

**Central Connecticut State University
School of Education**

Degree: Bachelor of Science
Program: Early Childhood Studies
Effective Term: Fall 2025

Name: _____

ID#: _____

General Education: Ways of Understanding:

Arts & Humanities (9 credits)

	Credits	Grade
ENG Lit (200 level)	3	
	3	
	3	

Social & Behavioral Sciences (12 credits)

History	3	
PSY 136	X	
EDEC 202	X	
EDEC 101	X	

Math & Natural Sciences (9-10 credits)

MATH or STAT course numbered 102 or higher	3	
Lab Science	3-4	
	3	

General Education: Essential Skills:

Written & Oral Communication (6 credits)

WRT 105 & 105P or 110 Intro to College Writing	3	
LLA 240	X	

World Language (0-6 credits) or Gen Ed Free Elective (3 credits)

World Language course numbered 112 or 118* or Gen Ed Free Elective	3	
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Thriving in College (2-3 credits)

LLA 140, CCSU 102, 103, or FYE course**	2-3	
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A maximum of 16 credits(4 courses) applied towards Ways of Understanding and Essential Skills requirements may be used to fulfill a major and/or minor requirement.

International & Equity, Justice, & Inclusion (EJI) Requirements:

International	3	
International	3	
Equity, Justice, & Inclusion***	3	

Coursework applied toward International & EJI requirements may be used in any other area of general education or program requirements.

Residency Requirements: A minimum of 30 credits overall must be completed in residence, with at least 15 credits in the major (at least 12 of which must be at the 300 level or above) and 9 credits in a minor at Central. In residence means attending classes conducted on campus or under supervision of Central.

Total Credits Required for Degree: 120

Major Requirements (51 credits)

Requires grade of C- or higher, unless otherwise specified.

	Credits	Grade
EDEC 101 Introduction to Early Childhood Studies	3	
EDEC 105 Creativity, Aesthetics, & Play in Early Childhood	3	
EDEC 103 Health, Safety & Nutrition in Early Childhood	3	
EDEC 202 Early Childhood Program Models, Family, & Community	3	
SPED 301 Assessment, Instruction & Curriculum Adaptations for Early Childhood	3	
EDEC 200 Intro to Infant/Toddler Development and Infant Mental Health (field experience: 30 hours)	3	
SPED 321 Establishing Learning Environments for Young Children	3	
EDEC 208 History & Foundations of Early Childhood Education	3	
EDEC 300 Curriculum Development for Young Children (field experience: 30 hours)	3	
LLA 309 Literacy & Literature in Early Childhood	3	
EDEC 204 Observation & Assessment in Early Childhood (field experience: 30 hours)	3	
EDEC 305 STEM in Early Childhood	3	
LLA 201 Language & Literacy in Early Childhood	3	
EDEC 403 Student Teaching in Early Childhood Pk/K (150- 200 hrs field exp)	3-6	
EDEC 310 Positive Relationships & Equity in Early Childhood Education	2	
EDEC 431 Seminar for Student Teaching	1	
EDEC 404 Student Teaching in Early Childhood I/T (150- 200 hrs field exp)	3-6	
EDEC 306 Programs for Young Children	2	
EDEC 432 Seminar for Student Teaching	1	

Related Requirements (6 credits)

PSY 136 Life-Span Development	3	
LLA 240	3	

Complete Elective Credit as Needed to Reach 120 Credits for Graduation

	3	
	3	
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	3	
	3	

* Students with 3 years, or more, of one world language at the high school level, a passing score on a world language placement exam, or native proficiency in a language other than English will have the World Language requirement waived and can satisfy this requirement with any general education free elective course (3cr).

** Transfer students with 24 or more transfer credits at the time of admission can satisfy this requirement with any general education free elective (3cr).

*** Waived for transfer students with 50 or more transfer credits at the time of admission.