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# **BCSSE 2012-NSSE 2013**

## **Combined Report**

Central Connecticut State University

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The *BCSSE 2012-NSSE 2013 Combined Report* contains item frequencies from all your BCSSE and NSSE respondents. For comparison purposes, only similar items on both instruments are included in this section (there were 18 items in the BCSSE survey identical or similar to items in the NSSE survey). These data provide the best estimates of your first-year students' pre-college characteristics and their engagement during the first year. By presenting your BCSSE-NSSE cross-sectional results side-by-side, you can identify areas of correspondence as well as gaps in engagement to develop a better understanding of the first-year student experience.

How many hours in a typical 7-day week did you spend or expect to spend doing each of the following?	BCSSE <sup>a</sup>				NSSE <sup>b</sup>		
	High School		Expected FY		First Year		
	Count	%	Count	%	Count	%	
Preparing for class (studying, doing homework, rehearsing, etc.)	None	2	1	0	0	1	0
	1-10	111	73	41	27	100	31
	11-20	31	20	7	48	139	40
	More than 20	8	5	38	25	98	29
	<b>Total</b>	<b>152</b>	<b>100</b>	<b>152</b>	<b>100</b>	<b>338</b>	<b>100</b>

- Variables:** The items from the BCSSE and NSSE surveys appear in the left column of the report with same or similar wording as they appear on the instruments.
- Response options:** These options are presented on the survey were collapsed into fewer categories for reporting purposes.
- Count:** The actual number of students who answered within each response category.
- Column Percentage (%):** The percentage of students responding to the particular option in each question.
- Data Source:** These columns present the unweighted BCSSE 2012 frequencies and the weighted NSSE 2013 frequencies.

How many hours in a typical 7-day week did you spend or expect to spend doing each of the following?		BCSSE <sup>a</sup>				NSSE <sup>b</sup>	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Preparing for class (studying, doing homework, rehearsing, etc.)	None	4	1	3	1	0	0
	1-10	376	63	77	13	52	39
	11-20	172	29	287	49	50	41
	More than 20	43	7	216	37	28	20
	Total	595	100	583	100	130	100
Working for pay	No	206	35	101	17	50	37
	Yes	389	65	482	83	80	63
	Total	595	100	583	100	130	100
Participating in co-curricular activities (arts, clubs, athletics, etc.)	None	67	11	23	4	50	37
	1-10	247	42	306	52	61	50
	11-20	183	31	182	31	11	10
	More than 20	97	16	73	13	5	3
	Total	594	100	584	100	127	100
Relaxing and socializing (watching TV, partying, etc.)	None	5	1	7	1	0	0
	1-10	296	50	376	65	61	48
	11-20	208	35	169	29	45	35
	More than 20	85	14	29	5	22	17
	Total	594	100	581	100	128	100
<b>How often did you do or expect to do each of the following?</b>							
Ask questions in class or contribute to class discussions	Never/Sometimes	123	21	101	17	48	29
	Often/Very often	469	79	480	83	110	71
	Total	592	100	581	100	158	100
Make a class presentation	Never/Sometimes	234	40	160	28	108	71
	Often/Very often	355	60	418	72	44	29
	Total	589	100	578	100	152	100
Come to class without completing readings or assignments	Never/Sometimes	546	93			25	15
	Often/Very often	41	7			133	85
	Total	587	100			158	100
Discuss grades or assignments with a teacher/instructor	Never/Sometimes	261	44	160	28	101	69
	Often/Very often	329	56	420	72	43	31
	Total	590	100	580	100	144	100

## BCSSE 2012-NSSE 2013 Combined Report

### Central Connecticut State University

How often did you do or expect to do each of the following?		BCSSE <sup>a</sup>				NSSE <sup>b</sup>	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Prepare two or more drafts of a paper or assignment before turning it in	Never/Sometimes	289	49			90	57
	Often/Very often	299	51			65	43
	Total	588	100			155	100
Have serious conversations with students of a different race or ethnicity than your own	Never/Sometimes	241	41	176	30	44	33
	Often/Very often	348	59	403	70	95	67
	Total	589	100	579	100	139	100
Discuss ideas from your readings or classes with teacher/faculty members outside of class	Never/Sometimes	408	69	246	42	113	77
	Often/Very often	182	31	333	58	31	23
	Total	590	100	579	100	144	100
Talk with a counselor, teacher, or other staff member about college or career plans	Never/Sometimes	151	26			94	64
	Often/Very often	437	74			51	36
	Total	588	100			145	100
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never/Sometimes			86	15	58	41
	Often/Very often			490	85	87	59
	Total			576	100	145	100
Receive prompt feedback from faculty on your academic performance (written or oral)	Never/Sometimes			167	29	53	37
	Often/Very often			413	71	89	63
	Total			580	100	142	100
Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never/Sometimes			275	48	120	81
	Often/Very often			301	52	25	19
	Total			576	100	145	100
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	Never/Sometimes			86	15	49	34
	Often/Very often			492	85	97	66
	Total			578	100	146	100
Learn something that changes the way you understand an issue or idea	Never/Sometimes			65	11	62	43
	Often/Very often			509	89	84	57
	Total			574	100	146	100
<b>Grades</b>	A or A-	175	29	229	40	50	39
	B or B+	335	56	320	56	60	45
	B- or lower	91	15	27	5	19	16
	Total	601	100	576	100	129	100

a. Blank cells indicate NSSE items with no similar item on BCSSE.

b. Weighted NSSE frequencies.



## **BCSSE 2012-NSSE 2013 Combined Report**

### **Central Connecticut State University**

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#### **Longitudinal Report**

Many important changes will occur with the launch of the updated BCSSE in 2013. Many have already occurred, such as much quicker turnaround time for delivery of advising data. One important change that will occur next year is an update to the BCSSE-NSSE Combined Report, including the longitudinal section. This year, however, is a transitional year. Given that this report includes data from BCSSE 2012 with NSSE 2013 and that BCSSE 2012 content is not optimally aligned with the updates to NSSE 2013, the longitudinal section of this report is suspended for one year. Next year with the combined BCSSE 2013 and NSSE 2014 administration, we will provide the first opportunity to revamp the combined report that maximizes on content alignment between the two newly updated surveys. Please let us know if you have any questions regarding this transitional report.

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The following is the list of institutions by Basic Carnegie type that were included in this report.<sup>a</sup>

#### **Baccalaureate Colleges**

Birmingham-Southern College	Southern Vermont College
Bloomfield College	St. Mary's College of Maryland
Central Methodist University	St. Olaf College
Claflin University	University of Arkansas - Fort Smith
Franklin W. Olin College of Engineering <sup>b</sup>	University of Maine at Presque Isle
Georgia Gwinnett College	University of South Carolina-Beaufort
Goucher College	University of the Ozarks
Hartwick College	Utah Valley University
Illinois Wesleyan University	Vaughn College of Aeronautics and Technology
Iowa Wesleyan College	Washington Adventist University
Judson College	Wentworth Institute of Technology
Lyndon State College	Wheaton College
Menlo College	William Jewell College
Rocky Mountain College	William Peace University
Saint Mary's College	Wittenberg University
Shawnee State University	

#### **Master's Colleges and Universities**

Alvernia University	Minnesota State University-Mankato
Auburn University at Montgomery	Neumann University
Avila University	Norfolk State University
California State University-Channel Islands	Prairie View A&M University
Central Connecticut State University	Quincy University
Chaminade University of Honolulu	Roger Williams University
College of Charleston	Saint Xavier University
Concordia University Texas	Shepherd University
Cumberland University	Sierra Nevada College
Dominican College of Blauvelt	Southern Connecticut State University
Elon University	Texas A&M International University
Gardner-Webb University	Texas A&M University - Texarkana
Indiana Wesleyan University	Texas State University
Marist College	Westminster College
Medaille College	Winona State University
Mercer University	

#### **Doctorate-Granting Universities**

Auburn University	Pace University
Barry University	Seton Hall University
Carnegie Mellon University	Texas A&M University - Corpus Christi
College of William & Mary	Texas Tech University
Illinois State University	The University of West Florida
Indiana State University	University of Akron
Miami University-Oxford	University of La Verne
Oregon State University	

a. For information on the 2010 Carnegie Classifications, see [classifications.carnegiefoundation.org](http://classifications.carnegiefoundation.org).

b. Basic Carnegie Classification: Special focus institution. Included for comparison purposes only.