

**Central Connecticut State University
School of Education**

Degree: Bachelor of Science (Certifiable for Elementary Education)

Program: English

Effective Term: Fall 2025

Name: _____

ID#: _____

General Education: Ways of Understanding:

Arts & Humanities (9 credits)

| | Credits | Grade |
|---------|---------|-------|
| ENG 205 | X | |
| ENG 210 | X | |
| | 3 | |

Social & Behavioral Sciences (12 credits)

| | | |
|-----------------|---|--|
| HIST 161 or 162 | X | |
| PSY 136 | X | |
| LING 200 | X | |
| EDEL 212 | X | |

Math & Natural Sciences (9-10 credits)

| | | |
|----------|---|--|
| MATH 113 | X | |
| SCI 211 | X | |
| BIO 211 | X | |

General Education: Essential Skills:

Written & Oral Communication (6 credits)

| | | |
|-------------------------------------|---|--|
| ^WRT 105 or 110 Intro to Coll. Wrt. | 3 | |
| | X | |

World Language (0-6 credits) or Gen Ed Free Elective (3 credits)

| | | |
|--|---|--|
| World Language course numbered 112 or 118* or Gen Ed Free Elective | 3 | |
|--|---|--|

Thriving in College (2-3 credits)

| | | |
|----------------------------------|-----|--|
| CCSU 102 or 103, or FYE course** | 2-3 | |
|----------------------------------|-----|--|

A maximum of 16 credits (4 courses) applied towards Ways of Understanding and Essential Skills requirements may be used to fulfill a major and/or minor requirement.

International & Equity, Justice, & Inclusion (EJI)

Requirements:

| | | |
|---------------------------------|---|--|
| International | 3 | |
| International | 3 | |
| Equity, Justice, & Inclusion*** | 3 | |

Coursework applied toward International & EJI requirements may be used in any other area of general education or program requirements.

Honors Program: HON courses can be used to fulfill certain general education requirements. Consult the Honors Program curriculum for details.

Residency Requirements: A minimum of 30 credits overall must be completed in residence, with at least 15 credits in the major (at least 12 of which must be at the 300 level or above) and 9 credits in a minor at Central. In residence means attending classes conducted on campus or under supervision of Central.

Free Electives may be used, as needed, to reach the total credits required for the degree when all other degree requirements have been met.

^Prerequisite to the Professional Program, Grade of C or better required

Major

Requirements (39 credits) Requires grade of C- or higher, unless otherwise specified.

| | Credits | Grade |
|---|---------|-------|
| ENG 205 Survey in British Literature: Middle Ages to the 18th Century | 3 | |
| ENG 210 Survey of American Literature: Pre-Civil War | 3 | |
| ENG 298 Introduction to Literary Studies | 3 | |
| ENG 491 Children's Literature | 3 | |
| ENG 492 Literature for Young Adults | 3 | |
| LING 200 Introduction to Linguistics | 3 | |
| LING 300 Language Acquisition | 3 | |
| ENG 270 OR 274 Dramatic Enactment or Storytelling | 3 | |
| 3 credits from ENG 203 OR 204 OR 206 OR 211 (Choose one) | 3 | |
| | | |
| Composition Sequence (choose ONE sequence from the following): | | |
| 1. Expository: WRT 202 and WRT 401 | | |
| 2. Fiction: WRT 265 and WRT 371 | | |
| 3. Poetry: WRT 265 and WRT 373 | | |
| 4. Creative Nonfiction: WRT 265 and WRT 370 | | |
| 5. Journalism: JRN 200 and one of the following: 1 class from JRN 235, 380, 381, 418 | | |
| | 6 | |
| DIRECTED ELECTIVES | | |
| 6 credits from the following: 300/400 level American, British and/or World LIT; 300/400 level CINE OR ENG 220 | | |
| | 6 | |

Additional Requirements (27 credits)

| | | |
|--|---|--|
| ^HIST 161 OR 162 American History to 1877 or American History from 1877 to Present | 3 | |
| ^PSY 136 Life-Span Development | 3 | |
| ^PSY 361 or 362 Psychology of Early Childhood OR Child Psychology | 3 | |
| ^EDEL 115 Fostering Positive School Climate through Aesthetic Education | 3 | |
| ^EDEL 212 Foundations of Elementary Ed | 3 | |
| ^SCI 211 Elementary Earth-Physical Sciences | 3 | |
| ^BIO 211 Concepts in Biology | 3 | |
| ^MATH 113 Structure of Mathematics I: Number Systems | 3 | |
| ^MATH 213 Structure of Mathematics II: Probability & Geo | 3 | |

Elementary Professional Education Core (40 credits)

Requires grade of C or higher

| | | |
|---|---|--|
| EDEL 315 Principles of Learning: Elementary Education | 3 | |
| LLA 315 Comprehensive Reading Instruction I | 3 | |
| SPED 315 Introduction to Educating Learners with Exceptionalities | 3 | |
| EDT 305 Educational Technology for Elementary | 1 | |
| EDEL 322 Effective Elementary Teaching I | 3 | |
| EDEL 415 Elementary Social Studies Methods | 2 | |
| LLA 316 Comprehensive Reading Instruction II | 3 | |
| EDT 415 Developing Instructional Materials | 1 | |
| EDEL 420 Effective Elementary Teaching II | 3 | |
| LLA 412 Literacy in the Elementary School | 3 | |
| MATH 412 Elementary Mathematical Methods | 3 | |
| SCI 412 Elementary Science Methods | 2 | |
| EDEL 430 Elementary Education Student Teaching | 9 | |
| EDEL 431 Topic Seminar in Leadership and Learning Communities | 1 | |

Coursework applied toward Related or Additional requirements may be used in any other area of general education or program requirements.

Total Credits Required for Degree: 120

* Students with 3 years, or more, of one world language at the high school level, a passing score on a world language placement exam, or native proficiency in a language other than English will have the World Language requirement waived and can satisfy this requirement with any general education free elective course (3cr).

** Transfer students with 24 or more transfer credits at the time of admission can satisfy this requirement with any general education free elective (3cr).

*** Waived for transfer students with 50 or more transfer credits at the time of admission