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# NSSE 2021

## Frequencies and Statistical Comparisons

Central Connecticut State University


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# NSSE 2021 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
  2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
  3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
  4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
  5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	5	17	3	760	4	5,731	4	<b>2.6</b>	2.8 ***	-0.24	2.7	-0.09	2.7 *	-0.11	
		2	Sometimes	139	41	252	35	7,362	40	56,639	40								
		3	Often	126	38	263	38	6,127	35	49,325	34								
		4	Very often	54	16	166	24	3,657	21	30,716	22								
		Total		335	100	698	100	17,906	100	142,411	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	75	24	148	22	1,719	11	17,423	13	<b>2.2</b>	2.2	-0.04	2.5 ***	-0.38	2.5 ***	-0.33	
		2	Sometimes	145	43	322	46	7,236	42	55,943	40								
		3	Often	84	24	139	20	5,957	32	45,014	31								
		4	Very often	30	9	85	12	2,849	15	23,144	16								
		Total		334	100	694	100	17,761	100	141,524	100								
c. Explained course material to one or more students	CLexplain	1	Never	69	21	108	16	1,150	7	12,526	10	<b>2.2</b>	2.3 *	-0.15	2.6 ***	-0.50	2.6 ***	-0.43	
		2	Sometimes	155	46	342	49	7,162	41	57,244	41								
		3	Often	88	25	158	23	6,628	37	49,435	34								
		4	Very often	24	7	84	12	2,788	15	21,990	16								
		Total		336	100	692	100	17,728	100	141,195	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	124	37	244	36	3,047	19	29,482	22	<b>2.0</b>	2.0	-0.01	2.4 ***	-0.43	2.3 ***	-0.35	
		2	Sometimes	107	33	245	36	6,302	36	50,220	36								
		3	Often	73	22	147	21	5,476	30	39,414	27								
		4	Very often	28	8	49	8	2,778	15	21,336	15								
		Total		332	100	685	100	17,603	100	140,452	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	81	24	104	16	1,535	9	15,574	12	<b>2.1</b>	2.3 **	-0.20	2.6 ***	-0.50	2.5 ***	-0.42	
		2	Sometimes	143	45	330	46	6,915	40	55,497	40								
		3	Often	77	23	188	28	6,211	35	46,753	33								
		4	Very often	26	8	58	10	2,822	16	21,757	15								
		Total		327	100	680	100	17,483	100	139,581	100								
f. Given a course presentation	present	1	Never	132	39	148	20	3,704	21	33,861	25	<b>1.9</b>	2.1 ***	-0.30	2.2 ***	-0.38	2.1 ***	-0.30	
		2	Sometimes	129	40	369	54	8,264	47	61,662	44								
		3	Often	51	16	112	17	3,882	23	31,342	22								
		4	Very often	16	5	44	8	1,613	10	12,515	9								
		Total		328	100	673	100	17,463	100	139,380	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU		Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																				
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	33	10	76	12	1,535	10	13,830	11	<b>2.5</b>	2.5	-0.04	2.5	-0.09	2.5	-0.06		
		2	Sometimes	150	47	270	41	6,858	40	55,314	40									
		3	Often	99	31	220	32	6,366	37	49,132	35									
		4	Very often	43	13	92	15	2,363	14	18,853	14									
		Total		325	100	658	100	17,122	100	137,129	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	30	10	67	10	1,510	10	14,598	12	<b>2.6</b>	2.6	-0.06	2.6	-0.01	2.5	.05		
		2	Sometimes	120	37	218	34	6,518	39	53,001	39									
		3	Often	129	40	262	39	6,277	36	47,611	34									
		4	Very often	47	13	104	17	2,662	15	20,674	15									
		Total		326	100	651	100	16,967	100	135,884	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	37	12	56	9	1,630	11	15,461	13	<b>2.5</b>	2.6 *	-0.15	2.6	-0.10	2.5	-0.05		
		2	Sometimes	118	38	229	37	6,317	38	50,367	38									
		3	Often	124	37	246	37	5,934	35	45,703	33									
		4	Very often	44	12	117	17	2,921	17	23,038	17									
		Total		323	100	648	100	16,802	100	134,569	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	5	38	6	858	5	7,076	6	<b>2.7</b>	2.8	-0.08	2.7	-0.01	2.7	-0.03		
		2	Sometimes	106	32	197	31	5,606	34	43,420	33									
		3	Often	153	49	277	43	7,348	44	58,398	43									
		4	Very often	45	14	131	20	2,784	17	23,953	18									
		Total		319	100	643	100	16,596	100	132,847	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	14	5	29	5	517	4	4,213	4	<b>2.9</b>	3.0	-0.10	2.9	-0.02	2.9	-0.03		
		2	Sometimes	74	25	140	22	4,380	27	34,817	27									
		3	Often	156	50	294	47	7,685	47	60,394	46									
		4	Very often	70	21	167	27	3,718	23	31,171	24									
		Total		314	100	630	100	16,300	100	130,595	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	4	19	3	483	3	4,382	4	<b>2.8</b>	2.8	-0.01	2.8	-0.01	2.8	-0.01		
		2	Sometimes	102	32	204	32	5,024	32	39,964	32									
		3	Often	142	45	268	44	7,295	45	57,244	44									
		4	Very often	61	19	132	20	3,216	20	26,836	21									
		Total		316	100	623	100	16,018	100	128,426	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<b>3. During the current school year, about how often have you done the following?</b>																			
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	12	2	233	2	2,127	2	<b>2.9</b>	3.0	-.09	3.0	-.06	3.0	-.08	
		2	Sometimes	76	24	138	23	3,613	24	28,362	23								
		3	Often	161	53	295	47	7,884	50	62,890	49								
		4	Very often	68	21	169	28	4,044	25	33,264	26								
		Total		310	100	614	100	15,774	100	126,643	100								
<b>a. Talked about career plans with a faculty member</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	80	26	135	22	3,826	25	26,364	22	<b>2.2</b>	2.2	-.04	2.2	.01	2.3	-.08	
		2	Sometimes	128	41	284	44	7,013	44	54,633	43								
		3	Often	64	21	132	23	3,276	21	29,718	23								
		4	Very often	38	11	62	10	1,632	10	15,773	12								
		Total		310	100	613	100	15,747	100	126,488	100								
<b>b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)</b>																			
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	158	51	320	53	8,105	51	65,357	53	<b>1.8</b>	1.7	.03	1.7	.05	1.7	.06	
		2	Sometimes	79	27	178	28	4,712	30	36,689	29								
		3	Often	46	15	76	13	1,968	13	16,230	13								
		4	Very often	19	6	36	7	862	6	7,491	6								
		Total		302	100	610	100	15,647	100	125,767	100								
<b>c. Discussed course topics, ideas, or concepts with a faculty member outside of class</b>																			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	122	38	240	40	5,517	35	46,714	38	<b>2.0</b>	1.9	.07	1.9	.01	1.9	.05	
		2	Sometimes	107	36	237	38	6,427	41	48,913	39								
		3	Often	49	18	95	16	2,542	17	20,548	16								
		4	Very often	25	8	33	6	983	6	8,218	7								
		Total		303	100	605	100	15,469	100	124,393	100								
<b>d. Discussed your academic performance with a faculty member</b>																			
d. Discussed your academic performance with a faculty member	SFperform	1	Never	67	23	140	23	4,705	30	34,868	29	<b>2.2</b>	2.1	.08	2.0 **	.20	2.1 **	.17	
		2	Sometimes	136	45	297	48	6,829	44	55,538	45								
		3	Often	63	21	126	21	2,817	19	24,381	19								
		4	Very often	34	11	41	8	1,104	7	9,559	8								
		Total		300	100	604	100	15,455	100	124,346	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	14	5	36	6	599	4	4,894	4	<b>2.8</b>	2.7	.11	2.9	-.09	2.9	-.11	
		2	Some	92	31	207	35	4,144	28	32,469	27								
		3	Quite a bit	127	42	244	41	6,921	45	55,823	45								
		4	Very much	64	21	110	18	3,661	23	30,230	24								
		Total		297	100	597	100	15,325	100	123,416	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	4	38	7	586	4	5,160	5	<b>2.8</b>	2.8	.04	2.9	-.10	2.9	-.09	
		2	Some	93	32	177	28	3,984	27	33,437	27								
		3	Quite a bit	134	45	266	47	7,139	46	56,418	46								
		4	Very much	58	19	113	18	3,481	23	27,578	23								
		Total		297	100	594	100	15,190	100	122,593	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	5	31	6	540	4	5,203	5	<b>2.8</b>	2.9	-.10	2.9 *	-.14	2.9	-.11	
		2	Some	91	33	162	26	4,085	27	34,060	28								
		3	Quite a bit	125	42	250	46	6,858	46	53,728	44								
		4	Very much	61	20	134	23	3,524	23	28,078	23								
		Total		291	100	577	100	15,007	100	121,069	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	4	21	4	567	4	5,136	5	<b>2.9</b>	2.9	-.07	2.9	-.03	2.9	.00	
		2	Some	71	26	144	24	3,992	27	32,518	27								
		3	Quite a bit	145	50	272	48	6,839	46	54,704	45								
		4	Very much	64	20	137	25	3,520	23	28,089	23								
		Total		291	100	574	100	14,918	100	120,447	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	3	23	4	550	4	4,913	5	<b>2.8</b>	2.9	-.11	2.9	-.05	2.9	-.05	
		2	Some	88	31	146	26	4,142	28	32,694	28								
		3	Quite a bit	134	47	254	45	6,839	46	55,147	46								
		4	Very much	59	19	152	25	3,323	22	27,039	22								
		Total		291	100	575	100	14,854	100	119,793	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	19	4	325	2	3,141	3	<b>3.0</b>	3.0	.01	3.0	-.05	3.0	-.07	
		2	Some	72	26	144	25	3,386	24	26,600	22								
		3	Quite a bit	136	45	243	44	6,796	45	53,893	45								
		4	Very much	78	27	160	27	4,202	28	35,261	30								
		Total		291	100	566	100	14,709	100	118,895	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	5	31	6	594	4	6,025	5	<b>2.8</b>	2.9	-.03	2.9	-.09	2.9	-.11	
		2	Some	82	29	153	27	3,638	25	28,426	24								
		3	Quite a bit	127	45	229	43	6,809	46	52,260	44								
		4	Very much	64	22	149	25	3,624	25	31,752	27								
		Total		285	100	562	100	14,665	100	118,463	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				CCSU	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	5	29	5	545	4	5,041	5	<b>2.8</b>	2.9	-.08	2.9 *	-.12	3.0 *	-.14
		2	Some	80	28	140	25	3,643	26	28,649	24							
		3	Quite a bit	130	45	244	44	6,441	43	50,303	42							
		4	Very much	64	22	148	26	3,990	27	34,236	29							
		Total		287	100	561	100	14,619	100	118,229	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	12	42	6	1,123	8	9,864	9	<b>2.7</b>	2.8	-.14	2.8	-.07	2.8	-.07
		2	Some	81	28	164	30	4,754	32	36,140	31							
		3	Quite a bit	111	39	219	39	5,404	37	43,158	36							
		4	Very much	60	21	134	25	3,300	23	28,804	24							
		Total		284	100	559	100	14,581	100	117,966	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	31	11	55	9	1,477	10	11,805	10	<b>2.7</b>	2.7	-.02	2.6	.04	2.7	.01
		2	Some	96	33	190	33	5,162	35	39,612	34							
		3	Quite a bit	97	34	210	39	5,304	37	42,434	36							
		4	Very much	62	22	102	19	2,603	18	23,731	20							
		Total		286	100	557	100	14,546	100	117,582	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	10	4	22	4	156	5	2,221	5	<b>2.9</b>	2.9	-.02	2.9	.00	2.9	-.02
		2	Some	74	26	147	27	880	26	11,625	25							
		3	Quite a bit	127	45	235	43	1,478	43	19,663	42							
		4	Very much	72	25	148	27	898	26	13,095	28							
		Total		283	100	552	100	3,412	100	46,604	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	4	16	3	112	3	1,955	5	<b>2.9</b>	2.9	-.05	2.9	-.10	2.9	-.06
		2	Some	87	30	157	29	867	26	11,884	26							
		3	Quite a bit	123	43	241	44	1,539	45	20,540	44							
		4	Very much	67	23	138	24	883	26	12,069	26							
		Total		286	100	552	100	3,401	100	46,448	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	32	12	54	9	388	12	5,973	14	<b>2.5</b>	2.5	.02	2.5	.02	2.5	.03
		2	Some	112	38	224	42	1,330	38	17,197	37							
		3	Quite a bit	92	33	194	36	1,188	35	15,895	34							
		4	Very much	48	17	74	13	480	14	7,262	16							
		Total		284	100	546	100	3,386	100	46,327	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				CCSU		Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	3	18	4	133	4	1,577	4	<b>2.9</b>	3.0	-.09	3.0	-.11	3.1 **	▽	-.19
		2	Some	76	27	125	22	713	21	9,141	20								
		3	Quite a bit	135	48	248	47	1,529	45	20,000	43								
		4	Very much	68	23	153	27	1,004	29	15,503	33								
		Total		286	100	544	100	3,379	100	46,221	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	7	60	10	1,576	11	11,754	10	<b>2.7</b>	2.6 *	.14	2.6 *	.14	2.6	.10	
		2	Sometimes	97	33	213	38	5,439	38	43,688	37								
		3	Often	119	44	192	38	5,232	37	42,609	37								
		4	Very often	42	15	71	13	1,996	14	17,146	15								
		Total		279	100	536	100	14,243	100	115,197	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	46	17	79	14	2,645	19	21,523	19	<b>2.4</b>	2.5	-.04	2.3	.08	2.3	.08	
		2	Sometimes	102	36	206	38	5,663	40	45,828	40								
		3	Often	99	36	185	35	4,285	30	33,862	29								
		4	Very often	31	11	59	12	1,574	11	13,339	12								
		Total		278	100	529	100	14,167	100	114,552	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	42	15	89	16	2,486	17	20,573	18	<b>2.4</b>	2.4	.04	2.3	.06	2.3	.06	
		2	Sometimes	119	43	230	43	5,954	42	47,879	42								
		3	Often	90	32	159	31	4,230	30	33,915	30								
		4	Very often	29	11	52	10	1,423	10	11,690	10								
		Total		280	100	530	100	14,093	100	114,057	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	6	29	7	681	5	8,215	7	<b>5.3</b>	6.9 ***	-.29	6.8 ***	-.27	6.2 ***	-.16	
		1.5	1-2	74	26	95	18	2,500	18	24,613	22								
		4	3-5	97	35	169	31	4,735	34	37,276	33								
		8	6-10	58	20	118	22	3,334	23	24,223	21								
		13	11-15	22	8	65	11	1,530	11	10,506	9								
		18	16-20	9	3	25	5	646	5	4,186	4								
		23	More than 20	3	1	27	5	652	5	4,808	4								
Total		279	100	528	100	14,078	100	113,827	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System			Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Between 6 and 10 pages	wrmednum	0	None	112	40	205	40	4,653	33	46,184	41	<b>2.0</b>	2.4	-0.12	2.5 **	-0.15	2.2	-0.06									
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	102	36	175	32	5,169	37	38,531	34																
	4	3-5	38	15	89	17	2,634	19	17,544	15																	
	8	6-10	17	6	41	8	1,033	8	7,455	7																	
	13	11-15	9	3	8	2	341	3	2,340	2																	
	18	16-20	0	0	2	1	88	1	627	1																	
	23	More than 20	0	0	7	1	101	1	797	1																	
	Total			278	100	527	100	14,019	100	113,478	100																
c. 11 pages or more	wrlongnum	0	None	216	77	396	77	10,512	75	88,796	78	<b>1.0</b>	1.2	-0.07	1.1	-0.03	1.0	.00									
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	13	76	13	2,184	15	14,887	13																
	4	3-5	12	5	24	4	582	4	4,199	4																	
	8	6-10	11	4	11	2	332	2	2,581	2																	
	13	11-15	4	2	9	2	252	2	1,889	2																	
	18	16-20	0	0	4	1	64	0	481	0																	
	23	More than 20	1	0	6	1	97	1	736	1																	
	Total			278	100	526	100	14,023	100	113,569	100																
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>46.8</b>	57.2	-0.13	56.6 *	-0.13	50.5	-0.05									
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																											
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	10	41	7	576	5	6,344	6	<b>2.8</b>	3.0	-0.14	3.0 **	-0.21	3.0 *	-0.15									
		2	Sometimes	73	27	141	27	3,530	26	30,308	27																
		3	Often	93	33	157	30	4,657	33	36,691	32																
		4	Very often	84	29	189	37	5,263	37	40,048	35																
			Total			277	100	528	100	14,026	100								113,391	100							
b. People from an economic background other than your own	DDeconomic	1	Never	26	9	46	9	607	5	6,310	6	<b>2.8</b>	2.8	-0.07	3.0 ***	-0.24	2.9 **	-0.19									
		2	Sometimes	81	30	158	30	3,462	25	29,510	26																
		3	Often	99	37	166	31	5,280	38	41,335	36																
		4	Very often	70	24	156	31	4,630	32	35,952	32																
			Total			276	100	526	100	13,979	100								113,107	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	36	13	67	14	883	7	8,810	8	<b>2.6</b>	2.7	-.06	2.9 ***	-.28	2.9 ***	▽	
		2	Sometimes	88	31	157	30	3,719	27	31,542	28								
		3	Often	87	34	160	28	4,844	34	37,179	32								
		4	Very often	65	22	141	28	4,530	32	35,558	31								
		Total		276	100	525	100	13,976	100	113,089	100								
d. People with political views other than your own	DDpolitical	1	Never	29	10	64	13	1,190	9	9,314	8	<b>2.7</b>	2.6	.07	2.8	-.08	2.8 *	▽	
		2	Sometimes	94	35	191	36	4,676	33	34,486	30								
		3	Often	81	30	147	27	4,282	31	35,803	31								
		4	Very often	72	25	122	24	3,837	28	33,579	30								
		Total		276	100	524	100	13,985	100	113,182	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	17	4	282	2	2,712	3	<b>2.9</b>	3.0	-.14	3.0	-.12	3.0	-.10	
		2	Sometimes	78	28	113	21	3,316	24	27,549	25								
		3	Often	135	51	247	49	6,689	48	53,063	47								
		4	Very often	59	20	143	27	3,581	25	29,056	26								
		Total		277	100	520	100	13,868	100	112,380	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	7	28	5	651	5	5,253	5	<b>2.8</b>	2.9	-.04	2.9	-.02	2.9	-.05	
		2	Sometimes	68	26	142	29	4,230	31	32,726	30								
		3	Often	119	43	206	39	5,178	37	41,192	36								
		4	Very often	70	24	145	27	3,786	27	33,068	29								
		Total		275	100	521	100	13,845	100	112,239	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	5	28	5	747	6	6,494	6	<b>2.8</b>	2.8	-.02	2.8	.00	2.8	.00	
		2	Sometimes	77	29	160	32	4,407	32	34,710	31								
		3	Often	127	47	209	40	5,479	40	43,734	39								
		4	Very often	57	19	124	23	3,215	23	27,332	24								
		Total		275	100	521	100	13,848	100	112,270	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU		Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	3	2	5	1	124	1	1,025	1	<b>5.1</b>	5.2 *	-15	5.2 *	-15	5.3 ***	-21	
		2		7	3	4	1	197	2	1,509	2								
		3		21	8	24	5	735	5	5,774	5								
		4		47	16	90	18	1,949	15	15,065	14								
		5		92	34	184	35	5,156	37	38,284	34								
		6		61	23	121	24	3,213	23	26,690	24								
		7	Very much	40	15	90	17	2,390	17	23,200	21								
			Total	271	100	518	100	13,764	100	111,547	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	48	20	99	20	1,660	13	16,654	16	<b>4%</b>	3%	.02	6%	-12	6%	-11		
		Do not plan to do	14	5	21	5	642	5	6,223	6									
		Plan to do	202	71	377	72	10,544	75	81,746	72									
		Done or in progress	9	4	18	3	865	6	6,582	6									
		Total	273	100	515	100	13,711	100	111,205	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	92	34	191	37	4,080	31	33,321	30	<b>3%</b>	8% *	-20	8% **	-20	8% **	-22		
		Do not plan to do	80	31	114	23	3,000	23	28,023	26									
		Plan to do	93	32	168	32	5,489	39	40,246	36									
		Done or in progress	9	3	42	8	1,117	8	9,334	8									
		Total	274	100	515	100	13,686	100	110,924	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	108	39	213	42	4,509	34	37,821	34	<b>3%</b>	7% *	-18	11% ***	-33	12% ***	-34		
		Do not plan to do	60	23	92	18	3,622	26	28,542	27									
		Plan to do	93	34	175	33	3,887	29	31,103	27									
		Done or in progress	9	3	34	7	1,611	11	13,096	12									
		Total	270	100	514	100	13,629	100	110,562	100									
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	90	33	184	36	3,729	29	33,450	31	<b>2%</b>	2%	.01	2%	-03	2%	-02		
		Do not plan to do	79	30	157	31	3,187	26	33,152	31									
		Plan to do	99	36	166	31	6,386	44	41,772	36									
		Done or in progress	4	2	7	2	302	2	2,147	2									
		Total	272	100	514	100	13,604	100	110,521	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	123	46	223	44	5,052	38	43,711	40	<b>3%</b>	5%	-.09	4%	-.06	4%	-.07								
			Do not plan to do	55	19	111	22	2,687	20	26,810	24															
			Plan to do	87	31	157	29	5,304	38	35,427	32															
			Done or in progress	7	3	21	5	587	4	4,596	4															
			Total	272	100	512	100	13,630	100	110,544	100															
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	102	38	195	38	4,762	36	40,727	37	<b>1%</b>	2%	-.10	2%	-.06	2%	-.08								
			Do not plan to do	30	12	38	8	1,337	10	12,911	12															
			Plan to do	138	49	263	52	7,281	53	54,756	49															
			Done or in progress	3	1	12	2	239	2	2,069	2															
			Total	273	100	508	100	13,619	100	110,463	100															
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																										
	servcourse		1 None	163	61	241	48	7,561	55	56,827	52	<b>1.5</b>	1.6 ***	-.27	1.5 *	-.13	1.6 **	-.17								
			2 Some	94	34	214	41	4,955	37	43,889	40															
			3 Most	12	4	46	10	842	7	7,540	7															
			4 All	2	1	6	1	175	1	1,598	1															
			Total	271	100	507	100	13,533	100	109,854	100															
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																										
a. Students	Q1student		1 Poor	10	4	14	3	259	2	2,436	2	<b>4.9</b>	4.9	-.05	5.3 ***	-.30	5.3 ***	-.30								
			2	12	5	23	5	327	3	2,794	3															
			3	32	11	46	8	735	6	6,231	6															
			4	40	14	81	16	1,720	13	14,238	13															
			5	55	20	136	27	3,803	28	29,236	26															
			6	65	24	118	23	3,644	26	28,197	25															
			7 Excellent	37	14	75	15	2,880	21	24,629	22															
			— Not applicable	22	8	15	3	143	1	2,080	2															
			Total	273	100	508	100	13,511	100	109,841	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	12	4	12	3	439	3	3,172	3	<b>5.2</b>	5.1	.08	5.1	.05	5.3	-.08
		2		14	5	28	6	610	5	4,274	4							
		3		25	9	43	8	1,100	8	7,554	7							
		4		32	12	66	14	1,964	14	13,963	12							
		5		52	19	108	23	3,044	22	22,250	20							
		6		58	21	114	20	2,859	21	23,687	22							
		7	Excellent	76	29	119	23	3,155	24	32,450	30							
		—	Not applicable	3	1	14	3	317	2	2,327	2							
	Total			272	100	504	100	13,488	100	109,677	100							
c. Faculty	Qlfaculty	1	Poor	8	3	13	3	230	2	2,208	2	<b>5.0</b>	5.1	-.05	5.2	-.11	5.3 **	-.16
		2		11	4	12	2	363	3	3,077	3							
		3		26	10	38	7	839	6	6,608	6							
		4		34	13	72	13	2,029	15	15,291	14							
		5		78	29	141	30	3,889	28	28,507	26							
		6		59	21	136	25	3,627	27	29,257	27							
		7	Excellent	51	19	87	17	2,306	18	22,649	21							
		—	Not applicable	6	2	9	2	197	2	2,028	2							
	Total			273	100	508	100	13,480	100	109,625	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	11	4	18	4	468	4	4,110	4	<b>5.0</b>	5.1	-.05	5.0	.01	5.1	-.06
		2		10	3	18	3	573	4	4,271	4							
		3		22	8	27	5	987	7	7,292	6							
		4		31	12	69	14	1,949	14	14,325	13							
		5		44	17	103	21	3,047	22	22,526	20							
		6		52	19	109	20	2,774	20	22,037	20							
		7	Excellent	41	16	91	17	2,234	17	21,389	19							
		—	Not applicable	62	22	72	15	1,447	12	13,667	13							
	Total			273	100	507	100	13,479	100	109,617	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	3	16	4	535	4	4,214	4	<b>4.9</b>	4.9	.04	4.8	.05	5.0	-.05								
		2		16	6	28	5	635	5	4,789	4															
		3		27	10	38	8	1,157	9	8,057	7															
		4		41	16	86	18	2,141	16	15,638	14															
		5		50	18	107	21	3,072	23	23,623	21															
		6		59	21	108	20	2,583	19	22,136	20															
		7	Excellent	48	18	90	16	2,055	16	21,190	19															
		—	Not applicable	23	8	34	7	1,323	10	10,029	10															
	Total	273	100	507	100	13,501	100	109,676	100																	
<b>14. How much does your institution emphasize the following?</b>																										
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	12	3	248	2	1,924	2	<b>2.9</b>	3.0	-.04	3.0	-.09	3.1 **	-.16								
		2	Some	54	21	111	23	2,955	22	21,900	20															
		3	Quite a bit	155	58	247	49	6,568	49	52,777	48															
		4	Very much	57	19	133	25	3,651	27	32,594	30															
			Total	272	100	503	100	13,422	100	109,195	100															
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	7	20	5	588	5	4,805	5	<b>2.7</b>	3.0 ***	-.27	2.9 ***	-.21	3.0 ***	-.27								
		2	Some	79	29	111	23	3,374	26	25,334	24															
		3	Quite a bit	125	46	215	42	5,894	43	46,992	43															
		4	Very much	49	17	154	29	3,535	26	31,769	29															
			Total	271	100	500	100	13,391	100	108,900	100															
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	29	11	45	10	881	7	7,286	7	<b>2.7</b>	3.0 ***	-.30	3.0 ***	-.30	3.0 ***	-.34								
		2	Some	73	28	94	19	2,735	21	21,259	20															
		3	Quite a bit	110	41	179	35	5,378	40	41,629	38															
		4	Very much	59	20	182	36	4,364	32	38,627	35															
			Total	271	100	500	100	13,358	100	108,801	100															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	32	13	51	11	1,381	11	12,260	12	<b>2.6</b>	2.8 **	-.23	2.7 *	-.13	2.7	-.11								
		2	Some	87	32	115	24	3,876	29	31,670	29															
		3	Quite a bit	96	36	194	38	4,907	36	38,441	35															
		4	Very much	56	19	139	27	3,173	24	26,286	24															
			Total	271	100	499	100	13,337	100	108,657	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				CCSU		Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	31	12	45	10	892	7	8,833	9	<b>2.7</b>	2.9 **	-0.20	2.9 ***	-0.21	2.8 **	-0.17	
		2	Some	74	28	117	25	3,431	26	28,280	26								
		3	Quite a bit	111	42	183	36	5,468	40	42,157	38								
		4	Very much	55	19	155	30	3,545	26	29,246	26								
		Total		271	100	500	100	13,336	100	108,516	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	31	12	46	9	1,111	9	8,840	9	<b>2.7</b>	2.8	-0.14	2.8 *	-0.13	2.8 **	-0.17	
		2	Some	68	26	135	28	3,529	27	27,975	26								
		3	Quite a bit	118	44	183	37	5,305	39	41,879	38								
		4	Very much	51	18	135	27	3,368	25	29,667	27								
		Total		268	100	499	100	13,313	100	108,361	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	65	25	126	26	3,180	24	25,826	25	<b>2.3</b>	2.2	0.05	2.3	0.04	2.3	0.03	
		2	Some	90	31	186	37	4,985	37	39,461	36								
		3	Quite a bit	86	33	121	24	3,507	26	28,561	26								
		4	Very much	31	11	64	13	1,608	12	14,405	13								
		Total		272	100	497	100	13,280	100	108,253	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	19	86	19	1,632	14	15,297	15	<b>2.5</b>	2.6	-0.08	2.6 **	-0.17	2.6 **	-0.16	
		2	Some	79	29	128	27	3,814	29	30,676	28								
		3	Quite a bit	101	38	167	33	5,051	37	38,187	35								
		4	Very much	43	14	115	21	2,780	20	24,028	22								
		Total		271	100	496	100	13,277	100	108,188	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	47	18	77	17	2,299	18	21,100	20	<b>2.4</b>	2.7 **	-0.23	2.4	0.00	2.4	0.06	
		2	Some	85	32	121	23	4,841	36	38,721	36								
		3	Quite a bit	105	38	177	36	4,153	31	32,185	29								
		4	Very much	35	12	120	24	1,973	15	16,188	15								
		Total		272	100	495	100	13,266	100	108,194	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System	Public 4 Year	All 4-year Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	3	6	1	264	2	2,173	2	<b>3.2</b>	3.2	-.04	3.2	-.04	3.2	-.09
		2	Disagree	11	4	46	9	1,226	10	8,768	8							
		3	Agree	187	69	297	60	7,353	55	59,719	54							
		4	Strongly agree	68	25	149	30	4,390	33	37,428	35							
		Total		272	100	498	100	13,233	100	108,088	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	4	15	4	582	5	4,153	4	<b>3.0</b>	3.0	-.03	2.9	.11	2.9	.02
		2	Disagree	31	11	69	14	2,683	20	19,117	18							
		3	Agree	187	69	320	63	7,566	57	62,041	57							
		4	Strongly agree	44	16	94	19	2,403	18	22,626	21							
		Total		272	100	498	100	13,234	100	107,937	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	16	4	566	5	4,556	5	<b>2.9</b>	2.9	-.01	2.9	-.02	2.9	-.06
		2	Disagree	60	21	106	21	2,579	20	20,657	20							
		3	Agree	160	60	288	56	7,401	55	58,295	53							
		4	Strongly agree	45	16	88	19	2,698	20	24,581	23							
		Total		272	100	498	100	13,244	100	108,089	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	3	1	60	1	471	1	<b>12.4</b>	14.2 **	-0.22	14.3 ***	-0.24	14.7 ***	-0.27
		3	1-5 hrs	37	15	66	14	1,552	12	13,487	13							
		8	6-10 hrs	82	30	118	21	3,027	24	24,155	22							
		13	11-15 hrs	65	25	122	26	3,157	24	24,221	22							
		18	16-20 hrs	50	17	93	20	2,631	19	20,741	19							
		23	21-25 hrs	19	7	38	7	1,473	11	12,253	11							
		28	26-30 hrs	11	4	27	5	652	5	6,022	6							
		33	More than 30 hrs	5	2	31	7	667	5	6,375	6							
		Total		270	100	498	100	13,219	100	107,725	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU		Conn State System		Public 4 Year		All 4-year Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	146	55	236	48	4,501	36	43,759	42	<b>3.9</b>	4.0	-.01	5.1 **	-.18	4.7 *	-.12	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	21	152	30	4,490	32	32,635	30								
	8	6-10 hrs	27	10	49	9	1,968	14	14,338	13									
	13	11-15 hrs	20	8	26	6	1,147	9	8,098	8									
	18	16-20 hrs	9	3	18	5	519	4	4,458	4									
	23	21-25 hrs	6	2	10	2	293	2	2,185	2									
	28	26-30 hrs	0	0	2	0	90	1	759	1									
	33	More than 30 hrs	4	1	1	0	149	1	1,242	1									
	Total			270	100	494	100	13,157	100	107,474	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	243	90	453	91	10,856	83	90,745	85	<b>1.2</b>	1.0	.04	1.9 **	-.15	1.9 **	-.14	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	2	12	3	502	4	2,825	2								
	8	6-10 hrs	6	2	13	2	780	5	4,476	4									
	13	11-15 hrs	10	4	8	2	549	4	4,262	4									
	18	16-20 hrs	3	1	8	2	274	2	3,070	3									
	23	21-25 hrs	0	0	1	0	125	1	1,168	1									
	28	26-30 hrs	2	1	1	0	42	0	320	0									
	33	More than 30 hrs	0	0	0	0	42	0	632	1									
	Total			270	100	496	100	13,170	100	107,498	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	92	33	259	49	9,119	67	67,640	63	<b>11.4</b>	8.3 ***	.30	5.3 ***	.68	6.4 ***	.49	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	8	31	6	610	5	5,137	5								
	8	6-10 hrs	24	9	35	7	728	6	6,128	6									
	13	11-15 hrs	30	12	52	12	850	7	6,724	6									
	18	16-20 hrs	44	15	45	10	792	7	7,508	7									
	23	21-25 hrs	27	11	44	10	502	4	5,834	5									
	28	26-30 hrs	19	7	12	2	247	2	3,350	3									
	33	More than 30 hrs	16	6	19	4	330	3	5,243	5									
	Total			271	100	497	100	13,178	100	107,564	100								
Estimated number of hours working for pay	tmworkhrs											<b>12.6</b>	9.3 ***	.30	7.1 ***	.50	8.3 ***	.36	
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System	Public 4 Year	All 4-year Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recorded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	189	70	362	72	8,893	68	68,109	64	<b>1.6</b>	2.0	-.09	2.2 **	-.13	2.3 **	-.14
		3	1-5 hrs	59	22	89	17	2,855	21	27,350	25							
		8	6-10 hrs	9	3	18	4	627	5	5,868	5							
		13	11-15 hrs	9	4	16	4	380	3	3,010	3							
		18	16-20 hrs	3	1	7	2	222	2	1,573	1							
		23	21-25 hrs	0	0	2	0	123	1	830	1							
		28	26-30 hrs	0	0	1	1	34	0	259	0							
		33	More than 30 hrs	0	0	3	0	42	0	526	1							
	Total			269	100	498	100	13,176	100	107,525	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	1	11	3	246	2	2,128	2	<b>12.4</b>	12.2	.02	13.1	-.08	12.7	-.04
		3	1-5 hrs	58	21	117	23	2,316	18	21,847	20							
		8	6-10 hrs	81	29	123	26	3,406	25	28,620	26							
		13	11-15 hrs	49	19	110	23	2,908	22	22,595	21							
		18	16-20 hrs	37	13	45	9	2,018	15	14,935	14							
		23	21-25 hrs	14	5	36	6	940	7	6,965	7							
		28	26-30 hrs	10	4	14	2	423	3	3,024	3							
		33	More than 30 hrs	17	6	43	9	920	8	7,438	7							
	Total			270	100	499	100	13,177	100	107,552	100							
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recorded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	175	63	321	64	10,119	75	79,880	74	<b>3.1</b>	2.6	.08	2.5	.10	2.8	.04
		3	1-5 hrs	43	17	93	21	1,313	11	11,929	11							
		8	6-10 hrs	24	9	38	7	590	5	5,408	5							
		13	11-15 hrs	18	7	17	3	461	4	3,689	4							
		18	16-20 hrs	2	1	13	3	295	2	2,123	2							
		23	21-25 hrs	2	1	3	1	163	1	1,202	1							
		28	26-30 hrs	3	1	1	0	43	0	491	0							
		33	More than 30 hrs	4	1	5	1	153	1	2,669	3							
	Total			271	100	491	100	13,137	100	107,391	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System			Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	174	64	265	52	7,112	53	46,300	43	<b>2.4</b>	2.5	-0.02	3.5 ***	-0.18	3.9 ***	-0.25									
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	23	179	38	3,560	27	38,097	36																
	8	6-10 hrs	14	5	29	5	1,251	10	12,122	11																	
	13	11-15 hrs	13	5	9	2	593	5	5,248	5																	
	18	16-20 hrs	1	0	10	2	316	3	2,473	2																	
	23	21-25 hrs	1	0	2	1	156	1	1,253	1																	
	28	26-30 hrs	0	0	0	0	52	0	529	1																	
	33	More than 30 hrs	4	1	2	0	131	1	1,552	1																	
	Total		271	100	496	100	13,171	100	107,574	100																	
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																											
reading	1	Very little	24	11	41	9	1,220	9	13,416	13	<b>2.6</b>	2.9 **	-0.19	2.8 *	-0.14	2.7	-0.01										
	2	Some	100	38	172	34	4,452	35	38,697	36																	
	3	About half	83	31	148	29	3,894	30	30,782	28																	
	4	Most	47	17	92	20	2,643	20	17,969	16																	
	5	Almost all	13	4	41	9	930	7	6,433	6																	
	Total		267	100	494	100	13,139	100	107,297	100																	
tmreadinghrs																											
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																											
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	1	0	3	1	59	1	464	0	<b>5.6</b>	6.8 **	-0.21	6.7 **	-0.19	6.4 *	-0.14										
	2	More than zero, up to 5 hrs	155	60	242	48	6,301	49	56,132	53																	
	3	More than 5, up to 10 hrs	69	25	153	30	4,160	31	30,801	29																	
	4	More than 10, up to 15 hrs	21	7	50	11	1,397	10	9,969	9																	
	5	More than 15, up to 20 hrs	13	4	23	5	639	5	5,086	5																	
	6	More than 20, up to 25 hrs	5	2	16	3	385	3	3,182	3																	
	7	More than 25 hrs	2	1	6	2	155	1	1,275	1																	
	Total		266	100	493	100	13,096	100	106,909	100																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System	Public 4 Year	All 4-year Public					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																				
a. Writing clearly and effectively	pgwrite	1	Very little	16	7	24	5	945	7	7,968	8	<b>2.8</b>	2.9	-.13	2.8	.03	2.8	.04		
		2	Some	81	29	119	24	3,941	29	30,876	29									
		3	Quite a bit	113	42	238	47	5,679	44	45,546	42									
		4	Very much	60	22	113	24	2,546	20	22,708	21									
		Total		270	100	494	100	13,111	100	107,098	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	41	16	68	12	1,725	13	12,505	13	<b>2.5</b>	2.7 *	▽	-.17	2.6	-.09	2.6 *	▽	-.13
		2	Some	90	32	148	28	4,348	33	33,267	31									
		3	Quite a bit	99	37	188	40	4,820	37	40,207	37									
		4	Very much	41	14	91	19	2,173	17	20,973	19									
		Total		271	100	495	100	13,066	100	106,952	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	4	16	4	473	4	3,595	4	<b>3.0</b>	3.1	-.13	3.0	-.04	3.0	-.10		
		2	Some	58	21	92	19	2,910	22	21,614	21									
		3	Quite a bit	133	50	229	46	6,011	45	48,454	45									
		4	Very much	71	24	156	32	3,686	28	33,291	31									
		Total		271	100	493	100	13,080	100	106,954	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	10	56	11	1,616	12	11,864	11	<b>2.7</b>	2.6 *	△	.16	2.6	.11	2.7	.05	
		2	Some	77	27	177	37	4,153	32	32,697	30									
		3	Quite a bit	113	43	175	35	4,799	37	39,790	37									
		4	Very much	56	20	83	17	2,509	19	22,570	21									
		Total		271	100	491	100	13,077	100	106,921	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	45	16	80	17	2,031	16	15,916	16	<b>2.6</b>	2.4	.13	2.5	.06	2.5	.01		
		2	Some	79	30	179	37	4,531	34	35,228	33									
		3	Quite a bit	99	37	160	31	4,408	34	36,139	33									
		4	Very much	48	17	71	15	2,110	16	19,667	18									
		Total		271	100	490	100	13,080	100	106,950	100									
f. Working effectively with others	pgothers	1	Very little	31	12	49	10	975	8	8,892	9	<b>2.6</b>	2.7	-.06	2.8 *	▽	-.14	2.8 *	▽	-.14
		2	Some	83	29	154	32	3,878	30	30,174	29									
		3	Quite a bit	109	41	192	39	5,443	41	42,852	39									
		4	Very much	48	17	98	20	2,788	21	25,030	23									
		Total		271	100	493	100	13,084	100	106,948	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System			Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	39	15	57	12	1,541	12	12,864	13	<b>2.6</b>	2.6	-.02	2.6	.00	2.6	-.01									
		2	Some	70	25	156	32	4,140	32	31,972	30																
		3	Quite a bit	108	41	184	35	4,918	37	39,888	36																
		4	Very much	53	19	95	21	2,468	19	22,130	20																
		Total		270	100	492	100	13,067	100	106,854	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	10	27	5	1,103	9	9,923	10	<b>2.8</b>	3.0 **	-0.23	2.8	-.02	2.8	.00									
		2	Some	65	25	116	23	3,719	28	29,420	28																
		3	Quite a bit	114	42	199	40	5,090	39	40,249	37																
		4	Very much	64	22	152	31	3,180	24	27,350	25																
		Total		270	100	494	100	13,092	100	106,942	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	11	54	12	1,555	12	12,691	13	<b>2.6</b>	2.6	.06	2.6	.04	2.6	.02									
		2	Some	89	33	174	34	4,460	34	35,281	33																
		3	Quite a bit	100	37	190	39	4,749	36	38,141	35																
		4	Very much	53	18	76	16	2,331	18	20,835	19																
		Total		271	100	494	100	13,095	100	106,948	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	30	11	57	11	1,545	12	13,112	13	<b>2.6</b>	2.7	-.02	2.6	.03	2.6	.03									
		2	Some	80	30	161	32	4,369	33	34,616	32																
		3	Quite a bit	110	41	180	36	4,706	36	37,834	35																
		4	Very much	50	17	97	20	2,490	19	21,515	20																
		Total		270	100	495	100	13,110	100	107,077	100																

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	1	2	3	4	Total	CCSU	Conn State System	Public 4 Year	All 4-year Public
Poor	9	4	21	5	314	3	2,503	3	2,503
Fair	59	22	97	22	2,319	19	17,439	17	17,439
Good	147	55	277	52	7,052	53	56,102	51	56,102
Excellent	57	20	97	20	3,472	25	31,383	29	31,383
Total	272	100	492	100	13,157	100	107,427	100	107,427

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	2	3	4	Total	CCSU	Conn State System	Public 4 Year	All 4-year Public
Definitely no	11	4	17	4	518	4	3,555	3	3,555
Probably no	35	14	81	17	2,043	16	14,097	13	14,097
Probably yes	146	52	252	51	6,212	48	49,098	46	49,098
Definitely yes	79	30	144	28	4,441	32	41,117	38	41,117
Total	271	100	494	100	13,214	100	107,867	100	107,867

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU		Conn State System		Public 4 Year		All 4-year Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		12	5	21	5	513	4	4,073	4	<b>86%</b>	84%	.05	87%	-.03	88%	-.07	
		Yes		234	86	417	84	11,572	87	95,900	88								
		Not sure		26	10	57	11	1,163	9	8,108	8								
		Total		272	100	495	100	13,248	100	108,081	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	10	4	24	6	216	7	2,767	7	<b>3.1</b>	3.0	.07	2.9 *	.16	3.0	.10	
		2	Some	51	20	105	21	711	22	9,161	22								
		3	Quite a bit	112	39	192	40	1,247	40	15,926	37								
		4	Very much	100	37	175	34	950	31	15,051	35								
		Total		273	100	496	100	3,124	100	42,905	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	3	10	2	550	3	5,904	4	<b>2.9</b>	3.1 ***	-0.22	3.0	-0.07	3.0	-0.06
		2	Sometimes	140	33	194	26	5,245	30	52,503	30							
		3	Often	143	33	254	34	5,734	33	57,191	32							
		4	Very often	138	31	293	39	5,996	34	62,117	34							
		Total		432	100	751	100	17,525	100	177,715	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	115	28	139	21	2,197	14	26,851	16	<b>2.2</b>	2.3	-0.06	2.4 ***	-0.23	2.4 ***	-0.22
		2	Sometimes	156	36	338	44	7,358	43	72,631	41							
		3	Often	96	22	161	21	5,170	28	48,442	27							
		4	Very often	63	14	113	14	2,683	15	28,820	16							
		Total		430	100	751	100	17,408	100	176,744	100							
c. Explained course material to one or more students	CLexplain	1	Never	70	17	81	12	1,000	7	15,078	9	<b>2.5</b>	2.6 *	-0.13	2.7 ***	-0.29	2.7 ***	-0.24
		2	Sometimes	157	37	284	37	6,184	36	64,239	36							
		3	Often	125	29	230	30	6,567	37	61,351	35							
		4	Very often	78	17	153	20	3,666	20	35,869	20							
		Total		430	100	748	100	17,417	100	176,537	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	140	34	221	32	3,020	19	37,620	22	<b>2.1</b>	2.2	-0.03	2.5 ***	-0.32	2.4 ***	-0.27
		2	Sometimes	140	32	257	33	6,014	35	59,855	34							
		3	Often	88	21	160	20	5,007	28	46,411	26							
		4	Very often	61	13	109	14	3,251	18	31,781	18							
		Total		429	100	747	100	17,292	100	175,667	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	75	18	77	12	1,016	7	14,916	9	<b>2.5</b>	2.6 ***	-0.20	2.8 ***	-0.42	2.8 ***	-0.37
		2	Sometimes	153	36	256	33	5,026	30	51,461	29							
		3	Often	124	28	248	32	6,356	36	60,714	34							
		4	Very often	77	18	164	22	4,809	27	47,954	27							
		Total		429	100	745	100	17,207	100	175,045	100							
f. Given a course presentation	present	1	Never	73	18	96	13	1,437	9	23,923	14	<b>2.3</b>	2.6 ***	-0.27	2.7 ***	-0.39	2.6 ***	-0.24
		2	Sometimes	188	44	243	33	5,629	33	60,008	35							
		3	Often	103	24	252	33	5,892	34	52,733	30							
		4	Very often	65	14	154	20	4,207	24	38,105	21							
		Total		429	100	745	100	17,165	100	174,769	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	28	7	38	6	654	5	8,092	5	<b>2.8</b>	2.9 **	-0.18	2.9 **	-0.14	2.9 **	-0.13	
		2	Sometimes	126	30	192	26	4,622	28	48,136	28								
		3	Often	169	40	290	38	7,039	41	69,627	40								
		4	Very often	101	22	223	30	4,666	27	47,242	27								
		Total		424	100	743	100	16,981	100	173,097	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	41	11	46	6	1,179	8	13,786	9	<b>2.6</b>	2.9 ***	-0.31	2.8 ***	-0.17	2.7 *	-0.12	
		2	Sometimes	144	36	202	28	5,167	31	54,364	32								
		3	Often	144	33	267	36	6,181	36	61,313	35								
		4	Very often	93	20	223	30	4,356	25	42,754	24								
		Total		422	100	738	100	16,883	100	172,217	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	77	21	62	10	1,902	12	23,436	15	<b>2.4</b>	2.8 ***	-0.36	2.6 ***	-0.21	2.6 **	-0.14	
		2	Sometimes	135	34	218	29	5,617	34	57,313	34								
		3	Often	122	27	254	34	5,389	32	52,454	30								
		4	Very often	84	18	198	27	3,839	22	37,868	21								
		Total		418	100	732	100	16,747	100	171,071	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	31	9	30	4	815	5	8,792	6	<b>2.7</b>	2.9 ***	-0.28	2.8 ***	-0.18	2.8 ***	-0.19	
		2	Sometimes	145	36	213	28	5,052	30	49,990	30								
		3	Often	152	36	300	41	7,207	43	72,243	42								
		4	Very often	86	19	187	27	3,531	21	38,676	23								
		Total		414	100	730	100	16,605	100	169,701	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	20	6	18	3	464	3	5,458	4	<b>2.9</b>	3.0 ***	-0.24	3.0 **	-0.16	3.0 *	-0.13	
		2	Sometimes	111	29	154	21	3,862	24	39,845	24								
		3	Often	161	38	324	44	7,388	45	74,143	44								
		4	Very often	115	27	223	32	4,659	28	48,171	28								
		Total		407	100	719	100	16,373	100	167,617	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	17	5	20	4	391	3	4,140	3	<b>2.9</b>	3.0 ***	-0.23	2.9	-0.10	2.9 *	-0.12	
		2	Sometimes	116	29	151	20	4,256	27	43,259	27								
		3	Often	172	42	315	45	7,265	44	72,935	44								
		4	Very often	101	24	222	32	4,223	26	45,312	27								
		Total		406	100	708	100	16,135	100	165,646	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	3	9	1	175	1	1,948	1	<b>3.1</b>	3.3 ***	-0.25	3.1	-0.09	3.2 *	-0.11	
		2	Sometimes	74	20	91	13	2,621	17	26,333	17								
		3	Often	177	44	323	44	7,583	47	76,120	46								
		4	Very often	139	34	279	42	5,597	34	59,664	36								
		Total		399	100	702	100	15,976	100	164,065	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	96	27	115	17	2,753	19	31,393	20	<b>2.3</b>	2.5 ***	-0.20	2.4 *	-0.11	2.4	-0.08	
		2	Sometimes	151	36	260	38	6,359	40	65,157	40								
		3	Often	77	18	166	24	3,989	24	37,978	23								
		4	Very often	79	19	159	22	2,843	17	29,381	17								
		Total		403	100	700	100	15,944	100	163,909	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	192	50	298	43	6,536	43	72,439	45	<b>1.8</b>	2.0 *	-0.13	1.9	-0.10	1.9	-0.07	
		2	Sometimes	107	26	206	30	5,051	31	48,349	29								
		3	Often	62	15	98	14	2,602	16	24,759	15								
		4	Very often	41	10	97	13	1,682	10	17,714	11								
		Total		402	100	699	100	15,871	100	163,261	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	133	33	175	26	4,060	27	49,616	31	<b>2.1</b>	2.2 *	-0.13	2.1	-0.09	2.1	-0.03	
		2	Sometimes	150	39	291	42	6,650	41	64,199	40								
		3	Often	74	17	142	20	3,353	21	31,084	19								
		4	Very often	45	11	87	12	1,678	11	17,184	11								
		Total		402	100	695	100	15,741	100	162,083	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	97	25	130	18	3,720	24	41,041	26	<b>2.2</b>	2.4 ***	-0.20	2.2	.00	2.1	.04	
		2	Sometimes	168	42	282	42	6,912	44	69,940	43								
		3	Often	89	21	175	26	3,463	22	33,870	20								
		4	Very often	46	11	106	15	1,635	11	17,259	10								
		Total		400	100	693	100	15,730	100	162,110	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	39	9	54	8	1,140	7	11,803	7	<b>2.7</b>	2.7	.00	2.8	-0.08	2.8	-0.08	
		2	Some	122	32	215	32	4,672	30	48,142	30								
		3	Quite a bit	156	38	276	40	6,155	39	63,842	40								
		4	Very much	83	21	144	20	3,654	23	37,321	23								
		Total		400	100	689	100	15,621	100	161,108	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	6	22	4	494	3	5,091	3	<b>2.9</b>	3.1 ***	-0.22	3.0 **	-0.16	3.0 ***	-0.18	
		2	Some	108	29	131	18	3,361	22	33,436	21								
		3	Quite a bit	147	36	309	45	6,953	45	71,133	44								
		4	Very much	123	29	224	33	4,723	30	50,722	31								
		Total		399	100	686	100	15,531	100	160,382	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	23	6	20	3	547	4	5,733	4	<b>2.9</b>	3.1 ***	-0.21	3.0 **	-0.15	3.0 **	-0.15	
		2	Some	108	28	148	22	3,498	23	35,585	23								
		3	Quite a bit	148	36	283	41	6,650	43	68,454	43								
		4	Very much	119	29	225	34	4,665	31	49,122	31								
		Total		398	100	676	100	15,360	100	158,894	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	7	23	4	823	6	8,383	6	<b>2.8</b>	3.1 ***	-0.32	2.9 *	-0.11	2.9	-0.10	
		2	Some	112	30	126	17	3,712	24	37,995	25								
		3	Quite a bit	145	36	299	46	6,505	42	67,104	42								
		4	Very much	114	27	225	33	4,235	28	44,615	28								
		Total		395	100	673	100	15,275	100	158,097	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	5	28	4	651	4	6,429	5	<b>2.9</b>	3.0 ***	-0.23	2.9	-0.10	2.9	-0.10	
		2	Some	111	30	131	20	3,604	24	37,461	24								
		3	Quite a bit	155	39	294	44	6,877	45	69,778	44								
		4	Very much	108	26	217	32	4,062	27	43,753	27								
		Total		394	100	670	100	15,194	100	157,421	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	15	4	17	2	330	3	4,002	3	<b>3.0</b>	3.2 ***	-0.23	3.1 *	-0.12	3.1 *	-0.12	
		2	Some	83	22	112	17	2,733	19	29,377	19								
		3	Quite a bit	162	42	251	39	6,784	44	67,051	43								
		4	Very much	128	31	282	42	5,239	35	56,010	36								
		Total		388	100	662	100	15,086	100	156,440	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	6	32	5	572	4	7,339	5	<b>2.9</b>	3.0 *	-0.14	3.0 *	-0.12	3.0 *	-0.12	
		2	Some	94	25	146	22	3,144	21	32,635	21								
		3	Quite a bit	151	40	258	38	6,801	44	66,222	42								
		4	Very much	116	29	227	35	4,532	31	49,861	32								
		Total		384	100	663	100	15,049	100	156,057	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	25	7	35	6	536	4	6,074	4	<b>2.9</b>	3.0	-.08	3.1 *	-.13	3.1 **	-.14
		2	Some	89	24	152	23	2,992	20	31,876	21							
		3	Quite a bit	149	38	230	35	6,444	42	63,399	41							
		4	Very much	124	31	245	36	5,049	34	54,467	35							
		Total		387	100	662	100	15,021	100	155,816	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	53	14	57	9	1,506	10	15,936	11	<b>2.7</b>	2.9 **	-.19	2.7	-.05	2.8	-.08
		2	Some	111	29	173	24	4,521	30	44,199	29							
		3	Quite a bit	116	30	226	36	5,315	35	52,960	34							
		4	Very much	107	26	207	30	3,651	24	42,460	27							
		Total		387	100	663	100	14,993	100	155,555	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	45	12	62	10	1,311	9	13,612	9	<b>2.7</b>	2.8	-.09	2.7	-.02	2.8	-.06
		2	Some	106	29	174	27	4,662	31	45,174	29							
		3	Quite a bit	135	34	250	38	5,721	38	57,295	37							
		4	Very much	99	24	171	25	3,268	22	39,042	25							
		Total		385	100	657	100	14,962	100	155,123	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	23	6	22	3	175	5	2,943	5	<b>2.9</b>	3.1 ***	-.22	3.0	-.08	3.0 *	-.10
		2	Some	91	25	135	20	829	23	13,996	22							
		3	Quite a bit	159	41	254	40	1,449	40	25,336	40							
		4	Very much	113	28	246	37	1,115	32	20,791	33							
		Total		386	100	657	100	3,568	100	63,066	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	4	17	3	139	4	2,650	5	<b>3.0</b>	3.1 **	-.16	3.0	-.02	3.0	-.01
		2	Some	99	27	124	18	789	23	13,809	22							
		3	Quite a bit	145	37	282	44	1,524	42	26,863	43							
		4	Very much	127	32	234	35	1,089	31	19,572	31							
		Total		385	100	657	100	3,541	100	62,894	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	52	14	62	9	356	11	7,012	12	<b>2.6</b>	2.7 **	-.19	2.6	-.08	2.6	-.09
		2	Some	137	36	210	32	1,232	35	20,417	33							
		3	Quite a bit	115	30	231	36	1,292	35	22,499	35							
		4	Very much	81	20	152	23	652	19	12,839	20							
		Total		385	100	655	100	3,532	100	62,767	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Conn State System				All 4-year Public				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	CCSU	Conn State System	Public 4 Year	All 4-year Public	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	19	5	27	4	112	4	2,162	4	<b>2.9</b>	3.1 **	-0.20	3.1 **	-0.16	3.1 ***	-0.20
		2	Some	93	25	118	18	668	19	11,214	18							
		3	Quite a bit	149	40	261	41	1,568	44	26,367	42							
		4	Very much	121	30	246	37	1,196	33	22,962	36							
		Total		382	100	652	100	3,544	100	62,705	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	43	11	92	14	1,824	12	16,702	11	<b>2.6</b>	2.6	.05	2.6	.01	2.7	-0.03
		2	Sometimes	137	35	216	33	5,103	34	52,875	34							
		3	Often	124	33	211	34	4,972	34	53,902	36							
		4	Very often	77	21	120	19	2,813	20	29,093	20							
		Total		381	100	639	100	14,712	100	152,572	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	20	115	17	2,685	18	27,320	18	<b>2.4</b>	2.4	-0.01	2.4	-0.01	2.4	.00
		2	Sometimes	134	35	235	37	5,306	36	55,555	36							
		3	Often	106	28	186	30	4,347	30	44,922	29							
		4	Very often	66	18	100	16	2,308	16	24,152	16							
		Total		378	100	636	100	14,646	100	151,949	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	66	18	109	17	2,344	16	24,901	16	<b>2.4</b>	2.5	-0.11	2.5 *	-0.10	2.4	-0.09
		2	Sometimes	159	41	234	36	5,542	38	58,242	38							
		3	Often	104	27	192	31	4,551	31	46,523	31							
		4	Very often	51	13	100	16	2,130	15	21,695	15							
		Total		380	100	635	100	14,567	100	151,361	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	32	10	23	4	756	6	10,819	8	<b>6.5</b>	8.5 ***	-0.30	7.7 ***	-0.19	7.2 *	-0.11
		1.5	1-2	82	22	81	14	2,345	16	28,201	19							
		4	3-5	112	29	190	29	4,211	29	43,769	29							
		8	6-10	70	19	158	24	3,398	23	32,231	21							
		13	11-15	37	9	72	12	1,737	12	15,717	10							
		18	16-20	17	4	36	6	792	5	7,909	5							
		23	More than 20	26	6	70	11	1,289	9	12,302	8							
		Total		376	100	630	100	14,528	100	150,948	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	134	37	105	18	3,107	22	40,846	28	<b>3.0</b>	3.9 ***	-0.22	3.8 ***	-0.17	3.4	-0.09	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	114	31	209	33	4,794	33	48,714	32								
	4	3-5	63	17	174	27	3,727	25	33,672	22									
	8	6-10	29	7	96	16	1,764	12	16,535	11									
	13	11-15	21	6	20	4	608	4	5,865	4									
	18	16-20	3	1	10	2	207	1	2,120	1									
	23	More than 20	7	2	11	1	280	2	2,596	2									
	Total			371	100	625	100	14,487	100	150,348	100								
c. 11 pages or more	wrlongnum	0	None	228	63	266	44	6,539	46	78,388	53	<b>1.7</b>	1.9	-0.05	2.1	-0.10	1.9	-0.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	84	21	239	37	5,143	34	45,288	29								
	4	3-5	26	7	75	12	1,579	11	14,142	9									
	8	6-10	13	3	22	3	551	4	5,960	4									
	13	11-15	11	3	10	2	340	3	3,580	2									
	18	16-20	3	1	7	1	117	1	1,222	1									
	23	More than 20	6	1	6	1	223	2	2,071	1									
	Total			371	100	625	100	14,492	100	150,651	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>68.4</b>	85.2 **	-0.18	84.9 **	-0.16	76.8	-0.09	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	34	10	40	7	661	5	8,342	6	<b>2.8</b>	3.1 ***	-0.22	3.0 ***	-0.21	3.0 ***	-0.21	
		2	Sometimes	95	27	134	20	3,548	25	35,964	24								
		3	Often	126	32	211	34	4,552	31	46,228	30								
		4	Very often	121	31	247	40	5,725	39	60,129	40								
			Total	376	100	632	100	14,486	100	150,663	100								
b. People from an economic background other than your own	DDeconomic	1	Never	32	9	39	7	547	4	7,382	5	<b>2.8</b>	3.0 **	-0.19	3.0 ***	-0.23	3.0 ***	-0.23	
		2	Sometimes	98	28	139	22	3,501	25	35,892	24								
		3	Often	138	36	238	37	5,284	36	53,118	35								
		4	Very often	105	27	211	34	5,098	35	53,844	36								
			Total	373	100	627	100	14,430	100	150,236	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year		All 4-year Public		CCSU	Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean		Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
c. People with religious beliefs other than your own	DDreligion	1	Never	39	11	49	9	826	6	10,292	7	<b>2.7</b>	2.9 **	-0.17	2.9 ***	-0.27	2.9 ***	-0.27		
		2	Sometimes	121	33	178	28	3,825	27	39,237	26									
		3	Often	121	31	208	33	4,863	33	48,474	32									
		4	Very often	93	24	191	31	4,919	33	52,230	35									
		Total		374	100	626	100	14,433	100	150,233	100									
d. People with political views other than your own	DDpolitical	1	Never	39	11	59	10	1,158	8	11,325	8	<b>2.7</b>	2.7	-0.08	2.8 **	-0.13	2.9 ***	-0.23		
		2	Sometimes	130	36	210	33	4,885	33	44,501	29									
		3	Often	114	29	193	30	4,240	29	46,298	31									
		4	Very often	90	24	165	27	4,168	29	48,225	32									
		Total		373	100	627	100	14,451	100	150,349	100									
<b>9. During the current school year, about how often have you done the following?</b>																				
a. Identified key information from reading assignments	LSreading	1	Never	15	4	12	2	408	3	4,331	3	<b>2.9</b>	3.2 ***	-0.26	3.1 **	-0.13	3.0 *	-0.13		
		2	Sometimes	88	26	109	17	2,974	21	31,301	21									
		3	Often	161	42	281	45	6,308	44	64,357	43									
		4	Very often	112	28	224	36	4,643	32	49,651	33									
		Total		376	100	626	100	14,333	100	149,640	100									
b. Reviewed your notes after class	LSnotes	1	Never	31	8	42	7	1,116	8	10,330	7	<b>2.8</b>	2.9 **	-0.17	2.8	-0.05	2.9 *	-0.11		
		2	Sometimes	116	34	168	26	4,540	31	43,740	30									
		3	Often	124	31	214	34	4,807	34	50,125	33									
		4	Very often	103	26	200	33	3,867	27	45,309	30									
		Total		374	100	624	100	14,330	100	149,504	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	31	9	34	6	939	6	9,662	7	<b>2.8</b>	2.9 **	-0.18	2.8	-0.07	2.8	-0.10		
		2	Sometimes	116	32	160	25	4,343	30	43,090	29									
		3	Often	126	33	249	40	5,430	38	55,563	37									
		4	Very often	100	26	181	29	3,611	25	41,208	27									
		Total		373	100	624	100	14,323	100	149,523	100									

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# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

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*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
	challenge	1	Not at all	10	3	8	2	162	1	1,762	1	<b>5.1</b>	5.5 ***	-29	5.4 ***	-21	5.5 ***	-26
		2		17	5	10	2	236	2	2,511	2							
		3		20	5	20	3	703	5	7,317	5							
		4		58	17	70	12	1,762	12	16,655	11							
		5		96	25	183	29	4,483	31	41,959	28							
		6		79	20	160	26	3,502	24	36,054	24							
		7	Very much	91	23	169	28	3,367	24	42,346	28							
			Total	371	100	620	100	14,215	100	148,604	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	35	9	61	10	1,305	10	16,488	11	<b>43%</b>	.5	-06	.5 **	-14	.4	-02
			Do not plan to do	61	17	110	17	2,015	15	24,511	17							
			Plan to do	115	31	145	26	3,309	25	40,835	28							
			Done or in progress	163	43	307	46	7,556	51	66,530	44							
			Total	374	100	623	100	14,185	100	148,364	100							
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	57	15	78	14	1,520	12	19,368	13	<b>22%</b>	.3 *	-13	.3 ***	-27	.3 ***	-20
			Do not plan to do	186	52	311	51	6,226	45	68,575	47							
			Plan to do	39	10	43	8	1,198	9	13,624	9							
			Done or in progress	92	22	185	28	5,215	34	46,469	31							
			Total	374	100	617	100	14,159	100	148,036	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	75	20	88	14	1,895	14	23,185	15	<b>16%</b>	.2 *	-15	.2 **	-15	.2 *	-14
			Do not plan to do	183	52	328	52	7,579	53	75,869	52							
			Plan to do	50	12	65	12	1,404	11	16,422	11							
			Done or in progress	68	16	136	22	3,223	22	32,035	21							
			Total	376	100	617	100	14,101	100	147,511	100							
d. Participate in a study abroad program	abroad		Have not decided	55	14	80	13	1,490	11	19,690	13	<b>5%</b>	.1	-01	.1 ***	-30	.1 ***	-21
			Do not plan to do	267	73	479	77	9,454	67	100,678	68							
			Plan to do	33	8	33	5	1,027	8	11,856	8							
			Done or in progress	20	5	24	5	2,134	13	15,366	11							
			Total	375	100	616	100	14,105	100	147,590	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	86	23	105	18	1,963	15	25,328	17	<b>18%</b>	.2	-.09	.2 **	-.16	.2	-.09
			Do not plan to do	182	49	309	49	6,713	47	72,502	49							
			Plan to do	39	10	61	11	1,777	13	19,126	13							
			Done or in progress	68	18	143	21	3,643	24	30,588	21							
			Total	375	100	618	100	14,096	100	147,544	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	8	52	8	1,363	10	16,471	11	<b>34%</b>	.5 ***	-.36	.5 ***	-.27	.4 **	-.16
			Do not plan to do	95	28	138	21	3,377	23	31,765	22							
			Plan to do	117	30	109	19	2,678	20	37,684	26							
			Done or in progress	129	34	318	51	6,673	47	61,574	41							
			Total	375	100	617	100	14,091	100	147,494	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
servcourse	1	None	1	189	53	273	45	6,333	45	58,981	42	<b>1.6</b>	1.7	-.03	1.7	-.02	1.7	-.10
			2	128	33	280	45	6,354	45	69,623	47							
			3	41	10	52	8	1,079	8	14,749	9							
			4	15	4	10	2	256	2	3,550	2							
			Total	373	100	615	100	14,022	100	146,903	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student	1	Poor	20	6	13	2	233	2	2,264	2	<b>5.1</b>	5.4 ***	-.23	5.5 ***	-.26	5.6 ***	-.33
			2	12	3	14	2	253	2	2,620	2							
			3	21	6	27	4	605	4	6,099	4							
			4	53	14	67	11	1,560	11	14,768	10							
			5	79	22	169	27	3,724	26	35,481	24							
			6	90	23	148	25	3,966	27	39,838	27							
			7	89	23	168	27	3,567	26	42,989	29							
			—	12	3	8	2	132	1	2,879	2							
			Total	376	100	614	100	14,040	100	146,938	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	21	6	33	5	872	7	7,034	5	<b>5.0</b>	5.3 *	-14	4.9	.05	5.2	-10
		2		19	5	36	6	859	6	7,114	5							
		3		37	10	36	6	1,266	9	10,927	7							
		4		52	13	61	10	1,957	13	17,969	12							
		5		58	16	111	18	2,762	19	27,026	18							
		6		79	20	107	18	2,645	19	28,312	19							
		7	Excellent	104	27	219	36	3,488	26	45,972	31							
		—	Not applicable	6	2	12	2	183	2	2,438	2							
	Total	376	100	615	100	14,032	100	146,792	100									
c. Faculty	QIfaculty	1	Poor	13	3	12	2	257	2	2,756	2	<b>5.1</b>	5.4 ***	-21	5.3 *	-15	5.4 ***	-22
		2		12	4	17	3	341	3	3,538	3							
		3		32	9	31	6	789	6	7,527	5							
		4		50	14	90	14	1,792	13	17,374	12							
		5		85	23	121	19	3,704	26	34,522	23							
		6		84	22	163	26	3,921	27	39,930	27							
		7	Excellent	95	23	176	29	3,121	23	39,522	27							
		—	Not applicable	5	1	7	1	97	1	1,573	1							
	Total	376	100	617	100	14,022	100	146,742	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	7	31	5	694	5	6,608	5	<b>4.8</b>	5.0	-08	4.8	.02	5.0	-09
		2		13	3	28	5	698	5	6,049	4							
		3		25	6	43	7	1,205	9	9,720	7							
		4		37	10	66	11	2,019	14	17,750	12							
		5		55	15	83	13	2,773	19	25,919	17							
		6		63	17	104	17	2,470	17	24,662	17							
		7	Excellent	61	15	126	20	2,180	16	27,408	19							
		—	Not applicable	95	26	132	22	1,977	15	28,529	20							
	Total	376	100	613	100	14,016	100	146,645	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	22	6	24	4	890	7	7,301	5	<b>4.9</b>	5.0	-.09	4.7 *	.12	4.9	-.04	
		2		21	6	36	6	856	6	7,310	5								
		3		30	8	50	8	1,373	10	11,352	8								
		4		47	13	94	15	2,338	16	20,994	14								
		5		74	20	111	17	2,956	21	29,789	20								
		6		70	18	116	20	2,597	18	28,236	19								
		7	Excellent	80	21	144	23	2,100	16	30,228	21								△
		—	Not applicable	31	8	40	7	911	6	11,557	8								
Total				375	100	615	100	14,021	100	146,767	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	5	1	292	2	2,830	2	<b>3.1</b>	3.2	-.11	3.1	.03	3.1	-.04	
		2	Some	75	20	110	19	2,807	20	27,192	19								
		3	Quite a bit	169	47	278	44	6,482	46	66,012	45								
		4	Very much	125	32	220	37	4,387	32	50,244	34								
		Total				375	100	613	100	13,968	100								146,278
b. Providing support to help students succeed academically	SEacademic	1	Very little	33	10	32	6	923	7	8,564	6	<b>2.7</b>	3.0 ***	-.33	2.8	-.09	2.9 ***	-.18	
		2	Some	108	30	133	21	4,032	29	37,988	26								
		3	Quite a bit	155	41	247	40	5,938	42	60,948	41								
		4	Very much	78	20	198	33	3,045	22	38,477	26								
		Total				374	100	610	100	13,938	100								145,977
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	14	56	9	1,469	11	14,903	11	<b>2.6</b>	2.9 ***	-.33	2.7 *	-.12	2.8 ***	-.20	
		2	Some	108	30	132	21	3,936	28	36,919	26								
		3	Quite a bit	140	36	222	38	5,322	37	54,022	37								
		4	Very much	78	19	199	32	3,182	23	39,968	27								
		Total				376	100	609	100	13,909	100								145,812
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	14	58	10	2,180	16	21,321	15	<b>2.6</b>	2.9 ***	-.28	2.6	.02	2.6	-.02	
		2	Some	115	31	158	26	4,480	32	44,045	30								
		3	Quite a bit	130	35	204	33	4,411	32	46,998	32								
		4	Very much	77	20	190	32	2,829	21	33,272	23								
		Total				374	100	610	100	13,900	100								145,636

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year	All 4-year Public	CCSU	Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%				Mean	Mean	Effect size <sup>e</sup>	Mean
e. Providing opportunities to be involved socially	SEsocial	1	Very little	50	15	45	8	1,209	10	13,662	10	2.6	2.9 ***	-0.29	2.8 **	-0.16	2.8 **	-0.17
		2	Some	106	29	155	25	3,821	28	40,137	28							
		3	Quite a bit	132	34	221	35	5,496	39	55,157	38							
		4	Very much	84	22	189	31	3,365	24	36,528	25							
		Total		372	100	610	100	13,891	100	145,484	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	55	16	61	10	1,929	14	17,003	12	2.6	2.8 **	-0.20	2.6	-0.03	2.7 **	-0.14
		2	Some	106	29	181	29	4,232	31	41,189	28							
		3	Quite a bit	135	35	198	33	4,887	35	52,010	36							
		4	Very much	77	20	171	28	2,824	20	35,168	24							
		Total		373	100	611	100	13,872	100	145,370	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	116	32	189	31	5,147	37	48,522	34	2.2	2.2	-0.06	2.0 **	.14	2.1	.07
		2	Some	121	32	192	32	4,760	34	50,227	34							
		3	Quite a bit	93	24	135	23	2,685	20	30,089	21							
		4	Very much	44	12	91	15	1,252	10	16,330	11							
		Total		374	100	607	100	13,844	100	145,168	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	71	20	91	17	2,114	17	25,844	18	2.4	2.6 **	-0.16	2.5 *	-0.11	2.5 **	-0.14
		2	Some	124	34	191	32	4,450	32	44,801	31							
		3	Quite a bit	125	32	190	30	4,863	34	46,936	32							
		4	Very much	54	14	130	21	2,386	17	27,392	19							
		Total		374	100	602	100	13,813	100	144,973	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	64	18	102	18	2,799	21	32,652	23	2.4	2.6 **	-0.16	2.3 *	.11	2.3 **	.14
		2	Some	129	36	169	26	5,260	37	53,614	37							
		3	Quite a bit	118	30	193	32	4,019	29	39,224	27							
		4	Very much	61	16	141	24	1,764	13	19,544	13							
		Total		372	100	605	100	13,842	100	145,034	100							
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	4	17	2	379	3	3,732	3	3.1	3.4 ***	-0.32	3.3 **	-0.15	3.3 ***	-0.19
		2	Disagree	34	10	22	3	1,071	8	10,026	7							
		3	Agree	199	53	296	48	6,861	49	70,576	48							
		4	Strongly agree	128	33	272	46	5,530	40	60,715	42							
		Total		373	100	607	100	13,841	100	145,049	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	39	12	41	7	1,137	9	10,126	8	<b>2.8</b>	3.0 ***	-0.27	2.8	-0.04	2.9 *	-0.14	
		2	Disagree	70	19	92	15	3,177	23	28,105	20								▽
		3	Agree	183	48	306	49	6,814	49	72,559	49								
		4	Strongly agree	81	20	167	29	2,687	20	34,126	23								
		Total		373	100	606	100	13,815	100	144,916	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	36	12	34	6	922	7	8,696	7	<b>2.7</b>	3.0 ***	-0.30	2.9 **	-0.16	2.9 ***	-0.22	
		2	Disagree	79	22	112	18	2,769	20	27,763	19								▽
		3	Agree	180	48	293	48	7,087	50	72,537	49								
		4	Strongly agree	76	19	167	29	3,060	22	36,014	25								
		Total		371	100	606	100	13,838	100	145,010	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	2	1	61	1	583	0	<b>14.3</b>	15.6 *	-0.14	14.7	-0.04	15.3 *	-0.11	
		3	1-5 hrs	53	15	83	13	1,871	14	18,398	13								▽
		8	6-10 hrs	90	25	130	20	3,312	24	33,093	23								
		13	11-15 hrs	71	19	127	21	2,857	20	29,330	20								
		18	16-20 hrs	62	16	104	18	2,396	17	25,846	18								
		23	21-25 hrs	46	11	54	9	1,466	11	15,568	11								
		28	26-30 hrs	22	6	37	6	773	6	9,118	6								
		33	More than 30 hrs	27	7	65	12	1,040	8	12,642	9								
Total		374	100	602	100	13,776	100	144,578	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	209	59	311	52	5,316	41	67,838	47	<b>3.3</b>	4.2 *	-13	5.2 ***	-26	4.5 ***	-18
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	86	22	160	26	3,964	28	38,149	26							
	8	6-10 hrs	30	7	55	9	1,959	13	16,671	12								
	13	11-15 hrs	18	5	30	5	1,103	8	9,717	7								
	18	16-20 hrs	18	4	18	3	701	5	5,736	4								
	23	21-25 hrs	6	2	9	2	349	2	2,918	2								
	28	26-30 hrs	1	0	8	2	136	1	1,260	1								
	33	More than 30 hrs	3	1	11	2	227	2	2,050	1								
	Total			371	100	602	100	13,755	100	144,339	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	316	86	474	80	9,562	72	110,278	77	<b>2.2</b>	2.9 *	-12	3.3 ***	-18	3.2 **	-15
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	1	9	2	867	6	4,871	3							
	8	6-10 hrs	18	5	28	4	1,310	8	8,418	6								
	13	11-15 hrs	10	2	43	6	914	6	7,608	5								
	18	16-20 hrs	12	3	31	6	625	4	7,906	5								
	23	21-25 hrs	4	1	7	1	240	2	2,660	2								
	28	26-30 hrs	1	0	4	1	81	1	963	1								
	33	More than 30 hrs	7	2	5	1	130	1	1,591	1								
	Total			373	100	601	100	13,729	100	144,295	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	105	27	185	30	6,195	43	56,418	40	<b>16.9</b>	15.2 *	.13	11.3 ***	.46	13.0 ***	.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	5	32	5	735	5	6,503	4							
	8	6-10 hrs	17	5	41	6	1,066	7	9,093	6								
	13	11-15 hrs	37	9	50	8	1,127	8	10,415	7								
	18	16-20 hrs	31	8	57	9	1,396	10	14,263	9								
	23	21-25 hrs	42	11	81	13	1,018	8	11,642	8								
	28	26-30 hrs	29	8	48	8	661	5	8,941	6								
	33	More than 30 hrs	93	27	108	20	1,541	14	27,134	19								
	Total			372	100	602	100	13,739	100	144,409	100							
Estimated number of hours working for pay	tmworkhrs											<b>19.1</b>	18.2	.07	14.6 ***	.34	16.2 ***	.21
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System	Public 4 Year	All 4-year Public	Your seniors compared with		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	239	65	367	61	7,878	58	78,474	55	<b>2.6</b>	2.6	.00	2.9	-.05	3.1	-.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	21	160	26	3,746	26	41,811	29							
	8	6-10 hrs	19	5	36	6	1,027	7	11,536	8								
	13	11-15 hrs	17	5	15	3	486	4	5,532	4								
	18	16-20 hrs	9	2	9	1	291	2	3,155	2								
	23	21-25 hrs	5	1	6	1	135	1	1,550	1								
	28	26-30 hrs	1	0	1	0	46	0	680	0								
	33	More than 30 hrs	3	1	8	1	128	1	1,578	1								
	Total			374	100	602	100	13,737	100	144,316	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	20	5	19	3	405	4	4,642	3	<b>10.7</b>	10.5	.03	11.5	-.10	11.2	-.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	27	166	28	3,064	23	37,923	26							
	8	6-10 hrs	99	26	193	32	3,801	27	40,100	27								
	13	11-15 hrs	68	19	89	15	2,835	20	26,727	19								
	18	16-20 hrs	36	10	67	10	1,788	13	16,905	12								
	23	21-25 hrs	20	5	28	5	734	5	7,200	5								
	28	26-30 hrs	7	2	11	2	355	3	3,233	2								
	33	More than 30 hrs	20	5	30	5	762	6	7,563	6								
	Total			372	100	603	100	13,744	100	144,293	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	204	56	378	60	9,939	69	91,584	64	<b>6.4</b>	5.3	.11	4.1 ***	.26	5.8	.06
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	15	79	14	1,446	11	16,291	11							
	8	6-10 hrs	29	7	51	10	650	5	8,143	6								
	13	11-15 hrs	22	6	25	4	456	4	5,365	4								
	18	16-20 hrs	11	3	11	2	305	2	4,024	3								
	23	21-25 hrs	4	2	6	1	187	2	2,306	2								
	28	26-30 hrs	5	1	7	1	75	1	1,461	1								
	33	More than 30 hrs	38	10	47	8	668	6	14,961	10								
	Total			373	100	604	100	13,726	100	144,135	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year				All 4-year Public				CCSU	Conn State System				Public 4 Year				All 4-year Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	197	54	205	35	3,022	23	37,897	27	<b>3.5</b>	4.2	-0.11	5.3 ***	-0.28	4.9 ***	-0.23														
		3	1-5 hrs	107	28	278	45	6,733	47	66,931	46																					
		8	6-10 hrs	39	10	68	11	2,275	17	21,840	15																					
		13	11-15 hrs	10	3	21	4	854	6	8,162	6																					
		18	16-20 hrs	5	1	7	1	318	3	3,592	2																					
		23	21-25 hrs	4	1	4	1	198	2	1,854	1																					
		28	26-30 hrs	4	1	5	1	98	1	911	1																					
		33	More than 30 hrs	8	2	14	3	252	2	3,231	2																					
			Total	374	100	602	100	13,750	100	144,418	100																					
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																																
reading	tmreadinghrs	1	Very little	43	12	51	8	1,788	13	20,415	15	<b>2.9</b>	3.1 **	-0.17	2.9	.00	2.8	.07														
		2	Some	107	29	154	25	3,987	29	42,540	30																					
		3	About half	111	30	182	31	3,613	27	38,518	26																					
		4	Most	67	17	144	24	2,980	22	29,370	20																					
		5	Almost all	45	11	70	12	1,347	10	13,292	9																					
			Total	373	100	601	100	13,715	100	144,135	100																					
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																																
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	3	1	2	1	61	1	571	0	<b>7.0</b>	8.4 ***	-0.20	7.0	-0.01	7.1	-0.02														
		2	More than zero, up to 5 hrs	179	51	258	41	6,609	48	69,707	49																					
		3	More than 5, up to 10 hrs	107	28	182	31	4,013	29	40,981	28																					
		4	More than 10, up to 15 hrs	32	8	53	8	1,393	10	14,424	10																					
		5	More than 15, up to 20 hrs	25	6	46	8	789	6	8,610	6																					
		6	More than 20, up to 25 hrs	18	5	39	7	562	4	6,179	4																					
		7	More than 25 hrs	9	2	19	3	236	2	3,148	2																					
			Total	373	100	599	100	13,663	100	143,620	100																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System		Public 4 Year		All 4-year Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	20	5	21	4	792	6	8,107	6	<b>3.0</b>	3.1 ***	-0.22	3.0	-0.02	3.0	-0.02	
		2	Some	85	24	109	19	3,134	23	31,845	23								
		3	Quite a bit	151	41	231	38	5,580	40	57,099	39								
		4	Very much	116	29	241	40	4,210	31	47,032	32								
		Total		372	100	602	100	13,716	100	144,083	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	38	10	30	5	1,007	8	10,636	8	<b>2.8</b>	3.0 ***	-0.31	2.9 **	-0.15	2.9 **	-0.16	
		2	Some	101	29	135	23	3,348	25	34,635	25								
		3	Quite a bit	135	36	218	36	5,402	39	54,264	37								
		4	Very much	98	25	218	36	3,933	29	44,369	30								
		Total		372	100	601	100	13,690	100	143,904	100								
c. Thinking critically and analytically	pgthink	1	Very little	16	4	9	2	308	3	3,387	3	<b>3.1</b>	3.3 **	-0.19	3.2 **	-0.15	3.3 ***	-0.18	
		2	Some	55	17	82	14	1,895	14	18,903	13								
		3	Quite a bit	155	41	231	38	5,522	40	55,342	38								
		4	Very much	146	38	279	46	5,979	43	66,321	46								
		Total		372	100	601	100	13,704	100	143,953	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	7	59	10	1,471	10	12,866	9	<b>2.9</b>	2.8	.09	2.8	.07	2.9	.00	
		2	Some	92	25	154	26	3,529	25	35,317	24								
		3	Quite a bit	141	38	207	33	4,600	34	49,224	34								
		4	Very much	112	30	178	30	4,087	31	46,493	33								
		Total		372	100	598	100	13,687	100	143,900	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	47	13	46	8	1,357	10	12,634	9	<b>2.8</b>	3.0 **	-0.17	2.8	-0.03	2.9 *	-0.11	
		2	Some	73	20	138	23	3,528	26	33,885	24								
		3	Quite a bit	148	40	207	33	4,739	34	49,493	34								
		4	Very much	104	27	210	35	4,062	29	47,887	33								
		Total		372	100	601	100	13,686	100	143,899	100								
f. Working effectively with others	pgothers	1	Very little	32	9	26	5	643	5	6,929	5	<b>2.9</b>	3.1 ***	-0.22	3.0 *	-0.13	3.0 **	-0.16	
		2	Some	74	21	114	19	2,864	22	29,229	21								
		3	Quite a bit	154	41	226	38	5,565	40	55,368	38								
		4	Very much	113	29	235	38	4,626	33	52,345	36								
		Total		373	100	601	100	13,698	100	143,871	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CCSU				Conn State System				Public 4 Year	All 4-year Public				CCSU	Conn State System				Public 4 Year	All 4-year Public			
				Count	%	Count	%	Count	%	Count	%		Count	%	Count	%		Count	%	Count	%		Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	53	16	43	7	1,515	12	14,964	12	2.7	3.0 ***	-0.25	2.8	-0.04	2.8	-0.08								
		2	Some	80	22	135	23	3,567	26	35,270	25															
		3	Quite a bit	128	34	204	33	4,823	35	49,686	34															
		4	Very much	112	28	218	36	3,792	28	43,893	30															
		Total		373	100	600	100	13,697	100	143,813	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	44	13	41	7	1,166	9	12,704	10	2.8	3.1 ***	-0.24	2.9	-0.04	2.9	-0.03								
		2	Some	78	21	117	19	3,510	25	34,903	25															
		3	Quite a bit	123	33	200	33	4,845	35	49,408	34															
		4	Very much	126	32	242	41	4,179	31	46,840	32															
		Total		371	100	600	100	13,700	100	143,855	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	43	12	48	8	1,277	10	12,766	10	2.8	2.9	-0.10	2.8	.03	2.8	-0.02								
		2	Some	91	25	142	24	3,839	28	37,493	26															
		3	Quite a bit	118	32	208	34	4,959	36	51,480	35															
		4	Very much	120	31	200	33	3,621	27	42,128	29															
		Total		372	100	598	100	13,696	100	143,867	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	52	15	45	8	1,668	13	17,619	13	2.7	2.9 ***	-0.24	2.7	.01	2.7	.00								
		2	Some	90	25	152	25	4,157	30	41,155	29															
		3	Quite a bit	127	33	201	32	4,508	32	46,807	32															
		4	Very much	104	26	202	35	3,379	25	38,400	26															
		Total		373	100	600	100	13,712	100	143,981	100															
<b>19. How would you evaluate your entire educational experience at this institution?</b>																										
evalexp		1	Poor	22	7	14	2	428	4	4,007	3	3.0	3.2 ***	-0.29	3.1 **	-0.18	3.2 ***	-0.26								
		2	Fair	71	20	84	15	2,002	15	19,798	14															
		3	Good	157	41	266	43	6,614	47	65,732	45															
		4	Excellent	123	31	239	40	4,738	34	54,890	38															
		Total		373	100	603	100	13,782	100	144,427	100															
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																										
sameinst		1	Definitely no	35	10	32	5	743	6	6,667	5	3.0	3.2 ***	-0.21	3.1 **	-0.16	3.2 ***	-0.25								
		2	Probably no	55	15	80	14	1,959	14	18,309	13															
		3	Probably yes	152	41	249	41	5,846	42	58,560	40															
		4	Definitely yes	129	34	239	40	5,279	38	61,313	42															
		Total		371	100	600	100	13,827	100	144,849	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Central Connecticut State University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CCSU		Conn State System		Public 4 Year		All 4-year Public		CCSU	Conn State System	Public 4 Year	All 4-year Public	<i>Your seniors compared with</i>		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																		
	covidexp	1	Very little	35	10	37	6	246	8	4,097	7	<b>2.9</b>	3.1 *	-13	2.9	-01	3.0	-07
		2	Some	73	20	118	20	757	23	12,516	22							
		3	Quite a bit	132	36	220	35	1,228	37	20,749	35							
		4	Very much	127	34	230	38	1,048	33	21,444	36							
			Total	367	100	605	100	3,279	100	58,806	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### First-Year Students

Variable Name	N					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public
1 a. askquest	335	2.64	2.83	2.72	2.73	.044	.028	.006	.002	.80	.82	.84	.84	1,217	21,644	207,510	.000	.098	.049	-.24	-.09	-.11
b. CLaskhelp	332	2.19	2.22	2.52	2.49	.049	.031	.006	.002	.90	.93	.88	.91	1,210	21,436	332	.532	.000	.000	-.04	-.38	-.33
c. CLexplain	336	2.19	2.32	2.60	2.56	.046	.030	.006	.002	.85	.89	.83	.87	1,210	345	336	.018	.000	.000	-.15	-.50	-.43
d. CLstudy	332	2.00	2.01	2.42	2.35	.052	.032	.007	.002	.96	.94	.96	.98	1,199	341	332	.852	.000	.000	-.01	-.43	-.35
e. CLproject	326	2.14	2.32	2.57	2.52	.048	.029	.006	.002	.87	.86	.86	.89	1,183	335	326	.002	.000	.000	-.20	-.50	-.42
f. present	328	1.88	2.13	2.21	2.15	.048	.028	.006	.002	.86	.83	.88	.89	572	21,041	202,223	.000	.000	.000	-.30	-.38	-.30
2 a. RIintegrate	324	2.47	2.50	2.54	2.52	.047	.031	.006	.002	.84	.88	.84	.86	1,142	20,603	198,519	.565	.105	.310	-.04	-.09	-.06
b. RISocietal	325	2.56	2.62	2.57	2.52	.046	.031	.006	.002	.84	.88	.86	.88	1,135	20,405	196,407	.334	.850	.389	-.06	-.01	.05
c. RIDiverse	322	2.49	2.63	2.58	2.54	.048	.031	.006	.002	.87	.87	.89	.91	1,127	20,192	194,132	.021	.085	.359	-.15	-.10	-.05
d. RIownview	318	2.71	2.78	2.72	2.74	.043	.029	.006	.002	.76	.83	.80	.82	1,119	19,932	319	.237	.831	.533	-.08	-.01	-.03
e. RIPerspect	313	2.87	2.95	2.89	2.89	.045	.029	.006	.002	.79	.82	.79	.80	1,093	19,534	187,524	.148	.759	.613	-.10	-.02	-.03
f. RINewview	315	2.80	2.81	2.81	2.81	.044	.028	.006	.002	.79	.79	.79	.80	1,087	19,196	183,942	.874	.862	.828	-.01	-.01	-.01
g. RIconnect	310	2.93	3.00	2.98	3.00	.042	.028	.005	.002	.73	.77	.75	.75	1,068	18,874	181,011	.163	.264	.136	-.09	-.06	-.08
3 a. SFcareer	310	2.18	2.22	2.17	2.25	.054	.033	.007	.002	.95	.91	.91	.93	1,066	18,845	180,703	.516	.838	.149	-.04	.01	-.08
b. SFotherwork	301	1.77	1.74	1.73	1.72	.054	.034	.007	.002	.93	.93	.89	.90	1,054	18,706	179,489	.636	.403	.315	.03	.05	.06
c. SFdiscuss	302	1.95	1.89	1.94	1.91	.054	.033	.007	.002	.93	.89	.88	.89	1,049	18,492	177,354	.312	.827	.434	.07	.01	.05
d. SFperform	298	2.21	2.14	2.04	2.06	.053	.031	.007	.002	.92	.86	.88	.88	516	307	298	.261	.001	.004	.08	.20	.17
4 a. memorize	296	2.80	2.71	2.87	2.89	.048	.031	.006	.002	.83	.84	.81	.82	1,029	18,293	175,602	.107	.133	.067	.11	-.09	-.11
b. HOapply	296	2.79	2.76	2.87	2.86	.046	.030	.006	.002	.79	.82	.80	.81	1,027	18,117	174,330	.600	.092	.142	.04	-.10	-.09
c. HOanalyze	289	2.77	2.85	2.88	2.86	.049	.031	.006	.002	.83	.84	.80	.82	999	297	171,984	.168	.023	.069	-.10	-.14	-.11
d. HOevaluate	290	2.87	2.93	2.89	2.86	.046	.030	.006	.002	.78	.80	.81	.82	999	17,763	170,991	.282	.662	.945	-.07	-.03	.00
e. HOform	290	2.82	2.90	2.86	2.86	.046	.031	.006	.002	.78	.82	.80	.81	1,000	17,679	169,871	.126	.385	.420	-.11	-.05	-.05
5 a. ETgoals	290	2.96	2.95	3.00	3.02	.046	.031	.006	.002	.78	.82	.79	.80	991	17,492	168,431	.887	.396	.237	.01	-.05	-.07
b. ETorganize	283	2.83	2.86	2.90	2.92	.049	.032	.006	.002	.82	.85	.82	.85	980	17,426	167,757	.622	.147	.069	-.03	-.09	-.11
c. ETexample	286	2.84	2.90	2.93	2.96	.049	.032	.006	.002	.82	.84	.82	.84	981	17,372	167,380	.261	.049	.017	-.08	-.12	-.14
d. ETdraftfb	282	2.70	2.82	2.76	2.76	.056	.033	.007	.002	.94	.88	.89	.92	492	17,312	166,968	.056	.267	.269	-.14	-.07	-.07
e. ETfeedback	284	2.67	2.69	2.64	2.66	.056	.033	.007	.002	.94	.88	.89	.91	976	17,282	166,365	.786	.498	.844	-.02	.04	.01
f. etcriteria	282	2.92	2.93	2.91	2.93	.048	.031	.012	.003	.81	.82	.84	.86	968	4,865	69,286	.802	.947	.755	-.02	.00	-.02
g. etreview	285	2.85	2.89	2.94	2.91	.048	.030	.012	.003	.82	.80	.80	.83	970	4,859	69,032	.517	.088	.279	-.05	-.10	-.06
h. etprefer	283	2.55	2.52	2.52	2.52	.054	.032	.013	.003	.91	.84	.88	.91	492	4,833	68,829	.733	.693	.584	.02	.02	.03
i. etdemonstrate	285	2.90	2.97	2.99	3.06	.046	.031	.012	.003	.77	.80	.82	.82	960	4,825	68,627	.208	.068	.001	-.09	-.11	-.19

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public				
6 a. QRconclude	278	2.67	2.55	2.55	2.58	.049	.033	.007	.002	.82	.85	.86	.87	943	287	278	.050	.018	.084	.14	.14	.10				
b. QRproblem	276	2.41	2.45	2.34	2.34	.054	.035	.007	.002	.90	.89	.91	.92	931	16,809	161,441	.561	.205	.202	-.04	.08	.08				
c. QRevaluate	278	2.38	2.35	2.33	2.33	.052	.033	.007	.002	.87	.86	.88	.89	936	16,730	160,670	.609	.362	.313	.04	.06	.06				
7 a. wrshortnum	277	5.26	6.86	6.77	6.18	.273	.231	.044	.014	4.55	5.92	5.68	5.62	668	291	278	.000	.000	.001	-.29	-.27	-.16				
b. wrmednum	276	1.99	2.43	2.54	2.19	.172	.151	.028	.009	2.85	3.87	3.57	3.46	691	290	159,774	.057	.002	.343	-.12	-.15	-.06				
c. wrlongnum	276	1.00	1.24	1.11	1.00	.167	.145	.025	.008	2.78	3.71	3.20	3.07	929	16,638	159,881	.345	.581	.984	-.07	-.03	.00				
— wrpages	276	46.78	57.24	56.64	50.54	3.891	3.502	.617	.192	64.64	89.25	78.62	76.55	924	16,536	158,972	.079	.038	.416	-.13	-.13	-.05				
8 a. DDrace	275	2.82	2.96	3.01	2.96	.058	.037	.007	.002	.97	.96	.90	.93	931	282	159,621	.056	.002	.013	-.14	-.21	-.15				
b. DDeconomic	274	2.76	2.83	2.97	2.93	.056	.038	.007	.002	.92	.97	.88	.90	928	282	159,154	.312	.000	.002	-.07	-.24	-.19				
c. DDreligion	274	2.64	2.70	2.91	2.87	.058	.040	.007	.002	.97	1.02	.93	.95	926	281	159,111	.414	.000	.000	-.06	-.28	-.24				
d. DDpolitical	274	2.70	2.63	2.77	2.83	.058	.039	.007	.002	.96	.99	.95	.95	926	16,582	159,258	.319	.216	.027	.07	-.08	-.13				
9 a. LSreading	275	2.88	2.98	2.97	2.95	.044	.031	.006	.002	.73	.79	.77	.78	922	16,435	158,031	.059	.057	.112	-.14	-.12	-.10				
b. LSnotes	273	2.84	2.88	2.85	2.89	.053	.034	.007	.002	.87	.87	.87	.88	921	16,396	157,784	.570	.796	.392	-.04	-.02	-.05				
c. LSsummary	273	2.80	2.81	2.80	2.80	.048	.033	.007	.002	.80	.85	.85	.87	920	282	273	.815	.937	.938	-.02	.00	.00				
10 challenge	269	5.05	5.24	5.23	5.32	.082	.047	.010	.003	1.34	1.20	1.24	1.27	914	16,290	156,781	.035	.018	.001	-.15	-.15	-.21				
11 a. intern <sup>l</sup>	271	4%	3%	6%	6%	.011	.007	.002	.001	--	--	--	--	--	--	--	.826	.089	.107	.02	-.12	-.11				
b. leader <sup>l</sup>	272	3%	8%	8%	8%	.011	.011	.002	.001	--	--	--	--	--	--	--	.011	.005	.003	-.20	-.20	-.22				
c. learncom <sup>l</sup>	269	3%	7%	11%	12%	.011	.010	.003	.001	--	--	--	--	--	--	--	.025	.000	.000	-.18	-.33	-.34				
d. abroad <sup>l</sup>	270	2%	2%	2%	2%	.008	.005	.001	.000	--	--	--	--	--	--	--	.920	.668	.784	.01	-.03	-.02				
e. research <sup>l</sup>	271	3%	5%	4%	4%	.010	.008	.002	.001	--	--	--	--	--	--	--	.255	.353	.300	-.09	-.06	-.07				
f. capstone <sup>l</sup>	272	1%	2%	2%	2%	.006	.006	.001	.000	--	--	--	--	--	--	--	.191	.358	.273	-.10	-.06	-.08				
12 servcourse	269	1.46	1.64	1.54	1.58	.038	.028	.005	.002	.63	.70	.68	.68	565	279	269	.000	.029	.002	-.27	-.13	-.17				
13 a. QIstudent	251	4.86	4.94	5.29	5.29	.102	.061	.011	.004	1.62	1.52	1.41	1.45	438	256	250	.494	.000	.000	-.05	-.30	-.30				
b. QIadvisor	269	5.20	5.06	5.12	5.32	.104	.067	.013	.004	1.71	1.65	1.63	1.61	876	15,570	150,596	.253	.412	.206	.08	.05	-.08				
c. QIfaculty	266	5.03	5.11	5.18	5.26	.094	.059	.011	.004	1.54	1.47	1.39	1.43	886	15,678	150,849	.465	.079	.008	-.05	-.11	-.16				
d. QIstaff	211	4.97	5.05	4.96	5.06	.115	.070	.014	.005	1.67	1.61	1.61	1.64	743	14,023	133,352	.523	.897	.420	-.05	.01	-.06				
e. QIadmin	249	4.93	4.87	4.85	5.01	.104	.067	.014	.004	1.64	1.62	1.63	1.64	832	14,416	139,210	.637	.416	.451	.04	.05	-.05				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public				
14 a. empstudy	271	2.93	2.96	3.00	3.05	.042	.031	.006	.002	.70	.78	.76	.76	571	15,858	271	.584	.129	.005	-.04	-.09	-.16				
b. SEacademic	270	2.73	2.96	2.90	2.95	.051	.034	.007	.002	.83	.85	.84	.84	888	15,828	152,765	.000	.001	.000	-.27	-.21	-.27				
c. SElearnsup	270	2.69	2.98	2.97	3.01	.056	.039	.007	.002	.91	.97	.91	.91	889	278	270	.000	.000	.000	-.30	-.30	-.34				
d. SEdiverse	270	2.60	2.82	2.73	2.71	.057	.038	.008	.002	.94	.95	.94	.96	885	15,752	152,388	.002	.031	.073	-.23	-.13	-.11				
e. SEsocial	270	2.67	2.86	2.85	2.82	.056	.038	.007	.002	.92	.95	.89	.92	888	15,752	152,150	.006	.001	.005	-.20	-.21	-.17				
f. SEwellness	266	2.68	2.81	2.80	2.83	.056	.037	.007	.002	.91	.93	.91	.92	884	15,722	151,887	.056	.029	.006	-.14	-.13	-.17				
g. SENonacad	271	2.30	2.25	2.26	2.27	.058	.040	.008	.003	.96	.98	.96	.98	886	15,691	151,772	.482	.517	.655	.05	.04	.03				
h. SEactivities	270	2.48	2.56	2.64	2.63	.058	.042	.008	.003	.96	1.03	.95	.98	883	15,688	151,624	.258	.006	.008	-.08	-.17	-.16				
i. SEevents	271	2.44	2.66	2.43	2.39	.056	.041	.008	.002	.92	1.02	.95	.97	569	15,679	151,657	.001	.946	.360	-.23	.00	.06				
15 a. SBmyself	271	3.16	3.18	3.19	3.22	.037	.025	.006	.002	.60	.63	.69	.69	538	282	271	.624	.456	.092	-.04	-.04	-.09				
b. SBvalued	271	2.96	2.98	2.88	2.94	.040	.028	.006	.002	.66	.69	.75	.75	887	282	271	.707	.053	.656	-.03	.11	.02				
c. SBcommunity	271	2.89	2.90	2.91	2.94	.042	.030	.006	.002	.69	.74	.76	.78	887	15,649	151,501	.908	.713	.335	-.01	-.02	-.06				
16 a. tmprephrs	269	12.45	14.20	14.33	14.71	.431	.335	.065	.022	7.07	8.32	8.04	8.35	595	280	269	.001	.000	.000	-.22	-.24	-.27				
b. tmcocurrhrs	269	3.94	4.00	5.12	4.74	.398	.246	.054	.017	6.53	6.10	6.70	6.66	881	15,547	150,572	.900	.004	.049	-.01	-.18	-.12				
c. tmworkonhrs	269	1.16	.99	1.91	1.94	.251	.147	.041	.014	4.11	3.65	5.11	5.42	883	283	270	.540	.003	.002	.04	-.15	-.14				
d. tmworkoffhrs	270	11.42	8.34	5.25	6.44	.657	.408	.073	.026	10.78	10.13	9.04	10.24	883	275	270	.000	.000	.000	.30	.68	.49				
— tmworkhrs	269	12.59	9.35	7.11	8.34	.681	.432	.089	.030	11.16	10.69	10.97	11.70	880	277	150,036	.000	.000	.000	.30	.50	.36				
e. tmservicehrs	268	1.59	1.97	2.20	2.25	.204	.190	.039	.012	3.33	4.72	4.82	4.72	703	286	269	.164	.003	.001	-.09	-.13	-.14				
f. tmrelaxhrs	268	12.39	12.22	13.13	12.72	.525	.362	.071	.023	8.59	9.00	8.74	8.75	885	15,563	150,650	.782	.173	.542	.02	-.08	-.04				
g. tmcarehrs	270	3.09	2.63	2.51	2.84	.366	.220	.049	.018	6.00	5.42	6.06	6.91	875	15,509	150,417	.262	.120	.557	.08	.10	.04				
h. tmcommutehrs	270	2.39	2.47	3.47	3.93	.318	.173	.048	.016	5.22	4.29	5.93	6.09	435	281	270	.841	.001	.000	-.02	-.18	-.25				
17 reading	266	2.65	2.85	2.80	2.66	.062	.044	.009	.003	1.01	1.10	1.07	1.08	875	15,516	150,306	.009	.021	.878	-.19	-.14	-.01				
— tmreadinghrs	265	5.59	6.82	6.66	6.38	.314	.242	.046	.015	5.11	5.97	5.65	5.68	581	15,456	149,716	.002	.002	.024	-.21	-.19	-.14				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public
18 a. pgwrite	268	2.79	2.90	2.76	2.76	.053	.033	.007	.002	.86	.82	.85	.87	488	15,484	149,969	.088	.584	.528	-.13	.03	.04
b. pgspeak	270	2.50	2.66	2.59	2.63	.056	.037	.007	.002	.93	.92	.92	.93	880	15,432	149,765	.018	.148	.029	-.17	-.09	-.13
c. pgthink	270	2.95	3.06	2.99	3.03	.048	.032	.007	.002	.79	.80	.81	.82	878	15,453	149,760	.070	.492	.118	-.13	-.04	-.10
d. pganalyze	270	2.74	2.60	2.64	2.69	.054	.036	.008	.002	.89	.90	.93	.93	873	279	149,716	.029	.060	.379	.16	.11	.05
e. pgwork	270	2.56	2.43	2.50	2.54	.058	.038	.008	.002	.95	.94	.94	.96	875	15,458	149,746	.075	.336	.820	.13	.06	.01
f. pgothers	270	2.63	2.68	2.75	2.76	.055	.036	.007	.002	.91	.90	.87	.91	878	15,465	149,740	.407	.018	.020	-.06	-.14	-.14
g. pgvalues	269	2.63	2.65	2.63	2.64	.058	.038	.008	.002	.95	.94	.93	.95	876	15,439	149,621	.817	.984	.899	-.02	.00	-.01
h. pgdiverse	268	2.77	2.97	2.78	2.77	.056	.035	.007	.002	.92	.87	.91	.94	487	15,472	149,772	.002	.806	.961	-.23	-.02	.00
i. pgprobsolve	270	2.63	2.58	2.60	2.61	.055	.036	.007	.002	.91	.89	.92	.94	879	15,479	149,778	.443	.548	.710	.06	.04	.02
j. pgcitizen	269	2.65	2.66	2.62	2.62	.055	.037	.007	.002	.90	.93	.93	.95	879	15,498	269	.829	.592	.557	-.02	.03	.03
19 evalexp	271	2.90	2.88	3.01	3.07	.045	.032	.006	.002	.75	.78	.74	.75	878	15,560	150,551	.659	.020	.000	.03	-.14	-.22
20 sameinst	270	3.08	3.04	3.08	3.18	.047	.031	.006	.002	.77	.78	.80	.79	879	15,624	270	.436	.946	.043	.06	.00	-.12
21 returnexp <sup>l</sup>	270	86%	84%	87%	88%	.0212	.0148	.0027	.0008	--	--	--	--	--	--	--	.523	.667	.208	.05	-.03	-.07
22 covidexp	271	3.08	3.02	2.94	2.99	.052	.035	.014	.004	.85	.88	.90	.92	883	4,465	63,155	.310	.011	.097	.07	.16	.10

IPEDS: 128771

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public				
1 a. askquest	432	2.92	3.10	2.98	2.97	.042	.026	.006	.002	.87	.84	.88	.89	1,465	25,928	280,894	.000	.123	.188	-.22	-.07	-.06				
b. CLaskhelp	430	2.23	2.29	2.43	2.43	.048	.029	.006	.002	1.00	.95	.91	.94	1,463	441	279,091	.278	.000	.000	-.06	-.23	-.22				
c. CLexplain	430	2.45	2.57	2.71	2.67	.047	.029	.005	.002	.97	.94	.87	.90	1,459	441	430	.027	.000	.000	-.13	-.29	-.24				
d. CLstudy	429	2.13	2.16	2.45	2.40	.050	.032	.006	.002	1.03	1.03	1.00	1.02	1,458	25,568	277,157	.620	.000	.000	-.03	-.32	-.27				
e. CLproject	429	2.45	2.64	2.83	2.80	.047	.030	.006	.002	.98	.96	.90	.94	1,455	441	429	.001	.000	.000	-.20	-.42	-.37				
f. present	429	2.35	2.61	2.72	2.58	.045	.030	.006	.002	.93	.96	.93	.98	1,455	25,353	430	.000	.000	.000	-.27	-.39	-.24				
2 a. RIintegrate	424	2.77	2.93	2.89	2.89	.043	.028	.005	.002	.88	.89	.85	.86	1,445	436	272,474	.002	.005	.006	-.18	-.14	-.13				
b. RISocietal	420	2.62	2.91	2.78	2.74	.045	.028	.006	.002	.93	.89	.91	.92	756	24,916	270,845	.000	.000	.014	-.31	-.17	-.12				
c. RIDiverse	417	2.43	2.78	2.63	2.57	.050	.030	.006	.002	1.02	.95	.96	.98	732	429	268,717	.000	.000	.004	-.36	-.21	-.14				
d. RIownview	414	2.66	2.90	2.81	2.82	.044	.027	.005	.002	.89	.84	.83	.84	732	425	414	.000	.001	.000	-.28	-.18	-.19				
e. RIPerspect	406	2.86	3.05	2.98	2.97	.044	.025	.005	.002	.89	.80	.81	.82	689	417	407	.000	.005	.013	-.24	-.16	-.13				
f. RINewview	407	2.85	3.04	2.93	2.94	.042	.026	.005	.002	.84	.81	.80	.80	738	418	407	.000	.054	.026	-.23	-.10	-.12				
g. RIconnect	400	3.09	3.27	3.15	3.17	.040	.023	.005	.001	.80	.72	.74	.74	1,357	23,494	256,390	.000	.092	.032	-.25	-.09	-.11				
3 a. SFcareer	404	2.29	2.50	2.40	2.37	.053	.033	.006	.002	1.06	1.01	.98	.99	1,358	415	404	.001	.042	.111	-.20	-.11	-.08				
b. SFotherwork	403	1.84	1.97	1.94	1.91	.050	.034	.007	.002	1.00	1.05	.99	1.01	1,356	23,327	254,878	.031	.058	.144	-.13	-.10	-.07				
c. SFdiscuss	403	2.06	2.19	2.14	2.09	.049	.031	.006	.002	.97	.96	.94	.95	1,352	23,116	252,860	.033	.083	.537	-.13	-.09	-.03				
d. SFperform	401	2.19	2.37	2.19	2.15	.047	.031	.006	.002	.94	.94	.92	.93	1,346	23,104	252,829	.001	.955	.399	-.20	.00	.04				
4 a. memorize	401	2.71	2.71	2.78	2.78	.045	.029	.006	.002	.90	.88	.88	.88	1,342	22,932	251,046	.971	.097	.094	.00	-.08	-.08				
b. HOapply	400	2.89	3.08	3.01	3.04	.045	.027	.005	.002	.90	.82	.81	.81	693	410	400	.000	.005	.001	-.22	-.16	-.18				
c. HOanalyze	399	2.88	3.05	3.00	3.01	.045	.027	.006	.002	.90	.83	.83	.83	703	410	399	.001	.007	.005	-.21	-.15	-.15				
d. HOevaluate	395	2.83	3.09	2.92	2.91	.045	.026	.006	.002	.90	.80	.86	.87	673	407	396	.000	.037	.065	-.32	-.11	-.10				
e. HOform	395	2.85	3.05	2.94	2.94	.044	.027	.006	.002	.87	.82	.83	.83	710	407	395	.000	.064	.051	-.23	-.10	-.10				
5 a. ETgoals	389	3.01	3.20	3.11	3.11	.042	.027	.005	.002	.83	.80	.79	.80	1,292	22,085	243,024	.000	.016	.018	-.23	-.12	-.12				
b. ETorganize	385	2.91	3.03	3.00	3.01	.045	.029	.006	.002	.89	.87	.83	.85	1,290	396	385	.018	.034	.025	-.14	-.12	-.12				
c. ETexample	388	2.94	3.02	3.05	3.06	.046	.030	.006	.002	.90	.91	.84	.85	1,292	399	241,930	.193	.021	.007	-.08	-.13	-.14				
d. ETdraftfb	388	2.69	2.87	2.73	2.76	.051	.032	.006	.002	1.01	.95	.95	.97	694	399	388	.003	.355	.148	-.19	-.05	-.08				
e. ETfeedback	386	2.71	2.79	2.73	2.77	.050	.031	.006	.002	.97	.93	.91	.93	699	397	386	.158	.652	.230	-.09	-.02	-.06				
f. etcriteria	387	2.91	3.10	2.98	3.00	.044	.028	.011	.003	.88	.83	.87	.87	1,283	6,505	99,890	.000	.121	.047	-.22	-.08	-.10				
g. etreview	386	2.98	3.11	3.00	2.99	.044	.027	.011	.003	.86	.80	.84	.84	1,281	6,459	99,621	.009	.704	.776	-.16	-.02	-.01				
h. etprefer	385	2.55	2.73	2.63	2.63	.049	.031	.012	.003	.97	.91	.91	.93	692	429	99,403	.002	.135	.082	-.19	-.08	-.09				
i. etdemonstrate	382	2.94	3.11	3.07	3.11	.045	.028	.010	.003	.87	.85	.81	.83	1,271	424	99,259	.001	.006	.000	-.20	-.16	-.20				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public				
6 a. QRconclude	382	2.63	2.58	2.62	2.65	.048	.032	.006	.002	.94	.95	.93	.91	1,254	21,507	236,263	.442	.820	.624	.05	.01	-.03				
b. QRproblem	379	2.44	2.45	2.44	2.44	.051	.032	.007	.002	1.00	.95	.96	.97	1,247	21,392	235,166	.848	.879	.928	-.01	-.01	.00				
c. QRevaluate	381	2.36	2.46	2.45	2.44	.048	.032	.006	.002	.93	.95	.93	.93	1,247	21,277	234,206	.064	.048	.071	-.11	-.10	-.09				
7 a. wrshortnum	377	6.52	8.51	7.74	7.23	.322	.234	.045	.014	6.25	6.85	6.53	6.52	781	21,210	233,472	.000	.000	.037	-.30	-.19	-.11				
b. wrmednum	372	2.97	3.94	3.77	3.37	.234	.150	.032	.009	4.51	4.37	4.59	4.46	1,223	21,134	232,470	.000	.001	.083	-.22	-.17	-.09				
c. wrlongnum	371	1.72	1.92	2.13	1.91	.207	.120	.028	.008	3.99	3.50	4.04	3.89	1,223	21,148	232,955	.381	.050	.342	-.05	-.10	-.05				
— wrpages	368	68.37	85.17	84.89	76.84	5.328	3.125	.708	.205	102.26	90.86	101.63	98.43	1,212	20,975	231,143	.004	.002	.099	-.18	-.16	-.09				
8 a. DDrace	378	2.84	3.06	3.04	3.04	.050	.032	.006	.002	.98	.94	.92	.93	690	389	378	.000	.000	.000	-.22	-.21	-.21				
b. DDeconomic	374	2.81	2.98	3.01	3.01	.049	.031	.006	.002	.94	.92	.88	.90	696	385	374	.003	.000	.000	-.19	-.23	-.23				
c. DDreligion	375	2.69	2.85	2.94	2.95	.050	.033	.006	.002	.96	.95	.93	.94	1,224	387	376	.006	.000	.000	-.17	-.27	-.27				
d. DDpolitical	375	2.66	2.74	2.78	2.88	.050	.033	.007	.002	.97	.96	.96	.95	1,225	21,076	232,366	.184	.010	.000	-.08	-.13	-.23				
9 a. LSreading	378	2.95	3.15	3.05	3.05	.043	.026	.006	.002	.84	.77	.80	.82	1,231	20,903	231,247	.000	.010	.014	-.26	-.13	-.13				
b. LSnotes	376	2.76	2.92	2.81	2.86	.048	.032	.006	.002	.94	.93	.93	.93	1,227	20,898	231,012	.005	.297	.033	-.17	-.05	-.11				
c. LSsummary	375	2.76	2.92	2.82	2.85	.048	.030	.006	.002	.94	.88	.88	.90	677	386	375	.004	.178	.070	-.18	-.07	-.10				
10 challenge	373	5.11	5.52	5.39	5.47	.081	.045	.009	.003	1.57	1.32	1.33	1.36	613	382	373	.000	.001	.000	-.29	-.21	-.26				
11 a. intern <sup>l</sup>	376	43%	46%	51%	44%	.0256	.0171	.0035	.0010	--	--	--	--	--	--	--	.327	.006	.733	-.06	-.14	-.02				
b. leader <sup>l</sup>	375	22%	28%	34%	31%	.0215	.0155	.0033	.0010	--	--	--	--	--	--	--	.032	.000	.000	-.13	-.27	-.20				
c. learncom <sup>l</sup>	378	16%	22%	22%	21%	.0189	.0142	.0029	.0009	--	--	--	--	--	--	--	.022	.006	.011	-.15	-.15	-.14				
d. abroad <sup>l</sup>	377	5%	5%	13%	11%	.0112	.0076	.0024	.0006	--	--	--	--	--	--	--	.905	.000	.000	-.01	-.30	-.21				
e. research <sup>l</sup>	377	18%	21%	24%	21%	.0197	.0141	.0030	.0009	--	--	--	--	--	--	--	.131	.003	.108	-.09	-.16	-.09				
f. capstone <sup>l</sup>	377	34%	51%	47%	41%	.0244	.0172	.0035	.0010	--	--	--	--	--	--	--	.000	.000	.002	-.36	-.27	-.16				
12 servcourse	375	1.65	1.67	1.66	1.72	.042	.024	.005	.002	.82	.71	.71	.72	634	384	375	.629	.709	.075	-.03	-.02	-.10				
13 a. Qlstudent	365	5.09	5.44	5.45	5.55	.088	.050	.010	.003	1.69	1.43	1.37	1.37	606	373	365	.001	.000	.000	-.23	-.26	-.33				
b. Qladvisor	371	5.03	5.29	4.95	5.21	.094	.063	.013	.004	1.81	1.82	1.83	1.77	1,190	20,136	222,732	.024	.356	.061	-.14	.05	-.10				
c. Qlfaculty	372	5.12	5.44	5.33	5.43	.083	.051	.010	.003	1.60	1.48	1.43	1.44	1,203	383	372	.001	.013	.000	-.21	-.15	-.22				
d. Qlstaff	280	4.81	4.95	4.78	4.97	.111	.071	.013	.004	1.86	1.82	1.74	1.74	930	17,285	279	.275	.784	.146	-.08	.02	-.09				
e. Qladmin	345	4.87	5.03	4.66	4.94	.097	.062	.013	.004	1.81	1.73	1.76	1.73	1,128	19,137	207,974	.164	.027	.432	-.09	.12	-.04				



# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public				
14 a. empstudy	377	3.09	3.17	3.07	3.12	.039	.026	.005	.002	.76	.74	.78	.77	1,212	20,355	225,650	.090	.612	.480	-.11	.03	-.04				
b. SEacademic	376	2.71	3.00	2.79	2.87	.046	.030	.006	.002	.89	.88	.87	.87	713	20,311	376	.000	.101	.001	-.33	-.09	-.18				
c. SElearnsup	378	2.61	2.93	2.72	2.80	.049	.033	.007	.002	.95	.95	.94	.95	727	20,268	224,912	.000	.022	.000	-.33	-.12	-.20				
d. SEdiverse	375	2.60	2.87	2.58	2.62	.050	.034	.007	.002	.96	.97	.99	1.00	1,206	20,251	224,639	.000	.709	.663	-.28	.02	-.02				
e. SEsocial	374	2.62	2.90	2.77	2.78	.051	.033	.007	.002	.99	.94	.92	.93	689	386	374	.000	.005	.003	-.29	-.16	-.17				
f. SEwellness	375	2.58	2.78	2.61	2.72	.051	.034	.007	.002	.99	.97	.96	.96	1,206	20,204	224,217	.001	.577	.007	-.20	-.03	-.14				
g. SENonacad	376	2.16	2.22	2.02	2.09	.052	.036	.007	.002	1.00	1.04	.97	.99	1,200	389	223,857	.361	.008	.186	-.06	.14	.07				
h. SEactivities	376	2.39	2.55	2.50	2.53	.049	.035	.007	.002	.96	1.01	.96	.99	1,194	20,116	223,544	.010	.027	.008	-.16	-.11	-.14				
i. SEevents	374	2.45	2.61	2.35	2.31	.050	.036	.007	.002	.96	1.03	.95	.97	771	20,165	223,614	.008	.041	.005	-.16	.11	.14				
15 a. SBmyself	375	3.15	3.37	3.26	3.29	.039	.023	.005	.002	.75	.67	.73	.72	1,202	20,168	223,667	.000	.004	.000	-.32	-.15	-.19				
b. SBvalued	375	2.77	3.00	2.80	2.88	.047	.029	.006	.002	.91	.84	.86	.85	672	20,129	375	.000	.440	.012	-.27	-.04	-.14				
c. SBcommunity	373	2.74	2.99	2.88	2.92	.046	.029	.006	.002	.90	.83	.84	.84	673	384	373	.000	.003	.000	-.30	-.16	-.22				
16 a. tmprephrs	376	14.27	15.57	14.65	15.26	.452	.327	.062	.019	8.76	9.37	8.74	8.93	1,197	20,066	222,876	.023	.402	.033	-.14	-.04	-.11				
b. tmcocurrhrs	373	3.31	4.22	5.20	4.51	.309	.253	.051	.015	5.97	7.27	7.20	6.87	865	393	374	.023	.000	.000	-.13	-.26	-.18				
c. tmworkonhrs	375	2.16	2.94	3.34	3.23	.324	.229	.048	.015	6.28	6.56	6.66	6.94	754	390	376	.050	.000	.001	-.12	-.18	-.15				
d. tmworkoffhrs	374	16.89	15.18	11.26	12.97	.685	.450	.088	.028	13.26	12.90	12.35	13.18	1,195	386	222,637	.035	.000	.000	.13	.46	.30				
— tmworkhrs	374	19.06	18.16	14.57	16.17	.728	.472	.093	.029	14.09	13.52	13.03	13.56	697	386	221,727	.302	.000	.000	.07	.34	.21				
e. tmservicehrs	376	2.64	2.62	2.93	3.09	.281	.192	.040	.012	5.46	5.50	5.56	5.69	1,198	20,002	222,512	.954	.323	.124	.00	-.05	-.08				
f. tmrelaxhrs	374	10.71	10.46	11.55	11.22	.435	.286	.060	.018	8.41	8.23	8.42	8.41	1,198	20,029	222,441	.627	.058	.243	.03	-.10	-.06				
g. tmcarehrs	375	6.42	5.27	4.11	5.76	.555	.340	.063	.023	10.74	9.77	8.79	10.64	665	384	222,271	.079	.000	.228	.11	.26	.06				
h. tmcommutehrs	376	3.46	4.19	5.28	4.93	.336	.227	.046	.014	6.51	6.52	6.51	6.47	1,197	389	222,654	.072	.000	.000	-.11	-.28	-.23				
17 reading	374	2.86	3.07	2.87	2.78	.061	.040	.008	.003	1.17	1.14	1.18	1.19	1,195	19,975	222,158	.005	.984	.171	-.17	.00	.07				
— tmreadinghrs	374	6.97	8.36	7.04	7.10	.336	.253	.045	.014	6.50	7.24	6.25	6.42	801	19,896	221,330	.001	.832	.715	-.20	-.01	-.02				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Central Connecticut State University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CCSU	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	CCSU	Conn State System	Public 4 Year	All 4-year Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public	Conn State System	Public 4 Year	All 4-year Public
18 a. pgwrite	374	2.95	3.14	2.97	2.97	.045	.030	.006	.002	.86	.85	.88	.89	1,196	19,998	222,122	.001	.734	.636	-.22	-.02	-.02
b. pgspeak	374	2.75	3.03	2.89	2.90	.049	.031	.006	.002	.95	.89	.91	.93	683	386	221,827	.000	.005	.003	-.31	-.15	-.16
c. pgthink	373	3.13	3.28	3.24	3.27	.043	.027	.006	.002	.84	.78	.79	.79	1,193	19,973	221,927	.002	.005	.000	-.19	-.15	-.18
d. pganalyze	373	2.92	2.84	2.85	2.92	.047	.034	.007	.002	.90	.97	.97	.96	769	388	221,824	.153	.149	.929	.09	.07	.00
e. pgwork	373	2.80	2.96	2.83	2.91	.051	.033	.007	.002	.99	.95	.97	.97	1,193	19,947	221,841	.007	.588	.037	-.17	-.03	-.11
f. pgothers	374	2.90	3.09	3.01	3.04	.048	.030	.006	.002	.93	.87	.87	.88	1,194	386	221,755	.000	.019	.001	-.22	-.13	-.16
g. pgvalues	374	2.74	2.98	2.78	2.82	.054	.033	.007	.002	1.04	.94	.98	.99	665	386	375	.000	.417	.156	-.25	-.04	-.08
h. pgdiverse	373	2.84	3.07	2.87	2.87	.053	.033	.007	.002	1.02	.94	.95	.97	668	384	221,716	.000	.514	.502	-.24	-.04	-.03
i. pgprobsolve	374	2.82	2.92	2.79	2.84	.052	.033	.007	.002	1.01	.95	.95	.95	688	385	374	.107	.644	.659	-.10	.03	-.02
j. pgcitizen	374	2.71	2.94	2.70	2.71	.053	.033	.007	.002	1.02	.96	.98	1.00	685	19,989	221,960	.000	.903	.927	-.24	.01	.00
19 evalexp	374	2.97	3.21	3.11	3.17	.046	.027	.006	.002	.89	.77	.79	.79	1,198	384	222,751	.000	.003	.000	-.29	-.18	-.26
20 sameinst	373	2.98	3.17	3.11	3.20	.049	.030	.006	.002	.95	.85	.86	.84	1,193	20,169	223,429	.001	.003	.000	-.21	-.16	-.25
21 covidexp	369	2.93	3.06	2.94	3.00	.051	.032	.012	.003	.97	.91	.93	.93	1,197	5,973	92,707	.035	.834	.206	-.13	-.01	-.07

IPEDS: 128771

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $Ns$  due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."