
NSSE 2023 Topical Module Report

Academic Advising

Central Connecticut State University

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

This page intentionally left blank.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	14 45 43 42 16 2	9 27 27 27 8 1	2,574 7,669 13,595 12,134 10,795 530	6 16 29 25 23 1	2.0	2.4 ***	-0.40 ▼
b. Academic advisor(s) available to any student	AAD01b	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	53 29 41 27 8 4	34 17 26 16 5 2	14,617 9,206 8,955 6,803 5,857 1,704	31 19 19 14 13 4	1.4	1.6	-0.13
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	71 34 29 17 6 5	44 21 18 11 4 3	19,870 8,696 7,662 4,719 3,910 2,255	42 18 16 10 8 5	1.1	1.2	-0.10
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	83 28 19 15 9 7	52 17 12 9 6 4	23,777 7,722 6,195 3,991 3,185 2,168	51 16 13 8 7 5	1.0	1.0	-0.03
e. Success or academic coach	AAD01e	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	100 26 13 11 7 5	62 16 8 7 4 3	28,442 5,192 4,367 3,490 3,041 2,571	60 11 9 7 6 6	0.7	0.8	-0.07
f. Peer advisor or mentor	AAD01f	0 1 2 3 4 —	0 1 2 3 4 or more Not applicable	84 24 19 16 13 6	53 15 11 10 8 3	21,312 7,213 6,334 4,598 5,443 2,212	46 15 13 10 11 5	1.0	1.2	-0.13
		Total		162	100	47,112	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	5	36	1,408	32			
		1	1	0	0	212	5			
		2	2	2	15	219	5			
		3	3	2	18	276	6			
		4	4 or more	0	0	1,062	24			
		—	Not applicable	5	31	1,202	28			
			Total	14	100	4,379	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?†										
	AAD02		No	2	20	152	11			
			Yes	6	67	980	74			
			Unsure	1	13	190	15			
			Total	9	100	1,322	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	7	4	2,556	6	2.8	2.9	-0.14
		2	Some	52	34	11,485	25			
		3	Quite a bit	68	42	20,314	43			
		4	Very much	30	17	11,516	24			
		—	Not applicable	4	2	1,052	3			
			Total	161	100	46,923	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	10	5	2,434	6	2.8	2.9	-0.06
		2	Some	39	26	11,571	25			
		3	Quite a bit	72	46	19,993	42			
		4	Very much	35	20	11,725	25			
		—	Not applicable	3	2	975	2			
			Total	159	100	46,698	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	13	8	2,757	6	2.8	2.9	-0.09
		2	Some	35	22	10,766	23			
		3	Quite a bit	69	44	18,827	40			
		4	Very much	36	22	12,900	27			
		—	Not applicable	7	5	1,521	4			
			Total	160	100	46,771	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	14	9	3,644	8	2.7	2.8	-0.12
		2	Some	41	26	11,512	25			
		3	Quite a bit	69	44	18,417	39			
		4	Very much	30	18	12,125	26			
		—	Not applicable	5	3	1,099	3			
			Total	159	100	46,797	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	49	31	11,573	25	2.1	2.3 ***	-0.25
		2	Some	50	32	12,931	28			
		3	Quite a bit	37	23	11,467	24			
		4	Very much	13	7	7,810	17			
		—	Not applicable	11	7	2,984	7			
			Total	160	100	46,765	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	47	30	9,949	21	2.2	2.4 **	-0.24
		2	Some	40	26	12,859	27			
		3	Quite a bit	45	28	12,344	26			
		4	Very much	14	8	7,496	16			
		—	Not applicable	13	9	4,088	9			
			Total	159	100	46,736	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	49	30	12,404	27	2.1	2.3 **	-0.19
		2	Some	50	32	13,043	28			
		3	Quite a bit	39	26	11,148	24			
		4	Very much	10	5	6,636	14			
		—	Not applicable	12	7	3,491	8			
		Total		160	100	46,722	100			
h. Actively listened to your concerns	AAD03h	1	Very little	24	15	4,625	10	2.5	2.7 **	-0.21
		2	Some	48	31	12,334	26			
		3	Quite a bit	51	33	15,703	33			
		4	Very much	31	17	10,959	23			
		—	Not applicable	6	4	3,078	7			
		Total		160	100	46,699	100			
i. Respected your identities and cultures	AAD03i	1	Very little	7	4	1,368	3	3.1	3.2	-0.13
		2	Some	27	17	7,035	15			
		3	Quite a bit	66	43	15,912	33			
		4	Very much	51	31	17,297	37			
		—	Not applicable	9	5	5,099	12			
		Total		160	100	46,711	100			
j. Cared about your overall well-being	AAD03j	1	Very little	21	12	3,175	7	2.7	2.9 *	-0.17
		2	Some	39	25	11,040	24			
		3	Quite a bit	54	36	15,975	34			
		4	Very much	40	24	14,063	29			
		—	Not applicable	6	4	2,487	6			
		Total		160	100	46,740	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	12	7	1,941	5	3.2	3.5 **	-0.23
		2	Rarely	27	16	5,830	13			
		3	Sometimes	52	33	14,570	31			
		4	Often	41	27	13,898	29			
		5	Very often	22	13	9,265	20			
		—	Not applicable	5	3	1,033	3			
Total		159	100	46,537	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	13	8	2,427	6	3.3	3.5 *	-0.20
		2	Rarely	22	14	5,526	12			
		3	Sometimes	53	34	12,924	28			
		4	Often	41	27	14,268	30			
		5	Very often	26	15	10,168	21			
		—	Not applicable	4	3	1,171	3			
Total		159	100	46,484	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	32	19	5,290	12	2.7	3.1 ***	-0.29
		2	Rarely	34	22	8,621	19			
		3	Sometimes	46	30	14,125	30			
		4	Often	25	17	10,035	21			
		5	Very often	12	8	6,437	14			
		—	Not applicable	8	5	1,958	5			
Total		157	100	46,466	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	29	18	5,801	13	2.9	3.0	-.11
		2	Rarely	27	16	8,880	19			
		3	Sometimes	46	31	13,968	30			
		4	Often	34	23	9,762	20			
		5	Very often	14	8	5,863	12			
		—	Not applicable	7	4	2,114	5			
Total				157	100	46,388	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	13	9	4,347	10	3.1	3.1	-.05
		2	Rarely	23	15	7,841	17			
		3	Sometimes	65	40	14,796	31			
		4	Often	34	22	11,032	23			
		5	Very often	18	10	6,670	14			
		—	Not applicable	6	4	1,785	4			
Total				159	100	46,471	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	31	22	6,507	14	2.3	2.6 ***	-0.29
		2	Some	51	32	13,510	29			
		3	Quite a bit	47	32	15,303	33			
		4	Very much	20	11	9,403	20			
		—	Not applicable	7	4	1,544	4			
		Total				156	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	41	27	9,597	21	2.1	2.3 *	-.19
		2	Some	43	28	11,719	25			
		3	Quite a bit	41	27	10,099	22			
		4	Very much	10	6	5,695	12			
		—	Not applicable	21	13	9,093	20			
		Total				156	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	48	30	11,328	24	2.1	2.2	-.05
		2	Some	40	26	11,740	25			
		3	Quite a bit	33	23	7,963	17			
		4	Very much	14	8	4,408	9			
		—	Not applicable	21	13	10,745	24			
		Total				156	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	42	26	10,590	22	2.2	2.3	-.06
		2	Some	36	24	10,966	24			
		3	Quite a bit	38	26	8,839	20			
		4	Very much	15	8	5,394	12			
		—	Not applicable	25	17	10,394	22			
		Total				156	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	41	27	9,930	21	2.1	2.3 **	-.21
		2	Some	49	32	13,354	29			
		3	Quite a bit	32	22	9,751	21			
		4	Very much	10	5	5,138	11			
		—	Not applicable	24	14	7,959	17			
		Total				156	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	47	30	12,597	27	2.0	2.1	-.05
		2	Some	44	29	10,910	23			
		3	Quite a bit	26	17	6,735	15			
		4	Very much	12	7	3,901	8			
		—	Not applicable	28	17	11,957	27			
			Total	157	100	46,100	100			
g. Success or academic coach	AAD05g	1	Very little	59	38	11,818	25	1.8	2.1 **	-0.29
		2	Some	31	20	8,499	18			
		3	Quite a bit	19	13	5,903	13			
		4	Very much	7	3	3,877	8			
		—	Not applicable	40	25	16,024	35			
			Total	156	100	46,121	100			
h. Peer advisor or mentor	AAD05h	1	Very little	47	31	10,704	23	2.0	2.2 *	-.17
		2	Some	37	25	10,411	22			
		3	Quite a bit	28	18	7,721	16			
		4	Very much	11	6	4,585	10			
		—	Not applicable	33	20	12,693	29			
			Total	156	100	46,114	100			
i. Friends or other students	AAD05i	1	Very little	16	9	4,135	10	2.5	2.7 ***	-.27
		2	Some	62	41	13,217	29			
		3	Quite a bit	53	37	15,900	34			
		4	Very much	17	10	10,891	23			
		—	Not applicable	6	4	2,028	5			
			Total	154	100	46,171	100			
j. Family members	AAD05j	1	Very little	20	13	4,118	10	2.7	2.9	-.14
		2	Some	41	26	10,875	24			
		3	Quite a bit	46	31	14,769	32			
		4	Very much	44	27	14,707	31			
		—	Not applicable	5	3	1,579	4			
			Total	156	100	46,048	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	39	3			
		2	Some	0	0	102	9			
		3	Quite a bit	0	0	128	7			
		4	Very much	2	21	267	18			
		—	Not applicable	5	79	949	62			
			Total	7	100	1,485	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 87 first-year student(s) and 130 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	23	11	5,184	10	2.2	2.3	-.11
		1	1	43	22	10,934	20			
		2	2	58	25	13,334	24			
		3	3	35	15	9,924	18			
		4	4 or more	56	24	15,848	27			
		—	Not applicable	6	3	735	1			
			Total	221	100	55,959	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	79	36	19,918	36	1.5	1.4	.04
		1	1	35	17	10,086	18			
		2	2	36	15	8,558	15			
		3	3	17	8	6,168	11			
		4	4 or more	39	17	8,245	14			
		—	Not applicable	15	7	2,783	5			
			Total	221	100	55,758	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	69	32	20,234	38	1.5	1.4	.07
		1	1	42	20	8,982	16			
		2	2	37	16	8,948	16			
		3	3	16	7	6,198	11			
		4	4 or more	39	17	8,326	14			
		—	Not applicable	16	8	3,082	6			
			Total	219	100	55,770	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	123	56	30,130	55	0.9	0.9	.00
		1	1	29	14	8,467	15			
		2	2	19	7	6,147	11			
		3	3	13	7	3,777	7			
		4	4 or more	18	8	3,823	7			
		—	Not applicable	19	9	3,419	6			
			Total	221	100	55,763	100			
e. Success or academic coach	AAD01e	0	0	142	64	37,562	68	0.7	0.6	.09
		1	1	17	9	4,628	8			
		2	2	13	5	3,504	6			
		3	3	9	4	2,708	5			
		4	4 or more	18	8	2,965	5			
		—	Not applicable	22	10	4,433	8			
			Total	221	100	55,800	100			
f. Peer advisor or mentor	AAD01f	0	0	134	61	33,453	60	0.8	0.8	-.03
		1	1	13	7	5,145	9			
		2	2	17	7	4,495	8			
		3	3	11	5	3,460	6			
		4	4 or more	21	9	4,813	8			
		—	Not applicable	24	12	4,451	8			
			Total	220	100	55,817	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	3	31	1,643	33			
		1	1	0	0	203	5			
		2	2	0	0	203	4			
		3	3	1	13	211	5			
		4	4 or more	1	19	1,068	22			
		—	Not applicable	4	36	1,478	31			
		Total		9	100	4,806	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		1	6	168	7			
		Yes		9	94	2,130	86			
		Unsure		0	0	167	7			
		Total		10	100	2,465	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	18	9	4,430	9	2.8	2.8	.01
		2	Some	57	26	14,301	26			
		3	Quite a bit	86	37	20,839	37			
		4	Very much	55	26	14,890	26			
		—	Not applicable	4	2	1,210	2			
		Total		220	100	55,670	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	22	10	4,699	9	2.8	2.8	.01
		2	Some	52	23	14,225	26			
		3	Quite a bit	85	38	20,819	37			
		4	Very much	59	27	14,561	26			
		—	Not applicable	4	3	1,113	2			
		Total		222	100	55,417	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	30	13	6,364	12	2.7	2.7	-.01
		2	Some	52	25	15,059	27			
		3	Quite a bit	75	32	17,803	31			
		4	Very much	48	22	12,789	22			
		—	Not applicable	17	8	3,515	7			
		Total		222	100	55,530	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	27	13	6,182	12	2.8	2.8	-.02
		2	Some	50	24	13,735	25			
		3	Quite a bit	83	35	19,258	34			
		4	Very much	56	26	14,736	26			
		—	Not applicable	5	3	1,602	3			
		Total		221	100	55,513	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	63	30	15,648	29	2.3	2.3	-.01
		2	Some	62	28	14,363	26			
		3	Quite a bit	43	18	11,892	21			
		4	Very much	41	18	9,779	17			
		—	Not applicable	12	6	3,829	7			
		Total		221	100	55,511	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	57	25	13,974	26	2.4	2.3	.08
		2	Some	47	22	14,111	25			
		3	Quite a bit	58	26	12,374	22			
		4	Very much	41	19	9,640	17			
		—	Not applicable	18	9	5,350	10			
		Total		221	100	55,449	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	57	27	16,704	31	2.3	2.2	.09
		2	Some	56	25	14,176	26			
		3	Quite a bit	53	23	11,279	20			
		4	Very much	36	16	8,803	15			
		—	Not applicable	18	9	4,494	8			
Total				220	100	55,456	100			
h. Actively listened to your concerns	AAD03h	1	Very little	24	11	7,035	13	2.7	2.7	.04
		2	Some	57	27	14,219	26			
		3	Quite a bit	70	30	16,431	29			
		4	Very much	56	25	14,298	25			
		—	Not applicable	14	8	3,462	7			
Total				221	100	55,445	100			
i. Respected your identities and cultures	AAD03i	1	Very little	10	5	2,601	5	3.1	3.1	-.01
		2	Some	31	15	8,157	15			
		3	Quite a bit	66	28	16,517	29			
		4	Very much	75	34	20,174	36			
		—	Not applicable	38	19	7,979	15			
Total				220	100	55,428	100			
j. Cared about your overall well-being	AAD03j	1	Very little	20	10	5,630	11	2.9	2.8	.04
		2	Some	51	23	12,930	24			
		3	Quite a bit	61	27	16,039	28			
		4	Very much	71	31	17,207	30			
		—	Not applicable	18	9	3,684	7			
Total				221	100	55,490	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	13	6	3,350	7	3.4	3.4	-.01
		2	Rarely	36	18	7,703	15			
		3	Sometimes	63	28	15,950	29			
		4	Often	59	26	14,581	25			
		5	Very often	48	21	12,354	21			
Total				221	100	55,248	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	20	10	4,273	9	3.4	3.4	-.04
		2	Rarely	32	15	7,220	14			
		3	Sometimes	58	28	14,214	26			
		4	Often	49	20	14,583	25			
		5	Very often	57	25	13,401	23			
Total				219	100	55,203	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	44	20	8,301	16	2.9	3.0	-.05
		2	Rarely	34	16	9,770	18			
		3	Sometimes	64	28	14,528	26			
		4	Often	36	16	10,496	18			
		5	Very often	35	16	8,451	15			
Total				221	100	55,208	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	46	22	11,035	21	2.8	2.7	.03
		2	Rarely	46	20	11,200	20			
		3	Sometimes	55	25	12,978	23			
		4	Often	28	12	8,368	15			
		5	Very often	34	15	6,749	12			
		—	Not applicable	11	5	4,788	9			
Total				220	100	55,118	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	47	23	9,060	17	2.8	2.8	-.06
		2	Rarely	38	17	11,085	20			
		3	Sometimes	62	28	15,428	27			
		4	Often	29	12	9,171	16			
		5	Very often	32	15	6,935	12			
		—	Not applicable	12	6	3,530	7			
Total				220	100	55,209	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	43	20	10,517	20	2.6	2.5	.02
		2	Some	55	24	14,734	27			
		3	Quite a bit	67	31	15,138	27			
		4	Very much	49	22	12,834	22			
		—	Not applicable	5	3	1,790	4			
		Total				219	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	43	21	14,106	26	2.4	2.2 **	.21
		2	Some	48	22	12,731	23			
		3	Quite a bit	42	19	9,409	17			
		4	Very much	38	18	7,305	13			
		—	Not applicable	46	21	11,411	21			
		Total				217	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	43	20	12,133	23	2.4	2.3	.09
		2	Some	57	27	12,773	23			
		3	Quite a bit	40	18	10,448	18			
		4	Very much	41	18	8,360	15			
		—	Not applicable	39	17	11,235	21			
		Total				220	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	32	15	12,249	22	2.7	2.4 ***	.25
		2	Some	44	21	11,921	22			
		3	Quite a bit	56	24	11,432	21			
		4	Very much	57	25	9,887	18			
		—	Not applicable	30	14	9,458	17			
		Total				219	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	38	17	12,515	23	2.5	2.3	.13
		2	Some	57	27	14,504	26			
		3	Quite a bit	57	25	11,036	20			
		4	Very much	33	15	7,714	14			
		—	Not applicable	35	16	9,102	16			
		Total				220	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CCSU		Academic Advising		CCSU	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	71	33	17,611	32	1.9	2.0	-.02
		2	Some	34	15	11,545	21			
		3	Quite a bit	26	11	6,384	11			
		4	Very much	19	9	4,824	9			
		—	Not applicable	70	32	14,524	27			
			Total	220	100	54,888	100			
g. Success or academic coach	AAD05g	1	Very little	56	25	16,108	30	2.0	1.9	.12
		2	Some	34	17	7,504	13			
		3	Quite a bit	18	8	4,763	8			
		4	Very much	19	9	4,051	7			
		—	Not applicable	93	42	22,453	41			
			Total	220	100	54,879	100			
h. Peer advisor or mentor	AAD05h	1	Very little	54	25	14,593	27	2.0	2.0	-.01
		2	Some	41	20	8,368	15			
		3	Quite a bit	17	7	6,014	11			
		4	Very much	20	9	4,806	9			
		—	Not applicable	88	38	21,088	39			
			Total	220	100	54,869	100			
i. Friends or other students	AAD05i	1	Very little	26	12	5,664	11	2.7	2.7	-.09
		2	Some	62	29	14,225	26			
		3	Quite a bit	63	27	16,893	30			
		4	Very much	50	23	14,018	25			
		—	Not applicable	17	9	4,118	8			
			Total	218	100	54,918	100			
j. Family members	AAD05j	1	Very little	27	12	6,939	14	2.7	2.8	-.03
		2	Some	65	30	12,758	24			
		3	Quite a bit	45	20	15,272	27			
		4	Very much	67	30	16,529	29			
		—	Not applicable	15	7	3,281	7			
			Total	219	100	54,779	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	56	3			
		2	Some	0	0	93	5			
		3	Quite a bit	1	30	130	7			
		4	Very much	1	21	403	22			
		—	Not applicable	3	49	1,156	62			
			Total	5	100	1,838	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 87 first-year student(s) and 130 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		CCSU	Academic Advising	CCSU	Academic Advising	CCSU	Academic Advising			
AAD01a	165	1.97	2.44	.087	.006	1.12	1.17	166	.000	-.40
AAD01b	164	1.39	1.57	.097	.007	1.25	1.40	164	.061	-.13
AAD01c	163	1.06	1.19	.093	.007	1.19	1.34	164	.171	-.10
AAD01d	159	0.96	0.99	.100	.006	1.26	1.29	39,638	.744	-.03
AAD01e	163	0.72	0.81	.090	.006	1.15	1.27	164	.298	-.07
AAD01f	162	1.01	1.20	.105	.007	1.34	1.42	163	.072	-.13
AAD03a	162	2.75	2.87	.062	.004	0.79	0.85	40,631	.073	-.14
AAD03b	161	2.83	2.88	.064	.004	0.82	0.85	40,517	.415	-.06
AAD03c	158	2.83	2.91	.070	.004	0.88	0.88	40,005	.281	-.09
AAD03d	160	2.74	2.85	.069	.005	0.87	0.91	40,445	.126	-.12
AAD03e	154	2.08	2.34	.076	.005	0.95	1.06	155	.001	-.25
AAD03f	150	2.16	2.40	.080	.005	0.98	1.03	37,772	.004	-.24
AAD03g	153	2.07	2.27	.074	.005	0.91	1.04	153	.008	-.19
AAD03h	159	2.55	2.74	.077	.005	0.96	0.95	38,511	.009	-.21
AAD03i	156	3.06	3.17	.066	.004	0.82	0.84	157	.093	-.13
AAD03j	159	2.74	2.90	.077	.005	0.97	0.93	39,001	.031	-.17
AAD04a	159	3.22	3.47	.088	.005	1.11	1.10	40,248	.004	-.23
AAD04b	160	3.28	3.50	.090	.006	1.14	1.14	40,045	.013	-.20
AAD04c	154	2.70	3.05	.097	.006	1.21	1.22	39,292	.000	-.29
AAD04d	155	2.86	2.99	.098	.006	1.22	1.22	39,054	.178	-.11
AAD04e	158	3.09	3.15	.086	.006	1.08	1.19	159	.533	-.05
AAD05a	155	2.33	2.61	.076	.005	0.95	0.97	39,518	.000	-.29
AAD05b	140	2.13	2.32	.079	.006	0.93	1.02	141	.013	-.19
AAD05c	141	2.10	2.15	.083	.006	0.99	1.01	31,163	.530	-.05
AAD05d	134	2.20	2.27	.085	.006	0.99	1.04	31,838	.470	-.06
AAD05e	138	2.07	2.27	.077	.005	0.90	0.99	139	.008	-.21
AAD05f	135	2.01	2.06	.082	.006	0.96	1.01	30,065	.550	-.05
AAD05g	121	1.76	2.06	.082	.006	0.90	1.05	26,448	.001	-.29
AAD05h	129	2.00	2.18	.085	.006	0.96	1.03	129	.037	-.17
AAD05i	154	2.48	2.74	.065	.005	0.81	0.94	154	.000	-.27
AAD05j	156	2.74	2.88	.081	.005	1.01	0.98	39,190	.073	-.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		CCSU	Academic Advising	CCSU	Academic Advising	CCSU	Academic Advising			
		<i>Comparisons with:</i> Academic Advising								
AAD01a	213	2.18	2.32	.092	.005	1.34	1.33	59,012	.118	-.11
AAD01b	204	1.50	1.45	.106	.006	1.52	1.46	56,631	.607	.04
AAD01c	201	1.54	1.44	.106	.006	1.49	1.48	56,215	.345	.07
AAD01d	201	0.88	0.88	.094	.005	1.33	1.27	55,791	.960	.00
AAD01e	197	0.70	0.60	.091	.005	1.28	1.16	197	.266	.09
AAD01f	193	0.80	0.84	.098	.006	1.37	1.35	54,846	.667	-.03
AAD03a	214	2.83	2.82	.063	.004	0.92	0.93	58,143	.873	.01
AAD03b	215	2.83	2.82	.065	.004	0.95	0.93	58,030	.839	.01
AAD03c	203	2.68	2.68	.070	.004	0.99	0.98	55,343	.909	-.01
AAD03d	214	2.76	2.78	.068	.004	0.99	0.98	57,510	.781	-.02
AAD03e	208	2.27	2.27	.077	.005	1.11	1.10	55,065	.926	-.01
AAD03f	201	2.42	2.33	.078	.005	1.10	1.09	53,334	.238	.08
AAD03g	198	2.31	2.21	.077	.005	1.08	1.09	54,253	.194	.09
AAD03h	204	2.75	2.71	.069	.004	0.98	1.02	55,333	.544	.04
AAD03i	177	3.12	3.13	.068	.004	0.90	0.91	50,057	.895	-.01
AAD03j	199	2.87	2.83	.071	.004	1.01	1.01	54,991	.537	.04
AAD04a	217	3.39	3.40	.080	.005	1.18	1.18	57,521	.858	-.01
AAD04b	213	3.36	3.41	.088	.005	1.29	1.24	57,212	.554	-.04
AAD04c	210	2.91	2.97	.093	.006	1.35	1.30	54,946	.508	-.05
AAD04d	207	2.76	2.72	.095	.006	1.37	1.32	53,648	.660	.03
AAD04e	206	2.76	2.84	.095	.005	1.36	1.28	55,053	.369	-.06
AAD05a	212	2.56	2.54	.073	.004	1.06	1.06	56,681	.768	.02
AAD05b	171	2.43	2.21	.084	.005	1.10	1.08	46,179	.006	.21
AAD05c	181	2.42	2.32	.081	.005	1.09	1.08	46,163	.206	.09
AAD05d	187	2.70	2.42	.079	.005	1.08	1.10	48,896	.001	.25
AAD05e	184	2.45	2.31	.074	.005	1.00	1.05	49,063	.071	.13
AAD05f	150	1.94	1.95	.088	.005	1.08	1.03	42,772	.853	-.02
AAD05g	128	2.01	1.88	.096	.006	1.09	1.06	34,377	.183	.12
AAD05h	135	2.02	2.03	.092	.006	1.06	1.09	35,940	.925	-.01
AAD05i	198	2.66	2.75	.071	.004	1.00	0.99	53,920	.203	-.09
AAD05j	203	2.74	2.77	.074	.004	1.05	1.04	54,679	.721	-.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.