



Graduate Planned Program of Study

The graduate planned program of study (GPPS) lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic advisor signs and approve it and it is processed by the Registrar's office; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) The official copy is retained in the student's university academic record. If changes are made to the GPPS and approved by the advisor, a course substitution form or a revised GPPS may be submitted.

The graduate planned program of study does not constitute a contract, either expressed or implied. Additional requirements may be imposed for certification or licensure if such requirements are imposed by outside certification or licensure agencies. The GPPS may be subject to revision to reflect such additional requirements.

| Name: | | Student ID#: | | | | |
|--|------------------------|---|--|------------|----------------|--|
| Phone #: | | Degree: M.S. | | | | |
| CCSU Email: | | Major: Special Education-Initial Certif. | | | | |
| Academic Advisor: | | | | | | |
| CCSU Courses | Course Sub or Transfer | Credit Value | Semester Taken | Year Taken | Grade Received | |
| INITIAL CERTIFICATION REQUIREMENTS | | | | | | |
| SPED 501 Education of Exceptional Learner | | 3 | | | | |
| LLA 509 Comprehensive Reading Instruction | | 3 | | | | |
| Core (18 credits) | | | | | | |
| SPED 502 Principles of Learning for Spec. Ed | | 3 | | | | |
| SPED 532 Contemporary Issues in Special Education | | 3 | | | | |
| SPED 503 Evidence-Based Practices for Diverse Learners | | 3 | | | | |
| SPED 514 Behavioral Assessment & Interventions | | 3 | | | | |
| Students must be accepted to the Professional Program to take any courses beyond this point. | | | | | | |
| Apply to the Professional Program by September 10th or February 10th of the semester BEFORE you need to take SPED 515 and beyond. | | | | | | |
| SPED 515 Assessment in Special Education | | 3 | | | | |
| SPED 516 Instructional Programming | | 3 | | | | |
| Methods (9 credits) | | | | | | |
| SPED 517 Spec. Ed. Methods in Teaching Reading (K-12) | | 3 | | | | |
| SPED 518 Spec. Ed. Methods in Teaching Writing (K-12) | | 3 | | | | |
| SPED 519 Spec. Ed. Methods Tchng Content Area (K-12) | | 3 | | | | |
| Student Teaching Apply by September 15 for Spring; February 15 for Fall. Passing scores for all licensure exams are required to apply for student teaching. | | | | | | |
| SPED 520 Student Teaching Seminar | | 1 | | | | |
| | | 3 | | | | |
| | | 3 | | | | |
| Research and Capstone Requirements (6 credits) | | | | | | |
| SPED 597 Culminating Project I | | 3 | | | | |
| SPED 598 Culminating Project II | | 3 | | | | |
| Total Required Credits (40 credits or >) | | | Cannot Exceed 6 Years for Masters unless Extension Is Granted | | | |
| | | | | | | |
| Student Signature: | | Date: | | | | |
| Advisor Signature: | | Date: | | | | |
| Processed by Registrar's Office: | | Date: | | | | |