## CENTRAL CONNECTICUT STATE UNIVERSITY

## School of Education and Professional Studies

## B.S. ED DANCE EDUCATION Specialization in Teacher Education (Grades NK-12) 120 Credits

Name:	ID#:		Matriculation Semester: D					
		Crs. C						Т
GENERAL EDUCATION (44 - 45 credits)			Grd.	DANCE EDUCATION MAJOR (76 Credits)			Crs.	Grd.
STUDY AREAS				Core Courses (42 credits)				Т
Study Area I Arts & Humanities (9 credits)			_	EXS 207 Anatomy & Physiology in Exercise Scien	ice I		3	
ENG literature		3		EXS 216 Biomechanics			3	<u> </u>
DAN 299 double-counted in Major		X		DAN 151 Beginning Modern Dance			2	ļ
MUS 109 Fundamenals of Music		3		DAN 152 Beginning Ballet			2	
Study Area II Social Sciences (9 credits)				DAN 157 Beginning Jazz			1	
HIST 161 or HIST 162 American History		3		DAN 200 Dance Practicum	1		1	
		3		DAN 230 Afro-Caribbean Dance and Culture			2	
		3		DAN 252 Intermediate Ballet			2	
Study Area III Behavioral Scie	nces (6 credits)			DAN 257 Intermediate Jazz	1		1	
PSY 136 Life Span Development		3		DAN 299 Dance History			3	
ANTH 170 Introduction to Cultural Anthro	opology	3		DAN 377 Modern Dance and Theory			2	
Study Area IV Natural Sciences (6 credits)				DAN 234 Ballroom Dance			1	
BIO 111 or BMS 111 or BIO 121		3		DAN 235 Movement for Performers			2	
PHYS 111 Introductory Physics		3		DAN 236 Principles of Choreography			2	
				DAN 272 Creative Dance in Education			2	
SKILL AREAS				DAN 398 Contemporary Technique			2	
Skill Area I Communication S	kills (6 credits)			*DAN 477 Dance Methods			3	
WRT 105 & 105P or WRT 110 Freshman	Composition	3		DAN 480 Senior Project			3	
COMM 115 or COMM 140		3		*PE 416 Program Development in PE and Health			3	
Skill Area II Mathematics Requir	rement (6 credits)							
STAT 104 or STAT 200 or STAT 215		3						
		3		SPECIALIZATION IN TEACHER E	DUCAT	ION (	(34 credi	its)
Skill Area III Foreign Language Profic	ciency Requirement	(check one)		EDF 215 Education in a Multicultural Society			3	
- completion of a level-three high school foreign languag	ge			EDTE 314 App. Learning Theories in Diverse Set	tings		3	
- passed a standardized foreign language exam				PE 299 Psycho-Social Aspects of Physical Educati	on		3	
- completion of 112 or 114 foreign language course				PE 305 Assessments in PE and Health			3	
- successful completion of an upper level foreign language	ge course			PE 320 Motor Development			3	
- demonstration of native proficiency in a language other	r than English			*PE 405 Elementary Methods in Physical Educati	on		3	
Skill Area IV University Requirement (2 or 3 credits)				*PE 406 Adapted Physical Education			3	
PE 144 (required for students matriculating with fewer	than 15 credits)	2 or 3		*EDT 315 Ed. Technology in the Sec. School Clas	ssroom		1	
	•			*EDSC 417 Student Teaching, Elementary School			6	
International Requirement	met			*EDSC 419 Student Teaching, Secondary School			6	
International Requirement	met							
First Year Experience Requirement	met							

<sup>\*</sup>Admission to the Professional Program is required before taking this course