

**Proposed Rubrics\* and Assessment Timeline for CCSU GenEd Learning Objectives/Outcomes**

<a href="#">NEASC Requirement – 4.15</a>	<a href="#">VALUE Rubric</a>	<a href="#">TAP Rubric</a>	<a href="#">CCSU GenEd LO</a>	Year Assessed
Written Communication	Written Communication		5	1, 3, 5
Oral Communication	Oral Communication		5	6
Quantitative Reasoning	Quantitative Literacy		6	1, 3, 5
Scientific Reasoning	Inquiry & Analysis	Yes	3	4
Scientific Understanding & Knowledge		Yes	3	6
Critical Analysis	Critical Thinking		4	1, 3, 5
Logical Thinking				
Information Literacy	Information Literacy		7	2
Historical Understanding & Knowledge		Yes	2	4
Social Phenomena Understanding & Knowledge	Civic Engagement		10	2
Aesthetic Appreciation & Knowledge	Creative Thinking	Aesthetic Dimensions	1	2
Ethical Dimensions of Humankind	Ethical Reasoning		9	4

\*Final rubric selections will be made after further consultation with faculty from content areas.

Year	Learning Outcome Assessed		
1	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
2	Civic Engagement	Information Literacy	Aesthetic Appreciation
3	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
4	Ethical Dimensions	Historical Understanding	Scientific Reasoning
5	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
6	Oral Communication	Scientific Understanding	
1	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
2	Civic Engagement	Information Literacy	Aesthetic Appreciation
3	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
4	Ethical Dimensions	Historical Understanding	Scientific Reasoning
5	<a href="#">Written Communication</a>	<a href="#">Quantitative Reasoning</a>	<a href="#">Critical Thinking</a>
6	Oral Communication	Scientific Understanding	