BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with NSSE Engagement Indicators, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. More details about BCSSE Scales can be found here. Download copy of the 2022 BCSSE survey for First-Year Students.

Results by Student Characteristics
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and control are available when the UNITID is set to "All".

Looking for final reports? Watch this TUTORIAL if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us

Response Frequencies

High School Engagement in Quantitative Reasoning

| During your last year of high school, about how often did you do the following? |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Very often | Often | Sometimes | Never |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | 12% | 35% | 41% | 11% |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | 8% | 25% | 46% | 21% |
| c. Evaluated what others have concluded from numerical information | 2% | 25% | 48% | 19% |

High School Engagement in Learning Strategies

| During your last year of high school, about how often did you do the following? |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|
| Very often | Often | Sometimes | Never |
| a. Identified key information from reading assignments | 19% | 32% | 44% | 5% |
| b. Reviewed notes after class | 15% | 31% | 43% | 11% |
| c. Summarized what you learned in class or from course materials | 13% | 39% | 40% | 8% |

Scale Score Difference

High School Engagement in Quantitative Reasoning

-1.3 vs All other institutions (27.3)

High School Engagement in Learning Strategies

-3.6 vs All other institutions (35.8)
Expected Engagement in Collaborative Learning

During the coming school year, about how often do you expect to do the following?

- **Very often**
- **Often**
- **Sometimes**
- **Never**

### Expected Engagement in Collaborative Learning

- **Ask another student to help you understand course material**
- **39%**
- **48%**
- **2%**

- **Explain course material to one or more students**
- **8%**
- **33%**
- **4%**

- **Prepare for exams by discussing or working through course material with other students**
- **14%**
- **47%**
- **36%**

- **Work with other students on course projects or assignments**
- **10%**
- **47%**
- **35%**

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Expected Engagement with Faculty

During the coming school year, about how often do you expect to do the following?

- **Very often**
- **Often**
- **Sometimes**
- **Never**

### Expected Engagement with Faculty

- **Talk about career plans with a faculty member**
- **17%**
- **41%**
- **40%**

- **Work with a faculty member on activities other than coursework (committees, ...**
- **3%**
- **31%**
- **8%**

- **Discuss your academic performance with a faculty member**
- **14%**
- **41%**
- **41%**

- **Discuss course topics, ideas, or concepts with a faculty member outside of class**
- **11%**
- **37%**
- **47%**

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Expected Discussions with Diverse Others

During the coming school year, about how often do you expect to have discussions with people...

- **Very often**
- **Often**
- **Sometimes**
- **Never**

### Expected Discussions with Diverse Others

- **Different races**
- **39%**
- **41%**
- **6%**

- **Different economic backgrounds**
- **48%**
- **14%**
- **3%**

- **Different religious beliefs**
- **20%**
- **40%**
- **60%**

- **Different political views**
- **11%**
- **39%**
- **50%**

- **Different sexual orientation**
- **2%**
- **4%**
- **8%**

- **Different country**
- **11%**
- **37%**
- **47%**
**Expected Academic Perseverance**

During the coming school year, how certain are you that you will do the following?

- Study when there are interesting things
- Find additional information
- Participate in course discussions
- Ask instructors for help
- Finish what have been started
- Stay positive

![Graph showing Expected Academic Perseverance scores](image)

**Expected Academic Perseverance Scale**

- 35.9

**Expected Academic Perseverance vs All other institutions**

- -3.1

**Expected Academic Difficulty**

During the coming school year, how difficult do you expect the following to be?

- Learning course material
- Managing your time
- Getting help with school work
- Interacting with faculty

![Graph showing Expected Academic Difficulty scores](image)

**Expected Academic Difficulty Scale**

- 28.2

**Expected Academic Difficulty vs All other institutions**

- -0.9

**Perceived Academic Preparation**

How prepared are you to do the following in your academic work at this institution?

- Write clearly and effectively
- Speak clearly and effectively
- Think critically and analytically
- Analyze numerical and statistical
- Work effectively with others
- Use computing and information technology
- Learn effectively on your own

![Graph showing Perceived Academic Preparation scores](image)

**Perceived Academic Preparation Scale**

- 39.2

**Perceived Academic Preparation vs All other institutions**

- -1.6
Importance of Campus Environment

How important is it to you that your institution provides the following?

- Challenging academic experience
- Academic support
- Diverse interaction
- Non-academic support
- Social involvement
- Campus activities and events
- Learning support services

Very important
Moderately important
Not important

Importance of Campus Environment

41.4

Scale

100% 80% 60% 40% 20% 0%

Importance of Campus Environment vs All other institutions (43.4)

△ -2.0