



Central Connecticut State University

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2010		
			Mean *	Sig *	Effect Size *	Sig *	Effect Size *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *			
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.23	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons Central Connecticut State University

				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77		-0.09	2.80		-0.03	2.85		-0.09	
				SR	3.20		.01	3.12		.09	3.12		.09	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.19		-0.12	2.28	*	-0.11	2.29	*	-0.13	
				SR	2.80		-0.07	2.82		-0.02	2.79		.01	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.61		*	-0.16	2.79	***	-0.19	2.70		-0.10
				SR	2.41		***	-0.22	2.59	***	-0.19	2.51	*	-0.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.99		*	-0.16	3.10	*	-0.13	3.11	**	-0.16
				SR	3.21		***	-0.21	3.35	***	-0.19	3.35	***	-0.20
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74			-0.06	2.80		-0.07	2.80		-0.07
				SR	2.73		***	-0.24	2.88	**	-0.16	2.85	**	-0.14
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.09		***	.23	1.96	**	.17	1.99	*	.13
				SR	2.04			.11	2.03		.00	2.09		-0.07
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.51			-0.03	2.49		.03	2.46		.07
				SR	2.73			.07	2.62	*	.11	2.56	***	.19
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.33			-0.01	2.36		-0.03	2.45	*	-0.13
				SR	2.63			-0.04	2.72		-0.09	2.78	**	-0.16
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65			.03	2.61		.05	2.65		.00
				SR	2.91			.00	2.92		-0.01	2.96		-0.05
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65			.12	1.64		.02	1.70		-0.05
				SR	1.87		**	.20	1.80		.07	1.86		.01
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52			-0.02	1.54		-0.02	1.60		-0.10
				SR	1.64			-0.02	1.74	*	-0.10	1.74	*	-0.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.48		-0.09	2.60	*	-0.12	2.64	**	-0.15
				SR	2.76		-0.04	2.87	*	-0.11	2.88	*	-0.11
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.14		-0.08	3.17		-0.03	3.21		-0.08
				SR	3.40		-0.11	3.42		-0.03	3.45		-0.08
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.65		.02	2.65		.00	2.65		.00
				SR	2.82	*	-0.13	2.86		-0.04	2.84		-0.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.34	**	.19	2.22	*	.13	2.22	*	.13
				SR	2.40		-0.07	2.39		.01	2.43		-0.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89		.06	1.87		.02	1.89		.00
				SR	2.16		-0.03	2.06	*	.10	2.09		.08
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64		-0.04	2.66		-0.03	2.70		-0.07
				SR	2.79		-0.05	2.82		-0.03	2.83		-0.05
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.65		-0.07	2.75		-0.11	2.73		-0.09
				SR	2.79		-0.09	2.81		-0.03	2.79		.00
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.72		.08	1.63		.10	1.66		.06
				SR	1.74		-0.08	1.78		-0.04	1.85	*	-0.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.72		.07	2.74		-0.02	2.77		-0.05
				SR	2.80	*	-0.14	2.89	*	-0.11	2.90	*	-0.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.61		-0.05	2.53		.08	2.61		.00
				SR	2.68		-0.09	2.65		.03	2.68		-0.01
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.56		-0.11	2.62		-0.06	2.69	*	-0.13
				SR	2.64		-0.07	2.68		-0.03	2.73		-0.08

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.00	3.04		-.05	2.98		.02	2.95		.06
			SR	2.74	2.83		-.10	2.84	*	-.11	2.80		-.07
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.12	3.08		.06	3.07		.07	3.15		-.04
			SR	3.31	3.26		.08	3.25		.09	3.29		.03
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.91	2.87		.05	2.87		.04	2.94		-.04
			SR	3.05	3.08		-.04	3.05		-.01	3.10		-.06
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.01	2.91		.12	2.93		.10	2.94		.08
			SR	3.06	3.03		.03	3.03		.03	3.05		.01
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.08	3.00		.11	3.03		.06	3.08		.00
			SR	3.22	3.21		.01	3.22		-.01	3.26		-.05
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.20	3.26		-.06	3.19		.01	3.27		-.07
			SR	3.12	3.28	**	-.15	3.15		-.03	3.21		-.08
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.00	2.03		-.03	2.08		-.09	2.07		-.08
			SR	2.12	2.16		-.04	2.20		-.08	2.20		-.08
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.23	1.30		-.11	1.33	**	-.13	1.32	**	-.13
			SR	1.58	1.72	**	-.17	1.63		-.06	1.65		-.09
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.32	2.38		-.07	2.16	***	.20	2.27		.06
			SR	2.54	2.66	*	-.13	2.47		.07	2.55		-.02
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.09	3.31	**	-.22	2.95	*	.14	3.03		.06
			SR	2.91	2.98		-.07	2.92		-.01	3.00		-.08

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Central Connecticut State University

			<i>Central Connecticut compared with:</i>										
			Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
4. Problem Sets													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA											
			2.57	2.66		-.08	2.68		-.09	2.74	**	-.15	
			2.84	2.74		.08	2.69	*	.13	2.67	**	.14	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB											
			3.08	2.97		.10	2.85	***	.19	2.79	***	.24	
			2.54	2.38		.12	2.46		.06	2.40	*	.11	
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS											
			5.21	5.21		.00	5.40	**	-.16	5.48	***	-.24	
			5.37	5.32		.03	5.52	*	-.12	5.51	*	-.12	
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07											
			1.99	2.13	*	-.15	2.16	**	-.18	2.17	***	-.20	
			1.99	1.92		.08	1.94		.05	2.03		-.05	
b.	Exercised or participated in physical fitness activities	EXRCSE05											
			2.95	2.78	*	.16	2.75	***	.19	2.82	*	.12	
			2.51	2.66	*	-.15	2.63	*	-.11	2.72	***	-.21	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5											
			1.57	1.61		-.04	1.97	***	-.37	2.09	***	-.47	
			1.75	1.86		-.11	2.09	***	-.30	2.16	***	-.36	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW											
			2.35	2.45		-.11	2.58	***	-.25	2.63	***	-.31	
			2.53	2.64	*	-.13	2.68	**	-.17	2.73	***	-.22	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW											
			2.64	2.71		-.08	2.79	**	-.17	2.81	***	-.20	
			2.72	2.85	*	-.14	2.87	***	-.17	2.88	***	-.19	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW											
			2.77	2.87		-.11	2.87		-.11	2.90	*	-.14	
			2.83	2.93		-.11	2.91		-.09	2.93	*	-.12	
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE										
				.02	.04		-.08	.06	***	-.16	.07	***	-.18
				.47	.49		-.06	.44		.06	.50	-.07	

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^c Mean difference divided by pooled SD

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				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.26		-.16	.33	**	-.15	.40	***	-.28	
				SR	.46	*	-.15	.54	**	-.16	.60	***	-.30	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	***	-.39	.15	**	-.14	.17	***	-.17	
				SR	.26		.05	.25		.02	.27		-.02	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07		.07	.06		.04	.05		.05	
				SR	.15		-.01	.15		.00	.19	*	-.10	
e.	Foreign language coursework	FORLNG04	EEE	FY	.19	**	.24	.14	*	.15	.21		-.04	
				SR	.42		-.05	.31	***	.23	.41		.03	
f.	Study abroad	STDABR04	EEE	FY	.01		-.01	.03	*	-.09	.03	*	-.10	
				SR	.14	***	.27	.08	***	.26	.14		.00	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		.04	.04		-.08	.04		-.07	
				SR	.17		.00	.13		.11	.17		.00	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.10	.02	*	-.09	.02		-.08	
				SR	.28		-.05	.28		.00	.33		-.10	

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic

1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.43		.00	5.43		.00	5.49		-.05
				SR	5.55		.07	5.61		-.04	5.65		-.08
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.14		.02	5.18		-.03	5.27		-.10
				SR	5.45		.05	5.45		.00	5.49		-.03
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.67		.08	4.75		-.05	4.82		-.10
				SR	4.42		.03	4.65	*	-.13	4.69	**	-.16

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.77	3.90	-.09	3.94		-.10	4.21	***	-.27	
				SR	4.14	4.18	-.02	4.14		.00	4.29		-.08	
b.	Working for pay on campus	WORKON01		FY	1.35	1.35	.00	1.43		-.07	1.52	**	-.15	
				SR	1.54	1.70	-.11	1.65		-.08	1.84	***	-.19	
c.	Working for pay off campus	WORKOF01		FY	2.63	2.62	.00	2.60		.01	2.26	**	.17	
				SR	4.70	4.54	.06	4.16	***	.19	3.62	***	.38	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.26	2.24	.02	2.11		.10	2.29		-.02	
				SR	1.84	1.86	-.02	1.91		-.05	2.13	***	-.19	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.12	4.03	.05	3.79	***	.20	3.77	***	.21	
				SR	3.54	3.33	*	.14	3.44		.06	3.53		.01
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.60	1.83	**	-.16	2.11	***	-.26	1.89	***	-.16
				SR	2.69	2.60	.04	2.90		-.08	2.50		.08	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.28	2.27	.01	2.44	**	-.13	2.31		-.03	
				SR	2.64	2.53	.10	2.49	*	.13	2.37	***	.24	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.07	.05	3.11		-.01	3.16		-.07	
				SR	3.11	3.10	.02	3.13		-.02	3.16		-.06	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	2.97	.03	3.05		-.06	3.11	*	-.14	
				SR	2.87	2.90	-.03	2.93		-.06	2.98	*	-.13	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.65	2.70	-.05	2.69		-.04	2.74		-.09	
				SR	2.51	2.55	-.04	2.55		-.04	2.57		-.07	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Central Connecticut State University

				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.50		.23	2.29	***	.22	2.30	***	.21	
				SR	1.92	*	-.14	2.00		-.08	2.04	*	-.12	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.65	*	.17	2.51	*	.15	2.54	*	.12	
				SR	2.13		-.11	2.23	*	-.11	2.28	**	-.16	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.92		.09	2.78	*	.14	2.87		.06	
				SR	2.50		-.04	2.53		-.03	2.66	**	-.16	
g.	Using computers in academic work	ENVCOMPT		FY	3.36	*	.16	3.32		.06	3.33		.04	
				SR	3.38		.00	3.45		-.09	3.47	*	-.12	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
11. Educational and Personal Growth														
a.	Acquiring a broad general education	GNGENLED		FY	3.15		.05	3.16		-.01	3.19		-.05	
				SR	3.11		-.11	3.23	**	-.14	3.27	***	-.20	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.89	**	.18	2.78	*	.12	2.84		.05	
				SR	3.05		.04	3.08		-.03	3.08		-.04	
c.	Writing clearly and effectively	GNWRITE		FY	3.09		-.01	3.05		.04	3.05		.05	
				SR	3.02	*	-.14	3.12	*	-.12	3.13	**	-.14	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.88		.03	2.92		-.05	2.89		-.01	
				SR	2.97		-.04	3.03		-.07	3.02		-.06	
e.	Thinking critically and analytically	GNANALY		FY	3.14		-.04	3.19		-.07	3.25	*	-.14	
				SR	3.26		.01	3.33		-.09	3.38	**	-.16	
f.	Analyzing quantitative problems	GNQUANT		FY	3.02	*	.14	2.95		.08	2.99		.03	
				SR	3.02		.03	3.08		-.08	3.11	*	-.11	
g.	Using computing and information technology	GNCMPTS		FY	3.05		.05	3.07		-.03	3.05		-.01	
				SR	3.22		.08	3.23		-.01	3.22		.00	
h.	Working effectively with others	GNOTHERS		FY	2.96		-.05	3.02		-.07	3.03		-.09	
				SR	3.10		-.03	3.17		-.08	3.19	*	-.11	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Central Connecticut State University

			<i>Central Connecticut compared with:</i>										
			Central Connecticut	Conn State System			Carnegie Class			NSSE 2010			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.03	1.91		.12	2.02		.01	1.94		.09
			SR	2.05	2.06		-.01	2.16	*	-.11	2.12		-.07
j.	Learning effectively on your own	GNINQ	FY	2.95	2.87		.09	2.94		.00	2.95		-.01
			SR	3.02	2.98		.05	3.03		-.01	3.07		-.05
k.	Understanding yourself	GNSELF	FY	2.75	2.79		-.05	2.82		-.07	2.84		-.09
			SR	2.82	2.79		.03	2.81		.01	2.86		-.04
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.67	2.69		-.02	2.70		-.04	2.70		-.03
			SR	2.63	2.68		-.05	2.68		-.05	2.69		-.06
m.	Solving complex real-world problems	GNPROBSV	FY	2.76	2.69		.08	2.70		.07	2.72		.04
			SR	2.84	2.74		.10	2.77		.08	2.83		.01
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.79	2.64	*	.16	2.68		.11	2.73		.06
			SR	2.68	2.68		.00	2.70		-.02	2.77		-.09
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.32	2.37		-.06	2.39		-.07	2.50	**	-.18
			SR	2.32	2.44		-.11	2.45	*	-.13	2.52	***	-.20
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.97	1.96		.01	2.10	*	-.12	2.19	***	-.19
			SR	1.78	1.89		-.10	1.91	*	-.11	2.00	***	-.19
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.99	2.87	*	.17	3.03		-.05	3.07	*	-.10
			SR	2.85	2.80		.05	2.87		-.02	2.94		-.10
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.06	3.06		.01	3.15	*	-.13	3.23	***	-.23
			SR	3.15	3.02	**	.17	3.16		.00	3.24	*	-.12
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.01	2.95		.06	3.18	***	-.21	3.24	***	-.28
			SR	3.11	2.93	**	.19	3.16		-.06	3.22	**	-.14

IPEDS: 128771

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
Central Connecticut State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010
CLQUEST	316	2.77	2.84	2.80	2.85	.05	.03	.00	.00	.81	.81	.85	.85	1,180	30,572	150,765	.188	.540	.096	-.09	-.03	-.09
CLPRESEN	315	2.19	2.28	2.28	2.29	.04	.03	.00	.00	.79	.77	.82	.82	1,182	321	315	.063	.044	.021	-.12	-.11	-.13
REWROPAP	311	2.61	2.76	2.79	2.70	.05	.03	.01	.00	.90	.98	.96	.98	1,172	30,509	312	.013	.001	.058	-.16	-.19	-.10
INTEGRAT	318	2.99	3.11	3.10	3.11	.04	.03	.00	.00	.77	.75	.80	.79	1,182	30,662	150,996	.018	.017	.005	-.16	-.13	-.16
DIVCLASS	313	2.74	2.79	2.80	2.80	.05	.03	.01	.00	.82	.83	.89	.89	1,174	30,623	150,734	.393	.236	.246	-.06	-.07	-.07
CLUNPREP	315	2.09	1.91	1.96	1.99	.05	.03	.00	.00	.81	.77	.77	.78	1,183	30,639	150,910	.000	.003	.026	.23	.17	.13
CLASSGRP	315	2.51	2.53	2.49	2.46	.05	.03	.00	.00	.84	.79	.86	.86	1,180	30,640	150,884	.697	.633	.249	-.03	.03	.07
OCCGRP	316	2.33	2.34	2.36	2.45	.05	.03	.01	.00	.89	.83	.91	.90	1,185	30,732	151,383	.845	.560	.020	-.01	-.03	-.13
INTIDEAS	296	2.65	2.62	2.61	2.65	.05	.03	.00	.00	.80	.83	.84	.83	1,126	29,120	143,479	.609	.386	.963	.03	.05	.00
TUTOR	296	1.65	1.56	1.64	1.70	.05	.03	.00	.00	.83	.80	.84	.86	1,128	29,245	143,980	.082	.750	.369	.12	.02	-.05
COMMPROJ	296	1.52	1.53	1.54	1.60	.05	.03	.00	.00	.82	.76	.81	.84	1,126	29,061	143,074	.822	.749	.094	-.02	-.02	-.10
ITACADEM	296	2.48	2.57	2.60	2.64	.06	.03	.01	.00	.97	.99	1.03	1.03	1,128	29,251	297	.193	.048	.006	-.09	-.12	-.15
EMAIL	297	3.14	3.20	3.17	3.21	.04	.03	.00	.00	.78	.76	.82	.80	1,127	303	297	.263	.571	.145	-.08	-.03	-.08
FACGRADE	296	2.65	2.64	2.65	2.65	.05	.03	.01	.00	.86	.85	.89	.88	1,126	29,190	143,733	.787	.985	.959	.02	.00	.00
FACPLANS	297	2.34	2.17	2.22	2.22	.05	.03	.01	.00	.84	.88	.92	.91	1,129	29,188	143,799	.005	.023	.029	.19	.13	.13
FACIDEAS	296	1.89	1.84	1.87	1.89	.05	.03	.01	.00	.91	.88	.91	.91	1,130	29,234	144,009	.381	.769	.974	.06	.02	.00
FACFEED	290	2.64	2.67	2.66	2.70	.05	.03	.01	.00	.82	.83	.86	.85	1,104	28,617	141,212	.579	.615	.237	-.04	-.03	-.07
WORKHARD	290	2.65	2.71	2.75	2.73	.05	.03	.01	.00	.80	.83	.84	.85	1,102	28,625	141,145	.313	.063	.131	-.07	-.11	-.09
FACOTHER	290	1.72	1.64	1.63	1.66	.05	.03	.01	.00	.92	.86	.87	.87	1,098	28,517	140,761	.227	.090	.306	.08	.10	.06
OOCIDEAS	285	2.72	2.66	2.74	2.77	.05	.03	.01	.00	.86	.87	.89	.88	1,098	28,600	141,098	.334	.725	.373	.07	-.02	-.05
DIVRSTUD	291	2.61	2.66	2.53	2.61	.06	.04	.01	.00	.99	1.00	1.03	1.03	1,107	28,655	141,380	.505	.186	.958	-.05	.08	.00
DIFFSTU2	290	2.56	2.67	2.62	2.69	.06	.04	.01	.00	.96	1.01	1.01	1.00	1,103	28,652	141,323	.114	.281	.026	-.11	-.06	-.13
MEMORIZE	290	3.00	3.04	2.98	2.95	.05	.03	.01	.00	.82	.80	.84	.85	1,098	28,370	291	.503	.709	.314	-.05	.02	.06
ANALYZE	287	3.12	3.08	3.07	3.15	.04	.03	.00	.00	.70	.79	.80	.78	1,091	294	288	.405	.194	.508	.06	.07	-.04
SYNTHESZ	287	2.91	2.87	2.87	2.94	.05	.03	.01	.00	.77	.82	.85	.84	1,091	294	139,497	.466	.466	.460	.05	.04	-.04
EVALUATE	287	3.01	2.91	2.93	2.94	.05	.03	.01	.00	.77	.84	.86	.85	541	293	287	.070	.072	.139	.12	.10	.08
APPLYING	288	3.08	3.00	3.03	3.08	.04	.03	.01	.00	.74	.82	.85	.84	1,095	295	289	.117	.272	.971	.11	.06	.00
READASGN	286	3.20	3.26	3.19	3.27	.05	.03	.01	.00	.90	.91	.97	.98	1,091	292	287	.410	.804	.227	-.06	.01	-.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Central Connecticut State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010
READOWN	286	2.00	2.03	2.08	2.07	.06	.03	.01	.00	1.02	.93	.95	.93	1,089	28,233	139,605	.637	.152	.202	-.03	-.09	-.08
WRITEMOR	284	1.23	1.30	1.33	1.32	.03	.03	.00	.00	.56	.72	.76	.75	636	294	285	.080	.003	.004	-.11	-.13	-.13
WRITEMID	285	2.32	2.38	2.16	2.27	.05	.03	.00	.00	.83	.80	.83	.85	1,091	28,180	139,368	.300	.001	.288	-.07	.20	.06
WRITESML	287	3.09	3.31	2.95	3.03	.06	.04	.01	.00	1.00	1.05	1.02	1.04	526	28,266	139,708	.001	.021	.348	-.22	.14	.06
PROBSETA	285	2.57	2.66	2.68	2.74	.06	.04	.01	.00	.99	1.05	1.11	1.13	1,086	292	286	.243	.086	.005	-.08	-.09	-.15
PROBSETB	284	3.08	2.97	2.85	2.79	.07	.04	.01	.00	1.11	1.20	1.22	1.23	1,083	290	285	.169	.001	.000	.10	.19	.24
EXAMS	287	5.21	5.21	5.40	5.48	.06	.04	.01	.00	1.08	1.14	1.19	1.16	1,092	293	288	.996	.004	.000	.00	-.16	-.24
ATDART07	283	1.99	2.13	2.16	2.17	.05	.03	.01	.00	.88	.92	.93	.93	1,078	289	283	.028	.002	.001	-.15	-.18	-.20
EXRCSE05	280	2.95	2.78	2.75	2.82	.06	.04	.01	.00	.93	1.09	1.06	1.04	567	287	281	.011	.000	.023	.16	.19	.12
WORSHPO5	282	1.57	1.61	1.97	2.09	.05	.03	.01	.00	.85	.90	1.09	1.12	1,075	290	283	.518	.000	.000	-.04	-.37	-.47
OWNVIEW	281	2.35	2.45	2.58	2.63	.05	.03	.01	.00	.88	.91	.91	.90	1,071	27,806	137,587	.105	.000	.000	-.11	-.25	-.31
OTHRVIEW	282	2.64	2.71	2.79	2.81	.05	.03	.01	.00	.89	.88	.88	.87	1,075	27,857	137,831	.235	.005	.001	-.08	-.17	-.20
CHNGVIEW	280	2.77	2.87	2.87	2.90	.05	.03	.01	.00	.79	.85	.84	.84	1,075	27,909	138,083	.120	.074	.017	-.11	-.11	-.14
INTERN04	278	.02	.04	.06	.07	.01	.01	.00	.00	.15	.19	.24	.26	603	291	280	.223	.000	.000	-.08	-.16	-.18
VOLNTR04	278	.26	.34	.33	.40	.03	.02	.00	.00	.44	.47	.47	.49	519	284	278	.017	.008	.000	-.16	-.15	-.28
LRNCOM04	276	.10	.26	.15	.17	.02	.02	.00	.00	.31	.44	.36	.37	697	283	277	.000	.009	.001	-.39	-.14	-.17
RESRCH04	278	.07	.05	.06	.05	.01	.01	.00	.00	.25	.22	.23	.23	1,059	27,393	135,813	.328	.496	.396	.07	.04	.05
FORLNG04	277	.19	.11	.14	.21	.02	.01	.00	.00	.40	.32	.35	.41	408	281	135,993	.002	.025	.549	.24	.15	-.04
STDABR04	277	.01	.02	.03	.03	.01	.00	.00	.00	.12	.12	.17	.18	1,055	287	278	.932	.034	.015	-.01	-.09	-.10
INDSTD04	275	.03	.02	.04	.04	.01	.01	.00	.00	.16	.14	.20	.20	1,053	283	276	.562	.094	.134	.04	-.08	-.07
SNRX04	278	.01	.03	.02	.02	.01	.01	.00	.00	.10	.16	.15	.15	756	290	279	.070	.034	.053	-.10	-.09	-.08
ENVSTU	277	5.43	5.43	5.43	5.49	.08	.05	.01	.00	1.35	1.39	1.39	1.37	1,059	27,361	135,787	.982	.961	.410	.00	.00	-.05
ENVFAC	276	5.14	5.11	5.18	5.27	.07	.05	.01	.00	1.14	1.32	1.35	1.32	553	283	277	.716	.495	.054	.02	-.03	-.10
ENVADM	275	4.67	4.55	4.75	4.82	.08	.05	.01	.00	1.39	1.51	1.56	1.53	519	282	276	.243	.325	.072	.08	-.05	-.10
ACADPR01	276	3.77	3.90	3.94	4.21	.08	.05	.01	.00	1.41	1.51	1.57	1.64	1,048	282	276	.225	.059	.000	-.09	-.10	-.27
WORKON01	277	1.35	1.35	1.43	1.52	.06	.04	.01	.00	.93	1.04	1.17	1.23	1,046	285	278	.984	.146	.002	.00	-.07	-.15
WORKOF01	274	2.63	2.62	2.60	2.26	.12	.08	.01	.01	2.04	2.11	2.35	2.19	1,044	281	134,608	.964	.792	.005	.00	.01	.17
COCURR01	277	2.26	2.24	2.11	2.29	.09	.06	.01	.00	1.55	1.59	1.54	1.59	1,047	27,105	134,824	.822	.102	.727	.02	.10	-.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
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First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
SOCIAL05	277	4.12	4.03	3.79	3.77	.10	.06	.01	.00	1.64	1.75	1.68	1.65	1,047	26,993	134,320	.453	.001	.000	.05	.20	.21
CAREDE01	275	1.60	1.83	2.11	1.89	.06	.05	.01	.00	1.04	1.51	1.96	1.79	701	294	277	.008	.000	.000	-.16	-.26	-.16
COMMUTE	276	2.28	2.27	2.44	2.31	.06	.04	.01	.00	1.00	1.09	1.22	1.15	1,045	283	134,507	.893	.008	.585	.01	-.13	-.03
ENVSCHOL	276	3.11	3.07	3.11	3.16	.04	.03	.00	.00	.74	.76	.77	.76	1,039	26,624	276	.476	.928	.238	.05	-.01	-.07
ENVSUPRT	273	2.99	2.97	3.05	3.11	.05	.03	.01	.00	.76	.82	.81	.80	1,033	278	273	.720	.273	.017	.03	-.06	-.14
ENVDIVRS	274	2.65	2.70	2.69	2.74	.06	.03	.01	.00	.97	.96	.96	.97	1,033	26,510	132,248	.470	.460	.134	-.05	-.04	-.09
ENVNACAD	276	2.50	2.29	2.29	2.30	.06	.03	.01	.00	.92	.96	.99	.97	1,041	26,556	132,512	.001	.000	.001	.23	.22	.21
ENVSOCAL	273	2.65	2.49	2.51	2.54	.06	.03	.01	.00	.93	.93	.95	.94	1,032	26,448	131,926	.016	.017	.046	.17	.15	.12
ENVEVENT	274	2.92	2.83	2.78	2.87	.05	.03	.01	.00	.86	.93	.96	.94	512	280	274	.167	.011	.310	.09	.14	.06
ENVCOMPT	275	3.36	3.24	3.32	3.33	.04	.03	.00	.00	.68	.78	.79	.79	553	281	275	.013	.280	.441	.16	.06	.04
NGNENLED	272	3.15	3.11	3.16	3.19	.05	.03	.00	.00	.76	.77	.79	.78	1,026	26,130	130,536	.471	.899	.426	.05	-.01	-.05
GNWORK	270	2.89	2.73	2.78	2.84	.05	.03	.01	.00	.87	.89	.94	.93	486	276	270	.008	.030	.338	.18	.12	.05
GNWRITE	270	3.09	3.09	3.05	3.05	.05	.03	.01	.00	.80	.80	.84	.85	1,029	26,157	130,723	.919	.525	.424	-.01	.04	.05
GNSPEAK	269	2.88	2.86	2.92	2.89	.06	.03	.01	.00	.90	.88	.89	.91	1,023	26,096	130,364	.704	.423	.902	.03	-.05	-.01
GNANALY	269	3.14	3.17	3.19	3.25	.05	.03	.00	.00	.74	.76	.79	.78	1,027	274	269	.608	.239	.020	-.04	-.07	-.14
GNQUANT	270	3.02	2.91	2.95	2.99	.05	.03	.01	.00	.77	.80	.87	.87	1,021	276	270	.048	.132	.517	.14	.08	.03
GNCMPTS	271	3.05	3.00	3.07	3.05	.05	.03	.01	.00	.79	.87	.87	.88	1,028	277	271	.460	.599	.900	.05	-.03	-.01
GNOTHERS	269	2.96	3.00	3.02	3.03	.05	.03	.01	.00	.86	.86	.87	.87	1,026	26,156	130,638	.515	.256	.146	-.05	-.07	-.09
GNCITIZN	273	2.03	1.91	2.02	1.94	.06	.04	.01	.00	1.02	.96	1.03	1.01	1,020	25,725	128,706	.081	.823	.132	.12	.01	.09
GNINQ	274	2.95	2.87	2.94	2.95	.05	.03	.01	.00	.79	.83	.85	.85	1,012	25,662	128,432	.187	.963	.883	.09	.00	-.01
GNSELF	271	2.75	2.79	2.82	2.84	.05	.03	.01	.00	.88	.95	.96	.95	1,004	277	128,300	.526	.201	.126	-.05	-.07	-.09
GNDIVERS	272	2.67	2.69	2.70	2.70	.06	.03	.01	.00	.92	.93	.96	.96	1,015	25,714	128,693	.766	.506	.619	-.02	-.04	-.03
GNPROBSV	272	2.76	2.69	2.70	2.72	.05	.03	.01	.00	.87	.89	.92	.92	1,017	278	272	.289	.257	.513	.08	.07	.04
GNETHICS	270	2.79	2.64	2.68	2.73	.06	.04	.01	.00	.92	.96	.98	.98	1,013	275	270	.024	.058	.335	.16	.11	.06
GNCOMMUN	272	2.32	2.37	2.39	2.50	.06	.04	.01	.00	.95	.97	.99	.99	1,015	25,734	272	.434	.251	.002	-.06	-.07	-.18
GNSPIRIT	271	1.97	1.96	2.10	2.19	.06	.04	.01	.00	1.02	1.02	1.07	1.10	1,013	276	271	.889	.040	.001	.01	-.12	-.19
ADVISE	274	2.99	2.87	3.03	3.07	.04	.03	.01	.00	.68	.77	.83	.83	542	282	275	.013	.319	.048	.17	-.05	-.10
ENTIREXP	274	3.06	3.06	3.15	3.23	.04	.03	.00	.00	.67	.70	.71	.72	1,021	280	275	.907	.028	.000	.01	-.13	-.23
SAMECOLL	274	3.01	2.95	3.18	3.24	.05	.03	.01	.00	.87	.87	.82	.82	1,023	26,022	130,238	.372	.001	.000	.06	-.21	-.28

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010
CLQUEST	391	3.20	3.19	3.12	3.12	.04	.02	.00	.00	.83	.81	.85	.85	1,436	40,622	187,216	.910	.070	.091	.01	.09	.09
CLPRESEN	393	2.80	2.86	2.82	2.79	.04	.03	.00	.00	.86	.85	.89	.88	1,441	40,846	187,827	.206	.726	.864	-.07	-.02	.01
REWROPAP	390	2.41	2.62	2.59	2.51	.05	.03	.00	.00	1.01	.96	.98	.98	1,436	40,736	187,403	.000	.000	.047	-.22	-.19	-.10
INTEGRAT	391	3.21	3.36	3.35	3.35	.04	.02	.00	.00	.80	.74	.73	.74	1,439	40,888	188,003	.001	.000	.000	-.21	-.19	-.20
DIVCLASS	389	2.73	2.94	2.88	2.85	.05	.03	.00	.00	.97	.88	.92	.93	644	395	390	.000	.002	.009	-.24	-.16	-.14
CLUNPREP	390	2.04	1.95	2.03	2.09	.04	.02	.00	.00	.77	.78	.78	.81	1,438	40,830	391	.057	.978	.160	.11	.00	-.07
CLASSGRP	389	2.73	2.67	2.62	2.56	.04	.03	.00	.00	.85	.84	.91	.91	1,438	397	390	.237	.016	.000	.07	.11	.19
OCCGRP	391	2.63	2.67	2.72	2.78	.05	.03	.00	.00	.91	.89	.94	.93	1,442	40,939	188,450	.495	.073	.002	-.04	-.09	-.16
INTIDEAS	383	2.91	2.91	2.92	2.96	.04	.03	.00	.00	.82	.83	.83	.82	1,407	39,627	182,130	.987	.838	.304	.00	-.01	-.05
TUTOR	385	1.87	1.69	1.80	1.86	.05	.03	.00	.00	1.01	.89	.94	.96	621	390	385	.002	.198	.828	.20	.07	.01
COMMPROJ	382	1.64	1.66	1.74	1.74	.05	.03	.00	.00	.91	.86	.92	.91	1,405	39,673	182,064	.723	.048	.041	-.02	-.10	-.10
ITACADEM	383	2.76	2.80	2.87	2.88	.05	.03	.01	.00	.98	1.00	1.01	1.01	1,408	39,840	182,909	.477	.031	.025	-.04	-.11	-.11
EMAIL	383	3.40	3.48	3.42	3.45	.04	.02	.00	.00	.72	.70	.73	.71	1,403	39,776	182,627	.067	.552	.137	-.11	-.03	-.08
FACGRADE	381	2.82	2.94	2.86	2.84	.04	.03	.00	.00	.86	.87	.88	.88	1,408	39,795	182,760	.027	.452	.713	-.13	-.04	-.02
FACPLANS	384	2.40	2.46	2.39	2.43	.05	.03	.00	.00	.94	1.00	.97	.96	727	39,807	182,767	.262	.771	.597	-.07	.01	-.03
FACIDEAS	385	2.16	2.19	2.06	2.09	.05	.03	.00	.00	.96	.96	.94	.93	1,410	39,826	386	.658	.045	.129	-.03	.10	.08
FACFEED	378	2.79	2.83	2.82	2.83	.04	.03	.00	.00	.80	.82	.82	.82	1,392	39,353	180,914	.442	.556	.342	-.05	-.03	-.05
WORKHARD	379	2.79	2.86	2.81	2.79	.04	.03	.00	.00	.83	.85	.84	.86	1,391	39,401	180,894	.127	.567	.969	-.09	-.03	.00
FACOTHER	380	1.74	1.82	1.78	1.85	.05	.03	.00	.00	.93	.94	.95	.97	1,390	39,318	180,505	.185	.392	.029	-.08	-.04	-.11
OOCIDEAS	380	2.80	2.92	2.89	2.90	.04	.03	.00	.00	.87	.86	.87	.86	670	39,425	180,873	.020	.041	.019	-.14	-.11	-.12
DIVRSTUD	379	2.68	2.76	2.65	2.68	.05	.03	.01	.00	1.01	.99	1.01	1.00	1,392	39,443	181,151	.155	.546	.907	-.09	.03	-.01
DIFFSTU2	382	2.64	2.71	2.68	2.73	.05	.03	.00	.00	1.02	.98	.98	.97	1,396	39,439	382	.262	.499	.124	-.07	-.03	-.08
MEMORIZE	376	2.74	2.83	2.84	2.80	.05	.03	.00	.00	.88	.92	.90	.92	1,381	39,208	180,092	.103	.028	.193	-.10	-.11	-.07
ANALYZE	378	3.31	3.26	3.25	3.29	.04	.02	.00	.00	.72	.77	.76	.74	1,385	39,065	179,582	.207	.095	.608	.08	.09	.03
SYNTHESZ	379	3.05	3.08	3.05	3.10	.04	.03	.00	.00	.83	.82	.84	.83	1,386	39,035	179,384	.481	.909	.223	-.04	-.01	-.06
EVALUATE	376	3.06	3.03	3.03	3.05	.04	.03	.00	.00	.86	.89	.87	.86	1,384	39,079	179,647	.673	.553	.848	.03	.03	.01
APPLYING	377	3.22	3.21	3.22	3.26	.04	.03	.00	.00	.83	.85	.82	.81	1,384	39,148	179,936	.878	.913	.362	.01	-.01	-.05
READASGN	377	3.12	3.28	3.15	3.21	.05	.03	.01	.00	1.02	1.07	1.04	1.04	701	39,081	179,554	.010	.566	.102	-.15	-.03	-.08

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010
READOWN	378	2.12	2.16	2.20	2.20	.05	.03	.01	.00	.92	.97	1.00	.98	1,389	386	379	.467	.100	.088	-.04	-.08	-.08
WRITEMOR	375	1.58	1.72	1.63	1.65	.04	.03	.00	.00	.78	.86	.83	.82	1,387	39,044	179,311	.004	.244	.075	-.17	-.06	-.09
WRITEMID	379	2.54	2.66	2.47	2.55	.05	.03	.00	.00	1.04	.97	.95	.96	1,394	384	380	.032	.229	.728	-.13	.07	-.02
WRITESML	377	2.91	2.98	2.92	3.00	.06	.04	.01	.00	1.16	1.14	1.16	1.16	1,390	39,074	179,505	.264	.820	.109	-.07	-.01	-.08
PROBSETA	377	2.84	2.74	2.69	2.67	.07	.04	.01	.00	1.30	1.16	1.20	1.22	615	382	178,667	.196	.019	.006	.08	.13	.14
PROBSETB	374	2.54	2.38	2.46	2.40	.07	.04	.01	.00	1.34	1.20	1.23	1.22	609	379	374	.052	.283	.044	.12	.06	.11
EXAMS	377	5.37	5.32	5.52	5.51	.07	.04	.01	.00	1.36	1.29	1.25	1.23	1,390	39,070	377	.577	.016	.036	.03	-.12	-.12
ATDART07	377	1.99	1.92	1.94	2.03	.05	.03	.00	.00	.88	.88	.90	.91	1,379	38,305	177,130	.175	.350	.354	.08	.05	-.05
EXRCSE05	377	2.51	2.66	2.63	2.72	.05	.03	.01	.00	1.04	1.06	1.05	1.04	1,375	38,697	177,650	.014	.027	.000	-.15	-.11	-.21
WORSHPO5	376	1.75	1.86	2.09	2.16	.05	.03	.01	.00	.99	1.03	1.13	1.14	1,377	384	377	.072	.000	.000	-.11	-.30	-.36
OWNVIEW	373	2.53	2.64	2.68	2.73	.05	.03	.00	.00	.91	.91	.91	.90	1,370	38,633	177,446	.036	.001	.000	-.13	-.17	-.22
OTHRVIEW	376	2.72	2.85	2.87	2.88	.05	.03	.00	.00	.88	.86	.86	.86	1,379	38,638	377	.018	.001	.000	-.14	-.17	-.19
CHNGVIEW	377	2.83	2.93	2.91	2.93	.04	.03	.00	.00	.84	.82	.83	.82	1,382	38,703	177,908	.068	.089	.024	-.11	-.09	-.12
INTERN04	372	.47	.49	.44	.50	.03	.02	.00	.00	.50	.50	.50	.50	666	38,306	372	.361	.257	.184	-.06	.06	-.07
VOLNTR04	369	.46	.53	.54	.60	.03	.02	.00	.00	.50	.50	.50	.49	1,361	38,117	370	.016	.002	.000	-.15	-.16	-.30
LRNCOM04	368	.26	.24	.25	.27	.02	.01	.00	.00	.44	.43	.43	.44	1,360	38,061	175,208	.419	.687	.772	.05	.02	-.02
RESRCH04	372	.15	.15	.15	.19	.02	.01	.00	.00	.36	.36	.36	.39	1,366	38,260	373	.926	.939	.032	-.01	.00	-.10
FORLNG04	373	.42	.44	.31	.41	.03	.02	.00	.00	.49	.50	.46	.49	1,368	378	176,272	.456	.000	.567	-.05	.23	.03
STDABR04	368	.14	.07	.08	.14	.02	.01	.00	.00	.35	.25	.27	.35	511	371	175,442	.000	.000	.987	.27	.26	.00
INDSTD04	370	.17	.16	.13	.17	.02	.01	.00	.00	.37	.37	.33	.37	1,357	375	175,174	.935	.053	.950	.00	.11	.00
SNRX04	373	.28	.31	.28	.33	.02	.01	.00	.00	.45	.46	.45	.47	1,368	38,282	373	.394	.937	.051	-.05	.00	-.10
ENVSTU	374	5.55	5.45	5.61	5.65	.07	.04	.01	.00	1.31	1.39	1.32	1.30	1,370	38,217	175,932	.234	.398	.138	.07	-.04	-.08
ENVFAC	373	5.45	5.38	5.45	5.49	.07	.04	.01	.00	1.32	1.39	1.35	1.32	1,369	38,216	175,938	.405	.936	.583	.05	.00	-.03
ENVADM	373	4.42	4.38	4.65	4.69	.09	.06	.01	.00	1.67	1.75	1.67	1.66	1,369	38,232	175,931	.652	.011	.002	.03	-.13	-.16
ACADPR01	371	4.14	4.18	4.14	4.29	.09	.05	.01	.00	1.69	1.71	1.73	1.77	1,362	37,992	372	.730	.971	.091	-.02	.00	-.08
WORKON01	373	1.54	1.70	1.65	1.84	.07	.05	.01	.00	1.29	1.45	1.48	1.60	745	381	374	.051	.096	.000	-.11	-.08	-.19
WORKOF01	370	4.70	4.54	4.16	3.62	.15	.08	.01	.01	2.79	2.67	2.87	2.82	1,361	376	174,855	.330	.000	.000	.06	.19	.38
COCURR01	370	1.84	1.86	1.91	2.13	.07	.05	.01	.00	1.28	1.45	1.47	1.57	1,359	37,990	371	.802	.308	.000	-.02	-.05	-.19

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	Central Connecticut compared with:			Central Connecticut compared with:			
																	Conn State System	Carnegie Class	NSSE 2010	Conn State System	Carnegie Class	NSSE 2010	
SOCIAL05	369	3.54	3.33	3.44	3.53	.08	.05	.01	.00	1.52	1.43	1.54	1.56	1,355	37,853	174,427	.021	.225	.894	.14	.06	.01	
CAREDE01	371	2.69	2.60	2.90	2.50	.12	.07	.01	.01	2.23	2.31	2.56	2.38	1,354	379	174,333	.502	.084	.125	.04	-.08	.08	
COMMUTE	372	2.64	2.53	2.49	2.37	.06	.03	.01	.00	1.13	1.07	1.18	1.11	1,362	37,943	174,754	.085	.012	.000	.10	.13	.24	
ENVSCHOL	370	3.11	3.10	3.13	3.16	.04	.02	.00	.00	.78	.78	.78	.77	1,355	37,568	173,202	.768	.703	.216	.02	-.02	-.06	
ENVSUPRT	370	2.87	2.90	2.93	2.98	.04	.03	.00	.00	.82	.88	.85	.84	1,349	37,440	172,688	.640	.232	.014	-.03	-.06	-.13	
ENVDIVRS	369	2.51	2.55	2.55	2.57	.05	.03	.01	.00	1.00	1.02	1.00	1.00	1,348	37,416	172,601	.484	.391	.212	-.04	-.04	-.07	
ENVNACAD	370	1.92	2.06	2.00	2.04	.05	.03	.01	.00	.96	1.00	.97	.97	1,351	37,475	172,816	.024	.145	.024	-.14	-.08	-.12	
ENVSOCAL	367	2.13	2.23	2.23	2.28	.05	.03	.00	.00	.92	.97	.96	.95	691	374	368	.072	.036	.002	-.11	-.11	-.16	
ENVEVENT	369	2.50	2.54	2.53	2.66	.05	.03	.01	.00	.92	.95	.98	.97	1,345	377	172,350	.508	.594	.002	-.04	-.03	-.16	
ENVCOMPT	365	3.38	3.38	3.45	3.47	.04	.02	.00	.00	.75	.77	.76	.75	1,349	37,479	172,886	.935	.082	.020	.00	-.09	-.12	
NGNENLED	363	3.11	3.20	3.23	3.27	.04	.03	.00	.00	.82	.83	.81	.80	1,329	37,013	170,989	.073	.006	.000	-.11	-.14	-.20	
GNWORK	364	3.05	3.01	3.08	3.08	.05	.03	.00	.00	.91	.93	.92	.91	1,330	37,056	171,105	.517	.613	.480	.04	-.03	-.04	
GNWRITE	364	3.02	3.13	3.12	3.13	.04	.03	.00	.00	.85	.83	.85	.85	1,333	37,113	171,333	.022	.027	.010	-.14	-.12	-.14	
GNSPEAK	364	2.97	3.01	3.03	3.02	.05	.03	.00	.00	.88	.88	.89	.90	1,332	36,994	170,873	.527	.176	.263	-.04	-.07	-.06	
GNANALY	365	3.26	3.25	3.33	3.38	.04	.03	.00	.00	.73	.80	.77	.75	713	36,997	170,910	.820	.103	.003	.01	-.09	-.16	
GNQUANT	364	3.02	2.99	3.08	3.11	.04	.03	.00	.00	.85	.88	.87	.87	1,326	36,891	365	.636	.151	.041	.03	-.08	-.11	
GNCMPTS	365	3.22	3.15	3.23	3.22	.04	.03	.00	.00	.81	.86	.84	.85	1,334	37,090	171,226	.189	.869	.968	.08	-.01	.00	
GNOTHERS	365	3.10	3.12	3.17	3.19	.04	.03	.00	.00	.85	.88	.86	.84	1,333	37,065	171,185	.652	.140	.035	-.03	-.08	-.11	
GNCITIZN	360	2.05	2.06	2.16	2.12	.05	.03	.01	.00	1.04	1.01	1.06	1.05	1,313	36,600	169,334	.856	.042	.178	-.01	-.11	-.07	
GNINQ	360	3.02	2.98	3.03	3.07	.05	.03	.00	.00	.86	.91	.89	.87	1,316	36,520	169,047	.440	.902	.342	.05	-.01	-.05	
GNSELF	358	2.82	2.79	2.81	2.86	.05	.03	.01	.00	.99	1.03	1.00	.99	1,313	36,484	168,716	.611	.839	.448	.03	.01	-.04	
GNDIVERS	360	2.63	2.68	2.68	2.69	.05	.03	.01	.00	.98	.99	.99	.99	1,315	36,643	169,339	.398	.310	.273	-.05	-.05	-.06	
GNPROBSV	360	2.84	2.74	2.77	2.83	.05	.03	.01	.00	.92	.98	.96	.94	687	367	169,398	.081	.129	.783	.10	.08	.01	
GNETHICS	356	2.68	2.68	2.70	2.77	.05	.03	.01	.00	1.01	1.03	1.03	1.02	1,315	36,659	169,426	.980	.655	.102	.00	-.02	-.09	
GNCOMMUN	362	2.32	2.44	2.45	2.52	.05	.03	.01	.00	1.03	1.03	1.02	1.02	1,318	36,682	169,451	.065	.015	.000	-.11	-.13	-.20	
GNSPIRIT	359	1.78	1.89	1.91	2.00	.06	.03	.01	.00	1.07	1.05	1.07	1.10	1,315	36,624	169,468	.108	.030	.000	-.10	-.11	-.19	
ADVISE	366	2.85	2.80	2.87	2.94	.05	.03	.00	.00	.95	.97	.95	.93	1,331	37,031	171,119	.446	.701	.055	.05	-.02	-.10	
ENTIREXP	365	3.15	3.02	3.16	3.24	.04	.03	.00	.00	.67	.80	.75	.74	1,326	373	366	.006	.948	.011	.17	.00	-.12	
SAMECOLL	366	3.11	2.93	3.16	3.22	.04	.03	.00	.00	.85	.92	.86	.85	1,330	37,046	171,147	.002	.255	.009	.19	-.06	-.14	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2010 Mean Comparisons^a
Connecticut State Universities Consortium
Central Connecticut State University

Central Connecticut	<i>Central Connecticut compared with Conn State System</i>
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Connecticut State Universities Consortium Questions

Refer to the Conn State System consortium codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
To what extent has your participation in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports etc.) at this institution contributed to your development in the following areas?						
1.						
1a. Intellectual growth	CSU1001A	FY	2.52	2.71	*	-.21
		SR	2.79	2.73		.06
1b. Leadership skills	CSU1001B	FY	2.52	2.70	*	-.19
		SR	2.89	2.84		.05
1c. Social responsibility	CSU1001C	FY	2.78	2.91		-.14
		SR	2.82	2.87		-.06
1d. Appreciation of diversity	CSU1001D	FY	2.69	2.79		-.11
		SR	2.70	2.69		.01
1e. Healthy behavior	CSU1001E	FY	2.78	2.74		.03
		SR	2.66	2.73		-.07
1f. Meaningful interpersonal relationships	CSU1001F	FY	2.72	2.78		-.06
		SR	2.74	2.82		-.08
1g. Making career choices	CSU1001G	FY	2.59	2.69		-.10
		SR	2.80	2.79		.01
1h. Educational goals	CSU1001H	FY	2.70	2.93	**	-.24
		SR	2.90	2.90		-.01
1j. Personal goals	CSU1001I	FY	2.89	3.10	*	-.24
		SR	2.95	2.93		.02

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2010 Mean Comparisons^a
Connecticut State Universities Consortium
Central Connecticut State University

Central Connecticut	<i>Central Connecticut compared with Conn State System</i>
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Connecticut State Universities Consortium Questions

Refer to the Conn State System consortium codebook for response option values.

		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
2.	Which of the following areas do you believe your university needs to address to improve <u>your classroom learning experience</u> ? (Choose as many as apply.)	CSU1002 ^d	FY SR				
3.	Which of the following areas do you believe your university needs to address to improve <u>your learning experience outside the classroom</u> ? (choose as many as apply.)	CSU1003 ^d	FY SR				
4.	What has been the primary source of your academic advising during the current academic year? (Choose only one.)	CSU1004 ^d	FY SR				
5.	During the current school year, how many times have you seen a university advisor to receive academic advisement?	CSU1005	FY SR	2.72 2.82	2.63 2.90		.10 -.07
6.	During this academic year, my primary advisor has been available when I need to see him/her.	CSU1006	FY SR	3.08 3.19	2.96 3.14		.15 .05
7.	During this year, what has been the best means for receiving academic advisement?	CSU1007 ^d	FY SR				
8.	During this academic year, the information I've received from my primary academic advisor has been accurate.	CSU1008	FY SR	3.14 3.21	3.16 3.20		-.02 .02
9.	What is most likely to be your principle activity upon graduation?	CSU1009 ^d	FY SR				
10.	Select the one response that most nearly describes what you plan to do after completing your bachelor's degree:	CSU1010 ^d	FY SR				

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2010 Mean Comparisons^a
Connecticut State Universities Consortium
Central Connecticut State University

Central Connecticut	<i>Central Connecticut compared with Conn State System</i>
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Connecticut State Universities Consortium Questions

Refer to the Conn State System consortium codebook for response option values.

		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
11.	Courses in my major are offered in such a way that I can take them in the recommended sequence.	CSU1011	FY	3.07	3.00		.11
			SR	2.79	2.93	*	-.16
12.	Courses in my major are offered in such a way that I can complete my degree in a timely manner.	CSU1012	FY	2.91	2.80		.15
			SR	2.53	2.67	*	-.16
13.	General education courses at this university are offered in such a way that I can complete my degree in a timely manner.	CSU1013	FY	2.94	2.79	*	.19
			SR	2.78	2.74		.05
14.	As a result of my first-year program courses, I learned academic strategies to help me succeed in college.	CSU1014	FY	2.95	2.91		.06
			SR	2.71	2.78		-.08
15.	My participation in first-year program courses helped me to become better adjusted to college life.	CSU1015	FY	2.87	2.90		-.05
			SR	2.67	2.75		-.09
16.	Approximately how much total credit card debt do you currently have? (Choose one.)	CSU1016	FY	1.64	1.88		-.18
			SR	2.70	2.77		-.04

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^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System		Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System	
CSU1001A	181	2.52	2.71	.07	.05	.89	.91	502	.026	-.21	219	2.79	2.73	.07	.05	1.00	1.00	589	.482	.06
CSU1001B	178	2.52	2.70	.07	.05	.95	.92	502	.045	-.19	215	2.89	2.84	.06	.05	.95	1.03	587	.528	.05
CSU1001C	176	2.78	2.91	.07	.05	.89	.91	503	.137	-.14	216	2.82	2.87	.07	.05	.96	.98	588	.511	-.06
CSU1001D	179	2.69	2.79	.07	.05	.96	.97	501	.256	-.11	217	2.70	2.69	.07	.05	1.03	1.03	594	.879	.01
CSU1001E	177	2.78	2.74	.07	.05	.93	.94	503	.726	.03	217	2.66	2.73	.07	.05	1.04	1.00	588	.434	-.07
CSU1001F	179	2.72	2.78	.07	.05	.91	.96	502	.500	-.06	209	2.74	2.82	.07	.05	1.03	.99	585	.346	-.08
CSU1001G	178	2.59	2.69	.08	.06	1.00	1.04	505	.291	-.10	220	2.80	2.79	.07	.05	1.02	1.01	596	.917	.01
CSU1001H	181	2.70	2.93	.07	.05	.95	.99	509	.009	-.24	221	2.90	2.90	.07	.05	1.00	.98	600	.929	-.01
CSU1001I	180	2.89	3.10	.07	.05	.88	.91	505	.010	-.24	218	2.95	2.93	.07	.05	1.00	1.01	597	.775	.02
CSU1002 ^g																				
CSU1003 ^g																				
CSU1004 ^g																				
CSU1005	246	2.72	2.63	.06	.05	.96	1.00	698	.225	.10	337	2.82	2.90	.07	.05	1.20	1.29	945	.326	-.07
CSU1006	231	3.08	2.96	.05	.04	.73	.83	646	.065	.15	319	3.19	3.14	.04	.04	.75	.85	733	.426	.05
CSU1007 ^g																				
CSU1008	236	3.14	3.16	.04	.03	.67	.67	652	.769	-.02	315	3.21	3.20	.04	.03	.73	.78	874	.804	.02
CSU1009 ^g																				
CSU1010 ^g																				

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^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

^g Response set is categorical.

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System		Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System	
CSU1011	244	3.07	3.00	.04	.03	.65	.64	691	.173	.11	338	2.79	2.93	.04	.03	.83	.82	943	.017	-.16
CSU1012	244	2.91	2.80	.05	.04	.72	.75	691	.053	.15	337	2.53	2.67	.05	.04	.88	.90	942	.018	-.16
CSU1013	243	2.94	2.79	.05	.04	.72	.77	527	.015	.19	336	2.78	2.74	.04	.04	.82	.88	734	.431	.05
CSU1014	242	2.95	2.91	.05	.04	.73	.74	650	.478	.06	217	2.71	2.78	.06	.04	.87	.80	578	.328	-.08
CSU1015	241	2.87	2.90	.05	.04	.77	.75	647	.562	-.05	211	2.67	2.75	.06	.04	.89	.80	405	.289	-.09
CSU1016	77	1.64	1.88	.12	.11	1.08	1.43	191	.146	-.18	287	2.70	2.77	.10	.07	1.70	1.66	801	.580	-.04

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^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

^g. Response set is categorical.



Central Connecticut State University

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University**

Variable	Response Option	First-Year Students				Seniors					
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010		
		Count	%	Count	%	Count	%	Count	%		
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	6	2%	28	3%	1,025	4%	4,931	3%	5	1%	11	1%	750	2%	3,542	2%
			Sometimes	132	41%	404	35%	10,814	37%	57,503	35%	93	23%	254	22%	9,777	25%	46,697	25%
			Often	112	35%	445	39%	10,120	35%	57,304	35%	115	31%	408	34%	12,890	33%	61,075	32%
			Very often	66	22%	271	24%	6,757	24%	44,224	27%	178	45%	502	43%	16,021	40%	82,223	41%
			Total	316	100%	1,148	100%	28,716	100%	163,962	100%	391	100%	1,175	100%	39,438	100%	193,537	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	51	16%	131	13%	4,169	15%	21,771	14%	19	5%	45	4%	2,378	6%	10,870	6%
			Sometimes	179	57%	630	54%	14,866	50%	85,620	51%	126	33%	357	31%	12,359	32%	62,268	33%
			Often	62	20%	309	27%	7,385	26%	42,730	26%	154	39%	469	39%	14,658	37%	71,531	36%
			Very often	23	7%	82	7%	2,351	8%	13,896	9%	94	23%	306	26%	10,242	26%	49,428	25%
			Total	315	100%	1,152	100%	28,771	100%	164,017	100%	393	100%	1,177	100%	39,637	100%	194,097	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	32	10%	107	11%	2,919	11%	20,671	13%	79	20%	149	12%	5,548	14%	30,764	16%
			Sometimes	121	38%	326	29%	7,934	28%	49,406	30%	148	38%	403	34%	14,055	35%	72,610	37%
			Often	102	34%	383	32%	9,832	34%	53,153	33%	90	24%	364	32%	11,490	29%	52,753	28%
			Very often	57	19%	333	28%	7,970	28%	40,268	25%	73	19%	260	22%	8,455	22%	37,625	20%
			Total	312	100%	1,149	100%	28,655	100%	163,498	100%	390	100%	1,176	100%	39,548	100%	193,752	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	16	2%	673	3%	3,282	2%	8	2%	17	1%	472	1%	2,000	1%
			Sometimes	81	26%	210	19%	5,656	20%	30,865	19%	65	17%	126	11%	4,617	12%	22,168	12%
			Often	143	44%	548	47%	12,644	43%	71,956	43%	148	38%	435	37%	14,931	38%	71,409	37%
			Very often	89	28%	378	33%	9,812	34%	58,039	35%	169	42%	600	50%	19,669	49%	98,740	50%
			Total	318	100%	1,152	100%	28,785	100%	164,142	100%	390	100%	1,178	100%	39,689	100%	194,317	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	15	5%	63	6%	1,938	7%	10,641	7%	38	10%	60	5%	2,599	7%	12,987	7%
			Sometimes	112	35%	351	30%	8,908	31%	50,330	31%	124	33%	299	26%	11,296	28%	56,498	29%
			Often	125	42%	498	44%	10,989	38%	63,017	38%	122	31%	446	38%	13,560	34%	66,614	34%
			Very often	61	19%	235	20%	6,917	25%	39,903	24%	105	26%	367	31%	12,148	30%	57,913	29%
			Total	313	100%	1,147	100%	28,752	100%	163,891	100%	389	100%	1,172	100%	39,603	100%	194,012	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	67	21%	358	30%	7,649	27%	41,278	25%	87	22%	322	27%	8,931	23%	40,910	21%
			Sometimes	178	56%	620	54%	16,305	56%	93,449	56%	230	58%	661	56%	22,829	57%	110,644	56%
			Often	46	15%	129	12%	3,405	12%	20,602	13%	52	14%	130	11%	5,384	14%	28,843	15%
			Very often	24	8%	48	5%	1,420	5%	8,745	6%	21	6%	65	5%	2,503	6%	13,844	7%
			Total	315	100%	1,155	100%	28,779	100%	164,074	100%	390	100%	1,178	100%	39,647	100%	194,241	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	9%	85	7%	3,022	12%	19,978	12%	19	5%	75	6%	3,902	10%	21,535	11%
			Sometimes	136	43%	496	44%	11,892	41%	70,450	42%	149	38%	460	39%	14,919	37%	78,006	40%
			Often	109	34%	437	38%	10,060	34%	53,904	33%	142	36%	422	37%	13,022	33%	60,774	31%
			Very often	40	13%	132	12%	3,789	13%	19,758	13%	79	21%	221	18%	7,815	20%	33,960	18%
			Total	315	100%	1,150	100%	28,763	100%	164,090	100%	389	100%	1,178	100%	39,658	100%	194,275	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	53	16%	153	14%	4,699	17%	20,277	14%	36	9%	96	8%	3,656	10%	14,863	8%
		Sometimes	149	47%	538	46%	12,221	41%	67,896	41%	152	38%	432	37%	12,973	33%	61,796	32%
		Often	75	25%	365	30%	8,475	29%	53,135	31%	125	32%	411	35%	13,389	33%	67,031	34%
		Very often	39	12%	100	9%	3,467	12%	23,295	14%	77	21%	242	20%	9,725	24%	51,102	26%
	Total		316	100%	1,156	100%	28,862	100%	164,603	100%	390	100%	1,181	100%	39,743	100%	194,792	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	6%	80	8%	2,010	8%	9,463	7%	13	4%	44	4%	1,462	4%	5,733	3%
		Sometimes	110	37%	429	38%	10,791	39%	60,034	38%	108	28%	311	27%	10,263	27%	48,515	26%
		Often	124	43%	434	40%	10,526	38%	61,514	39%	160	43%	492	43%	16,244	42%	80,405	42%
		Very often	43	14%	161	15%	4,128	15%	25,575	16%	102	26%	303	26%	10,585	27%	54,012	28%
	Total		295	100%	1,104	100%	27,455	100%	156,586	100%	383	100%	1,150	100%	38,554	100%	188,665	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	166	54%	673	60%	15,438	56%	80,312	51%	182	47%	618	54%	18,362	47%	83,522	45%
		Sometimes	86	29%	307	28%	8,274	30%	51,888	33%	111	29%	347	30%	12,785	33%	64,649	34%
		Often	33	13%	85	8%	2,667	10%	17,258	11%	49	13%	112	10%	4,294	11%	23,125	12%
		Very often	10	3%	40	4%	1,203	5%	7,629	5%	43	11%	74	6%	3,275	8%	17,973	9%
	Total		295	100%	1,105	100%	27,582	100%	157,087	100%	385	100%	1,151	100%	38,716	100%	189,269	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	193	65%	657	60%	17,315	63%	89,924	59%	218	59%	616	55%	19,718	52%	93,432	51%
		Sometimes	62	20%	331	29%	6,693	24%	42,620	26%	100	25%	344	30%	11,628	29%	59,305	30%
		Often	30	11%	86	8%	2,450	9%	16,558	10%	36	9%	125	11%	4,516	11%	22,561	11%
		Very often	10	3%	30	3%	970	4%	7,061	4%	27	7%	64	5%	2,727	7%	13,280	7%
	Total		295	100%	1,104	100%	27,428	100%	156,163	100%	381	100%	1,149	100%	38,589	100%	188,578	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	50	17%	167	15%	4,439	16%	24,437	16%	42	11%	128	11%	3,952	10%	19,445	10%
		Sometimes	105	36%	372	34%	8,735	31%	47,886	30%	115	30%	325	28%	10,390	27%	51,510	27%
		Often	86	29%	330	30%	7,759	28%	44,562	28%	116	30%	342	30%	10,800	28%	52,127	28%
		Very often	54	18%	238	21%	6,650	24%	40,215	26%	111	28%	355	31%	13,614	35%	66,411	35%
	Total		295	100%	1,107	100%	27,583	100%	157,100	100%	384	100%	1,150	100%	38,756	100%	189,493	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	7	1%	407	2%	1,641	1%	1	0%	5	0%	186	1%	753	0%
		Sometimes	59	20%	187	18%	5,461	21%	27,974	20%	45	13%	112	10%	4,592	13%	19,922	12%
		Often	124	42%	435	41%	9,973	36%	55,945	36%	127	33%	339	30%	11,607	30%	55,001	30%
		Very often	110	37%	475	40%	11,698	41%	71,389	43%	211	53%	688	59%	22,303	56%	113,508	58%
	Total		296	100%	1,104	100%	27,539	100%	156,949	100%	384	100%	1,144	100%	38,688	100%	189,184	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	6%	72	6%	2,179	8%	11,172	7%	19	5%	51	4%	1,593	4%	7,664	4%
		Sometimes	123	41%	455	42%	11,031	40%	62,485	40%	117	32%	316	28%	12,963	34%	64,596	35%
		Often	97	33%	373	34%	8,873	32%	51,540	33%	148	39%	424	37%	13,152	34%	63,859	34%
		Very often	57	19%	204	18%	5,458	20%	31,652	20%	98	25%	362	31%	11,010	28%	53,179	27%
	Total		295	100%	1,104	100%	27,541	100%	156,849	100%	382	100%	1,153	100%	38,718	100%	189,298	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	38	13%	231	22%	6,222	23%	33,063	22%	66	17%	193	18%	6,983	19%	30,060	17%
		Sometimes	152	50%	530	47%	12,153	43%	71,232	45%	156	41%	443	38%	15,507	40%	75,955	40%
		Often	74	27%	244	21%	6,209	23%	35,604	22%	102	27%	283	24%	9,755	25%	49,329	25%
		Very often	32	10%	101	9%	2,948	11%	17,030	11%	60	15%	233	20%	6,466	16%	33,909	17%
	Total		296	100%	1,106	100%	27,532	100%	156,929	100%	384	100%	1,152	100%	38,711	100%	189,253	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	124	41%	463	42%	11,714	42%	62,443	40%	110	28%	308	27%	12,049	31%	54,474	30%
		Sometimes	103	36%	426	38%	10,046	36%	60,585	38%	150	39%	461	40%	16,139	41%	81,262	42%
		Often	48	17%	163	15%	3,960	15%	23,394	15%	82	22%	242	21%	6,685	18%	34,316	18%
		Very often	19	7%	58	6%	1,854	7%	10,738	7%	44	11%	139	12%	3,869	10%	19,425	10%
	Total		294	100%	1,110	100%	27,574	100%	157,160	100%	386	100%	1,150	100%	38,742	100%	189,477	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	8%	72	7%	2,050	8%	9,595	7%	17	4%	52	5%	1,765	5%	7,660	5%
		Sometimes	100	35%	377	35%	9,632	35%	52,272	34%	116	31%	332	29%	11,266	30%	53,189	29%
		Often	123	43%	456	41%	10,635	39%	63,660	40%	169	45%	504	45%	16,925	44%	84,244	44%
		Very often	44	14%	180	16%	4,716	18%	28,800	18%	77	19%	250	22%	8,334	21%	42,378	22%
	Total		289	100%	1,085	100%	27,033	100%	154,327	100%	379	100%	1,138	100%	38,290	100%	187,471	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	14	5%	66	7%	1,473	6%	9,100	6%	15	4%	54	5%	1,839	5%	9,895	6%
		Sometimes	112	40%	346	33%	9,156	34%	52,421	34%	132	35%	325	29%	12,094	32%	60,293	33%
		Often	117	40%	478	43%	11,012	40%	61,752	39%	144	39%	455	40%	15,538	41%	74,193	39%
		Very often	45	15%	193	18%	5,406	20%	30,942	20%	88	22%	303	26%	8,858	23%	43,053	22%
	Total		288	100%	1,083	100%	27,047	100%	154,215	100%	379	100%	1,137	100%	38,329	100%	187,434	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	161	54%	601	56%	15,873	58%	83,486	55%	198	53%	536	48%	19,095	51%	83,805	47%
		Sometimes	68	25%	303	28%	6,961	26%	44,551	28%	104	27%	340	30%	11,079	29%	58,647	30%
		Often	44	15%	129	12%	2,850	11%	18,073	12%	52	13%	168	15%	4,954	13%	27,468	14%
		Very often	16	5%	45	4%	1,280	5%	7,685	5%	26	7%	89	7%	3,134	8%	17,115	9%
	Total		289	100%	1,078	100%	26,964	100%	153,795	100%	380	100%	1,133	100%	38,262	100%	187,035	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	18	6%	76	7%	1,776	7%	8,950	6%	19	5%	48	4%	1,609	4%	6,946	4%
		Sometimes	102	36%	426	40%	9,485	35%	52,619	34%	136	35%	312	28%	11,627	30%	56,170	30%
		Often	105	37%	373	34%	9,506	35%	55,496	36%	129	35%	447	40%	14,113	37%	69,734	37%
		Very often	60	20%	209	20%	6,268	23%	37,110	24%	97	25%	329	28%	11,004	28%	54,548	29%
	Total		285	100%	1,084	100%	27,035	100%	154,175	100%	381	100%	1,136	100%	38,353	100%	187,398	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	41	13%	157	14%	4,839	18%	23,687	16%	53	14%	119	11%	5,217	14%	23,820	13%
		Sometimes	106	36%	348	31%	9,239	33%	50,406	32%	118	31%	356	31%	12,963	33%	62,987	33%
		Often	74	27%	315	30%	6,988	26%	41,601	27%	108	29%	331	29%	10,563	28%	51,608	28%
		Very often	69	24%	268	25%	6,036	23%	38,817	25%	101	26%	332	29%	9,631	25%	49,266	27%
	Total		290	100%	1,088	100%	27,102	100%	154,511	100%	380	100%	1,138	100%	38,374	100%	187,681	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	43	14%	148	13%	3,840	15%	18,342	13%	55	14%	133	12%	4,439	12%	19,324	11%
		Sometimes	103	36%	359	33%	9,095	33%	50,037	32%	127	34%	362	32%	12,966	34%	62,850	33%
		Often	86	30%	306	28%	7,506	27%	44,618	29%	98	26%	342	30%	11,109	29%	55,219	29%
		Very often	57	20%	272	26%	6,645	25%	41,465	26%	102	26%	303	26%	9,858	26%	50,272	27%
		Total	289	100%	1,085	100%	27,086	100%	154,462	100%	382	100%	1,140	100%	38,372	100%	187,665	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	4%	31	3%	1,109	4%	7,469	5%	30	8%	99	9%	2,805	7%	15,846	8%
		Some	62	22%	211	21%	6,135	23%	37,296	24%	120	32%	289	26%	10,566	28%	54,394	29%
		Quite a bit	130	45%	495	46%	11,252	42%	63,255	41%	148	40%	439	39%	14,438	38%	68,824	37%
		Very much	86	30%	344	31%	8,350	30%	45,367	29%	78	21%	302	26%	10,353	27%	47,596	26%
		Total	289	100%	1,081	100%	26,846	100%	153,387	100%	376	100%	1,129	100%	38,162	100%	186,660	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	0%	28	3%	689	3%	2,914	2%	2	1%	27	3%	572	2%	2,460	1%
		Some	53	18%	207	20%	5,345	20%	25,858	18%	52	14%	142	13%	5,400	14%	22,992	13%
		Quite a bit	143	50%	487	45%	11,878	44%	66,281	43%	149	40%	470	41%	15,845	42%	75,577	41%
		Very much	89	31%	353	33%	8,820	33%	57,718	37%	175	46%	492	43%	16,206	42%	85,084	45%
		Total	286	100%	1,075	100%	26,732	100%	152,771	100%	378	100%	1,131	100%	38,023	100%	186,113	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	3	1%	36	4%	1,250	5%	5,757	4%	16	4%	38	4%	1,339	4%	5,534	3%
		Some	93	31%	319	30%	7,510	28%	38,495	26%	77	20%	216	19%	8,170	22%	36,292	20%
		Quite a bit	122	43%	456	42%	11,096	41%	63,948	42%	159	43%	479	42%	15,199	40%	74,301	40%
		Very much	68	24%	263	24%	6,831	26%	44,365	28%	127	33%	399	35%	13,292	35%	69,815	37%
		Total	286	100%	1,074	100%	26,687	100%	152,565	100%	379	100%	1,132	100%	38,000	100%	185,942	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	2%	50	5%	1,312	5%	7,010	5%	13	4%	65	6%	1,768	5%	7,888	5%
		Some	68	24%	271	25%	6,850	25%	37,547	25%	87	23%	218	19%	8,224	22%	38,695	21%
		Quite a bit	132	46%	472	44%	11,068	41%	63,929	41%	139	37%	447	40%	14,816	39%	73,321	39%
		Very much	80	29%	286	26%	7,522	28%	44,438	29%	137	36%	402	35%	13,242	35%	66,296	35%
		Total	286	100%	1,079	100%	26,752	100%	152,924	100%	376	100%	1,132	100%	38,050	100%	186,200	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	2%	37	3%	985	4%	4,943	4%	13	3%	40	4%	1,035	3%	4,541	3%
		Some	53	18%	250	24%	5,983	22%	31,319	21%	61	16%	181	16%	6,068	16%	27,631	15%
		Quite a bit	141	50%	463	43%	10,756	40%	60,234	39%	131	36%	394	35%	13,771	37%	66,500	36%
		Very much	88	30%	327	30%	9,071	34%	56,668	36%	172	45%	516	45%	17,241	44%	87,870	46%
		Total	287	100%	1,077	100%	26,795	100%	153,164	100%	377	100%	1,131	100%	38,115	100%	186,542	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	2%	9	1%	337	1%	1,749	1%	5	1%	15	1%	619	2%	2,806	2%
		1-4	52	19%	201	18%	6,039	23%	29,405	21%	109	30%	283	26%	10,666	29%	46,599	26%
		5-10	128	46%	474	45%	11,096	42%	60,749	40%	135	36%	387	34%	14,015	37%	68,335	37%
		11-20	77	26%	269	25%	5,855	21%	38,860	24%	79	20%	251	22%	7,269	19%	38,905	20%
		More than 20	24	8%	122	11%	3,451	12%	22,109	14%	49	12%	200	17%	5,509	14%	29,555	15%
		Total	285	100%	1,075	100%	26,778	100%	152,872	100%	377	100%	1,136	100%	38,078	100%	186,200	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors									
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	94	34%	291	28%	6,998	26%	39,091	26%	81	22%	257	23%	8,267	22%	38,810	21%	
			1-4	134	47%	568	52%	13,777	52%	81,017	52%	212	57%	582	51%	19,682	52%	98,565	53%	
				5-10	27	9%	138	13%	3,773	14%	21,292	14%	52	13%	194	17%	6,114	16%	30,407	16%
				11-20	18	6%	42	4%	1,191	4%	6,241	4%	19	5%	52	4%	2,072	5%	9,763	5%
				More than 20	12	4%	33	3%	1,007	4%	5,143	3%	14	4%	50	4%	1,940	5%	8,637	5%
				Total	285	100%	1,072	100%	26,746	100%	152,784	100%	378	100%	1,135	100%	38,075	100%	186,182	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	235	83%	860	80%	21,542	79%	122,882	79%	203	55%	519	46%	20,260	53%	92,330	50%	
			(LAC)	1-4	38	14%	149	14%	3,365	13%	19,905	14%	138	36%	485	42%	13,985	37%	74,926	39%
				5-10	5	2%	32	3%	1,023	4%	5,589	4%	22	6%	82	7%	2,497	7%	12,223	7%
				11-20	5	2%	13	1%	443	2%	2,306	2%	7	2%	29	3%	711	2%	3,519	2%
				More than 20	0	0%	14	1%	346	1%	1,867	1%	4	1%	22	2%	584	2%	2,962	2%
				Total	283	100%	1,068	100%	26,719	100%	152,549	100%	374	100%	1,137	100%	38,037	100%	185,960	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	34	12%	86	8%	4,900	19%	20,699	15%	47	13%	83	8%	4,255	11%	16,819	10%	
			(LAC)	1-4	148	52%	586	56%	14,456	54%	80,204	52%	156	42%	470	41%	17,890	47%	81,255	44%
				5-10	77	27%	302	26%	5,755	21%	39,318	25%	106	27%	381	33%	10,688	28%	58,113	30%
				11-20	21	7%	83	8%	1,264	5%	9,968	6%	48	12%	143	13%	3,703	10%	21,414	11%
				More than 20	4	1%	19	2%	320	1%	2,330	2%	22	5%	62	5%	1,481	4%	8,335	4%
				Total	284	100%	1,076	100%	26,695	100%	152,519	100%	379	100%	1,139	100%	38,017	100%	185,936	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	7	3%	20	2%	849	4%	4,180	3%	27	8%	73	7%	2,580	7%	10,620	6%	
			(LAC)	1-4	82	28%	244	22%	9,141	35%	46,034	32%	131	36%	370	33%	13,707	37%	60,879	34%
				5-10	103	36%	369	34%	9,348	34%	52,904	34%	106	28%	321	28%	10,169	26%	52,590	28%
				11-20	67	23%	271	26%	4,818	18%	32,169	20%	59	15%	229	19%	6,322	16%	33,944	18%
				More than 20	27	9%	172	16%	2,615	10%	17,592	11%	54	14%	144	13%	5,290	14%	28,136	14%
				Total	286	100%	1,076	100%	26,771	100%	152,879	100%	377	100%	1,137	100%	38,068	100%	186,169	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	24	9%	126	12%	3,283	13%	17,600	12%	65	16%	166	14%	6,349	16%	33,305	17%	
				1-2	129	44%	379	36%	9,684	36%	52,371	35%	100	28%	325	29%	12,072	32%	58,313	32%
				3-4	91	33%	377	35%	8,532	32%	49,908	33%	102	27%	396	35%	11,305	30%	53,604	29%
				5-6	19	6%	117	11%	2,675	10%	16,691	11%	51	13%	118	10%	3,720	10%	18,445	10%
				More than 6	21	7%	72	7%	2,512	10%	15,910	11%	59	16%	125	11%	4,448	12%	21,618	12%
				Total	284	100%	1,071	100%	26,686	100%	152,480	100%	377	100%	1,130	100%	37,894	100%	185,285	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	13	5%	79	8%	2,829	11%	19,095	13%	91	23%	289	26%	8,755	23%	48,001	26%	
				1-2	83	30%	362	34%	9,317	35%	54,025	36%	134	37%	403	35%	13,803	37%	66,746	36%
				3-4	89	33%	309	28%	7,150	27%	40,199	26%	67	18%	237	21%	8,091	21%	38,228	20%
				5-6	54	19%	153	14%	3,319	12%	17,843	11%	26	6%	110	10%	3,289	9%	14,527	8%
				More than 6	44	14%	167	16%	4,067	15%	21,288	14%	56	16%	93	8%	3,931	10%	17,614	10%
				Total	283	100%	1,070	100%	26,682	100%	152,450	100%	374	100%	1,132	100%	37,869	100%	185,116	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1	0%	9	1%	179	1%	877	1%	6	2%	12	1%	396	1%	1,795	1%
		2	0%	15	2%	292	1%	1,586	1%	14	4%	28	3%	556	1%	2,759	2%	
		3	6%	43	4%	997	4%	4,751	3%	12	3%	45	4%	1,394	4%	6,382	4%	
		4	14%	160	14%	3,506	13%	16,807	12%	46	12%	147	13%	4,086	11%	19,072	10%	
		5	37%	402	37%	8,391	31%	45,035	29%	103	27%	362	32%	10,250	27%	50,962	27%	
		6	32%	328	31%	8,661	31%	54,528	34%	122	32%	330	28%	12,738	33%	64,235	34%	
		7 Very much	28	9%	119	11%	4,758	18%	29,442	19%	74	20%	214	19%	8,649	23%	40,911	22%
		Total	286	100%	1,076	100%	26,784	100%	153,026	100%	377	100%	1,138	100%	38,069	100%	186,116	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	89	32%	255	26%	6,390	26%	33,571	25%	112	31%	398	36%	13,075	35%	53,834	31%
		Sometimes	123	43%	502	45%	11,686	44%	68,300	45%	182	48%	501	44%	16,208	43%	83,103	45%
		Often	50	18%	205	19%	4,971	19%	30,614	19%	52	14%	144	13%	4,828	13%	28,472	15%
		Very often	20	7%	100	10%	2,799	11%	17,978	11%	31	8%	83	7%	3,146	8%	18,481	9%
		Total	282	100%	1,062	100%	25,846	100%	150,463	100%	377	100%	1,126	100%	37,257	100%	183,890	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	9	4%	148	15%	3,701	15%	16,890	12%	68	19%	176	16%	5,935	16%	23,296	13%
		Sometimes	101	35%	291	27%	7,364	28%	41,183	27%	128	34%	356	31%	12,244	33%	57,879	32%
		Often	68	25%	246	23%	6,712	25%	38,644	25%	96	25%	270	24%	9,029	24%	44,844	24%
		Very often	101	37%	372	35%	8,635	32%	54,323	35%	85	22%	320	29%	10,486	28%	58,272	31%
		Total	279	100%	1,057	100%	26,412	100%	151,040	100%	377	100%	1,122	100%	37,694	100%	184,291	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	175	61%	657	61%	12,359	46%	59,977	41%	205	55%	556	49%	15,576	42%	68,456	38%
		Sometimes	67	24%	244	24%	6,702	25%	41,399	27%	96	26%	313	28%	9,918	26%	50,726	27%
		Often	26	10%	91	9%	3,470	13%	22,753	15%	34	9%	121	11%	5,372	14%	27,451	15%
		Very often	13	5%	66	7%	3,841	15%	26,766	17%	40	10%	136	12%	6,735	18%	37,490	20%
		Total	281	100%	1,058	100%	26,372	100%	150,895	100%	375	100%	1,126	100%	37,601	100%	184,123	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	45	16%	154	15%	3,037	11%	14,254	10%	43	12%	114	10%	3,520	10%	14,225	8%
		Sometimes	127	43%	430	40%	10,137	37%	55,628	36%	152	41%	394	35%	12,852	34%	61,780	33%
		Often	77	30%	326	31%	8,587	33%	52,335	35%	112	30%	395	35%	13,347	36%	66,852	36%
		Very often	31	11%	147	15%	4,587	18%	28,487	19%	65	17%	219	20%	7,923	21%	41,209	22%
		Total	280	100%	1,057	100%	26,348	100%	150,704	100%	372	100%	1,122	100%	37,642	100%	184,066	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	23	8%	76	8%	1,649	6%	8,048	6%	27	7%	61	5%	1,916	5%	8,175	5%
		Sometimes	112	39%	366	35%	8,623	32%	47,858	32%	130	34%	336	30%	10,927	29%	53,012	29%
		Often	91	33%	406	37%	9,963	37%	58,481	38%	139	38%	440	39%	14,842	39%	73,109	40%
		Very often	55	20%	214	21%	6,154	24%	36,602	24%	80	21%	290	25%	9,973	26%	49,935	27%
		Total	281	100%	1,062	100%	26,389	100%	150,989	100%	376	100%	1,127	100%	37,658	100%	184,231	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	11	4%	45	5%	1,017	4%	5,114	4%	15	4%	34	3%	1,130	3%	4,987	3%
		Sometimes	91	33%	325	30%	8,075	31%	44,235	30%	121	32%	316	28%	11,222	30%	52,402	29%
		Often	126	45%	425	40%	10,607	40%	60,951	40%	149	40%	474	42%	15,076	40%	74,870	40%
		Very often	51	18%	268	26%	6,753	26%	40,980	27%	92	24%	305	27%	10,284	27%	52,323	28%
		Total	279	100%	1,063	100%	26,452	100%	151,280	100%	377	100%	1,129	100%	37,712	100%	184,582	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	26	11%	126	13%	3,955	16%	18,838	13%	32	9%	102	9%	3,605	10%	14,849	9%
Do not plan to do			10	4%	53	6%	1,105	5%	5,592	4%	51	14%	172	16%	5,270	15%	26,630	15%	
Plan to do			234	83%	825	78%	19,413	74%	114,334	75%	108	30%	274	25%	11,576	31%	45,224	26%	
Done			7	2%	39	4%	1,541	6%	10,442	7%	181	47%	569	49%	16,913	44%	96,251	50%	
Total		277	100%	1,043	100%	26,014	100%	149,206	100%	372	100%	1,117	100%	37,364	100%	182,954	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	51	20%	126	13%	3,745	15%	16,703	12%	43	12%	132	12%	3,965	11%	16,168	10%
Do not plan to do			17	7%	75	8%	1,545	7%	7,578	6%	75	22%	199	19%	5,274	15%	23,047	14%	
Plan to do			134	46%	483	45%	11,814	45%	61,933	42%	73	20%	179	16%	7,197	20%	28,562	16%	
Done			75	26%	358	34%	8,832	33%	62,457	40%	178	46%	605	53%	20,737	54%	114,417	60%	
Total		277	100%	1,042	100%	25,936	100%	148,671	100%	369	100%	1,115	100%	37,173	100%	182,194	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	93	33%	245	25%	8,620	33%	48,764	32%	63	18%	210	19%	6,402	18%	27,369	16%
Do not plan to do			61	23%	184	20%	5,640	22%	34,973	24%	162	45%	516	47%	16,801	45%	87,683	48%	
Plan to do			91	33%	293	29%	7,569	30%	39,826	27%	44	12%	112	10%	4,287	12%	16,538	10%	
Done			30	10%	316	26%	4,044	15%	24,782	17%	99	26%	277	24%	9,630	25%	50,280	27%	
Total		275	100%	1,038	100%	25,873	100%	148,345	100%	368	100%	1,115	100%	37,120	100%	181,870	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	110	39%	377	36%	10,164	39%	56,912	38%	92	25%	247	22%	7,835	21%	31,956	18%
Do not plan to do			71	25%	282	27%	6,443	24%	32,884	22%	170	45%	557	49%	18,331	48%	90,306	49%	
Plan to do			81	29%	330	32%	8,026	31%	51,630	34%	54	15%	139	13%	5,513	15%	24,020	14%	
Done			15	7%	53	5%	1,362	6%	7,526	5%	56	15%	174	15%	5,633	15%	36,418	19%	
Total		277	100%	1,042	100%	25,995	100%	148,952	100%	372	100%	1,117	100%	37,312	100%	182,700	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	58	21%	201	20%	5,698	22%	27,110	19%	23	6%	99	9%	4,262	12%	16,188	9%
Do not plan to do			101	36%	298	30%	7,895	30%	37,810	26%	150	40%	403	36%	17,152	46%	73,202	41%	
Plan to do			61	23%	419	39%	8,581	34%	49,679	34%	41	11%	112	10%	3,872	11%	15,713	9%	
Done			56	19%	126	11%	3,833	14%	34,568	21%	159	42%	505	44%	12,086	31%	77,826	41%	
Total		276	100%	1,044	100%	26,007	100%	149,167	100%	373	100%	1,119	100%	37,372	100%	182,929	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	85	32%	338	32%	8,240	32%	42,020	29%	61	16%	177	16%	6,271	17%	24,030	14%
Do not plan to do			41	16%	293	29%	7,882	31%	36,261	26%	216	60%	771	69%	24,230	65%	112,457	62%	
Plan to do			145	51%	394	37%	9,064	34%	66,076	42%	33	9%	90	8%	3,650	10%	16,176	9%	
Done			5	1%	14	2%	739	3%	4,292	3%	58	14%	77	7%	3,035	8%	29,458	14%	
Total		276	100%	1,039	100%	25,925	100%	148,649	100%	368	100%	1,115	100%	37,186	100%	182,121	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	102	37%	351	34%	9,076	35%	50,375	34%	53	15%	172	16%	6,222	17%	23,965	14%
Do not plan to do			113	40%	467	44%	11,300	42%	66,912	44%	216	58%	642	57%	22,286	59%	109,690	60%	
Plan to do			53	20%	199	20%	4,475	18%	25,683	18%	39	11%	111	11%	3,843	11%	16,366	10%	
Done			7	3%	21	2%	1,014	4%	5,390	4%	62	17%	183	16%	4,775	13%	31,826	17%	
Total		275	100%	1,038	100%	25,865	100%	148,360	100%	370	100%	1,108	100%	37,126	100%	181,847	100%		

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	117	42%	424	39%	10,525	40%	55,243	37%	60	16%	170	15%	5,103	14%	19,452	11%
			Do not plan to do	30	11%	126	13%	3,120	12%	15,685	11%	80	21%	281	25%	8,335	22%	40,262	23%
			Plan to do	127	47%	470	45%	11,800	45%	75,191	49%	127	35%	320	29%	13,324	36%	59,729	33%
			Done	3	1%	23	3%	566	2%	2,962	2%	106	28%	347	31%	10,567	28%	63,470	33%
			Total	277	100%	1,043	100%	26,011	100%	149,081	100%	373	100%	1,118	100%	37,329	100%	182,913	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	15	2%	310	1%	1,654	1%	1	0%	13	1%	360	1%	1,526	1%
			2	10	4%	27	3%	659	3%	3,474	2%	11	3%	29	3%	684	2%	3,409	2%
			3	13	4%	57	6%	1,371	5%	7,200	5%	18	5%	65	6%	1,517	4%	7,014	4%
			4	32	11%	119	12%	3,448	13%	17,669	12%	43	11%	135	12%	4,193	12%	18,720	11%
			5	64	24%	245	23%	5,693	22%	31,406	21%	82	22%	258	23%	7,655	21%	36,006	20%
			6	95	34%	325	30%	7,853	30%	46,703	31%	113	31%	324	29%	11,796	31%	59,003	32%
			7 Friendly, Supportive, Sense of belonging	59	22%	255	25%	6,633	26%	40,875	27%	106	28%	295	26%	11,074	29%	56,999	30%
			Total	277	100%	1,043	100%	25,967	100%	148,981	100%	374	100%	1,119	100%	37,279	100%	182,677	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	17	2%	262	1%	1,266	1%	2	0%	15	1%	426	1%	1,707	1%
			2	3	1%	23	2%	686	3%	3,174	2%	6	2%	27	2%	834	2%	3,741	2%
			3	14	5%	66	7%	1,626	6%	8,096	6%	24	7%	66	6%	1,826	5%	8,024	5%
			4	61	22%	190	18%	4,568	17%	23,438	16%	56	15%	158	14%	4,881	13%	21,405	12%
			5	95	34%	309	29%	7,152	27%	39,310	26%	84	22%	262	23%	8,590	23%	41,257	23%
			6	71	26%	304	29%	7,346	28%	45,858	30%	106	28%	324	29%	11,915	32%	60,428	33%
			7 Available, Helpful, Sympathetic	31	12%	133	14%	4,322	17%	27,808	18%	95	26%	267	24%	8,812	24%	46,100	24%
			Total	276	100%	1,042	100%	25,962	100%	148,950	100%	373	100%	1,119	100%	37,284	100%	182,662	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	2%	32	3%	792	4%	3,917	3%	22	5%	90	8%	1,809	5%	8,123	5%
			2	12	4%	66	7%	1,448	6%	7,306	5%	39	10%	90	8%	2,686	7%	12,804	7%
			3	36	13%	133	13%	2,639	10%	13,791	10%	45	11%	162	14%	4,026	11%	18,891	11%
			4	71	26%	249	23%	5,936	22%	32,834	22%	87	24%	228	20%	7,808	21%	36,385	20%
			5	74	28%	271	25%	6,115	23%	35,860	24%	77	21%	237	21%	8,038	21%	40,181	22%
			6	50	18%	201	19%	5,420	21%	33,065	21%	58	16%	170	15%	7,513	20%	37,841	20%
			7 Helpful, Considerate, Flexible	26	10%	91	10%	3,601	14%	22,092	15%	45	12%	142	13%	5,414	15%	28,433	15%
			Total	275	100%	1,043	100%	25,951	100%	148,865	100%	373	100%	1,119	100%	37,294	100%	182,658	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	9	1%	133	1%	629	0%	1	0%	4	0%	134	0%	572	0%
			1-5 hrs/wk	43	17%	174	17%	4,380	18%	18,773	14%	56	16%	170	16%	6,067	17%	25,948	15%
			6-10 hrs/wk	86	32%	289	27%	6,855	27%	34,391	24%	92	25%	300	27%	9,543	26%	43,237	24%
			11-15 hrs/wk	73	25%	229	23%	5,718	22%	32,934	22%	84	22%	210	19%	7,585	20%	36,741	20%
			16-20 hrs/wk	40	16%	171	17%	4,394	16%	27,907	18%	66	17%	178	16%	5,916	16%	30,937	17%
			21-25 hrs/wk	15	4%	92	9%	2,255	8%	16,734	10%	31	8%	125	11%	3,342	9%	19,023	10%
			26-30 hrs/wk	10	3%	41	3%	1,083	4%	8,684	5%	15	4%	59	5%	2,007	5%	11,349	6%
			30+ hrs/wk	7	3%	25	2%	938	4%	7,921	5%	26	7%	67	6%	2,480	7%	13,879	8%
			Total	275	100%	1,030	100%	25,756	100%	147,973	100%	371	100%	1,113	100%	37,074	100%	181,686	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	233	85%	909	88%	22,000	86%	115,867	80%	302	81%	860	77%	29,355	80%	127,799	73%
			1-5 hrs/wk	9	4%	12	1%	598	2%	6,639	4%	16	4%	34	3%	961	3%	8,893	4%
			6-10 hrs/wk	18	6%	43	4%	1,012	4%	11,864	7%	14	3%	47	4%	1,740	4%	15,670	8%
			11-15 hrs/wk	10	3%	36	4%	968	4%	7,048	5%	15	4%	92	8%	1,785	5%	11,723	6%
			16-20 hrs/wk	4	2%	15	2%	796	3%	4,249	3%	20	5%	55	5%	2,006	6%	10,673	6%
			21-25 hrs/wk	2	1%	6	1%	153	1%	971	1%	4	1%	12	1%	521	1%	2,864	2%
			26-30 hrs/wk	0	0%	4	0%	56	0%	385	0%	0	0%	1	0%	189	1%	1,142	1%
			30+ hrs/wk	0	0%	2	0%	128	1%	791	1%	2	1%	10	1%	404	1%	2,517	2%
			Total	276	100%	1,027	100%	25,711	100%	147,814	100%	373	100%	1,111	100%	36,961	100%	181,281	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	140	52%	563	53%	15,790	61%	104,820	68%	101	27%	289	25%	13,811	36%	83,242	45%
			1-5 hrs/wk	18	6%	67	6%	1,304	5%	6,962	5%	19	5%	47	4%	1,724	4%	9,573	5%
			6-10 hrs/wk	23	9%	98	9%	1,367	5%	6,842	5%	16	4%	93	8%	2,158	6%	11,077	6%
			11-15 hrs/wk	30	10%	98	10%	1,572	6%	6,792	5%	30	8%	97	8%	2,382	6%	11,393	6%
			16-20 hrs/wk	33	11%	94	10%	1,940	7%	7,450	5%	44	12%	160	14%	3,538	9%	14,850	8%
			21-25 hrs/wk	16	6%	47	5%	1,293	5%	4,748	4%	36	10%	110	9%	3,049	8%	11,424	6%
			26-30 hrs/wk	8	3%	28	3%	841	3%	2,928	2%	23	6%	74	7%	2,404	7%	8,195	5%
			30+ hrs/wk	6	2%	33	4%	1,623	8%	7,171	6%	101	29%	244	23%	8,001	24%	31,824	19%
			Total	274	100%	1,028	100%	25,730	100%	147,713	100%	370	100%	1,114	100%	37,067	100%	181,578	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	107	37%	423	41%	12,126	48%	53,701	40%	201	55%	635	58%	20,123	56%	81,370	47%
			1-5 hrs/wk	97	35%	327	31%	7,042	26%	45,967	29%	102	27%	277	24%	9,410	24%	50,940	27%
			6-10 hrs/wk	27	10%	117	12%	2,942	11%	21,056	13%	29	8%	89	8%	3,232	8%	21,014	11%
			11-15 hrs/wk	20	7%	63	7%	1,493	6%	11,572	7%	20	5%	39	4%	1,675	5%	11,246	6%
			16-20 hrs/wk	14	6%	44	5%	964	4%	7,475	5%	8	2%	24	2%	1,125	3%	7,359	4%
			21-25 hrs/wk	3	1%	23	2%	516	2%	3,770	2%	5	1%	16	1%	562	1%	3,863	2%
			26-30 hrs/wk	4	2%	9	1%	252	1%	1,639	1%	3	1%	11	1%	327	1%	1,990	1%
			30+ hrs/wk	5	2%	20	2%	413	2%	2,802	2%	2	1%	20	2%	606	2%	3,862	2%
			Total	277	100%	1,026	100%	25,748	100%	147,982	100%	370	100%	1,111	100%	37,060	100%	181,644	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	10	1%	303	1%	1,738	1%	6	2%	21	2%	571	2%	2,392	1%
			1-5 hrs/wk	44	15%	208	20%	6,038	23%	33,039	22%	101	27%	341	30%	11,229	30%	50,601	28%
			6-10 hrs/wk	71	27%	256	23%	7,315	28%	42,854	28%	106	29%	359	32%	11,161	30%	55,060	30%
			11-15 hrs/wk	64	22%	227	22%	5,166	20%	30,935	21%	81	22%	194	18%	6,650	18%	34,505	19%
			16-20 hrs/wk	48	18%	152	15%	3,294	13%	19,211	13%	33	9%	93	8%	3,743	10%	19,914	11%
			21-25 hrs/wk	22	9%	74	8%	1,526	6%	8,661	6%	27	7%	62	6%	1,623	4%	8,420	5%
			26-30 hrs/wk	11	4%	32	3%	664	3%	3,922	3%	5	1%	16	1%	739	2%	3,784	2%
			30+ hrs/wk	16	6%	69	8%	1,348	6%	7,125	5%	11	3%	22	2%	1,218	4%	6,471	4%
			Total	276	100%	1,028	100%	25,654	100%	147,485	100%	370	100%	1,108	100%	36,934	100%	181,147	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	182	66%	631	61%	16,153	62%	106,071	69%	163	44%	552	49%	18,643	49%	108,586	58%
			1-5 hrs/wk	51	18%	225	21%	4,060	16%	18,104	13%	80	21%	217	19%	5,309	15%	22,302	13%
			6-10 hrs/wk	24	9%	83	9%	1,744	7%	7,680	6%	40	11%	92	9%	2,970	8%	11,915	7%
			11-15 hrs/wk	9	4%	30	3%	1,015	4%	4,498	4%	20	6%	55	5%	1,752	5%	7,065	4%
			16-20 hrs/wk	7	3%	15	1%	624	3%	2,712	2%	16	5%	39	4%	1,397	4%	5,540	3%
			21-25 hrs/wk	0	0%	9	1%	308	1%	1,307	1%	13	4%	23	2%	809	2%	3,032	2%
			26-30 hrs/wk	1	0%	6	1%	222	1%	847	1%	7	2%	12	1%	594	2%	2,399	1%
			30+ hrs/wk	0	0%	24	3%	1,477	6%	5,989	5%	32	9%	115	11%	5,447	15%	20,195	12%
			Total	274	100%	1,023	100%	25,603	100%	147,208	100%	371	100%	1,105	100%	36,921	100%	181,034	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	35	13%	173	17%	2,956	12%	24,315	15%	4	1%	65	6%	3,370	9%	21,718	11%
			1-5 hrs/wk	174	63%	591	57%	15,268	57%	90,143	60%	222	60%	633	57%	21,410	57%	112,348	61%
			6-10 hrs/wk	39	14%	180	18%	4,383	18%	19,921	15%	93	24%	283	25%	7,849	21%	30,767	18%
			11-15 hrs/wk	16	6%	49	5%	1,561	6%	6,798	5%	33	9%	71	6%	2,469	7%	9,327	6%
			16-20 hrs/wk	6	2%	10	1%	702	3%	3,083	2%	9	3%	33	3%	860	2%	3,299	2%
			21-25 hrs/wk	3	1%	6	1%	305	1%	1,274	1%	3	1%	11	1%	359	1%	1,318	1%
			26-30 hrs/wk	0	0%	7	1%	149	1%	612	0%	1	0%	8	1%	191	1%	706	0%
			30+ hrs/wk	2	1%	10	1%	371	1%	1,554	1%	7	2%	8	1%	512	2%	1,991	1%
			Total	275	100%	1,026	100%	25,695	100%	147,700	100%	372	100%	1,112	100%	37,020	100%	181,474	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	23	2%	492	2%	2,467	2%	8	2%	26	2%	790	2%	3,520	2%
			Some	42	15%	177	18%	4,226	18%	21,797	16%	66	18%	203	19%	6,303	18%	28,078	16%
			Quite a bit	138	51%	497	49%	11,790	47%	66,229	46%	170	45%	501	45%	16,519	45%	79,297	44%
			Very much	89	31%	319	30%	8,831	34%	55,552	36%	126	34%	375	34%	13,049	35%	69,088	37%
			Total	275	100%	1,016	100%	25,339	100%	146,045	100%	370	100%	1,105	100%	36,661	100%	179,983	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	2%	35	4%	753	3%	3,556	3%	14	3%	72	7%	1,766	5%	7,367	5%
			Some	62	23%	234	24%	5,214	21%	25,457	19%	112	30%	270	25%	8,768	24%	38,383	22%
			Quite a bit	132	49%	446	44%	11,039	44%	62,931	43%	154	42%	460	41%	15,923	43%	77,597	43%
			Very much	72	26%	297	29%	8,238	32%	53,495	35%	89	24%	298	28%	10,077	27%	56,026	30%
			Total	271	100%	1,012	100%	25,244	100%	145,439	100%	369	100%	1,100	100%	36,534	100%	179,373	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	37	13%	122	13%	2,988	12%	15,760	11%	70	19%	193	18%	5,969	17%	28,161	16%
		Some	84	31%	285	28%	7,621	30%	41,848	29%	111	30%	340	31%	11,836	32%	57,640	32%
		Quite a bit	92	33%	372	37%	8,560	34%	49,371	34%	119	32%	330	30%	11,077	30%	54,264	30%
		Very much	60	23%	232	23%	6,057	24%	38,386	26%	68	18%	236	21%	7,642	21%	39,268	22%
		Total	273	100%	1,011	100%	25,226	100%	145,365	100%	368	100%	1,099	100%	36,524	100%	179,333	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	48	16%	247	25%	6,168	25%	32,020	23%	161	42%	403	37%	13,654	38%	60,621	35%
		Some	86	31%	334	33%	9,030	35%	53,993	37%	112	31%	353	32%	12,697	34%	65,755	36%
		Quite a bit	103	39%	321	32%	6,634	26%	39,683	27%	67	19%	226	21%	6,725	18%	35,215	19%
		Very much	38	14%	117	11%	3,443	14%	19,962	13%	29	8%	119	11%	3,498	10%	18,002	10%
		Total	275	100%	1,019	100%	25,275	100%	145,658	100%	369	100%	1,101	100%	36,574	100%	179,593	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	34	12%	152	16%	3,880	16%	20,204	15%	106	28%	282	26%	8,961	25%	39,813	23%
		Some	88	32%	347	35%	8,644	34%	49,015	34%	143	40%	413	37%	13,857	38%	67,441	38%
		Quite a bit	97	37%	356	34%	8,449	33%	50,087	34%	85	23%	264	25%	9,438	26%	49,247	27%
		Very much	53	20%	157	15%	4,190	17%	25,738	17%	33	9%	134	12%	4,169	11%	22,407	12%
		Total	272	100%	1,012	100%	25,163	100%	145,044	100%	367	100%	1,093	100%	36,425	100%	178,908	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	6%	84	9%	2,534	11%	11,463	9%	56	15%	161	15%	5,950	17%	23,540	14%
		Some	70	24%	259	25%	6,715	27%	33,650	24%	124	34%	367	34%	11,484	32%	50,333	29%
		Quite a bit	111	42%	396	39%	9,255	36%	55,458	37%	136	37%	369	33%	12,153	33%	63,883	35%
		Very much	77	28%	279	27%	6,735	27%	44,955	29%	53	14%	199	18%	6,836	18%	41,323	22%
		Total	273	100%	1,018	100%	25,239	100%	145,526	100%	369	100%	1,096	100%	36,423	100%	179,079	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	0%	20	2%	547	2%	3,151	2%	9	2%	21	2%	711	2%	3,404	2%
		Some	27	10%	153	15%	3,288	13%	18,772	13%	34	9%	129	12%	3,570	10%	16,779	9%
		Quite a bit	120	43%	399	40%	8,811	35%	49,618	34%	131	37%	365	33%	10,586	29%	50,978	28%
		Very much	126	47%	441	43%	12,617	50%	74,228	51%	191	52%	589	53%	21,718	59%	108,513	60%
		Total	274	100%	1,013	100%	25,263	100%	145,769	100%	365	100%	1,104	100%	36,585	100%	179,674	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	3%	29	3%	651	3%	3,304	3%	12	3%	42	4%	1,069	3%	4,494	3%
		Some	41	15%	143	15%	3,857	16%	20,800	15%	69	19%	154	14%	5,124	14%	22,990	14%
		Quite a bit	127	48%	492	50%	10,917	44%	60,881	43%	147	41%	420	39%	13,841	39%	64,750	37%
		Very much	97	35%	342	32%	9,464	37%	58,670	39%	135	37%	467	43%	16,110	44%	85,463	47%
		Total	271	100%	1,006	100%	24,889	100%	143,655	100%	363	100%	1,083	100%	36,144	100%	177,697	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	7%	89	9%	2,302	10%	11,186	9%	26	7%	79	7%	2,190	6%	10,141	6%
		Some	65	24%	300	30%	6,966	28%	37,815	27%	67	19%	222	21%	6,845	19%	34,218	20%
		Quite a bit	116	44%	408	40%	9,207	37%	53,224	37%	133	37%	377	35%	12,528	35%	60,393	34%
		Very much	71	26%	212	21%	6,417	26%	41,371	28%	138	37%	406	37%	14,615	40%	73,074	40%
		Total	269	100%	1,009	100%	24,892	100%	143,596	100%	364	100%	1,084	100%	36,178	100%	177,826	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	11	4%	26	3%	941	4%	5,860	4%	14	4%	43	4%	1,360	4%	6,471	4%
		Some	42	16%	179	19%	4,853	20%	28,934	21%	81	23%	175	17%	6,704	19%	31,553	18%
		Quite a bit	130	47%	446	44%	10,566	42%	58,818	41%	146	41%	452	41%	14,069	39%	67,319	38%
		Very much	86	33%	360	34%	8,572	34%	50,211	34%	123	33%	417	38%	14,097	38%	72,700	40%
		Total	269	100%	1,011	100%	24,932	100%	143,823	100%	364	100%	1,087	100%	36,230	100%	178,043	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	22	8%	63	7%	1,559	7%	10,089	7%	19	5%	58	5%	1,930	6%	9,526	6%
		Some	62	23%	260	27%	5,974	24%	36,346	25%	86	24%	230	22%	7,529	21%	37,342	22%
		Quite a bit	110	41%	417	41%	9,895	39%	55,091	38%	140	39%	436	40%	13,654	38%	65,880	37%
		Very much	73	27%	266	26%	7,435	30%	41,894	29%	118	32%	362	33%	13,017	36%	64,860	36%
		Total	267	100%	1,006	100%	24,863	100%	143,420	100%	363	100%	1,086	100%	36,130	100%	177,608	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	3%	22	2%	538	2%	2,870	2%	4	1%	32	3%	701	2%	2,968	2%
		Some	37	13%	149	15%	3,742	16%	19,038	14%	50	14%	147	14%	4,195	12%	17,681	10%
		Quite a bit	138	51%	459	46%	10,515	42%	57,890	40%	157	43%	411	38%	13,390	37%	61,993	35%
		Very much	87	33%	379	37%	10,092	40%	63,683	43%	153	42%	496	45%	17,826	49%	94,964	52%
		Total	268	100%	1,009	100%	24,887	100%	143,481	100%	364	100%	1,086	100%	36,112	100%	177,606	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	3%	42	4%	1,306	6%	7,024	5%	17	4%	56	5%	1,561	4%	7,692	4%
		Some	59	21%	254	26%	5,818	24%	32,204	23%	80	22%	248	23%	7,394	20%	35,199	20%
		Quite a bit	131	49%	453	46%	10,330	41%	57,859	40%	150	41%	414	38%	13,594	38%	64,259	36%
		Very much	73	28%	254	24%	7,351	30%	46,068	32%	117	32%	360	33%	13,468	38%	70,125	40%
		Total	269	100%	1,003	100%	24,805	100%	143,155	100%	364	100%	1,078	100%	36,017	100%	177,275	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	3%	57	5%	1,211	5%	7,423	5%	10	3%	45	4%	1,262	4%	6,470	4%
		Some	54	20%	213	21%	4,957	20%	30,112	21%	58	16%	199	18%	5,726	16%	29,952	17%
		Quite a bit	127	47%	413	41%	9,649	38%	54,441	37%	140	38%	387	36%	12,646	35%	61,056	34%
		Very much	81	31%	327	32%	9,105	37%	51,767	37%	157	43%	456	42%	16,573	46%	80,468	46%
		Total	270	100%	1,010	100%	24,922	100%	143,743	100%	365	100%	1,087	100%	36,207	100%	177,946	100%
11h. Working effectively with others	GNOTHERS	Very little	16	6%	48	5%	1,136	5%	6,029	5%	14	4%	49	5%	1,302	4%	5,598	4%
		Some	58	21%	215	23%	5,404	22%	30,395	22%	75	20%	200	19%	6,314	18%	29,255	17%
		Quite a bit	119	44%	414	40%	9,837	39%	56,345	39%	135	38%	387	35%	12,881	35%	63,460	36%
		Very much	75	29%	332	32%	8,547	34%	50,961	35%	141	38%	449	41%	15,691	43%	79,583	44%
		Total	268	100%	1,009	100%	24,924	100%	143,730	100%	365	100%	1,085	100%	36,188	100%	177,896	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	113	39%	437	43%	10,191	40%	63,204	44%	144	40%	393	37%	12,262	34%	61,780	35%
		Some	79	29%	312	31%	7,214	29%	41,581	29%	97	27%	346	33%	11,121	31%	55,739	31%
		Quite a bit	50	21%	176	18%	4,420	18%	23,471	17%	78	22%	205	19%	7,115	20%	34,201	19%
		Very much	29	11%	72	8%	2,690	12%	13,426	10%	41	11%	125	12%	5,278	15%	24,368	14%
		Total	271	100%	997	100%	24,515	100%	141,682	100%	360	100%	1,069	100%	35,776	100%	176,088	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	8	3%	44	5%	1,228	5%	6,644	5%	20	5%	75	7%	2,068	6%	8,895	5%
		Some	71	25%	256	27%	5,693	23%	32,109	23%	70	19%	217	20%	6,902	19%	32,093	19%
		Quite a bit	124	47%	450	45%	10,727	43%	62,136	43%	153	42%	423	39%	14,270	40%	70,206	39%
		Very much	69	25%	237	23%	6,788	28%	40,451	29%	117	33%	358	33%	12,434	35%	64,572	36%
		Total	272	100%	987	100%	24,436	100%	141,340	100%	360	100%	1,073	100%	35,674	100%	175,766	100%
11k. Understanding yourself	GNSELF	Very little	26	9%	104	11%	2,511	11%	13,034	10%	39	11%	141	14%	4,111	12%	17,721	11%
		Some	71	27%	235	23%	6,154	25%	35,007	25%	97	27%	266	25%	8,844	25%	40,881	24%
		Quite a bit	119	44%	397	40%	8,957	36%	52,789	37%	111	32%	326	30%	11,884	33%	59,823	34%
		Very much	53	20%	244	25%	6,767	28%	40,388	28%	112	31%	338	31%	10,807	30%	57,037	32%
		Total	269	100%	980	100%	24,389	100%	141,218	100%	359	100%	1,071	100%	35,646	100%	175,462	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	29	10%	111	11%	2,869	12%	16,477	12%	50	14%	145	14%	4,654	13%	22,386	13%
		Some	90	34%	298	30%	7,341	30%	42,894	30%	114	31%	309	29%	10,808	30%	53,682	30%
		Quite a bit	95	36%	373	38%	8,584	35%	49,184	34%	114	33%	350	33%	11,405	32%	56,218	32%
		Very much	57	20%	211	21%	5,711	24%	33,096	24%	82	22%	268	25%	8,918	25%	43,780	25%
		Total	271	100%	993	100%	24,505	100%	141,651	100%	360	100%	1,072	100%	35,785	100%	176,066	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	23	8%	92	10%	2,528	11%	13,285	10%	29	8%	127	12%	3,743	11%	15,567	9%
		Some	80	28%	307	31%	7,707	31%	43,481	30%	101	28%	297	27%	10,029	28%	46,687	27%
		Quite a bit	114	44%	411	41%	9,075	37%	53,269	37%	135	37%	367	34%	12,617	35%	64,368	36%
		Very much	53	20%	185	19%	5,205	22%	31,679	22%	96	28%	282	26%	9,409	26%	49,475	28%
		Total	270	100%	995	100%	24,515	100%	141,714	100%	361	100%	1,073	100%	35,798	100%	176,097	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	24	9%	131	14%	3,284	14%	16,439	13%	49	14%	169	16%	5,319	15%	22,086	14%
		Some	80	29%	295	29%	6,998	28%	37,921	27%	105	29%	285	26%	9,487	27%	43,943	25%
		Quite a bit	100	37%	365	36%	8,454	34%	49,712	34%	112	31%	334	32%	11,072	31%	55,768	31%
		Very much	64	25%	201	21%	5,772	24%	37,585	26%	90	25%	287	26%	9,933	27%	54,344	30%
		Total	268	100%	992	100%	24,508	100%	141,657	100%	356	100%	1,075	100%	35,811	100%	176,141	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	56	21%	192	21%	4,975	21%	22,864	18%	93	26%	228	22%	7,067	20%	29,905	18%
		Some	110	40%	359	36%	8,749	35%	46,647	33%	116	32%	344	32%	11,879	33%	55,737	32%
		Quite a bit	69	26%	295	29%	6,988	28%	44,313	30%	93	26%	288	27%	9,924	27%	51,309	28%
		Very much	35	13%	146	14%	3,813	16%	27,862	19%	60	16%	212	19%	6,952	19%	39,229	21%
		Total	270	100%	992	100%	24,525	100%	141,686	100%	362	100%	1,072	100%	35,822	100%	176,180	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	116	42%	417	43%	9,524	39%	48,937	36%	207	58%	529	49%	17,606	49%	76,713	46%
		Some	80	30%	292	28%	6,728	27%	37,529	26%	67	18%	255	24%	8,668	24%	42,626	24%
		Quite a bit	44	17%	180	18%	4,811	20%	30,264	21%	43	12%	161	15%	4,966	14%	28,153	15%
		Very much	29	11%	102	11%	3,467	14%	25,074	17%	43	12%	126	12%	4,545	13%	28,750	15%
		Total	269	100%	991	100%	24,530	100%	141,804	100%	360	100%	1,071	100%	35,785	100%	176,242	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	2%	58	6%	1,278	5%	6,441	5%	44	11%	131	12%	3,698	11%	15,201	9%
		Fair	47	17%	189	20%	4,048	17%	21,904	16%	77	20%	233	22%	7,415	21%	33,207	19%
		Good	165	61%	576	57%	11,862	47%	66,216	46%	149	41%	438	39%	14,678	40%	71,097	40%
		Excellent	53	20%	177	18%	7,559	31%	48,651	33%	96	27%	279	27%	10,373	28%	58,359	32%
		Total		273	100%	1,000	100%	24,747	100%	143,212	100%	366	100%	1,081	100%	36,164	100%	177,864
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	18	2%	463	2%	2,498	2%	5	1%	47	5%	851	3%	3,511	2%
		Fair	38	13%	145	16%	2,947	13%	14,460	11%	46	12%	174	16%	4,588	13%	18,781	11%
		Good	166	61%	585	57%	13,338	53%	69,640	49%	204	56%	554	51%	18,201	50%	81,299	46%
		Excellent	63	24%	249	25%	8,006	32%	56,587	38%	110	30%	301	28%	12,514	34%	74,214	40%
		Total		273	100%	997	100%	24,754	100%	143,185	100%	365	100%	1,076	100%	36,154	100%	177,805
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	7%	64	7%	1,036	5%	5,677	4%	20	5%	95	9%	1,878	6%	8,499	5%
		Probably no	46	17%	204	20%	3,170	13%	16,681	12%	57	15%	194	18%	4,804	14%	21,877	13%
		Probably yes	123	45%	453	44%	10,434	43%	55,984	40%	156	43%	469	43%	14,486	40%	65,814	37%
		Definitely yes	83	31%	280	29%	10,131	40%	64,996	44%	133	36%	322	30%	15,015	41%	81,718	45%
		Total		273	100%	1,001	100%	24,771	100%	143,338	100%	366	100%	1,080	100%	36,183	100%	177,908

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NSSE 2010 Background Item Frequency Distributions ^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	264	97%	925	90%	20,592	80%	123,191	82%	1	0%	2	0%	92	0%	565	0%
		20-23	7	3%	51	6%	2,063	9%	10,113	8%	176	45%	631	56%	19,439	50%	114,059	61%
		24-29	1	0%	12	2%	928	5%	3,966	4%	107	31%	227	22%	7,946	23%	28,442	18%
		30-39	0	0%	10	1%	732	4%	3,483	3%	37	11%	129	13%	4,837	15%	18,015	11%
		40-55	0	0%	5	1%	486	3%	2,640	2%	39	11%	79	8%	3,496	11%	15,067	9%
		Over 55	1	0%	0	0%	44	0%	266	0%	5	2%	6	1%	353	1%	1,694	1%
		Total	273	100%	1,003	100%	24,845	100%	143,659	100%	365	100%	1,074	100%	36,163	100%	177,842	100%
16. Your sex:	SEX	Male	113	54%	315	43%	8,377	44%	51,362	45%	176	55%	329	38%	12,214	41%	63,937	43%
		Female	160	46%	687	57%	16,473	56%	92,372	55%	189	45%	749	62%	23,999	59%	114,086	57%
		Total	273	100%	1,002	100%	24,850	100%	143,734	100%	365	100%	1,078	100%	36,213	100%	178,023	100%
17. Are you an international student or foreign national?	INTERNAT	No	263	97%	967	97%	23,594	95%	134,385	93%	329	91%	1,010	94%	34,649	96%	168,672	95%
		Yes	9	3%	27	3%	1,129	5%	8,630	7%	32	9%	64	6%	1,431	4%	8,787	5%
		Total	272	100%	994	100%	24,723	100%	143,015	100%	361	100%	1,074	100%	36,080	100%	177,459	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	7	1%	245	1%	1,112	1%	1	0%	10	1%	343	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	6	2%	24	2%	1,038	5%	9,482	7%	21	6%	48	4%	1,366	4%	9,622	6%
		Black or African American	13	5%	69	7%	2,503	13%	13,195	11%	28	8%	85	8%	3,109	10%	14,795	9%
		White (non-Hispanic)	213	77%	751	74%	15,784	59%	94,646	62%	251	69%	751	69%	23,145	61%	121,186	65%
		Mexican or Mexican American	2	1%	6	1%	1,392	6%	4,970	4%	1	0%	5	0%	2,257	7%	5,791	4%
		Puerto Rican	10	4%	21	2%	655	2%	1,716	1%	13	4%	31	3%	647	2%	1,661	1%
		Other Hispanic or Latino	7	3%	28	3%	999	4%	4,796	4%	13	4%	34	3%	1,445	4%	5,422	3%
		Multiracial	5	2%	21	2%	668	3%	4,279	3%	3	1%	14	1%	879	3%	4,524	3%
		Other	5	2%	13	1%	325	1%	2,105	2%	10	3%	18	2%	564	2%	2,655	2%
		I prefer not to respond	11	4%	58	7%	1,207	5%	7,219	5%	25	7%	83	8%	2,417	7%	10,876	6%
		Total	272	100%	998	100%	24,816	100%	143,520	100%	366	100%	1,079	100%	36,172	100%	177,898	100%
19. What is your current classification in college?	CLASS	Freshman/first year	265	97%	923	90%	20,709	82%	123,587	84%	0	0%	3	0%	72	0%	304	0%
		Sophomore	7	3%	46	6%	3,496	15%	15,949	13%	5	2%	7	1%	188	1%	873	1%
		Junior	0	0%	19	2%	319	2%	2,003	2%	23	6%	25	2%	2,054	6%	10,841	6%
		Senior	0	0%	7	1%	126	1%	718	1%	323	88%	1,030	95%	32,856	90%	161,150	90%
		Unclassified	1	0%	6	1%	173	1%	1,252	1%	14	4%	14	1%	1,022	3%	4,676	3%
		Total	273	100%	1,001	100%	24,823	100%	143,509	100%	365	100%	1,079	100%	36,192	100%	177,844	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	264	97%	925	91%	22,409	89%	130,114	89%	137	36%	490	45%	16,497	43%	101,633	54%
		Started elsewhere	9	3%	72	9%	2,400	11%	13,342	11%	227	64%	587	55%	19,694	57%	76,318	46%
		Total	273	100%	997	100%	24,809	100%	143,456	100%	364	100%	1,077	100%	36,191	100%	177,951	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	3%	18	2%	1,132	5%	5,362	5%	24	7%	49	5%	3,147	9%	13,211	8%
	COMCOL05	Community or junior college	5	2%	48	6%	2,236	10%	12,094	10%	165	47%	436	41%	17,680	51%	67,558	41%
	FOUR05	4-year college other than this one	21	7%	107	12%	2,071	9%	11,790	9%	120	35%	359	34%	10,319	30%	45,662	27%
	NONE05	None	241	89%	834	83%	19,421	77%	114,075	78%	113	29%	389	35%	11,921	31%	77,255	41%
	OCOL1_05	Other	4	1%	18	2%	811	4%	4,687	4%	13	4%	59	6%	1,513	4%	7,275	4%
	Total		273	100%	975	100%	24,588	100%	141,977	100%	366	100%	1,060	100%	35,844	100%	175,252	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	271	99%	965	99%	24,058	97%	139,303	98%	350	95%	1,004	94%	33,576	93%	167,109	95%
		Yes	2	1%	10	1%	530	3%	2,674	2%	16	5%	56	6%	2,268	7%	8,143	5%
	Total		273	100%	975	100%	24,588	100%	141,977	100%	366	100%	1,060	100%	35,844	100%	175,252	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	50%	4	30%	312	54%	1,637	56%	9	58%	29	51%	1,085	46%	4,432	54%
		Yes	1	50%	6	70%	211	46%	1,013	44%	7	42%	26	49%	1,162	54%	3,654	46%
	Total		2	100%	10	100%	523	100%	2,650	100%	16	100%	55	100%	2,247	100%	8,086	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	2%	22	3%	1,219	6%	5,963	6%	79	24%	210	21%	6,216	19%	26,356	17%
		Full-time	269	98%	979	97%	23,604	94%	137,551	94%	287	76%	870	79%	29,956	81%	151,518	83%
	Total		274	100%	1,001	100%	24,823	100%	143,514	100%	366	100%	1,080	100%	36,172	100%	177,874	100%
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	273	100%	977	100%	23,985	97%	138,832	97%	363	100%	1,048	99%	33,177	92%	163,069	93%
		Yes	1	0%	3	0%	608	3%	3,203	3%	1	0%	11	1%	2,663	8%	12,175	7%
	Total		274	100%	980	100%	24,593	100%	142,035	100%	364	100%	1,059	100%	35,840	100%	175,244	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	227	84%	810	83%	20,844	85%	119,483	85%	304	83%	887	85%	30,142	85%	148,503	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	1%	21	2%	657	3%	4,129	3%	11	3%	18	2%	823	2%	3,922	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	5	1%	140	1%	661	1%	3	1%	9	1%	404	1%	1,463	1%
	DISLEARN	Yes, I have a learning disability	4	2%	35	4%	521	2%	3,245	2%	13	3%	29	3%	845	2%	3,921	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	6	3%	27	4%	614	3%	3,800	3%	5	1%	32	3%	871	2%	4,397	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	20	2%	374	1%	2,586	2%	9	2%	37	4%	808	2%	3,995	2%
	DISMED	Yes, I have a medical disability not listed above	3	1%	9	1%	342	1%	1,847	1%	5	1%	10	1%	661	2%	2,664	2%
	DISOTHER	Yes, I have another disability	2	1%	9	1%	176	1%	845	1%	1	0%	6	1%	297	1%	1,150	1%
	DISREFUS	I choose not to answer	18	7%	61	7%	1,189	5%	6,954	5%	22	6%	51	5%	1,817	5%	8,271	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	269	98%	973	97%	23,094	93%	129,418	91%	344	94%	1,030	95%	32,920	91%	156,879	89%
		Yes	5	2%	26	3%	1,653	7%	13,769	9%	21	6%	47	5%	3,211	9%	20,804	11%
	Total	274	100%	999	100%	24,747	100%	143,187	100%	365	100%	1,077	100%	36,131	100%	177,683	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	250	91%	892	89%	23,117	94%	127,556	91%	356	98%	1,027	96%	34,925	97%	167,102	95%
		Yes	24	9%	105	11%	1,581	6%	15,406	9%	9	2%	49	4%	1,159	3%	10,363	5%
	Total	274	100%	997	100%	24,698	100%	142,962	100%	365	100%	1,076	100%	36,084	100%	177,465	100%	

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NSSE 2010 Background Item Frequency Distributions^a
Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	2%	17	2%	671	3%	2,948	2%	0	0%	1	0%	116	0%	489	0%
		C	8	3%	28	3%	1,110	5%	5,164	4%	3	1%	19	2%	739	2%	3,060	2%
		C+	18	7%	59	6%	1,758	7%	8,141	6%	10	2%	33	3%	1,754	5%	6,868	4%
		B-	23	9%	91	10%	2,108	9%	10,822	8%	27	8%	79	8%	2,715	8%	11,561	7%
		B	66	24%	238	24%	5,348	22%	28,415	20%	70	19%	206	19%	7,360	20%	33,107	19%
		B+	65	23%	252	24%	4,826	19%	27,888	19%	96	26%	268	25%	7,441	21%	36,518	20%
		A-	55	20%	183	18%	4,037	16%	27,281	18%	77	21%	245	22%	6,729	18%	36,982	20%
		A	34	11%	126	13%	4,874	19%	32,329	23%	84	23%	226	20%	9,248	25%	48,880	27%
	Total		274	100%	994	100%	24,732	100%	142,988	100%	367	100%	1,077	100%	36,102	100%	177,465	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	173	63%	644	62%	12,856	50%	94,452	60%	21	5%	211	19%	2,479	7%	26,033	12%
		Residence, walking distance	13	5%	55	5%	2,150	9%	9,566	7%	34	9%	99	10%	7,194	19%	44,191	24%
		Residence, driving distance	81	30%	266	29%	8,452	36%	32,409	27%	282	78%	703	66%	22,931	65%	90,339	54%
		Fraternity or sorority house	0	0%	0	0%	80	0%	1,056	1%	0	0%	0	0%	194	1%	2,669	1%
		None of the above	5	2%	30	4%	1,058	5%	4,852	4%	26	7%	57	6%	3,158	9%	13,658	8%
			Total		272	100%	995	100%	24,596	100%	142,335	100%	363	100%	1,070	100%	35,956	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	15	5%	72	7%	2,817	12%	11,466	9%	43	12%	105	10%	4,897	15%	17,556	11%
		Graduated from HS	109	40%	364	36%	7,792	32%	35,096	25%	122	33%	352	33%	10,485	29%	43,092	25%
		Attended, no degree	38	14%	138	14%	3,835	16%	19,532	14%	42	11%	123	12%	5,582	16%	24,083	14%
		Completed Associate's	25	9%	81	9%	2,097	9%	11,484	8%	32	9%	103	9%	3,207	9%	14,185	8%
		Completed Bachelor's	53	20%	211	22%	5,080	21%	35,976	25%	81	22%	237	22%	7,371	20%	43,026	24%
		Completed Master's	27	11%	92	9%	2,107	8%	19,015	13%	36	10%	107	10%	3,003	8%	22,117	12%
		Completed Doctorate	3	1%	31	3%	672	3%	8,687	6%	10	3%	39	4%	1,213	4%	11,888	7%
			Total		270	100%	989	100%	24,400	100%	141,256	100%	366	100%	1,066	100%	35,758	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	11	4%	46	5%	2,293	10%	8,756	7%	46	13%	92	9%	4,100	12%	13,854	9%
		Graduated from HS	85	31%	285	29%	6,613	27%	29,745	22%	100	28%	317	30%	10,304	29%	42,483	24%
		Attended, no degree	38	14%	162	16%	4,299	18%	22,307	16%	45	12%	165	15%	6,022	17%	27,307	15%
		Completed Associate's	54	19%	142	14%	3,184	12%	17,936	12%	51	14%	182	16%	4,540	12%	21,759	12%
		Completed Bachelor's	55	21%	229	23%	5,645	23%	40,824	27%	66	18%	186	17%	7,274	20%	45,094	25%
		Completed Master's	29	12%	115	11%	2,251	10%	18,812	13%	55	15%	112	10%	3,274	9%	22,174	12%
		Completed Doctorate	1	0%	13	1%	262	1%	3,625	2%	3	1%	20	2%	419	1%	3,991	2%
			Total		273	100%	992	100%	24,547	100%	142,005	100%	366	100%	1,074	100%	35,933	100%

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NSSE 2010 Background Item Frequency Distributions^a
Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Class		NSSE 2010		Central Connecticut		Conn State System		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	28	11%	107	12%	2,440	10%	17,763	12%	44	12%	186	17%	4,326	12%	23,741	13%
		Biological Science	14	5%	54	5%	1,805	7%	13,404	9%	10	2%	50	4%	2,112	6%	13,068	7%
		Business	42	16%	122	14%	3,261	15%	19,095	15%	78	22%	192	19%	6,173	18%	32,569	19%
		Education	63	22%	202	19%	3,487	13%	12,874	9%	83	21%	120	10%	5,512	14%	17,107	9%
		Engineering	17	7%	2	0%	850	5%	8,789	7%	31	10%	0	0%	913	3%	9,334	6%
		Physical Science	2	1%	21	2%	775	3%	5,094	4%	16	5%	47	5%	1,076	3%	5,543	3%
		Professional	9	3%	124	12%	3,494	13%	16,865	12%	5	2%	141	13%	3,642	10%	18,030	10%
		Social Science	44	15%	141	14%	2,833	12%	17,788	12%	48	12%	194	17%	5,251	15%	25,078	14%
		Other	36	15%	112	12%	3,872	17%	21,781	17%	49	15%	137	14%	6,604	19%	30,588	19%
		Undecided	12	4%	79	9%	1,160	5%	5,470	4%	0	0%	0	0%	17	0%	75	0%
	Total		267	100%	964	100%	23,977	100%	138,923	100%	364	100%	1,067	100%	35,626	100%	175,133	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	11	25%	82	27%	1,241	20%	9,322	23%	30	27%	74	26%	1,561	19%	9,762	22%
		Biological Science	5	10%	9	4%	248	4%	1,686	4%	2	2%	10	4%	298	4%	1,669	4%
		Business	5	11%	31	14%	750	13%	5,195	15%	18	17%	36	13%	1,284	16%	7,987	19%
		Education	4	8%	36	13%	714	11%	2,956	7%	6	5%	28	9%	1,178	13%	3,869	8%
		Engineering	0	0%	0	0%	120	3%	912	3%	4	5%	0	0%	77	1%	672	2%
		Physical Science	6	13%	14	5%	347	7%	2,355	6%	8	8%	18	7%	459	6%	2,318	6%
		Professional	1	3%	14	6%	551	9%	2,912	8%	4	5%	15	5%	434	5%	2,244	5%
		Social Science	9	17%	48	17%	842	14%	6,186	16%	19	17%	72	25%	1,414	17%	7,696	18%
		Other	4	8%	36	13%	900	16%	5,018	15%	11	12%	28	10%	1,252	16%	6,058	15%
		Undecided	2	4%	6	2%	238	4%	1,032	3%	3	3%	2	1%	144	2%	568	1%
	Total		47	100%	276	100%	5,951	100%	37,574	100%	105	100%	283	100%	8,101	100%	42,843	100%
- Institution reported: Gender	GENDER	Male	128	53%	374	43%	9,858	44%	59,696	45%	185	53%	366	38%	13,659	42%	71,191	43%
		Female	191	47%	795	57%	19,226	56%	105,931	55%	208	47%	828	62%	26,311	58%	124,610	57%
		Total	319	100%	1,169	100%	29,084	100%	165,627	100%	393	100%	1,194	100%	39,970	100%	195,801	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	17	5%	86	7%	3,345	16%	15,433	12%	25	6%	104	9%	3,722	12%	15,814	10%
		Am. Ind./Alaska Native	2	1%	1	0%	221	1%	1,071	1%	5	1%	3	0%	396	1%	1,371	1%
		Asian/Pacific Islander	7	2%	18	2%	838	3%	7,757	6%	17	4%	34	3%	1,359	4%	8,910	6%
		Caucasian/White	233	72%	827	72%	16,260	57%	97,760	61%	271	69%	855	72%	24,037	61%	120,758	66%
		Hispanic	27	9%	56	6%	3,863	15%	13,187	10%	30	8%	68	6%	4,990	14%	14,290	9%
		Other	0	0%	79	5%	126	0%	1,146	1%	0	0%	22	2%	124	0%	1,091	1%
		Foreign	4	1%	4	0%	537	2%	4,325	3%	11	3%	8	1%	652	2%	4,090	2%
		Multi-racial	0	0%	0	0%	139	1%	862	1%	0	0%	0	0%	142	0%	705	0%
		Unknown	29	9%	90	7%	1,502	5%	8,839	6%	34	9%	89	7%	1,722	5%	8,030	4%
	Total		319	100%	1,161	100%	26,831	100%	150,380	100%	393	100%	1,183	100%	37,144	100%	175,059	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	5	2%	42	5%	1,616	8%	8,439	8%	91	26%	204	20%	7,557	22%	32,411	20%
		Full-time	314	98%	1,127	95%	27,468	92%	157,188	92%	302	74%	990	80%	32,413	78%	163,390	80%
		Total	319	100%	1,169	100%	29,084	100%	165,627	100%	393	100%	1,194	100%	39,970	100%	195,801	100%

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Connecticut State Universities Consortium
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			First-Year Students				Seniors					
			Central Connecticut		Conn State System		Central Connecticut		Conn State System			
<i>Variable</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
<i>Response Options</i>												
1a.	Extent co-curricular activities contributed to development: Intellectual growth	CSU1001A	Very little	23	10%	43	8%	27	8%	62	9%	
			Some	63	26%	108	19%	57	17%	101	14%	
			Quite a bit	69	28%	169	29%	71	21%	147	22%	
			Very much	25	10%	85	14%	64	19%	109	15%	
			I did not participate in any co-curricular activities	68	27%	170	30%	122	36%	263	39%	
			Total	248	100%	575	100%	341	100%	682	100%	
1b.	Extent co-curricular activities contributed to development: Leadership skills	CSU1001B	Very little	28	12%	41	7%	18	5%	56	8%	
			Some	56	23%	128	23%	56	17%	92	13%	
			Quite a bit	63	26%	150	25%	71	21%	132	19%	
			Very much	31	12%	89	15%	71	20%	140	20%	
			I did not participate in any co-curricular activities	68	27%	170	30%	124	37%	264	39%	
			Total	246	100%	578	100%	340	100%	684	100%	
1c.	Extent co-curricular activities contributed to development: Social responsibility	CSU1001C	Very little	14	7%	30	5%	20	6%	46	7%	
			Some	47	19%	95	17%	63	19%	89	13%	
			Quite a bit	72	31%	165	28%	67	20%	151	22%	
			Very much	42	16%	121	21%	66	19%	135	19%	
			I did not participate in any co-curricular activities	69	27%	166	29%	123	36%	262	39%	
			Total	244	100%	577	100%	339	100%	683	100%	
1d.	Extent co-curricular activities contributed to development: Appreciation of diversity	CSU1001D	Very little	17	8%	41	8%	31	9%	68	10%	
			Some	61	25%	106	18%	65	19%	103	15%	
			Quite a bit	55	22%	144	25%	59	18%	146	21%	
			Very much	45	18%	115	19%	62	18%	110	16%	
			I did not participate in any co-curricular activities	69	27%	168	29%	122	36%	259	38%	
			Total	247	100%	574	100%	339	100%	686	100%	
1e.	Extent co-curricular activities contributed to development: Healthy behavior	CSU1001E	Very little	15	7%	49	8%	34	10%	61	9%	
			Some	49	20%	101	18%	64	19%	94	13%	
			Quite a bit	70	27%	168	29%	60	18%	159	23%	
			Very much	42	18%	94	16%	59	17%	106	15%	
			I did not participate in any co-curricular activities	69	27%	164	29%	123	36%	261	39%	
			Total	245	100%	576	100%	340	100%	681	100%	
1f.	Extent co-curricular activities contributed to development: Meaningful interpersonal relationships	CSU1001F	Very little	18	8%	43	8%	30	9%	48	7%	
			Some	51	21%	99	17%	57	18%	100	14%	
			Quite a bit	71	29%	162	27%	61	19%	152	22%	
			Very much	38	15%	103	18%	62	18%	125	18%	
			I did not participate in any co-curricular activities	68	27%	167	29%	123	37%	261	39%	
			Total	246	100%	574	100%	333	100%	686	100%	

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1g.	Extent co-curricular activities contributed to development: Making career choices	CSU1001G	Very little	31	13%	69	12%	29	8%	61	9%
			Some	45	18%	93	16%	58	18%	92	13%
			Quite a bit	65	27%	141	24%	62	19%	152	22%
			Very much	36	15%	109	19%	71	21%	121	18%
			I did not participate in any co-curricular activities	69	27%	166	29%	119	35%	259	39%
			Total	246	100%	578	100%	339	100%	685	100%
1h.	Extent co-curricular activities contributed to development: Educational goals	CSU1001H	Very little	23	10%	43	8%	26	7%	48	7%
			Some	44	19%	79	14%	50	15%	82	12%
			Quite a bit	75	30%	148	25%	68	20%	163	23%
			Very much	38	15%	144	25%	77	23%	136	20%
			I did not participate in any co-curricular activities	68	27%	162	28%	119	35%	254	38%
			Total	248	100%	576	100%	340	100%	683	100%
1i.	Extent co-curricular activities contributed to development: Personal goals	CSU1001I	Very little	13	6%	22	4%	24	7%	49	7%
			Some	39	16%	80	14%	44	13%	86	13%
			Quite a bit	78	32%	142	24%	68	21%	139	20%
			Very much	49	19%	167	29%	82	24%	154	22%
			I did not participate in any co-curricular activities	68	27%	163	29%	120	35%	258	38%
			Total	247	100%	574	100%	338	100%	686	100%
2a.	Improving the quality of teaching	CSU1002A	Checked	93	42%	199	37%	111	34%	248	38%
			Not checked	125	58%	332	63%	206	66%	395	62%
			Total	218	100%	531	100%	317	100%	643	100%
2b.	Improving course content, assignments, and/or exams	CSU1002B	Checked	62	28%	152	28%	97	31%	204	31%
			Not checked	156	72%	379	72%	220	69%	439	69%
			Total	218	100%	531	100%	317	100%	643	100%
2c.	Improving course offerings in your major	CSU1002C	Checked	75	35%	183	35%	161	51%	320	50%
			Not checked	143	65%	348	65%	156	49%	323	50%
			Total	218	100%	531	100%	317	100%	643	100%
2d.	Improving course offerings outside your major	CSU1002D	Checked	52	24%	108	20%	65	20%	146	23%
			Not checked	166	76%	423	80%	252	80%	497	77%
			Total	218	100%	531	100%	317	100%	643	100%

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				First-Year Students				Seniors			
				Central Connecticut		Conn State System		Central Connecticut		Conn State System	
		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
2e.	Reducing class sizes	CSU1002E	Checked	52	24%	118	21%	39	12%	88	13%
			Not checked	166	76%	413	79%	278	88%	555	87%
		Total	218	100%	531	100%	317	100%	643	100%	
2f.	Improving the quality of the classrooms and/or labs	CSU1002F	Checked	90	41%	163	32%	125	39%	216	34%
			Not checked	128	59%	368	68%	192	61%	427	66%
		Total	218	100%	531	100%	317	100%	643	100%	
2g.	Improving access to information technology (computers and other equipment)	CSU1002G	Checked	42	19%	107	20%	56	18%	153	23%
			Not checked	176	81%	424	80%	261	82%	490	77%
		Total	218	100%	531	100%	317	100%	643	100%	
2h.	Other (Please specify):	CSU1002H	Checked	19	9%	43	8%	62	20%	133	21%
			Not checked	199	91%	488	92%	255	80%	510	79%
		Total	218	100%	531	100%	317	100%	643	100%	
3a.	Increasing availability of professors outside of class	CSU1003A	Checked	75	38%	152	33%	89	32%	196	33%
			Not checked	118	62%	303	67%	188	68%	384	67%
		Total	193	100%	455	100%	277	100%	580	100%	
3b.	Improving academic support services	CSU1003B	Checked	59	31%	166	34%	99	35%	202	34%
			Not checked	134	69%	289	66%	178	65%	378	66%
		Total	193	100%	455	100%	277	100%	580	100%	
3c.	Improving personal support services	CSU1003C	Checked	31	16%	83	18%	51	18%	105	18%
			Not checked	162	84%	372	82%	226	82%	475	82%
		Total	193	100%	455	100%	277	100%	580	100%	
3d.	Providing students with more opportunities to undertake research with faculty	CSU1003D	Checked	47	25%	116	27%	97	35%	204	35%
			Not checked	146	75%	339	73%	180	65%	376	65%
		Total	193	100%	455	100%	277	100%	580	100%	
3e.	Improving library services	CSU1003E	Checked	44	23%	88	20%	42	15%	116	19%
			Not checked	149	77%	367	80%	235	85%	464	81%
		Total	193	100%	455	100%	277	100%	580	100%	
3f.	Improving study spaces	CSU1003F	Checked	77	40%	198	41%	114	41%	246	42%
			Not checked	116	60%	257	59%	163	59%	334	58%
		Total	193	100%	455	100%	277	100%	580	100%	
3g.	Increasing opportunities for international experiences	CSU1003G	Checked	57	28%	88	19%	55	19%	113	20%
			Not checked	136	72%	367	81%	222	81%	467	80%
		Total	193	100%	455	100%	277	100%	580	100%	

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			First-Year Students				Seniors				
			Central Connecticut		Conn State System		Central Connecticut		Conn State System		
<i>Variable</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>											
3h.	Other (Please specify):	CSU1003H	Checked	6	4%	27	7%	35	13%	85	15%
			Not checked	187	96%	428	93%	242	87%	495	85%
			Total	193	100%	455	100%	277	100%	580	100%
4.	What has been the primary source of your academic advising during the current academic year? (Choose only one.)	CSU1004A	My officially assigned advisor in an academic department	98	41%	266	47%	228	69%	416	61%
			An advisor in the Academic Advisement Center	71	29%	46	8%	14	4%	31	5%
			An instructor or staff member not assigned as my advisor	15	6%	82	14%	49	14%	106	16%
			Friends or family	48	19%	134	24%	16	5%	54	8%
			Institution publications and/or Institution web site	8	3%	9	2%	11	3%	13	2%
			Other (Please specify):	6	2%	32	5%	18	5%	56	8%
			Total	246	100%	569	100%	336	100%	676	100%
5.	During the current school year, how many times have you seen a university advisor to receive academic advisement?	CSU1005	None	10	5%	45	8%	39	11%	93	14%
			One time	106	43%	252	44%	118	35%	190	28%
			Two times	89	36%	182	32%	101	30%	200	29%
			Three times	23	9%	52	9%	30	9%	71	10%
			More than three times	19	7%	40	7%	49	15%	124	18%
			Total	247	100%	571	100%	337	100%	678	100%
6.	During this academic year, my primary advisor has been available when I need to see him/her.	CSU1006	Strongly disagree	9	4%	38	8%	15	4%	43	6%
			Disagree	24	9%	51	9%	21	6%	61	9%
			Agree	137	56%	311	53%	176	52%	294	43%
			Strongly Agree	60	25%	120	22%	106	33%	238	35%
			I don't meet with an advisor	17	6%	53	8%	17	5%	40	6%
			Total	247	100%	573	100%	335	100%	676	100%
7.	During this year, what has been the best means for receiving academic advisement?	CSU1007	Meeting with my advisor during his/her assigned posted office hours	118	47%	217	39%	158	47%	296	44%
			Scheduling an appointment with my advisor outside of posted hours	61	26%	158	26%	73	22%	161	23%
			Communicating through e-mail	32	13%	105	19%	71	21%	139	21%
			Not applicable	36	15%	92	16%	34	10%	80	12%
			Total	247	100%	572	100%	336	100%	676	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
8.	During this academic year, the information I've received from my primary academic advisor has been accurate.	CSU1008	Strongly disagree	7	3%	12	2%	14	4%	28	4%
			Disagree	20	7%	37	7%	21	6%	52	8%
			Agree	150	60%	329	56%	169	51%	308	45%
			Strongly agree	61	26%	143	26%	110	34%	237	35%
			I don't meet with an advisor	9	4%	50	8%	20	6%	53	8%
			Total	247	100%	571	100%	334	100%	678	100%
9.	What is <u>most likely</u> to be your principle activity upon graduation?	CSU1009	Employment, full-time paid	157	64%	331	58%	232	69%	395	59%
			Employment, part-time paid	9	4%	16	3%	8	3%	24	4%
			Graduate or professional school, full-time	55	21%	160	28%	56	16%	173	25%
			Graduate or professional school, part-time	17	7%	37	6%	19	6%	33	5%
			Additional undergraduate coursework	1	0%	5	1%	6	2%	9	1%
			Military service	2	1%	2	1%	1	0%	4	1%
			Volunteer activity (e.g., Peace Corps)	1	1%	2	0%	2	1%	8	1%
			Starting or raising a family	2	1%	3	0%	1	0%	3	0%
			Other (Please specify):	4	1%	14	3%	14	4%	29	4%
			Total	248	100%	570	100%	339	100%	678	100%
10.	Select the one response that most nearly describes what you plan to do after completing your bachelor's degree:	CSU1010	Remain in Connecticut	118	49%	257	41%	198	58%	409	60%
			Relocate to another state	33	13%	115	22%	51	15%	136	20%
			Don't know	95	38%	198	37%	89	27%	132	20%
			Total	246	100%	570	100%	338	100%	677	100%
11.	Courses in my major are offered in such a way that I can take them in the recommended sequence.	CSU1011	Strongly disagree	4	2%	11	2%	31	8%	37	6%
			Disagree	33	13%	77	14%	68	21%	133	21%
			Agree	156	62%	374	66%	177	53%	339	50%
			Strongly agree	53	23%	99	18%	62	17%	166	24%
			Total	246	100%	561	100%	338	100%	675	100%
12.	Courses in my major are offered in such a way that I can complete my degree in a timely manner.	CSU1012	Strongly disagree	8	3%	33	6%	53	15%	86	13%
			Disagree	59	23%	129	23%	94	28%	164	24%
			Agree	135	56%	327	57%	153	46%	310	46%
			Strongly agree	44	19%	72	14%	37	11%	114	17%
			Total	246	100%	561	100%	337	100%	674	100%
13.	General education courses at this university are offered in such a way that I can complete my degree in a timely manner.	CSU1013	Strongly disagree	10	4%	47	7%	35	10%	84	12%
			Disagree	47	18%	119	21%	63	18%	134	19%
			Agree	144	59%	327	58%	187	57%	340	51%
			Strongly agree	44	19%	71	14%	51	16%	116	17%
			Total	245	100%	564	100%	336	100%	674	100%

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14.	As a result of my first-year program courses, I learned academic strategies to help me succeed in college.	CSU1014	Strongly disagree	12	5%	32	6%	30	8%	30	5%
			Disagree	34	13%	67	12%	41	11%	90	13%
			Agree	154	61%	331	58%	117	36%	220	32%
			Strongly agree	43	19%	86	15%	30	9%	60	9%
			I have not taken any first-year program courses	4	1%	47	9%	119	36%	274	40%
			Total	247	100%	563	100%	337	100%	674	100%
15.	My participation in first-year program courses helped me to become better adjusted to college life.	CSU1015	Strongly disagree	16	6%	28	5%	32	9%	32	5%
			Disagree	43	17%	83	15%	45	12%	90	13%
			Agree	143	59%	314	55%	106	33%	214	32%
			Strongly agree	40	17%	90	16%	29	9%	52	8%
			I have not taken any first-year program courses	4	1%	48	9%	125	37%	284	42%
			Total	246	100%	563	100%	337	100%	672	100%
16.	Approximately how much total credit card debt do you currently have? (Choose one.)	CSU1016	\$0	48	19%	118	21%	93	28%	163	24%
			\$1-\$1,000	21	8%	42	8%	77	22%	148	22%
			\$1,001-\$3000	3	1%	10	2%	34	10%	93	13%
			\$3,001-\$5,000	3	1%	8	1%	25	8%	61	9%
			\$5,001-\$10,000	2	1%	12	2%	31	10%	49	7%
			More than \$10,000	1	0%	8	1%	26	8%	59	9%
			I do not have any credit cards	170	69%	365	64%	51	15%	104	15%
			Total	248	100%	563	100%	337	100%	677	100%

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