CENTRAL CONNECTICUT STATE UNIVERSITY *School of Education and Professional Studies* B.S.ED. ELEMENTARY EDUCATION 120 Credits GENERAL SCIENCE with Specialization in Biology

Name: ID#:		Matriculation Semester: Date:		
GENERAL EDUCATION (44-45 credits)	Crs. Grd.	GENERAL SCIENCE with Specialization in	Crs.	Grd.
Some General Education courses can also fufill Related Requiren	nents	BIOLOGY (36 credits)		
STUDY AREAS		General Science Core (10-11 credits)		
Study Area I Arts & Humanities (9 credits)		*SCI 211 Elementary Earth-Physical Sciences	3	
ENG literature	3	CHEM 161 General Chemistry	3	
	3	CHEM 162 General Chemistry Laboratory	1	
	3	PHYS 111 Intro. Physics I OR Phys 121 Gen. Physics I	3 or 4	
Study Area II Social Sciences (9 credits)		Choose Earth Science group A, B or C (7-8 credits)	_	
	3	(A) GSCI 129 Intro. to Meterology AND		
	3	AST 113 The Cosmos		
	3	(B) GSCI 121 Dynamic Earth & GSCI 125 lab AND	3 or 4	
Study Area III Behavioral Sciences (6 credits)		GSCI 141 Earth and Life History & GSCI 145 lab	4	
	3	(C) GSCI 131 Environmental Geoscience & GSCI 135 lab AND		
	3	GSCI 141 Earth and Life History & GSCI 145 lab		
Study Area IV Natural Sciences (6 or 7 credits)		Specialization in Biology (20-22 credits)		-
Course can be double-counted in major	X X	BIO 121 General Biology I	4	
Course can be double-counted in major	X X	BIO 122 General Biology II	4	
		BIO 200 Integrative Biology	4	
SKILL AREAS		BIO Electives (minimum of 5 credits to reach 36 credits in the n	najor)	
Skill Area I Communication Skills (6 credits)		Biology elective(s) at the 300 or 400 level selected in	3 or 4	
*WRT 105 & 105P or WRT 110 Freshman Composition	3	consultation with the major advisor	3 or 4	
	3		3 or 4	
Skill Area II Mathematics Requirement (6 credits)				
	3	RELATED REQUIREMENTS (18 credits)		
	3	Required for the Program & can also fulfill General Education		
Skill Area III Foreign Language Proficiency Requirement (cl	heck one)	*HIST 161 or HIST 162 American History (ST II)	3	
- completion of a level-three high school foreign language		*PSY 136 Life Span Development (ST III)	3	
- passed a standardized foreign language exam		*EDEL 212 Foundations of Elem Education (ST III)	3	
- completion of 112 or 114 foreign language course		*MATH 113 Structure of Math I: Number Systems (SK II)	3	
- successful completion of an upper level foreign language course		*MATH 213 Structure of Math II: Probability & Geo (SK II)	3	
- demonstration of native proficiency in a language other than English		*PSY 361 Psych. Of Early Childhd or PSY 362 Child Psych.	3	
Skill Area IV University Requirement (2 or 3 credits) PE 144 (required if matriculated with less than 15 credits)	2 or 3	ELEMENTARY PROFESSIONAL EDUCATION CORE	(43 cro	dite)
rE 144 (required in matriculated with less than 15 credits)	2 01 3	Grade of C or better required	<u>/(+5 true</u>	<u>unts</u>)
			3	
		EDEL 315 Principles of Learning: Elementary LLA 315 Comprehensive Reading Instruction I	3	
International Requirement		SPED 315 Intro. to Educating Learners with Exceptionalities	3	
International Requirement		FA 412 Fine Arts Across the Curriculum	3	
First Year Experience Requirement		EDT 305 Educational Technology for Elementary	1	
Equity, Justice, & Inclusion (EJI)		EDEL 322 Effective Elementary Teaching I	3	
Equity, Justice, & metusion (E31)		EDEL 415 Elementary Social Studies Methods	2	
*Prerequisite to the Professional Program, Grade of C or better required		LLA 316 Comprehensive Reading Instruction II	3	
resequisite to the resistonal reogram, Grade of C of better leg	lanca	EDT 415 Developing Instructional Materials	1	
All courses in the Professional Education Core require admissio	n	EDEL 420 Effective Elementary Teaching II	3	
to the Professional Program and a grade of C or better.	LLA 412 Literacy in the Elementary School	3		
to the 1 of contains 1 of the and a grade of C of beach.		MATH 412 Elementary Mathematics Methods	3	

SCI 412 Learning and Curriculum Studies in Science

EDEL 430 Elementary Student Teaching

EDEL 431 Seminar: Leadership & Learning Communities

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