

NSSE - Seniors - 2013, 2015, 2017

NSSE Question	Response	2013		2015		2017		Change*				
		N	%	N	%	N	%	2017-2015	2017-2013			
		During the current school year, about how often have you done the following?										
1 Asked questions or contributed to course discussions in other ways	Never	3	1%	10	3%	8	2%	78%	75%	70%	-5%	-8%
	Sometimes	51	21%	79	23%	104	27%					
	Often	85	35%	109	32%	131	35%					
	Very often	105	43%	147	43%	132	36%					
	Total	244	100%	345	100%	375	100%					
2 Prepared two or more drafts of a paper or assignment before turning it in	Never	39	16%	71	21%	92	25%	44%	43%	38%	-5%	-6%
	Sometimes	96	40%	125	37%	137	36%					
	Often	76	31%	99	29%	90	24%					
	Very often	31	13%	47	14%	54	15%					
	Total	242	100%	342	100%	373	100%					
3 Come to class without completing readings or assignments (REVERSE CODED)	Never	53	22%	89	26%	95	26%	18%	20%	21%	1%	3%
	Sometimes	144	60%	182	54%	199	53%					
	Often	28	12%	51	15%	50	13%					
	Very often	15	6%	18	5%	30	8%					
	Total	240	100%	340	100%	374	100%					
4 Attended an art exhibit, play or other arts performance (dance, music, etc.)	Never	131	54%	160	47%	186	50%	18%	20%	16%	-4%	-2%
	Sometimes	69	29%	111	33%	128	34%					
	Often	26	11%	42	12%	40	11%					
	Very often	16	7%	26	8%	20	5%					
	Total	242	100%	339	100%	374	100%					
5 Asked another student to help you understand course material	Never	34	14%	41	12%	49	14%	33%	39%	41%	2%	8%
	Sometimes	128	53%	164	49%	164	45%					
	Often	49	20%	90	27%	121	31%					
	Very often	32	13%	40	12%	37	10%					
	Total	243	100%	335	100%	371	100%					
6 Explained course material to one or more students	Never	4	2%	13	4%	15	4%	60%	56%	60%	4%	0%
	Sometimes	90	39%	137	41%	130	35%					
	Often	95	41%	121	36%	151	39%					
	Very often	44	19%	67	20%	77	21%					
	Total	233	100%	338	100%	373	100%					
7 Prepared for exams by discussing or working through course material with other students	Never	54	23%	60	18%	53	15%	40%	39%	45%	6%	5%
	Sometimes	89	37%	144	43%	147	40%					
	Often	61	26%	82	24%	117	30%					
	Very often	34	14%	49	15%	56	15%					
	Total	238	100%	335	100%	373	100%					
8 Worked with other students on course projects or assignments	Never	17	7%	20	6%	15	4%	54%	62%	62%	0%	8%
	Sometimes	91	39%	109	32%	125	34%					
	Often	80	34%	123	37%	145	38%					
	Very often	48	20%	84	25%	86	24%					
	Total	236	100%	336	100%	371	100%					
9 Gave a course presentation	Never	14	6%	28	8%	22	7%	56%	61%	58%	-3%	2%
	Sometimes	90	38%	103	31%	131	35%					
	Often	78	33%	111	34%	117	31%					
	Very often	54	23%	89	27%	99	27%					
	Total	236	100%	331	100%	369	100%					
10 Combined ideas from different courses when completing assignments	Never	8	3%	7	2%	8	2%	75%	71%	68%	-3%	-7%
	Sometimes	52	22%	86	26%	109	30%					
	Often	107	46%	133	40%	149	40%					
	Very often	68	29%	103	31%	102	28%					
	Total	235	100%	329	100%	368	100%					
11 Connected your learning to societal problems or issues	Never	19	8%	21	6%	37	11%	56%	62%	56%	-6%	0%
	Sometimes	82	36%	100	31%	119	33%					
	Often	76	33%	118	36%	128	34%					
	Very often	53	23%	85	26%	85	22%					
	Total	230	100%	324	100%	369	100%					

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		N	%		N	%		N	%		2017-2015	2017-2013
12 Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	34	15%		55	17%		64	19%		-7%	-1%
	Sometimes	88	38%		99	30%		130	36%			
	Often	63	27%	47%	99	30%	53%	100	26%	46%		
	Very often	47	20%		74	23%		75	19%			
	Total	232	100%		327	100%		369	100%			
13 Examined the strengths and weaknesses of your own views on a topic or issue	Never	17	7%		20	6%		23	7%		-2%	2%
	Sometimes	76	33%		98	30%		115	31%			
	Often	96	42%	60%	136	42%	64%	150	40%	62%		
	Very often	42	18%		70	22%		80	22%			
	Total	231	100%		324	100%		368	100%			
14 Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	14	6%		19	6%		16	5%		0%	6%
	Sometimes	74	32%		84	26%		98	27%			
	Often	87	38%	62%	140	43%	68%	169	46%	68%		
	Very often	55	24%		83	25%		83	22%			
	Total	230	100%		326	100%		366	100%			
15 Learned something that changed the way you understand an issue or concept	Never	7	3%		12	4%		10	3%		5%	2%
	Sometimes	66	29%		102	31%		100	27%			
	Often	106	46%	68%	131	40%	65%	170	46%	70%		
	Very often	50	22%		80	25%		86	24%			
	Total	229	100%		325	100%		366	100%			
16 Connected ideas from your courses to your prior experiences and knowledge	Never	3	1%		5	2%		5	1%		3%	-3%
	Sometimes	33	14%		62	19%		58	17%			
	Often	111	49%	85%	126	39%	79%	181	49%	82%		
	Very often	81	36%		131	40%		120	33%			
	Total	228	100%		324	100%		364	100%			
17 Talked about career plans with a faculty member	Never	49	22%		51	16%		49	14%		5%	12%
	Sometimes	90	40%		126	39%		128	35%			
	Often	55	24%	38%	87	27%	45%	119	32%	50%		
	Very often	32	14%		57	18%		71	19%			
	Total	226	100%		321	100%		367	100%			
18 Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	120	53%		143	45%		150	43%		0%	7%
	Sometimes	62	27%		89	28%		115	31%			
	Often	32	14%	20%	54	17%	27%	68	18%	27%		
	Very often	13	6%		32	10%		34	9%			
	Total	227	100%		318	100%		367	100%			
19 Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	61	27%		74	23%		87	25%		-1%	8%
	Sometimes	101	45%		127	40%		144	39%			
	Often	39	17%	28%	78	25%	37%	92	26%	36%		
	Very often	24	11%		38	12%		40	11%			
	Total	225	100%		317	100%		363	100%			
20 Discussed your academic performance with a faculty member	Never	50	22%		58	18%		63	17%		3%	8%
	Sometimes	102	45%		141	44%		153	43%			
	Often	48	21%	32%	75	23%	37%	112	31%	40%		
	Very often	25	11%		46	14%		35	10%			
	Total	225	100%		320	100%		363	100%			

Classroom Experiences by Survey Administration Year

During the current school year, how much has your coursework emphasized the following?

21 Memorizing course material	Very little	19	8%		24	7%		22	5%		0%	8%
	Some	77	34%		88	27%		105	29%			
	Quite a bit	83	36%	57%	148	45%	65%	167	46%	65%		
	Very much	49	21%		67	20%		70	19%			
	Total	228	100%		327	100%		364	100%			
22 Applying facts, theories, or methods to practical problems or new situations	Very little	7	3%		7	2%		13	3%		-6%	-2%
	Some	42	19%		50	15%		72	20%			
	Quite a bit	103	46%	78%	150	46%	82%	175	48%	76%		
	Very much	70	32%		116	36%		104	29%			
	Total	222	100%		323	100%		364	100%			

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		N	%		N	%		N	%		2017-2015	2017-2013	
23 Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	9	4%		14	4%		18	5%		72%	-3%	-1%
	Some	53	24%		65	20%		83	23%				
	Quite a bit	91	41%	73%	132	40%	75%	173	47%				
	Very much	71	32%		115	35%		90	25%				
	Total	224	100%		326	100%		364	100%				
24 Evaluating a point of view, decision, or information source	Very little	14	6%		24	7%		22	6%		64%	-5%	-7%
	Some	51	23%		77	24%		107	30%				
	Quite a bit	100	44%	71%	123	38%	69%	155	42%				
	Very much	61	27%		99	31%		78	21%				
	Total	226	100%		323	100%		362	100%				
25 Forming a new idea or understanding from various pieces of information	Very little	10	4%		15	5%		18	5%		68%	-3%	-2%
	Some	58	26%		80	25%		97	27%				
	Quite a bit	98	43%	70%	135	42%	71%	165	45%				
	Very much	60	27%		93	29%		82	23%				
	Total	226	100%		323	100%		362	100%				

During the current school year, about how often have you done the following?

26 Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	36	16%		46	14%		42	12%		60%	10%	8%
	Sometimes	73	32%		115	36%		105	28%				
	Often	76	33%	52%	96	30%	50%	144	41%				
	Very often	42	19%		64	20%		69	20%				
	Total	227	100%		321	100%		360	100%				
27 Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	49	21%		63	20%		87	24%		44%	0%	5%
	Sometimes	91	40%		116	36%		115	31%				
	Often	63	28%	39%	87	27%	44%	104	29%				
	Very often	25	11%		56	17%		54	15%				
	Total	228	100%		322	100%		360	100%				
28 Evaluated what others have concluded from numerical information	Never	53	24%		66	21%		62	17%		48%	9%	10%
	Sometimes	85	38%		128	40%		127	34%				
	Often	61	27%	38%	83	26%	39%	129	36%				
	Very often	25	11%		43	13%		43	12%				
	Total	224	100%		320	100%		361	100%				

Writing by Survey Administration Year

During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

29 Up to 5 pages	None	13	7%		26	9%		31	10%		73%	6%	-4%
	1-2	34	17%		71	25%		57	18%				
	3-5	59	30%		83	29%		103	31%				
	6-10	43	22%	77%	62	22%	67%	62	18%				
	11-15	24	12%		12	4%		42	13%				
	16-20	12	6%		8	3%		17	5%				
	More than 20	13	7%		25	9%		18	5%				
	Total	198	100%		287	100%		330	100%				
30 Between 6 and 10 pages	None	40	20%		86	31%		96	30%		37%	1%	-9%
	1-2	68	35%		91	33%		111	33%				
	3-5	51	26%		64	23%		68	21%				
	6-10	28	14%	46%	22	8%	36%	35	11%				
	11-15	4	2%		7	3%		13	4%				
	16-20	5	3%		2	1%		4	1%				
	More than 20	1	1%		2	1%		3	1%				
	Total	197	100%		274	100%		330	100%				
31 11 pages or more	None	84	44%		139	50%		176	53%		17%	3%	-3%
	1-2	72	37%		98	35%		99	30%				
	3-5	27	14%		26	9%		35	10%				
	6-10	4	2%	20%	8	3%	14%	12	4%				
	11-15	2	1%		4	1%		5	1%				
	16-20	3	2%		1	0%		1	0%				
	More than 20	1	1%		3	1%		3	1%				
	Total	193	100%		279	100%		331	100%				

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		N	%	N	%	N	%	2017-2015	2017-2013	
		Discussions with Diverse Others by Survey Administration Year During the current school year, about how often have you had discussions with people from the following groups?								
32 People of a race or ethnicity other than your own	Never	10	5%	17	6%	8	3%	77%	4%	5%
	Sometimes	48	23%	65	22%	67	21%			
	Often	66	31%	81	28%	117	35%			
	Very often	87	41%	131	45%	140	42%			
	Total	211	100%	294	100%	332	100%			
33 People from an economic background other than your own	Never	9	4%	16	5%	9	3%	75%	5%	4%
	Sometimes	52	25%	72	25%	69	22%			
	Often	66	31%	92	32%	142	42%			
	Very often	84	40%	112	38%	111	33%			
	Total	211	100%	292	100%	331	100%			
34 People with religious beliefs other than your own	Never	10	5%	21	7%	11	4%	72%	7%	3%
	Sometimes	56	27%	78	27%	79	24%			
	Often	67	32%	91	31%	123	37%			
	Very often	77	37%	100	34%	117	35%			
	Total	210	100%	290	100%	330	100%			
35 People with political views other than your own	Never	9	4%	23	8%	12	4%	73%	6%	1%
	Sometimes	49	24%	72	25%	76	23%			
	Often	75	36%	81	28%	119	37%			
	Very often	75	36%	112	39%	123	37%			
	Total	208	100%	288	100%	330	100%			
Course Engagement by Survey Administration Year During the current school year, about how often have you done the following?										
36 Identified key information from reading assignments	Never	5	2%	5	2%	11	4%	75%	-5%	-11%
	Sometimes	25	12%	54	18%	71	22%			
	Often	83	40%	107	37%	145	46%			
	Very often	96	46%	127	43%	99	29%			
	Total	209	100%	293	100%	326	100%			
37 Reviewed your notes after class	Never	9	4%	14	5%	24	8%	61%	-9%	-1%
	Sometimes	70	34%	74	25%	105	32%			
	Often	61	29%	96	33%	124	39%			
	Very often	68	33%	108	37%	74	22%			
	Total	208	100%	292	100%	327	100%			
38 Summarized what you learned in class or from course materials	Never	12	6%	15	5%	23	7%	62%	-5%	4%
	Sometimes	73	36%	81	28%	102	31%			
	Often	60	29%	99	34%	136	43%			
	Very often	60	29%	96	33%	65	19%			
	Total	205	100%	291	100%	326	100%			
39 During the current school year, to what extent have your courses challenged you to do your best work?	Not at all	4	2%	3	1%	7	2%	79%	-9%	-4%
	2	3	1%	4	1%	9	3%			
	3	6	3%	5	2%	20	7%			
	4	23	11%	22	8%	29	9%			
	5	54	26%	83	29%	98	30%			
	6	59	28%	88	30%	85	27%			
	Very much	61	29%	84	29%	74	22%			
	Total	210	100%	289	100%	322	100%			

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		N	%		N	%		N	%		2017-2015	2017-2013
High-impact Practices and Leadership by Survey Administration Year												
Which of the following have you done or do you plan to do before you graduate?												
40 Participate in an internship, co-op, field experience, student teaching, or clinical placement	Have not decided	20	10%		16	6%		26	8%		2%	1%
	Do not plan to do	35	17%		57	20%		41	13%			
	Plan to do	54	26%		82	28%		95	30%			
	Done or in progress	100	48%		135	47%		160	49%			
	Total	209	100%		290	100%		322	100%			
41 Hold a formal leadership role in a student organization or group	Have not decided	27	13%		29	10%		53	17%		-4%	-5%
	Do not plan to do	108	52%		155	53%		154	49%			
	Plan to do	17	8%		33	11%		40	12%			
	Done or in progress	56	27%		75	26%		75	22%			
	Total	208	100%		292	100%		322	100%			
42 Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	36	17%		39	13%		59	18%		-2%	-5%
	Do not plan to do	107	51%		153	53%		157	50%			
	Plan to do	20	10%		41	14%		47	15%			
	Done or in progress	45	22%		56	19%		55	17%			
	Total	208	100%		289	100%		318	100%			
43 Participate in a study abroad program	Have not decided	36	17%		36	12%		50	16%		2%	4%
	Do not plan to do	137	66%		189	65%		199	63%			
	Plan to do	15	7%		30	10%		24	8%			
	Done or in progress	21	10%		36	12%		47	14%			
	Total	209	100%		291	100%		320	100%			
44 Work with a faculty member on a research project	Have not decided	49	23%		50	17%		50	16%		3%	1%
	Do not plan to do	88	42%		133	46%		138	43%			
	Plan to do	21	10%		43	15%		52	16%			
	Done or in progress	51	24%		62	22%		80	25%			
	Total	209	100%		288	100%		320	100%			
45 Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Have not decided	24	12%		32	11%		30	10%		3%	-4%
	Do not plan to do	40	19%		72	25%		61	20%			
	Plan to do	51	25%		81	28%		97	30%			
	Done or in progress	92	44%		107	37%		131	40%			
	Total	207	100%		292	100%		319	100%			
46 About how many of your courses at this institution have included a community-based project (service-learning)?	None	86	41%		135	48%		140	46%		3%	4%
	Some	97	46%	12%	108	38%	13%	123	38%	16%		
	Most	22	10%		32	11%		45	13%			
	All	5	2%		6	2%		9	3%			
	Total	210	100%		281	100%		317	100%			
Campus Relationships by Survey Administration Year												
Indicate the quality of your interactions with the following people at your institution.												
47 Students	Poor	1	0%		1	0%		3	1%		-3%	-4%
	2	3	1%		6	2%		5	2%			
	3	12	6%		16	6%		16	5%			
	4	21	10%		34	12%		41	14%			
	5	47	22%		83	29%		84	26%			
	6	66	32%	82%	80	28%	81%	82	25%	78%		
	Excellent	58	28%		70	24%		85	27%			
	Not applicable	1	0%		0	0%		2	1%			
	Total	209	100%		290	100%		318	100%			
48 Academic advisors	Poor	21	10%		18	6%		17	6%		6%	9%
	2	21	10%		24	8%		17	5%			
	3	24	11%		26	9%		19	6%			
	4	19	9%		37	13%		44	13%			
	5	37	18%		56	19%		64	20%			
	6	33	16%	60%	46	16%	63%	79	25%	69%		
	Excellent	54	26%		81	28%		76	25%			
	Not applicable	0	0%		2	1%		1	0%			
	Total	209	100%		290	100%		317	100%			
49 Faculty	Poor	5	2%		2	1%		7	2%		-1%	-6%
	2	3	1%		4	1%		6	2%			
	3	10	5%		25	9%		23	7%			
	4	23	11%		38	13%		42	14%			
	5	58	28%		74	26%		68	21%			
	6	58	28%	80%	78	27%	75%	95	30%	74%		
	Excellent	51	24%		64	22%		75	24%			
	Not applicable	1	0%		1	0%		1	0%			
	Total	209	100%		286	100%		317	100%			

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 L:\Surveys\NSSE\NSSE Sr 2013, 2015, 2017

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		N	%		N	%		N	%		2017-2015	2017-2013
50 Student services staff (career services, student activities, housing, etc.)	Poor	11	5%	42%	20	7%	41%	9	3%	44%	3%	2%
	2	13	6%		15	5%		18	6%			
	3	16	8%		22	8%		23	7%			
	4	25	12%		35	12%		52	16%			
	5	23	11%		49	17%		53	17%			
	6	40	19%		39	13%		49	15%			
	Excellent	24	12%		33	11%		41	12%			
	Not applicable	54	26%		78	27%		72	24%			
Total	206	100%	291	100%	317	100%						
51 Other administrative staff and offices (registrar, financial aid, etc.)	Poor	13	6%	53%	18	6%	56%	15	5%	59%	3%	6%
	2	18	9%		20	7%		15	5%			
	3	20	10%		30	10%		34	10%			
	4	40	19%		50	17%		55	16%			
	5	38	18%		65	22%		69	22%			
	6	41	20%		52	18%		63	20%			
	Excellent	31	15%		48	16%		54	17%			
	Not applicable	8	4%		8	3%		14	5%			
Total	209	100%	291	100%	319	100%						

Campus Environment by Survey Administration Year

How much does your institution emphasize the following?

52 Spending significant amounts of time studying and on academic work	Very little	5	2%	77%	4	1%	78%	13	5%	77%	-1%	0%
	Some	42	21%		56	21%		55	18%			
	Quite a bit	87	43%		105	39%		145	48%			
	Very much	68	34%		105	39%		90	30%			
	Total	202	100%		270	100%		303	100%			
53 Providing support to help students succeed academically	Very little	14	7%	64%	18	7%	66%	18	6%	65%	-1%	1%
	Some	56	29%		73	27%		87	29%			
	Quite a bit	89	45%		111	42%		119	40%			
	Very much	37	19%		65	24%		76	26%			
	Total	196	100%		267	100%		300	100%			
54 Using learning support services (tutoring services, writing center, etc.)	Very little	19	10%	59%	23	9%	59%	39	13%	59%	0%	0%
	Some	64	32%		85	32%		84	28%			
	Quite a bit	79	40%		100	37%		120	40%			
	Very much	38	19%		60	22%		59	19%			
	Total	200	100%		268	100%		302	100%			
55 Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	44	22%	47%	40	15%	48%	38	13%	61%	13%	14%
	Some	61	30%		99	37%		80	26%			
	Quite a bit	73	36%		82	31%		122	40%			
	Very much	23	11%		46	17%		63	21%			
	Total	201	100%		267	100%		303	100%			
56 Providing opportunities to be involved socially	Very little	21	10%	54%	24	9%	60%	20	7%	64%	4%	10%
	Some	73	36%		84	31%		88	30%			
	Quite a bit	68	34%		99	37%		133	43%			
	Very much	40	20%		61	23%		63	21%			
	Total	202	100%		268	100%		304	100%			
57 Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little	24	12%	55%	31	12%	58%	41	13%	57%	-1%	2%
	Some	65	33%		80	30%		88	30%			
	Quite a bit	80	40%		105	39%		109	36%			
	Very much	29	15%		51	19%		65	21%			
	Total	198	100%		267	100%		303	100%			
58 Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	75	37%	28%	108	41%	28%	98	32%	34%	6%	6%
	Some	71	35%		83	31%		103	34%			
	Quite a bit	38	19%		46	17%		69	23%			
	Very much	18	9%		29	11%		33	11%			
	Total	202	100%		266	100%		303	100%			
59 Attending campus activities and events (performing arts, athletic events, etc.)	Very little	33	17%	51%	41	15%	53%	41	14%	51%	-2%	0%
	Some	66	33%		86	32%		106	36%			
	Quite a bit	66	33%		92	34%		118	39%			
	Very much	35	18%		50	19%		35	11%			
	Total	200	100%		269	100%		300	100%			
60 Attending events that address important social, economic, or political issues	Very little	32	16%	41%	48	18%	48%	42	15%	49%	1%	8%
	Some	87	44%		93	35%		109	37%			
	Quite a bit	61	31%		79	30%		112	37%			
	Very much	19	10%		47	18%		38	12%			
	Total	199	100%		267	100%		301	100%			

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NSSE - Seniors - 2013, 2015, 2017

NSSE Question	Response	2013		2015		2017		Change*			
		N	%	N	%	N	%	2017-2015	2017-2013		
		Time Spent on Various Activities by Survey Administration Year About how many hours do you spend in a typical 7-day week doing the following?									
61 Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hrs	3	1%	43%	2	1%	44%	2	1%	49%	More students spend ≤ 10 hrs preparing for class Fewer students spend >20 hrs preparing for class 2% -4%
	1-5 hrs	30	15%		53	20%		52	19%		
	6-10 hrs	54	27%		61	23%		90	30%		
	11-15 hrs	43	21%		52	20%		56	18%		
	16-20 hrs	22	11%		46	17%		36	11%		
	21-25 hrs	21	10%		26	10%	19%	36	12%	↓	
	26-30 hrs	12	6%	25%	14	5%		18	6%		
	More than 30 hrs	18	9%		11	4%		12	4%		
Total	203	100%		265	100%		302	100%			
62 Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hrs	123	62%		142	54%		146	49%		More students are involved in co-curricular activities 5% 13%
	1-5 hrs	44	22%		72	27%		89	29%		
	6-10 hrs	19	10%		20	8%		28	9%		
	11-15 hrs	8	4%	39%	12	5%	46%	18	6%		
	16-20 hrs	3	2%		10	4%		6	2%	52%	
	21-25 hrs	1	1%		4	2%		12	4%	↑	
	26-30 hrs	2	1%		3	1%		0	0%		
	More than 30 hrs	0	0%		2	1%		3	1%		
Total	200	100%		265	100%		302	100%			
63 Working for pay on campus	0 hrs	153	76%		199	75%		244	82%		Fewer students working on campus -6% -5%
	1-5 hrs	7	3%		14	5%		6	2%		
	6-10 hrs	16	8%		13	5%		15	4%		
	11-15 hrs	11	5%	24%	16	6%	25%	15	5%		
	16-20 hrs	10	5%		13	5%		13	5%		
	21-25 hrs	1	0%		6	2%		5	2%		
	26-30 hrs	1	0%		3	1%		2	1%	↓	
	More than 30 hrs	3	1%		2	1%		1	0%		
Total	202	100%		266	100%		301	100%			
64 Working for pay off campus	0 hrs	74	37%		62	23%		63	21%		More students working off campus 2% 16%
	1-5 hrs	5	2%		18	7%		12	4%		
	6-10 hrs	8	4%		17	6%		24	8%		
	11-15 hrs	15	7%		25	9%		26	8%		
	16-20 hrs	22	11%	63%	31	12%	77%	39	12%	79%	
	21-25 hrs	20	10%		30	11%		34	11%	↓	
	26-30 hrs	14	7%		14	5%		23	8%		
	More than 30 hrs	44	22%		68	26%		79	28%		
Total	202	100%		265	100%		300	100%			
65 Doing community service or volunteer work	0 hrs	126	62%		151	58%		158	54%		More students volunteering 5% 10%
	1-5 hrs	42	21%		65	25%		83	27%		
	6-10 hrs	14	7%		18	7%		21	7%		
	11-15 hrs	5	2%	38%	10	4%	42%	14	5%		
	16-20 hrs	10	5%		10	4%		9	3%	47%	
	21-25 hrs	1	0%		5	2%		5	2%	↑	
	26-30 hrs	2	1%		2	1%		3	1%		
	More than 30 hrs	2	1%		1	0%		6	2%		
Total	202	100%		262	100%		299	100%			
66 Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0 hrs	12	6%	60%	15	6%	68%	11	4%		Students spend more time relaxing/socializing 13% 7%
	1-5 hrs	57	28%		87	33%		87	28%	54%	
	6-10 hrs	53	26%		76	29%		66	22%		
	11-15 hrs	40	20%		41	15%		62	20%		
	16-20 hrs	16	8%	39%	20	8%	33%	41	14%		
	21-25 hrs	10	5%		16	6%		13	5%	46%	
	26-30 hrs	7	3%		2	1%		5	2%	↓	
	More than 30 hrs	6	3%		8	3%		15	5%		
Total	201	100%		265	100%		300	100%			

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 L:\Surveys\NSSE\NSSE Sr 2013, 2015, 2017

NSSE - Seniors - 2013, 2015, 2017

NSSE Question	Response	2013			2015			2017			Change*	
		N	%		N	%		N	%		2017-2015	2017-2013
67 Providing care for dependents (children, parents, etc.)	0 hrs	112	55%		152	58%		162	53%		-6%	-4%
	1-5 hrs	29	14%		37	14%		55	18%			
	6-10 hrs	13	6%		13	5%		22	7%			
	11-15 hrs	10	5%		10	4%		17	6%			
	16-20 hrs	7	3%		10	4%		12	4%			
	21-25 hrs	7	3%		7	3%		7	3%			
	26-30 hrs	5	2%	15%	7	3%	17%	4	1%	11%		
	More than 30 hrs	20	10%		28	11%		22	8%			
Total	203	100%		264	100%		301	100%				
68 Commuting to campus (driving, walking, etc.)	0 hrs	10	5%		14	5%		18	6%		-2%	-1%
	1-5 hrs	112	55%		150	56%		153	52%			
	6-10 hrs	59	29%		64	24%		81	27%			
	11-15 hrs	10	5%		19	7%		24	7%			
	16-20 hrs	4	2%		8	3%		15	5%			
	21-25 hrs	3	1%		5	2%		2	1%			
	26-30 hrs	2	1%	3%	1	0%	4%	2	1%	2%		
	More than 30 hrs	3	1%		6	2%		4	1%			
Total	203	100%		267	100%		299	100%				

69 Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?	Very little	0			31	12%		52	17%		-10%	n/a
	Some	0			69	26%		93	32%			
	About half	0			82	31%		80	26%			
	Most	0			51	19%	61%	51	17%	51%		
	Almost all	0			29	11%		25	8%			
	Total	0			262	100%		301	100%			

Perceived Gains and Satisfaction by Survey Administration Year

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

70 Writing clearly and effectively	Very little	20	10%		23	9%		22	8%		While there is a decrease in "Very much" there is a large gain in "Quite a bit": net gain here is positive	
	Some	47	23%		70	26%		61	21%			
	Quite a bit	70	35%	67%	95	35%	65%	146	49%	72%		
	Very much	65	32%		80	30%		69	23%			
	Total	202	100%		268	100%		298	100%			
71 Speaking clearly and effectively	Very little	19	9%		22	8%		19	6%		2%	3%
	Some	54	27%		71	26%		77	27%			
	Quite a bit	72	36%	64%	96	36%	65%	131	43%	67%		
	Very much	56	28%		79	29%		72	24%			
	Total	201	100%		268	100%		299	100%			
72 Thinking critically and analytically	Very little	10	5%		12	4%		14	5%		3%	5%
	Some	35	17%		43	16%		39	13%			
	Quite a bit	71	35%	77%	105	39%	79%	129	43%	82%		
	Very much	85	42%		107	40%		117	39%			
	Total	201	100%		267	100%		299	100%			
73 Analyzing numerical and statistical information	Very little	24	12%		34	13%		22	7%		9%	7%
	Some	54	27%		73	27%		75	25%			
	Quite a bit	80	40%	62%	91	34%	60%	119	40%	69%		
	Very much	44	22%		69	26%		82	29%			
	Total	202	100%		267	100%		298	100%			
74 Acquiring job- or work-related knowledge and skills	Very little	26	13%		25	9%		32	11%		4%	4%
	Some	45	22%		68	25%		60	20%			
	Quite a bit	74	37%	65%	94	35%	65%	122	41%	69%		
	Very much	57	28%		80	30%		85	28%			
	Total	202	100%		267	100%		299	100%			
75 Working effectively with others	Very little	16	8%		16	6%		12	4%		6%	7%
	Some	52	26%		72	27%		66	23%			
	Quite a bit	81	40%	66%	97	36%	67%	128	43%	73%		
	Very much	52	26%		82	31%		93	31%			
	Total	201	100%		267	100%		299	100%			
76 Developing or clarifying a personal code of values and ethics	Very little	39	19%		42	16%		43	14%		5%	9%
	Some	56	28%		77	29%		72	25%			
	Quite a bit	61	30%	52%	79	30%	56%	114	39%	61%		
	Very much	45	22%		69	26%		68	22%			
	Total	201	100%		267	100%		297	100%			

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 L:\Surveys\NSSE\NSSE Sr 2013, 2015, 2017

NSSE - Seniors - 2013, 2015, 2017

NSSE Question	Response	2013			2015			2017			Change*	
		N	%		N	%		N	%		2017-2015	2017-2013
77 Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	33	16%		34	13%		41	14%		8%	11%
	Some	62	31%		84	31%		63	22%			
	Quite a bit	64	32%	53%	83	31%	56%	110	37%	64%		
	Very much	43	21%		67	25%		84	27%			
	Total	202	100%		268	100%		298	100%			
78 Solving complex real-world problems	Very little	31	15%		34	13%		27	9%		6%	6%
	Some	60	30%		84	32%		88	31%			
	Quite a bit	66	33%	55%	81	30%	55%	106	35%	61%		
	Very much	44	22%		67	25%		77	26%			
	Total	201	100%		266	100%		298	100%			
79 Being an informed and active citizen	Very little	38	19%		52	20%		46	15%		2%	1%
	Some	58	29%		77	29%		91	32%			
	Quite a bit	67	33%	52%	72	27%	51%	97	33%	53%		
	Very much	38	19%		64	24%		60	20%			
	Total	201	100%		265	100%		294	100%			
80 How would you evaluate your entire educational experience at this institution?	Poor	7	3%		8	3%		6	2%		9%	7%
	Fair	38	19%		56	21%		37	13%			
	Good	95	47%	78%	146	54%	76%	154	52%	85%		
	Excellent	62	31%		58	22%		99	33%			
	Total	202	100%		268	100%		296	100%			
81 If you could start over again, would you go to the same institution you are now attending?	Definitely no	16	8%		13	5%		11	4%		8%	10%
	Probably no	37	18%		51	19%		33	12%			
	Probably yes	90	44%	74%	127	47%	76%	142	48%	84%		
	Definitely yes	60	30%		77	29%		111	36%			
	Total	203	100%		268	100%		297	100%			

*The calculation for change over time typically represents the difference in the two or three highest/most positive responses for the question; the levels included in the calculation are highlighted.