

CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies

B. S. EARLY CHILDHOOD STUDIES AND INFANT/TODDLER MENTAL HEALTH (120 credits)

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

GENERAL EDUCATION (44-46 credits)		Crs.	Grd.
STUDY AREAS			
Study Area I Arts & Humanities (9 credits)			
ENG literature	3		
	3		
	3		
Study Area II Social Sciences (9 credits)			
HIST	3		
	3		
	3		
Study Area III Behavioral Sciences (6 credits)			
PSY 136 Life-Span Development	X	X	
	3		
Study Area IV Natural Sciences (6 or 7)			
(lab credit)	3 or 4		
	3 or 4		
SKILL AREAS			
Skill Area I Communication Skills (6 credits)			
WRT 105 & WRT 105P or WRT 110 Freshman Composition	3		
	3		
Skill Area II Mathematics Requirement (6 credits)			
	3		
	3		
Skill Area III Foreign Language Proficiency Requirement (check one)			
- completion of a level-three high school foreign language			
- passed a standardized foreign language exam			
- completion of 112 or 114 foreign language course			
- successful completion of an upper level foreign language course			
- demonstration of native proficiency in a language other than English			
Skill Area IV University Requirement (2 or 3 credits)			
PE 144 required for students matriculating with fewer than 15 credits	2 or 3		

EARLY CHILDHOOD STUDIES (68 credits)		Crs.	Grd.
EDEC 101 Introduction to Early Childhood Studies	3		
EDEC 102 Fieldwork in Early Childhood and Infant/Toddler Mental Health I	1		
EDEC 105 Arts & Aesthetics for Infant, Toddler, and Preschool Children	3		
EDEC 103 Health, Safety and Nutrition for Young Children	3		
EDEC 106 Foundations for Home Visiting and Early Care and Ed	3		
EDEC 104 Fieldwork in Early Childhood and Infant/Toddler Mental Health II	1		
EDEC 201 Language & Literacy for Infants, Toddlers, and Preschool Children	3		
EDEC 202 Infant/Toddler and Preschool Children, Family, and the Community I	3		
EDEC 203 Fieldwork in Early Childhood & Infant/Toddler Mental Health III	1		
SPED 301 Assessment, Instruction & Curriculum Adaptations for Early Childhood	3		
EDEC 204 Observing, Documenting, & Assessing to support Children & Families	3		
EDEC 206 Fieldwork in EC and Infant/Toddler Mental Health IV	1		
EDEC 306 Design and Management of Infant/Toddler and Preschool Programs	3		
EDT 101 Basic Instructional Design & Production	1		
EDEC 300 Curriculum and Instruction for Diverse Learners	3		
EDEC 304 Pre-Practicum in Early Childhood and Infant/Toddler Mental Health I	3		
EDEC 307 Current Trends and Issues in Infant/Toddler & Pre-school Children's De	3		
SPED 321 Establishing Learning Environments for Young Children	3		
EDEC 205 Infant/Toddler and Preschool Children, Family, and the Community II	3		
EDEC 305 STEM for Infants, Toddlers, and Preschool Children	3		
EDEC 308 Pre-Practicum in Early Childhood and Infant/Toddler Mental Health II	3		
EDEC 309 Literature for Infants, Toddlers, and Preschool Children	3		
EDEC 403 Practicum in Early Childhood and Infant/Toddler Mental Health I	3		
EDEC 404 Practicum in Early Childhood and Infant/Toddler Mental Health II	6		

*EDEC 403 pending change to 6 credits

RELATED REQUIREMENTS (3 credits)

Required for the Program & can also fulfill General Education

PSY 136 Life-Span Development	3	
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Infant/Toddler Mental Health Modules

Module 1 Theoretical Found./Law, Regulation & Agency Pol	
Module 2 Infant/Toddler Development, Screening & Assessment	
Module 3 Syst. Exper, Direct Service Skills, Work w/ Others	

ELECTIVES (as necessary to reach 120 credits)		