

CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies

B. S. EARLY CHILDHOOD STUDIES AND INFANT/TODDLER MENTAL HEALTH (120 credits)

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

GENERAL EDUCATION (44-46 credits)	Crs.	Grd.	EARLY CHILDHOOD STUDIES (68 credits)	Crs.	Grd.
<u>STUDY AREAS</u>					
<u>Study Area I Arts & Humanities (9 credits)</u>					
ENG literature	3		EDEC 101 Introduction to Early Childhood Studies	3	
	3		EDEC 102 Fieldwork in Early Childhood and Infant/Toddler Mental Health I	1	
	3		EDEC 105 Arts & Aesthetics for Infant, Toddler, and Preschool Children	3	
<u>Study Area II Social Sciences (9 credits)</u>					
HIST	3		EDEC 103 Health, Safety and Nutrition for Young Children	3	
	3		EDEC 106 Foundations for Home Visiting and Early Care and Ed	3	
	3		EDEC 104 Fieldwork in Early Childhood and Infant/Toddler Mental Health II	1	
<u>Study Area III Behavioral Sciences (6 credits)</u>					
PSY 136 Life-Span Development	X	X	LLA 201 Language & Literacy for Infants, Toddlers, and Preschool Children	3	
	3		EDEC 202 Infant/Toddler and Preschool Children, Family, and the Community I	3	
<u>Study Area IV Natural Sciences (6 or 7)</u>					
(lab credit)	3 or 4		EDEC 203 Fieldwork in Early Childhood & Infant/Toddler Mental Health III	1	
	3 or 4		SPED 301 Assessment, Instruction & Curriculum Adaptations for Early Childhood	3	
<u>SKILL AREAS</u>					
<u>Skill Area I Communication Skills (6 credits)</u>					
WRT 105 & WRT 105P or WRT 110 Freshman Composition	3		EDEC 204 Observing, Documenting, & Assessing to support Children & Families	3	
	3		EDEC 206 Fieldwork in EC and Infant/Toddler Mental Health IV	1	
<u>Skill Area II Mathematics Requirement (6 credits)</u>					
	3		EDEC 306 Design and Management of Infant/Toddler and Preschool Programs	3	
	3		EDT 101 Basic Instructional Design & Production	1	
<u>Skill Area III Foreign Language Proficiency Requirement (check one)</u>					
- completion of a level-three high school foreign language			EDEC 300 Curriculum and Instruction for Diverse Learners	3	
- passed a standardized foreign language exam			EDEC 304 Pre-Practicum in Early Childhood and Infant/Toddler Mental Health I	3	
- completion of 112 or 114 foreign language course			EDEC 307 Current Trends and Issues in Infant/Toddler & Pre-school Children's De	3	
- successful completion of an upper level foreign language course			SPED 321 Establishing Learning Environments for Young Children	3	
- demonstration of native proficiency in a language other than English			EDEC 205 Infant/Toddler and Preschool Children, Family, and the Community II	3	
<u>Skill Area IV University Requirement (2 or 3 credits)</u>					
PE 144 required for students matriculating with fewer than 15 credits	2 or 3		EDEC 305 STEM for Infants, Toddlers, and Preschool Children	3	
Equity, Justice, & Inclusion (EJI) met			EDEC 308 Pre-Practicum in Early Childhood and Infant/Toddler Mental Health II	3	
International Requirement met			LLA 309 Literacy & Literature for Infants, Toddlers, & Preschool Children	3	
International Requirement met			EDEC 403 Practicum in Early Childhood and Infant/Toddler Mental Health I	6	
First Year Experience Requirement met			EDEC 404 Practicum in Early Childhood and Infant/Toddler Mental Health II	6	
<u>ELECTIVES (as necessary to reach 120 credits)</u>					
			<u>RELATED REQUIREMENTS (3 credits)</u>		
			<i>Required for the Program & can also fulfill General Education</i>		
			PSY 136 Life-Span Development	3	
			<u>Infant/Toddler Mental Health Modules</u>		
			Module 1 Theoretical Found./Law, Regulation & Agency Pol		
			Module 2 Infant/Toddler Development, Screening & Assessment		
			Module 3 Syst. Exper, Direct Service Skills, Work w/ Others		