



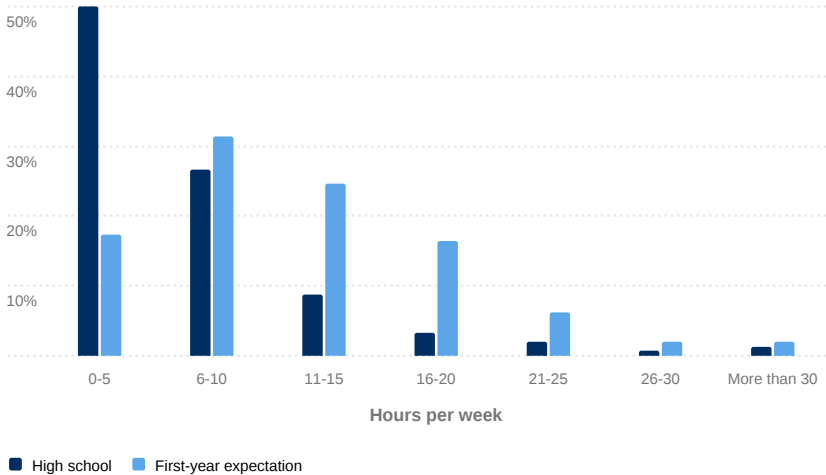
How First-Year Students Expect to Spend Their Time

High school students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the correlation between the two. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding prior experiences and expectations helps campuses align resources and support services to better serve their students.

Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

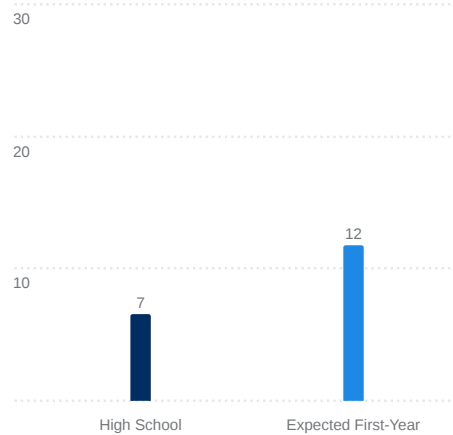
Response frequencies: Time spent in the last year of high school vs. expected time in first year of college

Studying or preparing for class 940

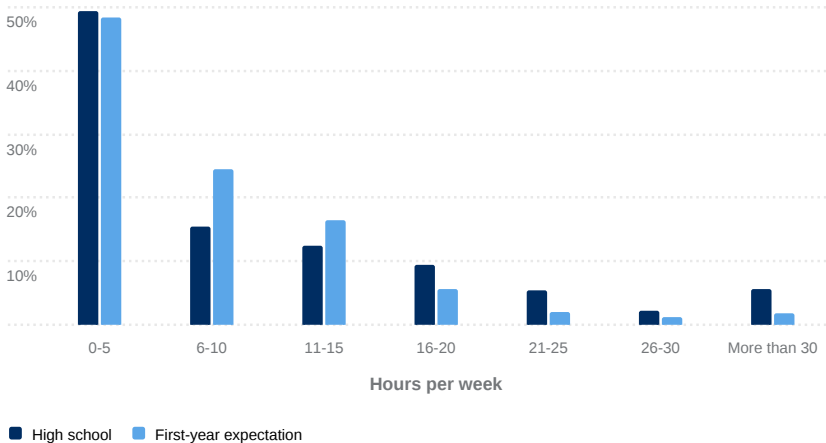


Means and correlation between past engagement and expected future engagement

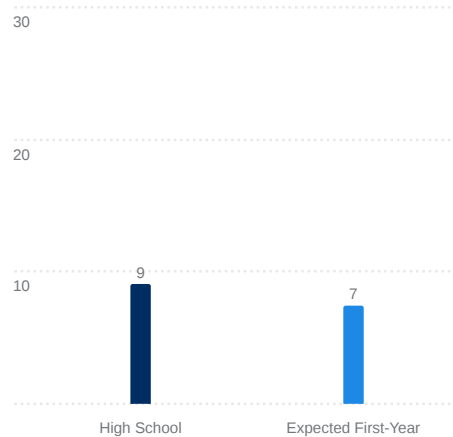
Average hours per week studying or preparing for class



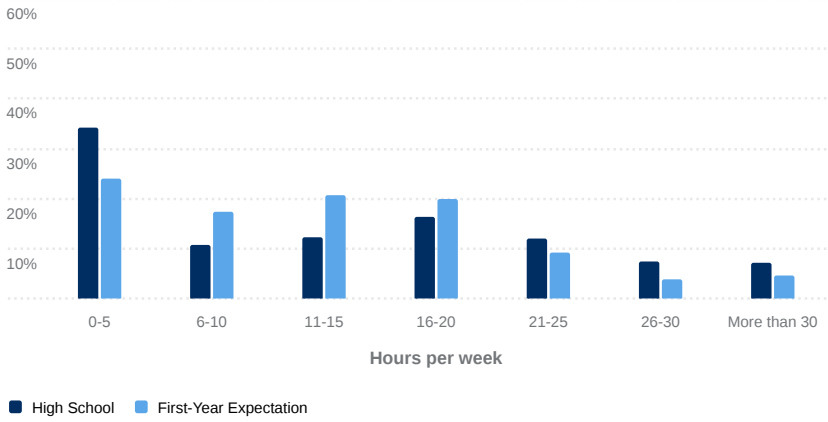
Participating in co-curricular activities (organizations, school publications, student government, sports, etc.) 939



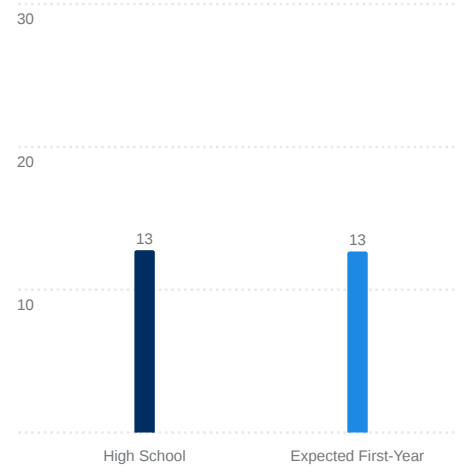
Average hours per week participating in co-curricular activities



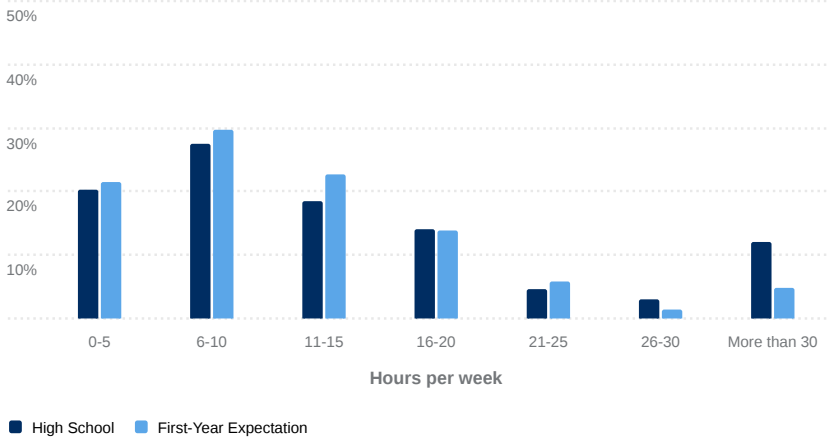
Working for pay 939



Average hours per week working for pay



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) 940



Average hours per week relaxing and socializing

