

CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies

B. S. EARLY CHILDHOOD STUDIES AND INFANT/TODDLER MENTAL HEALTH (120 credits)

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

| GENERAL EDUCATION (44-46 credits) | | Crs. | Grd. |
|--|--------|------|------|
| STUDY AREAS | | | |
| Study Area I Arts & Humanities (9 credits) | | | |
| ENG literature | 3 | | |
| | 3 | | |
| | 3 | | |
| Study Area II Social Sciences (9 credits) | | | |
| HIST | 3 | | |
| | 3 | | |
| | 3 | | |
| Study Area III Behavioral Sciences (6 credits) | | | |
| PSY 136 Life-Span Development | X | X | |
| | 3 | | |
| Study Area IV Natural Sciences (6 or 7) | | | |
| (lab credit) | 3 or 4 | | |
| | 3 or 4 | | |
| SKILL AREAS | | | |
| Skill Area I Communication Skills (6 credits) | | | |
| WRT 105 & WRT 105P or WRT 110 Freshman Composition | 3 | | |
| | 3 | | |
| Skill Area II Mathematics Requirement (6 credits) | | | |
| | 3 | | |
| | 3 | | |
| Skill Area III Foreign Language Proficiency Requirement (check one) | | | |
| - completion of a level-three high school foreign language | | | |
| - passed a standardized foreign language exam | | | |
| - completion of 112 or 114 foreign language course | | | |
| - successful completion of an upper level foreign language course | | | |
| - demonstration of native proficiency in a language other than English | | | |
| Skill Area IV University Requirement (2 or 3 credits) | | | |
| PE 144 required for students matriculating with fewer than 15 credits | 2 or 3 | | |
| International Requirement | met | | |
| International Requirement | met | | |
| First Year Experience Requirement | met | | |
| ELECTIVES (as necessary to reach 120 credits) | | | |
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| EARLY CHILDHOOD STUDIES (62 credits) | | Crs. | Grd. |
|--|---|------|------|
| EDEC 101 Introduction to Early Childhood Studies | 3 | | |
| EDEC 102 Fieldwork in Early Childhood I | 1 | | |
| EDEC 105 Arts & Aesthetics in Early Childhood | 3 | | |
| EDEC 103 Health, Safety and Nutrition for Young Children | 3 | | |
| EDEC 104 Fieldwork in Early Childhood II | 1 | | |
| EDEC 201 Language & Literacy for Early Childhood | 3 | | |
| EDEC 202 Child, Family and the Community I | 3 | | |
| EDEC 203 Fieldwork in Early Childhood III | 1 | | |
| SPED 301 Assessment, Instruction and Curricula Adaptations | 3 | | |
| EDEC 204 Obs, Doc, & Assess to Supp Young Child & Fam | 3 | | |
| EDEC 206 Fieldwork in Early Childhood IV | 1 | | |
| EDEC 306 Design & Mgmt of Infant/Toddler Preschool Programs | 3 | | |
| EDEC 300 Curr & Inst in Early Childhood for Diverse Learners | 3 | | |
| EDEC 304 Pre-Student Teaching in Early Childhood I | 3 | | |
| EDEC 307 Current Trends & Issues in Child Development & Commun | 3 | | |
| SPED 321 Establishing Classroom Environ for Early Childhood | 3 | | |
| EDT 101 Basic Instructional Design and Production | 1 | | |
| EDT 201 Intermediate Instructional Design & Production | 1 | | |
| EDEC 205 Child, Family, and Community II | 3 | | |
| EDEC 305 STEM for Young Children | 3 | | |
| EDEC 308 Pre-student Teaching Practicum in Early Childhood II | 3 | | |
| EDEC 309 Literature for Young Children | 3 | | |
| EDT 302 Advanced Instructional Design & Production | 1 | | |
| EDT 402 Designing Instruction for the Professional | 1 | | |
| EDEC 403 Student Teaching Practicum in Early Childhood I | 3 | | |
| EDEC 404 Student Teaching Practicum in Early Childhood II | 3 | | |

RELATED REQUIREMENTS (3 credits)

Required for the Program & can also fulfill General Education

| | | | |
|-------------------------------|---|--|--|
| PSY 136 Life-Span Development | 3 | | |
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Infant/Toddler Mental Health Modules

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|---|--|--|
| Module 1 Theoretical Found./Law, Regulation & Agency Pol | | |
| Module 2 Infant/Toddler Development, Screening & Assessment | | |
| Module 3 Syst. Exper, Direct Service Skills, Work w/ Others | | |