



FSSE 2019
Scholarship of Teaching and Learning
Topical Module
Central Connecticut State University

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. To what extent is your institution involved in student assessment efforts?								
fSTL01	Very little		3	4	4	3	7	4
	Some		20	26	30	25	50	26
	Quite a bit		28	36	43	36	71	36
	Very much		26	34	41	35	67	34
	Total		77	100	118	100	195	100
2. How effectively does your institution disseminate the findings of its assessment efforts to faculty?								
fSTL02	Not at all effectively		24	32	28	24	52	27
	2		15	20	30	25	45	23
	3		20	27	27	23	47	24
	4		13	17	30	25	43	22
	Very effectively		3	4	3	3	6	3
	Total		75	100	118	100	193	100
3. In general, how useful to you are the findings from your institution's assessment efforts?								
fSTL03	Not at all useful		22	29	35	30	57	30
	2		17	23	33	28	50	26
	3		25	33	29	25	54	28
	4		8	11	13	11	21	11
	Very useful		3	4	7	6	10	5
	Total		75	100	117	100	192	100
4. To what extent are results from your institution's assessment efforts used to inform the following?								
a. Institutional activities aimed at improving teaching and learning	fSTL04a	Very little	21	28	31	27	52	27
		Some	38	50	58	50	96	50
		Quite a bit	15	20	19	17	34	18
		Very much	2	3	7	6	9	5
		Total	76	100	115	100	191	100
b. Your department's activities aimed at improving teaching and learning	fSTL04b	Very little	20	27	25	22	45	24
		Some	32	43	53	46	85	45
		Quite a bit	17	23	26	22	43	23
		Very much	6	8	12	10	18	9
		Total	75	100	116	100	191	100
5. To what extent is evidence gathered by faculty members in their courses used to inform the following?								
a. Institutional activities aimed at improving teaching and learning	fSTL05a	Very little	14	19	24	21	38	20
		Some	38	51	59	51	97	51
		Quite a bit	17	23	24	21	41	22
		Very much	6	8	8	7	14	7
		Total	75	100	115	100	190	100
b. Your department's activities aimed at improving teaching and learning	fSTL05b	Very little	11	15	22	19	33	18
		Some	36	48	44	39	80	43
		Quite a bit	20	27	29	26	49	26
		Very much	8	11	18	16	26	14
		Total	75	100	113	100	188	100

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
6. To what extent are faculty members at your institution encouraged to do the following?									
a.	Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations	fSTL06a	Very little	18	24	37	32	55	29
			Some	34	46	44	38	78	41
			Quite a bit	17	23	21	18	38	20
			Very much	5	7	13	11	18	10
			Total	74	100	115	100	189	100
b.	Use assessment findings to inform changes made to their courses	fSTL06b	Very little	20	27	29	25	49	26
			Some	28	38	56	49	84	45
			Quite a bit	18	25	18	16	36	19
			Very much	7	10	11	10	18	10
			Total	73	100	114	100	187	100
c.	Publicly present (e.g., lectures or workshops) information about teaching or learning	fSTL06c	Very little	22	30	31	27	53	28
			Some	27	37	47	41	74	40
			Quite a bit	18	25	26	23	44	24
			Very much	6	8	10	9	16	9
			Total	73	100	114	100	187	100
d.	Publish on teaching and learning	fSTL06d	Very little	12	16	31	27	43	23
			Some	35	48	52	46	87	47
			Quite a bit	21	29	20	18	41	22
			Very much	5	7	10	9	15	8
			Total	73	100	113	100	186	100
e.	Collaborate with colleagues on improving teaching and learning	fSTL06e	Very little	16	22	24	21	40	22
			Some	30	41	54	48	84	45
			Quite a bit	23	32	25	22	48	26
			Very much	4	5	10	9	14	8
			Total	73	100	113	100	186	100
7. To what extent have you incorporated the following into your work?									
a.	Systematically collecting information about the effectiveness of your teaching beyond end-of-term course evaluations	fSTL07a	Very little	10	14	29	25	39	21
			Some	25	34	37	32	62	33
			Quite a bit	29	40	30	26	59	32
			Very much	9	12	18	16	27	14
			Total	73	100	114	100	187	100
b.	Using assessment findings to inform changes made to your courses	fSTL07b	Very little	5	7	17	15	22	12
			Some	24	33	43	37	67	36
			Quite a bit	31	43	31	27	62	33
			Very much	12	17	24	21	36	19
			Total	72	100	115	100	187	100
c.	Publicly presenting (e.g., lectures or workshops) information about teaching or learning	fSTL07c	Very little	27	37	44	38	71	38
			Some	23	32	39	34	62	33
			Quite a bit	16	22	17	15	33	18
			Very much	7	10	15	13	22	12
			Total	73	100	115	100	188	100
d.	Publishing on teaching and learning	fSTL07d	Very little	36	49	51	44	87	46
			Some	19	26	36	31	55	29
			Quite a bit	12	16	14	12	26	14
			Very much	6	8	14	12	20	11
			Total	73	100	115	100	188	100
e.	Collaborating with colleagues on improving teaching and learning	fSTL07e	Very little	21	29	19	17	40	21
			Some	24	33	46	40	70	37
			Quite a bit	21	29	31	27	52	28
			Very much	7	10	19	17	26	14
			Total	73	100	115	100	188	100

FSSE 2019 Scholarship of Teaching and Learning Topical Module Frequencies Central Connecticut State University

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
8. When you make changes to your courses, to what extent do the following inform your decisions?									
a.	Student feedback (formal course evaluations, informal feedback from former or current students, etc.)	fSTL08a	Very little	2	3	0	0	2	1
			Some	14	19	30	26	44	23
			Quite a bit	36	49	45	39	81	43
			Very much	22	30	41	35	63	33
			Total	74	100	116	100	190	100
b.	Student performance on assignments, exams, or formal assessments	fSTL08b	Very little	1	1	2	2	3	2
			Some	10	14	16	14	26	14
			Quite a bit	33	45	54	47	87	46
			Very much	30	41	44	38	74	39
			Total	74	100	116	100	190	100
c.	Institutional influences (institution- or department-level influences, self-assessment, collaboration with other faculty, peer feedback, etc.)	fSTL08c	Very little	18	25	26	22	44	23
			Some	31	42	53	46	84	44
			Quite a bit	14	19	29	25	43	23
			Very much	10	14	8	7	18	10
			Total	73	100	116	100	189	100
d.	External influences (accreditation standards, advances and trends in your disciplinary area/industry or trends in teaching and learning, etc.)	fSTL08d	Very little	15	21	22	19	37	20
			Some	28	39	38	33	66	35
			Quite a bit	18	25	34	30	52	28
			Very much	10	14	21	18	31	17
			Total	71	100	115	100	186	100
e.	Other	fSTL08e	Very little	1	17	8	44	9	38
			Some	2	33	2	11	4	17
			Quite a bit	1	17	1	6	2	8
			Very much	2	33	7	39	9	38
			Total	6	100	18	100	24	100
9. Have you received funding to conduct scholarly inquiry about teaching and learning? Check all that apply.									
a.	Yes, from sources external to my institution (e.g., foundations or government agencies)	fSTL09a	Not selected	14	74	17	61	31	66
			Selected	5	26	11	39	16	34
			Total	19	100	28	100	47	100
b.	Yes, from sources internal to my institution	fSTL09b	Not selected	5	26	7	25	12	26
			Selected	14	74	21	75	35	74
			Total	19	100	28	100	47	100
10. Have you served in an administrative role or on a faculty committee that focused on assessment of students' educational experiences and learning?									
		fSTL10	No	49	68	81	70	130	69
			Yes	23	32	35	30	58	31
			Total	72	100	116	100	188	100