



National Survey of Student Engagement

Central Connecticut State University

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2008 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12		
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27		
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15		
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.05		
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02		
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09		
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09		
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06		
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20		

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.69	2.79		-13	2.73		-.05	2.78		-.11
				SR	3.13	3.24		-13	3.04		.11	3.07		.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.10	2.21	*	-.14	2.31	***	-.26	2.27	***	-.21
				SR	2.76	2.87		-.14	2.83		-.09	2.80		-.05
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.37	2.59	***	-.24	2.70	***	-.34	2.65	***	-.28
				SR	2.34	2.52	*	-.18	2.51	**	-.17	2.47	*	-.13
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95	3.04		-.12	3.06	*	-.14	3.06	*	-.14
				SR	3.21	3.32	*	-.16	3.30	*	-.12	3.30	*	-.13
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.71	2.83	*	-.15	2.79		-.09	2.78		-.08
				SR	2.72	2.83		-.12	2.83		-.12	2.81		-.11
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.09	2.01		.11	2.02		.09	2.01		.11
				SR	2.11	1.95	**	.20	2.10		.02	2.10		.01
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.41	2.45		-.05	2.45		-.05	2.41		.00
				SR	2.57	2.57		.00	2.60		-.04	2.52		.05
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.27	2.10	**	.20	2.34		-.08	2.40	*	-.15
				SR	2.54	2.56		-.03	2.72	**	-.20	2.75	***	-.23
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64	2.62		.02	2.60		.04	2.63		.00
				SR	2.93	2.89		.05	2.91		.02	2.94		-.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.52	*	.17	1.64		.02	1.70		-.06
				SR	1.83	1.73		.11	1.84		-.02	1.88		-.05
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.55	1.56		-.01	1.54		.01	1.60		-.06
				SR	1.55	1.63		-.09	1.74	***	-.21	1.74	***	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.56		.02	2.53		.02	2.59		-.03
				SR	2.65		.00	2.81	*	-.16	2.82	**	-.17
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.14		.00	3.06		.09	3.11		.03
				SR	3.19	*	-.18	3.32	*	-.16	3.38	***	-.24
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64		-.05	2.58		.06	2.62		.02
				SR	2.70		-.11	2.80		-.12	2.81	*	-.13
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.15		.10	2.15		.00	2.19		-.04
				SR	2.45		.03	2.37		.08	2.42		.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.90		-.04	1.87		.02	1.91		-.02
				SR	2.15		.04	2.09		.06	2.12		.04
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.68		.00	2.61		.08	2.65		.03
				SR	2.70	*	-.19	2.76		-.07	2.80		-.12
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.61		-.07	2.64		-.04	2.65		-.05
				SR	2.76		.02	2.74		.02	2.73		.04
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.67		-.05	1.60		.08	1.65		.02
				SR	1.79		.03	1.78		.01	1.84		-.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62		.04	2.65		-.04	2.69		-.09
				SR	2.76		-.03	2.82		-.07	2.84		-.10
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.63		.06	2.59		.04	2.60		.03
				SR	2.67		.10	2.66		.01	2.67		.00
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.66		.02	2.66		.00	2.70		-.04
				SR	2.64		.08	2.68		-.05	2.72		-.08

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				Central Connecticut compared with:									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.87	2.91		-.05	2.93		-.07	2.90		-.03
			SR	2.78	2.72		.07	2.80		-.01	2.75		.03
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.04	3.01		.05	3.04		.00	3.10		-.08
			SR	3.18	3.20		-.03	3.21		-.05	3.24		-.09
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.85	2.82		.04	2.83		.02	2.89		-.05
			SR	2.98	3.01		-.05	3.01		-.04	3.05		-.09
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.95	2.94		.01	2.89		.07	2.90		.06
			SR	2.95	2.98		-.04	2.98		-.03	3.01		-.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.04	2.94		.11	2.97		.07	3.03		.01
			SR	3.08	3.16		-.09	3.16		-.10	3.19	*	-.13
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.19	3.28		-.09	3.16		.03	3.24		-.06
			SR	3.19	3.17		.02	3.14		.04	3.20		-.01
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.91	2.00		-.10	2.04	*	-.13	2.06	**	-.16
			SR	2.11	2.11		.00	2.17		-.06	2.19		-.08
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.27	1.32		-.07	1.27		.00	1.28		-.01
			SR	1.60	1.73	*	-.17	1.61		-.02	1.64		-.05
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.23	2.44	***	-.26	2.19		.05	2.29		-.06
			SR	2.59	2.67		-.09	2.53		.07	2.58		.01
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.16	3.21		-.05	2.95	***	.21	3.04	*	.12
			SR	2.92	2.98		-.06	2.95		-.03	3.00		-.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.64	2.64		.01	2.64		.00	2.69		-.04
			SR	2.63	2.52		.09	2.66		-.03	2.61		.01
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.97	2.86		.10	2.79	*	.15	2.75	**	.19
			SR	2.60	2.27	***	.28	2.42	*	.14	2.35	**	.20
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.18	5.12		.05	5.34	*	-.14	5.41	**	-.20
			SR	5.13	5.38	**	-.20	5.37	**	-.19	5.39	**	-.21
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.06	2.07		-.01	2.16		-.10	2.22	**	-.17
			SR	1.96	1.93		.03	1.99		-.03	2.07		-.12
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.85	2.66	*	.18	2.71	*	.13	2.79		.06
			SR	2.56	2.51		.05	2.57		-.01	2.68		-.11
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.68	1.61		.08	1.93	***	-.23	2.06	***	-.34
			SR	1.76	1.89		-.12	2.02	***	-.24	2.11	***	-.32
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.40	2.37		.03	2.53	*	-.15	2.60	***	-.23
			SR	2.58	2.55		.04	2.63		-.05	2.69		-.11
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.61	2.62		-.01	2.73	*	-.14	2.76	**	-.18
			SR	2.80	2.73		.08	2.81		-.01	2.83		-.04
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.71		.12	2.81		.01	2.85		-.03
			SR	2.88	2.84		.05	2.85		.03	2.89		-.01
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09		-.08	.08		.04	.08		.02
			SR	.53	.50		.07	.47		.13	.53		.00

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.24	.33		.00	.38		-.10
				SR	.50		-.11	.53		-.06	.60	**	-.19
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16	**	-.19	.15		.03	.16		.01
				SR	.23		-.04	.25		-.03	.26		-.06
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.02	.05		.01	.05		-.01
				SR	.16		-.03	.15		.02	.20		-.09
e.	Foreign language coursework	FORLNG04	EEE	FY	.22		.09	.16	*	.14	.22		-.01
				SR	.45		.02	.33	***	.24	.41		.07
f.	Study abroad	STDABR04	EEE	FY	.03		.09	.03		.02	.03		.01
				SR	.10		.10	.09		.04	.15	**	-.15
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		.04	.04		.03	.04		.01
				SR	.19		-.02	.14		.14	.18		.02
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.10	.02		.00	.02		.00
				SR	.31		.03	.27		.09	.32		-.03

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.20		.03	5.40	*	-.14	5.47	**	-.19
				SR	5.24		-.14	5.55	***	-.22	5.59	***	-.25
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.97		-.02	5.10		-.09	5.19	*	-.16
				SR	5.30		-.12	5.35		-.03	5.41		-.08
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.40		.05	4.53		-.08	4.65	*	-.16
				SR	4.15		-.13	4.45	**	-.18	4.53	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.63	3.64	.00	3.79		-.11	4.04	***	-.25
				SR	3.69	3.92	-.14	4.05	**	-.21	4.14	***	-.26
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.43	1.37	.06	1.47		-.03	1.55		-.09
				SR	1.40	1.70	**	1.62	**	-.15	1.79	***	-.25
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.04	2.98	.03	2.79		.10	2.46	***	.25
				SR	5.15	4.65	*	4.21	***	.34	3.79	***	.49
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.31	2.08	.15	2.09	*	.15	2.26		.03
				SR	1.93	1.81	.08	1.89		.02	2.11		-.12
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.01	3.65	**	3.76	*	.15	3.76	*	.15
				SR	3.37	3.33	.03	3.40		-.02	3.49		-.07
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.79	1.89	-.07	1.89		-.06	1.79		.00
				SR	2.43	2.74	-.13	2.63		-.08	2.38		.02
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.33	2.34	-.01	2.39		-.05	2.26		.07
				SR	2.46	2.58	-.11	2.50		-.04	2.36		.09
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.02	3.03	-.01	3.09		-.10	3.14	**	-.16
				SR	2.96	3.09	*	3.10	*	-.17	3.14	***	-.23
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.85	2.89	-.06	3.01	**	-.20	3.07	***	-.28
				SR	2.80	2.88	-.10	2.87		-.08	2.93	*	-.16
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.60	2.59	.01	2.64		-.05	2.70		-.10
				SR	2.28	2.45	*	2.47	**	-.20	2.50	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.27	2.31		-.04	2.24		.04	2.27		.01
			SR	1.85	1.94		-.09	1.95		-.11	1.99	*	-.15
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.44	2.45		-.01	2.45		.00	2.49		-.05
			SR	2.04	2.17		-.14	2.18	*	-.15	2.23	**	-.20
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.74	2.77		-.03	2.75		.00	2.84		-.10
			SR	2.38	2.55	*	-.19	2.52	*	-.15	2.61	***	-.24
g.	Using computers in academic work	ENVCOMPT	FY	3.22	3.23		-.02	3.27		-.06	3.31		-.12
			SR	3.39	3.43		-.06	3.43		-.06	3.46		-.10
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED	FY	3.08	3.08		.01	3.16		-.10	3.20	*	-.15
			SR	3.19	3.30		-.15	3.24		-.06	3.29	*	-.13
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.68	2.60		.09	2.71		-.03	2.80		-.12
			SR	2.96	3.00		-.05	3.06		-.10	3.07		-.12
c.	Writing clearly and effectively	GNWRITE	FY	2.95	2.99		-.04	3.00		-.06	3.02		-.08
			SR	2.93	3.17	***	-.28	3.09	**	-.18	3.11	**	-.21
d.	Speaking clearly and effectively	GNSPEAK	FY	2.74	2.74		.00	2.88	*	-.16	2.85		-.12
			SR	2.90	2.97		-.08	3.00		-.11	3.00		-.11
e.	Thinking critically and analytically	GNANALY	FY	3.06	3.06		.00	3.16	*	-.13	3.21	**	-.19
			SR	3.20	3.33	*	-.17	3.29		-.12	3.36	**	-.21
f.	Analyzing quantitative problems	GNQUANT	FY	2.90	2.87		.04	2.91		-.01	2.96		-.06
			SR	2.96	3.04		-.09	3.05		-.09	3.08	*	-.13
g.	Using computing and information technology	GNCMPTS	FY	2.93	2.94		-.01	3.01		-.09	3.04		-.12
			SR	3.16	3.18		-.03	3.21		-.07	3.22		-.07
h.	Working effectively with others	GNOTHERS	FY	2.83	2.86		-.04	2.97	*	-.16	2.99	**	-.18
			SR	3.07	3.10		-.03	3.15		-.09	3.17		-.11

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				Central Connecticut compared with:									
				Central Connecticut	Conn State System			Carn Publ Masters-L			NSSE 2008		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.14	2.20		-.06	2.27	*	-.12	2.24		-.10
			SR	2.08	2.03		.05	2.11		-.03	2.11		-.03
j.	Learning effectively on your own	GNINQ	FY	2.82	2.86		-.05	2.91		-.11	2.96	*	-.16
			SR	2.90	2.93		-.04	2.98		-.09	3.05	*	-.17
k.	Understanding yourself	GNSELF	FY	2.64	2.68		-.04	2.77	*	-.14	2.81	**	-.18
			SR	2.69	2.72		-.04	2.76		-.07	2.83	*	-.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.65	2.61		.04	2.68		-.03	2.67		-.02
			SR	2.56	2.61		-.05	2.65		-.09	2.64		-.08
m.	Solving complex real-world problems	GNPROBSV	FY	2.63	2.65		-.02	2.65		-.02	2.69		-.06
			SR	2.71	2.67		.04	2.73		-.02	2.78		-.07
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.48	2.60		-.13	2.64	*	-.16	2.70	***	-.22
			SR	2.56	2.60		-.04	2.63		-.07	2.71	*	-.15
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.20	2.39	*	-.19	2.38	**	-.18	2.47	***	-.28
			SR	2.21	2.36		-.15	2.39	**	-.18	2.48	***	-.26
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.84	1.96		-.12	2.07	***	-.22	2.15	***	-.29
			SR	1.70	1.86		-.15	1.85	*	-.14	1.96	***	-.23
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.82	2.74		.09	2.94	*	-.15	3.00	**	-.22
			SR	2.60	2.73		-.13	2.77	**	-.18	2.85	***	-.27
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.03	2.96		.10	3.12	*	-.13	3.19	***	-.23
			SR	2.95	3.13	**	-.25	3.12	**	-.22	3.21	***	-.34
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.03	2.97		.07	3.16	*	-.16	3.23	***	-.24
			SR	2.90	3.07	*	-.20	3.14	***	-.27	3.20	***	-.35

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Central Connecticut State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
CLQUEST	292	2.69	2.79	2.73	2.78	.05	.03	.00	.00	.81	.80	.84	.85	1,101	39,688	161,587	.052	.421	.052	-.13	-.05	-.11
CLPRESEN	291	2.10	2.21	2.31	2.27	.05	.03	.00	.00	.81	.80	.81	.81	1,095	295	291	.037	.000	.000	-.14	-.26	-.21
REWROPAP	290	2.37	2.59	2.70	2.65	.06	.03	.00	.00	.99	.92	.97	.97	1,099	39,615	161,359	.001	.000	.000	-.24	-.34	-.28
INTEGRAT	292	2.95	3.04	3.06	3.06	.05	.02	.00	.00	.84	.70	.79	.79	444	39,644	161,442	.102	.018	.018	-.12	-.14	-.14
DIVCLASS	291	2.71	2.83	2.79	2.78	.05	.03	.00	.00	.86	.84	.87	.88	1,094	39,623	161,184	.033	.107	.161	-.15	-.09	-.08
CLUNPREP	289	2.09	2.01	2.02	2.01	.05	.03	.00	.00	.79	.79	.77	.77	1,085	39,424	160,624	.113	.125	.057	.11	.09	.11
CLASSGRP	291	2.41	2.45	2.45	2.41	.05	.03	.00	.00	.84	.79	.83	.84	1,095	39,594	161,142	.486	.400	.975	-.05	-.05	.00
OCCGRP	292	2.27	2.10	2.34	2.40	.05	.03	.00	.00	.92	.82	.88	.88	466	39,674	161,507	.005	.190	.011	.20	-.08	-.15
INTIDEAS	262	2.64	2.62	2.60	2.63	.05	.03	.00	.00	.83	.82	.82	.82	1,017	36,979	151,553	.801	.486	.975	.02	.04	.00
TUTOR	262	1.65	1.52	1.64	1.70	.05	.03	.00	.00	.87	.78	.82	.85	415	36,950	151,478	.022	.802	.352	.17	.02	-.06
COMMPROJ	261	1.55	1.56	1.54	1.60	.05	.03	.00	.00	.86	.84	.81	.84	1,020	36,937	151,329	.860	.870	.370	-.01	.01	-.06
ITACADEM	262	2.56	2.54	2.53	2.59	.06	.04	.01	.00	1.03	1.02	1.03	1.03	1,021	36,956	151,489	.800	.722	.574	.02	.02	-.03
EMAIL	260	3.14	3.13	3.06	3.11	.05	.03	.00	.00	.79	.80	.83	.82	1,017	36,884	151,314	.956	.128	.611	.00	.09	.03
FACGRADE	262	2.64	2.68	2.58	2.62	.06	.03	.00	.00	.90	.88	.88	.88	1,017	36,908	151,317	.487	.326	.690	-.05	.06	.02
FACPLANS	262	2.15	2.07	2.15	2.19	.06	.03	.00	.00	.92	.87	.91	.90	431	36,959	151,419	.188	.945	.518	.10	.00	-.04
FACIDEAS	261	1.90	1.93	1.87	1.91	.06	.03	.00	.00	.94	.93	.90	.90	1,021	36,938	151,495	.620	.695	.767	-.04	.02	-.02
FACFEED	259	2.68	2.68	2.61	2.65	.05	.03	.00	.00	.86	.78	.84	.84	411	36,120	148,309	.980	.179	.611	.00	.08	.03
WORKHARD	257	2.61	2.67	2.64	2.65	.05	.03	.00	.00	.83	.82	.83	.85	997	36,097	148,160	.329	.561	.444	-.07	-.04	-.05
FACOTHER	258	1.67	1.71	1.60	1.65	.06	.03	.00	.00	.88	.90	.85	.86	1,000	36,043	147,970	.478	.218	.784	-.05	.08	.02
OOIDEAS	255	2.62	2.58	2.65	2.69	.06	.03	.00	.00	.93	.90	.88	.87	996	36,032	147,924	.546	.552	.166	.04	-.04	-.09
DIVRSTUD	255	2.63	2.57	2.59	2.60	.06	.04	.01	.00	1.02	.98	1.01	1.01	995	36,028	148,032	.419	.476	.634	.06	.04	.03
DIFFSTU2	257	2.66	2.64	2.66	2.70	.06	.04	.01	.00	.98	.96	.99	.98	999	36,050	148,071	.755	.996	.539	.02	.00	-.04
MEMORIZE	256	2.87	2.91	2.93	2.90	.05	.03	.00	.00	.85	.82	.85	.87	982	35,706	146,867	.509	.271	.632	-.05	-.07	-.03
ANALYZE	255	3.04	3.01	3.04	3.10	.05	.03	.00	.00	.77	.76	.78	.78	980	35,641	146,607	.521	.986	.198	.05	.00	-.08
SYNTHESZ	253	2.85	2.82	2.83	2.89	.05	.03	.00	.00	.83	.80	.84	.84	976	35,549	146,297	.589	.754	.471	.04	.02	-.05
EVALUATE	256	2.95	2.94	2.89	2.90	.05	.03	.00	.00	.84	.81	.85	.85	983	35,601	146,438	.925	.242	.358	.01	.07	.06
APPLYING	254	3.04	2.94	2.97	3.03	.05	.03	.00	.00	.85	.84	.85	.84	979	35,591	146,513	.122	.235	.891	.11	.07	.01
READASGN	254	3.19	3.28	3.16	3.24	.05	.03	.00	.00	.84	.92	.91	.94	482	35,583	254	.175	.614	.304	-.09	.03	-.06

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
READOWN	256	1.91	2.00	2.04	2.06	.06	.03	.00	.00	.91	.93	.93	.93	981	35,611	146,572	.182	.032	.009	-.10	-.13	-.16
WRITEMOR	256	1.27	1.32	1.27	1.28	.04	.03	.00	.00	.70	.72	.68	.69	979	35,583	146,433	.337	.955	.883	-.07	.00	-.01
WRITEMID	256	2.23	2.44	2.19	2.29	.05	.03	.00	.00	.81	.81	.81	.84	982	35,569	146,532	.000	.428	.327	-.26	.05	-.06
WRITESML	254	3.16	3.21	2.95	3.04	.06	.04	.01	.00	.89	1.04	1.01	1.04	512	35,618	254	.490	.001	.026	-.05	.21	.12
PROBSETA	254	2.64	2.64	2.64	2.69	.07	.04	.01	.00	1.12	1.00	1.10	1.12	405	35,446	145,898	.941	.976	.526	.01	.00	-.04
PROBSETB	253	2.97	2.86	2.79	2.75	.07	.04	.01	.00	1.17	1.10	1.19	1.20	978	35,381	145,575	.177	.016	.003	.10	.15	.19
EXAMS	256	5.18	5.12	5.34	5.41	.07	.04	.01	.00	1.10	1.19	1.19	1.20	983	35,553	146,367	.516	.030	.002	.05	-.14	-.20
ATDART07	253	2.06	2.07	2.16	2.22	.06	.03	.00	.00	.95	.90	.92	.93	962	35,134	144,818	.886	.099	.008	-.01	-.10	-.17
EXRCSE05	251	2.85	2.66	2.71	2.79	.06	.04	.01	.00	.99	1.10	1.07	1.04	483	254	251	.012	.024	.341	.18	.13	.06
WORSHPO5	253	1.68	1.61	1.93	2.06	.06	.03	.01	.00	.97	.87	1.07	1.10	405	35,084	253	.307	.000	.000	.08	-.23	-.34
OWNVIEW	253	2.40	2.37	2.53	2.60	.06	.03	.00	.00	.92	.91	.89	.89	960	35,077	144,649	.659	.018	.000	.03	-.15	-.23
OTHRVIEW	251	2.61	2.62	2.73	2.76	.06	.03	.00	.00	.89	.89	.87	.86	959	35,104	144,689	.868	.027	.005	-.01	-.14	-.18
CHNGVIEW	253	2.82	2.71	2.81	2.85	.05	.03	.00	.00	.83	.89	.83	.83	961	35,084	144,655	.097	.868	.590	.12	.01	-.03
INTERN04	247	.09	.11	.08	.08	.02	.01	.00	.00	.28	.31	.26	.27	479	34,353	142,113	.247	.545	.795	-.08	.04	.02
VOLNTR04	248	.33	.45	.33	.38	.03	.02	.00	.00	.47	.50	.47	.49	455	34,275	247	.001	.997	.118	-.24	.00	-.10
LRNCOM04	248	.16	.24	.15	.16	.02	.02	.00	.00	.37	.43	.36	.37	496	34,266	141,847	.007	.683	.883	-.19	.03	.01
RESRCH04	246	.05	.06	.05	.05	.01	.01	.00	.00	.22	.23	.22	.23	941	34,195	141,594	.799	.919	.925	-.02	.01	-.01
FORLNG04	246	.22	.18	.16	.22	.03	.01	.00	.00	.41	.39	.37	.41	408	248	141,755	.254	.043	.927	.09	.14	-.01
STDABR04	247	.03	.02	.03	.03	.01	.01	.00	.00	.18	.14	.17	.17	354	34,202	141,661	.284	.778	.922	.09	.02	.01
INDSTD04	246	.04	.04	.04	.04	.01	.01	.00	.00	.21	.19	.19	.20	932	34,211	141,649	.583	.605	.836	.04	.03	.01
SNRX04	244	.02	.01	.02	.02	.01	.00	.00	.00	.14	.10	.14	.14	323	34,233	141,798	.244	.972	.988	.10	.00	.00
ENVSTU	247	5.20	5.15	5.40	5.47	.10	.06	.01	.00	1.52	1.64	1.44	1.42	946	34,235	141,768	.708	.029	.002	.03	-.14	-.19
ENVFAC	247	4.97	5.00	5.10	5.19	.09	.06	.01	.00	1.37	1.46	1.36	1.36	945	34,263	141,892	.808	.142	.014	-.02	-.09	-.16
ENVADM	247	4.40	4.31	4.53	4.65	.10	.06	.01	.00	1.58	1.66	1.56	1.55	944	34,195	141,727	.479	.185	.012	.05	-.08	-.16
ACADPR01	244	3.63	3.64	3.79	4.04	.09	.05	.01	.00	1.35	1.39	1.53	1.61	939	247	244	.951	.063	.000	.00	-.11	-.25
WORKON01	241	1.43	1.37	1.47	1.55	.07	.04	.01	.00	1.05	1.10	1.22	1.25	937	33,914	241	.453	.662	.094	.06	-.03	-.09
WORKOF01	244	3.04	2.98	2.79	2.46	.14	.09	.01	.01	2.26	2.35	2.43	2.32	938	247	140,421	.726	.090	.000	.03	.10	.25
COCURR01	244	2.31	2.08	2.09	2.26	.10	.06	.01	.00	1.57	1.58	1.52	1.56	929	33,938	140,612	.051	.024	.655	.15	.15	.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
SOCIAL05	243	4.01	3.65	3.76	3.76	.11	.06	.01	.00	1.69	1.69	1.68	1.66	936	33,882	140,340	.005	.022	.021	.21	.15	.15
CAREDE01	242	1.79	1.89	1.89	1.79	.08	.05	.01	.00	1.27	1.45	1.71	1.70	935	248	243	.321	.203	.998	-.07	-.06	.00
COMMUTE	243	2.33	2.34	2.39	2.26	.06	.04	.01	.00	1.01	1.08	1.13	1.10	937	33,900	140,428	.905	.441	.281	-.01	-.05	.07
ENVSCHOL	238	3.02	3.03	3.09	3.14	.05	.03	.00	.00	.72	.76	.77	.76	931	241	238	.910	.111	.008	-.01	-.10	-.16
ENVSUPRT	238	2.85	2.89	3.01	3.07	.05	.03	.00	.00	.82	.83	.80	.80	930	33,378	138,478	.453	.002	.000	-.06	-.20	-.28
ENVDIVRS	240	2.60	2.59	2.64	2.70	.06	.03	.01	.00	.98	.92	.96	.97	928	33,359	138,450	.926	.474	.115	.01	-.05	-.10
ENVNACAD	239	2.27	2.31	2.24	2.27	.06	.04	.01	.00	.93	.94	.97	.96	930	33,331	138,355	.608	.554	.898	-.04	.04	.01
ENVSOCAL	240	2.44	2.45	2.45	2.49	.06	.03	.01	.00	.91	.88	.94	.93	928	33,206	137,927	.926	.954	.438	-.01	.00	-.05
ENVEVENT	239	2.74	2.77	2.75	2.84	.06	.03	.01	.00	.92	.91	.94	.93	931	33,324	138,337	.734	.984	.132	-.03	.00	-.10
ENVCOMPT	238	3.22	3.23	3.27	3.31	.05	.03	.00	.00	.79	.79	.80	.79	931	33,384	138,536	.776	.322	.060	-.02	-.06	-.12
NGNGENLED	237	3.08	3.08	3.16	3.20	.05	.03	.00	.00	.84	.80	.78	.78	916	32,814	136,347	.919	.110	.026	.01	-.10	-.15
GNWORK	237	2.68	2.60	2.71	2.80	.06	.04	.01	.00	.95	.95	.95	.94	915	32,728	136,059	.225	.629	.058	.09	-.03	-.12
GNWRITE	237	2.95	2.99	3.00	3.02	.06	.03	.00	.00	.86	.81	.85	.86	915	32,762	136,133	.569	.373	.247	-.04	-.06	-.08
GNSPEAK	237	2.74	2.74	2.88	2.85	.06	.03	.00	.00	.92	.89	.89	.92	914	32,736	136,083	.977	.013	.073	.00	-.16	-.12
GNANALY	234	3.06	3.06	3.16	3.21	.05	.03	.00	.00	.80	.78	.78	.78	908	32,718	234	.987	.050	.004	.00	-.13	-.19
GNQUANT	234	2.90	2.87	2.91	2.96	.06	.03	.00	.00	.88	.81	.86	.87	912	32,659	135,803	.591	.873	.323	.04	-.01	-.06
GNCMPTS	237	2.93	2.94	3.01	3.04	.06	.03	.00	.00	.91	.88	.89	.89	913	32,765	136,151	.875	.172	.061	-.01	-.09	-.12
GNOTHERS	236	2.83	2.86	2.97	2.99	.06	.03	.00	.00	.91	.90	.88	.88	915	32,718	236	.642	.014	.007	-.04	-.16	-.18
GNCITIZN	231	2.14	2.20	2.27	2.24	.07	.04	.01	.00	.99	1.09	1.06	1.06	433	233	230	.427	.048	.124	-.06	-.12	-.10
GNINQ	231	2.82	2.86	2.91	2.96	.06	.03	.00	.00	.92	.85	.87	.86	374	32,068	231	.534	.099	.022	-.05	-.11	-.16
GNSELF	232	2.64	2.68	2.77	2.81	.06	.04	.01	.00	.97	.98	.97	.96	903	32,074	133,574	.555	.033	.007	-.04	-.14	-.18
GNDIVERS	231	2.65	2.61	2.68	2.67	.06	.04	.01	.00	.94	.97	.96	.96	903	32,077	133,683	.567	.642	.718	.04	-.03	-.02
GNPROBSV	231	2.63	2.65	2.65	2.69	.06	.03	.01	.00	.90	.91	.93	.93	903	32,096	133,669	.774	.799	.382	-.02	-.02	-.06
GNETHICS	231	2.48	2.60	2.64	2.70	.06	.04	.01	.00	.96	.95	.98	.99	901	32,084	133,642	.089	.013	.001	-.13	-.16	-.22
GNCOMMUN	232	2.20	2.39	2.38	2.47	.07	.04	.01	.00	1.00	.98	.99	.99	905	32,072	133,634	.012	.007	.000	-.19	-.18	-.28
GNSPIRIT	231	1.84	1.96	2.07	2.15	.06	.04	.01	.00	.96	1.00	1.06	1.09	905	234	231	.112	.000	.000	-.12	-.22	-.29
ADVISE	235	2.82	2.74	2.94	3.00	.06	.03	.00	.00	.91	.86	.84	.84	905	237	235	.238	.033	.002	.09	-.15	-.22
ENTIREXP	236	3.03	2.96	3.12	3.19	.05	.03	.00	.00	.72	.74	.70	.72	912	32,482	236	.202	.047	.001	.10	-.13	-.23
SAMECOLL	235	3.03	2.97	3.16	3.23	.05	.03	.00	.00	.81	.86	.82	.82	906	237	235	.335	.015	.000	.07	-.16	-.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Central Connecticut State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters L	NSSE 2008	Conn State System	Carm Publ Masters L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
CLQUEST	254	3.13	3.24	3.04	3.07	.05	.04	.00	.00	.83	.83	.86	.86	785	33,327	122,181	.090	.087	.248	-.13	.11	.07
CLPRESEN	254	2.76	2.87	2.83	2.80	.05	.04	.00	.00	.85	.82	.86	.87	784	33,289	122,089	.067	.159	.431	-.14	-.09	-.05
REWROPAP	253	2.34	2.52	2.51	2.47	.06	.04	.01	.00	.99	.98	.97	.97	786	33,321	122,087	.020	.006	.038	-.18	-.17	-.13
INTEGRAT	253	3.21	3.32	3.30	3.30	.05	.03	.00	.00	.78	.72	.74	.74	784	33,295	122,073	.042	.049	.044	-.16	-.12	-.13
DIVCLASS	254	2.72	2.83	2.83	2.81	.06	.04	.01	.00	.91	.90	.91	.92	785	33,263	121,898	.106	.051	.092	-.12	-.12	-.11
CLUNPREP	249	2.11	1.95	2.10	2.10	.05	.03	.00	.00	.82	.78	.78	.79	777	33,157	121,514	.009	.758	.830	.20	.02	.01
CLASSGRP	254	2.57	2.57	2.60	2.52	.05	.04	.00	.00	.81	.82	.87	.88	784	33,261	254	.952	.511	.364	.00	-.04	.05
OCCGRP	254	2.54	2.56	2.72	2.75	.05	.04	.00	.00	.87	.88	.90	.91	786	33,318	122,146	.700	.001	.000	-.03	-.20	-.23
INTIDEAS	249	2.93	2.89	2.91	2.94	.05	.04	.00	.00	.79	.83	.81	.81	765	32,175	117,938	.541	.715	.833	.05	.02	-.01
TUTOR	249	1.83	1.73	1.84	1.88	.06	.04	.01	.00	.94	.90	.94	.96	764	32,155	117,925	.154	.806	.403	.11	-.02	-.05
COMMPROJ	248	1.55	1.63	1.74	1.74	.05	.04	.01	.00	.83	.87	.92	.91	763	252	248	.238	.000	.000	-.09	-.21	-.21
ITACADEM	249	2.65	2.65	2.81	2.82	.07	.05	.01	.00	1.04	1.05	1.02	1.02	764	32,186	117,963	.962	.014	.009	.00	-.16	-.17
EMAIL	248	3.19	3.34	3.32	3.38	.05	.03	.00	.00	.81	.78	.77	.75	763	32,133	117,813	.018	.010	.000	-.18	-.16	-.24
FACGRADE	248	2.70	2.79	2.80	2.81	.06	.04	.00	.00	.89	.88	.88	.88	761	32,155	117,870	.162	.064	.045	-.11	-.12	-.13
FACPLANS	248	2.45	2.42	2.37	2.42	.06	.04	.01	.00	.98	.98	.96	.96	761	32,145	117,878	.700	.202	.656	.03	.08	.03
FACIDEAS	249	2.15	2.11	2.09	2.12	.06	.04	.01	.00	.93	.94	.93	.93	765	32,167	117,940	.576	.316	.576	.04	.06	.04
FACFEED	246	2.70	2.85	2.76	2.80	.05	.03	.00	.00	.86	.78	.82	.81	449	31,856	116,701	.019	.271	.053	-.19	-.07	-.12
WORKHARD	246	2.76	2.75	2.74	2.73	.05	.04	.00	.00	.86	.85	.84	.85	758	31,838	116,602	.826	.696	.580	.02	.02	.04
FACOTHER	246	1.79	1.76	1.78	1.84	.06	.04	.01	.00	.96	.95	.94	.95	759	31,803	116,513	.689	.908	.392	.03	.01	-.05
OOCIDEAS	245	2.76	2.78	2.82	2.84	.05	.04	.00	.00	.79	.85	.86	.85	756	31,800	116,506	.685	.248	.111	-.03	-.07	-.10
DIVRSTUD	246	2.67	2.57	2.66	2.67	.06	.04	.01	.00	.96	.97	.99	.99	759	31,814	116,558	.199	.895	.993	.10	.01	.00
DIFFSTU2	246	2.64	2.56	2.68	2.72	.06	.04	.01	.00	.97	.97	.97	.96	759	31,822	116,577	.289	.449	.200	.08	-.05	-.08
MEMORIZE	246	2.78	2.72	2.80	2.75	.06	.04	.01	.00	.87	.96	.90	.92	527	31,622	115,935	.367	.831	.594	.07	-.01	.03
ANALYZE	246	3.18	3.20	3.21	3.24	.05	.03	.00	.00	.78	.75	.75	.75	755	31,595	115,802	.676	.469	.157	-.03	-.05	-.09
SYNTHESZ	246	2.98	3.01	3.01	3.05	.05	.04	.00	.00	.81	.81	.83	.83	751	31,495	115,564	.551	.507	.157	-.05	-.04	-.09
EVALUATE	244	2.95	2.98	2.98	3.01	.05	.04	.00	.00	.83	.85	.87	.87	753	31,560	115,710	.644	.587	.330	-.04	-.03	-.06
APPLYING	244	3.08	3.16	3.16	3.19	.05	.04	.00	.00	.77	.83	.83	.82	517	248	245	.228	.101	.025	-.09	-.10	-.13
READASGN	242	3.19	3.17	3.14	3.20	.06	.05	.01	.00	.98	1.03	1.01	1.02	748	31,491	115,583	.789	.491	.918	.02	.04	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Central Connecticut State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
READOWN	243	2.11	2.11	2.17	2.19	.06	.04	.01	.00	.98	.94	1.00	.98	749	31,523	115,655	.962	.339	.215	.00	-.06	-.08
WRITEMOR	243	1.60	1.73	1.61	1.64	.05	.04	.00	.00	.74	.82	.78	.79	748	31,509	115,634	.035	.806	.428	-.17	-.02	-.05
WRITEMID	244	2.59	2.67	2.53	2.58	.06	.04	.01	.00	.96	.98	.95	.96	751	31,518	115,670	.261	.302	.890	-.09	.07	.01
WRITESML	244	2.92	2.98	2.95	3.00	.07	.05	.01	.00	1.06	1.16	1.15	1.16	751	248	245	.463	.656	.247	-.06	-.03	-.07
PROBSETA	243	2.63	2.52	2.66	2.61	.08	.05	.01	.00	1.20	1.15	1.20	1.21	745	31,289	114,807	.248	.697	.829	.09	-.03	.01
PROBSETB	243	2.60	2.27	2.42	2.35	.08	.05	.01	.00	1.21	1.13	1.21	1.21	451	31,201	114,422	.001	.025	.002	.28	.14	.20
EXAMS	244	5.13	5.38	5.37	5.39	.08	.06	.01	.00	1.29	1.28	1.31	1.29	751	31,484	115,431	.010	.004	.001	-.20	-.19	-.21
ATDART07	239	1.96	1.93	1.99	2.07	.06	.04	.01	.00	.90	.88	.90	.91	743	31,221	114,612	.656	.648	.056	.03	-.03	-.12
EXRCSE05	239	2.56	2.51	2.57	2.68	.07	.05	.01	.00	1.07	1.04	1.05	1.05	744	31,158	114,414	.541	.932	.080	.05	-.01	-.11
WORSHPO5	238	1.76	1.89	2.02	2.11	.06	.05	.01	.00	.97	1.11	1.10	1.12	524	242	239	.104	.000	.000	-.12	-.24	-.32
OWNVIEW	238	2.58	2.55	2.63	2.69	.06	.04	.01	.00	.90	.88	.90	.89	744	31,193	114,538	.579	.438	.081	.04	-.05	-.11
OTHRVIEW	238	2.80	2.73	2.81	2.83	.06	.04	.00	.00	.88	.86	.86	.85	742	31,202	114,550	.282	.895	.536	.08	-.01	-.04
CHNGVIEW	239	2.88	2.84	2.85	2.89	.05	.04	.00	.00	.85	.83	.82	.82	744	31,195	114,570	.491	.606	.910	.05	.03	-.01
INTERN04	238	.53	.50	.47	.53	.03	.02	.00	.00	.50	.50	.50	.50	738	30,789	113,273	.377	.051	.971	.07	.13	.00
VOLNTR04	237	.50	.56	.53	.60	.03	.02	.00	.00	.50	.50	.50	.49	737	30,743	237	.155	.333	.004	-.11	-.06	-.19
LRNCOM04	239	.23	.25	.25	.26	.03	.02	.00	.00	.42	.43	.43	.44	740	30,727	239	.594	.670	.328	-.04	-.03	-.06
RESRCH04	237	.16	.17	.15	.20	.02	.02	.00	.00	.37	.38	.36	.40	735	30,697	237	.671	.724	.119	-.03	.02	-.09
FORLNG04	239	.45	.44	.33	.41	.03	.02	.00	.00	.50	.50	.47	.49	737	241	113,103	.846	.001	.268	.02	.24	.07
STDABR04	237	.10	.07	.09	.15	.02	.01	.00	.00	.30	.26	.28	.36	410	30,706	237	.248	.538	.007	.10	.04	-.15
INDSTD04	238	.19	.20	.14	.18	.03	.02	.00	.00	.39	.40	.35	.39	735	240	112,949	.791	.066	.809	-.02	.14	.02
SNRX04	239	.31	.30	.27	.32	.03	.02	.00	.00	.46	.46	.45	.47	735	242	113,184	.662	.197	.695	.03	.09	-.03
ENVSTU	233	5.24	5.44	5.55	5.59	.09	.06	.01	.00	1.43	1.41	1.37	1.37	732	30,759	113,159	.083	.001	.000	-.14	-.22	-.25
ENVFAC	233	5.30	5.47	5.35	5.41	.09	.06	.01	.00	1.39	1.39	1.39	1.37	733	30,775	113,214	.122	.611	.230	-.12	-.03	-.08
ENVADM	231	4.15	4.37	4.45	4.53	.11	.08	.01	.01	1.73	1.78	1.69	1.69	730	30,719	113,071	.105	.006	.000	-.13	-.18	-.23
ACADPR01	230	3.69	3.92	4.05	4.14	.11	.07	.01	.01	1.59	1.64	1.72	1.74	726	30,533	112,404	.071	.002	.000	-.14	-.21	-.26
WORKON01	230	1.40	1.70	1.62	1.79	.07	.07	.01	.00	1.12	1.47	1.45	1.55	572	234	230	.003	.004	.000	-.22	-.15	-.25
WORKOF01	230	5.15	4.65	4.21	3.79	.17	.13	.02	.01	2.60	2.83	2.80	2.81	482	233	230	.017	.000	.000	.18	.34	.49
COCURR01	230	1.93	1.81	1.89	2.11	.10	.06	.01	.00	1.51	1.37	1.42	1.55	727	30,535	112,440	.310	.724	.074	.08	.02	-.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Central Connecticut State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut	Conn State System	Carm Publ Masters-L	NSSE 2008	Conn State System	Carm Publ Masters-L	NSSE 2008	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
SOCIAL05	230	3.37	3.33	3.40	3.49	.11	.07	.01	.00	1.59	1.54	1.52	1.54	726	30,488	112,266	.719	.756	.256	.03	-.02	-.07
CAREDE01	227	2.43	2.74	2.63	2.38	.14	.11	.01	.01	2.11	2.46	2.42	2.31	506	231	112,101	.079	.158	.760	-.13	-.08	.02
COMMUTE	230	2.46	2.58	2.50	2.36	.07	.05	.01	.00	1.01	1.13	1.09	1.04	728	30,528	112,425	.180	.576	.163	-.11	-.04	.09
ENVSCHOL	228	2.96	3.09	3.10	3.14	.05	.03	.00	.00	.77	.76	.78	.77	721	30,247	111,543	.035	.011	.001	-.17	-.17	-.23
ENVSUPRT	228	2.80	2.88	2.87	2.93	.06	.04	.00	.00	.83	.85	.85	.84	718	30,190	111,367	.196	.209	.014	-.10	-.08	-.16
ENVDIVRS	227	2.28	2.45	2.47	2.50	.06	.04	.01	.00	.92	.98	.98	.99	462	230	227	.025	.002	.000	-.18	-.20	-.23
ENVNACAD	228	1.85	1.94	1.95	1.99	.06	.04	.01	.00	.93	.94	.94	.94	720	30,172	111,219	.238	.091	.021	-.09	-.11	-.15
ENVSOCAL	228	2.04	2.17	2.18	2.23	.06	.04	.01	.00	.90	.90	.92	.94	717	230	228	.072	.025	.002	-.14	-.15	-.20
ENVEVENT	228	2.38	2.55	2.52	2.61	.06	.04	.01	.00	.98	.93	.95	.96	718	30,121	111,058	.020	.028	.000	-.19	-.15	-.24
ENVCOMPT	227	3.39	3.43	3.43	3.46	.05	.03	.00	.00	.75	.74	.76	.74	719	30,211	111,432	.450	.387	.140	-.06	-.06	-.10
NGNENLED	227	3.19	3.30	3.24	3.29	.05	.04	.00	.00	.72	.78	.81	.79	472	230	227	.062	.299	.031	-.15	-.06	-.13
GNWORK	226	2.96	3.00	3.06	3.07	.06	.04	.01	.00	.94	.94	.93	.93	717	29,828	110,104	.564	.117	.071	-.05	-.10	-.12
GNWRITE	226	2.93	3.17	3.09	3.11	.06	.04	.00	.00	.90	.81	.85	.86	715	29,861	110,159	.001	.006	.001	-.28	-.18	-.21
GNSPEAK	226	2.90	2.97	3.00	3.00	.06	.04	.01	.00	.90	.90	.89	.90	717	29,847	110,113	.325	.114	.092	-.08	-.11	-.11
GNANALY	227	3.20	3.33	3.29	3.36	.05	.03	.00	.00	.78	.73	.78	.76	718	29,848	110,077	.037	.074	.002	-.17	-.12	-.21
GNQUANT	226	2.96	3.04	3.05	3.08	.06	.04	.01	.00	.85	.85	.88	.88	716	29,791	226	.256	.157	.039	-.09	-.09	-.13
GNCMPTS	226	3.16	3.18	3.21	3.22	.05	.04	.00	.00	.82	.84	.85	.85	716	29,855	110,163	.736	.324	.278	-.03	-.07	-.07
GNOTHERS	226	3.07	3.10	3.15	3.17	.05	.04	.00	.00	.83	.86	.86	.85	713	29,830	110,075	.731	.197	.103	-.03	-.09	-.11
GNCITIZN	219	2.08	2.03	2.11	2.11	.07	.05	.01	.00	1.04	1.00	1.05	1.05	707	29,494	108,913	.566	.649	.627	.05	-.03	-.03
GNINQ	219	2.90	2.93	2.98	3.05	.06	.04	.01	.00	.85	.87	.91	.88	705	29,451	108,857	.644	.194	.014	-.04	-.09	-.17
GNSELF	218	2.69	2.72	2.76	2.83	.06	.04	.01	.00	.92	.98	1.01	1.00	705	221	108,886	.665	.276	.038	-.04	-.07	-.14
GNDIVERS	219	2.56	2.61	2.65	2.64	.06	.04	.01	.00	.90	.97	.99	.99	708	222	219	.519	.162	.176	-.05	-.09	-.08
GNPROBSV	218	2.71	2.67	2.73	2.78	.06	.04	.01	.00	.93	.96	.96	.95	704	29,472	108,884	.622	.751	.301	.04	-.02	-.07
GNETHICS	220	2.56	2.60	2.63	2.71	.07	.05	.01	.00	.99	1.04	1.04	1.03	707	29,473	108,869	.640	.313	.030	-.04	-.07	-.15
GNCOMMUN	220	2.21	2.36	2.39	2.48	.06	.05	.01	.00	.96	1.02	1.03	1.02	709	223	220	.073	.005	.000	-.15	-.18	-.26
GNSPIRIT	220	1.70	1.86	1.85	1.96	.06	.05	.01	.00	.95	1.07	1.04	1.09	475	223	220	.055	.020	.000	-.15	-.14	-.23
ADVISE	223	2.60	2.73	2.77	2.85	.07	.05	.01	.00	.98	1.00	.95	.95	712	29,745	223	.119	.007	.000	-.13	-.18	-.27
ENTIREXP	223	2.95	3.13	3.12	3.21	.05	.03	.00	.00	.74	.72	.74	.74	711	225	223	.002	.001	.000	-.25	-.22	-.34
SAMECOLL	223	2.90	3.07	3.14	3.20	.06	.04	.01	.00	.89	.87	.86	.86	712	29,758	109,915	.014	.000	.000	-.20	-.27	-.35

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**NSSE 2008 Mean Comparisons^a
Connecticut State Universities Consortium
Central Connecticut State University**

Central Connecticut	<i>Central Connecticut compared with Conn State System</i>
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Connecticut State Universities Consortium Questions

Refer to the Conn State System codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1. Which of the following have prevented you from making as much progress as you want? (Choose as many as apply.)	CSU0801 ^d	FY SR				
2. Which of the following have limited your participation in co-curricular activities? (Choose as many as apply.)	CSU0802 ^d	FY SR				
3. From the list below, please select one or two items you believe your university most needs to address to improve <u>your classroom learning experience</u> .	CSU0803 ^d	FY SR				
4. From the list below, please select one or two items you believe your university most needs to address to improve <u>your learning experience outside the classroom</u> .	CSU0804 ^d	FY SR				
5. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	CSU0805	FY SR	2.52 1.74	2.31 1.83		.15 -.08
6. What has been the primary source of your academic advising during the current academic year? (Choose only one.)	CSU0806 ^d	FY SR				
7. How often do you see a university advisor to receive academic advisement?	CSU0807 ^d	FY SR				
8. During this academic year, my primary advisor has been available when I need to see him/her.	CSU0808	FY SR	2.98 2.91	2.96 3.17	***	.02 -.31
9. During this year, what has been the best means for receiving academic advisement?	CSU0809 ^d	FY SR				
10. During this academic year, the information I've received from my primary academic advisor has been accurate.	CSU0810	FY SR	3.02 3.01	2.99 3.22	**	.03 -.27
11. Select the one response that most nearly describes what you plan to do in the Fall 2008 semester:	CSU0811 ^d	FY SR				
12. What do you plan to do after completing your bachelor's degree? (Select as many as apply.)	CSU0812 ^d	FY SR				
13. Select the one response that most nearly describes what you plan to do after completing your bachelor's degree:	CSU0813 ^d	FY SR				

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



NSSE 2008 Mean Comparisons^a
Connecticut State Universities Consortium
Central Connecticut State University

Central Connecticut	<i>Central Connecticut compared with Conn State System</i>
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Connecticut State Universities Consortium Questions

Refer to the Conn State System codebook for response option values.

		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
14.	Courses in my major are offered in such a way that I can take them in the recommended sequence.	CSU0814	FY	2.90	2.86		.06
			SR	2.68	2.81		-.16
15.	Courses in my major are offered in such a way that I can complete my degree in a timely manner.	CSU0815	FY	2.84	2.71	*	.19
			SR	2.50	2.64		-.15
16.	General education courses at this university are offered in such a way that I can complete my degree in a timely manner.	CSU0816	FY	2.84	2.73		.13
			SR	2.78	2.67		.13
17.	As a result of my first-year program courses, I learned academic strategies to help me succeed in college.	CSU0817	FY	2.77	2.81		-.05
			SR	2.49	2.69	*	-.25
18.	My participation in first-year program courses helped me to become better adjusted to college life.	CSU0818	FY	2.72	2.77		-.05
			SR	2.47	2.64		-.22
19.	Approximately how much total credit card debt do you currently have? (Choose one.)	CSU0819	FY	1.50	2.00	**	-.42
			SR	2.69	3.01		-.19
20.	What is the primary source you use to pay for your educational expenses (tuition, fees, room and board)? (Choose one.)	CSU0820 ^d	FY				
			SR				

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^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

First-Year Students

Seniors

	First-Year Students										Seniors										
	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System		Central Connecticut	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Central Connecticut	Conn State System	Conn State System	Central Connecticut compared with Conn State System		
CSU0801	§																				
CSU0802	§																				
CSU0803	§																				
CSU0804	§																				
CSU0805		228	2.52	2.31	.10	.07	1.46	1.40	609	.072	.15	214	1.74	1.83	.07	.06	1.08	1.10	516	.361	-.08
CSU0806	§																				
CSU0807	§																				
CSU0808		201	2.98	2.96	.06	.05	.87	.83	517	.863	.02	194	2.91	3.17	.06	.05	.90	.78	474	.001	-.31
CSU0809	§																				
CSU0810		208	3.02	2.99	.06	.04	.80	.78	527	.704	.03	193	3.01	3.22	.06	.05	.84	.77	465	.004	-.27
CSU0811	§																				
CSU0812	§																				
CSU0813	§																				
CSU0814		220	2.90	2.86	.05	.04	.75	.72	571	.518	.06	208	2.68	2.81	.05	.05	.73	.87	488	.062	-.16
CSU0815		220	2.84	2.71	.05	.04	.71	.74	478	.029	.19	209	2.50	2.64	.06	.05	.86	.87	504	.088	-.15
CSU0816		219	2.84	2.73	.05	.04	.68	.83	528	.113	.13	209	2.78	2.67	.05	.05	.75	.86	480	.146	.13
CSU0817		192	2.77	2.81	.05	.05	.76	.81	481	.625	-.05	140	2.49	2.69	.07	.06	.80	.82	319	.030	-.25
CSU0818		192	2.72	2.77	.06	.05	.84	.89	471	.584	-.05	140	2.47	2.64	.07	.06	.79	.80	315	.053	-.22
CSU0819		100	1.50	2.00	.09	.12	.94	1.33	226	.001	-.42	171	2.69	3.01	.13	.10	1.66	1.67	424	.051	-.19
CSU0820	§																				

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^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

[§]. Response set is categorical.



**National Survey
of Student Engagement**

Central Connecticut State University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %	NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	14 3%	451 4%	1,565 5%	4,836 4%	5 1%	251 3%	955 3%	2,712 2%
	Sometimes	211 37%	5,099 44%	13,661 45%	55,638 39%	84 19%	3,555 34%	10,461 33%	38,525 28%
	Often	202 34%	4,111 35%	10,071 33%	52,664 35%	156 32%	3,737 33%	10,549 33%	49,105 33%
	Very often	144 26%	2,152 17%	5,693 17%	34,795 22%	232 48%	3,674 30%	10,465 31%	57,604 36%
	Total	571 100%	11,813 100%	30,990 100%	147,933 100%	477 100%	11,217 100%	32,430 100%	147,946 100%
b. Made a class presentation	CLPRESEN (ACL) Never	44 8%	1,959 19%	5,777 20%	20,344 16%	14 3%	566 6%	1,892 7%	6,697 6%
	Sometimes	334 58%	6,759 57%	17,509 56%	80,660 53%	147 32%	4,536 44%	12,648 41%	48,977 35%
	Often	157 27%	2,460 18%	6,060 18%	36,269 23%	206 43%	3,957 33%	11,116 33%	55,559 36%
	Very often	36 7%	626 5%	1,639 5%	10,626 7%	111 22%	2,155 17%	6,764 19%	36,673 23%
	Total	571 100%	11,804 100%	30,985 100%	147,899 100%	478 100%	11,214 100%	32,420 100%	147,906 100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	73 15%	1,831 17%	5,084 17%	19,478 14%	72 15%	2,298 21%	6,235 20%	24,486 17%
	Sometimes	174 31%	3,761 34%	9,922 32%	46,750 31%	183 38%	4,508 41%	12,655 39%	56,891 38%
	Often	204 33%	3,602 30%	9,622 31%	47,395 32%	113 23%	2,750 24%	8,268 25%	39,304 27%
	Very often	120 21%	2,610 20%	6,342 19%	34,222 23%	110 24%	1,654 14%	5,243 16%	27,190 18%
	Total	571 100%	11,804 100%	30,970 100%	147,845 100%	478 100%	11,210 100%	32,401 100%	147,871 100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	7 1%	294 3%	905 3%	2,948 3%	5 1%	126 1%	405 1%	1,472 1%
	Sometimes	123 21%	2,768 26%	7,646 26%	31,606 23%	57 12%	1,676 17%	4,813 16%	18,243 14%
	Often	274 49%	5,241 44%	13,382 43%	66,317 44%	184 38%	4,517 40%	12,781 40%	57,611 40%
	Very often	167 28%	3,503 27%	9,032 28%	46,937 31%	232 49%	4,890 42%	14,395 43%	70,535 46%
	Total	571 100%	11,806 100%	30,965 100%	147,808 100%	478 100%	11,209 100%	32,394 100%	147,861 100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	26 6%	773 7%	2,198 8%	8,966 7%	23 6%	777 9%	2,711 9%	9,446 7%
	Sometimes	178 31%	4,048 34%	10,465 34%	48,551 33%	137 28%	3,655 34%	10,845 34%	46,541 32%
	Often	222 38%	4,537 38%	11,603 38%	56,651 38%	182 39%	3,872 34%	10,742 33%	51,304 34%
	Very often	145 26%	2,434 20%	6,678 21%	33,553 22%	135 27%	2,896 24%	8,066 25%	40,456 27%
	Total	571 100%	11,792 100%	30,944 100%	147,721 100%	477 100%	11,200 100%	32,364 100%	147,747 100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	4%	20	3%	1,391	4%	6,347	4%	5	2%	10	1%	860	2%	3,775	2%
			Sometimes	118	41%	325	35%	14,066	40%	65,693	37%	56	23%	170	21%	11,593	28%	47,325	27%
			Often	106	37%	362	42%	11,959	35%	64,711	35%	90	36%	256	30%	14,079	33%	62,622	33%
			Very often	54	18%	155	20%	6,782	21%	44,792	24%	102	39%	386	48%	16,064	37%	78,409	38%
			Total	292	100%	862	100%	34,198	100%	181,543	100%	253	100%	822	100%	42,596	100%	192,131	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	65	22%	130	16%	4,361	14%	23,426	15%	11	4%	24	3%	1,846	5%	8,441	5%
			Sometimes	148	51%	479	54%	17,612	51%	96,232	52%	92	38%	250	32%	13,245	32%	61,799	34%
			Often	61	21%	202	23%	9,383	27%	46,928	25%	89	36%	331	40%	16,296	37%	72,571	36%
			Very often	17	6%	47	7%	2,787	9%	14,571	8%	61	22%	216	25%	11,165	25%	49,149	24%
			Total	291	100%	858	100%	34,143	100%	181,157	100%	253	100%	821	100%	42,552	100%	191,960	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	64	22%	77	12%	4,222	12%	23,621	13%	55	22%	117	15%	6,402	15%	31,092	16%
			Sometimes	101	35%	281	36%	10,516	31%	58,272	31%	98	38%	310	37%	16,251	38%	74,945	39%
			Often	80	28%	299	34%	11,307	33%	59,024	32%	59	24%	229	27%	11,752	28%	50,403	27%
			Very often	45	15%	204	19%	8,112	25%	40,419	23%	40	16%	169	20%	8,179	19%	35,543	18%
			Total	290	100%	861	100%	34,157	100%	181,336	100%	252	100%	825	100%	42,584	100%	191,983	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	13	4%	11	1%	809	3%	3,627	2%	4	2%	5	1%	450	1%	1,925	1%
			Sometimes	70	25%	175	19%	7,054	20%	36,665	21%	39	16%	101	13%	5,293	13%	23,187	13%
			Often	126	42%	431	54%	15,748	46%	82,336	45%	102	41%	323	40%	17,175	40%	74,992	40%
			Very often	83	29%	243	25%	10,568	32%	58,770	32%	107	41%	394	47%	19,653	45%	91,882	46%
			Total	292	100%	860	100%	34,179	100%	181,398	100%	252	100%	823	100%	42,571	100%	191,986	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	23	8%	44	5%	2,089	6%	10,806	7%	19	8%	44	6%	2,715	7%	12,020	7%
			Sometimes	94	31%	265	31%	11,110	32%	57,493	32%	88	36%	248	32%	13,297	31%	59,175	31%
			Often	120	42%	374	41%	13,400	39%	70,782	38%	84	32%	287	35%	14,625	34%	66,524	34%
			Very often	54	18%	174	23%	7,536	23%	42,044	23%	62	24%	243	27%	11,879	28%	53,987	27%
			Total	291	100%	857	100%	34,135	100%	181,125	100%	253	100%	822	100%	42,516	100%	191,706	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	59	20%	227	24%	7,803	22%	43,493	23%	53	21%	218	27%	8,248	19%	38,978	20%
			Sometimes	167	58%	495	57%	20,082	59%	105,520	58%	141	55%	456	56%	25,063	59%	111,683	58%
			Often	42	15%	89	12%	4,295	13%	22,200	13%	37	17%	96	12%	6,176	15%	27,455	15%
			Very often	20	7%	39	7%	1,803	6%	9,257	6%	17	8%	51	5%	2,916	7%	13,016	7%
			Total	288	100%	850	100%	33,983	100%	180,470	100%	248	100%	821	100%	42,403	100%	191,132	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	38	13%	75	11%	3,737	11%	22,842	13%	17	6%	64	8%	3,588	9%	20,362	11%
			Sometimes	128	44%	389	41%	15,397	44%	82,776	45%	114	45%	333	41%	17,156	40%	82,781	43%
			Often	91	32%	318	40%	11,326	34%	56,979	32%	84	35%	310	37%	14,224	34%	58,863	31%
			Very often	34	11%	75	8%	3,674	11%	18,536	11%	38	14%	114	14%	7,559	18%	29,808	16%
			Total	291	100%	857	100%	34,134	100%	181,133	100%	253	100%	821	100%	42,527	100%	191,814	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Conn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Conn Publ Masters-L		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	66	23%	186	23%	5,101	17%	21,980	14%	25	10%	79	10%	2,866	8%	13,217	7%
		Sometimes	114	38%	423	49%	15,308	44%	78,752	44%	105	40%	336	40%	14,509	36%	64,829	34%
		Often	84	30%	196	22%	10,006	28%	57,396	30%	81	34%	271	33%	14,864	34%	66,783	34%
		Very often	28	10%	54	5%	3,772	11%	23,344	12%	42	15%	138	17%	10,344	23%	47,241	24%
		Total	292	100%	859	100%	34,187	100%	181,472	100%	253	100%	824	100%	42,583	100%	192,070	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	16	6%	55	8%	2,143	7%	9,957	7%	4	2%	25	3%	1,215	3%	5,096	3%
		Sometimes	107	40%	304	36%	13,004	40%	66,581	39%	72	30%	232	30%	10,970	28%	47,919	27%
		Often	99	38%	343	42%	12,441	38%	68,363	39%	108	43%	324	40%	18,053	43%	81,390	43%
		Very often	43	16%	107	14%	4,452	14%	26,962	15%	66	26%	216	27%	10,967	26%	51,833	27%
		Total	265	100%	809	100%	32,040	100%	171,863	100%	250	100%	797	100%	41,205	100%	186,238	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	153	57%	514	63%	17,425	54%	85,553	51%	117	46%	416	51%	18,202	45%	78,469	43%
		Sometimes	66	25%	212	25%	10,196	32%	58,219	33%	81	32%	249	33%	14,220	34%	65,466	35%
		Often	35	14%	62	9%	3,154	10%	19,713	11%	30	13%	75	9%	5,130	12%	24,133	13%
		Very often	11	4%	24	3%	1,259	4%	8,368	5%	22	8%	55	7%	3,640	9%	18,156	9%
		Total	265	100%	812	100%	32,034	100%	171,853	100%	250	100%	795	100%	41,192	100%	186,224	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	171	65%	463	62%	19,660	62%	99,374	59%	153	62%	448	58%	20,264	52%	91,087	51%
		Sometimes	53	20%	230	26%	8,353	25%	47,262	26%	65	25%	219	27%	12,869	30%	58,663	30%
		Often	26	10%	79	7%	2,833	9%	17,492	10%	18	8%	86	10%	5,019	12%	22,828	12%
		Very often	14	5%	39	5%	1,165	4%	7,530	4%	13	5%	41	5%	3,017	7%	13,407	7%
		Total	264	100%	811	100%	32,011	100%	171,658	100%	249	100%	794	100%	41,169	100%	185,985	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	46	17%	153	18%	5,908	19%	28,451	17%	37	15%	124	16%	4,594	11%	21,232	11%
		Sometimes	91	34%	275	31%	10,492	32%	54,609	31%	73	30%	254	32%	11,842	29%	53,399	29%
		Often	66	25%	210	29%	8,665	27%	47,602	27%	71	27%	193	24%	11,145	27%	50,077	27%
		Very often	62	24%	173	21%	6,962	22%	41,152	24%	68	27%	226	28%	13,633	33%	61,539	33%
		Total	265	100%	811	100%	32,027	100%	171,814	100%	249	100%	797	100%	41,214	100%	186,247	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	6	1%	571	2%	2,278	2%	3	2%	8	1%	225	1%	961	1%
		Sometimes	54	21%	178	23%	7,468	25%	35,423	23%	44	20%	100	15%	5,888	16%	22,964	14%
		Often	102	40%	316	37%	12,196	38%	64,404	37%	85	36%	253	32%	13,488	33%	57,492	32%
		Very often	104	38%	309	39%	11,733	35%	69,520	38%	117	43%	434	52%	21,571	50%	104,666	53%
		Total	264	100%	809	100%	31,968	100%	171,625	100%	249	100%	795	100%	41,172	100%	186,083	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	25	10%	65	8%	2,724	9%	12,447	8%	14	6%	41	6%	1,781	5%	7,620	5%
		Sometimes	96	36%	317	36%	13,658	42%	71,197	42%	95	41%	255	35%	14,395	36%	64,618	36%
		Often	94	35%	274	36%	9,856	31%	54,953	31%	76	30%	286	35%	13,864	33%	62,284	33%
		Very often	50	19%	153	20%	5,753	18%	33,049	19%	64	23%	211	25%	11,142	26%	51,620	26%
		Total	265	100%	809	100%	31,991	100%	171,646	100%	249	100%	793	100%	41,182	100%	186,142	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Conn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Conn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	69	27%	206	28%	7,609	25%	36,490	23%	38	16%	147	19%	6,815	18%	26,689	17%
		Sometimes	111	40%	374	44%	14,540	44%	80,223	46%	103	42%	294	38%	16,998	42%	75,541	42%
		Often	62	24%	170	22%	6,848	21%	37,598	21%	54	22%	210	26%	10,294	24%	48,685	25%
		Very often	23	9%	61	7%	3,025	10%	17,408	10%	54	20%	144	17%	7,082	16%	35,249	17%
	Total		265	100%	811	100%	32,022	100%	171,719	100%	249	100%	795	100%	41,189	100%	186,164	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	115	43%	310	39%	13,319	41%	63,909	38%	66	26%	211	28%	11,507	29%	47,654	28%
		Sometimes	83	32%	317	37%	12,128	38%	69,175	39%	104	42%	359	45%	17,932	43%	82,158	44%
		Often	49	19%	126	16%	4,540	15%	26,746	15%	52	22%	132	15%	7,512	18%	35,383	18%
		Very often	17	7%	59	8%	2,035	7%	12,006	7%	28	10%	94	12%	4,242	10%	21,016	11%
	Total		264	100%	812	100%	32,022	100%	171,836	100%	250	100%	796	100%	41,193	100%	186,211	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	20	7%	46	4%	2,393	8%	10,463	7%	18	8%	23	3%	1,848	5%	7,178	5%
		Sometimes	96	37%	291	38%	11,871	38%	59,377	36%	79	32%	232	30%	12,667	32%	52,765	31%
		Often	96	37%	338	43%	12,347	39%	69,919	40%	105	43%	363	45%	18,330	43%	84,583	44%
		Very often	49	19%	119	15%	4,702	15%	28,890	16%	45	18%	172	21%	7,997	19%	40,074	20%
	Total		261	100%	794	100%	31,313	100%	168,649	100%	247	100%	790	100%	40,842	100%	184,600	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	20	8%	53	7%	2,027	7%	11,296	7%	14	6%	38	6%	2,163	6%	10,217	6%
		Sometimes	98	38%	277	34%	12,081	38%	62,231	37%	81	34%	258	34%	13,948	35%	63,183	35%
		Often	103	40%	336	43%	12,256	39%	65,891	38%	94	38%	320	39%	16,189	39%	71,974	39%
		Very often	39	15%	125	15%	4,929	16%	29,116	17%	58	22%	175	21%	8,507	20%	39,076	20%
	Total		260	100%	791	100%	31,293	100%	168,534	100%	247	100%	791	100%	40,807	100%	184,450	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	146	55%	416	53%	18,279	59%	90,009	56%	121	51%	399	52%	19,019	50%	77,881	46%
		Sometimes	75	29%	237	29%	8,317	26%	50,118	28%	70	28%	230	28%	12,674	30%	60,965	32%
		Often	24	10%	93	12%	3,325	11%	20,047	11%	33	13%	92	12%	5,738	13%	28,347	14%
		Very often	15	6%	48	6%	1,332	4%	8,124	5%	23	8%	72	8%	3,331	7%	17,113	8%
	Total		260	100%	794	100%	31,253	100%	168,298	100%	247	100%	793	100%	40,762	100%	184,306	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	11%	83	10%	2,475	8%	10,527	7%	8	4%	33	4%	1,756	5%	7,197	4%
		Sometimes	91	35%	314	39%	12,196	38%	61,943	37%	87	35%	277	36%	13,506	34%	58,947	33%
		Often	88	34%	259	33%	10,782	34%	60,669	36%	102	43%	294	37%	15,316	37%	69,821	37%
		Very often	51	20%	136	18%	5,791	19%	35,098	20%	48	18%	186	23%	10,194	25%	48,336	26%
	Total		258	100%	792	100%	31,244	100%	168,237	100%	245	100%	790	100%	40,772	100%	184,301	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	39	16%	116	15%	5,078	16%	24,658	15%	29	12%	106	14%	5,307	13%	22,616	12%
		Sometimes	81	30%	278	33%	10,748	33%	56,944	33%	78	33%	276	35%	14,298	34%	64,334	34%
		Often	75	29%	231	31%	8,549	28%	46,033	27%	78	32%	238	30%	11,365	28%	50,786	28%
		Very often	63	25%	169	21%	6,881	23%	40,751	24%	62	23%	172	20%	9,818	25%	46,634	26%
	Total		258	100%	794	100%	31,256	100%	168,386	100%	247	100%	792	100%	40,788	100%	184,370	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	34	12%	95	13%	3,758	13%	18,021	12%	29	12%	108	14%	4,295	11%	17,410	10%
		Sometimes	89	34%	283	34%	10,680	33%	55,235	33%	84	34%	285	36%	14,271	35%	63,246	34%
		Often	74	29%	242	32%	9,272	29%	50,632	30%	75	31%	231	29%	12,061	29%	55,396	30%
		Very often	63	24%	173	22%	7,553	25%	44,529	26%	59	23%	169	20%	10,171	25%	48,347	26%
		Total	260	100%	793	100%	31,263	100%	168,417	100%	247	100%	793	100%	40,798	100%	184,399	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	5%	30	4%	1,423	5%	9,602	6%	13	6%	78	12%	3,073	8%	17,143	9%
		Some	71	28%	206	25%	7,927	26%	45,177	27%	81	34%	230	29%	12,171	30%	57,616	31%
		Quite a bit	108	41%	343	46%	12,929	41%	67,566	40%	89	37%	280	36%	15,375	38%	65,981	36%
		Very much	67	25%	200	25%	8,708	28%	44,898	27%	63	24%	201	24%	9,946	25%	42,676	24%
		Total	259	100%	779	100%	30,987	100%	167,243	100%	246	100%	789	100%	40,565	100%	183,416	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	1%	16	2%	784	2%	3,121	2%	4	2%	8	1%	588	2%	2,374	1%
		Some	62	25%	179	23%	6,679	21%	30,236	19%	45	18%	133	17%	6,121	15%	24,830	14%
		Quite a bit	112	44%	370	48%	14,305	46%	75,278	45%	102	41%	330	43%	17,724	43%	78,025	43%
		Very much	80	31%	209	27%	9,155	30%	58,353	34%	96	39%	315	39%	16,077	40%	77,960	42%
		Total	257	100%	774	100%	30,923	100%	166,988	100%	247	100%	786	100%	40,510	100%	183,189	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	8	3%	34	4%	1,537	5%	6,721	5%	9	3%	16	2%	1,371	4%	5,491	3%
		Some	86	35%	245	31%	9,385	30%	44,835	28%	57	24%	205	26%	9,131	23%	38,148	22%
		Quite a bit	97	37%	350	45%	13,055	42%	70,271	42%	109	44%	303	40%	16,897	42%	74,785	41%
		Very much	65	25%	146	20%	6,875	23%	44,797	26%	72	28%	260	32%	12,998	32%	64,469	34%
		Total	256	100%	775	100%	30,852	100%	166,624	100%	247	100%	784	100%	40,397	100%	182,893	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	4%	34	4%	1,563	5%	7,729	5%	12	5%	28	5%	1,871	5%	7,809	5%
		Some	67	25%	189	23%	8,532	27%	43,090	26%	50	22%	174	23%	9,246	23%	39,925	23%
		Quite a bit	105	42%	372	47%	13,061	42%	70,645	42%	112	46%	333	42%	16,389	40%	73,183	40%
		Very much	75	29%	182	26%	7,746	26%	45,321	27%	71	27%	252	31%	12,980	32%	62,174	33%
		Total	258	100%	777	100%	30,902	100%	166,785	100%	245	100%	787	100%	40,486	100%	183,091	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	3%	34	4%	1,267	4%	5,611	4%	2	1%	18	2%	1,089	3%	4,598	3%
		Some	61	25%	193	25%	7,508	25%	36,531	23%	54	22%	147	21%	7,040	18%	29,992	17%
		Quite a bit	100	37%	336	43%	12,861	41%	68,026	40%	104	44%	283	36%	15,305	38%	68,515	37%
		Very much	88	35%	214	28%	9,265	30%	56,697	33%	85	33%	337	41%	17,059	41%	80,071	42%
		Total	257	100%	777	100%	30,901	100%	166,865	100%	245	100%	785	100%	40,493	100%	183,176	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	3	0%	232	1%	1,015	1%	2	1%	8	1%	521	1%	2,260	1%
		1-4	42	18%	163	21%	6,638	23%	30,459	21%	57	25%	202	29%	10,850	28%	44,579	26%
		5-10	125	50%	331	40%	14,023	45%	69,241	43%	99	40%	296	36%	15,600	38%	68,294	38%
		11-20	67	24%	196	28%	6,935	22%	44,224	24%	53	22%	162	20%	8,054	19%	39,597	20%
		More than 20	22	7%	82	11%	3,058	9%	21,895	11%	32	12%	115	14%	5,416	13%	28,184	14%
		Total	257	100%	775	100%	30,886	100%	166,834	100%	243	100%	783	100%	40,441	100%	182,914	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	85	34%	237	29%	8,353	27%	41,270	25%	62	25%	187	24%	9,107	23%	37,950	21%
		1-4	127	48%	408	51%	16,575	53%	91,812	54%	128	53%	407	51%	21,410	53%	98,591	54%
		5-10	31	12%	84	12%	3,627	12%	21,680	13%	28	11%	121	17%	5,908	15%	28,531	16%
		11-20	6	2%	27	4%	1,224	4%	6,371	4%	16	7%	39	5%	1,996	5%	9,326	5%
		More than 20	9	3%	19	3%	1,123	3%	5,816	4%	10	4%	28	3%	2,053	5%	8,651	5%
	Total		258	100%	775	100%	30,902	100%	166,949	100%	244	100%	782	100%	40,474	100%	183,049	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	214	82%	634	79%	25,890	82%	137,679	81%	123	50%	339	43%	20,899	52%	87,762	50%
		1-4	29	13%	93	14%	3,465	12%	21,162	13%	105	43%	369	46%	16,101	39%	78,756	41%
		5-10	8	2%	26	5%	868	3%	4,410	3%	11	4%	51	7%	2,348	6%	11,220	6%
		11-20	4	1%	13	2%	393	1%	2,022	1%	2	1%	13	2%	621	2%	2,889	2%
		More than 20	3	1%	7	1%	279	1%	1,604	1%	3	1%	10	2%	494	1%	2,406	1%
	Total		258	100%	773	100%	30,895	100%	166,877	100%	244	100%	782	100%	40,463	100%	183,033	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	37	15%	63	8%	4,869	16%	20,414	14%	21	9%	58	8%	3,907	10%	14,790	9%
		1-4	145	55%	386	51%	17,258	55%	88,014	53%	107	44%	287	39%	18,541	46%	77,452	44%
		5-10	59	23%	254	33%	6,891	22%	44,671	25%	75	32%	289	35%	12,069	29%	59,732	31%
		11-20	14	6%	61	7%	1,547	5%	11,306	6%	30	11%	100	12%	4,304	11%	22,555	11%
		More than 20	3	1%	12	2%	323	1%	2,556	2%	12	5%	49	6%	1,653	4%	8,545	4%
	Total		258	100%	776	100%	30,888	100%	166,961	100%	245	100%	783	100%	40,474	100%	183,074	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	0	0%	18	2%	902	3%	4,330	3%	11	5%	49	8%	2,464	7%	10,567	6%
		1-4	69	26%	192	28%	10,465	35%	48,604	31%	90	36%	238	30%	13,940	36%	59,138	34%
		5-10	97	38%	265	31%	10,745	34%	57,956	34%	79	33%	236	30%	11,150	27%	51,561	28%
		11-20	73	30%	206	26%	6,037	19%	36,908	21%	39	16%	157	19%	7,219	17%	34,151	18%
		More than 20	18	7%	95	13%	2,767	9%	19,302	11%	26	11%	104	13%	5,720	13%	27,676	14%
	Total		257	100%	776	100%	30,916	100%	167,100	100%	245	100%	784	100%	40,493	100%	183,093	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	29	12%	83	11%	4,046	13%	21,297	13%	40	16%	150	19%	7,309	17%	36,850	19%
		1-2	103	41%	294	36%	11,154	36%	57,962	35%	82	35%	265	35%	12,599	32%	56,830	32%
		3-4	79	30%	280	38%	9,826	32%	53,555	32%	74	29%	219	29%	11,855	30%	51,460	29%
		5-6	18	7%	73	9%	3,120	10%	17,582	10%	19	7%	73	9%	4,005	10%	17,205	9%
		More than 6	28	11%	43	6%	2,647	9%	15,784	10%	28	12%	67	8%	4,400	11%	19,293	11%
	Total		257	100%	773	100%	30,793	100%	166,180	100%	243	100%	774	100%	40,168	100%	181,638	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	21	8%	51	8%	3,302	12%	22,278	13%	45	17%	205	28%	9,686	24%	50,216	27%
		1-2	77	30%	264	34%	10,781	35%	57,839	36%	95	41%	284	38%	14,442	37%	63,696	36%
		3-4	82	32%	248	32%	8,773	28%	45,655	27%	49	20%	175	20%	8,742	21%	37,742	21%
		5-6	39	15%	116	15%	3,896	12%	19,869	12%	31	12%	59	8%	3,492	8%	14,003	8%
		More than 6	37	14%	95	11%	3,969	13%	20,183	12%	24	11%	50	6%	3,708	9%	15,394	9%
	Total		256	100%	774	100%	30,721	100%	165,824	100%	244	100%	773	100%	40,070	100%	181,051	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	7	1%	174	1%	1,045	1%	3	1%	5	1%	459	1%	2,218	1%
		2	2	1%	14	2%	392	1%	2,029	1%	6	3%	15	2%	800	2%	3,439	2%
		3	16	6%	33	4%	1,189	4%	5,951	4%	14	6%	45	6%	1,769	5%	7,583	4%
		4	47	20%	145	18%	4,518	15%	20,885	13%	38	16%	98	12%	5,246	13%	22,155	12%
		5	87	34%	291	37%	10,128	33%	50,240	30%	79	33%	225	27%	11,583	28%	52,150	28%
		6	76	28%	205	28%	9,340	29%	55,028	32%	70	28%	254	33%	12,316	30%	57,769	31%
		7 Very much	30	12%	82	11%	5,126	17%	31,634	19%	35	13%	141	19%	8,232	21%	37,334	21%
	Total	258	100%	777	100%	30,867	100%	166,812	100%	245	100%	783	100%	40,405	100%	182,648	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	82	33%	195	28%	6,971	25%	32,678	23%	78	34%	260	34%	12,669	32%	47,334	28%
		Sometimes	95	36%	374	46%	14,265	46%	75,829	45%	109	45%	371	47%	18,401	45%	84,647	46%
		Often	53	21%	138	17%	5,831	18%	35,018	20%	31	12%	81	11%	5,395	13%	29,873	16%
		Very often	24	9%	55	9%	3,436	11%	21,659	12%	23	9%	68	8%	3,642	9%	19,687	10%
	Total	254	100%	762	100%	30,503	100%	165,184	100%	241	100%	780	100%	40,107	100%	181,541	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	30	11%	124	19%	4,222	16%	18,228	13%	45	19%	138	18%	6,430	17%	24,078	14%
		Sometimes	69	26%	211	27%	8,628	28%	45,828	28%	79	32%	265	35%	13,636	34%	57,962	32%
		Often	76	31%	193	24%	7,827	25%	42,147	26%	55	23%	186	24%	9,380	23%	42,906	24%
		Very often	77	32%	230	31%	9,766	31%	58,701	33%	62	26%	191	23%	10,587	25%	56,268	29%
	Total	252	100%	758	100%	30,443	100%	164,904	100%	241	100%	780	100%	40,033	100%	181,214	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	151	59%	468	59%	14,230	47%	66,157	42%	129	54%	406	52%	17,041	43%	68,629	39%
		Sometimes	56	23%	186	26%	8,107	26%	46,777	27%	60	24%	190	24%	11,037	27%	52,615	28%
		Often	25	10%	67	9%	3,983	13%	24,811	15%	30	14%	72	9%	5,420	13%	26,634	14%
		Very often	22	9%	38	6%	4,150	14%	27,247	16%	21	8%	110	16%	6,545	16%	33,377	18%
	Total	254	100%	759	100%	30,470	100%	164,992	100%	240	100%	778	100%	40,043	100%	181,255	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	38	15%	110	17%	3,431	11%	14,817	10%	22	10%	84	11%	3,647	10%	13,698	8%
		Sometimes	110	43%	339	42%	12,421	40%	63,173	38%	99	41%	322	40%	14,628	36%	63,795	35%
		Often	72	27%	215	28%	9,955	33%	57,900	35%	74	31%	250	34%	14,134	35%	66,297	36%
		Very often	35	14%	93	13%	4,662	16%	29,109	18%	45	19%	126	16%	7,663	19%	37,591	20%
	Total	255	100%	757	100%	30,469	100%	164,999	100%	240	100%	782	100%	40,072	100%	181,381	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	11%	64	9%	2,014	7%	8,887	6%	14	7%	49	6%	2,100	6%	8,239	5%
		Sometimes	85	34%	280	37%	10,626	34%	55,629	34%	76	30%	271	35%	12,517	31%	55,551	31%
		Often	100	39%	282	35%	11,635	38%	64,341	38%	92	39%	293	38%	16,012	40%	73,005	40%
		Very often	41	16%	134	18%	6,212	21%	36,219	22%	58	24%	166	21%	9,455	23%	44,615	24%
	Total	253	100%	760	100%	30,487	100%	165,076	100%	240	100%	779	100%	40,084	100%	181,410	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	4%	49	9%	1,201	4%	5,610	4%	8	3%	33	4%	1,260	3%	4,909	3%
		Sometimes	83	34%	262	32%	10,356	33%	52,177	32%	75	32%	237	32%	12,645	32%	54,302	31%
		Often	102	39%	295	39%	12,121	40%	66,530	40%	91	37%	317	41%	16,219	40%	74,622	41%
		Very often	59	23%	154	20%	6,789	23%	40,705	24%	67	27%	194	24%	9,943	24%	47,608	26%
	Total	254	100%	760	100%	30,467	100%	165,022	100%	241	100%	781	100%	40,067	100%	181,441	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	33	13%	85	10%	4,215	15%	19,822	13%	19	8%	45	6%	3,171	9%	12,583	8%
Do not plan to do			7	3%	28	4%	1,227	5%	6,482	5%	41	18%	127	20%	5,666	15%	27,681	16%	
Plan to do			188	76%	570	75%	22,277	73%	123,090	74%	49	21%	186	25%	10,902	29%	37,256	23%	
Done			20	9%	58	11%	2,134	8%	13,036	8%	131	53%	412	50%	19,846	47%	102,069	53%	
Total		248	100%	741	100%	29,853	100%	162,430	100%	240	100%	770	100%	39,585	100%	179,589	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	51	22%	86	12%	4,425	16%	20,499	14%	27	12%	74	11%	3,938	11%	15,213	9%
Do not plan to do			19	8%	36	5%	2,004	8%	9,805	7%	51	23%	133	20%	6,588	19%	26,798	17%	
Plan to do			95	37%	260	38%	13,059	43%	66,284	41%	36	15%	104	13%	6,320	17%	23,977	15%	
Done			84	33%	357	45%	10,295	33%	65,528	38%	125	50%	458	56%	22,677	53%	113,315	60%	
Total		249	100%	739	100%	29,783	100%	162,116	100%	239	100%	769	100%	39,523	100%	179,303	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	80	32%	181	29%	9,959	33%	55,046	32%	32	13%	117	15%	5,975	16%	24,093	14%
Do not plan to do			60	25%	139	18%	7,570	26%	41,466	26%	134	57%	395	52%	19,542	49%	92,015	51%	
Plan to do			67	26%	190	29%	7,819	26%	41,003	26%	18	7%	58	8%	3,636	10%	14,049	9%	
Done			42	16%	233	24%	4,451	15%	24,634	16%	57	23%	201	25%	10,341	25%	49,014	26%	
Total		249	100%	743	100%	29,799	100%	162,149	100%	241	100%	771	100%	39,494	100%	179,171	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	93	38%	287	41%	11,876	39%	62,389	38%	34	16%	156	19%	7,270	20%	27,386	17%
Do not plan to do			69	28%	178	21%	7,787	26%	37,871	24%	137	56%	390	52%	20,348	50%	93,191	51%	
Plan to do			72	29%	232	33%	8,637	29%	53,425	32%	29	13%	82	11%	5,405	15%	20,601	13%	
Done			13	5%	43	6%	1,427	5%	8,211	5%	39	16%	139	17%	6,444	15%	37,934	20%	
Total		247	100%	740	100%	29,727	100%	161,896	100%	239	100%	767	100%	39,467	100%	179,112	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	43	17%	121	16%	6,066	20%	27,689	18%	14	6%	51	7%	3,765	10%	13,569	8%
Do not plan to do			84	35%	196	27%	9,040	29%	40,796	27%	98	40%	280	41%	18,528	46%	73,027	41%	
Plan to do			64	27%	314	38%	9,706	34%	53,374	33%	21	10%	66	9%	3,712	10%	14,467	9%	
Done			57	22%	108	18%	4,958	16%	40,208	22%	108	45%	371	44%	13,520	33%	78,266	41%	
Total		248	100%	739	100%	29,770	100%	162,067	100%	241	100%	768	100%	39,525	100%	179,329	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	78	32%	217	30%	9,224	31%	44,043	28%	42	17%	124	15%	5,535	15%	20,062	13%
Do not plan to do			47	19%	218	31%	8,456	29%	38,879	26%	138	58%	531	71%	26,326	66%	112,586	63%	
Plan to do			115	45%	291	37%	11,294	37%	74,741	43%	33	16%	53	7%	3,684	10%	14,443	9%	
Done			8	3%	15	2%	781	3%	4,348	3%	26	10%	60	7%	3,940	9%	32,039	15%	
Total		248	100%	741	100%	29,755	100%	162,011	100%	239	100%	768	100%	39,485	100%	179,130	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	82	32%	247	32%	10,033	34%	54,090	33%	35	15%	108	14%	5,241	15%	18,938	12%
Do not plan to do			104	42%	320	43%	14,175	46%	74,065	45%	137	57%	462	60%	24,800	61%	108,910	61%	
Plan to do			50	22%	147	21%	4,553	16%	27,920	18%	21	10%	50	6%	3,588	10%	14,706	9%	
Done			11	4%	24	4%	991	4%	5,869	4%	47	19%	146	20%	5,830	14%	36,501	18%	
Total		247	100%	738	100%	29,752	100%	161,944	100%	240	100%	766	100%	39,459	100%	179,055	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	105	42%	298	35%	11,972	40%	60,063	38%	30	13%	113	14%	5,014	14%	17,001	11%
		Do not plan to do	29	11%	82	11%	3,669	12%	17,184	12%	79	32%	231	29%	10,148	26%	43,429	26%
		Plan to do	107	45%	351	53%	13,604	46%	81,956	48%	56	24%	196	27%	12,997	33%	53,564	31%
		Done	5	2%	10	1%	534	2%	2,955	2%	76	31%	223	30%	11,375	27%	65,441	32%
	Total		246	100%	741	100%	29,779	100%	162,158	100%	241	100%	763	100%	39,534	100%	179,435	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	11	3%	318	1%	1,773	1%	3	1%	8	1%	306	1%	1,608	1%
		2	8	3%	38	6%	870	3%	4,439	3%	11	4%	20	3%	866	2%	4,092	2%
		3	31	12%	58	9%	1,768	6%	8,650	6%	12	5%	57	7%	1,942	5%	8,319	5%
		4	32	13%	114	12%	3,981	14%	19,256	13%	37	16%	93	13%	4,540	12%	19,065	11%
		5	55	21%	170	22%	6,337	21%	32,473	21%	56	25%	172	22%	8,114	21%	35,261	20%
		6	60	25%	172	23%	8,329	27%	46,752	28%	62	27%	210	27%	11,065	27%	51,703	28%
		7 Friendly, Supportive, Sense of belonging	58	24%	183	25%	8,164	27%	48,889	29%	54	21%	209	28%	12,706	31%	59,363	32%
		Total		248	100%	746	100%	29,767	100%	162,232	100%	235	100%	769	100%	39,539	100%	179,411
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	5	1%	277	1%	1,260	1%	1	0%	8	1%	384	1%	1,612	1%
		2	9	4%	33	6%	818	3%	3,877	3%	8	3%	24	3%	1,030	3%	4,076	3%
		3	22	8%	66	8%	2,266	8%	10,206	7%	21	8%	40	5%	2,204	6%	8,776	6%
		4	55	22%	153	19%	5,759	19%	27,278	18%	37	16%	97	13%	5,469	15%	22,237	14%
		5	66	28%	200	26%	8,347	27%	42,900	26%	53	22%	182	22%	9,275	24%	40,847	23%
		6	60	23%	189	23%	7,572	25%	45,208	26%	61	27%	215	28%	11,554	28%	54,172	29%
		7 Available, Helpful, Sympathetic	32	14%	100	17%	4,744	17%	31,582	18%	54	23%	204	28%	9,636	23%	47,765	24%
		Total		247	100%	746	100%	29,783	100%	162,311	100%	235	100%	770	100%	39,552	100%	179,485
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	4%	38	6%	924	3%	4,429	3%	23	9%	61	7%	2,015	6%	8,769	5%
		2	21	8%	70	10%	2,078	8%	9,704	7%	24	10%	87	12%	3,402	9%	14,482	9%
		3	41	16%	101	14%	3,814	13%	18,056	12%	37	16%	93	10%	4,830	12%	20,903	12%
		4	53	21%	192	21%	7,599	25%	38,668	24%	50	21%	170	22%	8,993	23%	38,336	22%
		5	58	24%	166	24%	6,714	22%	37,932	23%	43	20%	141	19%	8,268	21%	38,074	21%
		6	40	16%	108	13%	5,096	17%	30,859	18%	34	15%	122	16%	6,638	16%	32,298	17%
		7 Helpful, Considerate, Flexible	24	10%	69	11%	3,501	12%	22,472	14%	22	9%	95	14%	5,357	13%	26,473	14%
		Total		248	100%	744	100%	29,726	100%	162,120	100%	233	100%	769	100%	39,503	100%	179,335

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	4	0%	132	1%	576	0%	0	0%	2	0%	125	0%	635	0%
			1-5 hr/wk	48	20%	152	23%	5,501	21%	23,169	17%	61	28%	157	20%	6,938	19%	28,318	17%
			6-10 hr/wk	82	35%	232	30%	8,437	29%	39,991	26%	61	28%	213	28%	10,343	27%	44,966	26%
			11-15 hr/wk	52	21%	163	20%	6,698	22%	36,624	22%	39	15%	156	21%	7,910	20%	36,234	20%
			16-20 hr/wk	37	15%	120	18%	4,408	14%	28,099	16%	34	15%	104	13%	6,013	15%	28,903	16%
			21-25 hr/wk	17	6%	44	6%	2,312	7%	16,534	9%	18	7%	69	9%	3,452	9%	17,115	9%
			26-30 hr/wk	4	1%	13	2%	1,102	3%	8,413	4%	11	4%	33	4%	2,032	5%	10,253	5%
			30+ hr/wk	5	2%	13	1%	929	3%	7,560	4%	7	3%	31	5%	2,457	6%	11,862	7%
			Total	245	100%	741	100%	29,519	100%	160,966	100%	231	100%	765	100%	39,270	100%	178,286	100%
9b.	Working for pay <u>on campus</u>	WORKON01	0 hr/wk	197	82%	650	87%	24,564	84%	123,148	80%	199	86%	594	78%	30,797	81%	124,796	73%
			1-5 hr/wk	12	5%	15	2%	806	3%	8,212	4%	5	2%	10	1%	1,209	3%	10,151	4%
			6-10 hr/wk	19	7%	28	3%	1,624	5%	14,819	7%	5	2%	41	6%	2,212	5%	17,022	8%
			11-15 hr/wk	7	3%	28	3%	1,234	4%	7,855	5%	10	4%	54	7%	1,931	4%	11,290	6%
			16-20 hr/wk	4	2%	18	3%	862	3%	4,286	3%	11	5%	46	6%	1,921	5%	9,039	5%
			21-25 hr/wk	2	1%	2	0%	192	1%	948	1%	0	0%	6	1%	469	1%	2,325	1%
			26-30 hr/wk	1	0%	1	1%	78	0%	336	0%	0	0%	2	0%	209	1%	1,016	1%
			30+ hr/wk	0	0%	0	0%	138	1%	1,261	1%	1	0%	6	1%	481	1%	2,527	2%
			Total	242	100%	742	100%	29,498	100%	160,865	100%	231	100%	759	100%	39,229	100%	178,166	100%
9c.	Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	105	44%	387	48%	18,148	58%	111,037	65%	47	20%	189	28%	14,403	34%	78,072	41%
			1-5 hr/wk	20	8%	53	7%	1,312	4%	7,204	4%	6	2%	34	4%	1,753	4%	9,003	5%
			6-10 hr/wk	23	9%	61	9%	1,475	5%	7,502	5%	10	4%	65	7%	2,390	6%	11,324	6%
			11-15 hr/wk	33	12%	64	10%	1,805	6%	7,856	5%	23	9%	59	6%	2,794	7%	12,108	7%
			16-20 hr/wk	22	9%	60	8%	2,202	8%	8,589	6%	32	13%	98	12%	4,224	11%	16,184	9%
			21-25 hr/wk	21	8%	53	7%	1,722	7%	6,028	5%	34	14%	64	7%	3,585	9%	12,400	7%
			26-30 hr/wk	8	4%	29	4%	1,086	4%	3,505	3%	20	9%	57	7%	2,562	7%	8,419	5%
			30+ hr/wk	13	6%	33	7%	1,730	8%	8,987	8%	60	29%	199	29%	7,526	22%	30,609	19%
			Total	245	100%	740	100%	29,480	100%	160,708	100%	232	100%	765	100%	39,237	100%	178,119	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	101	40%	355	50%	12,983	48%	56,214	40%	129	56%	443	57%	20,326	55%	76,921	47%
			1-5 hr/wk	71	29%	215	26%	8,675	27%	51,395	30%	57	25%	198	26%	10,423	25%	51,288	28%
			6-10 hr/wk	29	12%	70	9%	3,497	11%	23,386	13%	17	6%	58	8%	3,905	9%	21,549	11%
			11-15 hr/wk	18	9%	43	6%	1,911	6%	13,264	7%	9	4%	23	4%	1,856	4%	11,491	6%
			16-20 hr/wk	16	7%	27	4%	1,127	4%	7,915	4%	8	4%	16	2%	1,198	3%	7,375	4%
			21-25 hr/wk	2	1%	10	2%	570	2%	4,019	2%	5	2%	14	2%	580	1%	3,923	2%
			26-30 hr/wk	4	1%	4	1%	258	1%	1,738	1%	2	1%	3	0%	282	1%	1,880	1%
			30+ hr/wk	4	1%	12	2%	497	2%	3,056	2%	4	1%	11	2%	682	2%	3,904	2%
			Total	245	100%	736	100%	29,518	100%	160,987	100%	231	100%	766	100%	39,252	100%	178,331	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	6	2%	315	1%	1,887	1%	2	1%	16	2%	581	2%	2,399	1%
		1-5 hr/wk	54	21%	183	28%	6,822	24%	37,452	23%	83	34%	265	33%	12,196	31%	51,264	29%
		6-10 hr/wk	58	23%	209	27%	8,378	28%	46,344	28%	73	32%	234	30%	11,823	30%	54,167	30%
		11-15 hr/wk	51	22%	134	17%	6,122	21%	33,530	21%	30	13%	123	16%	6,965	18%	33,507	19%
		16-20 hr/wk	36	14%	99	13%	3,631	12%	19,855	12%	18	8%	64	9%	3,918	10%	18,979	11%
		21-25 hr/wk	23	10%	37	5%	1,752	6%	9,467	6%	10	4%	30	4%	1,719	4%	8,042	5%
		26-30 hr/wk	12	6%	27	3%	841	3%	4,373	3%	7	3%	11	1%	703	2%	3,444	2%
		30+ hr/wk	8	4%	42	5%	1,592	6%	7,787	5%	9	4%	21	4%	1,292	3%	6,264	4%
	Total		244	100%	737	100%	29,453	100%	160,695	100%	232	100%	764	100%	39,197	100%	178,066	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	146	61%	459	57%	20,376	65%	121,027	71%	117	50%	410	52%	22,299	54%	113,770	61%
		1-5 hr/wk	48	19%	154	22%	4,266	16%	18,044	12%	49	21%	116	15%	5,315	15%	20,154	12%
		6-10 hr/wk	25	10%	64	10%	1,795	7%	7,310	5%	18	8%	58	7%	2,680	8%	10,320	6%
		11-15 hr/wk	9	4%	23	3%	941	4%	4,076	3%	12	5%	36	5%	1,627	5%	6,288	4%
		16-20 hr/wk	12	5%	19	4%	562	2%	2,412	2%	14	7%	28	4%	1,247	4%	4,881	3%
		21-25 hr/wk	1	1%	5	1%	238	1%	1,062	1%	0	0%	20	3%	678	2%	2,536	2%
		26-30 hr/wk	1	1%	3	2%	134	1%	686	1%	1	0%	9	1%	501	1%	1,856	1%
		30+ hr/wk	1	0%	9	1%	1,107	4%	5,824	4%	19	9%	88	13%	4,786	12%	18,026	11%
	Total		243	100%	736	100%	29,419	100%	160,441	100%	230	100%	765	100%	39,133	100%	177,831	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	31	13%	110	15%	3,752	11%	31,264	16%	13	6%	35	4%	2,664	6%	22,231	10%
		1-5 hr/wk	138	57%	432	54%	18,505	60%	98,902	61%	139	61%	445	58%	24,364	60%	111,697	62%
		6-10 hr/wk	49	19%	128	20%	4,432	17%	19,042	14%	56	24%	199	27%	8,117	22%	29,430	19%
		11-15 hr/wk	15	6%	45	7%	1,559	6%	6,326	5%	13	5%	47	6%	2,484	7%	8,832	6%
		16-20 hr/wk	7	3%	10	2%	582	2%	2,594	2%	6	3%	18	2%	780	2%	2,944	2%
		21-25 hr/wk	2	1%	5	1%	243	1%	966	1%	3	2%	4	1%	298	1%	1,074	1%
		26-30 hr/wk	1	0%	3	1%	108	0%	433	0%	0	0%	7	1%	131	0%	483	0%
		30+ hr/wk	1	0%	6	1%	300	1%	1,305	1%	2	1%	12	2%	417	1%	1,602	1%
	Total		244	100%	739	100%	29,481	100%	160,832	100%	232	100%	767	100%	39,255	100%	178,293	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	0%	16	2%	532	2%	2,639	2%	6	2%	12	1%	856	3%	3,575	2%
		Some	54	24%	141	21%	5,199	19%	24,491	17%	52	24%	152	21%	6,853	19%	27,955	17%
		Quite a bit	119	50%	364	49%	13,711	46%	72,158	46%	111	49%	344	45%	17,941	46%	79,161	45%
		Very much	65	26%	215	28%	9,641	33%	59,830	35%	60	25%	250	33%	13,264	33%	66,364	36%
	Total		239	100%	736	100%	29,083	100%	159,118	100%	229	100%	758	100%	38,914	100%	177,055	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	6%	30	5%	801	3%	3,829	3%	15	6%	44	6%	1,922	6%	7,512	5%
		Some	64	25%	189	26%	6,261	22%	28,855	20%	62	28%	177	25%	9,653	26%	38,950	24%
		Quite a bit	109	48%	330	44%	13,292	45%	69,444	44%	105	46%	344	44%	17,278	44%	77,282	43%
		Very much	52	21%	187	25%	8,670	30%	56,645	33%	47	20%	189	25%	10,001	24%	53,034	27%
	Total		238	100%	736	100%	29,024	100%	158,773	100%	229	100%	754	100%	38,854	100%	176,778	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	36	15%	78	13%	3,608	13%	17,593	12%	49	21%	119	18%	6,807	18%	29,160	17%
		Some	81	32%	243	33%	9,446	32%	48,473	31%	93	42%	267	37%	13,807	35%	60,988	34%
		Quite a bit	74	32%	263	37%	9,752	33%	52,870	33%	58	26%	235	28%	11,458	29%	51,804	29%
		Very much	49	21%	151	17%	6,214	22%	39,820	24%	28	11%	134	17%	6,776	18%	34,768	19%
		Total	240	100%	735	100%	29,020	100%	158,756	100%	228	100%	755	100%	38,848	100%	176,720	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	56	22%	149	21%	7,145	26%	34,936	24%	105	45%	294	39%	14,395	38%	60,367	36%
		Some	94	40%	300	39%	10,984	37%	61,571	38%	69	32%	267	35%	14,193	36%	66,690	37%
		Quite a bit	64	27%	201	27%	7,478	25%	41,998	26%	38	16%	139	17%	7,063	18%	33,641	18%
		Very much	25	11%	84	12%	3,385	12%	20,179	12%	17	7%	57	8%	3,160	8%	15,877	9%
		Total	239	100%	734	100%	28,992	100%	158,684	100%	229	100%	757	100%	38,811	100%	176,575	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	39	15%	111	15%	4,444	17%	22,743	16%	72	31%	181	25%	9,280	26%	40,693	24%
		Some	96	40%	261	36%	10,576	36%	56,260	36%	93	42%	310	41%	15,586	40%	69,212	39%
		Quite a bit	71	31%	269	37%	9,708	32%	53,875	33%	46	19%	200	26%	9,979	25%	46,765	26%
		Very much	34	14%	89	11%	4,171	15%	25,388	16%	18	8%	62	8%	3,814	9%	19,547	11%
		Total	240	100%	730	100%	28,899	100%	158,266	100%	229	100%	753	100%	38,659	100%	176,217	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	26	10%	72	10%	2,562	10%	12,345	9%	43	21%	108	14%	5,360	16%	22,775	14%
		Some	67	28%	199	26%	8,140	29%	38,013	25%	84	36%	238	34%	12,626	34%	51,760	31%
		Quite a bit	90	39%	294	41%	11,117	36%	62,196	38%	67	28%	272	36%	13,828	34%	64,360	35%
		Very much	56	23%	171	23%	7,166	24%	46,106	27%	35	15%	136	17%	6,936	17%	37,456	20%
		Total	239	100%	736	100%	28,985	100%	158,660	100%	229	100%	754	100%	38,750	100%	176,351	100%
10g. Using computers in academic work	ENVCOMPT	Very little	5	2%	15	2%	682	3%	3,257	2%	4	2%	16	2%	673	2%	3,079	2%
		Some	36	15%	135	17%	4,322	15%	21,027	13%	24	11%	76	10%	3,732	10%	16,413	10%
		Quite a bit	99	41%	293	38%	10,681	36%	55,737	35%	78	35%	242	32%	11,722	30%	51,272	29%
		Very much	99	42%	294	44%	13,352	47%	78,839	49%	122	53%	423	57%	22,731	57%	106,109	59%
		Total	239	100%	737	100%	29,037	100%	158,860	100%	228	100%	757	100%	38,858	100%	176,873	100%
11a. Acquiring a broad general education	GNGENLED	Very little	11	5%	24	4%	668	3%	3,430	3%	3	1%	10	2%	1,044	3%	4,053	3%
		Some	39	16%	120	17%	4,385	16%	21,758	15%	33	15%	106	15%	5,357	14%	21,458	13%
		Quite a bit	107	45%	327	46%	12,678	44%	66,116	43%	110	48%	282	35%	14,746	38%	62,563	36%
		Very much	79	34%	252	32%	10,807	38%	65,111	40%	82	36%	354	48%	17,283	44%	87,024	48%
		Total	236	100%	723	100%	28,538	100%	156,415	100%	228	100%	752	100%	38,430	100%	175,098	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	29	13%	84	12%	2,898	11%	13,205	10%	20	8%	55	8%	2,282	7%	10,562	7%
		Some	67	27%	241	37%	8,262	29%	42,644	28%	46	21%	153	21%	7,360	20%	34,290	20%
		Quite a bit	90	39%	233	30%	10,430	36%	56,930	36%	84	37%	267	35%	12,976	34%	57,940	33%
		Very much	50	21%	164	21%	6,880	24%	43,305	27%	77	34%	279	37%	15,739	39%	72,057	40%
		Total	236	100%	722	100%	28,470	100%	156,084	100%	227	100%	754	100%	38,357	100%	174,849	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	5%	24	4%	1,244	5%	6,653	5%	11	6%	16	2%	1,481	4%	6,439	4%
		Some	58	25%	140	21%	6,331	22%	32,376	22%	58	27%	128	19%	7,468	20%	31,582	19%
		Quite a bit	98	41%	329	47%	12,022	42%	64,090	41%	85	36%	296	39%	14,953	39%	65,460	38%
		Very much	70	29%	229	28%	8,900	32%	53,095	33%	73	31%	311	40%	14,499	37%	71,487	39%
		Total	236	100%	722	100%	28,497	100%	156,214	100%	227	100%	751	100%	38,401	100%	174,968	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	23	10%	59	9%	1,815	7%	11,611	8%	13	6%	39	6%	2,023	6%	9,237	6%
		Some	66	28%	202	29%	7,271	26%	41,176	27%	59	27%	165	23%	8,360	22%	37,313	22%
		Quite a bit	94	40%	293	41%	11,560	40%	59,864	38%	86	37%	298	38%	14,730	38%	64,702	37%
		Very much	53	22%	167	21%	7,833	28%	43,471	27%	69	30%	253	33%	13,267	34%	63,619	35%
		Total	236	100%	721	100%	28,479	100%	156,122	100%	227	100%	755	100%	38,380	100%	174,871	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	4%	22	3%	648	2%	3,312	2%	5	2%	10	1%	762	2%	2,966	2%
		Some	43	18%	138	19%	4,755	17%	22,359	15%	35	16%	95	12%	4,649	13%	18,148	11%
		Quite a bit	113	47%	316	48%	12,437	43%	63,576	41%	96	42%	296	39%	14,509	38%	61,140	36%
		Very much	71	31%	243	30%	10,619	38%	66,792	41%	92	40%	354	47%	18,460	47%	92,534	51%
		Total	234	100%	719	100%	28,459	100%	156,039	100%	228	100%	755	100%	38,380	100%	174,788	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	15	7%	36	4%	1,501	6%	8,089	5%	12	5%	28	3%	1,746	5%	8,244	5%
		Some	55	23%	199	27%	7,129	25%	36,506	24%	51	22%	185	25%	8,094	21%	35,889	21%
		Quite a bit	101	43%	305	46%	11,957	41%	62,660	40%	97	44%	284	36%	14,507	38%	62,596	36%
		Very much	63	27%	181	23%	7,812	28%	48,591	31%	67	29%	256	36%	13,962	36%	67,883	39%
		Total	234	100%	721	100%	28,399	100%	155,846	100%	227	100%	753	100%	38,309	100%	174,612	100%
11g. Using computing and information technology	GNCMPTS	Very little	16	8%	41	6%	1,502	6%	8,145	6%	7	3%	26	3%	1,284	4%	6,368	4%
		Some	53	22%	177	25%	6,240	22%	33,562	21%	41	19%	142	18%	6,020	16%	29,065	16%
		Quite a bit	98	40%	289	40%	11,150	38%	58,714	37%	88	38%	276	36%	13,564	35%	59,980	34%
		Very much	69	30%	213	30%	9,607	34%	55,767	36%	91	40%	310	43%	17,525	45%	79,534	46%
		Total	236	100%	720	100%	28,499	100%	156,188	100%	227	100%	754	100%	38,393	100%	174,947	100%
11h. Working effectively with others	GNOTHERS	Very little	17	8%	47	7%	1,380	6%	7,119	5%	7	3%	30	4%	1,346	4%	5,857	4%
		Some	69	29%	180	27%	6,665	24%	34,693	23%	49	21%	148	20%	6,508	18%	29,475	18%
		Quite a bit	88	37%	291	39%	11,353	39%	61,494	39%	89	41%	285	38%	14,002	36%	62,916	36%
		Very much	61	26%	204	27%	9,066	32%	52,755	33%	82	35%	285	38%	16,507	41%	76,565	42%
		Total	235	100%	722	100%	28,464	100%	156,061	100%	227	100%	748	100%	38,363	100%	174,813	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	80	33%	253	35%	8,047	30%	48,091	31%	78	36%	292	38%	13,397	36%	61,568	36%
		Some	66	31%	210	27%	8,681	31%	47,809	31%	80	36%	234	32%	11,906	31%	54,221	31%
		Quite a bit	60	26%	158	21%	6,679	23%	34,605	23%	32	14%	141	20%	7,312	19%	33,212	19%
		Very much	23	10%	92	17%	4,531	17%	23,101	16%	30	15%	80	11%	5,343	14%	24,075	14%
		Total	229	100%	713	100%	27,938	100%	153,606	100%	220	100%	747	100%	37,958	100%	173,076	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	22	9%	41	7%	1,526	6%	7,299	5%	12	5%	45	6%	2,378	7%	8,976	6%
		Some	57	25%	182	24%	6,759	24%	34,698	23%	55	26%	171	23%	7,781	21%	32,285	19%
		Quite a bit	94	41%	320	46%	12,021	42%	66,167	43%	93	42%	313	42%	15,099	39%	68,890	40%
		Very much	57	25%	169	23%	7,579	28%	45,286	29%	60	27%	218	29%	12,666	33%	62,866	35%
		Total	230	100%	712	100%	27,885	100%	153,450	100%	220	100%	747	100%	37,924	100%	173,017	100%
11k. Understanding yourself	GNSELF	Very little	33	15%	83	14%	3,017	12%	14,819	11%	25	11%	91	12%	4,736	13%	18,308	12%
		Some	66	28%	188	28%	7,430	26%	39,461	26%	63	30%	202	29%	9,622	26%	41,033	24%
		Quite a bit	84	36%	259	35%	10,098	35%	56,000	36%	84	39%	252	34%	12,597	32%	58,353	33%
		Very much	48	21%	181	23%	7,345	27%	43,142	28%	47	21%	202	25%	10,986	28%	55,358	31%
		Total	231	100%	711	100%	27,890	100%	153,422	100%	219	100%	747	100%	37,941	100%	173,052	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	27	13%	89	14%	3,383	12%	18,490	12%	24	11%	94	13%	5,322	14%	23,768	14%
		Some	67	29%	216	31%	8,764	31%	48,263	31%	87	40%	250	35%	12,005	31%	55,007	32%
		Quite a bit	91	39%	255	35%	9,603	34%	51,784	33%	69	32%	238	31%	11,933	31%	53,829	31%
		Very much	44	19%	152	20%	6,142	23%	34,922	23%	40	18%	167	22%	8,677	24%	40,378	24%
		Total	229	100%	712	100%	27,892	100%	153,459	100%	220	100%	749	100%	37,937	100%	172,982	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	25	11%	69	10%	3,007	11%	15,146	11%	24	10%	90	13%	4,033	11%	16,921	10%
		Some	77	33%	236	33%	9,242	33%	48,993	32%	67	31%	239	30%	11,035	29%	48,296	28%
		Quite a bit	90	38%	272	37%	10,057	35%	55,883	36%	78	36%	238	34%	13,471	35%	61,951	35%
		Very much	38	18%	134	19%	5,598	20%	33,452	22%	50	23%	181	23%	9,395	25%	45,855	26%
		Total	230	100%	711	100%	27,904	100%	153,474	100%	219	100%	748	100%	37,934	100%	173,023	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	40	18%	97	15%	3,798	14%	18,258	13%	35	16%	128	18%	5,967	17%	23,201	15%
		Some	75	32%	208	29%	8,289	30%	42,814	28%	69	33%	212	28%	10,632	28%	45,257	27%
		Quite a bit	78	34%	262	38%	9,646	34%	52,684	34%	69	31%	222	31%	11,531	29%	54,182	30%
		Very much	37	16%	142	19%	6,161	22%	39,677	25%	48	21%	183	24%	9,793	25%	50,359	28%
		Total	230	100%	709	100%	27,894	100%	153,433	100%	221	100%	745	100%	37,923	100%	172,999	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	68	29%	145	21%	5,454	21%	25,043	18%	61	27%	168	24%	7,862	23%	31,104	20%
		Some	80	34%	255	36%	10,039	35%	51,492	34%	76	36%	262	34%	12,775	33%	55,882	33%
		Quite a bit	55	24%	206	28%	8,071	28%	47,747	30%	60	26%	188	25%	10,224	26%	49,215	27%
		Very much	28	13%	107	15%	4,335	16%	29,169	18%	24	11%	132	17%	7,057	18%	36,784	20%
		Total	231	100%	713	100%	27,899	100%	153,451	100%	221	100%	750	100%	37,918	100%	172,985	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	113	48%	279	42%	10,741	40%	53,612	37%	126	56%	386	52%	19,079	51%	77,202	47%
		Some	64	28%	219	28%	7,854	27%	42,251	27%	50	24%	173	23%	9,211	24%	42,970	24%
		Quite a bit	37	17%	145	20%	5,554	19%	32,120	20%	28	12%	101	12%	5,186	14%	26,875	15%
		Very much	16	8%	71	9%	3,723	14%	25,417	16%	17	7%	88	13%	4,431	12%	25,851	14%
		Total	230	100%	714	100%	27,872	100%	153,400	100%	221	100%	748	100%	37,907	100%	172,898	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	27	11%	66	10%	1,669	6%	7,987	6%	45	18%	108	15%	4,334	12%	16,610	11%
		Fair	45	20%	176	25%	5,260	19%	26,465	18%	50	22%	183	23%	8,556	23%	35,170	21%
		Good	110	47%	357	47%	13,858	48%	72,560	47%	91	42%	270	37%	15,611	41%	69,812	40%
		Excellent	52	23%	121	18%	7,463	26%	48,434	30%	38	18%	190	25%	9,791	24%	53,106	28%
		Total	234	100%	720	100%	28,250	100%	155,446	100%	224	100%	751	100%	38,292	100%	174,698	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	6	2%	26	4%	498	2%	2,784	2%	12	5%	12	2%	910	3%	3,675	2%
		Fair	38	17%	132	18%	3,504	13%	16,534	12%	36	15%	113	15%	4,945	14%	19,176	12%
		Good	133	56%	415	56%	15,740	55%	77,307	51%	133	60%	407	51%	19,559	52%	81,225	48%
		Excellent	58	25%	147	22%	8,515	29%	58,795	35%	43	20%	218	32%	12,881	31%	70,609	38%
		Total	235	100%	720	100%	28,257	100%	155,420	100%	224	100%	750	100%	38,295	100%	174,685	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	10	5%	52	7%	1,183	4%	6,472	4%	21	9%	47	6%	1,991	6%	8,956	5%
		Probably no	42	18%	129	17%	3,678	14%	18,347	12%	43	19%	134	17%	5,188	14%	22,212	13%
		Probably yes	111	48%	327	47%	12,201	43%	61,329	40%	101	46%	315	41%	15,229	41%	64,804	38%
		Definitely yes	71	30%	207	28%	11,203	39%	69,367	43%	59	26%	255	36%	15,894	39%	78,730	44%
		Total	234	100%	715	100%	28,265	100%	155,515	100%	224	100%	751	100%	38,302	100%	174,702	100%

IPEDS: 128771

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a

Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	222	94%	666	90%	24,488	83%	135,371	83%	1	1%	0	0%	104	0%	573	0%
		20-23	8	4%	44	6%	2,291	10%	10,590	8%	149	62%	451	55%	22,540	53%	117,367	62%
		24-29	4	2%	5	2%	678	3%	3,651	3%	41	19%	144	19%	7,981	24%	26,096	18%
		30-39	0	0%	5	1%	538	2%	3,426	3%	19	11%	69	12%	4,159	12%	15,725	10%
		40-55	1	0%	3	1%	332	2%	2,602	2%	14	8%	75	12%	3,190	9%	13,679	8%
		Over 55	0	0%	0	0%	38	0%	229	0%	0	0%	9	2%	306	1%	1,186	1%
		Total	235	100%	723	100%	28,365	100%	155,869	100%	224	100%	748	100%	38,280	100%	174,626	100%
16. Sex	SEX	Male	94	54%	216	42%	9,349	43%	55,532	45%	78	46%	214	39%	12,875	41%	62,367	43%
		Female	141	46%	507	58%	19,012	57%	100,324	55%	146	54%	536	61%	25,412	59%	112,290	57%
		Total	235	100%	723	100%	28,361	100%	155,856	100%	224	100%	750	100%	38,287	100%	174,657	100%
17. Are you an international student or foreign national?	INTERNAT	No	224	96%	691	94%	27,006	95%	147,136	94%	207	93%	715	95%	36,513	95%	166,404	95%
		Yes	9	4%	30	6%	1,274	5%	8,239	6%	16	7%	33	5%	1,718	5%	7,959	5%
		Total	233	100%	721	100%	28,280	100%	155,375	100%	223	100%	748	100%	38,231	100%	174,363	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	2	0%	202	1%	1,257	1%	2	1%	6	1%	309	1%	1,365	1%
		Asian, Asian American, or Pacific Islander	4	2%	19	2%	1,848	8%	10,031	7%	9	3%	25	3%	2,237	8%	9,321	7%
		Black or African American	9	4%	49	6%	1,987	8%	11,066	9%	15	7%	44	6%	2,230	7%	11,895	8%
		White (non-Hispanic)	184	78%	541	74%	19,180	61%	108,902	65%	161	71%	569	75%	26,172	62%	123,851	67%
		Mexican or Mexican American	1	0%	2	0%	1,235	6%	3,657	3%	0	0%	0	0%	1,713	6%	4,369	3%
		Puerto Rican	8	3%	20	2%	212	1%	1,161	1%	7	3%	22	3%	260	1%	1,070	1%
		Other Hispanic or Latino	4	2%	20	4%	836	4%	4,046	3%	5	2%	10	1%	1,127	4%	4,457	3%
		Multiracial	5	2%	18	3%	760	3%	4,028	3%	4	2%	12	2%	863	3%	3,823	2%
		Other	4	2%	15	3%	461	2%	2,347	2%	3	1%	13	2%	651	2%	2,563	2%
		I prefer not to respond	15	6%	37	5%	1,571	6%	9,077	6%	18	9%	47	7%	2,698	7%	11,844	7%
		Total	235	100%	723	100%	28,292	100%	155,572	100%	224	100%	748	100%	38,260	100%	174,558	100%
		19. What is your current classification in college?	CLASS	Freshman/first year	225	96%	642	83%	23,566	79%	134,296	82%	0	0%	0	0%	29	0%
Sophomore	6			2%	69	14%	3,994	17%	16,641	14%	0	0%	1	0%	134	0%	722	1%
Junior	1			0%	5	1%	406	2%	2,380	2%	8	4%	14	3%	2,219	6%	8,945	6%
Senior	1			1%	1	0%	163	1%	763	1%	213	94%	721	95%	34,794	90%	160,037	91%
Unclassified	1			1%	5	1%	180	1%	1,541	1%	3	1%	11	2%	1,061	3%	4,578	3%
Total	234			100%	722	100%	28,309	100%	155,621	100%	224	100%	747	100%	38,237	100%	174,461	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	228	97%	667	88%	25,668	89%	140,832	89%	103	44%	362	48%	17,913	43%	102,569	54%
		Started elsewhere	7	3%	55	12%	2,632	11%	14,715	11%	121	56%	387	52%	20,374	57%	72,058	46%
		Total	235	100%	722	100%	28,300	100%	155,547	100%	224	100%	749	100%	38,287	100%	174,627	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	1%	16	3%	957	3%	5,367	4%	9	5%	39	6%	3,017	8%	12,546	7%
	COMCOL05	Community or junior college	7	3%	30	5%	2,433	8%	12,448	8%	83	33%	286	37%	18,131	46%	61,149	35%
	FOURYR05	4-year college other than this one	16	5%	69	11%	2,148	7%	11,979	7%	62	23%	227	27%	10,098	24%	43,943	23%
	NONE05	None	207	71%	592	63%	22,632	63%	125,289	64%	90	33%	295	35%	13,487	27%	79,846	37%
	OCOL1_05	Other	2	1%	23	3%	794	3%	4,702	3%	8	4%	44	6%	1,536	4%	7,577	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	2%	23	5%	1,225	6%	5,869	6%	48	24%	163	27%	5,811	18%	23,205	16%
		Full-time	230	98%	699	95%	27,064	94%	149,707	94%	175	76%	587	73%	32,455	82%	151,343	84%
	Total	235	100%	722	100%	28,289	100%	155,576	100%	223	100%	750	100%	38,266	100%	174,548	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	227	98%	707	97%	26,230	93%	140,840	91%	213	96%	713	95%	34,925	92%	154,638	89%
		Yes	6	2%	16	3%	2,024	7%	14,482	9%	10	4%	36	5%	3,292	8%	19,758	11%
	Total	233	100%	723	100%	28,254	100%	155,322	100%	223	100%	749	100%	38,217	100%	174,396	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	208	89%	658	91%	26,086	93%	136,037	91%	215	97%	713	95%	36,726	97%	161,835	95%
		Yes	25	11%	63	9%	2,120	7%	19,129	9%	7	3%	36	5%	1,427	3%	12,346	5%
	Total	233	100%	721	100%	28,206	100%	155,166	100%	222	100%	749	100%	38,153	100%	174,181	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	3%	13	2%	616	2%	2,704	2%	0	0%	0	0%	114	0%	399	0%
		C	16	7%	26	3%	1,260	5%	5,523	4%	2	1%	8	1%	810	2%	2,880	2%
		C+	15	7%	68	9%	2,012	7%	8,875	6%	7	3%	35	6%	1,854	5%	6,704	4%
		B-	28	11%	88	11%	2,853	10%	13,230	9%	25	12%	44	5%	3,248	9%	12,274	8%
		B	64	28%	178	21%	6,556	23%	32,311	21%	42	19%	148	19%	8,375	22%	33,861	20%
		B+	60	26%	161	27%	5,275	19%	30,649	19%	49	22%	185	25%	7,724	20%	36,340	21%
		A-	21	9%	117	16%	4,744	16%	30,487	18%	51	21%	172	21%	7,116	18%	37,578	20%
		A	24	9%	72	12%	4,879	17%	31,272	20%	48	22%	158	23%	8,942	22%	44,133	25%
Total	234	100%	723	100%	28,195	100%	155,051	100%	224	100%	750	100%	38,183	100%	174,169	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	138	59%	473	57%	16,353	50%	108,186	63%	40	17%	151	18%	3,008	7%	31,464	14%
		Residence, walking distance	11	5%	40	8%	2,324	9%	9,049	7%	20	9%	63	9%	9,148	21%	42,910	25%
		Residence, driving distance	84	36%	200	34%	9,065	41%	32,919	29%	163	73%	533	73%	24,424	72%	88,864	60%
		Fraternity or sorority house	0	0%	1	0%	88	0%	850	1%	0	0%	0	0%	246	1%	2,741	1%
		Total	233	100%	714	100%	27,830	100%	151,004	100%	223	100%	747	100%	36,826	100%	165,979	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Central Connecticut State University

		First-Year Students								Seniors								
		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	15	7%	55	10%	2,714	12%	10,820	8%	25	11%	85	12%	4,447	14%	15,694	10%
		Graduated from HS	68	28%	268	32%	7,891	28%	36,540	24%	75	34%	239	31%	10,229	26%	41,460	24%
		Attended, no degree	35	14%	102	18%	4,427	16%	20,701	14%	36	15%	103	15%	5,906	16%	23,689	14%
		Completed Associate's	26	12%	68	9%	2,576	9%	12,655	8%	14	7%	68	9%	3,576	9%	14,363	8%
		Completed Bachelor's	58	25%	133	17%	6,394	22%	40,026	25%	43	19%	156	19%	8,449	21%	42,437	24%
		Completed Master's	27	13%	67	9%	2,959	10%	22,227	14%	27	12%	70	11%	3,815	10%	23,023	13%
		Completed Doctorate	4	2%	18	5%	901	3%	10,476	6%	4	2%	20	2%	1,457	4%	12,259	7%
Total		233	100%	711	100%	27,862	100%	153,445	100%	224	100%	741	100%	37,879	100%	172,925	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	7	3%	40	6%	2,081	9%	8,078	6%	15	6%	46	6%	3,739	12%	12,430	8%
		Graduated from HS	64	26%	222	32%	7,125	26%	32,856	22%	68	30%	267	36%	10,458	27%	42,525	25%
		Attended, no degree	33	15%	120	15%	4,943	18%	23,628	16%	31	14%	109	15%	6,342	17%	25,968	15%
		Completed Associate's	47	20%	117	17%	3,744	13%	19,551	13%	49	22%	116	15%	5,166	13%	21,581	12%
		Completed Bachelor's	60	25%	140	19%	6,589	23%	44,158	27%	39	18%	130	17%	7,987	20%	43,398	24%
		Completed Master's	21	10%	68	9%	3,180	11%	21,669	13%	21	9%	71	10%	3,892	10%	23,594	13%
		Completed Doctorate	1	1%	7	2%	342	1%	4,247	3%	1	0%	6	1%	435	1%	4,114	2%
Total		233	100%	714	100%	28,004	100%	154,187	100%	224	100%	745	100%	38,019	100%	173,610	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	31	14%	73	10%	3,242	12%	21,952	13%	30	12%	139	18%	5,250	14%	27,059	15%
		Biological Science	5	2%	35	5%	1,751	6%	13,175	8%	10	4%	32	4%	2,063	5%	12,484	7%
		Business	51	23%	91	16%	4,438	18%	23,028	17%	59	28%	105	17%	6,548	19%	29,876	18%
		Education	49	19%	148	18%	3,861	11%	13,819	8%	27	11%	90	11%	5,547	12%	16,917	9%
		Engineering	9	4%	3	0%	1,203	5%	9,171	7%	6	3%	0	0%	1,345	4%	9,193	6%
		Physical Science	8	4%	34	5%	901	3%	5,754	4%	11	5%	38	6%	1,192	3%	5,999	3%
		Professional	3	1%	90	13%	3,395	12%	16,154	11%	2	1%	85	12%	3,504	9%	15,559	9%
		Social Science	33	14%	95	13%	3,022	11%	19,450	12%	47	22%	155	20%	5,186	14%	26,390	14%
		Other	32	16%	88	14%	4,275	17%	21,564	16%	27	14%	93	12%	7,027	19%	28,757	18%
		Undecided	8	3%	41	6%	1,283	4%	6,284	4%	0	0%	2	0%	19	0%	66	0%
Total		229	100%	698	100%	27,371	100%	150,351	100%	219	100%	739	100%	37,681	100%	172,300	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	28%	60	31%	1,440	21%	11,541	24%	13	27%	47	22%	1,556	18%	10,010	23%
		Biological Science	4	10%	5	2%	235	3%	1,919	4%	0	0%	1	1%	277	3%	1,599	4%
		Business	5	11%	14	6%	1,077	17%	5,981	16%	9	19%	21	11%	1,295	18%	6,466	17%
		Education	6	11%	42	17%	800	10%	3,230	7%	3	5%	37	13%	1,111	12%	3,794	8%
		Engineering	2	6%	1	0%	146	3%	1,063	3%	1	3%	0	0%	71	1%	666	2%
		Physical Science	1	2%	11	7%	355	6%	2,554	6%	3	7%	8	4%	480	7%	2,317	6%
		Professional	1	2%	18	6%	582	8%	3,160	8%	0	0%	11	5%	459	5%	1,900	5%
		Social Science	5	13%	47	23%	928	14%	7,520	16%	13	26%	47	23%	1,272	16%	7,615	18%
		Other	8	17%	17	6%	945	15%	5,346	14%	6	13%	35	18%	1,208	15%	5,387	14%
		Undecided	0	0%	9	3%	240	4%	1,278	3%	0	0%	5	4%	193	3%	736	2%
Total		46	100%	224	100%	6,748	100%	43,592	100%	48	100%	212	100%	7,922	100%	40,490	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Central Connecticut State University**

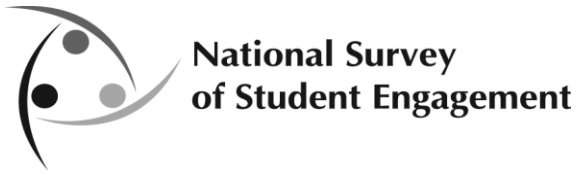
First-Year Students

Seniors

	Variable	Response Options	Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008		Central Connecticut		Conn State System		Carn Publ Masters-L		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	118	54%	266	42%	11,652	44%	66,319	45%	95	48%	231	38%	14,809	42%	70,537	44%
		Female	179	46%	607	58%	23,086	56%	118,010	55%	166	52%	600	62%	28,296	58%	124,099	56%
		Total	297	100%	873	100%	34,738	100%	184,329	100%	261	100%	831	100%	43,105	100%	194,636	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	22	7%	85	9%	2,510	10%	13,846	11%	19	8%	55	7%	2,355	7%	13,625	9%
		Am. Indian/Native Amer.	0	0%	4	1%	200	1%	1,208	1%	1	0%	3	0%	283	1%	1,321	1%
		Asian/Pacific Islander	7	3%	20	2%	1,760	8%	9,288	6%	12	4%	28	4%	2,021	8%	8,720	6%
		Caucasian/White	231	78%	650	75%	20,889	62%	114,258	64%	184	71%	654	78%	26,705	62%	124,536	67%
		Hispanic/Latino	18	6%	57	6%	2,888	12%	10,538	9%	16	6%	44	5%	3,544	12%	11,101	8%
		Other	0	0%	3	0%	301	1%	2,317	2%	0	0%	0	0%	383	1%	1,490	1%
		Foreign	0	0%	0	0%	486	2%	3,675	2%	0	0%	0	0%	503	1%	3,308	2%
		Multi-racial	0	0%	0	0%	92	0%	622	0%	0	0%	0	0%	91	0%	478	0%
		Unknown	19	6%	54	7%	1,395	4%	8,213	5%	29	11%	47	6%	2,504	7%	9,398	5%
Total	297	100%	873	100%	30,521	100%	163,965	100%	261	100%	831	100%	38,389	100%	173,977	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	5	2%	45	8%	1,735	8%	8,386	8%	44	22%	139	23%	7,632	23%	28,527	19%
		Full-time	292	98%	828	92%	33,003	92%	175,943	92%	217	78%	692	77%	35,473	77%	166,109	81%
		Total	297	100%	873	100%	34,738	100%	184,329	100%	261	100%	831	100%	43,105	100%	194,636	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	27	9%	649	5%	4,576	4%	0	0%	32	8%	1,014	6%	4,998	5%
		Web	297	100%	846	91%	34,089	95%	179,753	96%	261	100%	799	92%	42,091	94%	189,638	95%
		Total	297	100%	873	100%	34,738	100%	184,329	100%	261	100%	831	100%	43,105	100%	194,636	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	234	99%	690	99%	27,301	99%	147,068	97%	223	100%	715	100%	35,965	97%	161,788	96%
		Yes	1	1%	5	1%	329	1%	3,911	3%	1	0%	2	0%	1,277	3%	7,774	4%
		Total	235	100%	695	100%	27,630	100%	150,979	100%	224	100%	717	100%	37,242	100%	169,562	100%

IPEDS: 128771

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NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University

				First-Year Students				Seniors			
				Central Connecticut		Conn State System		Central Connecticut		Conn State System	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%
1a.	Lack of money	CSU0801a	Checked	76	34%	113	29%	79	36%	178	39%
			Not checked	155	66%	293	71%	142	64%	293	61%
		Total	231	100%	406	100%	221	100%	471	100%	
1b.	Work schedule	CSU0801b	Checked	61	25%	88	19%	97	46%	217	47%
			Not checked	170	75%	318	81%	124	54%	254	53%
		Total	231	100%	406	100%	221	100%	471	100%	
1c.	Family obligations	CSU0801c	Checked	35	14%	64	13%	52	25%	125	28%
			Not checked	196	86%	342	87%	169	75%	346	72%
		Total	231	100%	406	100%	221	100%	471	100%	
1d.	Health or other personal problems	CSU0801d	Checked	24	10%	39	11%	36	15%	75	17%
			Not checked	207	90%	367	89%	185	85%	396	83%
		Total	231	100%	406	100%	221	100%	471	100%	
1e.	Difficulties getting the courses you need	CSU0801e	Checked	75	34%	98	25%	67	29%	152	33%
			Not checked	156	66%	308	75%	154	71%	319	67%
		Total	231	100%	406	100%	221	100%	471	100%	
1f.	Lack of good academic advising	CSU0801f	Checked	49	21%	93	20%	68	29%	138	29%
			Not checked	182	79%	313	80%	153	71%	333	71%
		Total	231	100%	406	100%	221	100%	471	100%	
1g.	Language/cultural barriers	CSU0801g	Checked	13	6%	5	1%	10	6%	18	5%
			Not checked	218	94%	401	99%	211	94%	453	95%
		Total	231	100%	406	100%	221	100%	471	100%	
1h.	Other (please specify):	CSU0801h	Checked	25	11%	35	8%	25	13%	41	9%
			Not checked	206	89%	371	92%	196	87%	430	91%
		Total	231	100%	406	100%	221	100%	471	100%	
1i.	Nothing has prevented me from making academic progress	CSU0801i	Checked	76	32%	128	34%	46	20%	104	21%
			Not checked	155	68%	278	66%	175	80%	367	79%
		Total	231	100%	406	100%	221	100%	471	100%	
2a.	Lack of money	CSU0802a	Checked	35	15%	58	15%	43	20%	87	17%
			Not checked	196	85%	345	85%	177	80%	384	83%
		Total	231	100%	403	100%	220	100%	471	100%	
2b.	Work schedule	CSU0802b	Checked	75	30%	128	29%	128	58%	270	56%
			Not checked	156	70%	275	71%	92	42%	201	44%
		Total	231	100%	403	100%	220	100%	471	100%	

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**NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University**

				First-Year Students				Seniors			
				Central Connecticut		Conn State System		Central Connecticut		Conn State System	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2c.	Family obligations	CSU0802c	Checked	33	13%	45	9%	57	27%	122	27%
			Not checked	198	87%	358	91%	163	73%	349	73%
			Total	231	100%	403	100%	220	100%	471	100%
2d.	Health or other personal problems	CSU0802d	Checked	11	5%	21	4%	16	7%	34	7%
			Not checked	220	95%	382	96%	204	93%	437	93%
			Total	231	100%	403	100%	220	100%	471	100%
2e.	Inconvenient scheduling of campus events	CSU0802e	Checked	74	31%	122	27%	68	30%	165	37%
			Not checked	157	69%	281	73%	152	70%	306	63%
			Total	231	100%	403	100%	220	100%	471	100%
2f.	Lack of knowledge about events and activities	CSU0802f	Checked	64	27%	93	22%	68	31%	102	25%
			Not checked	167	73%	310	78%	152	69%	369	75%
			Total	231	100%	403	100%	220	100%	471	100%
2g.	Language/cultural barriers	CSU0802g	Checked	1	0%	2	0%	4	2%	6	1%
			Not checked	230	100%	401	100%	216	98%	465	99%
			Total	231	100%	403	100%	220	100%	471	100%
2h.	Other (please specify):	CSU0802h	Checked	25	10%	41	11%	16	7%	38	8%
			Not checked	206	90%	362	89%	204	93%	433	92%
			Total	231	100%	403	100%	220	100%	471	100%
2i.	Nothing has limited my participation in co-curricular activities	CSU0802i	Checked	76	34%	125	33%	47	22%	83	17%
			Not checked	155	66%	278	67%	173	78%	388	83%
			Total	231	100%	403	100%	220	100%	471	100%
3a.	Improving the quality of teaching	CSU0803a	Checked	72	30%	109	27%	71	32%	104	20%
			Not checked	158	70%	292	73%	149	68%	363	80%
			Total	230	100%	401	100%	220	100%	467	100%
3b.	Improving course content, assignments, and/or exams	CSU0803b	Checked	47	19%	101	21%	53	24%	107	21%
			Not checked	183	81%	300	79%	167	76%	360	79%
			Total	230	100%	401	100%	220	100%	467	100%
3c.	Improving course offerings in your major	CSU0803c	Checked	54	25%	96	24%	92	42%	202	43%
			Not checked	176	75%	305	76%	128	58%	265	57%
			Total	230	100%	401	100%	220	100%	467	100%
3d.	Improving course offerings outside your major	CSU0803d	Checked	41	18%	36	11%	27	12%	68	16%
			Not checked	189	82%	365	89%	193	88%	399	84%
			Total	230	100%	401	100%	220	100%	467	100%

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**NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University**

				First-Year Students				Seniors			
				Central Connecticut		Conn State System		Central Connecticut		Conn State System	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%
3e.	Reducing class sizes	CSU0803e	Checked	36	15%	81	18%	25	11%	70	13%
			Not checked	194	85%	320	82%	195	89%	397	87%
		Total		230	100%	401	100%	220	100%	467	100%
3f.	Improving the quality of the classrooms and/or labs	CSU0803f	Checked	69	31%	84	24%	66	30%	97	22%
			Not checked	161	69%	317	76%	154	70%	370	78%
		Total		230	100%	401	100%	220	100%	467	100%
3g.	Improving access to information technology (computers and other equipment)	CSU0803g	Checked	23	10%	41	9%	19	9%	48	11%
			Not checked	207	90%	360	91%	201	91%	419	89%
		Total		230	100%	401	100%	220	100%	467	100%
3h.	Other (please specify):	CSU0803h	Checked	18	9%	25	7%	26	13%	65	16%
			Not checked	212	91%	376	93%	194	87%	402	84%
		Total		230	100%	401	100%	220	100%	467	100%
4a.	Increasing availability of professors outside of class	CSU0804a	Checked	69	29%	116	26%	47	21%	94	19%
			Not checked	160	71%	281	74%	171	79%	372	81%
		Total		229	100%	397	100%	218	100%	466	100%
4b.	Improving academic support services	CSU0804b	Checked	51	21%	108	25%	60	26%	124	26%
			Not checked	178	79%	289	75%	158	74%	342	74%
		Total		229	100%	397	100%	218	100%	466	100%
4c.	Improving personal support services	CSU0804c	Checked	25	10%	41	9%	19	9%	36	7%
			Not checked	204	90%	356	91%	199	91%	430	93%
		Total		229	100%	397	100%	218	100%	466	100%
4d.	Providing students with more opportunities to undertake research with faculty	CSU0804d	Checked	38	18%	47	14%	54	26%	103	23%
			Not checked	191	82%	350	86%	164	74%	363	77%
		Total		229	100%	397	100%	218	100%	466	100%
4e.	Improving library services	CSU0804e	Checked	23	10%	38	10%	24	10%	57	12%
			Not checked	206	90%	359	90%	194	90%	409	88%
		Total		229	100%	397	100%	218	100%	466	100%
4f.	Improving study spaces	CSU0804f	Checked	58	25%	127	31%	58	25%	178	36%
			Not checked	171	75%	270	69%	160	75%	288	64%
		Total		229	100%	397	100%	218	100%	466	100%
4g.	Increasing opportunities for international experiences	CSU0804g	Checked	31	14%	42	15%	29	13%	65	14%
			Not checked	198	86%	355	85%	189	87%	401	86%
		Total		229	100%	397	100%	218	100%	466	100%

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**NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University**

			First-Year Students				Seniors				
			Central Connecticut		Conn State System		Central Connecticut		Conn State System		
			Count	%	Count	%	Count	%	Count	%	
Item	Variable	Response Options									
4h.	Other (please specify):	CSU0804h	Checked	6	3%	10	5%	27	13%	41	12%
			Not checked	223	97%	387	95%	191	87%	425	88%
			Total	229	100%	397	100%	218	100%	466	100%
5.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	CSU0805	5 hours or less	79	33%	154	39%	122	58%	261	54%
			6-10 hours	54	24%	96	26%	52	24%	97	22%
			11-20 hours	38	18%	54	13%	20	9%	63	14%
			21-30 hours	17	8%	27	8%	13	6%	26	7%
			More than 30 hours	40	17%	62	13%	8	4%	16	3%
	Total	228	100%	393	100%	215	100%	463	100%		
6.	What has been the primary source of your academic advising during the current academic year? (Choose only one.)	CSU0806	My officially assigned advisor in an academic department	108	49%	196	49%	124	60%	314	68%
			An advisor in the Academic Advisement Center	42	19%	43	11%	9	4%	8	2%
			An instructor or staff member not assigned as my advisor	23	11%	41	11%	39	17%	59	13%
			Friends or family	37	16%	69	21%	9	4%	21	4%
			Institutional publications and/or Institution web site	3	1%	8	2%	9	5%	13	3%
			Other	11	4%	25	5%	21	10%	40	9%
	Total	224	100%	382	100%	211	100%	455	100%		
7.	How often do you see a university advisor to receive academic advisement?	CSU0807	Never	16	8%	40	9%	18	9%	21	7%
			Once a year	21	9%	44	11%	20	10%	44	9%
			Once every semester	151	68%	259	65%	137	64%	305	66%
			Less frequently than once a semester	11	5%	14	6%	9	5%	11	3%
			Several times during a semester	26	11%	30	7%	28	13%	76	15%
	Total	225	100%	387	100%	212	100%	457	100%		
8.	During this academic year, my primary advisor has been available when I need to see him/her.	CSU0808	Strongly disagree	20	9%	29	7%	22	10%	16	3%
			Disagree	21	9%	40	9%	26	12%	54	13%
			Agree	107	47%	195	49%	97	46%	201	43%
			Strongly Agree	52	24%	65	21%	51	24%	164	35%
			I don't meet with an advisor	24	11%	50	14%	16	8%	21	6%
	Total	224	100%	379	100%	212	100%	456	100%		
9.	During this year, what has been the best means for receiving academic advisement?	CSU0809	Meeting with my advisor during his/her assigned posted office hours	94	45%	157	39%	94	45%	210	45%
			Scheduling an appointment with my advisor outside of posted hours	57	25%	91	26%	38	17%	107	20%
			Communicating through email	34	14%	61	14%	45	21%	100	23%
			Not applicable	36	16%	69	21%	35	17%	37	12%
	Total	221	100%	378	100%	212	100%	454	100%		

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NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University

			First-Year Students				Seniors				
			Central Connecticut		Conn State System		Central Connecticut		Conn State System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
10.	During this academic year, the information I've received from my primary academic advisor has been accurate.	CSU0810	Strongly disagree	16	7%	18	7%	17	7%	20	4%
			Disagree	17	6%	31	7%	25	11%	27	7%
			Agree	124	57%	221	54%	98	49%	220	46%
			Strongly Agree	50	23%	64	20%	53	26%	156	36%
			I don't meet with an advisor	16	7%	44	13%	17	8%	26	7%
			Total	223	100%	378	100%	210	100%	449	100%
11.	Select the one response that most nearly describes what you plan to do in the Fall 2008 semester.	CSU0811	Have completed my bachelor's degree	2	1%	5	1%	164	76%	281	59%
			Return to the university I am currently attending	197	88%	333	85%	38	20%	163	39%
			Transfer to another univ. within the CSU System	7	3%	11	4%	1	0%	3	1%
			Transfer to a univ. or 4-year college outside the CSU System	12	6%	33	9%	1	0%	2	0%
			Transfer to a 2-year community college	3	1%	2	0%	2	1%	0	0%
			Take time off from college for health reasons	0	0%	1	0%	1	0%	0	0%
			Take time off from college for other reasons	2	1%	1	0%	3	2%	6	1%
			Total	223	100%	386	100%	210	100%	455	100%
12a.	Attend graduate/professional school full-time	CSU0812a	Checked	74	31%	139	36%	52	25%	127	27%
			Not checked	153	69%	250	64%	161	75%	333	73%
			Total	227	100%	389	100%	213	100%	460	100%
12b.	Attend graduate/professional school part-time	CSU0812b	Checked	54	23%	98	25%	70	35%	128	27%
			Not checked	173	77%	291	75%	143	65%	332	73%
			Total	227	100%	389	100%	213	100%	460	100%
12c.	Pursue a career related to my major area of study	CSU0812c	Checked	133	57%	202	53%	128	59%	279	62%
			Not checked	94	43%	187	47%	85	41%	181	38%
			Total	227	100%	389	100%	213	100%	460	100%
12d.	Pursue a new career	CSU0812d	Checked	18	9%	39	12%	22	10%	75	16%
			Not checked	209	91%	350	88%	191	90%	385	84%
			Total	227	100%	389	100%	213	100%	460	100%
12e.	Remain with my current employer, but in a different job	CSU0812e	Checked	7	3%	2	1%	11	5%	23	6%
			Not checked	220	97%	387	99%	202	95%	437	94%
			Total	227	100%	389	100%	213	100%	460	100%
12f.	Remain in my current job	CSU0812f	Checked	8	3%	5	2%	28	14%	34	7%
			Not checked	219	97%	384	98%	185	86%	426	93%
			Total	227	100%	389	100%	213	100%	460	100%
12g.	Don't know	CSU0812g	Checked	41	19%	44	14%	22	11%	44	10%
			Not checked	186	81%	345	86%	191	89%	416	90%
			Total	227	100%	389	100%	213	100%	460	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University**

			First-Year Students				Seniors				
			Central Connecticut		Conn State System		Central Connecticut		Conn State System		
<i>Variable</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>											
12h.	Other (please specify):	CSU0812h	Checked	4	2%	9	2%	11	6%	27	8%
			Not checked	223	98%	380	98%	202	94%	433	92%
			Total	227	100%	389	100%	213	100%	460	100%
13.	Select the one response that most nearly describes what you plan to do after completing your bachelor's degree:	CSU0813	Remain in Connecticut	102	43%	189	48%	134	64%	281	61%
			Relocate to another state	36	16%	75	20%	33	15%	77	17%
			Don't know	86	41%	123	32%	44	21%	97	22%
			Total	224	100%	387	100%	211	100%	455	100%
14.	Courses in my major are offered in such a way that I can take them in the recommended sequence.	CSU0814	Strongly disagree	12	5%	14	5%	14	6%	36	9%
			Disagree	40	18%	78	18%	57	29%	110	23%
			Agree	130	59%	237	62%	120	56%	220	47%
			Strongly Agree	37	18%	42	15%	18	9%	84	21%
			Total	219	100%	371	100%	209	100%	450	100%
15.	Courses in my major are offered in such a way that I can complete my degree in a timely manner.	CSU0815	Strongly disagree	15	6%	27	6%	36	16%	49	11%
			Disagree	37	16%	108	27%	51	25%	138	29%
			Agree	142	66%	205	56%	106	51%	202	44%
			Strongly Agree	26	12%	31	11%	17	8%	62	15%
			Total	220	100%	371	100%	210	100%	451	100%
16.	General education courses at this university are offered in such a way that I can complete my degree in a timely manner.	CSU0816	Strongly disagree	12	5%	47	10%	17	7%	56	11%
			Disagree	44	19%	99	21%	41	20%	123	24%
			Agree	138	65%	195	55%	126	61%	217	50%
			Strongly Agree	25	12%	32	15%	26	12%	53	14%
			Total	219	100%	373	100%	210	100%	449	100%
17.	As a result of my first-year program courses, I learned academic strategies to help me succeed in college.	CSU0817	Strongly disagree	16	8%	37	7%	19	9%	17	6%
			Disagree	33	14%	51	16%	48	22%	69	16%
			Agree	122	56%	182	46%	65	32%	145	31%
			Strongly Agree	21	10%	34	14%	10	5%	32	8%
			I have not taken any first-year program courses	27	13%	68	17%	67	32%	184	38%
			Total	219	100%	372	100%	209	100%	447	100%
18.	My participation in first-year program courses helped me to become better adjusted to college life.	CSU0818	Strongly disagree	20	10%	43	9%	19	9%	18	6%
			Disagree	39	16%	60	17%	48	22%	68	17%
			Agree	106	48%	151	39%	68	34%	138	31%
			Strongly Agree	26	12%	38	16%	8	4%	28	7%
			I have not taken any first-year program courses	29	13%	81	20%	66	32%	194	40%
			Total	220	100%	373	100%	209	100%	446	100%

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**NSSE 2008 Frequency Distributions ^a
Connecticut State Universities Consortium
Central Connecticut State University**

			First-Year Students				Seniors			
			Central Connecticut		Conn State System		Central Connecticut		Conn State System	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
19.	Approximately how much total credit card debt do you currently have? (Choose one.)	CSU0819								
		\$0	68	31%	82	18%	52	26%	93	22%
		\$1-\$1,000	24	10%	36	9%	48	22%	80	16%
		\$1,001-\$3000	3	2%	16	4%	26	13%	76	16%
		\$3,001-\$5,000	3	1%	5	3%	13	6%	43	10%
		\$5,001-\$10,000	3	2%	5	1%	17	8%	52	14%
		More than \$10,000	0	0%	4	1%	15	8%	38	7%
		I do not have any credit cards	120	55%	225	63%	38	17%	65	14%
		Total	221	100%	373	100%	209	100%	447	100%
20.	What is the primary source you use to pay for your educational expenses (tuition, fees, room and board)? (Choose one.)	CSU0820								
		My own resources	23	10%	32	10%	38	20%	76	18%
		Family resources	118	54%	154	43%	64	29%	123	28%
		Aid which need not be repaid	23	11%	41	13%	24	12%	53	13%
		Aid which must be repaid	49	23%	136	33%	72	34%	180	38%
		Other (please specify)	6	2%	8	2%	11	6%	17	4%
		Total	219	100%	371	100%	209	100%	449	100%

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