<i>\$46,000</i>	<i>80.9%</i>	<i>6.1%</i>
Worcester State University	\$45,600	80.4%	5.6%*
Sonoma State University	\$45,000	76.6%	3.2%*
Central Washington University	\$44,900	78.9%	6.1%
William Paterson University of New Jersey	\$44,300	77.4%	8.1%
Bridgewater State University	\$43,800	78.8%	5.6%*
Saint Cloud State University	\$42,900	81.2%*	4.7%*
University of Nebraska at Omaha	\$42,300	79.0%	6.3%
University of Northern Colorado	\$40,200	76.7%	5.1%*
University of Wisconsin-Parkside	\$37,800	71.9%	10.7%
Saginaw Valley State University	\$37,600	72.0%	7.5%
University of Central Missouri	\$36,700	74.8%	9.3%
University of Southern Indiana	\$35,200	70.4%	6.8%
Northern Michigan University	\$34,000	67.2%	11.0%
Youngstown State University	\$34,000	67.0%	14.9%
*indicates median earnings 10 years after entry above Centrals, % earning more than \$25,000 per year 10 years after entry above Centrals, or federal loan default rate 3 years after graduation below Centrals.			

2. Supports and Programs Available at Central Connecticut State University

While Central is already closing the achievement gap at a pace that surpasses the majority of similar institutions at a comparable adjusted net-price, there are also a variety of supports that are either currently in-place or far enough along in the planning process that their implementation can be reasonably projected to occur within the next six months. Table 3 (below) provides a sample of such supports and their impact on student success.

Table 3: Supports Currently in Place

Program Name	Mission and Impact of Program
C-CAMPIS Child Care Grant	<p>In Fall 2019 the Early Learning Program, affiliated with CCSU, receive a C-CAMPIS grant to provide scholarships to students enrolling their preschool and school-age children in our NAEYC affiliated program.</p> <p>The opportunity for low or no-cost care allows students to focus on their studies without the need to find costly and/or potentially unreliable childcare; thereby, contributing to the overall success of Central’s student-parents</p>
Center for Africana Studies	<p>The Center for Africana Studies prides itself on empowering students to become successful citizens of the campus community. The Mentoring program provides a foundation for student success based on the belief that students who make connections with faculty and peers, feel a part of the campus environment and are more likely to be retained until graduation. These unions help students to develop productive relationships with faculty, staff, and peers alike. Participating in the Mentoring program is mutually beneficial to both mentors and students; and maintains the spirit of the Center for Africana Studies dual purpose of enhancing students’ academic ability and developing good citizenry.</p>
Circle of Care	<p>Circle of Care assists students who are struggling with food and housing insecurity, homelessness, and other basic needs. Studies show that 30 percent of college students nationwide require assistance at some point during their college years.</p> <p>Circle of Care meets students where they are, provides the assistance they need, and helps them to become independent. It also eliminates a source of stress and uncertainty, thereby eliminating multiple barriers to student persistence and success within the university.</p>
East Asian Center	<p>The East Asian Center Mentoring Program (EAC-MP) provides guidance, support, and resource for incoming Asian and Asian American students to adapt to their new college life and experience. New and continuing students are matched and provided with various opportunities to develop relationships as they participate together in social, cultural, and recreational activities, outreach projects, or tutoring. Throughout the year the EAC–MP hosts programs catering specifically to the social and academic needs of incoming CCSU Asian and Asian American students. Through the EAC Mentoring Program new</p>

	<p>students are given the opportunity to connect with other CCSU students, faculty, and staff and to learn how to get involved with the University campus events and organizations.</p>
Educational Opportunity Program (EOP)	<p>EOP offers a wide range of opportunities for high school seniors who desire to attend CCSU. This 5-week summer program is designed for students who have the potential and desire to do college-level work, but do not meet CCSU's regular admissions standards.</p> <p>EOP students live on campus in CCSU residence halls during the summer. All expenses are paid including books, tuition, room, and board. Graduates of the summer program are admitted to CCSU as full-time matriculated students. This program expands both access and opportunity to students who may not otherwise have the opportunity to attend a four-year, regional, comprehensive university.</p>
Family Orientation	<p>Each new-student orientation session is accompanied by a session directed toward the parents and families of Central students. This helps build a network of support that more fully understands the competing pressures students may encounter during their time at Central.</p>
First Year Connected	<p>First-Year Connected connects students with a member of the University staff who will serve as a non-academic coach to provide students guidance as they navigate their way through the college experience. The pilot, in Fall 2019, included students identified by the office of Enrollment Management.</p> <p>By providing students a guide to campus and a cohort to join, the program fosters a greater sense of community and helps students acclimate to campus; thereby, increasing their likelihood of succeeding in their academic endeavors.</p>
Latin American, Latino, and Caribbean Center,	<p>The Latin American, Latino, and Caribbean Center, in keeping with the distinctive mission; values; and traditions at Central Connecticut State University, promotes the understanding and the appreciation of the historical, social, and cultural life of Latin American and Caribbean societies and of Latinos in the United States through education, community events, study abroad, international exchange, community outreach and research. Because of the importance of the Latino community as one of the largest minority groups in the United States, the Center plays an important role in providing educational opportunities to Latino students, promoting Latino culture, and</p>

	<p>on maintaining a harmonious relationship with non-Latino cultures. The Center’s mission is consistent with the University’s mission of fostering diversity and global awareness.</p>
<p>Latino Students and Families: Higher Education Challenges Program</p>	<p>A new program, initiated in Spring 2019, the Latino Students and Families: Higher Education Challenges Program provides information about the financial and non-financial challenges of navigating the academy to Hispanic parents within the New Britain community. The program is expected to repeat on an annual basis.</p> <p>This program meets students and families in their own community and helps build a network of support for Central students. Through participation in the program families build a greater understanding of competing pressures students may encounter during their time at Central.</p>
<p>Success Central</p>	<p>Provides peer-mentoring that helps students find campus resources, meet academic goals, and fill social needs that will help students graduate on-time! First and second year students are matched with junior and senior level students who are trained to support success at Central (i.e., peer mentors offer guidance on time-management, study tips, where to go for help dealing with a particular issue, how to balance life demands & classes, gaining experience in your major, navigating the social scene, financial strain, etc.).</p> <p>By providing students a guide to campus and a cohort to join, the program fosters a greater sense of community and helps students acclimate to campus. Thereby, increasing their likelihood of succeeding in their academic endeavors.</p>
<p>Summer Bridges</p>	<p>The Summer Bridges Program is designed specifically to prepare incoming first-year students for success in college while also getting a jump start by fulfilling their Math 099 and/or Writing 100 requirements.</p> <p>By providing students the opportunity to experience campus and collegiate level coursework prior to the beginning of the Fall semester, students acclimate gradually and are able to “earn a seat” in a higher course placement. This directly contributes to their academic success by providing classroom experiences and satisfying a programmatic requirement in either Math or Writing.</p>

<p>Travelers Edge</p>	<p>Travelers EDGE (Empowering Dreams for Graduation and Education) is an innovative public/private educational opportunity developed by Travelers in partnership with colleges, universities and community-based programs designed to increase access to higher education and provide students with the opportunity to excel. It is aimed at preparing students for careers in the Insurance and Financial Services (IFS) Industry.</p> <p>This unique program provides the resources and support needed to enhance the attainment of the Bachelor’s Degree in business or closely related majors, as it systematically prepares participants to become more knowledgeable and competitive in the business world. Scholars are selected from a specific network of high schools (pipeline partners) in East Hartford, New Britain, and Hartford as well as the C-CAP program at Capital Community College.</p> <p>In addition, Travelers EDGE Scholars must meet Pell eligibility standards, and be from under-represented groups and/or are first generation students. By providing access and financial assistance this program contributes to student success in a variety of ways.</p>
<p>Trio</p>	<p>TRiO Programs are federal outreach programs designed to motivate and support students from disadvantaged and first-generation college backgrounds. Central Connecticut State University (CCSU) hosts two of the TRiO Programs: Educational Talent Search (ETS) and Upward Bound Math and Science (UBMS). These two programs assist students in completing their secondary education and successfully transition into post-secondary education.</p> <p>TRiO programs at Central Connecticut State University strive to create an atmosphere where eligible participants are academically prepared, intellectually challenged, nurtured and exposed to experiences that enhance their potential to succeed on the secondary level and in higher education, while also promoting personal growth and cultural diversity.</p> <p>The ultimate goal is to help youth that are from disadvantaged, underrepresented backgrounds, graduate high school and then enroll in post-secondary education.</p>
<p>Retaining Women in Computer-Related Academic Programs</p>	<p>The Department of Computer Science and the Department of Computer Engineering & Graphics Technology currently host a series of “Women in Computer” lunches. These lunches will</p>

	include women from local industry in the computing field to participate and build peer and mentor networks, thereby building a sense of community that spans campus and the surrounding areas.
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Table 4 (below) provides an overview of three new initiatives intended to further enhance the success of Central students. The list below provides a sample of initiatives and may not represent all initiatives/programs currently in development.

Table 4: Anticipated Supports

Program Name	Mission and Impact of Program
4-year Merit Based Financial Aid	<p>CCSU is in the process of eliminating one-year merit awards through the admissions office and replacing them with four-year awards to ensure students financial aid packages do not change significantly from one year to another.</p> <p>This will assist families navigating the financial expenditures associated with university attendance and reduce financial-strain and uncertainty experienced by students. Thereby contributing to a positive experience with campus and a greater propensity to persist toward graduation.</p>
Enhanced Advising Model	CCSU is redefining the academic advising process to ensure students receive the most comprehensive support available.
Further Revision of First Year Orientation	Central now offer several overnight sessions where students have the opportunity to not only meet with their advisor and discuss their first semester schedule and career goals, but they have a chance to bond with current CCSU students, each other and future classmates. This is an important part of making students feel at home and welcome in the new environment, and is especially important for acclimating first generation college students and their parents to a college setting.

Appendix A

Table A1.1: Graduation Rates, Selectivity, and Adjusted Prices for CCSU and the 25 Most Similar Institutions

Name of Institution	Underrepresented Minority 6-Year Grad Rate	Average High School GPA (Freshmen)	Adjusted Net Price for Low Income Students
SUNY College at Brockport	58.7%*	2.98*	\$7,984.98*
Sonoma State University	55.3%*	3.24	\$10,026.75*
Bridgewater State University	53.2%*	3.14	\$15,186.39
University of Wisconsin-Stevens Point	51.3%*	3.07	\$12,066.98*
Central Washington University	50.9%*	3.14	\$9,805.08*
<i>Central Connecticut State University</i>	<i>47.8%</i>	<i>3.00</i>	<i>\$13,002.00</i>
Farmingdale State College	47.5%	3.24	\$2,841.58*
Salem State University	46.1%	3.13	\$12,444.09*
University of Massachusetts-Dartmouth	45.4%	3.20	\$12,457.54*
William Paterson University of New Jersey	44.0%	3.08	\$13,798.17
University of Northern Colorado	43.6%	3.23	\$20,293.29
Pittsburg State University	42.6%	3.30	\$14,514.03
University of Central Missouri	38.6%	3.35	\$15,387.94
Kutztown University of Pennsylvania	37.8%	3.20	\$18,889.30
Saint Cloud State University	37.1%	3.12	\$13,798.14
Worcester State University	37.0%	3.23	\$14,699.23
University of Nebraska at Omaha	33.8%	3.40	\$12,981.48*
Northern Michigan University	33.7%	3.16	\$10,799.02*
Southeast Missouri State University	33.6%	3.39	\$13,500.80
Bemidji State University	30.8%	3.11	\$12,691.75*
Minnesota State University-Mankato	30.2%	3.17	\$13,525.58
University of Southern Indiana	21.5%	3.27	\$10,090.54*
Saginaw Valley State University	20.9%	3.37	\$16,665.42
Cleveland State University	19.5%	3.29	\$18,751.67
University of Wisconsin-Parkside	19.0%	3.03	\$9,294.04*
Youngstown State University	10.3%	3.13	\$12,108.51*

* indicates an underrepresented minority 6-year graduation rate above Centrals, an average high school GPA (for accepted freshman) below Centrals, or an adjusted net price for low-income students that is below Central's

Table A1.2: Graduation Rates, Selectivity, and Adjusted Prices for CCSU and the 50 Most Similar Institutions

Name of Institution	Underrepresented Minority 6-Year Grad Rate	Average High School GPA (Freshmen)	Adjusted Net Price for Low Income Students
SUNY College at Brockport	58.7%	2.98*	\$7,984.98*
Westfield State University	56.5%	3.09	\$11,566.83*
Sonoma State University	55.3%	3.24	\$10,026.75*
Bridgewater State University	53.2%	3.14	\$15,186.39
Radford University	52.1%	3.20	\$15,659.23
Stockton University	52.0%	-	\$13,012.14
University of Wisconsin-Stevens Point	51.3%	3.07	\$12,066.98*
Central Washington University	50.9%	3.14	\$9,805.08*
Framingham State University	48.1%	3.08	\$13,102.28
<i>Central Connecticut State University</i>	<i>47.8%</i>	<i>3.00</i>	<i>\$13,002.00</i>
Farmingdale State College	47.5%	3.24	\$2,841.58*
Millersville University of Pennsylvania	47.0%	-	\$19,369.98
University of Massachusetts-Boston	46.8%	3.23	\$8,871.62*
Salem State University	46.1%	3.13	\$12,444.09*
University of Massachusetts-Dartmouth	45.4%	3.20	\$12,457.54*
Eastern Illinois University	44.3%	3.08	\$16,499.34
William Paterson University of New Jersey	44.0%	3.08	\$13,798.17
University of Northern Colorado	43.6%	3.23	\$20,293.29
Western Michigan University	43.5%	3.34	\$17,381.44
Fitchburg State University	42.9%	3.10	\$10,622.30*
Pittsburg State University	42.6%	3.30	\$14,514.03
Western Connecticut State University	42.2%	-	\$15,556.00
Shippensburg University of Pennsylvania	40.7%	3.20	\$19,424.63
Bloomsburg University of Pennsylvania	40.4%	3.27	\$17,695.68
University of Central Missouri	38.6%	3.35	\$15,387.94
Ferris State University	38.3%	3.24	\$12,076.15*
Eastern Washington University	38.0%	3.21	\$9,461.06*
Kutztown University of Pennsylvania	37.8%	3.20	\$18,889.30
Saint Cloud State University	37.1%	3.12	\$13,798.14
Worcester State University	37.0%	3.23	\$14,699.23
University of North Alabama	36.1%	3.40	\$13,237.44
University of Central Oklahoma	34.5%	3.29	\$13,988.66
Nicholls State University	33.8%	3.22	\$11,774.73*
University of Nebraska at Omaha	33.8%	3.40	\$12,981.48*
Northern Michigan University	33.7%	3.16	\$10,799.02*
Southeast Missouri State University	33.6%	3.39	\$13,500.80
Valdosta State University	32.7%	3.20	\$17,739.21
West Texas A & M University	31.2%	-	\$10,919.62*
Bemidji State University	30.8%	3.11	\$12,691.75*
Minnesota State University-Mankato	30.2%	3.17	\$13,525.58
Southern Illinois University-Edwardsville	28.9%	-	\$15,828.01
East Tennessee State University	28.4%	3.40	\$18,044.79
Oakland University	24.5%	3.40	\$12,111.04*
Southwestern Oklahoma State University	22.5%	3.44	\$12,553.44*
University of Southern Indiana	21.5%	3.27	\$10,090.54*
Augusta University	21.3%	-	\$14,508.47
Saginaw Valley State University	20.9%	3.37	\$16,665.42
Minnesota State University Moorhead	19.7%	-	\$13,337.66
Cleveland State University	19.5%	3.29	\$18,751.67
University of Wisconsin-Parkside	19.0%	3.03	\$9,294.04*
Youngstown State University	10.3%	3.13	\$12,108.51*

* indicates an underrepresented minority 6-year graduation rate above Centrals, an average high school GPA (for accepted freshman) below Centrals, or an adjusted net price for low-income students that is below Central's

Table A2.1: Earnings and Loan Default Rates for CCSU and the 25 Most Similar Institutions

Name of Institution	Median earnings 10 years after entry	% Earning more than \$25,000/year 10 years after entry	Federal Loan 3-Year Default Rate
Farmingdale State College	\$48,600*	80.0%	6.0%*
University of Massachusetts-Dartmouth	\$46,600*	80.3%	6.8%
<i>Central Connecticut State University</i>	<i>\$46,000</i>	<i>80.9%</i>	<i>6.1%</i>
Worcester State University	\$45,600	80.4%	5.6%*
Sonoma State University	\$45,000	76.6%	3.2%*
Central Washington University	\$44,900	78.9%	6.1%
William Paterson University of New Jersey	\$44,300	77.4%	8.1%
Bridgewater State University	\$43,800	78.8%	5.6%*
Minnesota State University-Mankato	\$43,100	82.2%*	4.8%*
Saint Cloud State University	\$42,900	81.2%*	4.7%*
University of Nebraska at Omaha	\$42,300	79.0%	6.3%
SUNY College at Brockport	\$41,200	79.7%	4.1%*
Salem State University	\$41,000	74.8%	7.3%
Kutztown University of Pennsylvania	\$40,900	77.1%	6.2%
University of Northern Colorado	\$40,200	76.7%	5.1%*
Cleveland State University	\$39,700	74.7%	7.7%
Bemidji State University	\$39,600	76.5%	5.4%*
University of Wisconsin-Stevens Point	\$39,000	78.8%	3.9%*
Pittsburg State University	\$38,100	76.5%	9.4%
University of Wisconsin-Parkside	\$37,800	71.9%	10.7%
Saginaw Valley State University	\$37,600	72.0%	7.5%
University of Central Missouri	\$36,700	74.8%	9.3%
Southeast Missouri State University	\$36,100	74.1%	9.6%
University of Southern Indiana	\$35,200	70.4%	6.8%
Northern Michigan University	\$34,000	67.2%	11.0%
Youngstown State University	\$34,000	67.0%	14.9%
*indicates median earnings 10 years after entry above Centrals, % earning more than \$25,000 per year 10 years after entry above Centrals, or federal loan default rate 3 years after graduation below Centrals.			

Table A2.2: Earnings and Loan Default Rates for CCSU and the 50 Most Similar Institutions

Name of Institution	Median earnings 10 years after entry	% Earning more than \$25,000/year 10 years after entry	Federal Loan 3-Year Default Rate
Augusta University	\$58,500	85.1%	7.1%
Farmingdale State College	\$48,600	80.0%	6.0%
University of Massachusetts-Boston	\$47,000	79.0%	6.0%
Stockton University	\$46,800	80.5%	5.1%
University of Massachusetts-Dartmouth	\$46,600	80.3%	6.8%
<i>Central Connecticut State University</i>	<i>\$46,000</i>	<i>80.9%</i>	<i>6.1%</i>
Worcester State University	\$45,600	80.4%	5.6%
Framingham State University	\$45,500	81.8%	4.2%
Sonoma State University	\$45,000	76.6%	3.2%
Central Washington University	\$44,900	78.9%	6.1%
Shippensburg University of Pennsylvania	\$44,400	82.6%	5.4%
William Paterson University of New Jersey	\$44,300	77.4%	8.1%
Westfield State University	\$43,900	81.8%	4.4%
Bridgewater State University	\$43,800	78.8%	5.6%
Bloomsburg University of Pennsylvania	\$43,700	80.4%	6.5%
Western Michigan University	\$43,700	79.3%	6.2%
Western Connecticut State University	\$43,300	78.5%	6.3%
Millersville University of Pennsylvania	\$43,100	79.6%	6.7%
Minnesota State University-Mankato	\$43,100	82.2%	4.8%
Saint Cloud State University	\$42,900	81.2%	4.7%
Ferris State University	\$42,700	76.6%	7.3%
Eastern Washington University	\$42,500	78.3%	5.2%
Radford University	\$42,300	82.1%	4.5%
University of Nebraska at Omaha	\$42,300	79.0%	6.3%
Fitchburg State University	\$41,900	77.4%	5.9%
Oakland University	\$41,900	75.2%	4.8%
SUNY College at Brockport	\$41,200	79.7%	4.1%
Salem State University	\$41,000	74.8%	7.3%
Southern Illinois University-Edwardsville	\$41,000	77.9%	6.8%
Kutztown University of Pennsylvania	\$40,900	77.1%	6.2%
West Texas A & M University	\$40,600	77.5%	9.1%
University of Northern Colorado	\$40,200	76.7%	5.1%
Eastern Illinois University	\$40,100	78.1%	5.4%
Cleveland State University	\$39,700	74.7%	7.7%
Bemidji State University	\$39,600	76.5%	5.4%
University of Wisconsin-Stevens Point	\$39,000	78.8%	3.9%
University of Central Oklahoma	\$38,400	74.3%	9.3%
Southwestern Oklahoma State University	\$38,300	72.9%	11.9%
Pittsburg State University	\$38,100	76.5%	9.4%
Minnesota State University Moorhead	\$38,000	77.9%	4.7%
University of Wisconsin-Parkside	\$37,800	71.9%	10.7%
Saginaw Valley State University	\$37,600	72.0%	7.5%
Valdosta State University	\$36,800	73.6%	8.7%
University of Central Missouri	\$36,700	74.8%	9.3%
University of North Alabama	\$36,400	71.2%	11.4%
Southeast Missouri State University	\$36,100	74.1%	9.6%
Nicholls State University	\$36,000	69.2%	10.8%
University of Southern Indiana	\$35,200	70.4%	6.8%
East Tennessee State University	\$34,600	68.0%	9.4%
Northern Michigan University	\$34,000	67.2%	11.0%
Youngstown State University	\$34,000	67.0%	14.9%

*indicates median earnings 10 years after entry above Centrals, % earning more than \$25,000 per year 10 years after entry above Centrals, or federal loan default rate 3 years after graduation below Centrals.