Date:

| GENERAL EDUCATION (44-45 credits) | Crs. | Grd. |
| :---: | :---: | :---: |
| STUDY AREAS |  |  |
| Study Area I Arts \& Humanities (9 credits) |  |  |
| ENG literature | 3 |  |
|  | 3 |  |
|  | 3 |  |
| Study Area II Social Sciences (9 credits) |  |  |
| Course can be double-counted in major | X | X |
| Course can be double-counted in major | X | X |
|  | 3 |  |
| Study Area III Behavioral Sciences (6 credits) |  |  |
| *PSY 136 Life Span Development | 3 |  |
| *EDF 215 Education in a Multicultural Society | 3 |  |
| Study Area IV Natural Sciences (6 or 7 credits) |  |  |
| *SCI 211 Elementary Earth-Physical Sciences | 3 |  |
| *BIO 211 Concepts in Biology | 3 |  |
| SKILL AREAS |  |  |
| Skill Area I Communication Skills (6 credits) |  |  |
| *WRT 105 \& 105P or WRT 110 Freshman Composition | 3 |  |
|  | 3 |  |
| Skill Area II Mathematics Requirement (6 credits) |  |  |
| *MATH 113 Structure of Math I: Number Systems | 3 |  |
| *MATH 213 Structure of Math II: Probability \& Geometry | 3 |  |
| Skill Area III Foreign Language Proficiency Requirement (check one) |  |  |
| - completion of a level-three high school foreign language <br> - passed a standardized foreign language exam <br> - completion of 112 or 114 foreign language course <br> - successful completion of an upper level foreign language course <br> - demonstration of native proficiency in a language other than English |  |  |
| Skill Area IV University Requirement (2 or 3 credits) |  |  |
| PE 144 (required if matriculated with less than 15 credits) | 2 or 3 |  |


| HISTORY MAJOR ( $\mathbf{3 6}$ credits) | Crs. | Grd. |
| :---: | :---: | :---: |
| **At least 9 credits of HIST at the 400 level** |  |  |
| HIST 101 History Matters | 1 |  |
| HIST 301 Historical Imagination | 4 |  |
| HIST 490 Senior Seminar | 4 |  |
| 3 credits of non-Western History (above 100 level) |  |  |
| HIST | 3 |  |
| 3 credits of European History (above 100 level) |  |  |
| HIST | 3 |  |
| 9 credits of US History (above 100 level) |  |  |
| *HIST | 3 |  |
| HIST | 3 |  |
| HIST 401 U.S. History for Teachers is required | 3 |  |
| 6 credits of history electives at 100 level |  |  |
| HIST (HIST 121 strongly recommended) | 3 |  |
| HIST (HIST 122 strongly recommended) | 3 |  |
| 6 credits of Additional Courses |  |  |
| PS 110 American Government \& Politics | 3 |  |
| GEOG 110 Introduction to Geography | 3 |  |
| RELATED REQUIREMENTS ( $\mathbf{3}$ credits) |  |  |
| *PSY 361 Psych. Of Early Childhood or PSY 362 Child Psych. | 3 |  |
| Courses below are required for the Program and also fulfill General Education Requirements |  |  |
| PSY 136 Life Span Development (ST III) |  |  |
| EDF 215 Education in a Multicultural Society (ST III) |  |  |
| SCI 211 Elementary Earth-Physical Sciences (ST IV) |  |  |
| BIO 211 Concepts in Biology (ST IV) |  |  |
| MATH 113 Structure of Math I: Number Systems (SK II) |  |  |
| MATH 213 Structure of Math II: Probability \& Geometry (SK II) |  |  |

## ELEMENTARY PROFESSIONAL EDUCATION CORE (43 credits)

 Grade of C or better required| EDEL 315 Principles of Learning: Elementary | 3 |  |
| :--- | :---: | :---: |
| LLA 315 Comprehensive Reading Instruction I | 3 |  |
| SPED 315 Intro. to Educating Learners with Exceptionalities | 3 |  |
| FA 412 Fine Arts Across the Curriculum | 3 |  |
| EDT 305 Educational Technology for Elementary | 1 |  |
| EDEL 322 Effective Elementary Teaching I | 3 |  |
| EDEL 415 Elementary Social Studies Methods | 2 |  |
| LLA 316 Comprehensive Reading Instruction II | 3 |  |
| EDT 415 Developing Instructional Materials | 1 |  |
| EDEL 420 Effective Elementary Teaching II | 3 |  |
| LLA 412 Literacy in the Elementary School | 3 |  |
| MATH 412 Elementary Mathematics Methods | 3 |  |
| SCI 412 Learning and Curriculum Studies in Science | 2 |  |
| EDTE 430 Seminar: Leadership \& Learning Communities | 1 |  |
| EDEL 430 Elementary Student Teaching | 9 |  |

