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**BCSSE Institutional Report**  
**Mean Scale Scores and Selected Student Comparisons**  
**Central Connecticut State University**

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BCSSE Scales <sup>a</sup>	Variable	All Students			Self-Reported High School grades				First-Generation <sup>d</sup> Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig. <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig. <sup>b</sup>	Effect size <sup>c</sup>
<b>Quantitative Reasoning</b> <i>High school engagement with analysis and numerical information</i>	HS_QR	32.01	14.12	110	32.50	29.99	.17	.17	31.50	29.25	.12	.12

1. **Scale** : The BCSSE Scale appears in the left column of the report.
2. **Variable Name** : The variable name as it appears in the data file and codebook.
3. **Mean** : The unweighted scale mean is reported overall for the institution, as well as by high school grades and first-generation status.
4. **Institutional Level** : Results for each item for the institution overall.
5. **Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.

6. **Statistical Significance** : Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

7. **Effect size** : Indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

## BCSSE 2018 Mean Scale Scores and Selected Student Comparisons Central Connecticut State University

BCSSE Scales <sup>a</sup>	Variable	All Students			Self-Reported High School grades				First-Generation <sup>d</sup> Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>Quantitative Reasoning</b> <i>High school engagement with analysis and numerical information</i>	HS_QR	32.05	14.15	671	34.41	30.73	**	.26	32.64	31.13		.11
<b>Learning Strategies</b> <i>Use of effective learning strategies in high school</i>	HS_LS	35.91	13.24	669	38.20	34.12	***	.31	35.71	35.90		-.01
<b>Collaborative Learning</b> <i>Expectation to interact and collaborate with peers</i>	EXP_CL	36.67	12.36	674	36.86	36.37		.04	37.15	36.03		.09
<b>Student-Faculty Interaction</b> <i>Expectation to interaction and engage with faculty</i>	EXP_SFI	33.07	13.37	679	32.91	32.78		.01	33.75	32.00		.13
<b>Expected Discussions with Diverse Others</b> <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	44.66	14.30	676	44.94	44.35		.04	45.27	43.80		.10
<b>Expected Academic Perseverance</b> <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	42.18	9.35	677	43.82	41.11	***	.29	42.70	41.64		.11
<b>Expected Academic Difficulty</b> <i>Expected academic difficulty during the first year of college</i>	EXP_DIF	29.95	10.19	677	29.42	30.25		-.08	29.95	30.07		-.01

## BCSSE 2018 Mean Scale Scores and Selected Student Comparisons Central Connecticut State University

BCSSE Scales <sup>a</sup>	Variable	All Students			Self-Reported High School grades				First-Generation <sup>d</sup> Comparisons				
					Means		Tests of mean differences		Means		Tests of mean differences		
		Mean	SD	N	A- or higher	B+ or lower	Sig <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig <sup>b</sup>	Effect size <sup>c</sup>	
<b>Perceived Academic Preparation</b>													
<i>Student perception of their academic preparation</i>	PER_PREP	43.34	9.50	678	44.78	42.31	**	.27	43.47	43.32			.02
<b>Importance of Campus Environment</b>													
<i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	44.69	10.57	678	46.00	43.66	**	.22	45.16	44.17			.09

<sup>a</sup> Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales. See the following page for complete scale descriptions and component items.

<sup>b</sup> T-test results (2-tailed): \* p<.05, \*\* p<.01, \*\*\* p<.001. The smaller the significance level, the less likely that the difference is due to chance.

<sup>c</sup> Effect size is the mean difference divided by pooled standard deviation. It indicates the practical significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

<sup>d</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.

### BCSSE Scales

BCSSE Scales scores were calculated by converting the responses for each item to a 0-60 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>Quantitative Reasoning (HS_QR)</i>	High school engagement with analysis and numerical information	hQRconclud, hQRproblm, hQRrevaluat
<i>Learning Strategies (HS_LS)</i>	Use of effective learning strategies in high school.	hLSreading, hLSnotes, hLSsummry
<i>Collaborative Learning (EXP_CL)</i>	Expectation to interact and collaborate with peers	fyCLaskhlp, fyCLxplain, fyCLstudy, fyCLprojct
<i>Student-Faculty Interaction (EXP_SFI)</i>	Expectation to interact and engage with faculty	fySFcareer, fySFothrwrk, fySFprform, fySFdiscuss
<i>Discussions with Diverse Others (EXP_DD)</i>	Expectation to engage in discussions with diverse others	fyDVrace, fyDVeconomc, fyDVreligion, fyDVpolitical
<i>Academic Perseverance (EXP_PER)</i>	Student certainty that they will persist in the face of academic adversity	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Academic Difficulty (EXP_DIF)</i>	Expected academic difficulty during the first year of college	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PER_PREP)</i>	Student perception of their academic preparation	fySGwrite, fySGspeak, fySGthink, fySGanalyze, fySGothers, cgncompt13, cgninq
<i>Importance of Campus Environment (IMP_CAMP)</i>	Student-rated importance that the institution provides a challenging and supportive environment	fyacadexp, fySEacad, fySEdiv, fySEnacad, fySEsoc, fySEact, fySEserv



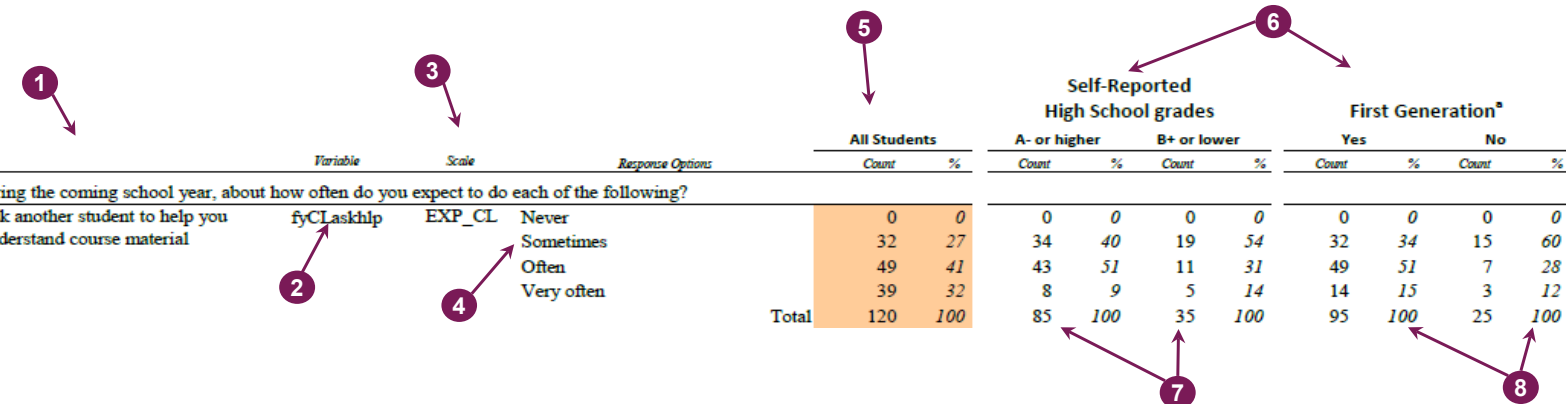
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# **BCSSE Institutional Report**

## **Frequency Distributions**

**Central Connecticut State University**

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	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhip	EXP_CL	Never Sometimes Often Very often	0	0	0	0	0	0	0	0	0	0
				32	27	34	40	19	54	32	34	15	60
				49	41	43	51	11	31	49	51	7	28
				39	32	8	9	5	14	14	15	3	12
Total				120	100	85	100	35	100	95	100	25	100

- Variables**: The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name**: The variable name as it appears in the data file and codebook.
- BCSSE Scale**: Indicates which scale includes this item (if applicable)

HS\_QR=Quantitative Reasoning  
 HS\_LS=Learning Strategies  
 EXP\_CL=Collaborative Learning  
 EXP\_SFI=Student-Faculty Interaction  
 EXP\_DD=Expected Discussions with Diverse Others  
 EXP\_PER=Expected Academic Perseverance  
 EXP\_DIF=Expected Academic Difficulty  
 PER\_PREP=Perceived Academic Preparation  
 IMP\_CAMP=Importance of Campus Environment

- Response options**: Presented as they appear on the survey.
- Institutional Level**: Results for each item for the institution overall.
- Selected Student Comparisons**: Results for each item by self-reported high school grades and first-generation status.
- Count**: The actual number of students who answered within each response category.
- Column Percentage (%)**: The percentage of students responding to the particular option in each question.

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
1. Please write in the year you graduated from high school (for example, 2018):	hgradyr		2015 or earlier	2	0	0	0	2	0	2	1	0	0
			2016	2	0	2	1	0	0	1	0	1	0
			2017	8	1	4	2	2	0	3	1	5	2
			2018	670	98	243	98	405	99	367	98	292	98
			Total	682	100	249	100	409	100	373	100	298	100
2. From which type of high school did you graduate? (Select only one.)	htype13		Public	618	91	226	91	372	91	338	91	273	91
			Private, religiously-affiliated	29	4	11	4	14	3	14	4	13	4
			Private, not religiously affiliated	9	1	3	1	6	1	5	1	4	1
			Home school	3	0	2	1	1	0	1	0	2	1
			Other (e.g., G.E.D.)	21	3	5	2	15	4	12	3	7	2
Total	680	100	247	100	408	100	370	100	299	100			
3. What were most of your high school grades? (Select only one.)	hgrades17		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	8	1	0	0	8	2	5	1	3	1
			C+	17	3	0	0	17	4	8	2	8	3
			B-	56	8	0	0	56	14	31	9	25	9
			B	158	24	0	0	158	39	91	25	61	21
			B+	170	26	0	0	170	42	93	26	74	26
			A-	117	18	117	47	0	0	63	17	54	19
			A	106	16	106	42	0	0	50	14	56	20
			A+	27	4	27	11	0	0	21	6	5	2
			Grades not used	0	0	0	0	0	0	0	0	0	0
Total	659	100	250	100	409	100	362	100	286	100			
4. To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)													
a. Algebra II	halg13		Selected	604	88	229	92	353	86	324	86	272	91
b. Pre-calculus/Trigonometry	hprecalc13		Selected	372	54	174	70	184	45	195	52	172	58
c. Calculus	hcalc13		Selected	109	16	62	25	43	11	57	15	52	17
d. Probability or Statistics	hstats13		Selected	215	31	89	36	120	29	107	29	104	35



	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
5.	If you completed the SAT and/or ACT, enter your scores below (as best you remember):												
	Recode of SAT and ACT	sat_act17r	900 or lower	25	5	8	4	16	6	17	6	7	3
	Composite Score variable sat_act into categories		901-1000	94	19	27	14	67	23	60	23	33	14
			1001-1100	138	27	38	19	94	32	65	25	69	30
			1101-1200	127	25	57	29	67	23	72	27	55	24
	<i>Note - SAT scores from prior to March 2016 were recoded to the new SAT score range.</i>		1201-1300	86	17	51	26	34	12	40	15	46	20
			1301-1400	22	4	12	6	10	3	8	3	14	6
			1401-1600	10	2	7	4	2	1	2	1	8	3
			<b>Total</b>	<b>502</b>	<b>100</b>	<b>200</b>	<b>100</b>	<b>290</b>	<b>100</b>	<b>264</b>	<b>100</b>	<b>232</b>	<b>100</b>
6.	During high school, how many of the following types of classes did you complete?												
a.	Advanced Placement (AP) classes	hapcl13	0	283	46	84	36	185	51	142	43	136	49
			1-2	219	35	80	34	133	37	128	38	89	32
			3-4	74	12	41	18	30	8	40	12	32	11
			5-6	30	5	18	8	11	3	13	4	17	6
			7-8	11	2	6	3	5	1	9	3	2	1
			9-10	3	0	3	1	0	0	1	0	2	1
			11 or more	1	0	1	0	0	0	0	0	1	0
			<b>Total</b>	<b>621</b>	<b>100</b>	<b>233</b>	<b>100</b>	<b>364</b>	<b>100</b>	<b>333</b>	<b>100</b>	<b>279</b>	<b>100</b>
b.	College or university courses for credit	hdc17	0	321	56	104	49	205	60	167	55	149	57
			1-2	167	29	64	30	97	29	90	30	73	28
			3-4	53	9	30	14	20	6	27	9	25	10
			5-6	19	3	13	6	6	2	11	4	8	3
			7-8	3	1	0	0	3	1	3	1	0	0
			9-10	3	1	1	0	2	1	3	1	0	0
			11 or more	8	1	1	0	7	2	2	1	5	2
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>213</b>	<b>100</b>	<b>340</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>260</b>	<b>100</b>
c.	International Baccalaureate (IB)	hib17	0	467	96	171	98	278	95	245	95	216	98
			1-2	4	1	1	1	3	1	2	1	2	1
			3-4	2	0	1	1	1	0	1	0	1	0
			5-6	5	1	1	1	4	1	5	2	0	0
			7-8	4	1	1	1	3	1	3	1	1	0
			9-10	1	0	0	0	1	0	1	0	0	0
			11 or more	3	1	0	0	3	1	2	1	1	0
			<b>Total</b>	<b>486</b>	<b>100</b>	<b>175</b>	<b>100</b>	<b>293</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>221</b>	<b>100</b>

Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?												
a. Up to 5 pages	hWRshrt	None	47	7	14	6	32	8	28	8	19	7
		1-2	147	22	44	18	99	25	84	23	61	21
		3-5	249	38	96	40	143	36	134	37	111	38
		6-10	129	19	45	19	78	20	70	19	56	19
		11-15	48	7	23	9	22	6	26	7	22	8
		16-20	11	2	6	2	5	1	6	2	5	2
		More than 20 papers, etc.	33	5	15	6	17	4	14	4	18	6
		Total	664	100	243	100	396	100	362	100	292	100
b. Between 6 and 10 pages	hWRmd	None	227	36	72	31	148	40	122	36	102	36
		1-2	262	42	98	42	155	42	143	42	116	41
		3-5	92	15	41	18	48	13	49	14	42	15
		6-10	32	5	14	6	15	4	19	6	12	4
		11-15	9	1	5	2	4	1	4	1	5	2
		16-20	3	0	2	1	1	0	2	1	1	0
		More than 20 papers, etc.	3	0	1	0	2	1	0	0	3	1
		Total	628	100	233	100	373	100	339	100	281	100
c. 11 pages or more	hWRlng	None	420	69	139	60	268	75	233	70	183	68
		1-2	143	23	67	29	70	20	75	23	67	25
		3-5	24	4	15	7	8	2	12	4	10	4
		6-10	14	2	5	2	9	3	9	3	4	1
		11-15	4	1	2	1	1	0	3	1	1	0
		16-20	0	0	0	0	0	0	0	0	0	0
		More than 20 papers, etc.	4	1	2	1	2	1	1	0	3	1
		Total	609	100	230	100	358	100	333	100	268	100

Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	12	2	3	1	8	2	6	2	6	2
		1-5 hours per week	338	50	97	40	230	57	183	49	152	51
		6-10 hours per week	193	28	76	31	107	26	100	27	87	29
		11-15 hours per week	77	11	36	15	37	9	47	13	29	10
		16-20 hours per week	37	5	20	8	17	4	20	5	16	5
		21-25 hours per week	14	2	9	4	5	1	10	3	4	1
		26-30 hours per week	1	0	1	0	0	0	0	0	1	0
		More than 30	6	1	3	1	3	1	4	1	2	1
		<b>Total</b>	<b>678</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>407</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>297</b>	<b>100</b>
b. Working for pay	hwork	0 hours per week	208	31	76	31	125	31	111	30	96	33
		1-5 hours per week	64	9	27	11	35	9	30	8	33	11
		6-10 hours per week	80	12	37	15	39	10	43	12	35	12
		11-15 hours per week	75	11	13	5	58	14	44	12	30	10
		16-20 hours per week	121	18	50	20	69	17	68	18	52	18
		21-25 hours per week	79	12	25	10	52	13	51	14	25	9
		26-30 hours per week	24	4	9	4	12	3	11	3	13	4
		More than 30	24	4	10	4	12	3	14	4	10	3
		<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>372</b>	<b>100</b>	<b>294</b>	<b>100</b>
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	102	15	33	13	68	17	56	15	45	15
		1-5 hours per week	183	27	72	29	102	25	102	27	78	26
		6-10 hours per week	113	17	42	17	71	17	67	18	44	15
		11-15 hours per week	101	15	40	16	55	14	54	14	47	16
		16-20 hours per week	70	10	19	8	46	11	40	11	30	10
		21-25 hours per week	44	6	19	8	23	6	18	5	24	8
		26-30 hours per week	18	3	7	3	11	3	10	3	8	3
		More than 30	50	7	17	7	31	8	26	7	22	7
		<b>Total</b>	<b>681</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>407</b>	<b>100</b>	<b>373</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13		0 hours per week	5	1	3	1	2	0	3	1	2	1
			1-5 hours per week	145	21	70	28	64	16	83	22	60	20
			6-10 hours per week	149	22	60	24	83	21	84	23	63	21
			11-15 hours per week	140	21	42	17	97	24	79	21	58	20
			16-20 hours per week	97	14	27	11	65	16	53	14	42	14
			21-25 hours per week	51	8	13	5	37	9	22	6	29	10
			26-30 hours per week	15	2	9	4	6	1	8	2	7	2
			More than 30	74	11	23	9	50	12	40	11	33	11
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>372</b>	<b>100</b>	<b>294</b>	<b>100</b>
9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread14		Very little	172	25	56	22	110	27	91	24	80	27
			Some	298	44	95	38	192	48	161	43	134	45
			About half	144	21	70	28	68	17	80	21	60	20
			Most	57	8	23	9	31	8	36	10	20	7
			Almost all	9	1	6	2	3	1	5	1	4	1
			<b>Total</b>	<b>680</b>	<b>100</b>	<b>250</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>373</b>	<b>100</b>	<b>298</b>	<b>100</b>
10. During your <i>last year</i> of high school, about how often did you do the following?													
a. Came to class without completing readings or assignments	hunprepard		Never	229	34	123	49	94	23	129	35	96	32
			Sometimes	392	58	112	45	268	66	211	57	174	59
			Often	44	6	11	4	33	8	23	6	21	7
			Very often	14	2	3	1	11	3	8	2	6	2
			<b>Total</b>	<b>679</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>406</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>
b. Prepared two or more drafts of a paper or assignment before turning it in	hdrafting		Never	101	15	27	11	71	18	58	16	43	14
			Sometimes	315	46	98	40	203	50	169	46	143	48
			Often	189	28	80	32	105	26	103	28	79	27
			Very often	73	11	43	17	26	6	39	11	33	11
			<b>Total</b>	<b>678</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>298</b>	<b>100</b>
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	33	5	11	4	18	4	16	4	17	6
			Sometimes	213	31	66	27	140	35	111	30	100	34
			Often	301	44	112	45	181	45	172	47	122	41
			Very often	131	19	59	24	66	16	70	19	59	20
			<b>Total</b>	<b>678</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	75	11	23	9	48	12	30	8	45	15
			Sometimes	259	38	88	35	163	40	148	40	106	36
			Often	239	35	84	34	146	36	134	36	102	34
			Very often	106	16	54	22	48	12	59	16	44	15
			<b>Total</b>	<b>679</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>
e. Evaluated what others have concluded from numerical information	hQRrevaluat	HS_QR	Never	77	11	29	12	45	11	36	10	41	14
			Sometimes	286	42	80	32	193	48	162	44	119	40
			Often	232	34	102	41	123	31	125	34	104	35
			Very often	79	12	37	15	40	10	43	12	33	11
			<b>Total</b>	<b>674</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>366</b>	<b>100</b>	<b>297</b>	<b>100</b>
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	11	2	3	1	8	2	6	2	4	1
			Sometimes	154	23	39	16	110	27	87	24	66	22
			Often	306	45	117	47	178	44	171	47	130	44
			Very often	204	30	88	36	107	27	103	28	97	33
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>367</b>	<b>100</b>	<b>297</b>	<b>100</b>
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	51	8	15	6	36	9	28	8	22	7
			Sometimes	263	39	90	36	167	42	140	38	120	40
			Often	215	32	76	31	131	33	113	31	101	34
			Very often	145	22	66	27	68	17	87	24	54	18
			<b>Total</b>	<b>674</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>297</b>	<b>100</b>
h. Summarized what you learned in class or from course materials	hLSsummry	HS_LS	Never	46	7	17	7	28	7	23	6	23	8
			Sometimes	249	37	73	29	168	41	144	39	104	35
			Often	259	38	104	42	148	36	139	38	116	39
			Very often	125	18	54	22	62	15	64	17	55	18
			<b>Total</b>	<b>679</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>406</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>298</b>	<b>100</b>
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIdivers		Never	66	10	22	9	40	10	33	9	33	11
			Sometimes	248	37	85	35	157	39	128	35	119	40
			Often	202	30	76	31	118	29	117	32	79	27
			Very often	158	23	63	26	88	22	89	24	66	22
			<b>Total</b>	<b>674</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>367</b>	<b>100</b>	<b>297</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
j. Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview		Never	25	4	5	2	19	5	10	3	15	5
			Sometimes	211	31	74	30	129	32	119	32	91	31
			Often	271	40	98	40	161	40	149	40	116	39
			Very often	170	25	70	28	96	24	92	25	74	25
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>296</b>	<b>100</b>
k. Tried to better understand someone else's views by imagining how an issue looks from their perspective	hRIperspt		Never	22	3	6	2	16	4	10	3	12	4
			Sometimes	184	27	57	23	119	29	97	26	85	29
			Often	249	37	94	38	145	36	132	36	112	38
			Very often	222	33	90	36	125	31	130	35	88	30
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>
<b>11. During your high school years, how involved were you in the following activities at your school or elsewhere?</b>													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		Not at all	316	47	111	45	198	49	169	46	143	48
			Very little	84	12	31	12	47	12	56	15	27	9
			Some	71	11	26	10	43	11	44	12	26	9
			Quite a bit	55	8	18	7	33	8	26	7	28	9
			Very much	150	22	63	25	81	20	75	20	73	25
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>297</b>	<b>100</b>
b. Athletic teams (varsity, JV, club sport, etc.)	hinvathl		Not at all	193	29	69	28	120	30	114	31	78	26
			Very little	57	8	25	10	31	8	29	8	27	9
			Some	88	13	30	12	57	14	53	14	32	11
			Quite a bit	84	12	32	13	49	12	45	12	37	13
			Very much	255	38	92	37	147	36	130	35	122	41
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>296</b>	<b>100</b>
c. Student government	hstugov		Not at all	539	80	201	81	321	80	290	78	243	83
			Very little	50	7	15	6	34	8	29	8	19	6
			Some	46	7	16	6	25	6	30	8	15	5
			Quite a bit	22	3	7	3	14	3	13	4	9	3
			Very much	16	2	9	4	7	2	8	2	8	3
			<b>Total</b>	<b>673</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>294</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	509	76	187	76	304	76	281	76	220	75
			Very little	64	9	23	9	40	10	36	10	28	10
			Some	47	7	19	8	25	6	25	7	21	7
			Quite a bit	23	3	4	2	16	4	12	3	11	4
			Very much	31	5	14	6	17	4	17	5	14	5
			Total	674	100	247	100	402	100	371	100	294	100
e. Academic clubs or honor societies	hinvhon13		Not at all	369	55	88	35	267	66	203	55	162	55
			Very little	77	11	29	12	45	11	37	10	37	12
			Some	80	12	42	17	35	9	45	12	34	11
			Quite a bit	69	10	41	16	26	6	38	10	31	10
			Very much	81	12	49	20	29	7	47	13	33	11
			Total	676	100	249	100	402	100	370	100	297	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	490	73	174	70	301	75	276	75	211	72
			Very little	50	7	21	9	26	7	22	6	25	8
			Some	64	10	18	7	41	10	33	9	29	10
			Quite a bit	33	5	18	7	14	4	14	4	18	6
			Very much	34	5	16	6	18	5	22	6	12	4
			Total	671	100	247	100	400	100	367	100	295	100
g. Religious youth groups	hrelgrp		Not at all	540	80	193	78	332	83	303	82	230	78
			Very little	31	5	9	4	20	5	12	3	18	6
			Some	41	6	14	6	24	6	24	7	17	6
			Quite a bit	27	4	16	6	10	2	12	3	14	5
			Very much	34	5	15	6	16	4	18	5	16	5
			Total	673	100	247	100	402	100	369	100	295	100
h. Community service or volunteer work	hvolntr		Not at all	105	16	25	10	78	19	55	15	50	17
			Very little	92	14	34	14	56	14	50	14	38	13
			Some	183	27	64	26	111	28	95	26	86	29
			Quite a bit	152	23	67	27	82	20	84	23	68	23
			Very much	142	21	58	23	74	18	84	23	55	19
			Total	674	100	248	100	401	100	368	100	297	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
12. During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge		1 Not at all	4	1	2	1	2	1	2	1		
			2	32	5	12	5	19	5	13	4	19	6
			3	84	12	23	9	60	15	43	12	40	13
			4	175	26	54	22	115	29	95	26	76	26
			5	242	36	90	36	139	35	131	36	107	36
			6	76	11	39	16	36	9	42	11	34	11
			7 Very much	60	9	29	12	28	7	40	11	20	7
			Total	673	100	249	100	399	100	366	100	298	100
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13		0 hours per week	1	0	1	0	0	0	1	0	0	0
			1-5 hours per week	38	6	13	5	23	6	18	5	19	6
			6-10 hours per week	145	22	46	19	95	24	80	22	64	22
			11-15 hours per week	192	29	65	26	120	30	102	28	85	29
			16-20 hours per week	162	24	59	24	97	24	97	27	64	22
			21-25 hours per week	77	12	41	17	32	8	35	10	41	14
			26-30 hours per week	27	4	10	4	17	4	14	4	13	4
			More than 30	24	4	11	4	12	3	13	4	11	4
			Total	666	100	246	100	396	100	360	100	297	100
b. Working for pay on- or off-campus	fywork		0 hours per week	96	14	31	13	63	16	45	12	51	17
			1-5 hours per week	78	12	31	13	45	11	32	9	44	15
			6-10 hours per week	143	21	57	23	78	20	76	21	62	21
			11-15 hours per week	134	20	42	17	86	22	69	19	64	22
			16-20 hours per week	122	18	43	17	75	19	78	21	43	15
			21-25 hours per week	57	9	29	12	27	7	37	10	19	6
			26-30 hours per week	24	4	9	4	15	4	19	5	5	2
			More than 30	14	2	4	2	9	2	7	2	7	2
			Total	668	100	246	100	398	100	363	100	295	100



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr	0 hours per week		70	10	20	8	48	12	41	11	28	9
			1-5 hours per week	199	30	70	28	122	31	105	29	91	31
			6-10 hours per week	198	30	79	32	112	28	104	28	93	32
			11-15 hours per week	110	16	45	18	61	15	66	18	42	14
			16-20 hours per week	49	7	15	6	31	8	31	8	18	6
			21-25 hours per week	23	3	10	4	11	3	11	3	10	3
			26-30 hours per week	6	1	2	1	4	1	4	1	2	1
			More than 30	15	2	5	2	10	3	4	1	11	4
	Total		670	100	246	100	399	100	366	100	295	100	
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13	0 hours per week		2	0	2	1	0	0	2	1	0	0
			1-5 hours per week	151	22	53	21	89	22	88	24	62	21
			6-10 hours per week	201	30	80	32	113	28	109	30	86	29
			11-15 hours per week	165	24	51	20	109	27	93	25	70	24
			16-20 hours per week	95	14	43	17	50	13	43	12	52	18
			21-25 hours per week	26	4	6	2	19	5	14	4	12	4
			26-30 hours per week	13	2	6	2	7	2	9	2	4	1
			More than 30	21	3	8	3	13	3	10	3	11	4
	Total		674	100	249	100	400	100	368	100	297	100	
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread17	Very little		10	1	4	2	5	1	4	1	6	2
		Some		144	21	46	19	92	23	75	20	66	22
		About half		257	38	103	42	145	36	144	39	108	36
		Most		231	34	83	33	141	35	127	35	102	34
		Almost all		31	5	12	5	18	4	17	5	14	5
	Total			673	100	248	100	401	100	367	100	296	100
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	11	2	7	3	4	1	2	1	9	3
			Sometimes	278	41	101	41	169	42	159	43	115	39
			Often	262	39	97	39	154	38	138	38	120	40
			Very often	122	18	42	17	74	18	67	18	53	18
	Total		673	100	247	100	401	100	366	100	297	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	21	3	5	2	15	4	8	2	13	4
			Sometimes	321	48	108	44	205	51	176	48	140	47
			Often	240	36	105	42	122	30	128	35	110	37
			Very often	93	14	30	12	60	15	55	15	35	12
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>367</b>	<b>100</b>	<b>298</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	13	2	7	3	6	1	2	1	11	4
			Sometimes	176	26	61	24	109	27	103	28	71	24
			Often	301	45	107	43	183	46	151	41	144	48
			Very often	185	27	74	30	103	26	112	30	71	24
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>297</b>	<b>100</b>
d. Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	8	1	4	2	4	1	2	1	6	2
			Sometimes	167	25	60	24	103	26	89	24	76	26
			Often	297	44	110	44	175	44	163	45	128	43
			Very often	199	30	74	30	116	29	111	30	86	29
			<b>Total</b>	<b>671</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>398</b>	<b>100</b>	<b>365</b>	<b>100</b>	<b>296</b>	<b>100</b>
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	18	3	7	3	11	3	10	3	8	3
			Sometimes	260	38	98	39	158	39	136	37	122	41
			Often	265	39	96	39	158	39	149	40	113	38
			Very often	136	20	48	19	78	19	76	20	55	18
			<b>Total</b>	<b>679</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>298</b>	<b>100</b>
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	53	8	20	8	32	8	29	8	24	8
			Sometimes	310	46	111	45	189	47	163	44	145	49
			Often	229	34	84	34	138	34	123	33	100	34
			Very often	86	13	33	13	46	11	55	15	29	10
			<b>Total</b>	<b>678</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>405</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>298</b>	<b>100</b>
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	19	3	8	3	11	3	10	3	9	3
			Sometimes	270	40	101	41	162	40	141	38	127	43
			Often	266	39	93	38	163	41	142	38	117	40
			Very often	120	18	46	19	66	16	76	21	43	15
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>296</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	33	5	10	4	22	5	13	4	20	7
			Sometimes	289	43	113	46	168	42	163	44	123	42
			Often	260	39	92	37	157	39	136	37	118	40
			Very often	93	14	32	13	56	14	57	15	35	12
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>296</b>	<b>100</b>
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	19	3	4	2	14	3	10	3	9	3
			Sometimes	230	34	77	31	145	36	132	36	95	32
			Often	291	43	99	40	181	45	155	42	130	44
			Very often	136	20	67	27	64	16	72	20	63	21
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>
j. Come to class without completing readings or assignments	fyunprepard		Never	477	71	203	82	255	64	256	70	219	74
			Sometimes	129	19	27	11	98	25	74	20	52	18
			Often	40	6	9	4	31	8	22	6	14	5
			Very often	24	4	8	3	15	4	14	4	9	3
			<b>Total</b>	<b>670</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>399</b>	<b>100</b>	<b>366</b>	<b>100</b>	<b>294</b>	<b>100</b>
<b>16. During the coming school year, about how often do you expect to have discussions with people from the following groups?</b>													
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	10	1	3	1	7	2	4	1	6	2
			Sometimes	96	14	36	15	55	14	52	14	43	15
			Often	251	37	88	36	157	39	129	35	118	40
			Very often	313	47	119	48	180	45	180	49	128	43
			<b>Total</b>	<b>670</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>399</b>	<b>100</b>	<b>365</b>	<b>100</b>	<b>295</b>	<b>100</b>
b. People from an economic background other than your own	fyDVeconomic	EXP_DD	Never	10	1	2	1	7	2	5	1	5	2
			Sometimes	98	14	33	13	62	15	52	14	46	15
			Often	279	41	104	42	168	42	146	40	127	43
			Very often	289	43	109	44	166	41	165	45	120	40
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>298</b>	<b>100</b>
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	14	2	4	2	10	2	8	2	6	2
			Sometimes	114	17	43	17	66	16	56	15	58	19
			Often	263	39	95	38	162	40	137	37	120	40
			Very often	283	42	106	43	164	41	165	45	114	38
			<b>Total</b>	<b>674</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>366</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	15	2	5	2	9	2	10	3	5	2
			Sometimes	132	20	49	20	79	20	71	19	60	20
			Often	253	37	96	39	151	37	130	35	119	40
			Very often	275	41	97	39	164	41	157	43	113	38
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>297</b>	<b>100</b>
17. During the coming school year, how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain	9	1	2	1	6	1	3	1	6	2
			2	28	4	8	3	18	4	15	4	13	4
			3	151	22	40	16	106	26	85	23	65	22
			4	263	39	92	37	162	40	139	38	120	40
			5	144	21	70	28	70	17	81	22	60	20
			6 Very certain	81	12	37	15	40	10	45	12	34	11
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>298</b>	<b>100</b>
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	3	0	1	0	2	0	2	1	1	0
			2	13	2	5	2	8	2	8	2	5	2
			3	66	10	16	6	47	12	38	10	27	9
			4	191	28	63	25	123	31	97	26	89	30
			5	231	34	84	34	138	34	123	33	105	35
			6 Very certain	171	25	80	32	84	21	100	27	70	24
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>297</b>	<b>100</b>
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain	8	1	1	0	7	2	6	2	2	1
			2	47	7	16	6	30	7	26	7	21	7
			3	170	25	54	22	110	27	90	24	78	26
			4	217	32	83	33	127	31	115	31	95	32
			5	151	22	58	23	84	21	81	22	69	23
			6 Very certain	85	13	37	15	46	11	52	14	33	11
			<b>Total</b>	<b>678</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>298</b>	<b>100</b>
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	3	0	2	1	1	0	1	0	2	1
			2	13	2	3	1	10	2	5	1	8	3
			3	67	10	22	9	42	10	37	10	28	9
			4	148	22	44	18	100	25	77	21	67	22
			5	211	31	84	34	119	29	111	30	98	33
			6 Very certain	236	35	94	38	132	33	139	38	95	32
			<b>Total</b>	<b>678</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	2	0	1	0	1	0	1	0	1	0
			2	5	1	4	2	1	0	3	1	2	1
			3	54	8	12	5	39	10	28	8	25	8
			4	167	25	46	19	115	29	91	25	70	23
			5	261	39	105	42	149	37	138	38	120	40
			6 Very certain	187	28	80	32	98	24	107	29	80	27
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>298</b>	<b>100</b>
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	14	2	5	2	9	2	6	2	8	3
			2	35	5	14	6	19	5	14	4	20	7
			3	75	11	25	10	47	12	36	10	37	12
			4	191	28	62	25	121	30	105	28	82	28
			5	168	25	61	25	104	26	88	24	79	27
			6 Very certain	192	28	80	32	103	26	120	33	71	24
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	12	2	5	2	7	2	5	1	7	2
			2	48	7	20	8	26	6	21	6	26	9
			3	173	26	59	24	108	27	106	29	64	21
			4	291	43	106	43	177	44	155	42	132	44
			5	119	18	52	21	62	15	67	18	51	17
			6 Very difficult	32	5	7	3	22	5	14	4	18	6
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>298</b>	<b>100</b>
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	16	2	7	3	7	2	10	3	6	2
			2	56	8	23	9	32	8	35	10	20	7
			3	114	17	41	17	69	17	51	14	58	19
			4	183	27	76	31	103	26	94	26	88	30
			5	187	28	65	26	115	29	107	29	79	27
			6 Very difficult	116	17	34	14	76	19	68	19	47	16
			<b>Total</b>	<b>672</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>365</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Paying college expenses	cpaycoll		1 Not at all difficult	72	11	26	11	44	11	39	11	31	10
			2	98	14	45	18	50	12	48	13	50	17
			3	115	17	46	19	66	16	63	17	50	17
			4	132	20	43	17	84	21	67	18	61	21
			5	123	18	40	16	79	20	75	20	48	16
			6 Very difficult	136	20	47	19	81	20	79	21	57	19
			<b>Total</b>	<b>676</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	63	9	31	12	29	7	36	10	27	9
			2	171	25	73	29	94	23	93	25	76	26
			3	220	33	64	26	146	36	120	33	96	32
			4	144	21	56	22	84	21	79	21	63	21
			5	58	9	18	7	37	9	31	8	26	9
			6 Very difficult	19	3	7	3	11	3	10	3	9	3
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>
e. Making new friends	cmakefr		1 Not at all difficult	113	17	28	11	78	19	64	17	47	16
			2	158	23	55	22	99	25	89	24	65	22
			3	152	23	62	25	88	22	76	21	76	26
			4	129	19	50	20	72	18	74	20	52	17
			5	74	11	32	13	39	10	41	11	33	11
			6 Very difficult	49	7	20	8	27	7	24	7	25	8
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>298</b>	<b>100</b>
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	106	16	38	15	63	16	66	18	38	13
			2	166	25	59	24	99	25	85	23	78	26
			3	188	28	65	26	119	30	99	27	86	29
			4	132	20	52	21	74	18	70	19	61	21
			5	56	8	23	9	32	8	34	9	22	7
			6 Very difficult	27	4	12	5	15	4	15	4	12	4
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>

Variable	Scale	Response Options	Self-Reported High School grades											
			All Students		A- or higher				B+ or lower				First Generation <sup>a</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%		
19. During the coming school year, about how often do you expect to seek help with coursework from the following sources?														
a. Faculty members	fyseekfac	Never	4	1	3	1	1	0	2	1	2	1		
		Sometimes	250	37	87	35	157	39	146	39	102	34		
		Often	286	42	103	42	170	42	142	38	139	47		
		Very often	136	20	55	22	75	19	80	22	54	18		
		<b>Total</b>	<b>676</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>297</b>	<b>100</b>		
b. Academic advisors	fyseekaa	Never	9	1	4	2	4	1	6	2	3	1		
		Sometimes	257	38	94	38	151	38	151	41	104	35		
		Often	273	41	99	40	168	42	136	37	133	45		
		Very often	135	20	51	21	79	20	77	21	55	19		
		<b>Total</b>	<b>674</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>295</b>	<b>100</b>		
c. Learning support services (tutoring, writing center, success coaching, etc.)	fyseekls	Never	31	5	12	5	16	4	19	5	12	4		
		Sometimes	254	38	92	37	158	39	144	39	106	36		
		Often	228	34	79	32	138	34	112	30	114	38		
		Very often	164	24	66	27	91	23	96	26	65	22		
		<b>Total</b>	<b>677</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>		
d. Friends or other students	fyseekfrnd	Never	7	1	4	2	2	0	4	1	3	1		
		Sometimes	174	26	69	28	100	25	109	29	62	21		
		Often	314	46	110	44	191	47	160	43	150	51		
		Very often	181	27	65	26	110	27	97	26	82	28		
		<b>Total</b>	<b>676</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>297</b>	<b>100</b>		
e. Family members	fyseekfam	Never	138	20	66	27	64	16	80	22	57	19		
		Sometimes	257	38	92	37	160	40	153	41	104	35		
		Often	180	27	53	21	117	29	87	24	88	30		
		Very often	100	15	38	15	60	15	50	14	48	16		
		<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>297</b>	<b>100</b>		
f. Other persons or offices	fyseekoth	Never	91	13	33	13	53	13	48	13	41	14		
		Sometimes	365	54	138	55	218	54	205	55	157	53		
		Often	156	23	58	23	90	22	81	22	73	25		
		Very often	66	10	20	8	43	11	37	10	26	9		
		<b>Total</b>	<b>678</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>		

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
<b>20. How prepared are you to do the following in your academic work at this institution?</b>													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	5	1	2	1	3	1	3	1	2	1
			2	19	3	3	1	16	4	8	2	10	3
			3	85	13	25	10	57	14	50	13	34	11
			4	225	33	74	30	142	35	119	32	102	34
			5	197	29	81	33	110	27	110	30	85	29
			6 Very prepared	146	22	64	26	75	19	81	22	64	22
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	5	1	3	1	2	0	1	0	4	1
			2	30	4	9	4	20	5	17	5	12	4
			3	94	14	40	16	51	13	55	15	39	13
			4	206	30	68	27	129	32	101	27	101	34
			5	203	30	78	31	119	30	118	32	82	28
			6 Very prepared	139	21	51	20	82	20	79	21	59	20
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>297</b>	<b>100</b>
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	1	0	0	0	1	0	1	0	0	0
			2	7	1	1	0	6	2	2	1	4	1
			3	59	9	15	6	43	11	36	10	22	7
			4	220	33	74	30	139	35	116	32	101	34
			5	222	33	89	36	124	31	125	34	96	32
			6 Very prepared	164	24	69	28	87	22	88	24	73	25
			<b>Total</b>	<b>673</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>400</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>296</b>	<b>100</b>
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	4	1	2	1	2	0	1	0	3	1
			2	21	3	4	2	16	4	12	3	7	2
			3	119	18	34	14	82	20	68	18	50	17
			4	234	35	81	33	143	35	133	36	97	33
			5	169	25	71	29	94	23	91	25	78	26
			6 Very prepared	128	19	55	22	66	16	64	17	62	21
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>297</b>	<b>100</b>



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	3	0	1	0	2	0	2	1	1	0
			2	13	2	3	1	10	2	6	2	5	2
			3	45	7	16	6	28	7	22	6	23	8
			4	161	24	52	21	104	26	83	23	75	25
			5	233	35	82	33	146	36	134	36	97	33
			6 Very prepared	218	32	93	38	111	28	121	33	95	32
			<b>Total</b>	<b>673</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>296</b>	<b>100</b>
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	4	1	1	0	3	1	1	0	3	1
			2	17	3	6	2	11	3	9	2	6	2
			3	74	11	17	7	53	13	39	11	34	11
			4	194	29	71	29	116	29	111	30	82	28
			5	207	31	79	32	123	31	116	31	89	30
			6 Very prepared	179	27	74	30	96	24	93	25	84	28
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>402</b>	<b>100</b>	<b>369</b>	<b>100</b>	<b>298</b>	<b>100</b>
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	3	0	0	0	3	1	2	1	1	0
			2	8	1	1	0	7	2	1	0	6	2
			3	75	11	23	9	49	12	41	11	34	11
			4	197	29	67	27	124	31	108	29	88	30
			5	216	32	85	34	123	31	120	33	92	31
			6 Very prepared	173	26	72	29	94	24	96	26	76	26
			<b>Total</b>	<b>672</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>400</b>	<b>100</b>	<b>368</b>	<b>100</b>	<b>297</b>	<b>100</b>
21. How important is it to you that your institution provide each of the following?													
a. A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	11	2	1	0	10	2	6	2	5	2
			2	21	3	2	1	19	5	12	3	8	3
			3	136	20	45	18	85	21	67	18	69	23
			4	257	38	89	36	156	39	141	38	114	38
			5	163	24	73	29	82	20	99	27	62	21
			6 Very important	89	13	40	16	49	12	48	13	40	13
			<b>Total</b>	<b>677</b>	<b>100</b>	<b>250</b>	<b>100</b>	<b>401</b>	<b>100</b>	<b>373</b>	<b>100</b>	<b>298</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
b. Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	1	0	0	0	1	0	0	0	1	0
			2	7	1	2	1	5	1	2	1	4	1
			3	42	6	10	4	32	8	24	6	17	6
			4	117	17	34	14	80	20	60	16	55	19
			5	199	30	80	33	112	28	105	28	94	32
			6 Very important	306	46	120	49	170	43	179	48	125	42
			Total	672	100	246	100	400	100	370	100	296	100
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	15	2	7	3	8	2	6	2	9	3
			2	18	3	3	1	14	4	10	3	8	3
			3	67	10	20	8	45	11	32	9	35	12
			4	157	23	58	23	94	24	83	22	71	24
			5	191	28	73	29	112	28	106	28	83	28
			6 Very important	228	34	89	36	127	32	135	36	92	31
			Total	676	100	250	100	400	100	372	100	298	100
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	12	2	6	2	6	1	3	1	9	3
			2	24	4	10	4	12	3	12	3	11	4
			3	90	13	25	10	61	15	51	14	39	13
			4	166	25	57	23	105	26	83	22	80	27
			5	180	27	65	26	108	27	100	27	79	26
			6 Very important	205	30	86	35	110	27	123	33	81	27
			Total	677	100	249	100	402	100	372	100	299	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	7	1	4	2	3	1	3	1	4	1
			2	22	3	9	4	13	3	16	4	6	2
			3	70	10	21	8	47	12	42	11	27	9
			4	155	23	54	22	98	25	75	20	78	26
			5	205	30	71	29	123	31	113	30	90	31
			6 Very important	214	32	90	36	114	29	123	33	90	31
			Total	673	100	249	100	398	100	372	100	295	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	11	2	5	2	6	1	7	2	4	1
			2	19	3	7	3	12	3	8	2	11	4
			3	70	10	27	11	43	11	47	13	23	8
			4	155	23	43	17	108	27	78	21	74	25
			5	205	30	78	31	118	29	112	30	91	30
			6 Very important	215	32	88	35	114	28	118	32	96	32
			Total	675	100	248	100	401	100	370	100	299	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	5	1	2	1	3	1	2	1	3	1
			2	16	2	7	3	8	2	10	3	6	2
			3	52	8	13	5	39	10	30	8	21	7
			4	146	22	42	17	101	25	77	21	67	23
			5	169	25	66	27	95	24	85	23	82	28
			6 Very important	281	42	116	47	151	38	166	45	114	39
			Total	669	100	246	100	397	100	370	100	293	100
22. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	508	77	182	76	307	78	257	71	248	84
			Not using	93	14	40	17	48	12	62	17	30	10
			Not sure	60	9	19	8	40	10	42	12	17	6
			Total	661	100	241	100	395	100	361	100	295	100
b. Loans	fyloans		Using	338	52	121	50	206	53	194	54	143	50
			Not using	214	33	85	35	120	31	122	34	91	32
			Not sure	100	15	35	15	61	16	46	13	51	18
			Total	652	100	241	100	387	100	362	100	285	100
c. Grants or scholarships	fygrants		Using	506	76	209	85	281	72	293	80	211	72
			Not using	106	16	25	10	77	20	50	14	55	19
			Not sure	50	8	13	5	33	8	22	6	26	9
			Total	662	100	247	100	391	100	365	100	292	100
d. Employment on or off campus	fyjob		Using	368	56	141	58	211	54	213	59	153	53
			Not using	151	23	53	22	93	24	79	22	71	24
			Not sure	140	21	50	20	86	22	71	20	67	23
			Total	659	100	244	100	390	100	363	100	291	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Personal savings or other sources	fypersonal		Using	399	61	159	65	227	59	205	58	191	65
			Not using	156	24	49	20	99	26	94	26	62	21
			Not sure	100	15	35	14	62	16	56	16	42	14
			Total	655	100	243	100	388	100	355	100	295	100
23. What do you expect most of your grades will be during the coming year? (Select only one.)	fygrades17		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	0	0	0	0	0	0	0	0	0	0
			C+	7	1	0	0	6	2	2	1	5	2
			B-	40	6	9	4	31	8	25	7	15	5
			B	139	21	24	10	111	28	76	21	62	21
			B+	195	30	63	26	125	32	102	28	93	32
			A-	137	21	76	31	60	15	77	21	59	20
			A	108	17	65	27	38	10	60	17	46	16
			A+	28	4	6	2	20	5	19	5	9	3
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	654	100	243	100	391	100	361	100	289	100
24. Do you expect to graduate from this institution?	fyintgrad		No	4	1	1	0	3	1	2	1	2	1
			Yes	562	86	213	87	327	84	313	88	247	84
			Uncertain	90	14	31	13	58	15	42	12	46	16
			Total	656	100	245	100	388	100	357	100	295	100
25. Do you know what your major will be?	fymajor		No	125	19	35	14	86	22	81	22	42	14
			Yes, specify:	530	81	211	86	300	78	280	78	248	86
			Total	655	100	246	100	386	100	361	100	290	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	fymajrcol		Arts & Humanities	24	5	10	6	14	6	11	4	13	6
			Biological Sciences, Agriculture, & Natural Resources	29	6	8	5	20	8	13	5	16	8
			Physical Sciences, Mathematics, & Computer Science	48	11	18	10	27	11	29	12	19	9
			Social Sciences	52	12	19	11	33	13	33	13	19	9
			Business	52	12	21	12	29	11	29	12	21	10
			Communications, Media & Public Relations	12	3	4	2	8	3	5	2	7	3
			Education	51	11	24	14	26	10	32	13	19	9
			Engineering	46	10	17	10	26	10	19	8	27	13
			Health Professions	65	14	32	18	28	11	36	15	29	14
			Social Service Professions	57	13	21	12	30	12	30	12	27	13
			All Other	13	3	1	1	12	5	8	3	5	2
Undecided/undeclared	0	0	0	0	0	0	0	0	0	0			
			<b>Total</b>	<b>449</b>	<b>100</b>	<b>175</b>	<b>100</b>	<b>253</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>202</b>	<b>100</b>
26. Are you (or will you be) a full-time student at this institution?	fyfulltime		No	5	1	2	1	3	1	2	1	3	1
			Yes	661	99	245	99	390	99	364	99	293	99
			<b>Total</b>	<b>666</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>393</b>	<b>100</b>	<b>366</b>	<b>100</b>	<b>296</b>	<b>100</b>
27. How many of your close friends will attend this college during the coming year?	fyfriends		None	183	27	79	32	98	25	90	24	91	31
			1	118	17	44	18	68	17	71	19	46	15
			2	108	16	39	16	65	16	60	16	48	16
			3	76	11	27	11	48	12	41	11	34	11
			4 or more	190	28	60	24	121	30	112	30	78	26
			<b>Total</b>	<b>675</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>400</b>	<b>100</b>	<b>374</b>	<b>100</b>	<b>297</b>	<b>100</b>
28. This institution was your:	fychoice17		First choice	410	61	153	61	243	61	232	62	177	59
			Second choice	189	28	61	24	120	30	105	28	83	28
			Third choice or lower	75	11	35	14	36	9	35	9	39	13
			<b>Total</b>	<b>674</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>399</b>	<b>100</b>	<b>372</b>	<b>100</b>	<b>299</b>	<b>100</b>
29. What is your gender identity?	fygender		Man	352	52	108	43	236	59	181	49	170	57
			Woman	316	47	139	56	159	40	187	50	127	42
			Another gender identity	2	0	1	0	1	0	1	0	1	0
			Prefer not to respond	3	0	1	0	2	1	2	1	1	0
			<b>Total</b>	<b>673</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>398</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>299</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
30. Are you an international student or foreign national?	fyinternat	No		651	97	237	96	389	98	361	98	289	97
		Yes		18	3	10	4	7	2	9	2	8	3
		Total		669	100	247	100	396	100	370	100	297	100
31. What is your racial or ethnic identification? (recoded as mutually exclusive with addition of multiracial variable)	FYrace	American Indian or Alaska Native		0	0	0	0	0	0	0	0	0	0
		Asian		28	4	8	3	18	4	13	3	15	5
		Black or African American		75	11	26	10	46	11	51	14	23	8
		Hispanic or Latino		90	13	32	13	55	14	66	18	24	8
		Native Hawaiian or Other Pacific Islander		1	0	0	0	1	0	0	0	1	0
		White		387	57	155	62	217	54	190	51	194	65
		Multiracial		83	12	25	10	55	14	45	12	38	13
		Other		6	1	1	0	5	1	4	1	2	1
		I prefer not to respond		7	1	3	1	4	1	5	1	2	1
32. Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?	fypardegr18	Did not finish high school		37	5	10	4	24	6	37	10	0	0
		High school diploma or G.E.D.		184	27	55	22	123	31	184	49	0	0
		Attended college but did not complete degree		78	12	36	14	41	10	78	21	0	0
		Associate's degree (A.A., A.S., etc.)		76	11	33	13	40	10	76	20	0	0
		Bachelor's degree (B.A., B.S., etc.)		176	26	68	27	102	26	0	0	176	59
		Master's degree (M.A., M.S., etc.)		103	15	39	16	59	15	0	0	103	34
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)		20	3	8	3	10	3	0	0	20	7
		Total		674	100	249	100	399	100	375	100	299	100

	<i>Variable</i>	<i>Scale</i>	<i>Response Options</i>	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
33	Which of the following best describes where you will be living while attending college?	fyliving18	Campus housing (other than a fraternity or sorority house)	288	43	109	44	170	43	151	40	135	45
			Fraternity or sorority house	1	0	1	0	0	0	0	0	1	0
			House, apartment, or other residence within walking distance to campus	41	6	15	6	23	6	26	7	14	5
			House, apartment, or other residence farther than walking distance to campus	338	50	124	50	202	51	191	51	147	49
			Not applicable: No campus, entirely online program, etc.	6	1	1	0	4	1	6	2	0	0
			Not applicable: Homeless or in transition	0	0	0	0	0	0	0	0	0	0
			Total	674	100	250	100	399	100	374	100	297	100

<sup>a</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.