

Academic Assessment Committee

Minutes for April 6, 2015

In attendance:

R. Ghodsi, M. Kruey, C. Andersen, N. Mijid, Y. Kirby, L. Frank, S. Jones, C. Broadus-Garcia and K. Larson, M. Horton, J. Snyder, and M. Fallon, C. Morano

Guest: B. Summers

Meeting called to order at 3:05 p.m.

The meeting began with a reminder that campus-wide, there has been ongoing discussion regarding who is responsible for the general education curriculum, the general education learning outcomes and then the assessment of those outcomes. The AAC has been charged with, per the Faculty Senate, the assessment of general education. However, because of some of the recent confusion regarding who is responsible for general education, the Faculty Senate President requested that the AAC submit a resolution stating that the AAC would move forward on assessing general education.

As previously discussed, the expectation is to use the artifacts collected during the MSC pilot study to assess three general education learning outcomes, critical thinking, written communication and quantitative reasoning/literacy using the corresponding VALUE rubrics. A draft resolution was discussed and the final version to be sent to Faculty Senate for consideration on April 13 (shown below) was approved by the AAC.

There will be a retreat in June for AAC to evaluate and score artifacts for the MSC.

There are plans underway to collect data for next year's MSC. Civic Engagement will be an added outcome to the plan.

The next meeting will be April 20, 2015, in the Blue and White Room, SC, from 3:05 p.m.-4:20 p.m.

Respectfully submitted,
Carol Morano

Committee Meetings Fall 2014-15

Day	Date	Start	End	Location
Monday	April 20, 2015	3:05 PM	4:20 PM	Blue & White, SC
Monday	May 4, 2015	3:05 PM	4:20 PM	Blue & White, SC

Resolution to Faculty Senate:

CCSU Academic Assessment Committee

As charged by Faculty Senate, and as defined in the by-laws of the Academic Assessment Committee, one of the roles of the committee is to coordinate the assessment of general education by establishing procedures and practices where by department-based assessment findings may be collected and aggregated,

Whereas the general education learning outcomes address content and skills that transcend courses throughout the University – ones beyond the designated general education courses,

Whereas the committee has access to de-identified artifacts that have been aligned with the American Association of Colleges & Universities (AAC&U) VALUE rubrics Critical Thinking, Written Communication, and Quantitative Literacy,

Whereas the University is already participating in the Voluntary System of Accountability (VSA) and the Multi-state Collaborative (MSC), where these artifacts will be scored against the VALUE rubrics,

Whereas data on the assessment of general education are important and critical to our NEASC accreditation,

Whereas the faculty who participated in the MSC were informed that the artifacts collected were intended for multiple purposes (MSC, VSA and CCSU general education assessment),

Be it resolved that the University Academic Assessment Committee will use artifacts, collected and de-identified by OIRA, for the purposes of assessing General Education learning outcomes.