



FSSE 2019
Academic Advising Topical Module
Central Connecticut State University

FSSE 2019 Academic Advising

FSSE-NSSE Combined Responses

Central Connecticut State University

Faculty Responses

<i>FSSE Item [Variable Name]</i>	<i>Very important + Important %</i>
Faculty responses to: How important is it to you to do the following in your position as an academic advisor?	
5a. Make yourself available when needed [<i>fADV04a</i>]	88
	98
5b. Listen closely to advisees' concerns and questions [<i>fADV04b</i>]	100
	100
5c. Inform advisees of important deadlines [<i>fADV04c</i>]	82
	81
5d. Help advisees understand academic rules and policies [<i>fADV04d</i>]	84
	85
5e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.) [<i>fADV04e</i>]	77
	77
5f. Provide useful information about courses [<i>fADV04f</i>]	89
	91
5g. Help advisees when they have academic difficulties [<i>fADV04g</i>]	84
	90
5h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.) [<i>fADV04h</i>]	82
	80
5i. Discuss advisees' career interests and post-graduation plans [<i>fADV04i</i>]	93
	94

■ Lower-Division
■ Upper-Division

Student Responses (from NSSE 2019)

<i>NSSE Item [Variable Name]</i>	<i>Very much + Quite a bit %</i>
Student responses to: During the current school year, to what extent have your academic advisors done the following?	
2a. Been available when needed [<i>ADV02a</i>]	67
	62
2b. Listened closely to your concerns and questions [<i>ADV02b</i>]	73
	60
2c. Informed you of important deadlines [<i>ADV02c</i>]	66
	50
2d. Helped you understand academic rules and policies [<i>ADV02d</i>]	63
	48
2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.) [<i>ADV02e</i>]	62
	42
2f. Provided useful information about courses [<i>ADV02f</i>]	66
	57
2g. Helped you when you had academic difficulties [<i>ADV02g</i>]	46
	45
2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.) [<i>ADV02h</i>]	39
	40
2i. Discussed your career interests and post-graduation plans [<i>ADV02i</i>]	41
	40

■ First-Year
■ Senior

**FSSE 2019 Academic Advising
Topical Module Frequencies
Central Connecticut State University**

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondents who answer "No" received no other Academic Advising topical module questions.</i>								
	fADV01	No	38	46	33	27	71	35
		Yes	45	54	89	73	134	65
		Total	83	100	122	100	205	100
2. What is the class level of most of your advisees?								
	fADV06_15	Lower division (mostly first-year students or sophomores)	7	16	9	10	16	12
		Upper division (mostly juniors or seniors)	22	50	54	61	76	57
		Other	15	34	26	29	41	31
		Total	44	100	89	100	133	100
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	7	16	22	24	29	22
		Other advising staff	0	0	2	2	2	1
		Website, catalog, or other published sources	32	73	51	57	83	62
		An advising center or advising training	3	7	5	6	8	6
		Other	2	5	10	11	12	9
		Total	44	100	90	100	134	100
4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?								
	fADV03	0	0	0	0	0	0	0
		1	3	7	16	18	19	14
		2	23	51	44	49	67	50
		3	10	22	11	12	21	16
		4	4	9	8	9	12	9
		5	1	2	0	0	1	1
		6 or more	4	9	11	12	15	11
		Total	45	100	90	100	135	100
5. How important is it to you to do the following in your position as an academic advisor?								
a.	Make yourself available when needed	fADV04a	Not important	0	0	0	0	0
			Somewhat important	5	12	2	2	7
			Important	7	16	25	28	24
			Very important	31	72	63	70	71
			Total	43	100	90	100	133
b.	Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0
			Somewhat important	0	0	0	0	0
			Important	8	18	17	19	25
			Very important	36	82	73	81	109
			Total	44	100	90	100	134
c.	Inform advisees of important deadlines	fADV04c	Not important	2	5	2	2	4
			Somewhat important	6	14	15	17	21
			Important	14	32	24	27	38
			Very important	22	50	49	54	71
			Total	44	100	90	100	134
d.	Help advisees understand academic rules and policies	fADV04d	Not important	2	5	1	1	3
			Somewhat important	5	11	12	13	17
			Important	12	27	31	35	43
			Very important	25	57	45	51	70
			Total	44	100	89	100	133

**FSSE 2019 Academic Advising
Topical Module Frequencies
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			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
e.	Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	4	9	2	2	6	4
		Somewhat important	6	14	19	21	25	19	
		Important	14	32	23	26	37	28	
		Very important	20	45	46	51	66	49	
		Total	44	100	90	100	134	100	
f.	Provide useful information about courses	fADV04f	Not important	0	0	0	0	0	0
		Somewhat important	5	11	8	9	13	10	
		Important	13	30	24	27	37	28	
		Very important	26	59	57	64	83	62	
		Total	44	100	89	100	133	100	
g.	Help advisees when they have academic difficulties	fADV04g	Not important	0	0	0	0	0	0
		Somewhat important	7	16	9	10	16	12	
		Important	14	32	35	39	49	37	
		Very important	23	52	46	51	69	51	
		Total	44	100	90	100	134	100	
h.	Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	1	2	1	1	2	2
		Somewhat important	7	16	17	19	24	18	
		Important	17	39	33	38	50	38	
		Very important	19	43	37	42	56	42	
		Total	44	100	88	100	132	100	
i.	Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
		Somewhat important	3	7	5	6	8	6	
		Important	16	38	28	31	44	34	
		Very important	23	55	56	63	79	60	
		Total	42	100	89	100	131	100	
6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?									
	fADV05_15	Never	6	14	7	8	13	10	
		Sometimes	16	36	55	61	71	53	
		Often	18	41	21	23	39	29	
		Very often	4	9	7	8	11	8	
		Total	44	100	90	100	134	100	