

CENTRAL CONNECTICUT STATE UNIVERSITY

**Master of Science: Specialization for Initial Certification or
Teachers Seeking Cross Endorsement in Special Education**

Completion of Planned Program Provides Coursework that may lead to Initial Certification or a Cross Endorsement in
Special Education (38 or 40 credits)

Prerequisites for students seeking initial certification (9 credits):

SPED 501	Education of the Exceptional Learner (3)
SPED 502	Principles of Learning for Special Education (3)
LLA 509	Reading Instruction K-12 (3)

Core:

SPED 503	Evidence-Based Practices for Diverse Learners (3) <i>Field exp. req.</i>
SPED 514	Cognitive Behavior Mgt. & Soc. Skills Strategies (3) <i>Field exp. req.</i>

Students must be accepted into the Professional Program before taking the following:

SPED 515	Assessment in Special Education (3) <i>Field exp. req.</i>
SPED 516	Instruc. Program. for Students with Excep. (3) <i>Field exp. req.</i>
SPED 532	Contemporary Issues in Special Education (3)

Methods:

SPED 517	Special Education Methods Teaching Reading K-12 (3) <i>Field exp. req.</i>
SPED 518	Special Education Methods Teaching Writing K-12. (3) <i>Field exp. req.</i>
SPED 519	Instruc. Methods – Content Area Instruction (3)

Student Teaching or Practicum:

SPED 520	Seminar in Special Education (1)— <i>to be taken concurrently with SPED 521, SPED 522, SPED 523, SPED 524, SPED 525 and SPED 526</i>
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And two of the following:

SPED 521	Student Teaching in Special Education--Elementary (3); and
SPED 522	Student Teaching in Special Education --Secondary (3)

or

SPED 523	Practicum in Special Education—Elementary (2); and
SPED 524	Practicum in Special Education—Secondary (2)

or

SPED 525	Internship in Special Education—Elementary (3); and
SPED 526	Internship in Special Education—Secondary (3)

Research and Capstone Requirements:

SPED 596	Capstone Intervention Project I (3)
SPED 597	Capstone Intervention Project II (3)
SPED 598	Research in Special Education (3)

Fingerprinting is required for all classes with field experience. See Special Education website for further information.
Field placement deadlines: September 15 (fall); January 31 (spring).

Updated 4/18