

CENTRAL CONNECTICUT STATE UNIVERSITY
School of Education and Professional Studies
B.S.ED. ELEMENTARY EDUCATION 120 Credits
ENGLISH

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

GENERAL EDUCATION (44 - 45 credits)	Crs.	Grd.
<i>Some General Education courses can also fulfill Related Requirements</i>		

STUDY AREAS		
Study Area I Arts & Humanities (9 credits)		
Course can be double-counted in major	X	X
Course can be double-counted in major	X	X
	3	

Study Area II Social Sciences (9 credits)		
	3	
	3	
	3	

Study Area III Behavioral Sciences (6 credits)		
	3	
	3	

Study Area IV Natural Sciences (6 or 7 credits)		
	3	
	3	

SKILL AREAS		
Skill Area I Communication Skills (6 credits)		
*WRT 105 & 105P or WRT 110 Freshman Composition	3	
Course can be double-counted in major	X	X

Skill Area II Mathematics Requirement (6 credits)		
	3	
	3	

Skill Area III Foreign Language Proficiency Requirement (check one)		
- completion of a level-three high school foreign language		
- passed a standardized foreign language exam		
- completion of 112 or 114 foreign language course		
- successful completion of an upper level foreign language course		
- demonstration of native proficiency in a language other than English		

Skill Area IV University Requirement (2 or 3 credits)		
PE 144 (required if matriculated with less than 15 credits)	2 or 3	

International Requirement	
International Requirement	
First Year Experience Requirement	
Equity, Justice, & Inclusion (EJI)	

*Prerequisite to the Professional Program, Grade of C or better required

All courses in the Professional Education Core require admission to the Professional Program and a grade of C or better.

ENGLISH MAJOR (39 credits)		Crs.	Grd.
ENG 205 Survey of British Lit: Middle Ages -18th C.		3	
ENG 210 Survey of American Lit: Pre-Civil War		3	
<i>Additional 200 level survey course from the following:</i>			
ENG 203, ENG 204, ENG 206 or ENG 211		3	
ENG 298 Introduction to Literary Studies		3	
ENG 491 Children's Literature		3	
ENG 492 Literature for Young Adults		3	
LING 200 Introduction to Linguistics		3	
LING 300 Language Acquisition		3	
Oral Performance: ENG 270 or ENG 274		3	
6 Credits from the following: 300/400 level American, British, and/or World; 300/400 level CINE; OR ENG 220		3	
<i>Composition Sequence (6 credits): either,</i>			
1) Expository Sequence: WRT 202 and 401		3	
2) Fiction Sequence: WRT 265 and 371			
3) Poetry Sequence: WRT 265 and 373			
4) Creative Non-Fiction Sequence: WRT 265 and 370			
5) Journalism Sequence: JRN 200 and 235 or one of the following with permission of instructor: 380, 381, or 418.			

RELATED REQUIREMENTS (24 credits)		
<i>Required for the Program & can also fulfill General Education</i>		
*HIST 161 or HIST 162 American History (ST II)	3	
*PSY 136 Life Span Development (ST III)	3	
*EDF 215 Education in a Multicultural Society (ST III)	3	
*SCI 211 Elementary Earth-Physical Sciences (ST IV)	3	
*BIO 211 Concepts in Biology (ST IV)	3	
*MATH 113 Structure of Math I: Number Systems (SK II)	3	
*MATH 213 Structure of Math II: Probability & Geo (SK II)	3	
*PSY 361 Psych. Of Early Childhd or PSY 362 Child Psych.	3	

ELEMENTARY PROFESSIONAL EDUCATION CORE (43 credits)		
<i>Grade of C or better required</i>		
EDEL 315 Principles of Learning: Elementary	3	
LLA 315 Comprehensive Reading Instruction I	3	
SPED 315 Intro. to Educating Learners with Exceptionalities	3	
FA 412 Fine Arts Across the Curriculum	3	
EDT 305 Educational Technology for Elementary	1	
EDEL 322 Effective Elementary Teaching I	3	
EDEL 415 Elementary Social Studies Methods	2	
LLA 316 Comprehensive Reading Instruction II	3	
EDT 415 Developing Instructional Materials	1	
EDEL 420 Effective Elementary Teaching II	3	
LLA 412 Literacy in the Elementary School	3	
MATH 412 Elementary Mathematics Methods	3	
SCI 412 Learning and Curriculum Studies in Science	2	
EDTE 430 Seminar: Leadership & Learning Communities	1	
EDEL 430 Elementary Student Teaching	9	