## B.S.ED. MUSIC EDUCATION (Grades NK-12) 120 credits

Name:
ID\#:
Matriculation Semester:
Date:


SKILL AREAS
Skill Area I Communication Skills ( 6 credits) WRT 105 \& 105P or WRT 110 Freshman Composition

| 3 |  |
| :--- | :--- |
| 3 |  |

Skill Area II Mathematics Requirement (6 credits)


Skill Area III Foreign Language Proficiency Requirement (check one)

| - completion of a level-three high school foreign language |  |
| :--- | :--- |
| - passed a standardized foreign language exam |  |
| - completion of 112 or 114 foreign language course |  |
| - successful completion of an upper level foreign language course |  |
| - demonstration of native proficiency in a language other than English |  |


| Skill Area IV University Requirement (2 or 3 credits) |  |
| :---: | :---: |
| PE 144 (required for students matriculating with fewer than 15 credits) | 2 or 3 |


| International Requirement met <br> International Requirement met <br> First Year Experience Requirement met | X |
| :---: | :---: |
|  | X |
|  |  |
| RELATED REQUIREMENTS (9 credits) |  |
| Required for the program \& can also fulfill General Education |  |
| HIST 161 or HIST 162 (ST II) | 3 |
| PSY 136 Life Span Development (ST III) | 3 |
| EDF 215 Education in a Multicultural Society (ST III) | 3 |

[^0]

| PROFESSIONAL EDUCATION COURSES (31 credits) |  |  |
| :--- | :---: | :---: | :---: |
| MUS 101 Practicum in Music Education | 2 |  |
| MUS 310 General Music Education, Part I (PK-4) | 3 |  |
| *MUS 311 General Music Education, Part II (Gr. 5-12) | 3 |  |
| *MUS 315 Choral Meth. or MUS 316 Instrumental Methods | 4 |  |
| EDTE 314 Applying Learning Theories in Diverse Settings | 3 |  |
| *SPED 315 Intro to Ed. Learners with Exceptionalities | 3 |  |
| *EDSC 425 Multicultural, Interdisciplinary Teaching (7-12) | 3 |  |
| *EDSC 420 Student Teaching - Elementary Music Ed. | 4.5 |  |
| *EDSC 421 Student Teaching - Secondary Music Ed. | 4.5 |  |
| *MUS 402 Student Teaching Seminar | 1 |  |


[^0]:    * Admission to the Professional Program is required before taking this course

