# CENTRAL CONNECTICUT STATE UNIVERSITY <br> School of Education and Professional Studies <br> B.S.ED. (Grades 7-12) 120 Credits <br> HISTORY 

Name:
Matriculation Semester:
Date:

| GENERAL EDUCATION (38-40 credits) | Crs. | Grd. |
| :--- | :---: | :---: | :---: |
| STUDY AREAS |  |  |
| Study Area I Arts \& Humanities (9 credits) |  |  |
| rature | 3 |  |
|  | 3 |  |

Study Area II Social Sciences ( $\mathbf{3}$ credits)

| Course can be double-counted in Major | X | X |
| :--- | :---: | :---: |
| Course can be double-counted in Major | X | X |
|  | 3 |  |

Study Area III Behavioral Sciences ( 6 credits)

| PSY 136 Life Span Development | 3 |  |
| :--- | :--- | :--- |
| EDF 215 Education in a Multicultural Society | 3 |  |

Study Area IV Natural Sciences (6 or 7 credits)

SKILL AREAS
Skill Area I Communication Skills (6 credits)


Skill Area II Mathematics Requirement (6 credits)

Skill Area III Foreign Language Proficiency Requirement (check one)

| - completion of a level-three high school foreign language |  |
| :--- | :--- |
| - passed a standardized foreign language exam |  |
| - completion of 112 or 114 foreign language course |  |
| - successful completion of an upper level foreign language course |  |
| - demonstration of native proficiency in a language other than English |  |

Skill Area IV University Requirement (2 or 3 credits) PE 144 required for students matriculating with fewer than 15 credits

## HISTORY MAJOR ( 51 credits) <br> ** At least 12 credits of HIST must be at the 400 level **

Crs. Grd. History Core (9 credits)

| HIST 101 History Matters | 1 |  |
| :--- | :---: | :---: |
| HIST 301 Historical Imagination | 4 |  |
| HIST 490 Senior Seminar | 4 |  |

Non-Western History (6 credits above 100-level) 3 credits must appear on the State Approved Non-western list)

| HIST | 3 |  |
| :--- | :--- | :--- |
| HIST | 3 |  |

European History ( 6 credits above the 100-level)

|  | 3 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| HIST | 3 |  |  |  |  |
| HIST | U.S. History (12 credits above $\mathbf{1 0 0 - \text { level } )}$ <br> HIST 401 U.S. History for Teachers |  |  |  |  |
| HIST | 3 |  |  |  |  |
| HIST | 3 |  |  |  |  |
| HIST | 3 |  |  |  |  |
|  |  |  |  | 3 |  |

History Electives (6 credits at the 100-level)
HIST (HIST 121 strongly recommended)
HIST (HIST 122 strongly recommended)

| 3 |  |
| :--- | :--- |
| 3 |  |

Required Social Science Courses ( $\mathbf{1 2}$ credits)

| PS 110 American Government \& Politics | 3 |  |
| :--- | :--- | :--- |
| ECON 200 Principles of Macroeconomics | 3 |  |
| ECON 201 Principles of Microeconomics | 3 |  |
| GEOG 110 Introduction to Geography | 3 |  |

## RELATED REQUIREMENTS

| Courses below are required for the Program and |
| :--- |
| also fulfill General Education Requirements |
| PSY 136 Life Span Development (ST III) |
| EDF 215 Education in a Multicultural Society (ST III) |

PROFESSIONAL EDUCATION ( 28 credits) All courses require admission to the Professional Program
and a grade of C or better

| SPED 315 Intro. to Educating Learners with Exceptionalities | 3 |  |
| :--- | :--- | :--- |
| EDTE 316 Principles of Learning in Diverse Settings (7-12) | 4 |  |
| EDT 315 Ed. Technology in the Secondary School Classroom | 1 |  |
| LLA 440 Literacy in the Secondary School | 3 |  |
| EDSC 425 Multicultural, Interdisciplinary Teaching (7-12) | 3 |  |
| SSCI 415 Social Studies Methods at the Secondary Level | 4 |  |
| EDSC 435 Secondary Education Student Teaching | 9 |  |
| SSCI 421 Social Studies Student Teaching Seminar | 1 |  |

