

**CENTRAL CONNECTICUT STATE UNIVERSITY**  
**School of Education and Professional Studies**  
**B.S.ED. ELEMENTARY EDUCATION 120 Credits**  
**HISTORY**

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Matriculation Semester: \_\_\_\_\_ Date: \_\_\_\_\_

<b>GENERAL EDUCATION (44 - 45 credits)</b>		Crs.	Grd.
<b>STUDY AREAS</b>			
<b>Study Area I Arts &amp; Humanities (9 credits)</b>			
ENG literature	3		
	3		
	3		
<b>Study Area II Social Sciences (9 credits)</b>			
Course can be double-counted in major	X	X	
Course can be double-counted in major	X	X	
	3		
<b>Study Area III Behavioral Sciences (6 credits)</b>			
*PSY 136 Life Span Development	3		
*EDF 215 Education in a Multicultural Society	3		
<b>Study Area IV Natural Sciences (6 or 7 credits)</b>			
*SCI 211 Elementary Earth-Physical Sciences	3		
*BIO 211 Concepts in Biology	3		
<b>SKILL AREAS</b>			
<b>Skill Area I Communication Skills (6 credits)</b>			
*WRT 105 & 105P or WRT 110 Freshman Composition	3		
	3		
<b>Skill Area II Mathematics Requirement (6 credits)</b>			
*MATH 113 Structure of Math I: Number Systems	3		
*MATH 213 Structure of Math II: Probability & Geometry	3		
<b>Skill Area III Foreign Language Proficiency Requirement (check one)</b>			
- completion of a level-three high school foreign language			
- passed a standardized foreign language exam			
- completion of 112 or 114 foreign language course			
- successful completion of an upper level foreign language course			
- demonstration of native proficiency in a language other than English			
<b>Skill Area IV University Requirement (2 or 3 credits)</b>			
PE 144 (required if matriculated with less than 15 credits)	2 or 3		

International Requirement	
International Requirement	
First Year Experience Requirement	
Equity, Justice, & Inclusion (EJI)	

\*Prerequisite to the Professional Program, Grade of C or better required

*All courses in the Professional Education Core require admission to the Professional Program and a grade of C or better.*

<b>HISTORY MAJOR (36 credits)</b>		Crs.	Grd.
<b>**At least 9 credits of HIST at the 400 level**</b>			
HIST 101 History Matters	1		
HIST 301 Historical Imagination	4		
HIST 490 Senior Seminar	4		
<b>3 credits of non-Western History (above 100 level)</b>			
HIST	3		
<b>3 credits of European History (above 100 level)</b>			
HIST	3		
<b>9 credits of US History (above 100 level)</b>			
*HIST	3		
HIST	3		
HIST 401 U.S. History for Teachers is required	3		
<b>6 credits of history electives at 100 level</b>			
HIST (HIST 121 strongly recommended)	3		
HIST (HIST 122 strongly recommended)	3		
<b>6 credits of Additional Courses</b>			
PS 110 American Government & Politics	3		
GEOG 110 Introduction to Geography	3		
<b>RELATED REQUIREMENTS (3 credits)</b>			
*PSY 361 Psych. Of Early Childhood or PSY 362 Child Psych.	3		
<i>Courses below are required for the Program and also fulfill General Education Requirements</i>			
PSY 136 Life Span Development (ST III)			
EDF 215 Education in a Multicultural Society (ST III)			
SCI 211 Elementary Earth-Physical Sciences (ST IV)			
BIO 211 Concepts in Biology (ST IV)			
MATH 113 Structure of Math I: Number Systems (SK II)			
MATH 213 Structure of Math II: Probability & Geometry (SK II)			

<b>ELEMENTARY PROFESSIONAL EDUCATION CORE (43 credits)</b>		Crs.	Grd.
<b>Grade of C or better required</b>			
EDEL 315 Principles of Learning: Elementary	3		
LLA 315 Comprehensive Reading Instruction I	3		
SPED 315 Intro. to Educating Learners with Exceptionalities	3		
FA 412 Fine Arts Across the Curriculum	3		
EDT 305 Educational Technology for Elementary	1		
EDEL 322 Effective Elementary Teaching I	3		
EDEL 415 Elementary Social Studies Methods	2		
LLA 316 Comprehensive Reading Instruction II	3		
EDT 415 Developing Instructional Materials	1		
EDEL 420 Effective Elementary Teaching II	3		
LLA 412 Literacy in the Elementary School	3		
MATH 412 Elementary Mathematics Methods	3		
SCI 412 Learning and Curriculum Studies in Science	2		
EDTE 430 Seminar: Leadership & Learning Communities	1		
EDEL 430 Elementary Student Teaching	9		