

Planned Program of Graduate Study

The graduate planned program of study (GPPS) is an important document representing an official agreement between the student and the university, with the academic advisor. The GPPS lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic signs and approve it and it is processed by the Registrar's office; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) The official copy is retained in the student's university academic record. The GPPS must be revised for submission if changes are made and approved by the advisor.

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| Name: | Student ID#: |
| Phone: | Degree: M.A. |
| CCSU Email: | Major: Teacher Education (7-12) w/ Specialization in History/Social Studies |
| | Academic Advisor: |

| CCSU Courses* (Recommended Sequence) | Transfer Course/ University Where Taken | Credit Value | Semester Taken | Year Taken | Grade Received |
|--|---|-----------------|----------------------------|---------------|-------------------|
| Program Core-25 credits | | | | | |
| MAT 510-Research Teaching Diverse Learners | | 5 | | | |
| MAT 511-Intro to Special Education | | 1 | | | |
| MAT 520- Design & Delivery of Instruction | | 4 | | | |
| MAT 530- Meeting Needs of Special Learners in Classroom | | 2 | | | |
| LLA 531- Literacy & Language Issues in the Classroom | | 3 | | | |
| LING 521- Meeting the Needs of ELLs in the Classroom | | 1 | | | |
| MAT 534- Creating Productive Learning Environments | | 3 | | | |
| MAT 541- Internship Seminar | | 3 | | | |
| MAT 551- Perspectives on Education Policy & Practice | | 3 | | | |
| Specialization: 18 credits | | | | | |
| SSCI 515- Advanced Social Studies Methods at the Secondary Level | | 3 | | | |
| SSCI 510- Advanced World History for Teachers | | 3 | | | |
| SSCI 501- Advanced US History for Teachers | | 3 | | | |
| MAT 533-Field Experience | | 3 | | | |
| MAT 540- Internship | | 6 | | | |
| Capstone-Plan E | | | | | |
| MAT 532- Intervention Capstone I: Reading & Designing | | 3 | | | |
| MAT 550- Intervention Capstone II: Conducting & Reporting | | 3 | | | |
| Total Required Degree Credits 49 or > | | 49 | Program Information | | |

No More than 9 credits of 400-level courses may be included in a graduate program.

Notes from academic advisor regarding course additions to equal the required program total, endorsed extensions of time for the student, or any other matter related to this study plan:

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| Student Signature: | Date: |
| Advisor Signature: | Date: |
| Processed by Registrar's Office: | Date: |