



**National Survey
of Student Engagement**

**Central Connecticut State
University**

Respondent Characteristics

August 2007

	Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	14%		23%		29%		30%	
By class	12%	16%	21%	24%	28%	30%	29%	31%
NSSE sample size ^b	1,541	1,544	4,239	2,848	145,850	143,676	503,161	471,603
Sampling Error^c								
Overall	4.5%		2.2%		0.3%		0.2%	
By class	6.9%	6.0%	2.9%	3.2%	0.4%	0.4%	0.2%	0.2%
Number of respondents ^b	182	242	910	697	41,451	43,799	147,044	148,271
Total population	1,651	2,989	4,344	2,973	189,091	200,706	692,225	683,582
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	5%	13%	3%	4%	3%	3%	4%	4%
Web	95%	87%	97%	96%	97%	97%	96%	96%
<i>Class Level^e</i>								
	43%	57%	57%	43%	49%	51%	50%	50%
<i>Enrollment Status^e</i>								
Full-time	98%	68%	96%	78%	95%	83%	96%	86%
Less than full-time	2%	32%	4%	22%	5%	17%	4%	14%
<i>Gender^e</i>								
Female	59%	66%	71%	73%	68%	68%	65%	65%
Male	41%	34%	29%	27%	32%	32%	35%	35%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	0%	1%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	1%	3%	3%	2%	5%	4%	6%	5%
Black/African American	7%	8%	6%	7%	6%	6%	6%	6%
White (non-Hispanic)	82%	64%	75%	70%	69%	71%	72%	73%
Mexican/Mexican American	0%	0%	0%	1%	4%	4%	3%	3%
Puerto Rican	3%	4%	2%	3%	1%	1%	1%	1%
Other Hispanic or Latino	1%	3%	2%	2%	3%	3%	2%	2%
Multiracial	0%	2%	3%	2%	2%	2%	2%	2%
Other	1%	2%	2%	2%	2%	2%	2%	1%
I prefer not to respond	5%	13%	7%	11%	6%	7%	6%	7%
<i>International Student</i>								
	7%	11%	4%	5%	4%	4%	5%	4%
<i>Place of Residence</i>								
On-campus	60%	9%	61%	20%	65%	13%	72%	20%
Off-campus	40%	91%	39%	80%	35%	87%	28%	80%
<i>Transfer Status</i>								
Transfer students	17%	63%	11%	53%	10%	49%	9%	41%
<i>Age</i>								
Non-traditional (24 or older)	1%	57%	2%	44%	6%	38%	5%	31%
Traditional (less than 24)	99%	43%	98%	56%	94%	62%	95%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.