



**National Survey
of Student Engagement**

Central Connecticut State University

Mean Comparisons

August 2007



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2007 Mean Comparisons
NSSEville State University

				NSSEville State compared with:								
				NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Mean ^a	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	.22	2.76	***	2.88	.07	2.78	***
				SR	3.28	.24	3.08	***	3.20	.10	3.06	***
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27	.04	2.24		2.34	-.09	2.23	.05
				SR	2.82	.07	2.77		2.87	-.06	2.80	.03
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85	.25	2.61	***	2.77	.09	2.65	***
				SR	2.45	.02	2.43		2.58	*	2.49	-.04
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13	.15	3.01	**	3.05	.11	3.03	*
				SR	3.26	-.07	3.31		3.32	-.08	3.30	-.05
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76	.01	2.75		2.71	.06	2.76	.00
				SR	2.88	.06	2.83		2.78	.12	2.78	.11
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.86	-.28	2.07	***	1.93	-.10	2.03	***
				SR	1.89	-.32	2.14	***	1.98	-.12	2.12	***

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>										
				Central Connecticut	Conn State System			Carnegie Peers		NSSE 2007				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	2.71	.06	2.78		-.03	2.74		.01	
				SR	3.15	3.13	.03	3.09		.08	3.03	*	.14	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.15	2.15	.00	2.28	*	-.17	2.21		-.07	
				SR	2.85	2.87	-.02	2.84		.01	2.77		.10	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.22	2.69	***	-4.8	2.71	***	-5.1	2.64	***	-4.3
				SR	2.53	2.55	-.02	2.54		-.01	2.47		.06	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.86	3.06	**	-.26	3.06	***	-.26	3.03	**	-.21
				SR	3.30	3.36	-.08	3.32		-.03	3.29		.01	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.62	2.80	*	-.22	2.79	*	-.19	2.76	*	-.15
				SR	2.70	2.89	*	-.21	2.86	*	-.18	2.80		-.11
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.16	1.94	**	.30	1.99	*	.22	2.02	*	.18
				SR	1.92	1.94	-.02	2.05	*	-.16	2.11	***	-.24	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.35	2.43	-.09	2.44		-.10	2.40		-.06	
				SR	2.58	2.64	-.08	2.59		-.01	2.52		.07	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.16	2.16	.00	2.31	*	-.16	2.38	***	-.25	
				SR	2.55	2.55	.01	2.69	*	-.16	2.75	***	-.22	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.47	2.58	-.13	2.56		-.11	2.57		-.12	
				SR	2.94	2.84	.12	2.88		.07	2.90		.04	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.54	.13	1.64		.01	1.69		-.05	
				SR	1.79	1.77	.02	1.84		-.05	1.89		-.10	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.32	1.45	*	-.17	1.50	***	-.23	1.52	***	-.25
				SR	1.51	1.68	*	-.19	1.71	***	-.23	1.69	**	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

Central Connecticut compared with:

	Variable	Bench- mark	Class	Central Connecticut	Conn State System			Carnegie Peers			NSSE 2007			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.30	2.55	**	-.24	2.58	***	-.26	2.61	***	-.30
				SR	2.66	2.63		.03	2.82	*	-.16	2.83	*	-.16
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.87	3.10	**	-.28	3.04	*	-.21	3.06	**	-.23
				SR	3.27	3.29		-.04	3.31		-.06	3.33		-.09
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.40	2.58	*	-.21	2.58	**	-.21	2.57	*	-.19
				SR	2.77	2.83		-.07	2.81		-.05	2.79		-.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.96	2.09		-.15	2.15	**	-.20	2.14	**	-.20
				SR	2.46	2.40		.07	2.39		.08	2.39		.08
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.66	1.84	*	-.21	1.84	**	-.21	1.84	**	-.21
				SR	2.10	2.17		-.08	2.08		.02	2.08		.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.37	2.54	*	-.22	2.60	***	-.28	2.59	***	-.26
				SR	2.81	2.81		.00	2.77		.05	2.75		.06
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.39	2.57	*	-.23	2.62	***	-.27	2.60	**	-.24
				SR	2.74	2.74		.00	2.74		.00	2.69		.06
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56	1.62		-.07	1.58		-.02	1.59		-.03
				SR	1.64	1.86	*	-.22	1.78	*	-.15	1.81	**	-.18
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.44	2.56		-.14	2.64	**	-.23	2.66	**	-.25
				SR	2.73	2.77		-.04	2.82		-.10	2.83		-.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.40	2.52		-.12	2.53		-.13	2.57	*	-.16
				SR	2.62	2.75		-.14	2.64		-.02	2.66		-.04
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.50	2.57		-.07	2.64		-.14	2.68	*	-.18
				SR	2.62	2.72		-.10	2.67		-.05	2.71		-.09

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

NSSE 2007 Mean Comparisons
Central Connecticut State University

				Central Connecticut compared with:									
				Central Connecticut	Conn State System			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.82	2.88		-.07	2.88		-.08	2.88		-.07
			SR	2.59	2.81	*	-.25	2.76	**	-.19	2.75	**	-.17
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.92	3.00		-.10	3.04		-.15	3.07	*	-.19
			SR	3.22	3.22		.00	3.21		.01	3.23		-.01
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.61	2.80	*	-.25	2.82	***	-.26	2.85	***	-.29
			SR	3.04	3.03		.02	3.03		.02	3.03		.02
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.66	2.83	*	-.22	2.86	**	-.24	2.84	**	-.21
			SR	2.97	2.99		-.02	2.99		-.02	2.96		.00
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.78	2.93		-.19	2.97	**	-.23	3.01	**	-.27
			SR	3.16	3.13		.03	3.18		-.02	3.18		-.02
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.21	3.18		.03	3.15		.06	3.20		.01
			SR	3.15	3.13		.02	3.10		.04	3.13		.02
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.95	1.95		-.01	2.02		-.08	2.02		-.08
			SR	2.15	2.14		.01	2.16		-.01	2.17		-.03
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.20	1.26		-.10	1.26		-.08	1.24		-.07
			SR	1.59	1.73		-.16	1.64		-.06	1.62		-.04
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.24	2.44	**	-.24	2.25		-.02	2.25		-.02
			SR	2.56	2.71		-.16	2.56		.00	2.55		.01
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.98	3.12		-.14	3.01		-.02	3.03		-.04
			SR	2.79	2.92		-.11	2.92		-.11	2.97	*	-.15

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>											
				Central Connecticut			Conn State System			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.50	2.66		-.15	2.61		-.10	2.64		-.13		
			SR	2.87	2.55	**	.27	2.60	**	.23	2.58	**	.24		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.64	2.81		-.15	2.75		-.09	2.72		-.06		
			SR	2.55	2.26	*	.26	2.37	*	.15	2.32	**	.19		
5. Examinations															
<i>1=very little to 7=very much</i>															
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	4.94	5.12		-.15	5.34	***	-.33	5.42	***	-.40		
			SR	5.31	5.25		.04	5.43		-.09	5.40		-.07		
6. Additional Collegiate Experiences															
<i>1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.04	2.07		-.04	2.16		-.13	2.19	*	-.16		
			SR	2.03	1.91		.13	2.01		.02	2.07		-.04		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.57	2.56		.01	2.67		-.10	2.77	*	-.20		
			SR	2.46	2.47		-.01	2.54		-.08	2.66	**	-.19		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.71	1.71		.00	1.97	**	-.24	2.07	***	-.32		
			SR	1.88	1.87		.01	2.08	**	-.18	2.14	***	-.23		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.39	2.46		-.07	2.51		-.14	2.56	*	-.19		
			SR	2.50	2.55		-.04	2.64	*	-.15	2.68	**	-.20		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.50	2.66	*	-.19	2.71	**	-.24	2.72	**	-.26		
			SR	2.70	2.80		-.12	2.80		-.12	2.82		-.14		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.69	2.73		-.05	2.79		-.12	2.79		-.13		
			SR	2.81	2.91		-.12	2.85		-.05	2.86		-.07		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.05	-.05	.07		-.11	.07		-.12		
			SR	.49	.51		-.05	.48		.01	.53		-.08		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut		Conn State System		Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.18	.34		-.02	.38		-.10
				SR	.48	*	-.07	.54	*	-.12	.59	***	-.23
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09		-.10	.16	**	-.18	.17	**	-.20
				SR	.18		-.15	.24	*	-.14	.25	**	-.16
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03		-.03	.05		-.07	.05		-.08
				SR	.14		-.07	.16		-.05	.19	*	-.14
e.	Foreign language coursework	FORLNG04	EEE	FY	.24	*	.21	.18		.15	.22		.04
				SR	.40		-.10	.33	*	.14	.41		-.02
f.	Study abroad	STDABR04	EEE	FY	.03		.16	.03		-.01	.03		.00
				SR	.16	**	.34	.10	*	.22	.14		.06
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		-.02	.04		-.04	.03		-.03
				SR	.19		.07	.16		.08	.17		.03
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		.02	.02		-.05	.02		-.06
				SR	.32		.01	.30		.04	.32		-.01

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.07		-.15	5.48	**	-.29	5.53	***	-.33
				SR	5.39		.00	5.63	**	-.18	5.63	**	-.18
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	4.97		-.08	5.23	*	-.20	5.19	*	-.16
				SR	5.45		.08	5.45		-.01	5.41		.03
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.27		.04	4.64	**	-.24	4.64	**	-.24
				SR	4.33		.13	4.57	*	-.14	4.54		-.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

				<i>Central Connecticut compared with:</i>									
				Central Connecticut	Conn State System			Carnegie Peers		NSSE 2007			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.57	3.67	-.07	3.79		-.14	4.01	***	-.27
				SR	3.89	3.97	-.05	3.96		-.04	4.10		-.11
b.	Working for pay on campus	WORKON01		FY	1.60	1.55	.04	1.53		.05	1.57		.02
				SR	1.41	1.76	**	1.67	***	-.18	1.84	***	-.27
c.	Working for pay off campus	WORKOF01		FY	3.30	3.05	.11	2.76	**	.22	2.41	***	.40
				SR	5.45	4.64	**	4.31	***	.40	3.78	***	.60
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.04	2.01	.02	2.09		-.03	2.24		-.13
				SR	1.84	1.81	.02	1.90		-.04	2.07	*	-.16
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.16	3.86	.17	3.78	*	.23	3.78	*	.23
				SR	3.32	3.27	.04	3.38		-.04	3.49		-.11
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.67	1.85	-.12	1.91	*	-.14	1.72		-.03
				SR	2.94	3.07	-.05	2.73		.09	2.38	***	.24
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.36	2.23	.14	2.32		.04	2.25		.10
				SR	2.51	2.46	.05	2.48		.03	2.38		.12
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.78	2.94	*	3.05	***	-.35	3.09	***	-.41
				SR	3.03	3.04	-.01	3.06		-.04	3.08		-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.72	2.85	-.17	3.00	***	-.35	3.02	***	-.37
				SR	2.73	2.77	-.06	2.87	*	-.17	2.87	*	-.17
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.30	2.45	-.17	2.62	***	-.34	2.63	***	-.34
				SR	2.32	2.34	-.03	2.47	*	-.16	2.44		-.12

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

Central Connecticut compared with:

	Variable	Bench- mark	Class	Central Connecticut	Conn State System		Carnegie Peers			NSSE 2007				
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.96	2.09		-0.14	2.18	**	-0.23	2.16	**	-0.22
				SR	1.78	1.85		-0.07	1.93	*	-0.15	1.91	*	-0.14
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.13	2.25		-0.13	2.40	***	-0.29	2.41	***	-0.31
				SR	2.01	2.03		-0.02	2.14	*	-0.14	2.17	**	-0.17
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.43	2.55		-0.13	2.70	***	-0.28	2.79	***	-0.39
				SR	2.37	2.37		.00	2.46		-0.09	2.58	**	-0.22
g.	Using computers in academic work	ENVCOMPT		FY	3.02	3.21	*	-0.23	3.29	***	-0.34	3.32	***	-0.37
				SR	3.34	3.36		-0.02	3.44	*	-0.14	3.47	*	-0.17

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.89	3.03		-0.18	3.11	***	-0.27	3.13	***	-0.30
				SR	3.29	3.19		.12	3.23		.07	3.24		.06
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.58	2.59		-0.01	2.70		-0.13	2.73	*	-0.16
				SR	3.03	2.91		.13	3.04		-0.01	3.02		.01
c.	Writing clearly and effectively	GNWRITE		FY	2.74	2.98	**	-0.28	2.99	***	-0.30	2.95	**	-0.24
				SR	2.94	3.04		-0.11	3.08	*	-0.16	3.06	*	-0.14
d.	Speaking clearly and effectively	GNSPEAK		FY	2.58	2.70		-0.13	2.83	**	-0.28	2.76	*	-0.20
				SR	2.96	2.90		.07	2.99		-0.03	2.95		.01
e.	Thinking critically and analytically	GNANALY		FY	2.88	3.06	*	-0.22	3.15	***	-0.33	3.17	***	-0.36
				SR	3.28	3.26		.02	3.31		-0.04	3.33		-0.07
f.	Analyzing quantitative problems	GNQUANT		FY	2.75	2.79		-0.04	2.87		-0.13	2.89		-0.16
				SR	3.06	2.94		.13	3.01		.05	3.04		.02
g.	Using computing and information technology	GNCMPTS		FY	2.75	2.92		-0.20	2.99	**	-0.27	3.01	**	-0.29
				SR	3.13	3.08		.06	3.19		-0.07	3.20		-0.08
h.	Working effectively with others	GNOTHERS		FY	2.67	2.81		-0.16	2.94	***	-0.31	2.93	**	-0.29
				SR	3.04	3.06		-0.03	3.14		-0.12	3.12		-0.10

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Central Connecticut State University**

			<i>Central Connecticut compared with:</i>										
			Central Connecticut		Conn State System			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.03	2.10		-.06	2.08		-.05	2.05		-.02
			SR	1.97	2.03		-.06	2.06		-.09	2.06		-.09
j.	Learning effectively on your own	GNINQ	FY	2.66	2.77		-.12	2.87	**	-.24	2.88	**	-.26
			SR	2.95	2.86		.09	2.98		-.04	3.00		-.06
k.	Understanding yourself	GNSELF	FY	2.39	2.66	**	-.27	2.74	***	-.36	2.73	***	-.36
			SR	2.71	2.75		-.04	2.77		-.07	2.78		-.07
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.39	2.55		-.16	2.64	**	-.26	2.61	**	-.22
			SR	2.60	2.63		-.03	2.64		-.04	2.59		.01
m.	Solving complex real-world problems	GNPROBSV	FY	2.41	2.56		-.17	2.61	*	-.21	2.62	**	-.22
			SR	2.70	2.63		.08	2.72		-.02	2.74		-.04
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.29	2.48	*	-.20	2.62	***	-.33	2.62	***	-.33
			SR	2.66	2.59		.07	2.66		.00	2.66		.00
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.01	2.22	*	-.22	2.35	***	-.35	2.39	***	-.39
			SR	2.21	2.30		-.09	2.41	**	-.20	2.43	**	-.22
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.73	1.86		-.13	2.08	***	-.33	2.08	***	-.32
			SR	1.79	1.78		.01	1.91		-.12	1.92		-.12
12. Academic Advising			<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.67	2.70		-.04	2.97	***	-.36	2.98	***	-.37
			SR	2.63	2.66		-.03	2.84	**	-.22	2.84	**	-.22
13. Satisfaction			<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.87	2.94		-.09	3.14	***	-.38	3.18	***	-.43
			SR	3.05	3.01		.05	3.16	*	-.14	3.20	**	-.20
14.			<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.96	2.91		.06	3.17	**	-.25	3.22	***	-.32
			SR	2.99	2.87		.13	3.14	*	-.16	3.19	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut compared with:	Central Connecticut compared with:	Central Connecticut compared with:		
CLQUEST	182	2.76	2.71	2.78	2.74	.06	.04	.01	.00	.84	.83	.84	.84	663	21,292	77,700	.501	.669	.848	.06	-.03	.01
CLPRESENT	181	2.15	2.15	2.28	2.21	.07	.04	.01	.00	.89	.77	.80	.80	663	21,291	77,690	.987	.027	.330	.00	-.17	-.07
REWROPAP	182	2.22	2.69	2.71	2.64	.07	.04	.01	.00	.96	.98	.97	.98	663	21,277	77,652	.000	.000	.000	-.48	-.51	-.43
INTEGRAT	181	2.86	3.06	3.06	3.03	.06	.03	.01	.00	.82	.76	.78	.80	662	21,285	77,634	.004	.001	.004	-.26	-.26	-.21
DIVCLASS	182	2.62	2.80	2.79	2.76	.07	.04	.01	.00	.93	.82	.87	.88	292	184	77,586	.025	.017	.041	-.22	-.19	-.15
CLUNPREP	181	2.16	1.94	1.99	2.02	.06	.03	.01	.00	.87	.72	.76	.76	278	183	181	.003	.012	.041	.30	.22	.18
CLASSGRP	181	2.35	2.43	2.44	2.40	.07	.04	.01	.00	.88	.83	.83	.83	662	21,263	77,612	.323	.179	.442	-.09	-.10	-.06
OCCGRP	182	2.16	2.16	2.31	2.38	.07	.04	.01	.00	.93	.87	.87	.87	663	21,281	77,644	.986	.028	.001	.00	-.16	-.25
INTIDEAS	171	2.47	2.58	2.56	2.57	.06	.04	.01	.00	.83	.77	.81	.81	611	20,107	73,351	.157	.165	.127	-.13	-.11	-.12
TUTOR	172	1.65	1.54	1.64	1.69	.07	.04	.01	.00	.90	.79	.83	.84	612	20,109	73,362	.151	.853	.504	.13	.01	-.05
COMM PROJ	172	1.32	1.45	1.50	1.52	.05	.04	.01	.00	.63	.75	.78	.80	365	176	172	.032	.000	.000	-.17	-.23	-.25
ITACADEM	172	2.30	2.55	2.58	2.61	.08	.05	.01	.00	1.06	1.02	1.04	1.03	612	20,104	73,349	.008	.001	.000	-.24	-.26	-.30
EMAIL	172	2.87	3.10	3.04	3.06	.07	.04	.01	.00	.93	.80	.84	.84	275	173	172	.005	.016	.008	-.28	-.21	-.23
FACGRADE	172	2.40	2.58	2.58	2.57	.06	.04	.01	.00	.83	.83	.87	.87	612	20,104	73,342	.018	.007	.012	-.21	-.21	-.19
FACPLANS	172	1.96	2.09	2.15	2.14	.07	.04	.01	.00	.85	.87	.90	.88	612	174	73,346	.104	.006	.010	-.15	-.20	-.20
FACIDEAS	172	1.66	1.84	1.84	1.84	.07	.04	.01	.00	.87	.85	.88	.87	612	20,102	73,341	.018	.006	.007	-.21	-.21	-.21
FACFEED	166	2.37	2.54	2.60	2.59	.07	.04	.01	.00	.85	.76	.83	.83	592	19,700	71,923	.019	.000	.001	-.22	-.28	-.26
WORKHARD	166	2.39	2.57	2.62	2.60	.06	.04	.01	.00	.81	.80	.84	.84	592	19,698	71,911	.014	.000	.002	-.23	-.27	-.24
FACOTHER	166	1.56	1.62	1.58	1.59	.07	.04	.01	.00	.90	.87	.83	.82	592	19,690	71,898	.470	.763	.686	-.07	-.02	-.03
OOCIDEAS	166	2.44	2.56	2.64	2.66	.07	.04	.01	.00	.92	.89	.89	.87	592	19,681	71,877	.142	.003	.001	-.14	-.23	-.25
DIVRSTUD	166	2.40	2.52	2.53	2.57	.07	.05	.01	.00	.96	1.03	1.02	1.02	591	169	71,877	.184	.085	.036	-.12	-.13	-.16
DIFFSTU2	166	2.50	2.57	2.64	2.68	.08	.05	.01	.00	.98	1.00	.99	.98	591	19,678	71,867	.443	.076	.019	-.07	-.14	-.18
MEMORIZE	165	2.82	2.88	2.88	2.88	.06	.04	.01	.00	.83	.81	.86	.86	585	19,517	71,279	.419	.321	.358	-.07	-.08	-.07
ANALYZE	165	2.92	3.00	3.04	3.07	.06	.04	.01	.00	.77	.76	.79	.78	584	19,502	71,240	.273	.063	.015	-.10	-.15	-.19
SYNTHESZ	165	2.61	2.80	2.82	2.85	.07	.04	.01	.00	.85	.79	.84	.84	281	19,495	71,215	.011	.001	.000	-.25	-.26	-.29
EVALUATE	165	2.66	2.83	2.86	2.84	.07	.04	.01	.00	.83	.80	.85	.86	584	19,496	71,222	.019	.002	.006	-.22	-.24	-.21
APPLYING	165	2.78	2.93	2.97	3.01	.07	.04	.01	.00	.90	.82	.84	.85	276	166	164	.052	.006	.001	-.19	-.23	-.27
READASGN	161	3.21	3.18	3.15	3.20	.07	.04	.01	.00	.90	.88	.91	.92	581	19,441	70,998	.784	.454	.922	.03	.06	.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007
READOWN	161	1.95	1.95	2.02	2.02	.08	.05	.01	.00	.97	.93	.91	.90	579	19,444	71,005	.941	.309	.291	-.01	-.08	-.08
WRITEMOR	161	1.20	1.26	1.26	1.24	.04	.03	.00	.00	.49	.62	.65	.63	364	164	70,991	.223	.158	.404	-.10	-.08	-.07
WRITEMID	161	2.24	2.44	2.25	2.25	.06	.04	.01	.00	.81	.83	.83	.83	581	19,436	70,981	.009	.841	.784	-.24	-.02	-.02
WRITESML	161	2.98	3.12	3.01	3.03	.08	.05	.01	.00	1.03	1.04	1.03	1.04	581	19,448	71,008	.136	.753	.592	-.14	-.02	-.04
PROBSETA	160	2.50	2.66	2.61	2.64	.08	.05	.01	.00	1.06	1.10	1.08	1.10	578	19,394	70,833	.108	.193	.112	-.15	-.10	-.13
PROBSETB	160	2.64	2.81	2.75	2.72	.09	.05	.01	.00	1.20	1.11	1.18	1.19	579	19,378	70,770	.118	.245	.432	-.15	-.09	-.06
EXAMS	160	4.94	5.12	5.34	5.42	.09	.06	.01	.00	1.17	1.14	1.17	1.17	580	19,385	70,843	.102	.000	.000	-.15	-.33	-.40
ATDART07	159	2.04	2.07	2.16	2.19	.08	.05	.01	.00	.98	.92	.92	.91	568	19,213	70,275	.709	.094	.043	-.04	-.13	-.16
EXRCSE05	159	2.57	2.56	2.67	2.77	.08	.05	.01	.00	1.06	1.06	1.07	1.04	568	19,204	70,259	.937	.219	.014	.01	-.10	-.20
WORSHPO5	159	1.71	1.71	1.97	2.07	.08	.05	.01	.00	1.02	.99	1.07	1.10	568	19,213	70,262	.981	.002	.000	.00	-.24	-.32
OWNVIEW	159	2.39	2.46	2.51	2.56	.08	.04	.01	.00	.99	.89	.89	.88	568	19,192	158	.438	.079	.033	-.07	-.14	-.19
OTHRVIEW	159	2.50	2.66	2.71	2.72	.07	.04	.01	.00	.88	.88	.87	.86	568	19,207	70,251	.045	.002	.001	-.19	-.24	-.26
CHNGVIEW	159	2.69	2.73	2.79	2.79	.07	.04	.01	.00	.90	.86	.84	.84	568	19,207	158	.573	.142	.133	-.05	-.12	-.13
INTERN04	154	.04	.05	.07	.07	.02	.01	.00	.00	.20	.22	.25	.26	552	157	154	.602	.106	.057	-.05	-.11	-.12
VOLNTR04	154	.33	.42	.34	.38	.04	.02	.00	.00	.47	.49	.47	.48	289	18,876	153	.045	.846	.199	-.18	-.02	-.10
LRNCOM04	152	.09	.13	.16	.17	.02	.02	.00	.00	.29	.33	.37	.37	311	155	152	.238	.005	.002	-.10	-.18	-.20
RESRCH04	154	.03	.04	.05	.05	.01	.01	.00	.00	.18	.20	.21	.22	551	18,864	69,108	.708	.415	.341	-.03	-.07	-.08
FORLNG04	154	.24	.16	.18	.22	.03	.02	.00	.00	.43	.37	.38	.41	244	155	69,123	.048	.096	.604	.21	.15	.04
STDABR04	154	.03	.01	.03	.03	.01	.01	.00	.00	.16	.10	.17	.16	202	18,875	69,115	.247	.937	.998	.16	-.01	.00
INDSTD04	154	.03	.03	.04	.03	.01	.01	.00	.00	.16	.17	.18	.18	551	18,876	69,116	.853	.595	.692	-.02	-.04	-.03
SNRX04	154	.01	.01	.02	.02	.01	.00	.00	.00	.09	.09	.12	.12	551	18,873	69,117	.856	.502	.490	.02	-.05	-.06
ENVSTU	152	5.07	5.29	5.48	5.53	.13	.07	.01	.01	1.58	1.45	1.40	1.37	551	153	152	.120	.002	.000	-.15	-.29	-.33
ENVFAC	152	4.97	5.08	5.23	5.19	.10	.06	.01	.01	1.25	1.26	1.31	1.32	551	18,809	68,950	.382	.016	.043	-.08	-.20	-.16
ENVADM	152	4.27	4.21	4.64	4.64	.12	.07	.01	.01	1.47	1.49	1.56	1.55	552	18,799	68,904	.691	.003	.003	.04	-.24	-.24
ACADPR01	151	3.57	3.67	3.79	4.01	.13	.07	.01	.01	1.54	1.48	1.55	1.61	546	18,681	68,527	.481	.082	.001	-.07	-.14	-.27
WORKON01	151	1.60	1.55	1.53	1.57	.11	.06	.01	.00	1.35	1.25	1.26	1.28	547	18,681	68,517	.686	.524	.785	.04	.05	.02
WORKOF01	151	3.30	3.05	2.76	2.41	.19	.12	.02	.01	2.30	2.33	2.44	2.26	547	18,681	68,509	.249	.006	.000	.11	.22	.40
COCURR01	151	2.04	2.01	2.09	2.24	.12	.07	.01	.01	1.52	1.43	1.49	1.53	547	18,682	68,525	.838	.672	.101	.02	-.03	-.13

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007
SOCIAL05	149	4.16	3.86	3.78	3.78	.16	.09	.01	.01	1.95	1.78	1.70	1.67	544	149	148	.086	.017	.019	.17	.23	.23
CAREDE01	149	1.67	1.85	1.91	1.72	.11	.07	.01	.01	1.33	1.45	1.76	1.61	545	153	68,397	.190	.029	.739	-.12	-.14	-.03
COMMUTE	149	2.36	2.23	2.32	2.25	.09	.05	.01	.00	1.13	.94	1.12	1.03	545	18,645	68,419	.172	.648	.214	.14	.04	.10
ENVSCHOL	149	2.78	2.94	3.05	3.09	.07	.04	.01	.00	.85	.78	.77	.76	249	150	149	.040	.000	.000	-.21	-.35	-.41
ENVSUPRT	149	2.72	2.85	3.00	3.02	.07	.04	.01	.00	.86	.78	.81	.80	247	150	149	.099	.000	.000	-.17	-.35	-.37
ENVDIVRS	149	2.30	2.45	2.62	2.63	.08	.05	.01	.00	.93	.92	.97	.97	538	18,410	67,647	.080	.000	.000	-.17	-.34	-.34
ENVNACAD	149	1.96	2.09	2.18	2.16	.07	.05	.01	.00	.91	.93	.95	.94	537	151	149	.135	.004	.007	-.14	-.23	-.22
ENVSOCAL	149	2.13	2.25	2.40	2.41	.08	.05	.01	.00	.94	.90	.92	.92	537	18,401	67,615	.176	.000	.000	-.13	-.29	-.31
ENVEVENT	149	2.43	2.55	2.70	2.79	.08	.05	.01	.00	.98	.94	.96	.93	538	18,411	67,656	.182	.001	.000	-.13	-.28	-.39
ENVCOMPT	149	3.02	3.21	3.29	3.32	.07	.04	.01	.00	.87	.81	.80	.78	538	18,424	67,688	.019	.000	.000	-.23	-.34	-.37
NGNENLED	147	2.89	3.03	3.11	3.13	.07	.04	.01	.00	.85	.77	.78	.78	244	18,113	66,687	.090	.001	.000	-.18	-.27	-.30
GNWORK	148	2.58	2.59	2.70	2.73	.08	.05	.01	.00	.96	.92	.94	.94	528	18,108	66,657	.950	.126	.048	-.01	-.13	-.16
GNWRITE	148	2.74	2.98	2.99	2.95	.07	.04	.01	.00	.84	.84	.85	.87	527	18,114	66,671	.003	.000	.003	-.28	-.30	-.24
GNSPEAK	148	2.58	2.70	2.83	2.76	.08	.05	.01	.00	.97	.93	.90	.92	528	149	66,667	.172	.002	.017	-.13	-.28	-.20
GNANALY	148	2.88	3.06	3.15	3.17	.07	.04	.01	.00	.85	.79	.80	.79	250	18,116	66,679	.031	.000	.000	-.22	-.33	-.36
GNQUANT	148	2.75	2.79	2.87	2.89	.07	.04	.01	.00	.85	.85	.87	.88	527	18,101	66,622	.669	.115	.053	-.04	-.13	-.16
GNCMPTS	148	2.75	2.92	2.99	3.01	.08	.04	.01	.00	.97	.88	.89	.89	246	149	147	.060	.003	.002	-.20	-.27	-.29
GNOTHERS	148	2.67	2.81	2.94	2.93	.08	.05	.01	.00	.94	.89	.88	.88	528	149	147	.104	.001	.001	-.16	-.31	-.29
GNCITIZN	146	2.03	2.10	2.08	2.05	.09	.05	.01	.00	1.04	1.00	1.01	1.01	518	17,890	65,908	.524	.566	.826	-.06	-.05	-.02
GNINQ	146	2.66	2.77	2.87	2.88	.07	.04	.01	.00	.90	.87	.85	.85	518	147	145	.222	.006	.003	-.12	-.24	-.26
GNSELF	146	2.39	2.66	2.74	2.73	.08	.05	.01	.00	.98	.97	.96	.96	518	17,891	65,916	.006	.000	.000	-.27	-.36	-.36
GNDIVERS	146	2.39	2.55	2.64	2.61	.08	.05	.01	.00	.96	.96	.96	.96	517	17,895	65,897	.097	.002	.007	-.16	-.26	-.22
GNPROBSV	146	2.41	2.56	2.61	2.62	.08	.05	.01	.00	.95	.87	.92	.92	517	17,893	65,907	.084	.011	.007	-.17	-.21	-.22
GNETHICS	146	2.29	2.48	2.62	2.62	.08	.05	.01	.00	.99	.93	.98	.99	518	17,892	65,907	.048	.000	.000	-.20	-.33	-.33
GNCOMMUN	146	2.01	2.22	2.35	2.39	.07	.05	.01	.00	.90	.95	.97	.97	276	148	145	.020	.000	.000	-.22	-.35	-.39
GNSPIRIT	146	1.73	1.86	2.08	2.08	.08	.05	.01	.00	.94	.99	1.05	1.07	517	17,883	146	.180	.000	.000	-.13	-.33	-.32
ADVISE	146	2.67	2.70	2.97	2.98	.07	.04	.01	.00	.82	.85	.84	.85	519	17,914	66,019	.716	.000	.000	-.04	-.36	-.37
ENTIREXP	146	2.87	2.94	3.14	3.18	.06	.04	.01	.00	.74	.71	.71	.71	519	17,923	66,044	.377	.000	.000	-.09	-.38	-.43
SAMECOLL	146	2.96	2.91	3.17	3.22	.07	.04	.01	.00	.85	.86	.83	.82	519	17,921	66,035	.570	.003	.000	.06	-.25	-.32

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007
CLQUEST	241	3.15	3.13	3.09	3.03	.06	.05	.01	.00	.86	.82	.84	.86	475	16,532	55,628	.710	.233	.030	.03	.08	.14
CLPRESENT	242	2.85	2.87	2.84	2.77	.06	.06	.01	.00	.87	.87	.87	.87	476	16,530	55,616	.849	.907	.132	-.02	.01	.10
REWROPAP	242	2.53	2.55	2.54	2.47	.07	.06	.01	.00	1.03	.97	.98	.98	476	16,527	55,597	.799	.837	.337	-.02	-.01	.06
INTEGRAT	242	3.30	3.36	3.32	3.29	.05	.05	.01	.00	.75	.72	.73	.74	476	16,530	55,591	.397	.639	.910	-.08	-.03	.01
DIVCLASS	241	2.70	2.89	2.86	2.80	.07	.06	.01	.00	1.02	.88	.90	.92	468	245	241	.030	.016	.135	-.21	-.18	-.11
CLUNPREP	239	1.92	1.94	2.05	2.11	.05	.05	.01	.00	.71	.76	.77	.78	473	16,513	241	.820	.013	.000	-.02	-.16	-.24
CLASSGRP	242	2.58	2.64	2.59	2.52	.05	.05	.01	.00	.85	.83	.88	.88	476	16,523	55,583	.414	.850	.272	-.08	-.01	.07
OCCGRP	242	2.55	2.55	2.69	2.75	.06	.06	.01	.00	.93	.90	.91	.91	476	16,525	55,593	.955	.015	.001	.01	-.16	-.22
INTIDEAS	230	2.94	2.84	2.88	2.90	.06	.06	.01	.00	.84	.84	.82	.81	455	16,051	53,883	.196	.312	.508	.12	.07	.04
TUTOR	230	1.79	1.77	1.84	1.89	.06	.06	.01	.00	.94	.93	.95	.95	454	16,060	53,896	.847	.453	.128	.02	-.05	-.10
COMM PROJ	228	1.51	1.68	1.71	1.69	.06	.06	.01	.00	.89	.92	.90	.89	452	16,047	53,867	.042	.001	.002	-.19	-.23	-.21
ITACADEM	230	2.66	2.63	2.82	2.83	.07	.07	.01	.00	1.06	1.03	1.02	1.02	454	16,056	53,898	.728	.019	.015	.03	-.16	-.16
EMAIL	230	3.27	3.29	3.31	3.33	.05	.05	.01	.00	.76	.76	.78	.77	454	16,061	53,899	.708	.355	.186	-.04	-.06	-.09
FACGRADE	230	2.77	2.83	2.81	2.79	.06	.06	.01	.00	.89	.86	.88	.88	454	16,061	53,882	.443	.487	.718	-.07	-.05	-.02
FACPLANS	230	2.46	2.40	2.39	2.39	.06	.07	.01	.00	.95	.99	.97	.95	454	16,060	53,892	.471	.242	.256	.07	.08	.08
FACIDEAS	230	2.10	2.17	2.08	2.08	.06	.06	.01	.00	.96	.93	.92	.92	454	16,056	53,890	.412	.751	.694	-.08	.02	.03
FACFEED	229	2.81	2.81	2.77	2.75	.05	.05	.01	.00	.82	.82	.82	.81	447	15,898	53,298	.971	.490	.336	.00	.05	.06
WORKHARD	227	2.74	2.74	2.74	2.69	.06	.06	.01	.00	.92	.87	.85	.86	446	232	228	.969	.992	.389	.00	.00	.06
FACOTHER	229	1.64	1.86	1.78	1.81	.06	.07	.01	.00	.88	.99	.94	.94	447	15,886	53,272	.015	.029	.007	-.22	-.15	-.18
OOCIDEAS	229	2.73	2.77	2.82	2.83	.06	.06	.01	.00	.92	.87	.86	.86	447	234	229	.657	.156	.118	-.04	-.10	-.11
DIVRSTUD	227	2.62	2.75	2.64	2.66	.07	.06	.01	.00	1.03	.96	1.00	.99	445	15,876	53,234	.166	.751	.534	-.14	-.02	-.04
DIFFSTU2	227	2.62	2.72	2.67	2.71	.07	.07	.01	.00	1.02	.97	.97	.96	445	15,875	53,241	.298	.448	.157	-.10	-.05	-.09
MEMORIZE	227	2.59	2.81	2.76	2.75	.06	.06	.01	.00	.94	.91	.91	.91	443	15,777	52,920	.010	.005	.009	-.25	-.19	-.17
ANALYZE	227	3.22	3.22	3.21	3.23	.05	.05	.01	.00	.73	.76	.76	.75	443	15,772	52,902	.993	.828	.938	.00	.01	-.01
SYNTHESZ	227	3.04	3.03	3.03	3.03	.06	.06	.01	.00	.84	.82	.83	.83	443	15,757	52,873	.822	.770	.812	.02	.02	.02
EVALUATE	227	2.97	2.99	2.99	2.96	.06	.06	.01	.00	.90	.88	.87	.87	443	15,763	52,888	.814	.732	.975	-.02	-.02	.00
APPLYING	227	3.16	3.13	3.18	3.18	.05	.06	.01	.00	.79	.86	.83	.83	443	15,772	52,901	.702	.783	.733	.03	-.02	-.02
READASGN	225	3.15	3.13	3.10	3.13	.07	.07	.01	.00	1.01	1.01	1.00	1.00	440	15,711	52,714	.817	.511	.798	.02	.04	.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut compared with:			Central Connecticut compared with:		
																	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007
READOWN	225	2.15	2.14	2.16	2.17	.07	.07	.01	.00	1.01	.96	.97	.97	440	15,720	52,735	.945	.856	.703	.01	-.01	-.03
WRITEMOR	224	1.59	1.73	1.64	1.62	.06	.06	.01	.00	.85	.84	.79	.77	439	15,713	52,718	.092	.409	.584	-.16	-.06	-.04
WRITEMID	224	2.56	2.71	2.56	2.55	.07	.06	.01	.00	1.09	.95	.94	.94	434	227	224	.119	.960	.894	-.16	.00	.01
WRITESML	223	2.79	2.92	2.92	2.97	.08	.08	.01	.01	1.18	1.17	1.16	1.16	439	15,711	52,731	.250	.101	.022	-.11	-.11	-.15
PROBSETA	223	2.87	2.55	2.60	2.58	.09	.08	.01	.01	1.31	1.17	1.18	1.20	438	227	224	.008	.003	.001	.27	.23	.24
PROBSETB	222	2.55	2.26	2.37	2.32	.09	.08	.01	.01	1.28	1.12	1.20	1.19	432	15,639	223	.013	.028	.008	.26	.15	.19
EXAMS	223	5.31	5.25	5.43	5.40	.09	.10	.01	.01	1.33	1.41	1.27	1.27	437	15,670	52,588	.661	.160	.300	.04	-.09	-.07
ATDART07	222	2.03	1.91	2.01	2.07	.06	.06	.01	.00	.86	.89	.90	.90	435	15,571	52,321	.178	.765	.522	.13	.02	-.04
EXRCSE05	222	2.46	2.47	2.54	2.66	.08	.07	.01	.00	1.13	1.04	1.06	1.04	435	226	222	.886	.298	.009	-.01	-.08	-.19
WORSHPO5	222	1.88	1.87	2.08	2.14	.07	.07	.01	.00	1.03	1.05	1.11	1.13	435	228	223	.944	.005	.000	.01	-.18	-.23
OWNVIEW	222	2.50	2.55	2.64	2.68	.06	.06	.01	.00	.95	.93	.89	.89	434	15,565	222	.649	.024	.007	-.04	-.15	-.20
OTHRVIEW	222	2.70	2.80	2.80	2.82	.07	.06	.01	.00	.98	.90	.86	.85	433	225	222	.243	.123	.074	-.12	-.12	-.14
CHNGVIEW	222	2.81	2.91	2.85	2.86	.06	.06	.01	.00	.90	.82	.82	.82	434	226	222	.229	.486	.346	-.12	-.05	-.07
INTERN04	216	.49	.51	.48	.53	.03	.03	.00	.00	.50	.50	.50	.50	426	15,395	51,793	.583	.856	.241	-.05	.01	-.08
VOLNTR04	218	.48	.51	.54	.59	.03	.03	.00	.00	.50	.50	.50	.49	429	15,396	219	.487	.070	.001	-.07	-.12	-.23
LRNCOM04	217	.18	.25	.24	.25	.03	.03	.00	.00	.39	.43	.43	.43	419	224	219	.098	.025	.008	-.15	-.14	-.16
RESRCH04	218	.14	.16	.16	.19	.02	.03	.00	.00	.34	.37	.36	.39	428	15,390	220	.431	.427	.020	-.07	-.05	-.14
FORLNG04	217	.40	.45	.33	.41	.03	.03	.00	.00	.49	.50	.47	.49	427	222	51,775	.279	.045	.759	-.10	.14	-.02
STDABR04	218	.16	.07	.10	.14	.03	.02	.00	.00	.37	.26	.30	.35	393	221	51,757	.004	.011	.361	.34	.22	.06
INDSTD04	217	.19	.16	.16	.17	.03	.03	.00	.00	.39	.37	.36	.38	426	222	51,762	.502	.277	.667	.07	.08	.03
SNRX04	217	.32	.31	.30	.32	.03	.03	.00	.00	.47	.47	.46	.47	427	15,381	51,757	.891	.577	.940	.01	.04	-.01
ENVSTU	218	5.39	5.39	5.63	5.63	.10	.10	.01	.01	1.44	1.44	1.34	1.34	429	15,357	51,669	.984	.009	.009	.00	-.18	-.18
ENVFAC	218	5.45	5.34	5.45	5.41	.09	.10	.01	.01	1.33	1.46	1.35	1.35	429	15,365	51,684	.415	.924	.708	.08	-.01	.03
ENVADM	218	4.33	4.09	4.57	4.54	.11	.13	.01	.01	1.70	1.84	1.70	1.68	429	15,352	51,658	.163	.040	.065	.13	-.14	-.13
ACADPR01	218	3.89	3.97	3.96	4.10	.11	.12	.01	.01	1.66	1.72	1.71	1.74	427	15,292	51,451	.629	.558	.090	-.05	-.04	-.11
WORKON01	218	1.41	1.76	1.67	1.84	.08	.11	.01	.01	1.11	1.53	1.48	1.61	384	229	221	.007	.001	.000	-.23	-.18	-.27
WORKOF01	218	5.45	4.64	4.31	3.78	.18	.19	.02	.01	2.63	2.75	2.84	2.79	428	225	219	.002	.000	.000	.29	.40	.60
COCURR01	218	1.84	1.81	1.90	2.07	.10	.09	.01	.01	1.53	1.37	1.43	1.50	426	15,288	51,444	.854	.527	.020	.02	-.04	-.16

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Central Connecticut State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														Central Connecticut compared with:			Central Connecticut compared with:					
		Central Connecticut	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Central Connecticut	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers	NSSE 2007	Conn State System	Carnegie Peers
SOCIAL05	218	3.32	3.27	3.38	3.49	.10	.10	.01	.01	1.41	1.43	1.53	1.55	426	225	220	.711	.512	.078	.04	-.04	-.11
CAREDE01	218	2.94	3.07	2.73	2.38	.16	.18	.02	.01	2.42	2.62	2.48	2.31	427	15,266	51,372	.596	.211	.000	-.05	.09	.24
COMMUTE	218	2.51	2.46	2.48	2.38	.07	.07	.01	.00	1.05	1.03	1.11	1.03	427	15,274	51,395	.644	.681	.071	.05	.03	.12
ENVSCHOL	215	3.03	3.04	3.06	3.08	.05	.06	.01	.00	.75	.80	.78	.78	422	15,159	51,036	.927	.516	.324	-.01	-.04	-.07
ENVSUPRT	215	2.73	2.77	2.87	2.87	.06	.06	.01	.00	.84	.86	.85	.85	422	15,164	51,032	.565	.011	.014	-.06	-.17	-.17
ENVDIVRS	213	2.32	2.34	2.47	2.44	.07	.07	.01	.00	.96	.96	.98	.99	421	15,145	50,974	.785	.022	.069	-.03	-.16	-.12
ENVNACAD	215	1.78	1.85	1.93	1.91	.06	.06	.01	.00	.89	.93	.93	.91	422	15,145	50,979	.481	.024	.042	-.07	-.15	-.14
ENVSOCAL	214	2.01	2.03	2.14	2.17	.06	.06	.01	.00	.87	.88	.92	.92	421	219	215	.846	.035	.009	-.02	-.14	-.17
ENVEVENT	215	2.37	2.37	2.46	2.58	.07	.06	.01	.00	.95	.94	.96	.95	422	15,140	50,979	.977	.181	.001	.00	-.09	-.22
ENVCOMPT	214	3.34	3.36	3.44	3.47	.05	.05	.01	.00	.77	.77	.75	.74	421	15,162	51,026	.807	.040	.012	-.02	-.14	-.17
NGNENLED	214	3.29	3.19	3.23	3.24	.05	.06	.01	.00	.71	.82	.80	.80	419	221	215	.187	.223	.302	.12	.07	.06
GNWORK	214	3.03	2.91	3.04	3.02	.06	.07	.01	.00	.91	.99	.93	.94	413	15,001	50,524	.169	.931	.890	.13	-.01	.01
GNWRITE	214	2.94	3.04	3.08	3.06	.06	.06	.01	.00	.87	.89	.86	.87	419	15,004	50,523	.233	.017	.045	-.11	-.16	-.14
GNSPEAK	214	2.96	2.90	2.99	2.95	.06	.07	.01	.00	.87	.94	.89	.91	419	15,005	50,525	.456	.644	.851	.07	-.03	.01
GNANALY	214	3.28	3.26	3.31	3.33	.05	.06	.01	.00	.68	.80	.77	.77	406	221	215	.795	.524	.234	.02	-.04	-.07
GNQUANT	212	3.06	2.94	3.01	3.04	.05	.06	.01	.00	.79	.92	.89	.89	403	219	213	.158	.413	.757	.13	.05	.02
GNCMPTS	214	3.13	3.08	3.19	3.20	.06	.06	.01	.00	.85	.90	.86	.86	418	15,006	50,525	.543	.332	.263	.06	-.07	-.08
GNOTHERS	214	3.04	3.06	3.14	3.12	.06	.06	.01	.00	.86	.89	.86	.86	419	15,000	50,513	.784	.089	.138	-.03	-.12	-.10
GNCITIZN	210	1.97	2.03	2.06	2.06	.07	.07	.01	.00	1.02	1.03	1.03	1.02	414	14,883	50,158	.559	.186	.208	-.06	-.09	-.09
GNINQ	213	2.95	2.86	2.98	3.00	.06	.07	.01	.00	.91	.93	.90	.89	416	14,894	50,179	.346	.556	.367	.09	-.04	-.06
GNSELF	211	2.71	2.75	2.77	2.78	.07	.07	.01	.00	.98	1.02	1.01	1.00	414	14,889	50,175	.672	.342	.303	-.04	-.07	-.07
GNDIVERS	211	2.60	2.63	2.64	2.59	.07	.07	.01	.00	1.01	1.01	1.00	.99	414	14,888	50,152	.767	.551	.879	-.03	-.04	.01
GNPROBSV	213	2.70	2.63	2.72	2.74	.06	.07	.01	.00	.91	.98	.96	.95	416	14,893	50,180	.392	.809	.601	.08	-.02	-.04
GNETHICS	211	2.66	2.59	2.66	2.66	.07	.07	.01	.00	1.03	1.06	1.03	1.04	414	14,889	50,173	.463	.982	.945	.07	.00	.00
GNCOMMUN	211	2.21	2.30	2.41	2.43	.07	.07	.01	.00	1.01	1.05	1.03	1.02	414	14,889	50,164	.344	.005	.001	-.09	-.20	-.22
GNSPIRIT	211	1.79	1.78	1.91	1.92	.07	.07	.01	.00	1.00	1.02	1.06	1.07	414	14,886	50,152	.928	.089	.086	.01	-.12	-.12
ADVISE	213	2.63	2.66	2.84	2.84	.07	.07	.01	.00	1.05	1.02	.95	.95	417	217	213	.778	.004	.004	-.03	-.22	-.22
ENTIREXP	213	3.05	3.01	3.16	3.20	.06	.06	.01	.00	.82	.80	.74	.74	417	14,922	50,265	.607	.044	.005	.05	-.14	-.20
SAMECOLL	213	2.99	2.87	3.14	3.19	.07	.07	.01	.00	.95	.96	.87	.86	417	14,914	50,245	.180	.018	.001	.13	-.16	-.23

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

Central Connecticut State University

Frequency Distributions

August 2007

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2007 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	7	1%	210	3%	202	2%	3,791	3%
	Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%
	Often	163	40%	2404	35%	3,290	38%	46,652	35%
	Very often	94	27%	1549	22%	2,158	26%	32,486	23%
	Total	402	100%	6884	100%	8,733	100%	130,701	100%
b. Made a class presentation	Never	43	11%	948	14%	955	12%	17,353	16%
	Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%
	Often	98	25%	1739	25%	2,529	28%	32,693	24%
	Very often	17	7%	426	7%	726	9%	9,340	7%
	Total	402	100%	6884	100%	8,725	100%	130,613	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	35	10%	988	14%	884	11%	17,251	13%
	Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%
	Often	150	38%	2195	32%	2,998	34%	42,107	32%
	Very often	115	29%	1525	22%	2,349	27%	29,281	23%
	Total	401	100%	6878	100%	8,725	100%	130,577	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	10	3%	157	2%	179	3%	2,737	3%
	Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%
	Often	186	46%	3174	46%	3,963	45%	58,796	44%
	Very often	130	35%	2007	29%	2,826	31%	40,907	31%
	Total	402	100%	6874	100%	8,726	100%	130,568	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	Never	25	6%	422	6%	598	8%	7,741	7%
	Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%
	Often	172	39%	2613	38%	3,246	38%	49,846	38%
	Very often	71	22%	1497	22%	1,771	21%	30,252	22%
	Total	402	100%	6875	100%	8,722	100%	130,524	100%
	Total	402	100%	6875	100%	8,722	100%	130,524	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	2%	36	4%	1,249	3%	4,845	4%	3	1%	10	2%	650	2%	2,714	2%
			Sometimes	80	44%	378	41%	15,470	38%	55,769	39%	63	26%	160	22%	10,914	26%	38,546	28%
			Often	54	30%	326	36%	15,303	36%	52,812	35%	68	29%	253	38%	14,696	34%	49,193	33%
			Very often	43	24%	168	20%	9,609	23%	34,896	22%	107	44%	272	38%	17,518	39%	57,729	36%
			Total	182	100%	908	100%	41,631	100%	148,322	100%	241	100%	695	100%	43,778	100%	148,182	100%
b.	Made a class presentation	CLPRESEN (ACL)	Never	43	22%	154	18%	4,926	14%	20,345	16%	14	6%	30	4%	1,842	5%	6,697	6%
			Sometimes	90	50%	512	55%	22,430	52%	80,904	53%	66	28%	224	32%	13,197	31%	49,058	35%
			Often	29	17%	192	22%	11,077	26%	36,397	23%	99	41%	255	37%	16,879	38%	55,666	36%
			Very often	19	10%	50	6%	3,188	8%	10,643	7%	63	25%	186	27%	11,848	26%	36,721	23%
			Total	181	100%	908	100%	41,621	100%	148,289	100%	242	100%	695	100%	43,766	100%	148,142	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	48	26%	100	13%	4,889	12%	19,503	14%	41	18%	104	14%	6,720	15%	24,517	17%
			Sometimes	68	36%	261	30%	12,592	30%	46,856	31%	86	34%	246	36%	16,220	36%	56,988	38%
			Often	47	27%	308	33%	13,707	33%	47,552	32%	61	26%	196	29%	12,101	28%	39,356	27%
			Very often	19	11%	239	24%	10,419	25%	34,323	23%	54	22%	149	20%	8,714	20%	27,246	18%
			Total	182	100%	908	100%	41,607	100%	148,234	100%	242	100%	695	100%	43,755	100%	148,107	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	5%	17	2%	731	2%	2,947	3%	6	2%	7	1%	435	1%	1,471	1%
			Sometimes	51	28%	187	21%	8,638	21%	31,678	23%	25	11%	71	10%	5,178	13%	18,275	14%
			Often	79	44%	413	47%	18,903	45%	66,512	44%	98	41%	280	40%	17,132	39%	57,697	40%
			Very often	43	23%	290	30%	13,339	32%	47,061	31%	113	46%	337	49%	21,018	47%	70,654	46%
			Total	181	100%	907	100%	41,611	100%	148,198	100%	242	100%	695	100%	43,763	100%	148,097	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	20	12%	38	5%	2,315	6%	8,972	7%	30	13%	34	5%	2,514	6%	9,439	7%
			Sometimes	64	33%	279	31%	13,585	32%	48,665	33%	70	30%	193	30%	13,283	30%	46,608	32%
			Often	64	35%	393	43%	16,192	38%	56,809	38%	69	29%	264	36%	15,405	35%	51,417	34%
			Very often	34	19%	196	21%	9,483	23%	33,664	22%	72	27%	202	29%	12,532	29%	40,519	27%
			Total	182	100%	906	100%	41,575	100%	148,110	100%	241	100%	693	100%	43,734	100%	147,983	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	40	21%	245	25%	10,176	24%	34,782	22%	64	25%	182	27%	9,277	21%	28,911	19%
			Sometimes	95	53%	520	59%	24,410	58%	87,560	58%	147	63%	400	58%	25,843	59%	87,620	58%
			Often	28	16%	106	12%	4,892	12%	18,251	13%	18	8%	75	10%	5,949	14%	21,812	16%
			Very often	18	10%	37	4%	2,097	5%	7,517	6%	11	4%	37	5%	2,668	6%	9,689	7%
			Total	181	100%	908	100%	41,575	100%	148,110	100%	240	100%	694	100%	43,737	100%	148,032	100%
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	16%	93	11%	4,288	11%	17,778	12%	17	7%	31	4%	3,777	9%	15,422	11%
			Sometimes	81	44%	420	46%	19,066	45%	68,937	45%	104	43%	315	45%	17,858	41%	63,993	43%
			Often	51	28%	294	32%	13,833	33%	46,613	32%	81	33%	224	33%	14,463	33%	45,721	31%
			Very often	19	12%	100	11%	4,408	11%	14,842	10%	40	16%	124	18%	7,649	17%	22,927	16%
			Total	181	100%	907	100%	41,595	100%	148,170	100%	242	100%	694	100%	43,747	100%	148,063	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	46	25%	209	23%	5,977	17%	18,595	15%	28	12%	73	10%	3,170	8%	9,950	7%
		(ACL)	Sometimes	82	46%	430	46%	18,975	45%	66,217	45%	92	39%	307	44%	15,225	36%	50,762	35%
			Often	33	18%	198	23%	12,238	28%	45,511	29%	76	30%	185	28%	14,970	33%	51,039	34%
			Very often	21	12%	69	8%	4,415	10%	17,887	12%	46	19%	129	18%	10,390	22%	36,347	24%
			Total		182	100%	906	100%	41,605	100%	148,210	100%	242	100%	694	100%	43,755	100%	148,098
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	13	8%	54	6%	2,508	7%	8,757	7%	9	4%	25	4%	1,356	4%	4,100	3%
			Sometimes	90	51%	348	42%	16,651	42%	59,259	42%	61	25%	200	32%	11,881	29%	39,910	28%
			Often	45	27%	347	41%	14,974	37%	53,656	37%	95	42%	266	39%	18,472	43%	62,741	43%
			Very often	23	14%	91	11%	5,271	13%	19,163	13%	65	28%	172	24%	10,848	25%	37,173	25%
			Total		171	100%	840	100%	39,404	100%	140,835	100%	230	100%	663	100%	42,557	100%	143,924
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	98	56%	537	61%	21,247	55%	71,464	51%	110	48%	339	49%	18,964	46%	59,953	43%
		(ACL)	Sometimes	51	31%	212	27%	12,690	32%	48,153	34%	81	35%	207	32%	14,519	34%	51,485	36%
			Often	10	5%	63	8%	3,845	10%	14,918	11%	18	8%	66	12%	5,144	12%	18,448	13%
			Very often	13	8%	28	4%	1,628	4%	6,344	5%	21	9%	50	8%	3,942	9%	14,066	9%
			Total		172	100%	840	100%	39,410	100%	140,879	100%	230	100%	662	100%	42,569	100%	143,952
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	130	75%	569	67%	24,358	65%	85,942	64%	155	70%	376	56%	21,153	53%	73,258	54%
		(ACL)	Sometimes	33	20%	188	23%	10,236	24%	36,650	24%	40	16%	173	26%	13,269	30%	44,468	29%
			Often	6	3%	60	6%	3,399	8%	12,834	8%	19	8%	71	11%	5,170	11%	16,592	11%
			Very often	3	2%	23	3%	1,394	3%	5,385	4%	14	6%	42	7%	2,961	6%	9,582	6%
			Total		172	100%	840	100%	39,387	100%	140,811	100%	228	100%	662	100%	42,553	100%	143,900
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	45	27%	147	18%	6,572	17%	23,138	16%	36	16%	100	16%	4,658	11%	16,531	11%
		(EEE)	Sometimes	60	34%	271	31%	12,528	31%	44,490	31%	70	31%	215	32%	12,042	28%	40,738	28%
			Often	35	21%	237	29%	10,893	27%	38,668	27%	56	24%	167	27%	11,297	26%	38,368	27%
			Very often	32	18%	185	22%	9,408	24%	34,546	25%	68	29%	180	26%	14,562	34%	48,310	34%
			Total		172	100%	840	100%	39,401	100%	140,842	100%	230	100%	662	100%	42,559	100%	143,947
m.	Used e-mail to communicate with an instructor	EMAIL	Never	8	6%	13	2%	634	2%	2,173	2%	0	0%	4	1%	262	1%	867	1%
			Sometimes	55	33%	175	23%	9,042	26%	31,737	25%	42	19%	100	16%	6,041	17%	19,970	16%
			Often	51	30%	342	40%	14,865	37%	52,604	37%	80	35%	230	36%	13,492	33%	45,599	32%
			Very often	58	32%	310	35%	14,865	35%	54,330	36%	108	46%	328	47%	22,773	50%	77,516	51%
			Total		172	100%	840	100%	39,406	100%	140,844	100%	230	100%	662	100%	42,568	100%	143,952
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	20	12%	61	7%	2,981	8%	10,557	8%	14	6%	22	3%	1,735	5%	6,008	5%
		(SFI)	Sometimes	79	45%	354	43%	16,847	43%	60,543	44%	81	35%	243	37%	14,747	36%	51,022	37%
			Often	56	32%	291	34%	12,607	31%	44,653	31%	76	34%	219	33%	14,248	33%	48,071	33%
			Very often	17	10%	133	15%	6,968	18%	25,088	17%	59	24%	178	27%	11,837	26%	38,832	25%
			Total		172	100%	839	100%	39,403	100%	140,841	100%	230	100%	662	100%	42,567	100%	143,933

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Engagement Item Frequency Distributions ^a Central Connecticut State University

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	55	32%	215	26%	8,937	25%	31,812	24%	31	14%	122	19%	6,757	18%	21,738	18%
			Sometimes	80	46%	393	46%	18,461	45%	66,955	47%	102	45%	274	41%	17,193	41%	58,649	42%
			Often	26	16%	166	20%	8,272	21%	29,105	20%	52	23%	148	22%	10,826	24%	37,368	24%
			Very often	11	6%	66	7%	3,730	9%	12,966	9%	45	19%	118	18%	7,791	16%	26,188	16%
			Total	172	100%	840	100%	39,400	100%	140,838	100%	230	100%	662	100%	42,567	100%	143,943	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	96	56%	351	41%	16,199	42%	56,745	42%	69	30%	177	25%	11,732	29%	38,585	29%
			Sometimes	51	29%	318	39%	15,373	38%	56,237	39%	95	41%	279	43%	18,658	43%	64,171	44%
			Often	17	11%	128	15%	5,466	14%	19,461	14%	42	18%	135	21%	7,735	18%	26,273	17%
			Very often	8	5%	43	5%	2,356	6%	8,380	6%	24	11%	71	11%	4,434	10%	14,898	10%
			Total	172	100%	840	100%	39,394	100%	140,823	100%	230	100%	662	100%	42,559	100%	143,927	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	14%	56	6%	2,742	8%	9,539	8%	12	6%	29	5%	1,873	5%	5,975	5%
			Sometimes	79	46%	349	44%	14,481	38%	51,608	39%	64	27%	193	30%	12,685	32%	43,432	32%
			Often	46	29%	319	40%	15,649	39%	56,249	39%	106	47%	293	45%	19,073	44%	64,733	44%
			Very often	19	11%	87	10%	5,775	15%	20,975	14%	47	20%	132	20%	8,521	19%	28,339	18%
			Total	167	100%	811	100%	38,647	100%	138,371	100%	229	100%	647	100%	42,152	100%	142,479	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	18	11%	52	7%	2,641	7%	10,162	8%	15	7%	41	7%	2,205	6%	8,520	7%
			Sometimes	83	49%	322	42%	15,002	39%	53,667	39%	84	38%	216	34%	14,543	35%	50,901	37%
			Often	50	31%	326	38%	14,879	38%	52,605	37%	69	30%	252	38%	16,482	39%	54,158	37%
			Very often	16	10%	111	13%	6,121	16%	21,922	15%	60	26%	138	21%	8,900	20%	28,851	19%
			Total	167	100%	811	100%	38,643	100%	138,356	100%	228	100%	647	100%	42,130	100%	142,430	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	108	65%	492	59%	22,189	60%	78,089	59%	131	57%	322	48%	19,586	50%	62,698	48%
			Sometimes	37	22%	191	25%	10,758	26%	39,872	27%	61	28%	171	28%	13,124	30%	46,077	31%
			Often	11	6%	95	11%	4,052	10%	14,575	10%	21	9%	94	15%	5,896	13%	21,037	13%
			Very often	11	8%	33	5%	1,627	4%	5,791	4%	16	6%	60	9%	3,526	7%	12,605	8%
			Total	167	100%	811	100%	38,626	100%	138,327	100%	229	100%	647	100%	42,132	100%	142,417	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	22	14%	84	10%	2,848	9%	9,125	8%	16	7%	32	5%	1,789	5%	5,710	5%
			Sometimes	76	46%	338	40%	14,988	38%	52,527	38%	78	37%	242	38%	13,996	33%	46,499	33%
			Often	43	24%	253	32%	13,380	34%	48,960	35%	73	30%	223	33%	15,633	37%	53,517	37%
			Very often	26	16%	136	17%	7,404	19%	27,692	19%	62	25%	150	24%	10,714	25%	36,695	25%
			Total	167	100%	811	100%	38,620	100%	138,304	100%	229	100%	647	100%	42,132	100%	142,421	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	31	19%	147	18%	6,604	18%	21,886	16%	33	15%	65	10%	5,597	13%	18,053	12%
			Sometimes	65	38%	280	35%	13,394	34%	47,873	34%	78	34%	205	32%	15,200	34%	51,217	35%
			Often	45	28%	212	25%	10,110	26%	36,497	27%	56	25%	209	31%	11,281	27%	38,157	28%
			Very often	26	15%	171	22%	8,516	22%	32,045	23%	61	26%	167	27%	10,028	25%	34,906	25%
			Total	167	100%	810	100%	38,624	100%	138,301	100%	228	100%	646	100%	42,106	100%	142,333	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	27	15%	127	15%	4,549	13%	15,044	12%	32	14%	73	11%	4,291	11%	13,240	10%
			Sometimes	64	39%	293	36%	13,201	34%	46,655	34%	77	35%	198	32%	14,992	35%	50,139	35%
			Often	44	26%	212	26%	11,349	29%	40,923	29%	60	25%	213	31%	12,325	29%	42,187	30%
			Very often	32	20%	178	23%	9,516	24%	35,669	25%	59	26%	162	26%	10,499	25%	36,788	26%
			Total	167	100%	810	100%	38,615	100%	138,291	100%	228	100%	646	100%	42,107	100%	142,354	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	4%	32	3%	2,031	5%	7,847	6%	25	12%	50	8%	3,516	8%	12,795	9%
			Some	53	32%	225	30%	10,441	28%	37,789	27%	82	37%	185	29%	13,034	31%	44,787	31%
			Quite a bit	68	41%	343	43%	15,744	41%	55,908	41%	73	31%	240	37%	15,561	37%	51,622	37%
			Very much	37	22%	199	24%	10,089	26%	35,686	26%	47	20%	165	26%	9,741	23%	32,321	23%
			Total	165	100%	799	100%	38,305	100%	137,230	100%	227	100%	640	100%	41,852	100%	141,525	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	2%	19	2%	847	2%	2,789	2%	3	2%	12	2%	658	2%	2,002	2%
			Some	48	29%	179	22%	8,022	22%	26,482	20%	29	13%	99	15%	6,202	15%	19,871	15%
			Quite a bit	76	45%	393	49%	17,525	45%	62,373	45%	106	47%	266	43%	18,202	43%	61,548	43%
			Very much	38	24%	207	27%	11,888	30%	45,519	32%	89	39%	263	41%	16,779	40%	58,066	40%
			Total	165	100%	798	100%	38,282	100%	137,163	100%	227	100%	640	100%	41,841	100%	141,487	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	8%	35	4%	1,751	5%	5,944	5%	9	4%	20	3%	1,367	4%	4,565	4%
			Some	63	39%	241	30%	11,358	31%	39,001	30%	44	20%	152	23%	9,303	23%	30,851	23%
			Quite a bit	64	38%	367	47%	16,196	42%	58,066	42%	96	43%	257	42%	17,316	41%	58,199	41%
			Very much	25	15%	156	19%	8,964	23%	34,121	24%	78	33%	210	32%	13,826	33%	47,812	33%
			Total	165	100%	799	100%	38,269	100%	137,132	100%	227	100%	639	100%	41,812	100%	141,427	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	6%	33	4%	1,923	5%	7,136	6%	12	6%	33	6%	1,945	5%	6,812	5%
			Some	67	41%	232	30%	10,791	28%	38,418	28%	55	25%	142	22%	9,593	23%	33,149	24%
			Quite a bit	60	36%	360	45%	16,089	41%	57,487	41%	84	36%	260	40%	16,869	40%	56,418	40%
			Very much	30	18%	173	21%	9,465	25%	34,090	24%	76	33%	203	32%	13,417	32%	45,074	31%
			Total	165	100%	798	100%	38,268	100%	137,131	100%	227	100%	638	100%	41,824	100%	141,453	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	13	9%	29	4%	1,443	4%	4,933	4%	6	3%	17	3%	1,130	3%	3,795	3%
			Some	48	27%	202	25%	9,182	25%	31,472	23%	38	16%	138	23%	6,923	17%	23,699	18%
			Quite a bit	67	41%	353	44%	15,879	41%	56,026	40%	95	43%	216	33%	15,854	38%	53,257	38%
			Very much	37	23%	215	27%	11,778	30%	44,724	32%	88	38%	269	42%	17,931	42%	60,729	42%
			Total	165	100%	799	100%	38,282	100%	137,155	100%	227	100%	640	100%	41,838	100%	141,480	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	8	1%	291	1%	955	1%	1	1%	13	2%	560	1%	1,765	1%
			1-4	33	22%	160	20%	7,898	23%	26,269	22%	60	28%	161	26%	11,643	29%	37,180	28%
			5-10	66	41%	368	48%	16,879	45%	58,482	44%	91	42%	258	41%	16,339	39%	54,498	39%
			11-20	49	29%	189	23%	9,275	22%	35,826	24%	37	15%	120	18%	8,131	19%	29,389	20%
			More than 20	12	7%	72	9%	3,847	9%	15,242	10%	36	14%	86	13%	5,028	12%	18,179	12%
			Total	162	100%	797	100%	38,190	100%	136,774	100%	225	100%	638	100%	41,701	100%	141,011	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey
of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	56	34%	253	32%	10,241	27%	35,408	27%	52	24%	144	22%	9,210	22%	29,821	21%
		1-4	77	48%	417	52%	21,088	54%	75,711	55%	117	52%	345	54%	22,522	54%	76,622	54%
		5-10	19	12%	65	9%	4,389	12%	16,698	12%	33	13%	91	15%	6,084	15%	21,398	15%
		11-20	2	1%	30	4%	1,230	3%	4,730	3%	11	6%	25	4%	1,923	5%	6,848	5%
		More than 20	8	5%	29	3%	1,240	3%	4,228	3%	12	5%	33	5%	1,973	5%	6,357	5%
	Total		162	100%	794	100%	38,188	100%	136,775	100%	225	100%	638	100%	41,712	100%	141,046	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	134	84%	650	81%	32,037	82%	114,974	83%	124	56%	287	45%	20,763	50%	69,175	50%
		1-4	21	12%	112	15%	4,576	13%	16,493	13%	78	35%	278	43%	17,488	41%	60,493	41%
		5-10	6	4%	22	3%	905	3%	2,972	3%	10	4%	51	9%	2,343	6%	7,913	6%
		11-20	0	0%	7	1%	348	1%	1,277	1%	7	3%	9	1%	603	2%	1,891	2%
		More than 20	0	0%	6	1%	322	1%	1,051	1%	5	2%	11	2%	503	1%	1,540	1%
Total		161	100%	797	100%	38,188	100%	136,767	100%	224	100%	636	100%	41,700	100%	141,012	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	25	15%	60	8%	4,953	15%	17,226	15%	29	14%	36	6%	3,569	9%	11,811	9%
		1-4	88	55%	416	53%	20,446	54%	72,742	53%	92	42%	251	41%	18,482	45%	61,410	45%
		5-10	37	23%	231	29%	9,810	24%	35,723	24%	63	27%	217	34%	13,208	31%	45,367	31%
		11-20	11	7%	75	9%	2,443	6%	9,186	6%	24	11%	98	14%	4,757	11%	16,500	11%
		More than 20	1	0%	15	2%	529	1%	1,880	1%	16	7%	34	5%	1,685	4%	5,928	4%
Total		162	100%	797	100%	38,181	100%	136,757	100%	224	100%	636	100%	41,701	100%	141,016	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	5	3%	17	2%	928	3%	3,451	3%	21	10%	46	7%	2,617	8%	8,387	7%
		1-4	56	34%	256	30%	11,387	33%	39,978	32%	92	41%	223	36%	14,206	36%	46,662	35%
		5-10	56	35%	262	33%	13,227	34%	46,999	34%	53	23%	179	27%	11,606	27%	39,594	28%
		11-20	28	17%	175	23%	8,247	20%	30,005	20%	31	14%	106	15%	7,321	16%	25,743	17%
		More than 20	17	11%	87	12%	4,409	10%	16,378	11%	26	12%	84	14%	5,960	13%	20,668	14%
Total		162	100%	797	100%	38,198	100%	136,811	100%	223	100%	638	100%	41,710	100%	141,054	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	24	16%	105	13%	4,918	13%	17,727	13%	28	14%	137	21%	7,928	18%	28,719	20%
		1-2	59	38%	280	36%	14,228	37%	49,567	37%	77	33%	192	30%	13,569	33%	45,300	33%
		3-4	57	33%	263	31%	12,202	32%	43,754	31%	54	23%	193	31%	12,043	29%	39,598	28%
		5-6	10	6%	81	11%	3,808	10%	13,893	10%	27	12%	58	9%	3,951	10%	13,062	9%
		More than 6	11	7%	65	9%	2,940	8%	11,491	9%	38	18%	56	9%	4,044	10%	13,795	10%
Total		161	100%	794	100%	38,096	100%	136,432	100%	224	100%	636	100%	41,535	100%	140,474	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	22	13%	69	8%	4,319	12%	18,287	14%	47	22%	181	29%	10,516	26%	38,868	28%
		1-2	70	44%	298	36%	13,580	36%	48,948	36%	82	36%	233	36%	15,036	36%	50,252	36%
		3-4	35	22%	245	33%	10,800	28%	37,127	27%	49	21%	125	21%	8,904	21%	28,915	20%
		5-6	13	8%	92	11%	4,770	12%	16,263	11%	20	9%	59	9%	3,464	8%	11,029	8%
		More than 6	21	13%	92	12%	4,608	12%	15,723	12%	25	13%	37	5%	3,597	9%	11,347	8%
Total		161	100%	796	100%	38,077	100%	136,348	100%	223	100%	635	100%	41,517	100%	140,411	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	5	1%	230	1%	780	1%	4	2%	15	3%	451	1%	1,542	1%
		2	4	2%	12	1%	468	1%	1,560	1%	3	2%	12	2%	691	2%	2,480	2%
		3	13	8%	39	5%	1,423	4%	4,536	4%	12	6%	33	6%	1,642	4%	5,805	4%
		4	37	22%	148	18%	5,244	14%	16,674	13%	29	12%	89	14%	5,042	12%	16,688	12%
		5	58	36%	301	38%	12,800	33%	43,049	31%	64	28%	186	28%	12,233	29%	41,512	29%
		6	35	22%	206	26%	11,959	30%	45,510	32%	73	33%	185	29%	12,935	30%	44,801	31%
		7 Very much	14	9%	86	10%	5,992	16%	24,447	18%	39	17%	115	19%	8,619	22%	27,849	20%
	Total		161	100%	797	100%	38,116	100%	136,556	100%	224	100%	635	100%	41,613	100%	140,677	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	53	34%	231	29%	7,945	24%	26,680	23%	60	28%	228	36%	12,184	31%	36,835	28%
		Sometimes	67	41%	343	44%	17,925	46%	63,920	47%	107	50%	283	44%	19,291	46%	65,771	47%
		Often	21	13%	135	17%	7,479	19%	28,059	19%	34	14%	71	12%	5,980	14%	22,606	15%
		Very often	19	12%	72	10%	4,440	11%	16,859	11%	21	8%	49	8%	3,899	9%	14,800	10%
	Total		160	100%	781	100%	37,789	100%	135,518	100%	222	100%	631	100%	41,354	100%	140,012	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	30	19%	155	19%	5,377	17%	15,771	13%	54	24%	127	20%	6,748	18%	19,133	15%
		Sometimes	54	31%	245	30%	11,035	29%	39,055	29%	69	32%	212	34%	14,103	34%	46,073	33%
		Often	38	25%	188	26%	9,338	24%	34,265	25%	41	17%	146	24%	9,366	22%	32,754	23%
		Very often	38	25%	193	25%	12,036	30%	46,418	32%	58	26%	146	22%	11,137	25%	42,050	29%
	Total		160	100%	781	100%	37,786	100%	135,509	100%	222	100%	631	100%	41,354	100%	140,010	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	94	58%	453	59%	16,404	45%	52,900	41%	105	47%	312	50%	16,003	40%	50,882	38%
		Sometimes	38	24%	169	22%	10,707	28%	38,684	28%	66	31%	162	25%	12,229	29%	40,803	28%
		Often	9	6%	84	10%	5,164	13%	19,957	14%	22	10%	78	13%	5,786	14%	20,669	14%
		Very often	19	12%	75	9%	5,510	14%	23,950	17%	29	13%	79	12%	7,325	17%	27,619	19%
	Total		160	100%	781	100%	37,785	100%	135,491	100%	222	100%	631	100%	41,343	100%	139,973	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	32	18%	107	13%	4,150	12%	12,912	10%	31	14%	79	13%	3,510	9%	10,546	8%
		Sometimes	69	44%	334	43%	15,644	41%	54,085	40%	88	41%	240	37%	15,162	37%	50,269	36%
		Often	30	20%	233	29%	12,206	32%	45,699	33%	60	27%	202	32%	14,610	35%	50,414	36%
		Very often	29	19%	106	14%	5,772	16%	22,762	16%	43	19%	109	18%	8,061	19%	28,759	20%
	Total		160	100%	780	100%	37,772	100%	135,458	100%	222	100%	630	100%	41,343	100%	139,988	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	17	11%	76	9%	2,447	7%	7,983	7%	26	13%	38	7%	2,028	5%	6,281	5%
		Sometimes	71	45%	271	35%	13,543	35%	47,874	35%	66	30%	204	31%	13,314	32%	44,838	32%
		Often	47	30%	287	38%	14,200	37%	51,428	37%	71	33%	233	37%	16,242	39%	54,960	39%
		Very often	25	15%	146	19%	7,588	21%	28,194	21%	59	25%	155	25%	9,766	23%	33,919	24%
	Total		160	100%	780	100%	37,778	100%	135,479	100%	222	100%	630	100%	41,350	100%	139,998	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	8%	46	6%	1,616	5%	5,230	4%	15	7%	16	3%	1,241	3%	3,888	3%
		Sometimes	61	38%	281	36%	12,939	34%	45,497	34%	64	30%	194	31%	13,092	32%	43,902	32%
		Often	54	33%	294	37%	14,822	39%	53,283	39%	83	38%	259	40%	16,699	40%	56,510	40%
		Very often	33	22%	159	21%	8,401	22%	31,463	23%	60	25%	161	27%	10,318	24%	35,687	25%
	Total		160	100%	780	100%	37,778	100%	135,473	100%	222	100%	630	100%	41,350	100%	139,987	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	25	17%	111	15%	4,939	15%	16,907	14%	17	7%	48	8%	3,304	10%	9,959	8%
			Do not plan to do	10	8%	23	4%	1,452	5%	5,066	4%	39	18%	101	17%	6,090	16%	21,871	16%
			Plan to do	113	71%	590	76%	28,232	73%	101,715	75%	51	26%	151	24%	9,869	27%	28,643	23%
			Done	7	4%	40	5%	2,549	7%	9,895	7%	110	49%	322	51%	21,670	48%	78,284	53%
			Total	155	100%	764	100%	37,172	100%	133,583	100%	217	100%	622	100%	40,933	100%	138,757	100%
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	29	19%	116	15%	5,694	17%	18,055	15%	31	15%	66	11%	4,244	12%	12,444	10%
			Do not plan to do	15	11%	62	8%	2,473	8%	8,271	8%	51	25%	136	22%	6,674	18%	21,694	17%
			Plan to do	60	37%	271	34%	15,560	41%	53,448	40%	28	12%	101	16%	6,034	16%	17,763	14%
			Done	51	33%	312	42%	13,427	34%	53,776	38%	109	48%	319	51%	23,976	54%	86,830	59%
			Total	155	100%	761	100%	37,154	100%	133,550	100%	219	100%	622	100%	40,928	100%	138,731	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	53	36%	285	39%	12,708	34%	46,635	34%	43	19%	106	16%	6,316	17%	19,193	15%
			Do not plan to do	53	33%	188	25%	9,178	25%	35,351	27%	118	55%	314	50%	20,232	49%	72,641	52%
			Plan to do	34	22%	189	23%	8,859	25%	29,733	22%	17	8%	51	9%	3,470	10%	10,005	8%
			Done	14	9%	101	13%	6,405	16%	21,785	17%	40	18%	150	25%	10,883	24%	36,816	25%
			Total	154	100%	763	100%	37,150	100%	133,504	100%	218	100%	621	100%	40,901	100%	138,655	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	61	41%	317	41%	15,477	41%	54,419	40%	36	17%	122	19%	7,243	19%	21,520	17%
			Do not plan to do	49	29%	214	28%	9,565	26%	32,165	25%	124	57%	331	52%	22,055	52%	73,983	52%
			Plan to do	39	26%	204	27%	10,383	28%	40,656	30%	27	12%	73	13%	4,763	13%	15,234	12%
			Done	6	3%	28	4%	1,719	5%	6,254	5%	32	14%	95	16%	6,851	16%	27,943	19%
			Total	155	100%	763	100%	37,144	100%	133,494	100%	219	100%	621	100%	40,912	100%	138,680	100%
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	34	23%	154	23%	7,319	20%	23,936	19%	9	4%	49	8%	3,869	11%	10,771	8%
			Do not plan to do	58	36%	197	29%	10,328	29%	34,204	27%	94	44%	212	36%	18,864	46%	58,423	42%
			Plan to do	26	17%	282	32%	11,981	33%	42,552	32%	25	12%	63	10%	3,618	10%	10,705	9%
			Done	37	24%	130	16%	7,523	18%	32,834	22%	90	40%	298	45%	14,569	33%	58,808	41%
			Total	155	100%	763	100%	37,151	100%	133,526	100%	218	100%	622	100%	40,920	100%	138,707	100%
f.	Study abroad	STDABR04 (EEE)	Have not decided	46	31%	276	38%	11,399	31%	38,437	30%	32	15%	86	14%	5,617	15%	16,310	13%
			Do not plan to do	48	31%	241	32%	10,257	30%	33,600	27%	135	62%	434	69%	27,241	66%	89,182	64%
			Plan to do	57	35%	238	30%	14,697	37%	58,391	41%	14	7%	56	10%	3,211	9%	10,402	9%
			Done	4	3%	8	1%	798	3%	3,081	3%	38	16%	45	7%	4,838	10%	22,776	14%
			Total	155	100%	763	100%	37,151	100%	133,509	100%	219	100%	621	100%	40,907	100%	138,670	100%
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	50	33%	276	37%	12,987	35%	46,002	34%	26	13%	86	14%	5,400	15%	15,814	13%
			Do not plan to do	82	52%	324	42%	17,578	46%	63,036	47%	129	58%	388	61%	25,160	59%	85,481	61%
			Plan to do	19	12%	140	18%	5,555	16%	20,636	16%	22	11%	48	9%	3,525	10%	10,804	9%
			Done	4	3%	23	3%	1,030	4%	3,825	3%	41	19%	98	16%	6,823	16%	26,570	17%
			Total	155	100%	763	100%	37,150	100%	133,499	100%	218	100%	620	100%	40,908	100%	138,669	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE) Have not decided Do not plan to do Plan to do Done	69	44%	305	38%	15,170	41%	52,304	40%	20	10%	97	15%	4,800	13%	14,044	11%
			26	16%	87	12%	4,138	12%	14,165	12%	70	30%	177	27%	10,288	25%	35,030	27%
			59	39%	365	50%	17,316	46%	65,193	47%	59	27%	156	27%	12,472	31%	40,155	29%
			1	1%	6	1%	520	2%	1,836	2%	68	32%	191	31%	13,344	30%	49,441	32%
			Total	155	100%	763	100%	37,144	100%	133,498	100%	217	100%	621	100%	40,904	100%	138,670
8a.	Quality of relationships with other students	ENVSTU (SCE) 1 Unfriendly, Unsupportive, Sense of Alienation 2 3 4 5 6 7 Friendly, Supportive, Sense of Belonging	5	4%	15	2%	409	1%	1,354	1%	2	1%	7	1%	324	1%	1,145	1%
			5	2%	28	4%	1,001	3%	3,201	3%	8	4%	16	3%	875	2%	2,856	2%
			15	9%	45	6%	1,925	5%	6,394	5%	13	7%	41	7%	1,717	4%	5,847	5%
			29	19%	125	15%	4,444	13%	14,898	12%	24	11%	79	13%	4,232	11%	13,689	10%
			30	20%	171	23%	7,739	21%	27,062	21%	53	23%	151	24%	8,181	21%	27,285	20%
			37	24%	209	28%	10,980	29%	40,453	30%	59	28%	164	25%	12,130	29%	41,897	30%
			33	21%	171	23%	10,536	28%	39,836	28%	60	26%	163	27%	13,365	32%	45,707	31%
			Total	154	100%	764	100%	37,034	100%	133,198	100%	219	100%	621	100%	40,824	100%	138,426
b.	Quality of relationships with faculty members	ENVFAC (SCE) 1 Unavailable, Unhelpful, Unsympathetic 2 3 4 5 6 7 Available, Helpful, Sympathetic	1	1%	8	1%	271	1%	977	1%	3	1%	14	3%	373	1%	1,168	1%
			2	1%	20	3%	769	2%	2,886	3%	4	2%	12	2%	855	2%	2,981	3%
			16	10%	65	8%	2,059	6%	7,627	7%	12	5%	30	4%	1,859	5%	6,347	5%
			35	22%	146	18%	6,326	18%	21,883	18%	30	13%	94	15%	4,906	13%	16,565	13%
			50	33%	232	33%	10,426	28%	36,415	27%	48	22%	154	25%	9,436	23%	32,258	24%
			32	21%	205	26%	10,639	28%	38,853	27%	74	33%	165	26%	12,692	30%	43,329	30%
			18	12%	88	12%	6,540	18%	24,565	17%	48	23%	152	25%	10,718	25%	35,811	24%
			Total	154	100%	764	100%	37,030	100%	133,206	100%	219	100%	621	100%	40,839	100%	138,459
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE) 1 Unhelpful, Inconsiderate, Rigid 2 3 4 5 6 7 Helpful, Considerate, Flexible	6	3%	43	6%	1,096	3%	3,810	3%	19	8%	59	11%	1,976	6%	6,763	5%
			13	8%	65	8%	2,333	7%	7,947	7%	22	9%	79	12%	3,222	8%	11,239	9%
			26	16%	113	13%	4,052	11%	14,485	12%	22	10%	96	15%	4,519	11%	15,727	12%
			47	31%	233	31%	8,671	24%	30,711	24%	51	24%	129	20%	8,615	21%	28,959	21%
			34	23%	162	22%	9,047	23%	32,243	23%	44	20%	105	16%	8,781	21%	29,932	21%
			15	9%	103	14%	7,013	18%	26,074	19%	41	19%	91	15%	7,580	18%	25,636	18%
			13	9%	46	6%	4,808	13%	17,864	13%	20	9%	62	11%	6,121	15%	20,128	14%
			Total	154	100%	765	100%	37,020	100%	133,134	100%	219	100%	621	100%	40,814	100%	138,384

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	2	0%	135	0%	385	0%	0	0%	4	1%	155	0%	462	0%
		1-5 hr/wk	38	26%	171	22%	6,829	21%	20,364	17%	45	22%	123	19%	7,875	20%	23,841	18%
		6-10 hr/wk	47	31%	249	31%	10,542	29%	34,408	27%	64	28%	176	29%	11,186	28%	35,906	26%
		11-15 hr/wk	32	21%	157	21%	8,003	21%	29,477	22%	42	19%	124	19%	7,870	19%	27,178	19%
		16-20 hr/wk	17	9%	92	13%	5,568	14%	22,229	16%	29	15%	79	13%	5,937	14%	21,331	15%
		21-25 hr/wk	10	7%	44	6%	3,008	7%	12,997	9%	15	6%	57	10%	3,314	8%	12,599	9%
		26-30 hr/wk	3	2%	27	3%	1,519	4%	6,697	5%	10	4%	17	3%	2,055	5%	7,572	5%
		30+ hr/wk	4	4%	16	2%	1,181	3%	5,860	4%	14	5%	37	7%	2,263	6%	8,998	6%
	Total		152	100%	758	100%	36,785	100%	132,417	100%	219	100%	617	100%	40,655	100%	137,887	100%
b. Working for pay on campus	WORKON01	0 hr/wk	124	81%	627	81%	28,669	81%	100,176	79%	183	85%	478	76%	30,760	79%	96,085	73%
		1-5 hr/wk	2	1%	17	2%	1,464	3%	6,327	4%	5	2%	11	2%	1,564	3%	7,229	4%
		6-10 hr/wk	8	6%	35	5%	3,075	6%	12,456	7%	14	6%	30	5%	2,850	5%	12,655	7%
		11-15 hr/wk	9	5%	43	6%	1,893	5%	7,512	5%	6	2%	55	9%	2,135	5%	9,096	6%
		16-20 hr/wk	6	5%	31	5%	1,177	4%	4,057	3%	7	3%	28	5%	2,093	5%	7,765	6%
		21-25 hr/wk	2	2%	3	1%	226	1%	855	1%	3	1%	7	1%	514	1%	2,094	2%
		26-30 hr/wk	1	1%	0	0%	92	0%	327	0%	0	0%	3	0%	216	1%	928	1%
		30+ hr/wk	0	0%	3	0%	193	1%	705	1%	1	0%	6	1%	521	1%	2,028	2%
	Total		152	100%	759	100%	36,789	100%	132,415	100%	219	100%	618	100%	40,653	100%	137,880	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	59	40%	347	46%	22,996	58%	90,222	65%	36	16%	159	27%	14,395	33%	59,084	41%
		1-5 hr/wk	10	6%	46	6%	1,866	5%	6,324	4%	10	4%	22	4%	1,937	4%	7,255	5%
		6-10 hr/wk	13	9%	67	9%	1,987	5%	6,657	5%	15	6%	45	7%	2,624	6%	9,030	6%
		11-15 hr/wk	19	12%	82	11%	2,161	6%	6,591	5%	16	8%	42	7%	2,854	6%	9,376	7%
		16-20 hr/wk	21	14%	91	11%	2,593	8%	7,430	6%	28	12%	77	11%	4,350	10%	12,907	10%
		21-25 hr/wk	12	7%	49	6%	1,854	6%	5,216	5%	21	10%	73	11%	3,612	9%	10,154	8%
		26-30 hr/wk	12	9%	32	5%	1,180	4%	3,175	3%	10	5%	62	10%	2,595	7%	7,011	6%
		30+ hr/wk	6	4%	45	7%	2,141	8%	6,783	7%	83	40%	138	24%	8,283	24%	23,050	19%
	Total		152	100%	759	100%	36,778	100%	132,398	100%	219	100%	618	100%	40,650	100%	137,867	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	80	53%	377	48%	15,242	46%	46,876	39%	129	59%	369	59%	20,557	55%	59,824	47%
		1-5 hr/wk	33	21%	226	29%	11,765	29%	44,663	32%	55	25%	138	22%	11,166	25%	41,410	29%
		6-10 hr/wk	19	13%	77	11%	4,467	11%	18,680	13%	16	7%	52	8%	3,983	9%	16,392	11%
		11-15 hr/wk	9	6%	34	4%	2,311	6%	9,768	7%	5	2%	23	4%	1,896	4%	8,155	5%
		16-20 hr/wk	5	3%	22	3%	1,381	4%	5,864	4%	4	2%	13	2%	1,284	3%	5,275	3%
		21-25 hr/wk	1	1%	9	2%	715	2%	2,925	2%	1	0%	8	1%	682	1%	2,731	2%
		26-30 hr/wk	3	3%	3	0%	309	1%	1,314	1%	2	1%	6	1%	364	1%	1,366	1%
		30+ hr/wk	2	1%	11	2%	601	2%	2,342	2%	7	3%	8	1%	719	2%	2,736	2%
	Total		152	100%	759	100%	36,791	100%	132,432	100%	219	100%	617	100%	40,651	100%	137,889	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	10	1%	360	1%	1,355	1%	6	3%	14	2%	559	2%	1,677	1%
			1-5 hr/wk	35	21%	175	22%	8,666	24%	30,526	23%	64	27%	201	32%	12,741	32%	39,831	29%
			6-10 hr/wk	38	25%	228	30%	10,478	28%	39,013	29%	74	34%	195	30%	12,575	31%	42,871	31%
			11-15 hr/wk	27	18%	147	19%	7,367	20%	26,626	20%	48	22%	111	19%	6,912	17%	25,135	18%
			16-20 hr/wk	15	11%	86	11%	4,511	12%	16,282	13%	14	7%	55	9%	3,958	9%	14,423	11%
			21-25 hr/wk	13	8%	40	6%	2,242	6%	7,864	6%	6	3%	19	3%	1,656	4%	5,979	4%
			26-30 hr/wk	4	3%	22	3%	1,034	3%	3,636	3%	1	1%	7	1%	826	2%	2,802	2%
			30+ hr/wk	17	12%	50	8%	2,070	6%	6,874	6%	6	3%	13	3%	1,365	4%	4,973	4%
			Total	150	100%	758	100%	36,728	100%	132,176	100%	219	100%	615	100%	40,592	100%	137,691	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	101	67%	430	58%	25,834	65%	100,120	73%	94	43%	268	43%	22,835	52%	86,983	61%
			1-5 hr/wk	28	19%	189	23%	5,374	16%	15,794	13%	37	15%	116	18%	5,626	15%	16,573	12%
			6-10 hr/wk	8	5%	64	9%	2,111	7%	5,936	5%	24	12%	58	10%	2,838	8%	8,195	7%
			11-15 hr/wk	6	4%	37	5%	1,040	4%	3,020	3%	18	9%	28	5%	1,684	5%	4,700	4%
			16-20 hr/wk	4	2%	13	2%	644	2%	1,776	2%	9	4%	24	4%	1,263	4%	3,672	3%
			21-25 hr/wk	0	0%	2	0%	272	1%	802	1%	6	3%	16	2%	682	2%	1,846	2%
			26-30 hr/wk	2	1%	6	1%	166	1%	538	0%	3	1%	9	2%	522	1%	1,436	1%
			30+ hr/wk	2	1%	17	2%	1,258	5%	4,152	4%	28	13%	97	17%	5,136	14%	14,263	11%
			Total	151	100%	758	100%	36,699	100%	132,138	100%	219	100%	616	100%	40,586	100%	137,668	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	17	10%	101	14%	5,774	13%	22,400	13%	5	3%	31	5%	3,298	7%	14,100	8%
			1-5 hr/wk	92	64%	476	62%	23,247	62%	85,308	64%	139	65%	375	62%	25,314	60%	89,294	64%
			6-10 hr/wk	26	16%	124	17%	4,899	16%	15,802	14%	47	20%	154	24%	7,889	21%	23,063	19%
			11-15 hr/wk	10	7%	34	5%	1,514	5%	4,686	4%	16	7%	39	6%	2,401	7%	6,574	5%
			16-20 hr/wk	2	1%	13	2%	599	2%	1,921	2%	7	3%	5	1%	832	2%	2,247	2%
			21-25 hr/wk	0	0%	2	0%	259	1%	782	1%	2	1%	6	1%	266	1%	768	1%
			26-30 hr/wk	1	1%	3	0%	113	0%	363	0%	1	1%	0	0%	139	0%	404	0%
			30+ hr/wk	3	2%	5	0%	321	1%	942	1%	2	1%	6	1%	464	1%	1,267	1%
			Total	151	100%	758	100%	36,726	100%	132,204	100%	219	100%	616	100%	40,603	100%	137,717	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	6%	25	4%	727	2%	2,232	2%	4	2%	15	2%	940	3%	3,013	3%
			Some	48	32%	166	22%	6,801	20%	22,279	19%	45	22%	134	22%	7,630	20%	24,387	19%
			Quite a bit	62	41%	375	51%	17,794	48%	62,136	48%	107	49%	274	44%	18,838	47%	63,064	46%
			Very much	31	21%	179	24%	10,989	29%	44,256	32%	59	28%	189	31%	12,900	31%	46,328	32%
			Total	150	100%	745	100%	36,311	100%	130,903	100%	215	100%	612	100%	40,308	100%	136,792	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	7%	33	4%	1,048	3%	3,508	3%	16	7%	36	7%	1,952	6%	6,524	6%
			Some	53	34%	187	26%	7,494	22%	25,651	22%	69	31%	188	30%	9,877	26%	33,127	26%
			Quite a bit	60	40%	371	50%	16,570	45%	59,005	45%	92	43%	261	41%	17,726	44%	60,252	44%
			Very much	27	20%	154	20%	11,186	29%	42,721	30%	38	18%	127	21%	10,758	25%	36,889	24%
			Total	150	100%	745	100%	36,298	100%	130,885	100%	215	100%	612	100%	40,313	100%	136,792	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	33	22%	115	16%	4,562	13%	16,211	13%	46	21%	123	20%	7,134	18%	25,111	19%
			Some	57	37%	267	37%	11,539	32%	41,854	33%	82	39%	240	39%	14,247	35%	48,599	35%
			Quite a bit	45	31%	252	34%	12,178	33%	42,995	32%	56	26%	164	26%	11,741	29%	38,946	28%
			Very much	15	10%	112	14%	8,003	21%	29,759	22%	30	14%	85	14%	7,155	18%	24,017	17%
			Total	150	100%	746	100%	36,282	100%	130,819	100%	214	100%	612	100%	40,277	100%	136,673	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	55	34%	224	31%	9,142	27%	32,448	27%	103	48%	269	44%	15,067	40%	50,661	40%
			Some	66	44%	264	37%	14,159	38%	52,313	40%	66	32%	217	35%	14,880	36%	51,808	37%
			Quite a bit	18	13%	187	24%	9,105	24%	32,252	23%	36	15%	86	13%	7,209	17%	23,990	17%
			Very much	11	9%	70	8%	3,864	10%	13,773	10%	10	5%	39	8%	3,113	8%	10,197	7%
			Total	150	100%	745	100%	36,270	100%	130,786	100%	215	100%	611	100%	40,269	100%	136,656	100%
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	43	28%	157	23%	5,890	18%	20,604	17%	70	31%	179	31%	10,193	27%	33,339	26%
			Some	63	42%	296	39%	13,589	38%	48,899	38%	84	42%	262	42%	16,303	40%	55,195	40%
			Quite a bit	30	19%	221	30%	11,828	32%	43,149	32%	46	20%	132	21%	10,073	24%	35,138	25%
			Very much	14	11%	71	9%	4,957	13%	18,120	13%	14	6%	38	6%	3,673	9%	12,919	9%
			Total	150	100%	745	100%	36,264	100%	130,772	100%	214	100%	611	100%	40,242	100%	136,591	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	29	20%	111	15%	3,471	12%	10,430	10%	42	21%	103	19%	6,346	18%	18,149	14%
			Some	48	32%	236	33%	9,734	28%	32,627	27%	76	35%	238	39%	13,229	34%	42,151	32%
			Quite a bit	51	33%	264	35%	13,866	36%	51,560	38%	67	31%	184	29%	13,608	32%	48,991	35%
			Very much	22	15%	135	17%	9,212	23%	36,215	25%	30	13%	87	13%	7,077	16%	27,360	19%
			Total	150	100%	746	100%	36,283	100%	130,832	100%	215	100%	612	100%	40,260	100%	136,651	100%
g.	Using computers in academic work	ENVCOMPT	Very little	8	5%	24	3%	781	2%	2,607	2%	2	1%	11	2%	711	2%	2,320	2%
			Some	33	22%	113	14%	5,024	14%	17,343	13%	32	15%	65	11%	3,881	10%	12,817	10%
			Quite a bit	59	40%	294	40%	12,893	35%	45,961	35%	69	33%	217	35%	11,831	30%	40,105	29%
			Very much	50	34%	315	42%	17,600	48%	64,962	50%	111	51%	319	52%	23,887	58%	81,538	60%
			Total	150	100%	746	100%	36,298	100%	130,873	100%	214	100%	612	100%	40,310	100%	136,780	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	7	4%	20	3%	831	3%	2,906	3%	2	1%	21	4%	1,064	3%	3,340	3%
			Some	42	28%	143	20%	5,853	18%	20,697	17%	24	12%	85	15%	5,572	15%	18,435	15%
			Quite a bit	61	41%	364	48%	16,346	46%	57,625	45%	95	45%	247	40%	15,495	39%	51,660	39%
			Very much	38	26%	203	29%	12,712	34%	47,850	35%	93	42%	251	41%	17,787	43%	62,088	44%
			Total	148	100%	730	100%	35,742	100%	129,078	100%	214	100%	604	100%	39,918	100%	135,523	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	22	14%	99	13%	3,515	11%	12,293	10%	15	7%	62	11%	2,408	7%	8,638	7%
			Some	52	34%	236	31%	10,703	31%	37,901	30%	40	18%	133	22%	7,694	20%	27,851	21%
			Quite a bit	49	33%	278	39%	13,042	35%	46,676	36%	84	39%	202	33%	13,826	34%	46,021	34%
			Very much	26	20%	117	16%	8,472	23%	32,156	24%	75	35%	208	34%	15,975	38%	52,985	38%
			Total	149	100%	730	100%	35,732	100%	129,026	100%	214	100%	605	100%	39,903	100%	135,495	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors								
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	9	6%	33	5%	1,517	5%	6,151	5%	12	5%	27	5%	1,650	4%	5,548	5%
			Some	49	34%	149	21%	7,641	22%	28,583	24%	48	24%	117	22%	7,664	20%	26,820	21%
			Quite a bit	64	41%	335	45%	15,228	42%	53,323	41%	88	41%	237	37%	15,605	39%	51,793	38%
			Very much	27	19%	212	29%	11,353	31%	40,999	30%	66	29%	224	36%	14,995	37%	51,349	36%
			Total	149	100%	729	100%	35,739	100%	129,056	100%	214	100%	605	100%	39,914	100%	135,510	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	21	14%	70	11%	2,640	8%	11,048	9%	10	5%	48	9%	2,213	6%	7,938	7%
			Some	52	35%	226	31%	9,695	27%	36,811	29%	52	26%	140	23%	8,697	22%	30,805	24%
			Quite a bit	47	30%	267	36%	14,084	39%	48,840	37%	84	39%	236	38%	15,336	38%	51,026	37%
			Very much	29	21%	167	23%	9,319	26%	32,343	24%	68	31%	181	30%	13,664	33%	45,729	32%
			Total	149	100%	730	100%	35,738	100%	129,042	100%	214	100%	605	100%	39,910	100%	135,498	100%
e.	Thinking critically and analytically	GNANALY	Very little	8	5%	28	4%	848	3%	2,921	3%	1	0%	17	3%	831	2%	2,524	2%
			Some	43	28%	122	17%	5,863	17%	19,981	16%	26	12%	78	13%	4,658	12%	15,083	12%
			Quite a bit	62	41%	364	49%	15,484	43%	54,149	42%	100	47%	242	40%	15,051	38%	49,327	37%
			Very much	36	26%	216	30%	13,547	37%	52,006	39%	87	40%	268	45%	19,380	47%	68,575	49%
			Total	149	100%	730	100%	35,742	100%	129,057	100%	214	100%	605	100%	39,920	100%	135,509	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	10	6%	56	7%	2,175	6%	7,806	6%	5	2%	38	7%	2,085	5%	7,036	5%
			Some	52	34%	200	28%	9,443	27%	33,300	26%	42	21%	149	24%	9,020	23%	30,215	22%
			Quite a bit	58	39%	322	44%	14,808	41%	52,054	41%	98	45%	230	36%	14,899	37%	49,487	36%
			Very much	29	21%	151	21%	9,296	26%	35,811	28%	68	31%	185	32%	13,894	35%	48,695	36%
			Total	149	100%	729	100%	35,722	100%	128,971	100%	213	100%	602	100%	39,898	100%	135,433	100%
g.	Using computing and information technology	GNCMPTS	Very little	16	10%	49	6%	2,027	6%	7,476	6%	10	4%	29	5%	1,566	4%	5,385	4%
			Some	49	31%	180	24%	8,034	22%	29,220	22%	38	17%	121	21%	6,648	17%	23,556	17%
			Quite a bit	46	32%	301	41%	13,780	38%	48,652	38%	84	39%	217	34%	13,954	35%	46,901	34%
			Very much	38	27%	200	29%	11,898	34%	43,698	35%	82	39%	237	39%	17,746	44%	59,659	45%
			Total	149	100%	730	100%	35,739	100%	129,046	100%	214	100%	604	100%	39,914	100%	135,501	100%
h.	Working effectively with others	GNOTHERS	Very little	15	10%	51	7%	1,788	6%	6,519	6%	9	4%	30	6%	1,422	4%	4,846	4%
			Some	56	37%	211	30%	8,465	25%	31,246	25%	45	22%	118	20%	6,844	18%	24,220	19%
			Quite a bit	44	30%	293	38%	14,293	39%	50,954	39%	86	40%	235	38%	14,664	37%	49,498	36%
			Very much	34	23%	175	25%	11,188	30%	40,320	30%	74	34%	222	37%	16,977	41%	56,911	40%
			Total	149	100%	730	100%	35,734	100%	129,039	100%	214	100%	605	100%	39,907	100%	135,475	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	56	37%	242	34%	12,769	36%	47,861	37%	87	41%	237	40%	14,632	38%	49,625	37%
			Some	54	36%	240	33%	11,497	32%	41,629	32%	69	33%	178	29%	12,668	31%	43,396	32%
			Quite a bit	18	12%	147	21%	7,170	21%	24,606	20%	30	14%	122	19%	7,325	19%	25,025	19%
			Very much	19	15%	83	11%	3,881	12%	13,552	11%	25	12%	62	11%	4,978	13%	16,497	12%
			Total	147	100%	712	100%	35,317	100%	127,648	100%	211	100%	599	100%	39,603	100%	134,543	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	16	11%	59	8%	1,943	6%	6,783	6%	17	8%	50	10%	2,449	7%	7,577	6%
		Some	46	30%	199	27%	9,087	26%	32,041	25%	46	21%	135	22%	8,080	21%	27,092	20%
		Quite a bit	61	42%	300	44%	15,829	44%	56,460	43%	84	41%	245	41%	16,186	40%	54,632	40%
		Very much	24	18%	154	20%	8,470	25%	32,405	25%	66	31%	168	27%	12,903	33%	45,297	33%
	Total		147	100%	712	100%	35,329	100%	127,689	100%	213	100%	598	100%	39,618	100%	134,598	100%
k. Understanding yourself	GNSELF	Very little	28	20%	109	15%	3,870	12%	14,011	12%	31	14%	77	14%	4,650	13%	15,254	13%
		Some	57	37%	185	26%	9,485	27%	34,675	27%	55	26%	154	26%	9,956	25%	33,421	26%
		Quite a bit	41	27%	265	39%	13,176	36%	46,676	36%	73	36%	205	31%	13,212	33%	45,238	33%
		Very much	21	16%	153	21%	8,792	25%	32,301	25%	53	24%	162	29%	11,794	29%	40,662	29%
	Total		147	100%	712	100%	35,323	100%	127,663	100%	212	100%	598	100%	39,612	100%	134,575	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	28	19%	110	15%	4,533	13%	17,189	14%	33	16%	77	14%	5,701	14%	20,142	15%
		Some	56	37%	224	33%	11,204	31%	41,697	32%	63	30%	200	34%	12,544	31%	44,065	33%
		Quite a bit	42	29%	242	34%	12,103	34%	42,604	33%	65	31%	182	27%	12,338	31%	41,338	31%
		Very much	21	15%	135	18%	7,483	21%	26,154	21%	51	23%	139	25%	9,027	24%	28,990	22%
	Total		147	100%	711	100%	35,323	100%	127,644	100%	212	100%	598	100%	39,610	100%	134,535	100%
m. Solving complex real-world problems	GNPROBSV	Very little	26	18%	86	12%	4,030	12%	14,249	12%	25	11%	84	15%	4,336	12%	14,003	11%
		Some	58	38%	240	34%	12,034	34%	43,185	34%	56	28%	181	30%	11,317	29%	39,082	29%
		Quite a bit	43	29%	281	40%	12,747	36%	45,873	35%	85	41%	212	34%	14,250	35%	48,181	35%
		Very much	20	15%	104	14%	6,508	19%	24,341	19%	47	20%	121	21%	9,714	24%	33,313	25%
	Total		147	100%	711	100%	35,319	100%	127,648	100%	213	100%	598	100%	39,617	100%	134,579	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	36	26%	119	17%	4,728	15%	17,217	15%	36	16%	107	19%	5,869	16%	19,527	16%
		Some	49	32%	231	34%	10,623	30%	37,708	30%	59	28%	169	28%	10,681	27%	36,372	28%
		Quite a bit	43	29%	251	35%	12,102	34%	42,770	33%	62	30%	190	29%	12,301	31%	41,450	30%
		Very much	19	13%	111	14%	7,866	21%	29,963	22%	55	26%	132	24%	10,761	26%	37,220	26%
	Total		147	100%	712	100%	35,319	100%	127,658	100%	212	100%	598	100%	39,612	100%	134,569	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	47	32%	180	25%	6,818	22%	23,074	20%	64	29%	152	27%	7,906	22%	25,451	21%
		Some	63	42%	266	39%	12,481	36%	44,597	36%	70	36%	199	32%	12,994	33%	44,277	34%
		Quite a bit	27	18%	181	25%	10,399	28%	38,351	29%	47	22%	155	24%	10,927	26%	37,862	27%
		Very much	10	8%	85	11%	5,617	14%	21,605	15%	31	14%	92	17%	7,782	18%	26,964	19%
	Total		147	100%	712	100%	35,315	100%	127,627	100%	212	100%	598	100%	39,609	100%	134,554	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	77	53%	334	48%	12,660	38%	46,134	39%	111	53%	333	55%	18,024	48%	60,432	49%
		Some	40	27%	184	25%	10,192	29%	35,398	28%	52	25%	135	23%	10,106	25%	33,720	24%
		Quite a bit	21	12%	128	18%	7,438	20%	26,007	19%	26	12%	75	12%	6,144	15%	20,719	14%
		Very much	9	7%	65	8%	5,019	13%	20,080	14%	23	10%	55	10%	5,328	13%	19,654	13%
	Total		147	100%	711	100%	35,309	100%	127,619	100%	212	100%	598	100%	39,602	100%	134,525	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	9%	76	10%	1,988	6%	6,967	6%	39	19%	102	17%	4,054	11%	13,290	11%
		Fair	43	27%	182	25%	6,410	19%	22,659	19%	53	24%	142	22%	8,210	22%	27,885	22%
		Good	71	51%	352	49%	16,648	47%	59,382	46%	72	33%	229	38%	15,886	40%	53,485	40%
		Excellent	19	13%	104	16%	10,326	28%	38,873	29%	49	24%	127	23%	11,519	27%	40,102	28%
		Total		147	100%	714	100%	35,372	100%	127,881	100%	213	100%	600	100%	39,669	100%	134,762
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	7	4%	28	4%	666	2%	2,268	2%	10	5%	22	5%	885	3%	2,842	2%
		Fair	31	21%	127	18%	4,123	13%	13,938	12%	32	16%	100	16%	4,680	13%	15,143	12%
		Good	85	58%	432	60%	18,896	54%	64,844	52%	105	48%	324	51%	19,632	50%	63,985	48%
		Excellent	24	17%	127	19%	11,701	31%	46,863	34%	66	31%	154	28%	14,483	34%	52,807	37%
		Total		147	100%	714	100%	35,386	100%	127,913	100%	213	100%	600	100%	39,680	100%	134,777
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	7%	59	8%	1,613	5%	5,388	4%	20	10%	64	11%	2,221	6%	7,109	5%
		Probably no	27	18%	134	19%	4,528	13%	15,209	12%	32	15%	114	19%	5,217	14%	17,314	13%
		Probably yes	72	48%	348	48%	14,811	43%	50,941	40%	85	40%	254	40%	15,928	41%	51,630	39%
		Definitely yes	37	27%	172	25%	14,429	39%	56,354	43%	76	35%	168	29%	16,299	39%	58,684	43%
		Total		147	100%	713	100%	35,381	100%	127,892	100%	213	100%	600	100%	39,665	100%	134,737

IPEDS: 128771

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Background Item Frequency Distributions^a
Central Connecticut State University**

			First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	131	88%	653	91%	31,067	83%	113,002	85%	1	0%	1	0%	87	0%	417	0%
		20-23	16	11%	42	7%	2,315	8%	7,992	8%	90	39%	324	52%	24,066	54%	90,968	63%
		24-29	1	1%	8	1%	786	3%	2,536	3%	57	30%	116	21%	6,954	22%	19,306	18%
		30-39	0	0%	3	1%	664	3%	2,342	2%	29	13%	77	15%	4,187	13%	11,697	10%
		40-55	0	0%	5	1%	460	2%	1,642	2%	32	17%	55	10%	3,430	10%	9,583	8%
		Over 55	0	0%	1	0%	40	0%	130	0%	3	1%	8	2%	252	1%	769	1%
		Total		148	100%	712	100%	35,332	100%	127,644	100%	212	100%	581	100%	38,976	100%	132,740
16. Sex	SEX	Male	59	54%	199	41%	11,286	41%	44,401	45%	72	48%	162	37%	12,510	39%	46,558	43%
		Female	89	46%	513	59%	24,141	59%	83,632	55%	140	52%	436	63%	27,131	61%	88,173	57%
		Total	148	100%	712	100%	35,427	100%	128,033	100%	212	100%	598	100%	39,641	100%	134,731	100%
17. Are you an international student or foreign national?	INTERNAT	No	137	92%	686	96%	33,849	95%	121,761	95%	188	89%	569	95%	37,932	94%	128,840	95%
		Yes	10	8%	26	4%	1,534	5%	6,122	5%	23	11%	28	5%	1,692	6%	5,839	5%
		Total	147	100%	712	100%	35,383	100%	127,883	100%	211	100%	597	100%	39,624	100%	134,679	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	5	1%	241	1%	948	1%	1	1%	2	0%	273	1%	1,034	1%
		Asian, Asian American, or Pacific Islander	2	1%	21	3%	1,945	7%	7,467	7%	7	4%	14	2%	1,755	6%	6,301	6%
		Black or African American	10	8%	45	6%	2,135	9%	7,801	7%	17	8%	42	8%	2,496	8%	7,897	6%
		White (non-Hispanic)	120	82%	533	76%	24,556	63%	91,550	68%	136	63%	420	69%	27,977	63%	98,232	68%
		Mexican or Mexican American	0	0%	0	0%	1,521	5%	3,468	3%	0	0%	3	1%	1,596	6%	3,522	4%
		Puerto Rican	4	2%	13	2%	487	2%	1,062	1%	9	4%	17	3%	403	1%	932	1%
		Other Hispanic or Latino	2	1%	14	3%	1,062	4%	3,101	3%	7	3%	10	2%	1,034	4%	3,072	3%
		Multiracial	0	0%	18	2%	873	3%	3,104	3%	4	2%	13	2%	802	2%	2,729	2%
		Other	1	1%	14	2%	565	2%	1,977	2%	5	2%	13	2%	665	2%	1,980	2%
		I prefer not to respond	8	6%	49	7%	2,005	6%	7,407	6%	27	13%	64	10%	2,608	7%	8,936	7%
		Total	147	100%	712	100%	35,390	100%	127,885	100%	213	100%	598	100%	39,609	100%	134,635	100%
19. What is your current classification in college?	CLASS	Freshman/first year	104	71%	561	75%	30,320	82%	110,148	82%	0	0%	0	0%	47	0%	126	0%
		Sophomore	43	28%	138	23%	3,964	14%	14,403	15%	0	0%	4	1%	153	0%	510	0%
		Junior	0	0%	10	2%	639	2%	1,783	2%	7	4%	14	3%	1,827	5%	6,117	5%
		Senior	0	0%	2	0%	174	1%	575	1%	194	92%	578	96%	36,379	90%	124,703	92%
		Unclassified	1	1%	2	0%	281	1%	968	1%	10	4%	3	0%	1,179	4%	3,100	3%
		Total	148	100%	713	100%	35,378	100%	127,877	100%	211	100%	599	100%	39,585	100%	134,556	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	123	83%	638	89%	32,013	88%	116,746	90%	79	35%	282	46%	20,099	45%	80,122	55%
		Started elsewhere	25	17%	75	11%	3,369	12%	11,141	10%	134	65%	317	54%	19,546	55%	54,579	45%
		Total	148	100%	713	100%	35,382	100%	127,887	100%	213	100%	599	100%	39,645	100%	134,701	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Background Item Frequency Distributions ^a Central Connecticut State University

	Variable	Response Options	First-Year Students								Seniors							
			Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	1%	12	1%	1,179	4%	3,875	3%	8	4%	41	8%	3,440	8%	9,659	7%
	COMCOL05	Community or junior college	13	8%	35	4%	3,149	9%	10,454	8%	103	45%	235	34%	16,957	44%	48,189	36%
	FOURYR05	4-year college other than this one	18	10%	81	8%	2,607	7%	9,048	7%	78	33%	214	32%	10,681	25%	33,716	24%
	NONE05	None	116	63%	586	64%	28,764	66%	105,525	68%	67	26%	222	30%	15,458	30%	62,393	38%
	OCOL1_05	Other	3	2%	14	2%	1,037	3%	3,511	3%	7	3%	37	6%	1,683	4%	5,580	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	7	5%	16	2%	1,370	6%	4,449	5%	57	29%	133	26%	6,243	20%	17,845	16%
		Full-time	141	95%	696	98%	33,998	94%	123,393	95%	154	71%	466	74%	33,351	80%	116,735	84%
	Total	148	100%	712	100%	35,368	100%	127,842	100%	211	100%	599	100%	39,594	100%	134,580	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	140	94%	695	97%	33,132	94%	115,073	90%	198	93%	579	97%	36,253	92%	118,637	89%
		Yes	8	6%	17	3%	2,226	6%	12,698	10%	15	7%	20	3%	3,354	8%	15,953	11%
	Total	148	100%	712	100%	35,358	100%	127,771	100%	213	100%	599	100%	39,607	100%	134,590	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	137	93%	651	91%	32,154	92%	113,719	92%	207	98%	574	96%	37,783	96%	126,462	96%
		Yes	11	7%	61	9%	3,191	8%	14,023	8%	6	2%	24	4%	1,816	4%	8,103	4%
	Total	148	100%	712	100%	35,345	100%	127,742	100%	213	100%	598	100%	39,599	100%	134,565	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	6%	18	2%	710	2%	2,365	2%	1	0%	1	0%	72	0%	275	0%
		C	6	4%	28	4%	1,514	5%	5,378	5%	3	1%	9	2%	784	2%	2,714	2%
		C+	16	10%	53	8%	2,105	7%	7,623	7%	7	4%	19	3%	1,646	5%	5,413	5%
		B-	18	12%	107	16%	2,969	9%	10,887	9%	9	4%	42	7%	2,897	8%	9,809	8%
		B	34	23%	166	24%	7,741	22%	26,839	21%	37	18%	128	21%	8,111	22%	26,788	21%
		B+	32	23%	158	22%	7,075	20%	24,932	19%	47	23%	129	21%	8,111	20%	27,814	21%
		A-	18	12%	105	14%	6,022	15%	22,615	17%	54	25%	130	22%	7,398	18%	26,417	19%
		A	14	9%	76	10%	7,136	20%	26,591	21%	53	24%	140	25%	10,453	25%	34,837	25%
Total	145	100%	711	100%	35,272	100%	127,230	100%	211	100%	598	100%	39,472	100%	134,067	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	88	60%	435	60%	22,547	55%	88,913	63%	20	8%	116	21%	4,921	10%	23,446	13%
		Residence, walking distance	2	1%	31	5%	2,134	8%	7,207	7%	18	9%	40	7%	7,428	17%	30,281	23%
		Residence, driving distance	56	39%	242	35%	10,164	38%	28,634	29%	174	83%	438	73%	25,583	73%	73,917	62%
		Fraternity or sorority house	0	0%	0	0%	94	0%	1,083	1%	0	0%	0	0%	224	1%	2,236	2%
		Total	146	100%	708	100%	34,939	100%	125,837	100%	212	100%	594	100%	38,156	100%	129,880	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Background Item Frequency Distributions^a
Central Connecticut State University

		First-Year Students								Seniors								
		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	12	8%	48	7%	3,150	11%	8,593	8%	26	13%	62	11%	4,719	14%	12,250	10%
		Graduated from HS	50	31%	247	34%	9,564	28%	30,614	24%	66	30%	205	35%	10,692	27%	31,933	23%
		Attended, no degree	20	15%	101	15%	5,343	16%	18,163	15%	20	8%	85	13%	5,844	15%	19,134	14%
		Completed Associate's	16	11%	46	6%	3,202	9%	10,223	8%	29	14%	54	9%	3,692	9%	10,753	8%
		Completed Bachelor's	28	19%	161	24%	8,262	22%	32,968	26%	46	22%	115	20%	8,601	21%	32,889	25%
		Completed Master's	20	14%	70	10%	3,951	10%	17,457	13%	21	10%	57	10%	4,045	10%	17,583	13%
		Completed Doctorate	2	2%	24	3%	1,484	4%	8,476	6%	4	3%	13	3%	1,685	4%	9,098	7%
Total		148	100%	697	100%	34,956	100%	126,494	100%	212	100%	591	100%	39,278	100%	133,640	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	6	4%	39	6%	2,445	9%	6,502	6%	17	8%	49	9%	3,809	12%	9,639	8%
		Graduated from HS	36	24%	221	31%	8,521	25%	27,225	22%	75	35%	221	39%	10,854	28%	33,198	25%
		Attended, no degree	23	15%	103	14%	5,870	17%	20,352	16%	31	15%	86	13%	6,357	16%	20,772	16%
		Completed Associate's	24	16%	102	14%	4,644	13%	15,609	12%	34	16%	93	14%	5,302	13%	16,276	12%
		Completed Bachelor's	39	27%	151	23%	8,960	24%	36,879	28%	27	13%	95	16%	8,341	20%	33,755	25%
		Completed Master's	20	14%	76	10%	4,101	11%	17,259	13%	24	11%	48	8%	4,208	10%	17,616	13%
		Completed Doctorate	0	0%	11	1%	569	2%	3,119	2%	3	1%	5	1%	523	1%	2,778	2%
Total		148	100%	703	100%	35,110	100%	126,945	100%	211	100%	597	100%	39,394	100%	134,034	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	13	8%	83	11%	4,632	12%	17,867	13%	22	10%	119	19%	5,602	14%	19,908	14%
		Biological science	3	2%	24	4%	2,337	6%	10,334	8%	8	4%	20	3%	2,065	5%	8,900	7%
		Business	32	23%	101	16%	5,547	17%	18,597	16%	52	25%	74	12%	7,126	19%	22,605	17%
		Education	37	23%	145	19%	3,753	10%	11,640	8%	44	19%	66	11%	4,735	11%	13,716	9%
		Engineering	6	5%	1	0%	1,122	4%	7,224	7%	8	4%	0	0%	1,023	3%	7,216	7%
		Physical science	6	5%	33	7%	1,020	3%	4,267	3%	4	2%	19	4%	1,136	3%	4,326	3%
		Professional	1	1%	85	11%	4,856	14%	14,855	12%	2	1%	69	11%	4,127	9%	12,096	9%
		Social science	16	10%	95	13%	3,844	11%	15,208	11%	39	17%	146	25%	5,667	15%	19,966	15%
		Other	25	18%	96	15%	5,758	18%	19,322	17%	34	18%	83	15%	7,738	21%	24,669	20%
		Undecided	8	5%	31	4%	2,009	5%	6,614	5%	0	0%	0	0%	23	0%	58	0%
Total		147	100%	694	100%	34,878	100%	125,928	100%	213	100%	596	100%	39,242	100%	133,460	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	11	30%	68	32%	2,060	22%	9,119	24%	14	35%	34	23%	1,727	20%	7,040	21%
		Biological science	2	8%	3	1%	348	4%	1,416	4%	1	2%	3	3%	292	3%	1,155	4%
		Business	3	10%	14	6%	1,301	16%	4,760	15%	9	19%	12	8%	1,410	17%	4,936	17%
		Education	4	13%	36	15%	894	9%	2,617	6%	5	10%	28	16%	1,101	12%	2,896	8%
		Engineering	1	5%	1	1%	112	2%	654	3%	0	0%	0	0%	61	1%	426	2%
		Physical science	2	5%	13	6%	429	5%	1,937	6%	2	6%	4	4%	420	5%	1,680	6%
		Professional	0	0%	7	3%	698	8%	2,525	8%	0	0%	5	4%	376	4%	1,450	5%
		Social science	3	8%	51	23%	1,327	14%	5,575	15%	9	22%	43	27%	1,554	18%	5,810	19%
		Other	5	18%	23	10%	1,336	16%	4,689	15%	3	6%	23	15%	1,431	17%	4,663	16%
		Undecided	1	3%	3	2%	304	4%	1,052	3%	0	0%	0	0%	127	2%	401	2%
Total		32	100%	219	100%	8,809	100%	34,344	100%	43	100%	152	100%	8,499	100%	30,457	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Background Item Frequency Distributions ^a
Central Connecticut State University**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		Central Connecticut		Conn State System		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	74	55%	261	42%	13,522	42%	52,181	45%	82	47%	186	37%	14,117	40%	52,058	43%
		Female	108	45%	649	58%	28,142	58%	96,252	55%	160	53%	511	63%	29,682	60%	96,213	57%
	Total	182	100%	910	100%	41,664	100%	148,433	100%	242	100%	697	100%	43,799	100%	148,271	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	9	5%	78	7%	2,893	10%	10,026	9%	17	7%	52	8%	2,949	8%	9,263	7%
		Am. Indian/Native Amer.	0	0%	2	0%	251	1%	902	1%	1	1%	2	0%	255	1%	1,015	1%
		Asian/Pacific Islander	4	2%	26	3%	2,130	6%	7,669	6%	9	4%	16	2%	1,835	6%	6,421	6%
		Caucasian/White	153	84%	704	79%	27,579	63%	100,437	69%	170	69%	542	77%	29,935	64%	105,563	71%
		Hispanic/Latino	8	4%	49	6%	3,543	11%	8,730	8%	18	8%	46	6%	3,366	12%	8,379	8%
		Other	0	0%	0	0%	465	2%	1,338	1%	0	0%	0	0%	556	2%	1,341	1%
		Foreign	0	0%	4	0%	718	2%	2,778	2%	0	0%	4	1%	696	2%	2,482	2%
		Multi-racial	0	0%	0	0%	96	0%	436	0%	0	0%	0	0%	58	0%	315	0%
		Unknown	8	5%	47	5%	1,651	5%	6,574	5%	27	12%	35	5%	2,165	6%	6,574	5%
Total	182	100%	910	100%	39,326	100%	138,890	100%	242	100%	697	100%	41,815	100%	141,353	100%		
Institution reported enrollment	ENROLLMT	Part-time	3	2%	32	4%	1,925	8%	6,194	6%	77	33%	156	26%	7,534	23%	21,361	19%
		Full-time	179	98%	878	96%	39,739	92%	142,239	94%	165	67%	541	74%	36,265	77%	126,910	81%
		Total	182	100%	910	100%	41,664	100%	148,433	100%	242	100%	697	100%	43,799	100%	148,271	100%
Mode of completion	MODECOMP	Paper	10	5%	31	5%	1,170	6%	5,404	6%	31	13%	29	7%	1,494	7%	6,081	6%
		Web	172	95%	879	95%	40,494	94%	143,029	94%	211	87%	668	93%	42,305	93%	142,190	94%
		Total	182	100%	910	100%	41,664	100%	148,433	100%	242	100%	697	100%	43,799	100%	148,271	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	136	98%	679	100%	33,827	98%	120,682	98%	182	100%	565	99%	36,772	96%	124,159	97%
		Yes	2	2%	3	0%	372	2%	1,767	2%	0	0%	5	1%	1,363	4%	4,422	3%
		Total	138	100%	682	100%	34,199	100%	122,449	100%	182	100%	570	100%	38,135	100%	128,581	100%

IPEDS: 128771

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.