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# FSSE 2019


## Frequencies

Central Connecticut State University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



### FSSE Frequencies

#### NSSEville State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
		Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	leader						
		Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
		Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fabroad						
		Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	3	4	3	7	3
		Somewhat important	10	11	12	9	22	10
		Important	29	32	21	16	50	23
		Very important	49	54	92	71	141	64
		Total	91	100	129	100	220	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	10	11	14	11	24	11
		Somewhat important	47	53	46	36	93	43
		Important	26	29	53	41	79	36
		Very important	6	7	15	12	21	10
		Total	89	100	128	100	217	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	23	25	23	18	46	21
		Somewhat important	39	42	42	33	81	37
		Important	21	23	43	34	64	29
		Very important	9	10	20	16	29	13
		Total	92	100	128	100	220	100
d. Participate in a study abroad program	fabroad	Not important	23	25	23	18	46	21
		Somewhat important	29	32	47	36	76	34
		Important	26	28	35	27	61	28
		Very important	14	15	24	19	38	17
		Total	92	100	129	100	221	100
e. Work with a faculty member on a research project	fresearch	Not important	12	13	9	7	21	10
		Somewhat important	27	29	32	25	59	27
		Important	33	36	53	41	86	39
		Very important	20	22	35	27	55	25
		Total	92	100	129	100	221	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	5	3	2	8	4
		Somewhat important	21	23	14	11	35	16
		Important	25	27	43	33	68	31
		Very important	41	45	69	53	110	50
		Total	92	100	129	100	221	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	19	21	13	10	32	15
		Somewhat important	21	23	39	30	60	27
		Important	35	38	41	32	76	35
		Very important	17	18	35	27	52	24
		Total	92	100	128	100	220	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	7	8	1	1	8	4
		Somewhat important	12	13	13	10	25	11
		Important	27	30	49	38	76	35
		Very important	45	49	66	51	111	50
		Total	91	100	129	100	220	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	3	0	0	3	1
		Somewhat important	5	5	10	8	15	7
		Important	26	29	36	28	62	28
		Very important	57	63	83	64	140	64
		Total	91	100	129	100	220	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	2	2	2	4	2
		Somewhat important	10	11	12	9	22	10
		Important	32	35	48	37	80	36
		Very important	48	52	67	52	115	52
		Total	92	100	129	100	221	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	8	9	4	3	12	5
		Somewhat important	15	16	18	14	33	15
		Important	21	23	40	31	61	28
		Very important	47	52	67	52	114	52
		Total	91	100	129	100	220	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	6	7	7	5	13	6
		Somewhat important	21	23	21	16	42	19
		Important	29	32	58	45	87	40
		Very important	35	38	43	33	78	35
		Total	91	100	129	100	220	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	2	1	1	3	1
		Somewhat important	11	12	11	9	22	10
		Important	29	32	41	32	70	32
		Very important	50	54	76	59	126	57
		Total	92	100	129	100	221	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	7	8	8	6	15	7
		Somewhat important	27	29	30	23	57	26
		Important	27	29	55	43	82	37
		Very important	31	34	36	28	67	30
		Total	92	100	129	100	221	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	8	6	5	13	6
		Somewhat important	27	29	40	31	67	30
		Important	39	42	58	45	97	44
		Very important	19	21	24	19	43	20
		Total	92	100	128	100	220	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	7	8	6	14	6
		Somewhat important	23	25	33	26	56	25
		Important	36	39	52	40	88	40
		Very important	27	29	36	28	63	29
		Total	92	100	129	100	221	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	1	1	1	0
		2	3	3	2	2	5	2
		3	10	11	14	11	24	11
		4	29	32	46	36	75	34
		5	29	32	43	33	72	33
		6	15	16	22	17	37	17
		Excellent	5	5	1	1	6	3
		Total	91	100	129	100	220	100
b. Academic advisors	fQIadvisor	Poor	2	2	3	2	5	2
		2	7	8	9	7	16	7
		3	14	15	17	13	31	14
		4	34	37	42	33	76	35
		5	24	26	37	29	61	28
		6	7	8	17	13	24	11
		Excellent	3	3	4	3	7	3
		Total	91	100	129	100	220	100

# FSSE 2019 Frequencies

## Central Connecticut State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	2	1	1	3	1
		2	6	7	3	2	9	4
		3	10	11	18	14	28	13
		4	23	26	30	24	53	24
		5	33	37	45	35	78	36
		6	11	12	26	20	37	17
		Excellent	5	6	4	3	9	4
		Total	90	100	127	100	217	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	1	1	2	1
		2	4	5	11	9	15	7
		3	20	24	17	14	37	18
		4	36	42	52	42	88	42
		5	14	16	30	24	44	21
		6	9	11	10	8	19	9
		Excellent	1	1	2	2	3	1
		Total	85	100	123	100	208	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	1	2	2	3	1
		2	10	11	15	12	25	12
		3	15	17	17	14	32	15
		4	35	40	51	41	86	40
		5	19	22	26	21	45	21
		6	6	7	12	10	18	8
		Excellent	2	2	2	2	4	2
		Total	88	100	125	100	213	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	2	2	1	1	3	1
		5-8	12	13	8	6	20	9
		9-12	9	10	12	9	21	10
		13-16	6	7	16	13	22	10
		17-20	19	21	31	24	50	23
		21-30	20	22	30	23	50	23
		More than 30 hours	22	24	30	23	52	24
		Total	90	100	128	100	218	100
b. Advising students	fImadvise	0	14	16	7	5	21	10
		1-4	44	49	62	48	106	48
		5-8	21	23	32	25	53	24
		9-12	6	7	16	12	22	10
		13-16	2	2	9	7	11	5
		17-20	2	2	2	2	4	2
		21-30	1	1	1	1	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	90	100	129	100	219	100
c. Research, creative, or scholarly activities	fImresearch	0	13	14	5	4	18	8
		1-4	25	28	37	29	62	28
		5-8	30	33	28	22	58	26
		9-12	8	9	27	21	35	16
		13-16	3	3	13	10	16	7
		17-20	8	9	10	8	18	8
		21-30	1	1	5	4	6	3
		More than 30 hours	2	2	4	3	6	3
		Total	90	100	129	100	219	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	20	22	10	8	30	14
		1-4	23	25	41	32	64	29
		5-8	22	24	32	25	54	25
		9-12	11	12	19	15	30	14
		13-16	6	7	13	10	19	9
		17-20	4	4	6	5	10	5
		21-30	4	4	4	3	8	4
		More than 30 hours	1	1	3	2	4	2
		<b>Total</b>	<b>91</b>	<b>100</b>	<b>128</b>	<b>100</b>	<b>219</b>	<b>100</b>
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	1	0	0	1	0
		1-4	26	29	31	25	57	26
		5-8	27	30	46	37	73	34
		9-12	20	22	22	17	42	19
		13-16	8	9	13	10	21	10
		17-20	3	3	7	6	10	5
		More than 20 hours	6	7	7	6	13	6
		<b>Total</b>	<b>91</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>217</b>	<b>100</b>
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	12	13	14	11	26	12
		5-8	25	28	33	26	58	27
		9-12	41	46	60	48	101	47
		13-16	6	7	15	12	21	10
		17-20	4	4	2	2	6	3
		More than 20 hours	1	1	2	2	3	1
<b>Total</b>	<b>89</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>215</b>	<b>100</b>		
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	32	35	42	33	74	34
		5-8	27	30	46	37	73	34
		9-12	18	20	13	10	31	14
		13-16	7	8	13	10	20	9
		17-20	7	8	8	6	15	7
		More than 20 hours	0	0	4	3	4	2
<b>Total</b>	<b>91</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>217</b>	<b>100</b>		
d. Meeting with students outside of class	ftmmeet	0	6	7	1	1	7	3
		1-4	50	56	77	60	127	59
		5-8	26	29	34	27	60	28
		9-12	5	6	8	6	13	6
		13-16	2	2	6	5	8	4
		17-20	0	0	1	1	1	0
		More than 20 hours	0	0	1	1	1	0
<b>Total</b>	<b>89</b>	<b>100</b>	<b>128</b>	<b>100</b>	<b>217</b>	<b>100</b>		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	1	0	0	1	0
		1-4	48	53	66	52	114	53
		5-8	28	31	46	37	74	34
		9-12	9	10	7	6	16	7
		13-16	3	3	3	2	6	3
		17-20	1	1	4	3	5	2
		More than 20 hours	1	1	0	0	1	0
<b>Total</b>	<b>91</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>217</b>	<b>100</b>		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fmimprove	0	13	14	14	11	27	12
		1-4	53	58	77	60	130	59
		5-8	14	15	22	17	36	16
		9-12	3	3	8	6	11	5
		13-16	4	4	2	2	6	3
		17-20	3	3	5	4	8	4
		More than 20 hours	1	1	0	0	1	0
	Total		91	100	128	100	219	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	63	70	75	59	138	63
		Yes	27	30	53	41	80	37
		Total	90	100	128	100	218	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	68	76	67	53	135	62
		Yes	22	24	60	47	82	38
		Total	90	100	127	100	217	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	92	100	128	100	220	100
		Total	92	100	128	100	220	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	2	1	1	3	1
		Sometimes	32	35	34	27	66	30
		Often	32	35	40	31	72	33
		Very often	26	28	53	41	79	36
		Total	92	100	128	100	220	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	26	29	22	17	48	22
		Sometimes	34	37	54	43	88	41
		Often	18	20	25	20	43	20
		Very often	13	14	25	20	38	18
		Total	91	100	126	100	217	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	3	4	3	7	3
		Sometimes	42	46	45	35	87	39
		Often	28	30	50	39	78	35
		Very often	19	21	30	23	49	22
		Total	92	100	129	100	221	100
d. Discussed their academic performance	fSFperform	Never	1	1	1	1	2	1
		Sometimes	26	28	44	34	70	32
		Often	43	47	51	40	94	43
		Very often	22	24	33	26	55	25
		Total	92	100	129	100	221	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	60	65	58	45	118	53
		Some	24	26	57	44	81	37
		Most	5	5	7	5	12	5
		All	3	3	7	5	10	5
		Total	92	100	129	100	221	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	5	5	4	10	5
		Quite a bit	21	23	27	21	48	22
		Very much	65	71	97	75	162	74
		Total	91	100	129	100	220	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	1	0	0	1	0
		Quite a bit	21	23	28	22	49	22
		Very much	69	76	100	78	169	77
		Total	91	100	128	100	219	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	1	1	2	1
		Quite a bit	19	21	22	17	41	19
		Very much	71	78	106	82	177	80
		Total	91	100	129	100	220	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	3	2	3	1
		Some	16	18	13	10	29	13
		Quite a bit	33	36	48	37	81	37
		Very much	42	46	65	50	107	49
		Total	91	100	129	100	220	100
e. Review and summarize material for students	fETreview	Very little	1	1	0	0	1	0
		Some	14	15	12	9	26	12
		Quite a bit	37	41	51	40	88	40
		Very much	39	43	66	51	105	48
		Total	91	100	129	100	220	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	2	1	1	3	1
		Some	14	15	14	11	28	13
		Quite a bit	28	30	44	34	72	33
		Very much	48	52	70	54	118	53
		Total	92	100	129	100	221	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	3	5	4	8	4
		Some	15	17	29	22	44	20
		Quite a bit	37	41	38	29	75	34
		Very much	35	39	57	44	92	42
		Total	90	100	129	100	219	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	8	9	7	5	15	7
		Quite a bit	34	37	44	34	78	35
		Very much	50	54	78	60	128	58
		Total	92	100	129	100	221	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	21	23	41	32	62	28
	21-30	34	37	58	45	92	42
	31-40	24	26	23	18	47	21
	41-50	3	3	3	2	6	3
	51-100	6	7	2	2	8	4
	More than 100	3	3	1	1	4	2
	Total	91	100	128	100	219	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	24	26	98	76	122	55
	Yes	68	74	31	24	99	45
	Total	92	100	129	100	221	100



<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	81	88	114	89	195	89
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	2	0	0	2	1
	Combination of classroom instruction and distance education	9	10	13	10	22	10
	Total	92	100	128	100	220	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepect	0	0	0	0	0	0	0
	1	2	2	0	0	2	1
	2	8	9	8	6	16	7
	3	19	21	24	19	43	20
	4	10	11	16	12	26	12
	5	23	25	19	15	42	19
	6	16	18	31	24	47	21
	7	4	4	9	7	13	6
	8	4	4	5	4	9	4
	9	2	2	7	5	9	4
	10	1	1	3	2	4	2
	More than 10 hours	2	2	7	5	9	4
	Total	91	100	129	100	220	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepectual	0	7	8	1	1	8	4
	1	40	44	41	32	81	37
	2	22	24	38	29	60	27
	3	16	18	20	16	36	16
	4	4	4	15	12	19	9
	5	1	1	7	5	8	4
	6	1	1	2	2	3	1
	7	0	0	2	2	2	1
	8	0	0	1	1	1	0
	9	0	0	1	1	1	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	0
	Total	91	100	129	100	220	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
fimread	0	4	4	6	5	10	5
	1	27	30	23	18	50	23
	2	20	22	42	33	62	28
	3	20	22	29	22	49	22
	4	8	9	11	9	19	9
	5	9	10	8	6	17	8
	6	2	2	5	4	7	3
	7	0	0	3	2	3	1
	8	1	1	0	0	1	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
	More than 10 hours	0	0	1	1	1	0
	Total	91	100	129	100	220	100

## FSSE 2019 Frequencies

### Central Connecticut State University

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
	freading	None	11	13	5	4	16	8
		Some	59	69	76	62	135	65
		Most	13	15	36	30	49	24
		All	3	3	5	4	8	4
		Total	86	100	122	100	208	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	4	5	3	2	7	3
		1-5	69	80	101	80	170	80
		6-10	7	8	17	13	24	11
		11-15	4	5	3	2	7	3
		16-20	2	2	3	2	5	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	86	100	127	100	213	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	14	16	18	15	32	15
		1-5	61	71	89	73	150	72
		6-10	8	9	14	11	22	11
		11-15	2	2	1	1	3	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	1	1	0	0	1	0
		More than 30 hours	0	0	0	0	0	0
Total	86	100	122	100	208	100		
c. Working for pay <b>on campus</b>	ftmworkon	0	14	17	20	16	34	17
		1-5	41	51	56	46	97	48
		6-10	12	15	26	21	38	19
		11-15	6	7	11	9	17	8
		16-20	6	7	7	6	13	6
		21-25	0	0	1	1	1	0
		26-30	2	2	0	0	2	1
		More than 30 hours	0	0	1	1	1	0
Total	81	100	122	100	203	100		
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	1	1	1	0
		1-5	8	10	10	8	18	9
		6-10	18	21	15	12	33	16
		11-15	13	15	21	17	34	16
		16-20	22	26	34	28	56	27
		21-25	13	15	16	13	29	14
		26-30	5	6	18	15	23	11
		More than 30 hours	5	6	8	7	13	6
		Total	84	100	123	100	207	100
e. Doing community service or volunteer work	ftmservice	0	27	33	38	31	65	32
		1-5	54	65	80	66	134	65
		6-10	2	2	2	2	4	2
		11-15	0	0	1	1	1	0
		16-20	0	0	0	0	0	0
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
Total	83	100	122	100	205	100		

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	1	2	2	3	1
		1-5	10	12	19	16	29	14
		6-10	23	27	41	34	64	31
		11-15	18	21	28	23	46	22
		16-20	13	15	13	11	26	13
		21-25	6	7	11	9	17	8
		26-30	3	4	5	4	8	4
		More than 30 hours	10	12	3	2	13	6
	Total	84	100	122	100	206	100	
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	9	11	10	8	19	9
		1-5	42	50	67	55	109	53
		6-10	19	23	25	20	44	21
		11-15	8	10	15	12	23	11
		16-20	5	6	4	3	9	4
		21-25	1	1	0	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	0
	Total	84	100	122	100	206	100	
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	0
		1-5	52	61	67	55	119	57
		6-10	24	28	45	37	69	33
		11-15	5	6	8	7	13	6
		16-20	4	5	0	0	4	2
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	0
	Total	85	100	122	100	207	100	
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	8	9	4	3	12	6
		Some	45	53	56	44	101	48
		Quite a bit	31	36	58	46	89	42
		Very much	1	1	8	6	9	4
		Total	85	100	126	100	211	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	2	0	0	2	1
		Somewhat important	6	7	4	3	10	5
		Important	23	27	28	22	51	24
		Very important	54	64	95	75	149	70
		Total	85	100	127	100	212	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	16	19	19	15	35	17
		Somewhat important	26	31	27	21	53	25
		Important	22	26	46	36	68	32
		Very important	20	24	35	28	55	26
		Total	84	100	127	100	211	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	8	9	2	2	10	5
		Important	30	35	36	28	66	31
		Very important	47	55	89	70	136	64
		Total	85	100	127	100	212	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	18	21	16	13	34	16
		Somewhat important	15	18	14	11	29	14
		Important	20	24	41	32	61	29
		Very important	32	38	56	44	88	42
		Total	85	100	127	100	212	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	22	27	20	16	42	20
		Somewhat important	17	20	27	21	44	21
		Important	16	19	38	30	54	26
		Very important	28	34	42	33	70	33
		Total	83	100	127	100	210	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	20	24	19	15	39	18
		Somewhat important	24	29	25	20	49	23
		Important	17	20	49	39	66	31
		Very important	23	27	34	27	57	27
		Total	84	100	127	100	211	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	9	11	3	2	12	6
		Somewhat important	21	25	18	14	39	18
		Important	34	40	50	39	84	40
		Very important	20	24	57	45	77	36
		Total	84	100	128	100	212	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	11	13	10	8	21	10
		Somewhat important	16	19	24	19	40	19
		Important	27	32	35	28	62	30
		Very important	30	36	57	45	87	41
		Total	84	100	126	100	210	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	20	24	26	21	46	22
		Somewhat important	11	13	19	15	30	14
		Important	22	26	32	25	54	26
		Very important	31	37	49	39	80	38
		Total	84	100	126	100	210	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	13	15	5	4	18	8
		Somewhat important	10	12	16	13	26	12
		Important	23	27	43	34	66	31
		Very important	39	46	63	50	102	48
		Total	85	100	127	100	212	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	18	21	15	12	33	16
		Somewhat important	14	16	18	14	32	15
		Important	17	20	39	31	56	27
		Very important	36	42	54	43	90	43
		Total	85	100	126	100	211	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	5	6	0	0	5	2
		Somewhat important	8	9	7	6	15	7
		Important	28	33	47	38	75	36
		Very important	44	52	71	57	115	55
		Total	85	100	125	100	210	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	1	0	0	1	0
		Somewhat important	9	11	3	2	12	6
		Important	28	33	39	31	67	32
		Very important	46	55	83	66	129	62
		Total	84	100	125	100	209	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	1	3	2	4	2
		1-9%	8	10	12	9	20	9
		10-19%	7	8	9	7	16	8
		20-29%	9	11	20	16	29	14
		30-39%	8	10	17	13	25	12
		40-49%	11	13	21	16	32	15
		50-74%	23	28	33	26	56	27
		75% or more	16	19	13	10	29	14
		Total	83	100	128	100	211	100
b. Discussion	fdiscuss	0%	5	6	0	0	5	2
		1-9%	16	19	21	16	37	17
		10-19%	25	30	35	27	60	28
		20-29%	20	24	27	21	47	22
		30-39%	6	7	23	18	29	14
		40-49%	6	7	7	5	13	6
		50-74%	4	5	8	6	12	6
		75% or more	2	2	7	5	9	4
		Total	84	100	128	100	212	100
c. Small-group activities	fsmgroup	0%	24	29	24	19	48	23
		1-9%	24	29	30	24	54	26
		10-19%	12	15	34	27	46	22
		20-29%	13	16	19	15	32	15
		30-39%	5	6	11	9	16	8
		40-49%	1	1	2	2	3	1
		50-74%	1	1	5	4	6	3
		75% or more	2	2	1	1	3	1
		Total	82	100	126	100	208	100
d. Student presentations or performances	fpresent	0%	36	44	40	32	76	37
		1-9%	24	29	36	29	60	29
		10-19%	14	17	30	24	44	21
		20-29%	3	4	9	7	12	6
		30-39%	3	4	5	4	8	4
		40-49%	2	2	3	2	5	2
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	2	2	1
		Total	82	100	125	100	207	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	35	43	45	37	80	39
		1-9%	14	17	33	27	47	23
		10-19%	15	18	20	17	35	17
		20-29%	5	6	15	12	20	10
		30-39%	3	4	5	4	8	4
		40-49%	5	6	0	0	5	2
		50-74%	3	4	2	2	5	2
		75% or more	2	2	1	1	3	1
		Total	82	100	121	100	203	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	44	54	61	49	105	51
		1-9%	23	28	45	36	68	33
		10-19%	9	11	13	10	22	11
		20-29%	2	2	1	1	3	1
		30-39%	1	1	3	2	4	2
		40-49%	0	0	1	1	1	0
		50-74%	0	0	0	0	0	0
		75% or more	2	2	0	0	2	1
		Total	81	100	124	100	205	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	10	12	20	16	30	15
		1-9%	38	46	54	44	92	45
		10-19%	22	27	30	24	52	25
		20-29%	7	8	10	8	17	8
		30-39%	2	2	6	5	8	4
		40-49%	1	1	0	0	1	0
		50-74%	3	4	1	1	4	2
		75% or more	0	0	2	2	2	1
		<b>Total</b>	<b>83</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>206</b>	<b>100</b>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	53	65	53	42	106	51
		1-9%	11	13	22	18	33	16
		10-19%	3	4	22	18	25	12
		20-29%	2	2	12	10	14	7
		30-39%	5	6	4	3	9	4
		40-49%	3	4	8	6	11	5
		50-74%	3	4	2	2	5	2
		75% or more	2	2	2	2	4	2
		<b>Total</b>	<b>82</b>	<b>100</b>	<b>125</b>	<b>100</b>	<b>207</b>	<b>100</b>
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	15	18	14	11	29	14
		Some	19	22	40	31	59	28
		Quite a bit	25	29	41	32	66	31
		Very much	26	31	33	26	59	28
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>128</b>	<b>100</b>	<b>213</b>	<b>100</b>
b. Explain course material to other students	fCLexplain	Very little	12	14	18	14	30	14
		Some	27	32	41	32	68	32
		Quite a bit	26	31	41	32	67	31
		Very much	20	24	28	22	48	23
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>128</b>	<b>100</b>	<b>213</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	15	18	23	18	38	18
		Some	20	24	45	36	65	31
		Quite a bit	31	36	32	26	63	30
		Very much	19	22	25	20	44	21
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>125</b>	<b>100</b>	<b>210</b>	<b>100</b>
d. Work with other students on course projects or assignments	fCLproject	Very little	25	29	17	13	42	20
		Some	18	21	36	28	54	25
		Quite a bit	25	29	37	29	62	29
		Very much	17	20	37	29	54	25
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>212</b>	<b>100</b>
e. Identify key information from reading assignments	fLSreading	Very little	14	16	11	9	25	12
		Some	18	21	28	22	46	22
		Quite a bit	25	29	46	37	71	34
		Very much	28	33	41	33	69	33
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>211</b>	<b>100</b>
f. Review notes after class	fLSnotes	Very little	15	18	20	16	35	17
		Some	28	33	37	30	65	31
		Quite a bit	19	22	36	29	55	26
		Very much	23	27	32	26	55	26
		<b>Total</b>	<b>85</b>	<b>100</b>	<b>125</b>	<b>100</b>	<b>210</b>	<b>100</b>
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	10	12	13	10	23	11
		Some	21	25	30	24	51	24
		Quite a bit	27	33	49	39	76	36
		Very much	25	30	34	27	59	28
		<b>Total</b>	<b>83</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>209</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	12	14	10	8	22	11
		Some	23	27	42	34	65	31
		Quite a bit	26	31	42	34	68	33
		Very much	23	27	31	25	54	26
		Total	84	100	125	100	209	100
b. People from an economic background other than their own	fDDeconomic	Very little	12	14	16	13	28	13
		Some	32	38	44	35	76	37
		Quite a bit	22	26	38	31	60	29
		Very much	18	21	26	21	44	21
		Total	84	100	124	100	208	100
c. People with religious beliefs other than their own	fDDreligion	Very little	12	15	24	20	36	18
		Some	34	42	47	39	81	40
		Quite a bit	17	21	31	25	48	24
		Very much	18	22	20	16	38	19
		Total	81	100	122	100	203	100
d. People with political views other than their own	fDDpolitical	Very little	13	16	25	21	38	19
		Some	32	40	44	36	76	38
		Quite a bit	20	25	36	30	56	28
		Very much	16	20	16	13	32	16
		Total	81	100	121	100	202	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	14	17	25	20	39	19
		Some	31	38	53	43	84	41
		Quite a bit	21	26	30	24	51	25
		Very much	15	19	15	12	30	15
		Total	81	100	123	100	204	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	30	36	42	33	72	34
		Some	33	40	54	43	87	42
		Quite a bit	15	18	25	20	40	19
		Very much	5	6	5	4	10	5
		Total	83	100	126	100	209	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	5	4	3	8	4
		Some	16	19	13	10	29	14
		Quite a bit	29	35	49	39	78	37
		Very much	35	42	61	48	96	45
		Total	84	100	127	100	211	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	5	6	3	2	8	4
		Some	13	16	17	13	30	14
		Quite a bit	25	30	48	38	73	35
		Very much	40	48	58	46	98	47
		Total	83	100	126	100	209	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	9	11	8	6	17	8
		Some	21	26	24	19	45	22
		Quite a bit	19	23	46	37	65	31
		Very much	33	40	48	38	81	39
		Total	82	100	126	100	208	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	7	9	3	2	10	5
		Some	21	26	18	14	39	19
		Quite a bit	20	24	46	37	66	32
		Very much	34	41	59	47	93	45
		Total	82	100	126	100	208	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		20	24	15	12	35	17
	Yes		63	76	112	88	175	83
	Total		83	100	127	100	210	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	4	6	7	6	11	6
		1	10	16	16	15	26	15
		2	17	27	16	15	33	19
		3	8	13	17	16	25	15
		4	6	10	13	12	19	11
		5	5	8	13	12	18	11
		6	2	3	5	5	7	4
		7	1	2	2	2	3	2
		8	2	3	1	1	3	2
		9	0	0	0	0	0	0
		10	4	6	9	8	13	8
	More than 10 papers, etc.	3	5	10	9	13	8	
	Total	62	100	109	100	171	100	
c. From 6 to 10 pages	fwrmed	0	39	67	49	48	88	55
		1	12	21	36	35	48	30
		2	4	7	8	8	12	8
		3	1	2	6	6	7	4
		4	1	2	1	1	2	1
		5	0	0	1	1	1	1
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	1	2	0	0	1	1	
	Total	58	100	102	100	160	100	
d. 11 pages or more	fwrlong	0	46	87	79	76	125	80
		1	6	11	20	19	26	17
		2	0	0	3	3	3	2
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	1	2	1	1	2	1	
	Total	53	100	104	100	157	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	10	12	11	9	21	10
		Some	27	33	24	19	51	24
		Quite a bit	21	25	34	27	55	26
		Very much	25	30	57	45	82	39
		Total	83	100	126	100	209	100



	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	20	24	19	15	39	19
		Some	25	30	28	22	53	25
		Quite a bit	25	30	34	27	59	28
		Very much	14	17	45	36	59	28
		Total	84	100	126	100	210	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	10	12	10	8	20	10
		Quite a bit	26	31	29	23	55	26
		Very much	47	57	88	69	135	64
		Total	83	100	127	100	210	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	24	29	37	29	61	29
		Some	21	25	29	23	50	24
		Quite a bit	15	18	20	16	35	17
		Very much	23	28	41	32	64	30
		Total	83	100	127	100	210	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	14	17	12	10	26	12
		Some	26	31	28	22	54	26
		Quite a bit	18	22	39	31	57	27
		Very much	25	30	47	37	72	34
		Total	83	100	126	100	209	100
f. Working effectively with others	fcgothers	Very little	16	19	7	6	23	11
		Some	26	31	30	24	56	27
		Quite a bit	21	25	40	32	61	29
		Very much	20	24	49	39	69	33
		Total	83	100	126	100	209	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	20	24	18	14	38	18
		Some	35	42	44	35	79	38
		Quite a bit	16	19	35	28	51	24
		Very much	12	14	29	23	41	20
		Total	83	100	126	100	209	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	17	21	28	22	45	22
		Some	27	33	30	24	57	28
		Quite a bit	20	24	28	22	48	23
		Very much	18	22	39	31	57	28
		Total	82	100	125	100	207	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	11	9	7	18	9
		Some	29	36	34	27	63	30
		Quite a bit	15	19	40	32	55	27
		Very much	28	35	43	34	71	34
		Total	81	100	126	100	207	100
j. Being an informed and active citizen	fcgcitizen	Very little	14	17	11	9	25	12
		Some	23	28	36	30	59	29
		Quite a bit	20	24	28	23	48	24
		Very much	25	30	46	38	71	35
		Total	82	100	121	100	203	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	4	5	5	4	9	4
		1-2	11	13	18	14	29	14
		3-4	15	18	20	16	35	17
		5-9	5	6	27	21	32	15
		10 or more times	48	58	56	44	104	50
		Total	83	100	126	100	209	100