CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies

B.S. ED DANCE EDUCATION Specialization in Teacher Education (Grades NK-12) 120 Credits

Name: ID#:			Matriculation Semester: Date:	
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GENERAL EDUCATION (44 - 45 credits)	Crs.	Grd.	DANCE EDUCATION MAJOR (75 Credits)	Crs. Grd.
STUDY AREAS			Core Courses (41 credits)	.
Study Area I Arts & Humanities (9 credits)			DAN 110 Introduction to Dance Education	2
ENG literature	3		EXS 207 Anatomy & Physiology in Exercise Science I	3
DAN 299 double-counted in Major	X	X	EXS 216 Biomechanics	3
MUS 109 Fundamenals of Music	3		DAN 151 Beginning Modern Dance	2
Study Area II Social Sciences (9 credits)			DAN 152 Beginning Ballet	2
HIST 161 or HIST 162 American History	3		DAN 157 Beginning Jazz	1
	3		DAN 200 Dance Practicum 1	1
	3		DAN 230 Afro-Caribbean Dance and Culture	2
Study Area III Behavioral Sciences (6 credits)			DAN 252 Intermediate Ballet	2
PSY 136 Life Span Development	3		DAN 257 Intermediate Jazz	1
ANTH 170 Introduction to Cultural Anthropology	3		DAN 299 Dance History	3
Study Area IV Natural Sciences (6 credits)			DAN 377 Modern Dance and Theory	2
BIO 111 or BMS 111 or BIO 121	3		DAN 234 Ballroom Dance	1
PHYS 111 Introductory Physics	3		DAN 235 Movement for Performers	2
			DAN 236 Principles of Choreography	2
SKILL AREAS			DAN 272 Creative Dance in Education	2
Skill Area I Communication Skills (6 credits)			DAN 398 Contemporary Technique	2
WRT 105 & 105P or WRT 110 Freshman Composition	3		*DAN 477 Secondary Methods in Dance Education	3
COMM 115 or COMM 140	3		DAN 480 Project: Dance	1
Skill Area II Mathematics Requirement (6 credits)			*PE 416 Program Development in PE, Dance Ed. and Health Ed.	3
STAT 104 or STAT 200 or STAT 215	3			
	3			
Skill Area III Foreign Language Proficiency Requirement (c	heck o	ne)	SPECIALIZATION IN TEACHER EDUCATION (34	4 credits)
- completion of a level-three high school foreign language			EDF 215 Education in a Multicultural Society	3
- passed a standardized foreign language exam			EDTE 314 App. Learning Theories in Diverse Settings	3
- completion of 112 or 114 foreign language course			DAN 298 Psycho-Social Aspects of Dance Education	3
- successful completion of an upper level foreign language course			PE 305 Assessments in Physical Ed. , Dance Ed. and Health Ed.	3
- demonstration of native proficiency in a language other than English			*DAN 300 Elementary Methods in Dance Education	3
Skill Area IV University Requirement (2 or 3 credits)	•	•	PE 320 Motor Development	3
PE 144 (required for students matriculating with fewer than 15 credits)	2 or 3		*SPED 315 Intro to Educating Learners with Exceptionalities	3
-	•		*EDT 315 Ed. Technology in the Sec. School Classroom	1
International Requirement met		1	*EDSC 417 Student Teaching, Elementary School P.E.	6
International Requirement met		1	*EDSC 419 Student Teaching, Secondary School P.E.	6
First Year Experience Requirement met]		· · ·

^{*}Admission to the Professional Program is required before taking this course