Internal Communication: Section 46a-68-79

During the reporting period, the affirmative action staff at Central Connecticut State University (CCSU) was led by Dr. Craig Wright, Vice President of Equity and Inclusion through the end of 2023. In January of 2024, Dr. Michael Russo became the Interim Vice President of Equity and Well-being. The staff of CCSU's Equity and Inclusion Office consists of the following: Jill Bassett-Cameron, Senior Equity and Inclusion Officer/Title IX Coordinator; Erin Rodas, Equity and Inclusion Associate; and Claudia Richards-Meade, Equity and Inclusion Associate. The office address for the Office of Equity & Inclusion (OEI) is 1615 Stanley St., Davidson Hall, Room 119, New Britain, CT 06050-4010. The telephone number for Dr. Russo is 860-832-1904 and his email address is michael.russo@ccsu.edu. All communications concerning Equal Employment Opportunity/Affirmative Action identifies the Interim Vice President for the Office of Equity and Inclusion by name and address.

CCSU disseminates its Equal Employment Opportunity/Affirmative Action Policy as required. The University's Affirmative Action/Equal Employment Opportunity Policy, CCSU's policy on Sexual Harassment, and the Nondiscrimination in Education and Employment are distributed annually to all employees via email transmission which is globally distributed. The Affirmative Action/Equal Employment Opportunity Policy Statement, Nondiscrimination in Education and Employment Policy, the BOR/CSCU Sexual Misconduct Reporting, Supportive Measures, and Processes Policy, and the CCSU complaint procedures and timetables are also posted on the OEI's web page at http://www.ccsu.edu/diversity/ and are accessible to applicants, employees, and students.

A summary of the objectives and goals set forth in the Affirmative Action Plan are made available to the president, all vice presidents, chief officers, deans, directors, department heads, managers, and supervisors for distribution to all employees. Copies of the Affirmative Action Plan are maintained and stored in the Office of Equity and Inclusion and the Office of the President. The final approved Affirmative Action Plan is made available to all employees for their review on the University's website, and the above-mentioned locations. The period of review is no less than sixty (60) days **(See copy of letter specifying the period of review in Supportive Materials).**

All employees are given written notice that they may review and comment on the Affirmative Action Plan. The employees are instructed to address all comments to the Interim Vice President for the Office of Equity & Well-being. A file is kept on all affirmative action related internal communications and comments received throughout the reporting period. Any new comments will be placed in this file and the dates such statements are received will be noted. The Affirmative Action Plan will report a summary of all employee comments and agency responses in each filing. No comments were received during this reporting period.

Activity during this Reporting Period

The Affirmative Action Plan was made available for all employees to review and comment. Employees were notified on March 25, 2024 where copies of the Plan were located, the period of review, and the dates within which they may submit comments regarding the Plan.

All Affirmative Action/Equal Employment Opportunity Policy Statements are reviewed annually to ensure that any changes in the law, which may have occurred, are included therein. An abridged version of the policy statements on Affirmative Action/Equal Employment Opportunity, as well as policy statements on Sexual Misconduct (including sexual harassment), and Non-discrimination for Persons with Disabilities are published in the Student Handbook, Faculty Handbook, and Faculty Guidelines on Policy and Procedures for Students with Disabilities. The Affirmative Action/Equal Employment Opportunity Policy Statement is published in the electronic catalogue. In addition, the Affirmative

Action/Equal Employment Opportunity Policy Statement, Americans with Disabilities Act (ADA) Policy Statement, CSCU Sexual Misconduct Reporting, Supportive Measures, and Processes Policy, and the as well as the University's 2024-2025 hiring, promotion, and program goals can be accessed through the website at http://www.ccsu.edu/Diversity/.

The President's Executive Committee was informed on affirmative action recruiting, hiring, and promotional efforts, as well as updates on affirmative action and non-discrimination law. The Affirmative Action/Equal Employment Opportunity Policy Statement and the Sexual Misconduct Policy, as well as program information and progress reports are presented to the committee yearly **(see attached agendas in the Supportive Materials section).**

The Interim Vice President for the Office of Equity & Well-being met with the deans to discuss the policies, procedures and progress pertaining to affirmative action, in addition to their responsibility to aid in effectively implementing these policies. The Interim Vice President for the Office of Equity & Well-being will continue to meet with the Executive Committee regarding the affirmative action plan and related diversity and inclusion programs.

The Interim Vice President for the Office of Equity & Well-being or the Equity and Inclusion Associates provided the human resources staff, search committees and the Promotion and Tenure Committee with a periodic update of the status of hiring and promotion goal achievement, in addition to reminding these individuals of their responsibility to make every good faith effort to achieve the hiring and promotion goals when the opportunity occurs. The staff for OEI will continue to meet with human resources and staff to encourage them to continue to achieve affirmative action hiring goals and to diversify the faculty and staff.

Meeting with Search Committees

The Equity and Inclusion Associates met with all search committees seeking to fill unclassified vacancies to discuss the search procedures, affirmative action goals, recruitment strategies, evaluation of candidates, and non-discriminatory interviewing. They also updated the affirmative action plan forms, instructions for search committees, and the pre-employment inquiry guidelines distributed to the search committees. The OEI staff answered numerous inquiries from the search committees throughout the year related to the search procedures.

New Employee Orientations

The Human Resources Office directs all new employees to the Central Connecticut State University sign up portal on the HR website. This website is dedicated to providing new employees information regarding the University including: the University Mission Statement, Statement on Affirmative Action/Equal Employment Opportunity, Sexual Harassment Policy, Health and Life Insurance, as well as personnel policies relating to compensation, attendance, and career mobility. This website is regularly updated to reflect changes in policies and procedures.

During the reporting period, HR provided all new employees copies of the Affirmative Action/Equal Employment Policy Statement, Central Connecticut State University (CCSU) Sexual Misconduct Policy, the CCSU Intimate Partner Violence and Sexual Misconduct Complaints Harassment Complaints, and the information on students with disabilities services. AA/EEO policies have been provided to new employees during new employee orientation throughout the reporting period. Newly hired faculty members were also presented with these policies during New Faculty Orientation. In addition, staff of the Office of Equity & Inclusion met with the new faculty and staff at the beginning of the Fall semester to provide them with President Toro's objectives in the areas of Equity and Inclusion and University policies.

The Office of Marketing & Communications includes articles and pictures related to the activities and accomplishments in University publications as well as in the media of underrepresented group members who are part of the University community. This office publishes articles in *The Recorder* featuring Affirmative Action/Equal Employment Opportunity, diversity programs, and reports on the promotions of minority group members. In addition, the office sends out updates via email with faculty, staff, and student achievements.

Cultural Programming and Professional Development

Diversity and Cultural Programming

A variety of University Offices, academic programs, and campus organizations, including Office of Vice President and Provost of Academic Affairs, Student Affairs, Veteran Services, Office of Student Rights and Responsibilities, Office of Associate Vice President of Academic Affairs, School of Arts and Sciences, Office of Equity & Inclusion, Community Engagement and Social Research, International Student and Scholar Services, Center for Africana Studies, Office of Victim Advocacy, Center for the Caribbean and Latin American Studies, Ruthe Boyea Women's Center, Committee for the Concerns of Women, Latin American Association, Latin American Student Organization, Black Student Union, PRIDE, Mosaic Center Committee, African American Studies Program, LGBTQ Center, Polish Studies Program, Women's Studies Program, Italian Club, International Relations Club, Arab Student Council, Asian American Pacific Islander Association, Japanese Cultural Club, South Asian Student's Association, United Caribbean Club, and the History Department, have sponsored programs related to diversity during this reporting period.

TRAININGS & EDUCATION

September 15, 2023 and November 13, 2023

Safe Zone Training

Hosted by the LGBTQ Center and the Center for Teaching and Innovation

Safe Zone Training is a two-hour adventure into the LGBTQIA+ community. We cover the lingo, the concepts of sexual orientation, gender identity, and gender expression, and context for why it is important to know these things. We teach empathy and compassion in allyship and provide tools for how to make a safe space, as well as providing ample time for Q&As. We also provide ways in which you can support the LGBTQIA+ community.

Rainbow Breakfast

The LGBTQ Center and the Office for Equity and Inclusion celebrated the LGBTQ+ community on Friday, October 13, 2023. Presenting annual Rainbow Awards for support to the community and scholarships to two student winners of the Spada-Childers LGBTQ Scholarship.

May 2024

Lavender Graduation

Lavender Graduation is a program that began in 1995 at the University of Michigan and now takes place in colleges and universities across the country. It celebrates the academic achievements of lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally (LGBTQI/A) undergraduate and graduate

students. This event acknowledges the unique challenges, experiences and accomplishments that these students face during their pursuit of higher education and thanks them for their contributions to campus life, diversity and their fields of study. Having completed degrees in higher education and become positive role models for younger LGBT students, this ceremony also thanks them for their perseverance through sometimes turbulent and hostile life and school experiences.

This program was first brought to CCSU as a capstone project completed by two students of the graduate program for Counseling in Student Development in Higher Education. It is now an institutional effort offered annually by the CCSU LGBT Center and the Office for Equity and Inclusion. Since 2010, CCSU has recognized 125 LGBTQ and Ally students in our annual Lavender Graduation Ceremony. In 2024, we had 28 students and more than 100 family, friends and faculty in attendance. Each Lavender Graduate received a lavender tassel to wear during commencement exercises.

August 2024

RA Training

Basic Training on LGBTQ issues and the LGBTQ Center provided for Ra's.

June, July, and August 2024

Orientation Leader Trainings

Educate orientation leaders on the LGBTQ Center's resources, programs, purpose, location, etc.

ONGOING SUPPORT SERVICES

LGBTQ+ Support Group Listening without Prejudice.

Run by Victoria Ginter

Regular office hours

To meet with students for mentorship, advice, education, and crisis resolution.

Below is a sample of jointly sponsored events by the Office of Equity and Inclusion one or more of CCSU's social organizations or departments: (For a more complete list of all cultural/diversity/equity events, see attachment detailing events offered during August 1, 2023 to July 31, 2024.) These programs included but were not limited to:

Programs offered by the Office of Victim Advocacy (OVA)

Put the Nail In It Campaign https://www.safehorizon.org/put-the-nail-in-it/

In the fall semester of 2022, OVA led the #PuttheNailinIt campaign. It is a project dedicated to bringing awareness to prevalence of domestic violence victims. Created by the brand Safe Horizon. Its mission is to provide support, prevent violence and promote justice for victims of domestic violence. In this campaign, students would take a vow promising to take their part in ending domestic violence and not

staying silent. There were 5 tablings in the student center throughout the fall of 2023 in which the CCSU community members signed a pledge and/or painted one of their fingernails purple, to show their support for victims of domestic violence. Additionally, the local YWCA and Prudence Crandall Center tabled alongside the OVA to show students our collaborative effort with the community and have the community see individuals who work at these organizations face to face.

The Clothesline Project https://theclotheslineproject.org/

OVA organized and implemented the Clothesline Project in the Spring of 2023 and 2024. The Clothesline Project is a visual display that bears witness to the violence against women. During the public display, a clothesline is hung with shirts. Each shirt is decorated to represent a particular woman's experience, by the survivor herself or by someone who cares about her. This project is done to help with the healing process for people who have lost a loved one or are survivors of this violence; to educate, document and raise society's awareness of the extent of the problem of violence against women; and to provide a nationwide network of support, encouragement and information for other communities starting their own Clothesline Project. The OVA worked with teams, classes and the CCSU community at large to decorate shirts which were later displayed at a full day event in Willard-DiLoreto Hall.

Denim Day https://denimday.org/

Denim Day activities were facilitated by OVA in the Spring of 2024. This campaign began after a ruling by the Italian Supreme Court where a rape conviction was overturned because the justices felt that since the victim was wearing tight jeans, she must have helped the person who raped her remove her jeans, thereby implying consent. The following day, the women in the Italian Parliament came to work wearing jeans in solidarity with the victim. Denim Day is now recognized worldwide, and the OVA organized for the CCSU community to participate and wear jeans to stand in solidarity with rape victims. Additionally, there were 5 tabling's held throughout the spring semester to raise awareness regarding this campaign.

These Hands Don't Hurt https://akl.org/national-operations/national-philanthropies/these-hands-dont-hurt/

This is a national service project done in 2024 to promote the fight against Domestic Violene and all its forms (Spousal, sibling-sibling, parent child, roommate-roommate.) Students make a pledge against Domestic Violence by painting their hands on a wall or canvas pledging to end Domestic Violence.

Diversity Training Sessions

CCSU worked with the CSCU (Connecticut State Colleges and University) system to establish training through the NEOED Learn platform. This allowed for a three-hour online Diversity Training to be offered to CCSU faculty and staff during the 2023-2024 academic year. In addition, in person training was also implemented with the assistance of the CSCU EEO Center for Excellence. The in-person training is a two-hour interactive program after which attendees are required to successfully complete a virtual one-hour training through NEOED Learn on understanding and preventing microaggressions.

During the reporting period a total of 157 new full time and part time faculty and staff members including lecturers were introduced to Diversity training. Every diversity training includes the following: protected definitions; policies and laws; ADA accommodations; hate crimes; understanding and preventing microaggressions; internal complaint procedures; and external complaint agencies.

New Faculty Orientation

At new faculty orientation, new faculty members were provided with information on sexual harassment, nondiscrimination, ADA, and sexual misconduct policies, and complaint procedures.

During the reporting period a designee from the Office of Equity & Inclusion provided information on sexual harassment, nondiscrimination, ADA, and sexual misconduct policies, and complaint procedures. During the Fall 2023, the Vice President of Equity and Inclusion and the Sexual Assault and Violence Prevention Specialist met with new faculty members and provided information on the Office of Equity & Inclusion.

Title IX and Sexual Harassment Prevention Training

The BOR/CSCU requires that all employees receive Title IX (including sexual harassment prevention) training which includes knowledge of definitions, policies, laws, and scenarios. This on-going/annual mandate continues to enhance our campus' effectiveness in ensuring we are a campus free from workplace and educational discrimination.

Title IX Hearing Board

The 2023 Title IX Hearing Board members completed the CSU mandated 8 hours of SCI SUNY training as well as an in-person mock hearing, organized and facilitated by the Title IX Coordinator with SART stakeholders.

There are three pathways for our community to receive training to reach university wide compliance:

- Online Training via NeoGOV - Sexual Harassment Prevention; Title IX/Clery Act and the Violence Against Women Act-All CCSU Employees
- In-Person Training on Title IX and sexual harassment- all student athletes, coaches, RAs, OLs, GAs, GIs, and as requested for other populations.
- Online Training through Vector Solutions called Sexual Violence Prevention- All CCSU Students

Online Training NeoGOV

During the summer of 2022 NEOLEARN/NeoGOV was implemented and sexual harassment training through this platform initially began with the 22/23 academic year. All faculty and staff have access to an on-line Title IX training, which can be taken annually. We will continue to train and onboard all new faculty & staff as well. OEI is responsible for sending reminders and instructions to reach university wide compliance.

In-Person Training on Title IX and Sexual Harassment

The updated Title IX and sexual harassment training includes learning outcomes, interactive conversations, videos, and more emphasis on definitions, reporting, supportive measures, and the formal and informal process regarding Title IX situations. The trainings include an evaluation with QR code to provide feedback. The Residence Life Department requires that all Residence Assistants (RAs) attend a Title IX and Sexual Misconduct training. This training was facilitated by Office of Equity and Inclusion staff, led by the Title IX Coordinator. Other populations that included an in-person training were the Orientation Leaders and Graduate Interns/Assistants.

Online Training through Vector Solutions called Sexual Violence Prevention

At the beginning of each academic year, Central launches an educational training program on sexual assault and relationship violence. The University continues to use the Sexual Violence Prevention Training for Students' (formerly Not Anymore) training with Vector Solutions as detailed on our website https://www.ccsu.edu/OEI/sexual-violence-prevention-training.

New students are required to complete the detailed on-line training module that covers definitions, bystander intervention, and campus-specific policies and resources. This course offers a thoughtful and educational curriculum that addresses the important life skills regarding sexual assault, sexual harassment, domestic violence, dating violence and stalking. Returning students were required to take a refresher course. The refresher module provides the education and tools needed to build and sustain healthy relationships, as well as ways to safely intervene as a bystander. These trainings along with other campus programming work together to build and maintain a healthy, safe campus community that supports the well-being of all. Additionally, all Graduate Students were also required to participate in a primary training through Vector Solutions called 'Sexual Violence Prevention Training for Graduate Students.

OVA is responsible for sending reminders and instructions to students, to reach university wide compliance. Additionally, OVA works with larger departments such as RAs, OLs, and student athletes to encourage their students to complete the trainings.

OVA is responsible for sending reminders and instructions to students, to reach university wide compliance. Additionally, OVA works with larger departments such as RAs, OLs, and student athletes to encourage their students to complete the trainings.

Trainings

There were 54 trainings related to Title IX and Sexual Misconduct that were completed in person by OVA and OEI staff during the August 2023-July 2024:

DATE	Topic Area	# of Participants
8/7/2023	Success Panel for new/transfer Football athletes	40
8/7/2023	Title IX Training; Women's Soccer	31
8/8/2023	ResLife Professional Staff; Title IX/Reporting Training	10
8/10/2023	New Student Program Resource Fair	
8/15/2023	Title IX Training, Football team	108
8/16/2023	Title IX Training; New RA Staff	32
8/16/2023	Student Center Staff Title IX Training	35
8/21/2023	Title IX Training; Women's Volleyball	30
8/22/2023	Learning Center Staff Training OEI, T9, OVA	7
8/22/2023	First Year Student Program Resource Fair	
8/23/2023	New Transfer Student Program Resource Fair	
8/24/2023	RA Behind Closed doors for TIX cases	All RAs
8/28/2023	Title IX training for OVA interns	4
8/28/2023	Two rotations of Dare to be a Blue Devil, TIX/bystander for all new students at orientation	500
9/6/2023	Title IX Training; Women's Lacrosse	50
9/7/2023	Title IX training for campus	17
9/8/2023	Title IX Training; Swimming & Diving	50
9/8/2023	Title IX Training; Men and Women Track	40
9/12/2023	Hostile Work and Communication for Energy Center	6
9/12/2023	Title IX for RA program Gall/Sam A	15
9/13/2023	Title IX Training; Men's Basketball	30
9/18/2023	OVA Open House	30

9/18/2023	Title IX training for campus	19
9/19/2023	Hostile Work and Communication for Energy Center	5
9/19/2023	OVA Open House	30
9/19/2023	Title IX training for campus	4
9/20/2023	Involvement Fair	50
9/22/2023	Title IX training for campus	4
9/23/2023	Title IX for Clubs/orgs on Saturday	30

9/27/2023	Title IX training for student leaders	4
9/28/2023	Fresh Check Day	50
9/29/2023	Title IX RA program for Mid campus	10
10/4/2023	FYE class	30
10/16/2023	Healthy Relationships presentation	15
10/16/2023	Title IX training for campus	20
10/17/2023	Title IX Training baseball	24
10/23/2023	FYE class presentation	24
10/26/2023	FYE class	15
10/26/2023	OVA training (Professor Morreli)	20
11/10/2023	Title IX training softball	21
11/14/2023	FYE class presentation	20
11/21/2023	Title IX training for study aboard	6
12/5/2023	FYE class presentation	45
12/11/2023	IT training	10
1/9/2024	RA Title IX refresher training	61
1/10/2024	New Student Program Resource Fair	30
1/12/2024	New Student Program Resource Fair	20
1/18/2024	OVA Tabling	25
2/22/2024	OVA Tabling	45
3/1/2024	Women’s Basketball	13
3/5/2024	RA presentation	20
3/7/2024	Learning Center Staff Training OVA	11
3/23/2024	Acceptance Day	155
3/26/2024	Clothesline project tabling	21
3/27/2024	OVA Tabling	20

4/2/2024	Clothesline project tabling	33
4/3/2024	OVA Tabling	35
4/9/2024	Clothesline project tabling	21
4/9/2024	Take Back the Night March	85
4/10/2024	Clothesline project tabling	8
4/13/2024	Open House	200
4/14/2024	Clothesline project tabling	11
4/16/2024	OVA Tabling	15
4/18/2024	What Were You Wearing- exhibit	25
4/22/2024	National Crime Victims Week	

OTHER INTERNAL COMMUNICATIONS:

Campaigns, University website, Job postings including EEO statement, posters including EEO statement, Sexual Harassment Posters: In almost every building, the University's posters regarding sexual harassment are placed in acrylic holders. Along with each poster, we place information cards for people to take with them. We continually fill these on a monthly basis.

From: Campus Announcements
To: Administrative Departments; Academic Departments
Subject: Invitation to view/comment on Central"s Affirmative Action Plan
Date: Monday, March 25, 2024 10:59:16 AM

Dear Colleagues,

The Office of Equity and Inclusion (OEI) invites all employees to read and review Central's Affirmative Action Plan. OEI is the office designated with the responsibility and authority to administer and monitor our affirmative action program. Copies are available on-line at Affirmative Action Plan or in the Office of Equity & Inclusion located in Davidson Hall, Room 119.

The Office of Equity & Inclusion welcomes any comments and/or suggestions you might have regarding the Affirmative Action Plan and how we might enhance our efforts to achieve our Affirmative Action goals. Employees must submit their comments no later than June 21, 2024, so that the comments can be incorporated into the University's submission of its 2024 Affirmative Action Plan.

For information relating to the University's policy on affirmative action, please visit the department's web page at the Office of Equity and Inclusion. The web page contains many resources including the following:

Affirmative Action/Equal Opportunity Policy Statement

Nondiscrimination in Education and Employment Policy

BOR Approved Title IX Policies

ADA Policy

CSCU Title IX Grievance Procedures

In addition, a signed copy of the Affirmative Action/Equal Employment Opportunity Policy Statement is on file in the Office of Equity & Inclusion. Should you have any questions, please feel free to contact the office at 860-832-1652.

Sincerely,

Dr. Michael Russo
Interim Vice President for Equity and Well-Being
Director of Counseling and Student Development
Central Connecticut State University

From:	Bassett-Cameron, Jill L. (Office of Equity and Inclusion)
To:	Brott, Holly (Psychological Science); Frohling, Michael P. (Theatre); Green, Ashley M. (Sociology); Hassan, Md Rafiul (Computer Science); Holder, Shannon R. (Ed Lead Inst Tech); Jacobs, Carolyn L. (Communication); Jovovic, Ivana (English); Lee, Wonil (MfgConstMgt); Martin Santo, Noemi (World Languages); Minnix, James (Music); OMalley, Matthew L. (Anthropology); Prather, Brian T. (Theatre); Vaziri Sereshk, Mohammad Reza (Engineering); Scruggs, Camesha L. (History); Swanson, Helena (Psychological Science); Weese, Tara J. (Philosophy); Bravo-Cavoli, Rosalynn C. (Nursing); Namdari, Alireza (MfgConstMgt); Young, Anna (Communication); Hadjesfandiari, Alireza (Engineering); Hu, Nan (Art); Spiliotis, Danielle (Athletics); Fraser, Andria R. (Economics); Yankelevich, Pablo (World Languages); Ekosso, Christelle (Chemistry and Biochemistry); Schirduan, Adam J. (Biomolecular Sciences); Catasus, Natalie A. (English); Michaud, Brian (Admissions); LaPenta, Mary (Athletics)
Cc:	Caruso, Kristin M. (Human Resources)
Subject:	Mandated State Training for New Employees
Date:	Monday, September 18, 2023 11:34:51 AM
Attachments:	image001.png image002.png image003.png

OFFICE OF EQUITY & INCLUSION
CCSU
Central Connecticut State University

Good Morning and Welcome to CCSU or welcome back!

There are a series of mandated trainings for all employees. I have created your account with NeoGOV and we ask that you complete these modules with the priority on the Title IX Module.
If you need anything at all, please reach out to me.
Best,
Jill

To start the trainings:
Step 1.
Please use this link https://login.neoed.com/authentication/saml/login/CSCUCCSU to access NEOED Learn. When accessing the system from a CCSU-issued computer, you will be automatically logged in. Otherwise to sign into the system, use your CCSU email address and Bluenet.
The main focus today is the Title IX module!
Step 2.
Register for Diversity in the Workplace
Please be advised that this is a two-part program with a two-hour session conducted by the Equal Employment Opportunity Center of Excellence followed by an online module through NEOED Learn. Employees will receive a link to the NEOED online module upon completion of the two-hour session with the EEO Center of Excellence.
In person diversity training sessions will be offered on the following dates:
October 19, 2023 10:00 a.m. (click here)
October 19, 2023 1:00 p.m. (click here)
Virtual diversity training sessions will be offered on the following dates:
November 15, 2023 - 10:00am - 12pm
How to register for diversity training

- Find the appropriate date and time of the session that works for your schedule.
- Go to https://bit.ly/CCSUdiversitytraining and click the ticket to begin the registration
- Click the registration button and enter a "1" for yourself in the Quantity field.
- Click Submit to proceed.
- Complete the required fields — make sure to use your CCSU email address for the registration — and then click on the Submit button.
- Review what you have entered, then click Confirm when ready.

Jill Bassett-Cameron, Ed.D.
she/her/hers
Senior Equity & Inclusion Officer/Title IX Coordinator
Office for Equity & Inclusion
Central Connecticut State University
1615 Stanley Street
Willard-DiLoreto W105
New Britain, CT 06050
(860) 832-1653
Jbassett-cameron@ccsu.edu

From: Office of Equity and Inclusion
To: Administrative Departments; AdminUsers (ListServ); Academic Departments
Subject: FW: Compliance Training
Date: Wednesday, October 11, 2023 3:35:26 PM
Attachments: image001.png
image002.png

OFFICE OF EQUITY & INCLUSION
CCSU
Central Connecticut State University

October 11, 2023

Dear Faculty and Staff:

Central (CCSU) is committed to providing a safe and nondiscriminatory employment and educational environment that complies with policies relating to affirmative action, discrimination, and harassment. As charged by the President, the Office for Equity and Inclusion (OEI) is writing to inform you of the 7 required trainings for employees that will fulfill our compliance requirements. For more information, please visit OEI's webpage at https://www.ccsu.edu/OEI/mandatory-employee-training-2023-24

Training:	Mandating Body	Mandate- At Minimum
Ethics 101	State	Annual
Title IX/Cleary Act, and the Violence Against Women Act	BOR	Once (with certification provided)
Violence in the Workplace	State	Once (with certification provided)
FERPA	BOR	Once (with certification provided)
CSCU/CSCC Equal Employment Opportunity Center of Excellence Diversity Training	State- 3 hours	Once (with certification provided)
GLBA	BOR	Once (with certification provided)
Sexual Harassment Prevention	State	At least once per 10 yrs. (With certification provided)

Please note the following required completion dates:

Friday, December 4, 2023	**Average length of time to complete**
Title IX/Cleary Act & VAWA	20 Minutes
FERPA	20 Minutes
Violence in the Workplace	20 Minutes
Ethics 101	30 Minutes
Friday, April 26, 2024	
Gramm-Leach-Bliley Act (GLBA)	15 Minutes
Sexual Harassment Prevent	60 minutes
Diversity Training with CSCU/CSCC EEOC	3 Hours Total: 2 hours virtual or in person & 1-hour NEOED Learn

To Access Training Sessions Online:
Use this link https://login.neoed.com/authentication/saml/login/CSCUCCSU to access NEOED Learn.

When accessing the system from a CCSU-issued computer, you will be automatically logged in. Otherwise, to sign into the system, use your CCSU email address and BlueNet password.
Your personalized dashboard will indicate on which modules you are past due. If your NEOED account is not working, please contact Dr. Jill Bassett Cameron, jbassett-cameron@ccsu.edu.

To Register for Diversity in the Workplace:
Please be advised that this is a two-part program with a two-hour session conducted by the Equal Employment Opportunity Center of Excellence followed by an online module through NEOED Learn. You will receive a link to the NEOED online module upon completion of the two-hour session with the EEO Center of Excellence.

In-person
Please click on date and time to register.
October 19, 2023 10:00 a.m.

October 19, 2023 1:00 p.m.

Virtual
November 15, 2023 - 10:00am - 12pm
Please follow directions below to register for the virtual session.

- Find the appropriate date and time of the session that works for your schedule.
- Go to https://bit.ly/CCSUdiversitytraining and click the ticket to begin the registration.
- Click the registration button and enter a "1" for yourself in the Quantity field.
- Click Submit to proceed.
- Complete the required fields, make sure to use your CCSU email address for the registration and then click on the Submit button.
- Review what you have entered, then click Confirm when ready.

If you need any assistance, including accommodations, or if you have any questions about these trainings, please do not hesitate to contact our office at 860-832-1652 for support.

Thank you,

Craig J. Wright

Dr. Craig J. Wright
Vice President Equity & Inclusion

From: Office of Equity and Inclusion
To: Administrative Departments; AdminUsers (ListServ); Academic Departments
Subject: University Compliance Trainings
Date: Wednesday, December 20, 2023 4:48:45 PM
Attachments: image001.png

OFFICE OF EQUITY & INCLUSION
CCSU
Central Connecticut State University

December 20, 2023

Dear Faculty and Staff:

The Office of Equity and Inclusion (OEI), in junction with Information Technology (IT) is currently working on upgrades to the NEOED platform to improve the user experience. We thank you for your patience and are excited to share that the much-anticipated training modules for 2023-2024 (Ethics, Title IX, and FERPA) will be available mid-January.

Your personalized NEOED dashboard will indicate which modules you are past due (2022-2023) as well as the 2023-2024 requirements:

Training:	Mandating Body	Mandate- At Minimum
Ethics 101	State	Annual
Title IX/Cleary Act, and the Violence Against Women Act	CCSU	Annual (with certification provided)
FERPA	CCSU	Annual (with certification provided)

Use this link https://login.neoed.com/authentication/saml/login/CSCUCCSU to access NEOED. When accessing the system from a CCSU-issued computer, you will be automatically logged in. Otherwise, to sign into the system, use your CCSU email address and BlueNet password.
If your NEOED account is not working, please contact Dr. Jill Bassett Cameron, jbassett-cameron@ccsu.edu.

To Register for Diversity in the Workplace:
Please be advised that this is a two-part program with a two-hour session conducted by the Equal Employment Opportunity Center of Excellence followed by an online module through NEOED. Please reach out to Erin Rodas, erodas@ccsu.edu , with any questions regarding Diversity Training as the data may not be reflected in NEOED.

If you need any assistance, including accommodations, or if you have any questions about these trainings, please do not hesitate to contact our office at 860-832-1652 for support.

Thank you,

From: Campus Announcements
To: Administrative Departments; Academic Departments; Students-AllActivelyEnrolled
Subject: Celebrating Black History Month
Date: Monday, February 19, 2024 9:44:54 AM



Dear Central Family,

In 1976, what was previously a week-long celebration was extended through a presidential order and recognized February as Black History Month to “seize the opportunity to honor the too-often neglected accomplishments of Black Americans in every area of endeavor throughout our history.” Black History Month is a time for us to celebrate the invaluable contributions and rich cultural heritage of Black Americans and to foster a deeper understanding and appreciation of their profound impact on our society.

Central Connecticut State University recognizes that Black history is also American history and should be celebrated year-round. As an academic institution, it is vital to our mission that we continue to openly educate ourselves on all cultures and heritages. It has been impressive to see the events offered by members of our campus community this month to reflect on and recognize the many contributions the Black community has had on the development of our country and our own campus, as well as address issues of diversity, equity, and inclusion. We encourage all members of our community to seek out and attend the various programs that are being held on and off campus that support the celebrations, historical struggles, achievements, and educational knowledge of Black communities. If you have not already, we also encourage you to learn more about Black History and what it has meant to our country by reading The Official Proclamation on National Black History Month for 2024.

Black History Month is a great reminder for us to continue to work on promoting a campus focused on diversity, equity, and inclusion. On February 6th, 2024, President Toro announced several changes for the university’s Office of Equity and Inclusion. Specifically, the new Director of Inclusion role aims to create an opportunity to come together to share our views, experiences, struggles, and ideas for helping our campus become more equitable and inclusive for all. Therefore, in the coming weeks, OEI will be organizing several listening sessions to hear from groups across campus about their concerns and experiences regarding equity and inclusion on our campus. Please also be on the lookout for other OEI programming initiatives focused on addressing these issues throughout this semester.

We encourage all students, faculty, and staff to stay committed to our mission to cultivate a campus culture that is equitable, inclusive, and respectful. As a diverse college campus, let us

honor this month by embracing inclusivity, promoting dialogue, and advancing equality for all.

Sincerely,

Dr. Michael Russo
Interim Vice President for Equity and Wellbeing

Dr. Beth Merenstein
Interim Director of Inclusion



Created in publicate

From: Campus Announcements
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Office of Equity and Inclusion announces - New Initiative
Date: Tuesday, February 27, 2024 1:31:04 PM



Dear Campus Community,

The Office of Equity and Inclusion is excited to announce the launch of a new initiative designed to foster meaningful dialogue on issues pertaining to equity and inclusion on our campus. As we strive to cultivate an environment that celebrates the rich diversity of backgrounds and perspectives of our Central family, it is imperative that we engage in open, respectful, and compassionate conversations.

This initiative seeks to create an opportunity for us to come together to share our views, experiences, and ideas for helping our campus to become more equitable and inclusive for all. Through a series of informative workshops, facilitated panel discussions, informal discussion groups, and listening sessions, we hope to begin a dialogue designed to increase understanding and respect for differences.

A commitment to equity and inclusion is central to the University's mission and essential to cultivate a sense of belonging for students, faculty, and staff. We encourage each of you to participate in as many programs as you can, listen with an open mind, and contribute in a positive way. Together, we can make a collective difference on our campus to cultivate a culture that values differences, welcomes respectful discourse, and appreciates understanding.

In the coming weeks, please look for announcements about the events happening this semester.

Sincerely,

Michael Russo, Psy. D.
Interim Vice President for Equity and Inclusion
Director of Counseling and Student Development

Beth Merenstein, Ph.D.
Interim Associate Vice President for Community Engagement and Experiential Learning
Interim Director of Inclusion

Office of Equity and Inclusion

From:	Campus Announcements
To:	Administrative Departments; Academic Departments; Students-AllActivelyEnrolled
Subject:	Celebrating Women"s History Month
Date:	Thursday, March 7, 2024 11:47:13 AM

Please join us in celebrating Women's History Month. The month of March is where we can pause and reflect on the many powerful women who have paved the way toward making this country what it is today. In 1987, Congress passed Public Law 100-9, which designated March as Women's History Month.

Every year the National Women's History Alliance declares a theme for Women's History Month, and this year the theme is "Women Who Advocate for Equity, Diversity and Inclusion." This theme is meant to recognize women who are dedicated to achieving equality and justice for all. At this time, we encourage you to look at past and present women who have worked tirelessly towards the fight for justice at https://nationalwomenshistoryalliance.org/.

Our university is committed to developing women in education and leadership and we have many wonderful groups on campus who plan events for our community this month and all year long, including the Women's Center, Women, Gender, and Sexuality Studies program, and the Committee on the Concerns of Women.

Sincerely,

Dr. Beth Frankel Merenstein,
Executive Director of the Center for Community Engagement and Social Research
Interim Associate Vice President for Community Engagement and Experiential Learning

Dr. Michael Russo,
Director of Counseling & Student Development
Interim Vice President of Equity and Wellbeing

From: Campus Announcements
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Fostering an inclusive environment
Date: Wednesday, March 20, 2024 11:20:17 AM

Dear Students, Faculty and Staff,

In light of recent decisions by the University of Florida to eliminate diversity, equity, and inclusion (DEI) staff and programs, it's crucial that we reaffirm the significance of DEI initiatives within our campus community. DEI programming at Central is not just about meeting standards; it's about fostering an inclusive environment where every member feels valued, respected, and empowered to thrive. By embracing diversity, we enrich our campus culture, broaden our understanding, promote wellbeing, and prepare our students to navigate a complex and interconnected world.

At Central, DEI initiatives are essential, not expendable. Unlike some other states, Connecticut values and supports these initiatives. They create platforms for identifying and confronting injustices, increasing awareness regarding biases, and creating opportunities for meaningful dialogue. We are a work in progress, but by prioritizing DEI programming we demonstrate our commitment to equity and lay the foundation for a more inclusive campus community.

It is important that we advocate for the preservation and expansion of DEI initiatives in order to promote equity in all aspects of campus life and build a more equitable and inclusive future for all students, faculty, and staff. As mentioned in a prior communications, Central's Office of Equity and Inclusion is expanding its scope and is launching a series of workshops, listening sessions, discussion groups, and panel discussions to address DEI related issues. Please look for additional information throughout as the semester progresses.

Sincerely,

Michael Russo, Psy.D.
Interim Vice President of Equity and Wellbeing

Beth Frankel Merenstein, Ph.D.
Interim Director of Inclusion

Office of Equity and Inclusion

From: Campus Announcements
To: Academic Departments; Administrative Departments
Subject: Equity and inclusion training update
Date: Monday, April 15, 2024 3:51:56 PM
Attachments: image001.png

Dear Central employees,

I am happy to inform you that the upgrades to the NEOED training platform are complete and your personalized NEOED dashboard is now updated to reflect which training(s) you will need to take before the end of this academic year. The university requires six trainings according to the timeframes indicated below for all full-time and part-time employees, including university assistants (please note that graduate interns, graduate assistants, and student workers do not participate in this set of trainings):

Training	Frequency	Estimated Length of Time to Complete
Title IX/Cleary Act, and the Violence Against Women Act	Annually	20 minutes
FERPA	Annually	20 minutes
Ethics 101	Annually	30 minutes
Sexual Harassment Prevention	Every 10 years	2 hours
Gramm-Leach-Bliley Act	Once	15 minutes
Violence in the Workplace	Once	20 minutes

We are transitioning to a training schedule that aligns the university's annual required trainings with the academic calendar, as opposed to the current calendar year alignment. The trainings you are required to complete will depend on the following:

- Employees who have completed all six of the trainings listed above in calendar year 2022 or 2023 will only be required to take the annual Ethics training in Academic Year 2023-24.

- Employees who have not yet completed all six of the trainings listed above since 2022 will need to complete all six trainings in Academic Year 2023-24.

Please note that required trainings will need to be completed by May 31.

You will receive emails from NEOED letting you know that you can access your trainings; they will also periodically send reminders until all required trainings are complete. These emails will come from donotreply@neoed.com and are not spam.

After you receive the initial email, you will be able to view your training dashboard and access the trainings. Please click on the following link, which will take you to the NEOED website: https://www.ccsu.edu/neoed.

When accessing the system from a CCSU-issued computer, you will be automatically logged in. Otherwise, to sign into the system, use your CCSU email address and BlueNet password.

The university has arranged for computer access for any employees who do not have access to a work computer, as well as access for anyone who would be more comfortable taking the training in another language. If you would like to access either of these options, need any other type of accommodation, or experience any difficulty accessing your NEOED account, please notify Dr. Jill Bassett Cameron at jbassett-cameron@ccsu.edu and she will be happy to assist you.

Thank you,

Michael Russo, Psy.D.
Interim Vice President for Equity and Wellbeing
Director of Counseling and Student Development
Central Connecticut State University

CENTRAL CONNECTICUT STATE UNIVERSITY

From: Campus Announcements
To: Students-AllActivelyEnrolled; Administrative Departments; Academic Departments
Subject: Observance of Ramadan
Date: Thursday, March 28, 2024 12:37:57 PM

Dear Central Family,

During the holy month of Ramadan, we recognize the religious practices of our Muslim community. In Islamic faith, it is believed that during Ramadan God revealed to the Prophet Muhammad the Qur'an, Islam's holy book, "as a guidance for the people."

For Muslims, Ramadan is a period of introspection, prayer, and reading of the Qur'an. Those who observe the holy month with fasting, prayer, and faithful intention are forgiven of past sins. Participants refrain from all food and drink while the sun is up and break the fast when the sun goes down. This daily fast lasts for approximately 30 days. Ramadan began this year on March 11 and will conclude April 10. Muslims end the month of Ramadan with the celebration of Eid Al-Fitr, one of the two celebratory holidays in the Islamic faith.

To all who observe this holiday, "Ramadan Mubarak."

To learn more about the holidays of Ramadan and Eid Al-Fitr, please visit https://pluralism.org/ramadan-and-eid-al-fitr.

- *Sent on behalf of the Office of Equity and Inclusion*

From: Campus Announcements
To: Administrative Departments; Academic Departments
Subject: Celebrating Juneteenth 2024
Date: Tuesday, June 18, 2024 3:45:04 PM
Attachments: image002.png
image003.png



Happy Juneteenth Central Faculty, Staff, and Students!

Tomorrow we celebrate Juneteenth across the United States. This holiday marks the official order that freed over 250,000 slaves in Texas, the last state where enslaved people officially gained their freedom. This day is now celebrated as our country's second Independence Day and became a federal holiday on June 17, 2021. Juneteenth reminds us of the history of resilience and strength of African American people going back centuries.

While June 19 is a special day, we encourage you to be mindful of diversity, equity, and inclusion efforts year-round both on and off campus.

The Office of Equity and Inclusion encourages you to learn more about Juneteenth by visiting **https://www.history.com/news/what-is-juneteenth/**.

Beth Frankel Merenstein, Ph.D.
Interim Director of Inclusion

Michael Russo, Psy.D.
Interim Vice President for Equity and Wellbeing

CENTRAL CONNECTICUT STATE UNIVERSITY | 175 YEARS

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Institution-wide Academic Program Planning
Date: Tuesday, August 22, 2023 11:08:59 AM

Dear Central Family,

It is our hope that you enjoyed your summer and are ready for a successful and productive academic year. On June 28, 2023, CSCU Board of Regents passed a resolution charging the CSCU Chancellor to lead all CSCU institutions in an urgent and comprehensive effort to review academic and student support programs to ensure that they meet the mission of the system in a cost-effective manner.

We are writing to bring to your attention, that Central Connecticut State University (CCSU, Central) has been involved in an institution wide Academic Program Planning (APP) process for the last five years. This multiyear planning process was an opportunity for a significant number of taskforces, departments, committees, and individuals to provide recommendations and ideas to move Central to where we are today.

The purpose of that APP process has been to assess the effectiveness, relevance, and alignment of our existing academic programs and support services with the rapidly evolving demands of our society and the needs of our students.

We have always looked to connect our strategic plan to this process and to assess progress, building up to the five-year report to NECHE that we just submitted. The actions in the plan have been significant to date and we are ahead of schedule on reaching our goals which is a big accomplishment. As you know, NECHE requires us to consistently plan and assess our programs and initiatives. To that end key performance indicators– quantitative and qualitative – will be used to guide actions and investments moving forward.

We gained valuable insights from every element of our academic program planning. We also have gathered benchmarking data for alignment with higher education trends, and this will inform decisions on curriculum development proposals and resource allocations.

As we continue to position Central for 2030 and beyond and develop graduates who will excel in their chosen fields at the time of their respective commencement and well into their careers, this year we will be focused on continuing our academic planning process and the implementation of the outcomes of previous phases. These efforts will involve the campus community and shared governance structure.

Together we will continue to move Central forward, while remaining a model of success for the state.
Should you have any questions, please do not hesitate to contact us.

Best regards,

Zulma R. Toro
President

Kimberly Kostelis
Provost

From:	Office of the President
To:	Academic Departments; Administrative Departments
Subject:	Congratulations to our Next Generation Grant Program Recipients!
Date:	Thursday, September 7, 2023 10:46:33 AM

Dear Central Family,

I am pleased to announce the recipients of our second year of **Next Generation of Student Success, Diversity, Innovation, and Community Engagement** grants.

The Next Generation grant program encourages faculty and staff to develop and implement innovative projects that will cultivate connection with students, our partners in business and industry, and the communities we serve. Initiatives support faculty integration of activities and new pedagogical approaches in a manner that positively impacts Central and the greater community. In the next few weeks, the Provost's Office will send out its next call for proposals.

For this second round, the following proposals were fully funded, ranging between $7,300 and $58,080 per grant.

Supporting Student Success and Diversity

- *You at CCSU: A Writing 'Bridge' for Nontraditional Students* by James Austin and Elizabeth Brewer
- *The Design and Implementation of a Co-Curricular Career Accelerator Program (CAP)* by Dana Wilkie
- *Burning Spirit: Caribbean, Hispanic American, and Latino Women writers, thinkers, and creators* by Rocio Fuentes, Lourdes Casas and Alice Emery
- *Academic Dismissal Prevention and Support Initiative, Year 2* by Michael Russo
- *EJI Study Away Program* by Audra King

Innovative Technology

- *Model Industry 4.0 Factory – An Education and Research Platform* by Haoyu Wang, Xiaobing Hou, Chad Williams and Stan Kurkovsky
- *Building an XR Pedagogic Innovations Fellows Program, Year 2* by Drew Harris

Expanding our High School Pipelines

- *Voices Rising: Elevating Self-Expression, Self-Advocacy, and Empowerment of Young Women in the Educators Rising program at New Britain High School* by Antoinette Ryan and Paula Talty

- *DEEP STEM: Discover, Enjoy, Explore and Practice Science, Technology, Engineering and Mathematics Year 2* by Luz Amaya, David Broderick and Viktoria Savatorova

- *Pipeline from High Schools to Careers in Public Safety, Year 2* by Eric Dlugolenski and Julie Schnobrich-Davis

Fostering Community Engagement and Inclusion

- *Community Based Forensic Accounting Crime Lab* by Michelle Kusaila and Julie Schnobrich-Davis

I look forward to seeing their work when we host a symposium to celebrate their efforts on **Friday, April 19, 2024**, in the Constitution room. Please save the date!

Please join me in congratulating our grant recipients!

Sincerely,

Zulma R. Toro
President

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: 2023 Distinguished Service Award Recipient - Dr. Barry Westcott
Date: Monday, September 18, 2023 9:57:25 AM

Dear Central Family,

I want to congratulate our 2023 Distinguished Service Award (DSA) recipient, Dr. Barry Westcott of New Britain, a professor of Chemistry. At the annual opening meeting for faculty and staff, I was privileged to honor Dr. Westcott.

The DSA is one of the university's highest honors. It recognizes members of the CCSU community who have provided exemplary service to the university. Nominations for the award are submitted by faculty, staff, and students. In their nomination letters, Dr. Westcott's colleagues repeatedly lauded him for his work ethic, creativity, leadership, and dedication to the success of students and his colleagues.

Dr. Westcott joined the Chemistry faculty in 1997, and, within a year, he founded Central's popular Undergraduate Research and Creative Achievement Program. He went on to serve in several critical leadership roles, including Chemistry Department chair; chair of the Honors Program curriculum revision committee; co-chair of the Chemistry Transfer Articulation Program; and associate to the dean of the School of Engineering, Science and Technology. Outside of Central, Dr. Westcott served on the Connecticut Department of Higher Education Nanotechnology Initiative from 2007 to 2008, which brought together members of academia, government, and industry to develop post-secondary nanotechnology programs in Connecticut. From 2008 to 2009 and once again in 2012, Dr. Westcott served as chair of the Connecticut Valley Section of the American Chemical Society.

For his efforts in the classroom, students presented Dr. Westcott with the 2019 Dean's Outstanding Teaching Award and the 2018 Open Education Resources Pioneer of the Year Award from the Student Government Association. The latter award was based on Dr. Westcott's work to find and adopt an open-source general chemistry textbook, which greatly reduces chemistry students' overall expenses.

Dr. Westcott holds a Bachelor of Science degree in Chemistry with Honors and Distinction from Pennsylvania State University at Erie, The Behrend College, and a doctorate in Chemistry from the University of Arizona.

Please, join me in congratulating Dr. Westcott for a job well done.

Sincerely,

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Incoming class is one of the largest in school history!
Date: Saturday, September 23, 2023 10:40:31 AM

Dear Central Family,

We have some good news to share! The final census numbers are out, and they are very promising. We have reached our goal, and the incoming class is one of the largest in school history! Here is a snapshot of some of the highlights.

- Undergraduate admissions received 8,099 applications an increase of (13.2 %) over last year.
- We accepted 6,186 students an increase of (11.7%)
- We have confirmed 1,539 students an increase of (15.5%)
- All of this has led to first-day enrollment of 1,416 new first-time full-time students.
- We have more than surpassed our First-time, Full-time goal of 1,350 enrolled students.
- Our total fall 2023 enrollment is 9,712 students. Up 2.6% compared to the same time last year.

This diverse class is poised to contribute significantly to Central's goal of becoming a Hispanic Serving Institution.

Another exciting piece of news is our housing occupancy for this fall. Our goal was 2,100 students and as of the last week, we have 2,267 students living in our residence halls.

I am very appreciative of everyone for their contributions to getting Central to this position, which is a strong foundation of our plan for financial sustainability as we move forward.

Sincerely,

Zulma Toro
President

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Undergraduate Open House - Thank you!
Date: Monday, October 30, 2023 6:28:40 PM

Dear Central Family,

It was a distinct pleasure to see so many families join us for undergraduate Open House this weekend. Our staff did an excellent job of preparing the event from the live jazz ensemble to a robust faculty and staff tabling fair, to tours of all our wonderful spaces around campus.

Despite the rain, attendance was strong. More than 500 families over the two sessions visited Central. We are leading the way! The video elements during the opening ceremony included our new branding campaign "We are Central!" It showcased all our university has to offer to prospective students who are looking to invest in themselves. For many of our guests this will begin their higher education journey. Your efforts to pave the way are greatly appreciated, and I am very proud of our team.

Thank you for all you do.

Sincerely,

Zulma Toro
President



From: Office of the President
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Community Update re: Task Force Committee on Anti-Semitism and Education
Date: Monday, November 6, 2023 1:32:08 PM

Dear Central Family,

As the conflict in the Middle East persists, it is imperative that we listen to each other, support one another, and do our part to stop hatred of all kinds.

Almost one year ago, in December of 2022, I established a CCSU Taskforce to explore how our university could contribute to address the dramatic rise in the number and incidences of Anti-Semitic behavior across the United States. According to the Southern Poverty Law Center, hate groups have been steadily on the rise, and at the time I created this Taskforce, Anti-Semitic behavior nationwide was up 34 percent. Further, in 2018 Connecticut passed a mandate that all public-school students must learn about the Holocaust and Genocide in their social studies curriculum. This is no doubt due to the studies conducted over the last decade confirming that young Americans have decreased knowledge and understanding of the Holocaust.

During this past year, the Task Force has been working diligently to develop their mission to explore how CCSU, as a leader in higher education in central Connecticut, can be a contributor in helping to address anti-Semitism. As result of their work, the Committee on Anti-Semitism an Education was established with the stated objectives related to engaging our community in interfaith, cross-cultural dialogue and outreach, as well as increasing educational awareness of Jewish identity and extremism/hatred towards Jewish identified people and communities. The Committee looks forward to co-hosting a series of lectures this semester and next, beginning with a conversation and dialogue exploring interfaith perspectives tentatively scheduled for the first week of December.

Now more than ever, it is important that we all support the work of the Task Force Committee on Anti-Semitism and Education and take advantage of the unique opportunity we have to learn and grow as a community.

Sincerely,

Zulma R. Toro
President

From: Office of the President
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Veterans Day Message
Date: Friday, November 10, 2023 4:34:17 PM
Attachments: image002.png

Dear Central family,
On Veterans Day, we honor our fellow Americans who bravely and proudly serve our country in the armed forces.
Veterans come to Central after serving in several capacities all over the world, in wartime and in times of peace. At Central our Office of Veterans Affairs holds an annual ceremony to honor them. I extend my heartfelt thanks to Christian Gutierrez and Melina Lopez in the Office of Veterans Affairs for their ongoing efforts to make our student veterans feel welcome and appreciated.
Our veterans are always soldiers first, but they also lend their professional expertise to those who need it most, from engineering, medical, and intelligence specialists to journalists, lawyers, IT experts, and beyond.
And they all share one important thing: They make it their duty to protect and defend the values of this country. For that, I am grateful, and I thank all veterans for doing their unique part to safeguard our democracy and freedom.
Sincerely,
Zulma R. Toro
President





Created in publicate

From: Office of the President
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Happy Holidays!
Date: Thursday, December 14, 2023 6:42:28 PM
Attachments: image002.png



Dear Central Family,

Happy Holidays! Please take some time to cherish the season and time with your loved ones. I know everyone had a busy semester. The investment you are making in Higher Education is a gift that will keep on giving.

I wish you all happiness and Peace on earth.

Sincerely,

Zulma R. Toro
President

Click the words "happiness" above to see the card come to life!

Created in publicate

From: Office of the President
To: Administrative Departments; Academic Departments
Subject: Winter Commencement 2023 Thank you!
Date: Monday, December 18, 2023 6:11:19 PM
Attachments: image002.png
image007.png
image008.png
image009.png
image010.png



Dear Central family,

Wow! What a glorious day for a Winter Commencement. The sun was shining, and Welte Auditorium was packed with proud family members and friends, as our newest alumni took their places on the stage.

To the Blue Devil faculty and staff, your presence at graduation was energizing. Our students see your investment in their success, and I thank you for taking the time to join the festivities during this busy time of the year.

I also must thank the members of the Commencement Committee, staff, and volunteers, whose coordinated efforts begin months in advance. Commencement is truly a team effort!

I extend to you my deep appreciation for being part of that team and making our December 2023 Commencement a success! Thank you!

Sincerely,

Zulma R. Toro
President

Click the words "Winter Commencement" to watch the event!






From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Reimagining Central"s Office of Equity and Inclusion
Date: Monday, January 8, 2024 5:26:39 PM
Attachments: image002.png



Dear Central Family,

I hope you had a relaxing and enjoyable break! Today I am announcing a reconfiguration of Central's Office of Equity and Inclusion (OEI). Considering our recent conversations and feedback from various constituent groups about enhancing the campus experience, we have a unique opportunity to reassess the structure and focus of this office.

Upon reflection and based on all the input received, I have decided to expand OEI's mission to include, not only cultivating a campus environment that is equitable, inclusive, and respectful, but also serving as the facilitator of our understanding and appreciation of different faiths, cultures, individual differences, and opinions.

My hope is that by building up this resource, it will enable students, faculty, and staff to better realize their full potential, allowing us to learn how to live and exist together as part of the Central family.

As we look to solidify the new structure and expanded mission of this office along with the leadership within, I am pleased to inform you that Dr. Michael Russo has graciously agreed to be the Interim Vice President of Equity and Well-being and Director of Counseling and Student Development. He has expressed his understanding of the importance of this work as well as his commitment to providing a safe and inclusive environment for all to learn and thrive. Please, join me in welcoming Dr. Russo into his new role.

I am also re-committing to the implementation of the Presidential Task Force on Sexual Misconduct, Bullying and Campus Climate recommendation that a two-investigator model for complaints be utilized by OEI. The Equity and Inclusion investigator is a crucial role in this work. Having two independent investigators ensures a fair and unbiased process. The Sexual Assault and Violence Prevention Specialist will also continue to be part of this office.

In addition, there will be a Director of Inclusion who will oversee the non-academic centers, Women's Center, and the LGBTQ Center. This director will also oversee multicultural engagement, student, faculty and Staff Training and Campus Culture Outreach. A search for this position will take place this summer. In the meantime, we will have internal personnel assist in this capacity.

Together aided by the Equity and Inclusion Associates who oversee affirmative action these new changes will help move Central forward and ensure an institution where every individual is empowered to achieve their full potential. I am also pleased to let you know I have been reimagining the Presidential Commission on Diversity Equity and Inclusion. The Commission has been restructured to include many groups and voices within the university community. More people will have a seat at the table.

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: SAVE THE DATE! Spring Semester Kickoff
Date: Tuesday, January 9, 2024 4:57:13 PM
Attachments: image002.png
image003.png



Dear Central Family,
We have a BIG Birthday coming up! As Central celebrates 175 years!!!
The celebration begins at Kickoff. We will let you in on all the highlights of this major milestone in Central's history on **Tuesday, February 6th at 9:00 am in the Student Center's Alumni Hall.**
I look forward to celebrating with you and sharing some of the hard work that has already begun on highlighting this anniversary year. Central Connecticut State University is the first publicly funded higher education institution in the state. We will honor our past, celebrate our present and envision our future with your help.
Planning a yearlong celebration doesn't happen with a few. We need all hands-on deck to make this the best Blue Devil Birthday celebration ever!
Bring your enthusiasm and get ready to roll up your sleeves and join the fun.
See you there!
Sincerely,
Zulma R. Toro
President



Created in publicate

From: Office of the President
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Update on Office of Equity and Inclusion
Date: Tuesday, February 6, 2024 5:42:57 PM
Attachments: image002.png



Dear Central Family,

We hope you are well. As you know, we have reimagined the Office of Equity and Inclusion (OEI), and I have additional updates about our OEI team and their expanded mission.

In our recent conversations about enhancing the campus experience, we have taken this unique opportunity to reassess the structure and focus of this office. OEI's mission will now include, not only cultivating a campus environment that is equitable, inclusive, and respectful, but one that expands the focus of the office beyond race, ethnicity, national origin, and gender, to also include faith, gender expression, sexual orientation, disability, and socio-economic status.

I would like to take this opportunity to express my appreciation to Dr. Craig Wright for his two years at the helm. We thank him for his service to Central Connecticut State University and our greater community. Many of you know, Dr. Michael Russo has graciously been serving as the Interim Vice President of Equity and Wellbeing, as well as continue with his role as Director of Counseling and Student Development.

OEI has also created a new position of Director of Inclusion. Dr. Beth Merenstein has agreed to serve as the interim in this role until a search is underway. Our intent is to have a permanent director in place by early Fall 2024. This role will oversee the Women's Center, and the LGBTQ Center as well help oversee multicultural engagement, student, faculty and staff training, and campus culture outreach. In addition, we have hired one or our own alumni, Mia Dorantes for a UA position to assist Dr. Merenstein.

We would also like to thank Dustin Rader for his wonderful contributions at the LGBTQ Center. We have made progress on the search for the Director of the Center. Until the candidate is on board, we have established a consistent schedule for two members of the Central team to assist, thus allowing the center to be open full time 35 hours a week and provide our students with the necessary supports.

Lastly, our search for a second Equity and Inclusion investigator is concluded and we welcome Mallory Gatison-Marsh to Central. We look forward to seeing all of these changes in action and welcome your feedback as Central moves forward.

Sincerely,
Zulma R. Toro
President
Michael Russo
VP Equity and Wellbeing

From: Office of the President
To: Academic Affairs Updates; Administrative Departments
Subject: Spring Stock Up!
Date: Tuesday, April 2, 2024 10:10:14 AM
Attachments: image002.png



Dear Central Family,

Our goal every year is to make a difference in the lives of individuals, and families in our campus community. To that end we are having a Spring Stock Up to help fill the shelves at Maria's Place, our on-campus food pantry.

Buildings around campus will have collection boxes to fill. To find one **click the button** below. Let's make a difference in the lives of our fellow Blue Devils!

Sincerely,

Zulma Toro
President

Collection Boxes



SPRING STOCK UP !

HEY, Central Family!

President Zulma R. Toro invites the Central Family to help Maria's Place with a "Spring Stock Up."

Many buildings on campus will collect items throughout the month of April.

For further information, visit ccsu.edu/mariasplace/spring-stock-food-drive

Together, we can help ensure that no one goes hungry this season.

CENTRAL

CENTRAL FOOD PANTRY
MARIA'S PLACE

From: Office of the President
To: Academic Affairs Updates; Administrative Departments; Students-AllActivelyEnrolled
Subject: Central and the Carnegie Foundation
Date: Tuesday, April 2, 2024 11:26:19 AM
Attachments: image002.png
image003.png



Dear Central Family,

The Carnegie Foundation's Elective Classification for Community Engagement is a way for Colleges and Universities in the United States to gain recognition for institutionalizing community engagement.

In 2016 and 2020, Central received the Elective Classification for Community Engagement. Now, we are proud to announce that we are in the process of reapplying for 2026. Carnegie defines Community Engagement as:

"*…a collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good*."

In preparation for our Carnegie Re-Classification submission, we need your assistance to collect details and information of all relevant projects/programs or courses aligned with the definition of "Community Engagement." We will be reaching out to various departments and faculty as we gather cross-institutional insight and prepare to reapply for this Carnegie Classification.

Please fill out this Microsoft form for any relevant projects/programs you have participated in, or reach out to the Carnegie application Lead, Diana Velasco at d.velasco@ccsu.edu.

We thank you for your collaboration on this effort!

Zulma Toro
President

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Open House - Thank You!
Date: Wednesday, April 17, 2024 3:33:04 PM
Attachments: image001.png



Dear Central Family,

Thank you for making Saturday's Open House a huge success. We had a great turnout, with more than 200 students and their families joining us for a fun day of exploration.

Our sense of community and academic excellence are a powerful combination. It is why we are the flagship university in the CSCU system. Thank you for your commitment to Central and all the work you do to make it an outstanding destination for higher education. I look forward to enrolling a record number of students this fall.

Sincerely,

Zulma Toro
President







Created in publicate

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Commencement 2024 - Thank you!
Date: Monday, May 13, 2024 4:56:26 PM
Attachments: image002.png



Dear Central family,
After months of planning and dedicated work, Central hosted two beautiful outdoor commencement ceremonies on Saturday. More than 2,400 students crossed the stage, and I am thrilled to welcome them into our vibrant alumni community.
Thank you to all the members of faculty and staff who volunteered as marshals, ambassadors, and representatives of our academic schools. There is something very special about our on-campus ceremonies, and that is thanks to your sincere show of support for our students. Your enthusiasm sets the tone for a great day, and the hundreds of guests in attendance added even more to the festive atmosphere throughout both ceremonies.
I also must give a huge thank-you to the members of the Commencement Committee, whose work begins months before the big day.
Given the fact that 95 percent of our graduating class are Connecticut residents, we can safely say that Central graduates play a pivotal role within our communities and the Connecticut workforce. I am certain the Class of 2024 will make us all proud for years to come.
Of course, Central is so special, it draws students from across the United States and throughout the world. This year, our graduates represented 23 states, along with Puerto Rico and 11 other countries. It is wonderful to see how Central's reputation for academic excellence now spans the globe!
I am very proud of our university community. Commencement day is a big undertaking, and I thank you for stepping up to make it happen once again.
Now it's time to celebrate you! Keep an eye out for an invitation to a thank-you luncheon and some well-deserved down time.
Thank you!
Sincerely,

Zulma Toro
President

From: Latina, Jodi M. (University Communication)
To: Academic Departments; Administrative Departments
Subject: Memorial Day message
Date: Monday, May 27, 2024 12:44:43 PM
Attachments: image002.png
image004.png



Dear Central Family,

Happy Memorial Day! This American holiday, is observed the last Monday of May, honoring the men and women who died while serving in the U.S. military. Known as Decoration Day, the holiday originated in the years following the Civil War and became an official federal holiday more than 50-years ago. Many Americans observe Memorial Day by visiting cemeteries or memorials to pay their respects to fallen soldiers



There are also many who will hold a family gathering or march in a local parade. The city of New Britain will be holding its parade festivities this Thursday, May 30th. Central has always had a contingency and you are invited to join once again. Please, reach out to the office of community engagement if you are interested in participating. communityengagement@ccsu.edu

However, you spend the day please be safe and remember to honor our service members for their sacrifice and willingness to protect our freedom.

Be well,

Zulma R. Toro
President

From: Office of the President
To: Academic Departments; Administrative Departments
Subject: Bloomin 4 Good to help Maria"s Place!
Date: Monday, July 1, 2024 6:09:28 PM
Attachments: image002.png
image004.png





STOP&SHOP

Central Blue Devils it's GO Time!

Today is the first day of July, which means it is our first day benefiting in the Stop & Shop Bloomin' 4 Good Program!

Starting today and for the entire month of July, **Maria's Place Food Pantry** will receive a $1 donation for every $10.99 bouquet in the sleeve marked "Bloomin' 4 Good" purchased at the Stop & Shop located at **44 Fenn Road, Newington CT.**

Flowers can make someone's day, spread smiles, and brighten up a room. Now they can feed the hungry, too! We can feed 10+ people in need with every Bloomin' 4 Good bouquet sold.

Why not purchase two, three or even four bouquets this month?

$1 Donation = 10+ Meals. It's as simple as that!

Click the yellow button below to watch the video.

Watch here

Please help us spread the word in our community! Share this news with family and friends, post on social media, email supporters and get the word out.

A bouquet of flowers is a great gift. This program helps to make someone's day and fight hunger at the same time.

The Bloomin' 4 Good Bouquets are in the floral section of the store. For more information about this program, please visit stopandshop.2givelocal.com.

Thank you for your support,

Zulma Toro
President



Created in publicate

From: Office of the President
To: Academic Departments; Administrative Departments; Brown, Aaliyah R. (Student); Gyamfi, Abigail A. (Student); Onasanwo, Adeola E. (Student); Agyei, Alexis A. (Student); Delgado, Angelo J. (Student); Campbell, Anthony G. (Student); Ofori-Mensah, Ashley (Student); Devone, Daniel M. (Student); Espino, Diannely R. (New Student Programs); Desautels, Dylan J. (Student); Kasamba, Eunice M. (Student); Eshun, Grace (Student); Manushi, Gracie (New Student Programs); DeNote, Hannah A. (Student); Jackson, Hannah (Student); Yale, Ian R. (Student); Walsh, Isabel R. (Student); Rodriguez, Jeffery S. (Student); Cao, Jeremiah R. (Student); Castro, Jessica (Student); Joseph, Jimsly (StudentCtr); Torres, Joshua M. (Student); Borja, Kerly S. (Student); Gomez Mena, Keysy P. (Student); Chupany, Kiaraliz C. (Student); Lutynski, Klaudia R. (Student); Lewis, Madeline (Student); Kostich, Madeline J. (Student); Cagna, Mariah V. (Student); Beaucar, Matthew (Student); Ponte, Maxwell H. (Student); Majdoub, Menna M. (Student); Valdiviezo Sanchez, Meylin I. (Student); Pagan, Miguel A. (Student); Rios, Montgomery L. (Student); Bouajjaj, Noura (Student); Wilson, Rhamel (Student); Harrell, Teanna M. (Student); St victor, Thierry (Student); Reyes-Mosley, Yesenia N. (Student); Renna, Brianna M. (Student)
Subject: Central Family Orientation Thank You Event
Date: Tuesday, July 16, 2024 8:53:25 AM
Attachments: image002.png



Dear Central Family,

Thank you all very much for your hard work coordinating the highly successful orientation days hosted on our campus this summer.

In appreciation of your dedication to Central and our students, I would like to invite you to join me for an afternoon treat.

Thursday, August 15, 2024
1:30 p.m. in the Student Center Circle
Sweet treats & yard games

Please RSVP below.

Sincerely,
Zulma R. Toro
President

RSVP here

From: Office of the Provost
To: Administrative Departments; Academic Departments
Subject: Instructional Faculty Promotion and Tenure - Congratulations!
Date: Tuesday, May 23, 2023 7:34:53 AM

Dear Colleagues,

I am pleased to announce that the following instructional faculty members have received promotion and/or have been granted tenure effective with the 2023-2024 academic year.

TO PROFESSOR
Marian Anton, Mathematical Sciences
Alicia Bray, Biology
Jerold Duquette, Political Science
Fan He, Finance
Andrea June, Psychological Science
Marie Kulesza, Accounting
Matthew Martin, Physical Education and Human Performance
Yunliang Meng, Geography
Oluyinka Oyewumi, Geological Sciences
Robbin Smith, Political Science
Youngseon Kim, Marketing
Cherie King, Counselor Education and Family Therapy

TO ASSOCIATE PROFESSOR
Syed Abbas, Biology
Yusuf Albayram, Computer Science
Juan Coronado, History
Yuriy Garbovskiy, Physics and Engineering Physics
Amanda Greenwell, English
Eben Kling, Art and Design
Raven Ong, Theatre
Reinaldo Rojas, Social Work
Alfredo Rosete, Economics

TO FULL LIBRARIAN
Renata Vickrey

TO COACH II
David Kelly

TO COUNSELOR
Gladys Moreno-Fuentes, Counseling and Student Development
Victoria Ginter, Counseling and Student Development

THE FOLLOWING WILL BE GRANTED TENURE
Syed Abbas, Biology
Yusuf Albayram, Computer Science
Juan Coronado, History
Victoria Ginter, Counseling and Student Development
Amanda Greenwell, English
Ajeet Jain, Finance
Eben Kling, Art & Design
HyounSook Lim, Management and Organization
Raven Ong, Theatre
Carlos Rodriguez, Accounting
Reinaldo Rojas, Social Work
Alfredo Rosete, Economics
Theodora Ruhs, Journalism
Andrew Weinberger, Accounting

Please join me in congratulating our colleagues for these accomplishments!

Sincerely,

Dr. Kimberly T. Kostelis
Provost & Vice President for Academic Affairs

From:	Office of the Provost
To:	Academic Departments; Administrative Departments
Subject:	Academic Affairs Updates and the School of Education and Professional Studies
Date:	Monday, August 14, 2023 9:00:51 AM

Dear Colleagues,

Hope this email finds everyone well and enjoying the last days of summer before another academic year begins. I wanted to share some updates and changes, while also providing an overview of our areas within Academic Affairs.

New College update

Following the Faculty Senate endorsement of the proposal for the New College, we have been working hard this summer in preparation of the new academic year. The proposal of the New College is set to be on the Board of Regents agenda in early fall. Moving four existing departments currently housed in the School of Education and Professional Studies will provide a unique opportunity for the school to be renamed to focus on our PK-20 education programs. As Central was founded in 1849 as the State Normal School and Connecticut's first publicly funded university, a focus on our roots in teacher preparation will elevate our education programs.

Slate for Student success update

Not only is starting a New College a priority for 2023-2024, but also the continued implementation of Slate for Student Success. *Slate* is a unified customer relationship management (CRM) system to unify processes to increase retention. Focus areas being developed and customized within Slate for Student Success, include the following.

- Onboarding New Students,
- Registration Ready campaigns,
- Early Alert,
- Academic Progress,
- Making It Possible campaigns, and
- Advising for Student Success.

We are excited for the continued development and ability to share with more faculty and staff this coming year.

Leadership moves

As I shared in May, **Dr. Steven Minkler** is the Dean of the School of Engineering, Science, and Technology, and in addition to his dean's role, he has been continuing to work with the Center

for Teaching and Innovation, Continuing Education, and the library. Additionally, **Dr. John Tully** is serving as Interim Associate Vice President for Academic Affairs focusing on our Graduate Studies, as well as the Center for International Education and supporting our interdisciplinary student programs. **Dr. Carmen Veloria**, Associate Vice President for Academic Affairs, works with our Career Development Office, Travelers Edge Scholars Program, Success Central, and the Central Access Success and Academics (CASA) unit, including Educational Opportunity Program (EOP), CARE Scholars, and TRiO programs, as well as provide support to the Center for Africana Studies, Latin American, Latino and Caribbean Center (LALCC) and our newly established Asian American, Asian, and Pacific Islander (AAAPI) Center. Other areas within Academic Affairs that report directly to me include, Academic Center for Student-Athletes, Advising, Drop-In Child Care Center, Grants and Funded Research, Institutional Review Board (IRB), Institutional Animal Care and Use Council (IACUC), New Student Programs, Registrar, and The Learning Center.

Given our priority areas for this upcoming year, I have asked **Dr. James Mulrooney** to join me within the Provost's office, as interim Associate Vice President of Academic Affairs. Dr. Mulrooney will help lead special initiatives, such as the continued development of Slate for Student Success. Additionally, he will have other roles and responsibilities previously covered by AVPs, including but not limited to, supporting curriculum and new program development through the Board of Regents process; assessment, external reviews, and external reporting in partnership with the Office of Institutional Research and Assessment; Interfolio, reassigned time documentation within each school; Fresh Start review with Admissions; Retroactive Withdrawals with Student Affairs; and as academic support for Explore Central.

I am grateful for Dr. Mulrooney's willingness to serve as interim Dean for the School of Education and Professional Studies for the last two years, including our teacher education programs being recognized by the Council for the Accreditation of Educator Preparation (CAEP). I look forward to continuing to work with him in this new role, his knowledge, experience, and commitment to our university's mission is invaluable in keeping us moving forward together.

As we prepare our School of Education and Professional Studies to transition to the School of Education, I have asked **Dr. Paula Talty** to serve as interim Dean. Dr. Talty has been serving as Associate Dean and taught for serval years in our Department of Educational Leadership and Instructional Technology. She began her educational career as an elementary school teacher in Massachusetts and retired as Superintendent of Cromwell Public Schools. She remains active, engaged, and a sought-after educational professional. Dr. Talty has been working in partnership with several districts to create pathways at Central into teaching. She recently received a $289,000 Peter and Carmen Lucia Buck Foundation Grant to support a special educator teacher residency pathway in collaboration with Waterbury Public Schools.

Dr. Talty is already an active representative for Central on several statewide teams, including the CT Innovation Cohort that has been reviewing current education preparation, the Advancing Inclusive Principal Leadership Team that focuses on equity and inclusive leadership practices, and the CT Educator Evaluation and Support Council on redesigning the current educator evaluation system. Dr. Talty was invited by the CT Commissioner of Education to serve on the Connecticut Educator Certification Council (CECC), which will be convening later this month to begin updating and revising the regulations for educator certification. I am eager to work with Dr. Talty in her new role during this transition and continue to elevate our Education programs at Central.

Lastly, I wanted to share that we are in the final steps of securing a search firm to assist with three Dean searches that will be starting this fall. I will be reaching out to faculty and staff to serve on these important search committees for the School of Business, School of Education, and the New College. An announcement of those committees will follow shortly.

Looking forward to seeing everyone back on campus as we begin another productive academic year together. For now, please join me in congratulating Dr. James Mulrooney and Dr. Paula Talty as they take on their new roles.

Sincerely,

Dr. Kimberly T. Kostelis
Provost and Vice President of Academic Affairs
Kimberly.Kostelis@ccsu.edu

Book an appointment

From: Office of the Provost
To: Academic Departments; Administrative Departments
Subject: Reminder: Sabbatical Leave Information
Date: Thursday, September 7, 2023 8:31:03 AM
Attachments: Sabbatical_Leave_Guidelines_April_30_2012.pdf
Sabbatical Leave Form 2023.doc
Sabbatical Leave Information 2023.doc

Dear Colleagues,

Sabbatical leaves are an important component of the professional environment for members of our faculty and staff. Accordingly, I encourage faculty and staff members who are eligible and have special projects that will advance our institutional mission to apply for a sabbatical leave. Applications for the 2024-2025 academic year will be due to your department's Sabbatical Leave Committee by **September 15, 2023.**

AAUP members should also submit an electronic copy of their sabbatical leave application to the attention of Paul Filson, AAUP Director of Member Services (filsonp@ccsu.edu).

The attached sabbatical leave guidelines include the timetable pertinent to the processing of sabbatical leave requests for this year. In addition, the guidelines are included in the AAUP and SUOAF-AFSCME contracts.

Please contact your

appropriate Dean or Director if you have any questions regarding this process.

Sincerely,

Dr. Kimberly T. Kostelis
Provost and Vice President of Academic Affairs
Kimberly.Kostelis@ccsu.edu

Book an appointment

From: Academic Affairs Updates
To: Students-AllActivelyEnrolled; Academic Departments; Administrative Departments
Subject: Registration for Drop-In Child Care Center's 2024 Summer Enrichment Programs is Now Open!
Date: Thursday, February 15, 2024 9:00:30 AM
Attachments: UPDATED SUMMER 2023.pdf

Dear Students, Faculty and Staff,

We are pleased to announce that registration for 2024 Summer Enrichment Programs at the Drop-In Child Care Center is now open. These programs are available to Central student-parents/guardians, faculty, and staff with children between 3-7 years of age.

This summer we are offering two programs for the age groups described below:

CCSU Fireflies

This program is specially designed for 3 & 4-year-olds, as well as 5-year-olds entering Kindergarten in Fall 2024. Our Fireflies program promises a wealth of opportunities for your child's growth and development. Each week there will be a new theme providing your child with an array of enriching, play-based educational experiences.

CCSU Shooting Stars

5-year-olds entering 1st grade in Fall 2024, as well as 6 and 7-year-olds should register for this program. Each week will be built around a different topic, and programs are developmentally appropriate and cover subject areas such as math, science, social studies, language, literacy, music, movement, and creative arts.

Please see the attached PDF for more information about our Summer Enrichment programs, specific dates, description of fees and the registration form. This PDF can also be found on the Drop-In Child Care Center website under 'Forms'.

From: Academic Affairs Updates
To: Academic Departments; Administrative Departments
Subject: Distinguished Service Award - Call for Nominations
Date: Thursday, February 15, 2024 3:51:47 PM
Attachments: DSA Guidelines 2024.doc

Dear Colleagues,

The Distinguished Service Award (DSA) Committee is seeking nominations for this year's award. Any full-time employee of the University is eligible for consideration, and any member of the campus community may make a nomination. I ask that you take a moment to consider nominating (or re-nominating) a colleague, and that you share information about the nomination process with students. **Please note, all aspects of this process should be confidential**. **Nominees should not know they have been nominated or be placed in the difficult position of having to prepare an "application" for the DSA award following a nomination.**

The process for making nominations to the DSA Committee is as follows:

Nominations must be received no later than **March 24, 2023** and may be submitted via email to Jaclyn Dahn (jdahn@ccsu.edu) in the Office of the Provost and Vice President for Academic Affairs. Nominators assemble a complete dossier about the nominee for consideration. Committee members will be available to provide feedback and answer questions as nominators prepare the dossier. The complete dossier is due to the Office of the Provost and Vice President for Academic Affairs by **April 21, 2023**.

The attached guidelines provide additional information about the award and the nomination process.

We look forward to receiving your nominations.

From: Office of the Provost
To: Academic Departments; Administrative Departments
Subject: New College of Health and Rehabilitation Sciences Dean Announcement
Date: Monday, July 1, 2024 1:04:11 PM
Attachments: image002.png



Dear Colleagues,

Today is July 1st and we are officially launching the **College of Health and Rehabilitation Sciences**! It is also an honor and privilege to introduce the college's inaugural dean, **Dr. Jayanthi Kandiah**.

Dr. Kandiah brings a wealth of knowledge in Nutrition and Health Sciences having held various academic and administrative positions including Professor, Department Chair, Interim Dean, and most recently Associate Dean for Academic Affairs in the College of Health (CoH) at Ball State University in Indiana.

During her time at Ball State University, Dr. Kandiah expanded interdisciplinary community clinics and faculty practices within the CoH. She led faculty and staff in developing, implementing, and evaluating various engagement opportunities, including clinical and field experiences for both licensure and non-licensure programs.

Additionally, Dr. Kandiah provided guidance and mentorship to administrators and advisors in the creation, implementation, and assessment of clinical, educational, research, and outreach activities to support the advancement of the CoH.

"At Central's College of Health and Rehabilitation Sciences, the opportunities are limitless. By fostering collaborations, the College will reach academic excellence, advance scholarship, and deliver state-of-the-art patient-centered care, preparing our talented students to become exemplary healthcare professionals dedicated to improving the health and well-being of all" says Dr. Kandiah.

The new college includes the departments of Counselor Education and Family Therapy, Nursing, Nurse Anesthesia Practice, Physical Education and Human Performance, and Social Work. While the new college launches today, Dr. Kandiah will be joining us on July 26th and can find the inaugural Dean's Office in Nicolaus Copernicus Hall 212.

I would like to thank the College of Health and Rehabilitation Sciences Search Committee for their dedication and efforts throughout this process:

- Chair: Yvonne Kirby (Institutional Research and Assessment)
- Stacy Christensen (Nursing)
- Surbhi Patel (Accessibility Services)
- Chee Hoi Leong (Physical Education and Human Performance)
- Arpita Lal (Counselor Education and Family Therapy)
- Rachel Rachler (Nurse Anesthesia Program)
- Reinaldo Rojas (Social Work)
- Latanya Kennedy (EOP/CASA)

I look forward to Dr. Kandiah's leadership and expertise in health sciences, she will be a valuable addition to our university as we build the College of Health and Rehabilitation Sciences and foster stronger collaborations between departments, programs, and the broader community.

Please save the date for a ribbon cutting ceremony for the College of Health and Rehabilitation Sciences at the Community Health Education Clinic scheduled for **Monday, August 19 at 11 am**.

Thank you all for your commitment to keep advancing Central forward and being an enabler of social mobility while fostering economic and community development. I can't wait to see how our institution continues to lead the way by changing lives and building communities.

Please join me in celebrating this milestone of launching a new college and welcoming our inaugural dean, **Dr. Jayanthi Kandiah**.

Sincerely,

Dr. Kimberly T. Kostelis
Provost and Vice President of Academic Affairs
Kimberly.Kostelis@ccsu.edu

Book an appointment

CCSU DROP-IN CHILD CARE CENTER
SUMMER ENRICHMENT 2024

Summer Enrichment Programs: Programs are offered to CCSU student-parents/guardians, faculty, and staff with children between the ages of 3-7 years of age. Bathroom independence is required. All summer programs run Monday to Thursday. To register for summer programs, children must be fully enrolled in the CCSU Drop-In Child Care Center program, which includes the submission of all enrollment forms and Health Assessment Records. *Parents/guardians are not required to remain on campus during this program.* Space is limited and CCSU student-parents will have priority.

CCSU Fireflies – 3 & 4-year-olds, and 5 year-olds entering Kindergarten in the Fall 2024 should register for Fireflies. Bathroom independence is required. CCSU Fireflies provides many opportunities for your child to learn and grow. Each week has a special theme to peak your child's curiosity and engage them in a wide variety of play based, intentional, educational experiences. Each day includes circle time, centers, outdoor play, creative arts, and snack. The Lunch Buddy program is an add on and requires an additional fee.

- Monday through Thursday 9:00 am to 12:00 pm
- Lunch Buddies 12:00 -1:00 pm (Students will bring a ***NUT-FREE*** lunch and healthy snack)

CCSU Shooting Stars – 5 year-olds entering 1st grade in the Fall of 2024, and 6 & 7-year-olds should register for Shooting Stars. CCSU Shooting Stars will engage your child in a variety of activities built around a new topic each week. The programs are designed to be developmentally appropriate and cover many subject areas including math, science, social studies, language, literacy, music, movement, and creative arts. Each day includes morning meeting, centers, outdoor play, creative arts, and snack.

- Monday through Thursday 9:00 am to 12:00 pm
- Lunch Buddies 12:00 – 1:00 pm (Students will bring a ***NUT-FREE*** lunch and healthy snack)
- Extended Day 12:00 – 3:00 pm (Students will bring a ***NUT-FREE*** lunch and healthy snack)

FIREFLIES SUMMER SCHEDULE & ENRICHMENT THEMES:

Week 1: June 24 - 27 – Barnyard Palooza
Week 2: July 8 -11 – A Bug's Life
Week 3: July 15 - 18 – The Land of Dinosaurs
July 29-August 2 - CENTER CLOSED / Office Closed
Week 5: August 5 - 8 – Astronaut Training Camp
Week 6: August 12 – 15 Multicultural Rhthym & Dance

SHOOTING STARS SUMMER SCHEDULE:

Week 1: June 24 - 27 – Animal Lifecycles
Week 2: July 8 -11 – Buggin' Out
Week 3: July 15 - 18 – SHARK WEEK!
July 29-August 2 - CENTER CLOSED / Office Closed
Week 5: August 5 - 8 – MAD Science
Week 6: August 12 – 15 Celebration of Nations

Summer Enrichment Fees:

- CCSU Student-parents enrolled in a **summer daytime classes**: *Non-refundable reservation fee:* ***$30.00 per week/child***

- CCSU enrolled student-parents, but ***not*** taking summer classes:
  $75.00 per week/child
  ($50 for each additional sibling registered)

- CCSU Faculty & Staff:
  $90.00 per week/child *($20.00 off each additional sibling registered)*

- Lunch Buddies: *12:00 – 1:00 pm*
  $5.00 per day/child *(students bring a NUT-FREE lunch and healthy snack)*

- 5–7-year-old Extended Day: 12:00 -3:00 (fee includes Lunch Buddies)
  additional ***$15.00 per day/per child*** *(students will bring a NUT-FREE lunch and healthy snack)*

Registration:

Space is limited and registration is required. *If you are currently enrolled in The CCSU Drop-In Center, please* complete the form included in this packet and submit to: kellymccarthy@ccsu.edu

- *If you are not enrolled in The CCSU Drop-In Center yet, that is the first step. Please go to the website and you will find the Enrollment Form and The Health Assessment Record. Both are required for center registration. Once registration with the center is completed, you may submit the Summer Registration Form below. Submit all completed forms to Kelly McCarthy: kellymccarthy@ccsu.edu*

- *CCSU Drop-In Center website: https://www.ccsu.edu/childcare/index.html*

- *Spots are not secured until you receive a confirmation email. Once confirmed, we will request that fees are paid in full. Payments are made using a payment link that will be emailed to you. For more information, please email kellymccarthy@ccsu.edu*

**Parents are allowed to leave campus during the summer programs*

CCSU DROP-IN CHILD CARE CENTER
SUMMER ENRICHMENT 2023
Registration

Child's Name: _____

Child's Date of Birth:_____ **Age:**_____ **Grade in Fall:** _____

Child's Address: _____ **City:**_____

Parent/Guardian Name: _____

Address_____

City:_____**Zip:**_____

Email:_____

Cell Phone Number: _____

Blue Card ID#_____

Summer Enrichment Programs: Please check the program/s that you would like to register for:

FIREFLIES SUMMER SCHEDULE:

Week 1: June 24 - 27 – Barnyard Palooza _____
Week 2: July 8 -11 – A Bug's Life _____
Week 3: July 15 - 18 – The Land of the Dinosaurs _____
July 29-August 2 - CENTER CLOSED / Office Closed
Week 5: August 5 - 8 – Astronaut Training Camp _____
Week 6: August 12 – 15 Multicultural Rhthym & Dance _____

SHOOTING STARS SUMMER SCHEDULE:

Week 1: June 24 - 27 – Animal Lifecycles _____
Week 2: July 8 -11 – Buggin' Out _____
Week 3: July 15 - 18 – SHARK WEEK! _____
July 29-August 2 - CENTER CLOSED / Office Closed
Week 5: August 5 - 8 – MAD Science _____
Week 6: August 12 – 15 Celebration of Nations _____

Lunch Buddies & Extended Day Requests (additional fee):

Lunch Buddy (ages 3-7) dates requested: _____

Extended Day (5,6,7) dates requested: _____

SEND THIS COMPLETED REGISTRATION FORMS TO: kellymccarthy@ccsu.edu

From: bounce-880529-3630480@listserv.ccsu.edu on behalf of Simmons, Reginald (Criminology and Criminal Justice)
To: UniversitySenate (Listserv)
Subject: Peer mentoring for our students
Date: Tuesday, August 22, 2023 1:03:27 PM
Attachments: image.png

Hello colleagues,

Success Central is gearing up for its tenth year of providing theory and research-based peer mentoring to first and second year students. You are welcome to use the invite below to introduce Success Central to students you are seeing for the first time, or perhaps you recall students you taught last year who might benefit. Although the primary population is first and second-year students, we also welcome juniors and seniors upon referral. One of the primary services we offer is identifying students who have a need but who have not sought formal help, and connecting them to the indicated intervention before small problems become big problems …something needed now more than ever since the covid pandemic. Take care and I wish everyone a successful start to their year!

Sincerely,

Reginald Simmons

Reginald Simmons, M.A., Ph.D.
Professor & Chair
Department of Criminology & Criminal Justice
Supervisor, Success Central Peer Mentoring
Central Connecticut State University
https://www.ccsu.edu/criminology/
https://www.ccsu.edu/success-central/
Ph: 860-832-3134
Email: simmonsred@ccsu.edu

Subject: Invite to CCSU Success Central Peer Mentoring



Congratulations on starting your first year at Central in the Fall! You are invited to join Success Central. The first year is important & we want to see you get off to a great start! Success Central is designed to help you reach the goals that you want to achieve for a successful year.

You will be matched with a junior or senior peer mentor who is trained to support your success at CCSU (i.e., time-management, study tips, where to go for help dealing with a particular issue, how to balance life demands & classes, gaining experience in your major, navigating the social scene, financial strain, etc…). This is not a one-time deal…but a regular relationship throughout the Fall & Spring. The best part is that this initiative will be provided FREE, at no cost to you. We support students of any major.

What will you receive if you participate?

- A mentoring relationship with an enthusiastic, highly-motivated junior or senior trained to assist you in achieving the goals you want to pursue during your time at Central
- An experience that will increase your likelihood of graduating on-time
- An experience that can help you improve your grade point average
- Support in accessing university resources in order to meet your academic and social needs

If you participate, you will work with your mentor to schedule a time to meet for only 30-minutes weekly or every other week and believe this…30-minutes will go a long way. If you are interested in having a peer mentor to help you get off to a great start next year, email us at successcentral@ccsu.edu. This will start the process of being matched to a peer mentor.

To sign up, click on "sign up" on our webpage at: https://www.ccsu.edu/success-central/. If you have any questions contact Dr. Reginald Simmons, the Faculty Supervisor of Success Central or the Coordinator Victoria Wallington via email at successcentral@ccsu.edu. Please see a welcome video from our senior peer mentors at: https://www.instagram.com/p/CBGNZhLlsXe/

We are getting started in September and space is limited so I encourage you to get in contact as soon as possible. We welcome you to CCSU and we look forward to meeting you!

You are currently subscribed to universitysenate as: erodas@ccsu.edu.
To unsubscribe, send a blank email to leave-universitysenate@listserv.ccsu.edu

From: Campus Announcements
To: Academic Departments; Administrative Departments
Subject: Mental Health First Aid training
Date: Tuesday, August 29, 2023 3:36:37 PM

Hi All,

The first Mental Health First Aid training of this semester will be split over a two-day period and is scheduled for **Wednesday, September 13, 2023, and Friday, September 15, 2023, from 9:00 am – 1:00 pm at Hilltop Café**. Please note that this will be a live training with no virtual component. MHFA limits us to 20 participants per training group, so we will fill slots for this training on a first come first served basis.

Mental Health First Aid is a national training initiative that teaches non-mental health professionals how to identify, understand and respond to signs of mental illness and substance use disorders. The training provides skills needed for faculty and staff to reach out and provide initial help and support to students who may be experiencing emotional, cognitive, or interpersonal distress, as well as substance use problems. This training makes it more comfortable to start conversations about mental health and substance use by improving understanding and providing action steps to assist students in getting the help they need.

Please forward this email to others in your Department/Division/School. I am looking forward to participation across departments and divisions within the University.

To register for the September 13th/15th training, please click the link below:

https://forms.office.com/r/6MZ8t8TAzg

Thank you for considering participation in this very important initiative!

Mike.

Michael Russo, Psy.D.
Director of Counseling and Student Development
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06052
(he, him, his)

Office: 860-832-1904
Instagram: CCSU Counseling and Student Development Dept

CCSU
Central Connecticut State University

Become a CCSU First-Gen Advocate!

Join The President's Office and Academic Affairs for our Second First-gen Academy! This three-part series will focus on understanding and meeting the needs of our first generation college students at Central.

Thursday, September 7, 2:00-4:00 pm

Annotated Bibliography on First-Generation Students: What the Research Tells Us

This session will highlight findings from the recently published *An Annotated Bibliography on First-generation College Students: Research from 2008-2019* and discuss next steps for the field.

Thursday, October 5, 2:00-4:00 pm

Discussing at the Intersection - Understanding and Supporting First-Generation Students

This session explores the concept of intersectionality from multiple lenses, and how race, class, gender, ethnicity, and sexual orientation identities intersect and affect first-generation college student identities.

Thursday, November 2, 2:00-4:00 pm

Proactively Supporting First-gen Mental Health: CSUDH Case Study

This session explores how CSU Dominguez Hills implemented a proactive mental and emotional wellness curriculum to support first-gen students' mental health.

Each webinar will be followed by a facilitated discussion.

The Kizer First-gen Advocate Academy will prepare faculty and staff to become **First-Gen Advocates at CCSU**. The trainings will help identify what a"first-gen" student is and why it is important to understand and address their unique challenges, what programs and resources we have on campus to help them, and how you can use this information to be an advocate for our First Generation students at Central.

Registration is required

The Academy is limited to 25 participants, please register here:

https://form.jotform.com/SubmissionCCSU/1stGen

Learn more about first-gen students:

https://firstgen.naspa.org/

All webinars are in Barnard Community Room 101/102
Refreshments will be served!

FIRST GEN
CENTRAL CONNECTICUT STATE UNIVERSITY

CENTRAL CONNECTICUT STATE UNIVERSITY

From: Campus Announcements
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Clery Disclosure of Campus Security Policy and Campus Crime Statistics
Date: Friday, September 29, 2023 4:54:44 PM

To the CCSU community,

The latest edition of the annual Security and Fire Report (also known as the Clery Report) is available online at https://www.ccsu.edu/police/cleryReport.html/.

The report is prepared annually by the CCSU Police Department in accordance with federal law (the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1990" and subsequent amendments).

The report contains statistics on specified crimes reported over the previous three calendar years, as well as specific information pertaining to campus security, alcohol and drug policies, sexual assault prevention and response, victims' assistance programs, missing person reports, crime prevention, fire safety, and campus resources. Policies and procedures for campus-wide notifications and emergency response and evacuation are also included.

Please note: The crime statistics are only for certain crimes that occurred on campus, in off-campus buildings, property owned or controlled by the University, or on public property adjacent to campus.

All members of the campus community are encouraged to report crimes to the CCSU Police Department at (860) 832-2375. Emergencies or situations that may pose an immediate or ongoing threat to the health and safety of our students, employees, and visitors should be reported immediately by dialing 9-1-1 or by using one of the call boxes located throughout the campus.

If you are unable to download and/or print the report, hard copies may be obtained at the CCSU Police Department on 1500 East Street, New Britain, CT.

Sent on behalf of Chief Sean S. Grant, CCSU Police Department

CCSU Next Generation Student Success, Diversity, Innovation, and Community Engagement

Request for Proposals for 2024-2025

CCSU's *Strategic Plan 2030 - Changing Lives, Building Communities; Central to Connecticut* (SP2030), presents a new path forward for the University with its five overarching goals. Building on a foundation of high impact practices and community engagement, SP2030 focuses on educating career-ready graduates who are well-informed, civic-minded citizens prepared to contribute to the needs of our increasingly diverse society. SP2030 also presents a new vision for advancing social mobility and stimulating economic, cultural, and intellectual vitality within the communities CCSU serves. It functions as a dynamic planning strategy to advance student success, diversity, innovation and community engagement as we strive to become an agile institution of higher education, able to adapt to changing trends and emerging opportunities.

CCSU has created the **Next Generation Student Success, Diversity, Innovation, and Community Engagement** program to support the strategic vision of SP2030. This funding program will be overseen and administered by the Advisory Board for the Implementation of the Strategic Plan, in consultation with the Faculty Senate. The program encourages faculty to develop and implement innovative, pedagogical projects that will enrich the faculty connection with students, industry, the communities we serve, and the University as a whole. Projects must address one or more of the SP2030 goals, as outlined below. **In addition, this year we are focusing on two projects – Innovative Teaching and/or attainment of a designation as a Hispanic Serving Institution – which will be evaluated based on Competitive Priorities.**

SP2030 Goals

1. **Enhancing Academic Excellence and Preparing Graduates to Thrive in a Changing Economy**: *Student Success, Innovation, Community Engagement*
    a. Particular focus and emphasis on career pathways, high impact practices (see **Appendix I**), and community engagement that works with connecting students to industry/nonprofit organizations
    b. Integrate new pedagogical approaches and technology into the classroom
2. **Increasing Access to Higher Education and Ensuring Student Success**: *Diversity, Student Success, Community Engagement*
    a. Provide access to higher education and enable social mobility
    b. Emphasis on Hispanic community especially in New Britain and Hartford
    c. Increase access and prepare underserved students earn a college degree
    d. Implement initiatives to address the results from multiple student surveys including the Campus Climate Survey

3. **Fostering an Inclusive and Safe Campus Culture that Values and Encourages Individuals to Participate in a Free and Respectful Exchange of Ideas**: *Student Success, Diversity, Community Engagement*
    a. Help CCSU be known for enriching the cultural and intellectual vitality in the communities we serve
    b. Develop innovative, inclusive diversity models that engage the campus and larger community with special attention to the priorities identified by the President's Commission for Diversity, Equity, and Inclusion based on the Faculty and Staff Campus Climate Surveys
    c. Diversify our faculty and implement strategies to support underrepresented faculty throughout their careers
4. **Strengthening Stewardship – Advancing Scholarship, Service Learning, and Community Development for the Public Good**: *Community Engagement, Innovation*
    a. Become an important contributor in closing the health disparities gap in New Britain
    b. Strengthen K-12 partnerships to expand CCSU reputation as a transformation partner
    c. Creating and strengthening innovative partnerships with small and medium size companies
5. **Assuring Sustainability for the Future**: *Innovation, Community Engagement*
    a. Encourage campus ventures that increase revenue and help the institution earn a reputation as an innovation partner and a facilitator of success for small and medium companies
    b. Engage community partners with an emphasis on recruitment of adult learners

Competitive Priorities

For the 2024-2025 Year, extra scoring points will be granted for proposals that focus on either *Innovation in Teaching* and/or *the attainment of a designation as a Hispanic Serving Institution.*

Innovative Teaching – projects that propose a new way to teach. This is your opportunity to try out a new pedagogy (not curriculum development). You must address which high impact practices tie into this priority. (Appendix I)

Hispanic Serving Institution – in alignment with our goal of "increasing access to higher education and ensuring student success", applicants are encouraged to address the unique needs and aspirations of Latine students by aligning, amplifying or creating a practice that intentionally focuses on working with Latine students. You must address which high impact practices tie into this priority. (Appendix II)

Specifications/Eligibility

Academic departments, other collections of faculty and staff, and/or individual faculty and staff members—full-time or part-time—are invited to apply for funding to implement a project that incorporates student success, diversity, innovation, and/or community engagement. Each grant will be considered for one year, but applicants who are proposing a multi-year project will need to outline the plans for subsequent years, and will need to reapply annually. Projects will not be funded beyond a 3-year timeframe. On average, up to $30,000 per year will be awarded to support development and/or implementation of the project; however, consideration will be given to initiatives in need of additional funding. For multi-year projects, a progress report will be required at the end of the first year before funding can be released for the continuation of the initiative. In addition, if you

are requesting a renewal of a previous grant, you must detail how this renewal will lead to sustainability beyond the terms of the grant.

Possible initiatives can include, but are not limited to the following:

1. *Teaching Excellence Speaker Series* – Develop a year-long, speaker/panelist series that highlights various innovative instructional design techniques and pedagogical approaches that will have a positive impact on the 21st Century student population. This can include inviting speakers doing important, interesting research to present their projects to CCSU faculty with a goal to enhance the intellectual life of the faculty and engage in influential discussions about the changing landscape of higher education. The series should incorporate one or more of the five SP2030 goals, and emphasis on how teaching excellence impacts Student Success, Diversity, Innovation, and/or Community Engagement is required.

2. *Innovative Teaching Faculty Cohort* – Bring a group of faculty together as a learning community to explore innovative approaches to significant teaching and learning questions that impact Student Success, Diversity, Innovation, and/or Community Engagement. Participating faculty spend a semester investigating a new pedagogical or course design approach to be implemented in at least one of the courses they teach. Cohorts should meet regularly to learn from and support each other via virtual and face-to-face environments, as well as to share ideas and methodologies that incorporate one or more of the SP2030 goals. Participants will produce a deliverable appropriate to the focus of the cohort, such as, a new or revised course component.

3. *Pedagogical Innovation Fellows Program* – Develop a program providing advanced pedagogical and professional development for faculty in an interdisciplinary community that emphasizes professional and personal support, leadership, influence, and collaboration. Fellows should work in the University community to enhance the educational experience, promote and lead cross-departmental and cross-institutional partnerships and collaborate with others to incorporate creativity, innovation, diversity, community, and entrepreneurship into the classroom. The initiative must include an element of faculty-to-faculty mentorship, as well as encourage exploration of teaching approaches that will positively impact Student Success, Diversity, Innovation, and/or Community Engagement based on one or more of the SP2030 goals. Fellows will serve as advocates for lasting institutional change and advancement of strategic initiatives.

4. *Faculty Industry Fellowship Program* – Identify an industry, business, nonprofit, or other organization relevant to the faculty member's field of study, in which faculty can pursue areas of intellectual and/or commercial opportunities of mutual interest to both the organization and the University. Participants of this program will spend time throughout the year immersed in the industry environment to gain a better understanding of the practical application of their teaching discipline. The goal is to influence the content of courses as well as faculty teaching practices in ways that will better prepare tomorrow's graduates for careers in a global economy. Program participants will apply this increased knowledge and understanding within their courses and disciplines and will influence broader curriculum changes in a holistic way that address industry needs, focus on career readiness, and encourage entrepreneurship in the classroom.

5. *Faculty Community Outreach Projects* – Develop a faculty-driven initiative to address a community-based need such as health disparities, poverty, academic achievement gaps, homelessness, or food insecurity through a community-university partnership. This can include collaboration between CCSU faculty and a foundation that works to improve the quality of life in the diverse communities we serve, or developing a program that addresses a critical community need. Project goals include raising awareness and providing support to community partners, as well as creating, enhancing or sustaining community-engaged learning opportunities for our students. Faculty must incorporate one or more of the five SP2030 goals, and emphasis on how the initiative impacts Student Success, Diversity, Innovation, and/or Community Engagement is expected.

6. *Other Initiatives* – Develop an initiative that supports the strategic vision of SP2030 and impacts **at least two** of the following categories: student success, diversity, innovation or community engagement. Projects should support CCSU's ability to adapt to changing trends and emerging opportunities in higher education, and initiatives that utilize CCSU's unique value proposition to enhance the institution's strengths are preferred.

On **Wednesday, November 8, 2023**, a pre-proposal forum will be held for faculty members interested in submitting a proposal. Recipients are encouraged to develop cohorts and participate with others working on similar goals in an early planning workshop, a mid-program workshop, and an end of the year symposium. Awardees submit written reports summarizing the learning outcomes of their specific initiative and will present their findings at the end of year symposium.

On **Friday, April 19, 2024**, an End-of-Year Symposium will be held, where Next Generation award recipients will be recognized for Central's Promising Practices. This event will be held from 9:00-11:00 a.m.

Submission Guidelines

In order to be considered, please make your proposal consistent with the guidelines below.

Letter of Intent:

Letters of Intent should describe in no more than 500 words a description of the project and how the initiative is expected to impact student success, diversity, innovation, innovative teaching, and/or community engagement. In addition, if you are addressing one or both of the Competitive Priorities, please indicate that here.

Letters of Intent should be electronically sent as a single PDF document by **5:00pm** on **Friday, December 15, 2023** to the Grants Office (CCSUGrants@ccsu.edu). *No late letters of intent will be accepted*.

Proposals:

Proposals should be in the form of a single MS Word or PDF document including:

- Cover sheet (attached to this document)
- Narrative
- Budget form (attached to this document)
- Supporting documentation (if any)

Cover Sheet: The cover sheet will include the date of submission, descriptive title of proposal, and the name(s) and department(s) of applicant(s).

Narrative: The narrative shall be **no more than six single-spaced pages** and include the following:

- **Description** of proposed project, including how it addresses the purpose of the initiative as described above, and a timeline demonstrating completion of project. This will include any Competitive Priorities you are addressing.
- **Goals** of the proposed project clearly stated.
- **Significance** of project to students, department(s), the university, the community, or other relevant entities, including how the project addresses Student Success, Diversity, Innovation, and/or Community Engagement and which SP2030 goal(s) will be impacted.
- **Methodology** of proposed activity and tasks to be completed.
- **Outcomes Measurement** in no more than 300 words describing how the success of the initiative will be evaluated, including the process(es) that will be applied to identify baseline measures for success as well as project outcomes.
- **Contributions and Anticipated Impact** that will cultivate long-term understanding and quantify how the project will impact Student Success, Diversity, Innovation, and/or Community Engagement at CCSU.
- **Explanation of Initiative's Sustainability** beyond the initial funding period, as well as any plans to seek external funding.
- **Timeline** of significant project tasks and milestones.
-

Budget: A clear and complete budget itemizing expenses, justifying each item, and documenting each item's cost when possible.

> **Eligible Expenses**: Faculty Stipend (including fringe benefits); Student Workers (students are paid an hourly wage and CANNOT already be employed in your department or in another department); travel; materials and supplies, consultants. Please work with Brenda Lopez (b.lopez@ccsu.edu) to determine your wages and fringe benefits.
>
> **Ineligible Expenses**: Contractual arrangements with an outside agency, whether a business, or a Community Partner. We cannot pay an outside organization, but can pay individual consultants. Contact Brenda Lopez to discuss.

Supporting Documentation: Proposals should be accompanied by any supporting documentation necessary for consideration of the project. (I.e. screenshots of expenses, travel documentation, letters of support.)

Applicants are encouraged to address all of the required elements above, as they will be the basis of the rubric upon which applications are scored.

Proposal Deadline

Applications should be electronically sent as a single PDF document by **5:00 p.m.** on **Friday, March 8, 2024** to the Grants Office (CCSUGrants@ccsu.edu). *No late proposals will be accepted*.

Scoring and Selection Process

Applicants will be scored based on their adherence to the above proposal requirements, as well as their ability to address the elements of Student Success, Diversity, Innovation, and/or Community Engagement and support the strategic vision of SP2030. The sustainability of the proposed programs, as well as the potential for external funding will also be considered as part of the proposal evaluation process.

Proposals will be reviewed by the Advisory Board. Members of the Advisory Board who are connected to any of the proposed projects will recuse themselves from the review and recommendation process. The Advisory Board will forward its recommendations regarding awards to CCSU President who will consult with the provost and deans prior to making final decisions. Final decisions will be made by the end of the Spring semester.

Full Project Timeline

REQUIREMENT	DEADLINE
Pre-Proposal Forum	Wednesday, November 8, 2023, 3:00-4:00 p.m. Teams
Letter of Intent Submission Deadline	Friday, December 15, 2023
Final Proposal Deadline	Friday, March 8, 2024
End Of Year Symposium for 2023-2024 Grantees/Final Report Submission	Friday, April 19, 2024, 9:00-11:00 a.m.
REQUIREMENTS LOOKING AHEAD FOR 2024-2025 GRANTEES	
Early Planning Workshop	Wednesday, September 11, 2024, 3:00-4:00 p.m.
Mid-Program Workshop	Wednesday, January 29, 2025
End Of Year Symposium/Final Report Submission	Friday, April 25, 2025

Appendix I

High-Impact Educational Practices

A Brief Overview

High-Impact Educational Practices: A Brief Overview

The following teaching and learning practices have been widely tested and have been shown to be beneficial for college students from many backgrounds. These practices take many different forms, depending on learner characteristics and on institutional priorities and contexts.

On many campuses, assessment of student involvement in active learning practices such as these has made it possible to assess the practices' contribution to students' cumulative learning. However, on almost all campuses, utilization of active learning practices is unsystematic, to the detriment of student learning. Presented below are brief descriptions of high-impact practices that educational research suggests increase rates of student retention and student engagement.

First-Year Seminars and Experiences

Many schools now build into the curriculum first-year seminars or other programs that bring small groups of students together with faculty or staff on a regular basis. The highest-quality first-year experiences place a strong emphasis on critical inquiry, frequent writing, information literacy, collaborative learning, and other skills that develop students' intellectual and practical competencies. First-year seminars can also involve students with cutting-edge questions in scholarship and with faculty members' own research.

Common Intellectual Experiences

The older idea of a "core" curriculum has evolved into a variety of modern forms, such as a set of required common courses or a vertically organized general education program that includes advanced integrative studies and/or required participation in a learning community. These programs often combine broad themes—e.g., technology and society, global interdependence—with a variety of curricular and cocurricular options for students.

Learning Communities

The key goals for learning communities are to encourage integration of learning across courses and to involve students with "big questions" that matter beyond the classroom. Students take two or more linked courses as a group and work closely with one another and with their professors. Many learning communities explore a common topic and/or common readings through the lenses of different disciplines. Some deliberately link "liberal arts" and "professional courses"; others feature service learning.

Undergraduate Research

Many colleges and universities are now providing research experiences for students in all disciplines. Undergraduate research, however, has been most prominently used in science disciplines. With strong support from the National Science Foundation and the research community, scientists are reshaping their courses to connect key concepts and questions with students' early and active involvement in systematic investigation and research. The goal is to involve students with actively contested questions, empirical observation, cutting-edge technologies, and the sense of excitement that comes from working to answer important questions.

Diversity/Global Learning

Many colleges and universities now emphasize courses and programs that help students explore cultures, life experiences, and worldviews different from their own. These studies—which may address US diversity, world cultures, or both—often explore "difficult differences" such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power. Frequently, intercultural studies are augmented by experiential learning in the community and/or by study abroad.

Service Learning, Community-Based Learning

In these programs, field-based "experiential learning" with community partners is an instructional strategy—and often a required part of the course. The idea is to give students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. A key element in these programs is the opportunity students have to both apply what they are learning in real-world settings and reflect in a classroom setting on their service experiences. These programs model the idea that giving something back to the community is an important college outcome, and that working with community partners is good preparation for citizenship, work, and life.

Internships

Internships are another increasingly common form of experiential learning. The idea is to provide students with direct experience in a work setting—usually related to their career interests—and to give them the benefit of supervision and coaching from professionals in the field. If the internship is taken for course credit, students complete a project or paper that is approved by a faculty member.

Capstone Courses and Projects

Whether they're called "senior capstones" or some other name, these culminating experiences require students nearing the end of their college years to create a project of some sort that integrates and applies what they've learned. The project might be a research paper, a performance, a portfolio of "best work," or an exhibit of artwork. Capstones are offered both in departmental programs and, increasingly, in general education as well.

Table 1

Relationships between Selected High-Impact Activities, Deep Learning, and Self-Reported Gains

	Deep Learning	Gains: General	Gains: Personal	Gains: Practical
First-Year				
Learning Communities	+++	++	++	++
Service Learning	+++	++	+++	+++
Senior				
Study Abroad	++	+	+	++
Student–Faculty Research	+++	++	++	++
Internships	++	++	++	++
Service Learning	+++	++	+++	+++
Senior Culminating Experience	+++	++	++	++

+ p<0.001, ++ p<0.001 & Unstd B > 0.10, +++ p<0.001 & Unstd B > 0.30

Table 2

Relationships between Selected High-Impact Activities and Clusters of Effective Educational Practices

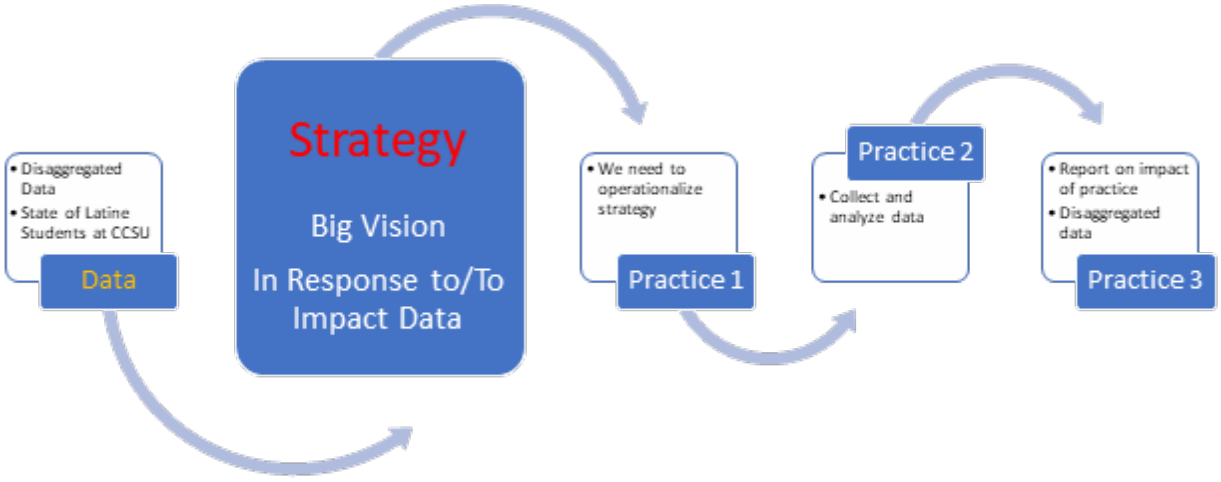
	Level of Academic Challenge	Active and Collaborative Learning	Student–Faculty Interaction	Supportive Campus Environment
First-Year				
Learning Communities	+++	+++	+++	++
Service Learning	+++	+++	+++	+++
Senior				
Study Abroad	++	++	++	++
Student–Faculty Research	+++	+++	+++	++
Internships	++	+++	+++	++
Service Learning	+++	+++	+++	+++
Senior Culminating Experience	++	+++	+++	++

+ p<0.001, ++ p<0.001 & Unstd B > 0.10, +++ p<0.001 & Unstd B > 0.30

Source: *Ensuring Quality & Taking High-Impact Practices to Scale* by George D. Kuh and Ken O'Donnell, with Case Studies by Sally Reed. (Washington, DC: AAC&U, 2013). For information and more resources and research from LEAP, see www.aacu.org/leap.

Appendix II

Information on Hispanic Serving Institutions



In alignment with our goal of *"increasing access to higher education and ensuring student success"*[2] and our aspiration to become a Hispanic Serving Institution (HSI), NextGen Grant Applicants are strongly encouraged to address the unique needs and aspirations of Latine[3] students by aligning, amplifying, or creating a practice that intentionally focuses on working with Latine students. These grant applications will be awarded additional points during the evaluation process.

Specific Grant Requirements:

- **Clearly Defined Objectives**: Applicants must clearly outline their objectives and goals for engaging with Latine students within their projects. These objectives should be directly related to enhancing the educational experience and success of Latine students.

- **Comprehensive Strategies:** Proposals should include comprehensive strategies for actively recruiting, retaining, and supporting Latine students throughout their academic journey. These strategies should encompass academic, social, and cultural aspects.

- **Mentorship and Leadership Development:** Proposals should highlight mentorship and leadership development programs specifically designed for Latine students. These programs should encourage academic growth, career development, and leadership opportunities.

- **Community Outreach and Partnerships:** Applicants should showcase partnerships with local Latine communities and organizations to create a supportive ecosystem for Latine students and families. These collaborations should facilitate cultural exchanges, resources, and community engagement.

From:	Bassett-Cameron, Jill L. (Office of Equity and Inclusion)
To:	Rodas, Erin R. (Office of Equity and Inclusion); Richards-Meade, Claudia E. (Office of Equity and Inclusion); Wagner, Jamaal H. (Office of Equity and Inclusion)
Cc:	Wright, Craig J. (Office of Equity and Inclusion)
Subject:	FW: CCSU 102 Teaching Opportunity
Date:	Thursday, November 9, 2023 8:57:33 AM
Attachments:	image001.png image002.png image003.png

Dr. Jill Bassett-Cameron
she/her/hers
Senior Equity & Inclusion Officer/Title IX Coordinator
Office for Equity & Inclusion

CENTRAL CONNECTICUT STATE UNIVERSITY

1615 Stanley Street
Willard-DiLoreto W105
New Britain, CT 06050
(860) 832-1653
Jbassett-cameron@ccsu.edu

Reporting Form
Title IX Reporting Form

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From: Kirk, Brianna L. (New Student Programs) <briannakirk@ccsu.edu>
Sent: Tuesday, November 7, 2023 3:23 PM
To: Hazan, Scott (SALD) <hazanscz@ccsu.edu>; Reis, Stephanie (Office of Student Rights & Responsibilities) <swreis@ccsu.edu>; Patel, Surbhi V. (StAffairs-Disability Svcs) <spatel@ccsu.edu>; Russo, Michael F. (Student Wellness) <michael.russo@ccsu.edu>; Vera, Inez M. (CenterForStudentAthletes) <inez@ccsu.edu>; Spear, Elizabeth (LearningCtr) <spear@ccsu.edu>; Rossitto, Paul J. (Career Development) <rossittop@ccsu.edu>; Gutierrez, Christian (Veterans Affairs) <Gutierrezc@ccsu.edu>; Wilson, Marvin G. (ResLife) <marvin.wilson@ccsu.edu>; Pohl, Jonathan (Student Wellness) <pohlj@ccsu.edu>; Elfant, Adina B. (Undergraduate Advising Services) <adina.elfant@ccsu.edu>; Bassett-Cameron, Jill L. (Office of Equity and Inclusion) <jbassett-cameron@ccsu.edu>
Cc: Smith, Robbin (Political Science) <smithr@ccsu.edu>
Subject: CCSU 102 Teaching Opportunity

Dear Directors,

We hope this email finds you well. I wanted to bring to your attention an exciting teaching opportunity that we believe could greatly benefit our faculty, staff, and students here at Central. We are encouraging faculty members to consider teaching a CCSU 102 course, a stand-alone two-credit First-Year Experience (FYE) course where instructors have the freedom to choose the topic, they are passionate about.

The CCSU 102 course is a unique platform for our faculty and staff to engage with first-year students in a meaningful way, helping them transition into university life, and fostering their intellectual curiosity. By allowing instructors to select their own course topics, we empower them to share their expertise and passions, which can make the learning experience even more engaging and inspiring for our students.

Key Information About CCSU 102 Courses:

- These courses are designed to help students develop critical thinking, communication, and research skills while exploring diverse subjects.
- Instructors have creative freedom to design a course around a topic they are passionate about, which can be from their own field of expertise or a personal interest.
- Teaching a CCSU 102 course offers a unique opportunity for faculty to connect with first-year students, mentor them, and help them navigate their academic journey.
- The FYE experience has a lasting impact on student success, and faculty members who take on this role often find it personally rewarding.

A few examples of topics taught this past year include:

- Meeting Myself Through Movement
- The Science of Learning
- Democracy in Danger
- Freedom of Speech and You
- Central is Community, Community is Central
- Utilizing Character Strengths to Enhance Student's Academic Motivation and Well Being
- Picture This! From Comics to the Graphic Narrative
- Know Thyself: Self-Awareness Series

We kindly request that you consider encouraging the staff within your department to explore this opportunity and submit proposals for CCSU 102 courses. The diversity of topics and perspectives offered by our talented faculty and staff can make a significant difference in the quality of our First-Year Experience program.

To submit a proposal, interested instructors can submit their proposal here: https://forms.office.com/r/e8dD8zAnjc The deadline for course proposals is November 21. This deadline will allow us to finalize the Fall 2024 course schedule by the end of the Fall semester.

If you have any questions or require further information about CCSU 102 courses or the application process, please feel free to reach out to me at briannakirk@ccsu.edu. We are also more than happy to attend any department meeting to present this opportunity.

Thank you for your support in promoting this teaching opportunity to our esteemed staff. Together, we can make a positive impact on our students' first-year experiences and contribute to their overall success at Central.

Warm regards,

Brianna Kirk , Coordinator of First Year Experience

Robbin Smith , Faculty Liaison to the First Year Program

Brianna Kirk (Kirk)
Coordinator of First Year Experience, New Student Programs
She/Her/Hers

SWEATPANTS DRIVE

Help us support victims & survivors of sexual assault, DONATE to the cause.

From December 4, 2023 to December 16, 2023

Drop-Off Locations:

Barrows Hall Lobby

Sheridan Hall Lobby

Vance Hall Lobby

Mid-Campus Hall Lobby

James Hall Lobby

Student Government Office

Women's Center, Student Center Room 215

LGBTQ Center

Office of Victim Advocacy

Africana Center

Latin American, Latino and Caribbean Center



Unisex clothes that will fit a variety of sizes

sweatpants
sweatshirts
shirts
loose fitting clothing

Equal Opportunity Employer/Educator
All events are open to the CCSU community.
This event is being held at a handicap accessible location.

For more information contact:

Jacqueline Cobbina-Boivin, Cobbina-Boivinj@ccsu.edu
Aubrey McKay, aubreym@my.ccsu.edu
Yanna Cruz-Taveras, y.cruz-taveras@my.ccsu.edu

CENTRAL CONNECTICUT STATE UNIVERSITY

Like us on Facebook and Instagram!
Ruthe Boyea Women's Center
Student Center
Room 215
860-832-1655
@ccsuwomenscenter

From: Campus Announcements
To: Administrative Departments; Academic Departments
Subject: Office of State Ethics announces training sessions on dual, outside, and self-employment
Date: Friday, January 12, 2024 3:31:29 PM
Attachments: image002.png



The Office of University Counsel will host an in-person training seminar on Monday, Feb. 5, presented by the Connecticut Office of State Ethics. The primary focus of this seminar will be state employees' ethical and legal obligations relative to dual, outside, and self-employment and potential conflicts of interest.

You are invited to participate in this informative and educational seminar with your choice of two sessions. To select a session, please register at **https://form.jotform.com/240105200187037**/. Please confirm your attendance by Wednesday, Jan. 31. Both sessions will be held at Memorial Hall in the Connecticut Room.

For more information, contact Denise Hudgen at denise.hudgen@ccsu.edu or ext. 3025.

Thank you, and we look forward to seeing you!

Sincerely,

Stacy Votto
University Counsel

Created in publicate

FIRST-GEN ADVOCACY ACADEMY SPRING, 2024

BARNARD COMMUNITY ROOM
BARNARD HALL 101
2-4 PM



FACULTY/STAFF: BECOME A FIRST-GEN ADVOCATE

THE ACADEMY PREPARES FACULTY AND STAFF TO BECOME FIRST-GEN ADVOCATES AT CCSU. TRAININGS WILL HELP IDENTIFY WHAT A "FIRST-GEN" STUDENT IS AND WHY IT IS IMPORTANT TO UNDERSTAND AND ADDRESS THEIR UNIQUE CHALLENGES, WHAT PROGRAMS AND RESOURCES WE HAVE ON CAMPUS TO HELP THEM, AND HOW YOU CAN BE AN ADVOCATE FOR OUR FIRST GENERATION STUDENTS.

- **February 8 - Dr. Reginald Simmons and Student Panel**
  First-generation Students - Discussion at the Intersection of Identity
  Dr. Simmons will explore the concept of Intersectionality from multiple lenses, and how race, class, gender, ethnicity, and sexual orientation identities intersect and affect First-Generation College Student identities. A panel of students representing intersecting identities will discuss their experiences and ways faculty and staff can best support this population of students.



- **March 7 - Dr. Steve Minkler and First- Gen Faculty/Staff Members**
  Balancing Act: Support for First-generation Faculty and Staff
  Navigating higher education as a first-generation college student can be challenging. Becoming faculty and identifying as first-gen adds a contextual layer to the higher education journey that must be discussed and explored. Presenters will share testimonials and personal narratives about how their intersecting identities, personal backgrounds, and life experiences inform their pedagogy and research practices. They will also share how identifying as first-gen continues to influence their academic identities. Topics related to navigating the professoriate will be explored with the aim to highlight agency, strengths, and ingenuity.

- **April 4, 2024: Dr. John Tully**
  Creating Support Resources for First-generation Graduate and Professional Students
  As an ever-increasing number of first-generation students choose to pursue graduate and professional degrees, institutions and student affairs practitioners must respond to the unique needs of these students. This presentation will highlight how institutions can improve their support and programming for this population of students.

Registration is Required and limited to 25 participants.
Register with QR CODE or at: https://forms.office.com/r/w2v9wnc0Ez

REGISTER NOW

To learn more about First-Gen Students: HTTPS//FIRSTGEN.NASPA.ORG/

From: Campus Announcements
To: Administrative Departments; Academic Departments
Subject: Join the Blue Devils on Jan. 21 for National Girls and Women in Sports Day!
Date: Wednesday, January 17, 2024 4:17:25 PM
Attachments: image001.png

Central Athletics will host its annual National Girls and Women in Sports Day on **Sunday, Jan. 21**, at 11 a.m. Presented by Eversource, this free event invites girls from kindergarten through sixth grade to learn about a variety of sports from Central's female student-athletes!

Central will host activity stations to introduce participants to volleyball, soccer, softball, cheer, dance, lacrosse, and track & field. Lunch will be served, followed by a poster-making session to help cheer on the women's basketball team during its 1 p.m. game against LIU. Following the game, members of the Blue Devils basketball team will sign autographs for the participants.

Please register in advance by completing an online registration form and a waiver. (If you are registering more than one participant, please fill out forms for each one.) The first 100 registrants will receive a free T-shirt! Registration also will be available on site, starting at 10:30 a.m.

We hope to see you there!

- Sent on behalf of the Central Department of Athletics



From: Campus Announcements
To: Academic Departments; Administrative Departments; Students-AllActivelyEnrolled
Subject: Announcing the 2023 - 2024 Excellence in Teaching!
Date: Friday, February 23, 2024 12:08:11 PM

The 2023 - 2024 Excellence in Teaching

Honor Roll, Semi-Finalists, and Finalists

The Excellence in Teaching (EIT) Committee congratulates the following faculty, who, through their diligence, creativity and caring, have made exceptional contributions in the classroom and beyond at Central Connecticut State University. We owe them a debt of gratitude for their service and all they add to our community.

This year, students nominated **249** faculty (70 part-time and 179 full-time). Of those nominees, 79 faculty submitted complete applications for the EIT Award consideration (20 part-time and 59 full-time). Members of the EIT Committee carefully evaluated each faculty member, had in depth discussions, and selected semi-finalists, with whom we held interviews. All full-time interviews were held in person, and due to different time schedules part-time interviews were held online.

In many ways, the EIT Committee members love our work because we get to meet with so many amazing educators. Yet we also struggle with the work because we can't choose every deserving faculty member. The genuine pangs that we felt in discussing the attributes of every candidate, and then being required to select only a few finalists, were quite real.

In the coming days, the EIT Committee will visit the classrooms of each finalist and then vote on the winners. In the meantime, please join me in congratulating the faculty chosen as finalists, those who made it to a very impressive semi-finalist stage, and all faculty who are listed on the honor roll.

Please take just a moment to send a note of congratulations to these faculty. We all work incredibly hard and even a quick note from a colleague is uplifting and appreciated. Please also consider sending a note to my colleagues on the EIT Committee. They are amazing people, and we feel honored to call them friends and colleagues.

Finally, mark your calendars for Friday, May 4 to honor all of our EIT recipients and learn who is selected for this year's awards.

Sincerely,

Matt Warshauer
Co-Chair, EIT Committee
History Department

Brian Osoba
Co-Chair, EIT Committee
Economic Department

2023-2024 EIT Committee:

Brian Osoba (Co-Chair, Economics), Matt Warshauer (Co-Chair, History), Syed Abbas (Biology), Paramita Dhar (Economics), Cathleen Donahue (Marketing), Ajeet Jain (Finance), Reinaldo Rojas (Social Work), and Christine Sullivan (Alumni Association)

EIT Finalists, Part-Time

Alana Ledford (Marketing)
Erica Nelson (Phys Educ & Human Performance)

EIT Finalists, Full-Time

Cassandra Forsythe (Phys Educ & Human Performance)
Maria Mongillo (Educational Leadership, Policy, & Instructional Technology)
Jessica Smith (Biomolecular Sciences)

EIT Semi-Finalists, Part-Time

Justin Good (Philosophy)
Steven Kaplan (Manufacturing & Construction Management)

EIT Semi-Finalists, Full-Time

Candace Barrington (English)
David Broderick (Computer Elec & Graphics Tech)
Erich Carlton (Manufacturing & Construction Management)
Jason Chen (Accounting)
Mark Cistulli (Marketing)
Reginald Holt (Counselor Ed & Family Therapy)
Christie Maturo (Theatre)
Matthew Orange (Phys Educ & Human Performance)
Antoinette Ryan (Educational Leadership, Policy, & Instructional Technology)
Gurbakhshash Singh (Mathematical Sciences)

EIT Honor Roll, Part-Time

Vangella Buchanan (English)
Mitchell Charkiewicz Jr (Economics)
Nicholas Chhoeun (English)
Christa Cote (Biomolecular Sciences)
Karen Cubie Henck (English)
David DeFeo (Computer Elec & Graphics Tech)
Cathleen Donahue (Marketing)
Colm Duffin (Mathematical Sciences)
Catherine Erik-Soussi (Communication)
Meghan Evans (English)
Robert Kagan (Communication)
Carrie Kramer (Counselor Ed & Family Therapy)
Robert Lauzon (Engineering)
Evan Morel (Engineering)
Michael Nicastro (Management & Organization)
Jeffrey Peck Jr (Management Info Systems)
Rachael Pelletti (Counselor Ed & Family Therapy)
Charlotte Ramseur (Counselor Ed & Family Therapy)
Joseph Sousa (Computer Elec & Graphics Tech)
Mary Sylvester (Geography)
Jennifer Zering (Mathematical Sciences)

EIT Honor Roll, Full-Time

Keshab Acharya (Management & Organization)
Yusuf Albayram (Computer Science)
Trevor Allen (Political Science)
James Austin (English)
Julia Blau (Psychological Science)
Peggy Bloomer (Art)
Noelle Boone (Music)
Adam Bourgoin (Nursing)
Alicia Bray (Biology)
Charles Button (Geography)
Maria Casas (World Lang, Literatures & Culture)
Jeung-Yoon Chang (Accounting)
Ying Chen (Finance)
Kuan-Pin Chiang (Marketing)
Jiyong Choi (Manufacturing & Construction Management)
Stacy Christensen (Nursing)
Elizabeth Clay (Anthropology)
Stephen Cohen (English)
Mary Collins (English)
Jeanne Criscola (Design)
Dilani Dehigaspitiya (Chemistry & Biochemistry)
Michele Dischino (Technology & Engineering Educ)
Robert Dowling (English)
Jerold Duquette (Political Science)
Sarah Evans Zalewski (Counselor Ed & Family Therapy)
John Foshay (Special Educ & Interventions)
James French (Literacy, Elem & Early Child)
Amy Gagnon (Phys Educ & Human Performance)
Timothy Garceau (Geography)
Tan Leng Goh (Phys Educ & Human Performance)
Amanda Greenwell (English)
Md Rafiul Hassan (Computer Science)
Tamara Holland (Nursing)
Barry Hoopengardner (Biomolecular Sciences)
Yuxin Huang (Finance)
Ajeet Jain (Finance)
Dharshani Jayasinghe (English)
Andrea June (Psychological Science)
Martin Kapper (Biomolecular Sciences)
Jelane Kennedy (Counselor Ed & Family Therapy)
Youngseon Kim (Marketing)
Michelle Kraczkowski (Biology)
Michelle Kusaila (Accounting)
Ohjin Kwon (Marketing)
Arpita Lal (Counselor Ed & Family Therapy)
Angela Lauretano (Biology)
Chul Ho Lee (Management & Organization)
Namhun Lee (Manufacturing & Construction Management)

Joo Lee-Partridge (Management Info Systems)
Megan Mackey (Special Educ & Interventions)
Mary Ann Mahony (History)
Amanda Marin-Chollom (Psychological Science)
Marisa Mealy (Psychological Science)
Kimberly Meyer (Criminology & Criminal Justice)
James Minnix (Music)
Mary Nedela (Counselor Ed & Family Therapy)
Weihong Ning (Management Info Systems)
Abdullah Oguz (Management Info Systems)
Brian Osoba (Economics)
Oluyinka Oyewumi (Geological Sciences)
Oscar Perdomo (Mathematical Sciences)
Evelyn Phillips (Anthropology)
Pascal Rekoert (Phys Educ & Human Performance)
Decorti Rodgers-Tonge (Accounting)
Alfredo Rosete (Economics)
Pradeep Kumar Sahu (Computer Science)
Talat Salama (Manufacturing & Construction Management)
Viktoria Savatorova (Mathematical Sciences)
Leah Scharfenberger (Mathematical Sciences)
Nimmi Sharma (Physics & Engr Physics)
Rahul Singhal (Physics & Engr Physics)
Robbin Smith (Political Science)
Young Moo Sohn (Engineering)
Darren Sweeney (Journalism)
Mohammad Reza Vaziri Sereshk (Engineering)
Jeremy Visone (Educational Leadership, Policy, & Instructional Technology)
Candice Wallace (Psychological Science)
Andrew Weinberger (Accounting)
Chad Williams (Computer Science)
Anna Young (Communication)
Mahdieh Zabihimayvan (Computer Science)
Leanne Zalewski (Art)
Ruoqing Zhang (Management & Organization)

From:	Campus Announcements
To:	Administrative Departments; Academic Departments
Subject:	Open forums with AVP for Community Engagement and Experiential Learning candidates start on Wednesday
Date:	Monday, February 26, 2024 5:27:58 PM
Attachments:	AVP for Community Engagement and Experiential Learning job description.pdf Dr. Ryan (Mac) Griswold CV.pdf Dr. Danielle Spratt CV.pdf Dr. Beth Merenstein CV.pdf

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Dear Central family,

Starting on Wednesday, we will host open forums with three candidates for the Associate Vice President for Community Engagement and Experiential Learning position. All are welcome to attend and learn more about each candidate and ask questions.

Please review the schedule below, which includes the candidates' names and the times and locations of each forum. We also will send out reminders before each event, and survey links will be sent out after each forum. The candidates' CVs and a copy of the job description are attached for your reference.

Thank you in advance for your participation!

Wednesday, Feb. 28: Dr. Ryan (Mac) Griswold

Henry Barnard Hall; Community Room; 10 – 11 a.m.

Wednesday, March 6: Dr. Danielle Spratt

Davidson Hall; Founders Hall; 10 – 11 a.m.

Friday, March 8: Dr. Beth Merenstein

Davidson Hall; Founders Hall; 10 – 11 a.m.

- Sent on behalf of the Associate Vice President for Community Engagement and Experiential Learning search committee:

From:	Campus Announcements
To:	Students-AllActivelyEnrolled; Administrative Departments; Academic Departments
Subject:	Open forum follow-up survey: AVP for Community Engagement and Experiential Learning candidate Dr. Danielle Spratt
Date:	Wednesday, March 6, 2024 10:48:59 AM

Good morning,

If you attended today's open forum with Dr. Danielle Spratt, a candidate for the Associate Vice President for Community Engagement and Experiential Learning position, we would like to hear from you!

Please click on the following link to share your thoughts:
https://form.jotform.com/240644456257157

Thank you in advance for your participation and feedback!

- Sent on behalf of the Associate Vice President for Community Engagement and Experiential Learning search committee:

From:	bounce-887455-3630480@listserv.ccsu.edu on behalf of June, Andrea (Psychological Science)
To:	UniversitySenate (Listserv)
Cc:	Rodriguez, Heather (Sociology); Swanson, Helena (Psychological Science); Jacobs, Carolyn L. (Communication); Barmon, Christina (Sociology); Bourgoin, Adam B. (Nursing); Seifert, Allison M. (Physical Education Human Performance); Careers
Subject:	Careers in Aging Panel
Date:	Tuesday, February 27, 2024 2:36:38 PM
Attachments:	March.png March.pdf

Hi all,

The world's population is aging, and the demand for skilled professionals in aging-related fields is growing! Please join us in recognizing and celebrating March as Careers in Aging Month! Throughout March, the Interdisciplinary Gerontology Committee will be raising awareness and highlighting the diverse opportunities in this dynamic field!

Our first event kicks off next week! We will be hosting a Careers in Aging Panel on March 7th from 10:50am-12:05pm in the Sprague Carleton Room of the Student Center. A flyer is attached, with the details also listed below. Two of our invited speakers are CCSU alums! Please share widely. All are welcome.

Thank you!
Andrea

CCSU Careers in Aging Panel 2024

Thursday, March 7, 10:50-12:05
Sprague-Carleton Room, Student Center

Michael Werner, J.D.
Legislative Policy Analyst
The Commission on Women, Children, Seniors, Equity & Opportunity

Maureen C. McIntyre
Chief Executive Officer
North Central Area Agency on Aging (NCAAA)

Bonnie Tormay-Alix (CCSU Alum, BA Psych Science, 2015)
Community Outreach Specialist
Hartford HealthCare

Dina Skempris, LMSW (CCSU Alum, BA Psych Science, Gerontology minor, 2014)
Hartford HealthCare at Home
Masonicare Homehealth and Hospice

Yvette Huyghue-Pannell
Director of Senior Services
Town of Bloomfield

Dr. Andrea June
she/her/hers
Professor, Department of Psychological Science
Gerontology Program Coordinator
Central Connecticut State University

Licensed Clinical Psychologist

https://www.ccsu.edu/gerontology/index.html

https://www.aghe.org/resources/age-friendly-university-principles

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You are currently subscribed to universitysenate as: erodas@ccsu.edu.
To unsubscribe, send a blank email to leave-universitysenate@listserv.ccsu.edu

From:	Campus Announcements
To:	Administrative Departments; Academic Departments; Students-AllActivelyEnrolled
Subject:	Recognizing our police dispatchers during National Public Safety Telecommunicators Week
Date:	Monday, April 15, 2024 10:21:53 AM
Attachments:	image001.png

Every year during the second week of April, we honor the telecommunications personnel in the public safety community. Central Connecticut State University has six dispatchers who work at the Central Police Department who function as the first line of communication between the campus community and the first responders. Dispatchers are responsible for aiding the personnel they work with as well as students, staff, and faculty on campus. These telecommunicators work long hours on weekends and holidays, coordinate services, and connect people to necessary resources. These individuals have quality service and safety on the forefront of their minds every day and provide constant service to the community.

We honor our elite team of telecommunicators: Stephanie Seaburg, Ashley Ferrera, Arnold Corpus, Mary Dougherty, Darren Weidlich, and Daniel Sklanka.

They make the Police Department and Central Connecticut State University proud and keep us all safe by working tirelessly to provide professional service 24 hours a day, 7 days a week.

- *Sent on behalf of the Central Connecticut State University Police Department*



Dispatcher Mary Dougherty



Dispatcher Daniel Sklanka

From:	Campus Announcements
To:	Administrative Departments; Academic Departments
Subject:	Starting tomorrow: Open forums for dean of the School of Business candidates
Date:	Tuesday, May 14, 2024 1:00:54 PM
Attachments:	Angappa Gunasekaran-CV.pdf Lisa Frank-CV.pdf Mark Suazo-CV.pdf Tobin Porterfield-CV.pdf

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Dear Central family,

Tomorrow at 4 p.m. we will host an open forum with Dr. Angappa "Guna" Gunasekaren, one of four candidates for the dean of the School of Business position. All are welcome to attend and learn more about the candidate and ask questions.

Please review the schedule below, which includes all four candidates' names and the times and locations of each forum (including virtual options). We also will send out reminders before each event, and survey links will be sent out after each forum. The candidates' CVs are attached for your reference. View the job description here.

Thank you in advance for your participation!

Wednesday May 15: Dr. Angappa "Guna" Gunasekaren

Willard DiLoreto, Room 121; 4 – 5 p.m.

Or, attend virtually through Teams here.

Meeting ID: 278 247 785 815

Passcode: 9td9bY

Friday, May 17: Dr. Tobin Porterfield

Willard DiLoreto, Room 121; 4 – 5 p.m.

Or, attend virtually through Teams here.

Meeting ID: 255 223 928 797

Passcode: YWVUXx

Monday, May 20: Dr. Mark Suazo

Willard DiLoreto, Room 121; 1:15 - 2:15 p.m., Willard DiLoreto, Room 121

Or, attend virtually through Teams here.

Meeting ID: 298 669 111 079

Passcode: un2Lgn

Wednesday, May 22: Dr. Lisa Frank

Willard DiLoreto, Room 121; 4 – 5 p.m.

Or, attend virtually through Teams here.

Meeting ID: 295 088 768 477

Passcode: qT3egQ

- Sent on behalf of the School of Business dean search committee

From: Human Resources Updates
To: Administrative Departments; Academic Departments
Subject: FW: Evaluation and Performance Appraisal Workshop
Date: Monday, January 29, 2024 11:59:41 AM
Attachments: image001.png

REMINDER: Please register today if you are interested in attending one of the workshops on Evaluation and Performance Appraisal of administrative (SUOAF) faculty.

From: Human Resources Updates <PersonnelUpdates@ccsu.edu>
Sent: Thursday, January 25, 2024 4:40 PM
To: Administrative Departments <AdministrativeDepartments@ccsu.edu>; Academic Departments <AcademicDepartments@ccsu.edu>
Subject: Evaluation and Performance Appraisal Workshop

The Human Resources Department is offering workshops on conducting evaluations and performance appraisals. The upcoming sessions focus specifically on evaluations of administrative faculty (SUOAF-AFSCME). In accordance with the collective bargaining agreement, "… all administrative faculty members shall be evaluated each year on or before March 1." If you are a supervisor responsible for conducting such an evaluation, please register for one of the following sessions:

- Friday, February 2, 2024, 9 am – 10:30 am, Davidson Hall, Room 107
- Thursday, February 8, 2024, 9 am – 10:30 am, Barnard Hall, Community Room 101
- Wednesday, February 14, 2024, 9 am – 10:30 am, Barnard Hall, Community Room 101

Please register and select a session at https://form.jotform.com/240246423702144

Light refreshments will be provided.

Please do not hesitate to reach out if you have any questions.

Central Connecticut State University
Human Resources Department
Davidson Hall, Room 201
1615 Stanley Street
New Britain, CT 06050-4010

From: Cobbina-Boivin, Jacqueline (WomensCtr)
Subject: CCSU ElectHer Nominations- CCSU Female Leadership Training
Date: Wednesday, January 31, 2024 10:58:23 PM
Attachments: image003.png
Importance: High

Please help us identify female leaders by nominating them for this great opportunity to interact with State Representative Kate Farrar and New Britain Mayor Erin Stewart.
We look forward to contacting your nominees. Click here to nominate,
https://form.jotform.com/210536221992150

Call for Nominations: College Women's ElectHer Leadership Program

The Ruthe Boyea CCSU Women's Center

Female Student Leadership Training

2024 Elect Her - Campus Women Win Training at CCSU

Call for Nominations: College Women's Leadership Program

Hello CCSU Faculty, Administrators and Staff,
The Women's Center is pleased to announce that Central Connecticut State University has been selected by Running Start to host Elect Her, a national program to encourage and train college women to run for student government and political office. In addition, Running Start has selected the CCSU Women's Center as the recipients for the Newman's Own Foundation grant. The During this one-day, 4-hour training participants will learn and practice hands-on campaign skills, hear from inspiring speakers and discuss research on women in government. The skills learned in this workshop, like networking and building an elevator speech, will transfer to many leadership opportunities throughout their life, not just student government.
Research shows that women are not asked to run for office as often as men, which is why a personal nomination from you is so important. With your help, we'll start asking more women to step up to leadership, starting with this nomination. We want to attract women who are already proven leaders, and those who have never thought about running before.

How can you make certain your students are included? Simply nominate 1/2/3 students you know who have shown strong leadership potential to attend this exclusive training. They do not have to have held any official leadership positions yet, or expressed a specific interest in student government.
To nominate a student, please click https://form.jotform.com/210536221992150. We will follow up with each student to inform them of their the nomination and give them all of the information they need to

know to register.

2024 Elect Her-CCSU Women Win Training

Date: Friday, February 23, 2024

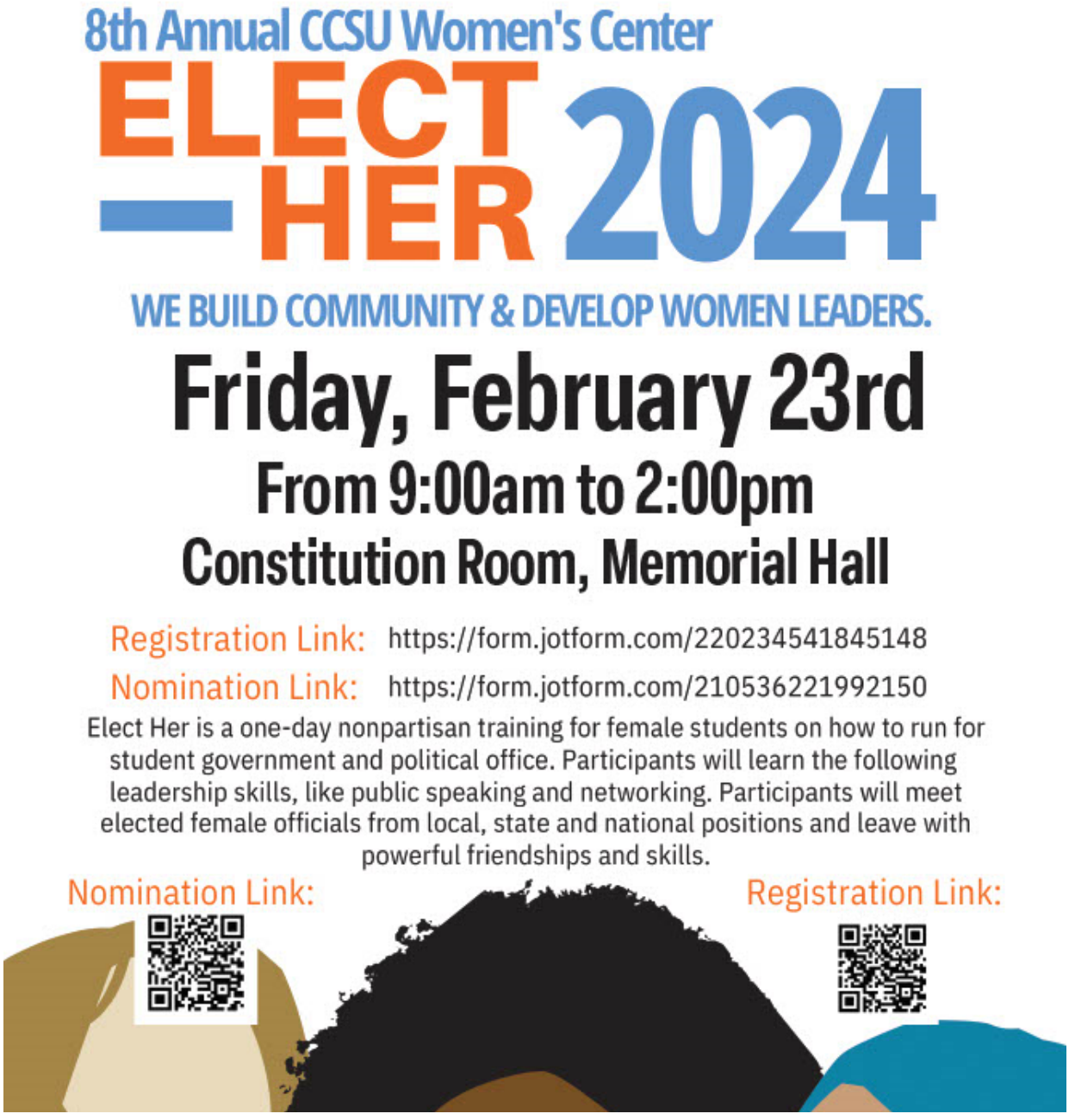
Snow Date: Friday, March 1, 2024

Time: 9:00 a.m. - 2:00 p.m.

Location: CCSU Memorial Hall, Constitution Hall

Any questions, please email or contact: Jacqueline Cobbina-Boivin (Women's Center Director) at cobbina-boivinj@ccsu.edu, Student Coordinator Valeryn Fernandez, valerynf@my.ccsu.edu, Student Coordinator Breanna Hermitte, breanna.s.hermitte@my.ccsu.edu or call the Women's Center at 860-832-1655.

This event is being sponsored nationally by the American Association of University Women, Running Start, American Association of University Women-CT Chapter and on-campus sponsors the Ruthe Boyea Women's Center, the Student Government Association, Office of Student Activities/Student Leadership Development, and Division of Student Affairs



From:	bounce-887641-3630480@listserv.ccsu.edu on behalf of June, Andrea (Psychological Science)
To:	UniversitySenate (Listserv)
Cc:	Barmon, Christina (Sociology); Bourgoin, Adam B. (Nursing); Swanson, Helena (Psychological Science); Seifert, Allison M. (Physical Education Human Performance); Andreoletti, Carrie L. (Psychological Science); Jacobs, Carolyn L. (Communication); Rodriguez, Heather (Sociology)
Subject:	Intergenerational Art Event
Date:	Monday, March 11, 2024 11:08:29 AM

Hi all,

The Many Voices Initiative and the CCSU Gerontology Commitee are hosting an intergenerational art event on Wednesday March 20th from 1:30-3pm in Alumni Hall.

We extend would like to extend the invitation to older adults on campus and in the larger community to join CCSU students enrolled in an Aging and Life Course class for an afternoon of painting and fellowship. We are specifically looking for individuals aged 60 years and older (though we do not have a strict age requirement) to create intergenerational connection and conversation. Art can inspire empathy, create change, and bring people together.

No prior art experience necessary! All supplies will be provided.

If you have any questions, please reach out to me or to Heather Rodriguez. RSVPs are welcome but not required.

Thank you! And Happy Careers in Aging Month!

Warmly,
Andrea

Dr. Andrea June
she/her/hers
Professor, Department of Psychological Science
Gerontology Program Coordinator
Central Connecticut State University

Licensed Clinical Psychologist

https://www.ccsu.edu/gerontology/index.html

https://www.aghe.org/resources/age-friendly-university-principles

You are currently subscribed to universitysenate as: erodas@ccsu.edu.



[Visit the CDO website]

From the Director's Desk

Hello, Blue Devils,

Great news regarding salary rates: CollegeNET, Inc. ranked Central #36 out of 1,200 colleges and universities nationwide on its economic mobility index (SMI), and, among higher education institutions in Connecticut, Central holds the top spot!

Across campus, Central also boosted its career development resources and initiatives. Our increased outreach and programming supports all students, including our first-generation, international, and undocumented students.

Here are some highlights:

- Central's Career Closet opened to assist students in dressing professionally.
- By Spring 2024, student interest in the Closet picked up dramatically, and an average of 30 students visited each semester to find attire for interviews and internships.
- Donations from faculty, staff, students, and local businesses like Travelers Insurance, Men's Discount Warehouse, Talbots, Secondhand Shop, and the CT Department of Transportation, helped expand our Closet past capacity in Carroll Hall.
- We instituted a new training for on-campus employers and started assisting Human Resources in completing on-campus employment paperwork.
- We hosted two Student Worker Job Fairs to help students find on-campus work each semester. *Looking for on-campus work this fall? Attend the Student Worker Job Fair on Tuesday, August 27, from 10am-1pm, in the Willard-DiLoreto Atrium to mingle with staff from Central offices and local employers who are hiring. Sign up on Handshake!*
- Nearly 87,000 new jobs were posted on Handshake this year!

Schedule a 1:1 coaching session by visiting our website. Don't wait! Data proves that when college students make job preparation a priority, they experience long-term professional success. Students and alumni are encouraged to also utilize our website resources 24/7. They include: self-assessments, interview prep, internship leads, and networking opportunities with employers and alumni.

Enjoy your summer -- and this inaugural annual report which details some of our work in enhancing student and employer engagement. Congratulations to the Class of 2024!

Sincerely,

PJ Rossitto, Career Development

Schedule an appointment!

2023 - 2024 By the Numbers

Services & Programming

560

Student Workers on Campus

249

Students Placed & Participated in Central's Work-Study Program

820

Student Appointments

105

Classroom & Club Presentations

28

In-Person, On-Campus Career Events

500

Employers on Campus

2,443

Students Reached via in-person Classroom/Club Programs

1,177

Followers on Instagram



Electronic Programs

4,693

New Accounts on Handshake, Focus2 & Big Interview

4,287

Handshake Logins

2,597

New Employer Accounts on Handshake

367

Focus2 Assessment Users

86,728

New Job Postings on Handshake



Visit the CDO website

Our Employer Partners



Thanks to our academic partners for their career collaborations this year!

Our Academic Partners

Lisa Anne Frank, Dean
School of Business

Paula Talty, Interim Dean
School of Education & Professional Studies

Steven Minkler, Dean
School of Engineering, Science & Technology

Robert S. Wolff, Dean
Carol A. Ammon College of Liberal Arts & Social Sciences

Schedule an appointment!



New Initiatives: Central's Career Closet



Our Career Closet launched this fall. By Spring 2024, student visitors consistently ranked it a 5/5 on feedback forms. Suggestions for improvement included creating more space (thanks to so many donations!) and combining our closet with our headshot station. Student workers in the Career Development Office say they enjoy working in the Career Closet to curate outfits for students.



Don't need clothing or a head shot? Career Development also helps students to create compelling career marketing materials (resumes, cover letters, LinkedIn profiles). Don't forget to use action verbs in your job descriptors!



CCSU Networking Night

Central's Student Networking Night on April 11, 2024, delivered fun and practical tips for students to network with employers. Co-sponsored with ***Central's Office of Community Engagement and Social Research and the Greater New Britain Chamber of Commerce,*** this event featured ***Cathy Donahue***, CCSU Marketing professor and recipient of the ***2023 Excellence in Teaching Award,*** leading an interactive workshop for students and area professionals on how to make impactful intros. Students enjoyed practicing their new elevator pitches in real-time as they mingled from table to table with 20+ local employers.

The event was so successful, expect ***two*** networking events in the 2024-2025 academic year.

For more information on networking or mentoring with our employer partners, please reach out to the Career Development Office at 860.832.1615.

And, to learn more about the ***$3,000 Unpaid Internship Stipend Program*** from Central's Office of Community Engagement and Social Research, contact Beth Merenstein, Associate Vice President for Community Engagement and Social Research at 860.832.3174.



ARE YOU CAREER READY?



1:1
Career Coaching



Resume &
Cover Letter
Critiques



Self-Assessments



Career Events



Career Fairs



Employer Visits



Internship &
Co-Op Searches



On-Campus Jobs



Work-Study Jobs



Graduate
School
Guidance

All appointments can be booked on our website.

If you are a faculty member or club volunteer who is interested in a career presentation or workshop, email PJ at rossittop@ccsu.edu.

CENTRAL'S CAREER RESOURCES

Career Development Office
860.832.1615
www.ccsu.edu/cdo

Handshake
ccsu.joinhandshake.com

Parker Dewey
https://info.parkerdewey.com/ccsu

Focus2
www.ccsu.edu/careerdevelopment/assessments

Big Interview
https://ccsu.biginterview.com/

What Can I Do With This Major?
https://whatcanidowiththismajor.com/

Meet the CDO Professional Staff



PJ Rossitto
Director
rossittop@ccsu.edu



Valerie Wilson
Assistant Director
vwilson@ccsu.edu



Audra Mika
Career Coach
mika@ccsu.edu

IDEAL CAREER TIMELINE

FRESHMAN

- Choose the right major
- Create an updated resume
- Part-time job / student worker
- Join 1+ club / organization

SOPHOMORE

- Explore internships for the upcoming summer
- Attend employer events including career fairs & networking events
- Create or update LinkedIn account
- Get a professional headshot at CDO

JUNIOR

- Explore options for 2nd internship
- Attend all CDO, employer or professional development events
- Visit CCSU Career Closet & get professional attire
- Build your professional network & make career connections

SENIOR

- Create year-long plan for exit strategy
- Determine goal apon graduation: full-time, grad school, service learning...
- Start applying to FT positions at least a full semester in advance
- Network professional associations

CENTRAL

OFFICE OF CAREER DEVELOPMENT

DiLoreto 101 • 860-832-1615 • careers@ccsu.edu • ccsu.edu/cdo

Unlock Your Career Potential!

Career readiness is a foundation that broadly prepares college students to demonstrate the required key skills, or core competencies, which will allow them to succeed in the workplace and lifelong career management.

Competency	Definition	Example
Critical Thinking	Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information	Manage time commitments and various responsibilities when the organization is short-staffed
Communication	Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization	Take a public speaking course and utilize the writing center to exercise and develop these skills
Teamwork	Build and maintain collaborative relationships to work effectively together, while appreciating diverse viewpoints and shared responsibilities	Challenge yourself to collaborate with other individuals in a group setting (i.e. intramurals, group project, leadership organization)
Technology	Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals	Brainstorm ideas to help build and promote a digital presence for a department, office, or organization on campus
Leadership	Recognize and capitalize on personal and team strengths to achieve organizational goals	Organize a fundraiser or new opportunities to recruit and lead others, or serve on a planning committee for a club/organization
Professionalism	Know that work environments differ, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace	Manage stressful situations and keep a level head as a leader of an on-campus club/organization
Career & Self Development	Develop oneself and one's career through continual learning, awareness of strengths & weaknesses, navigation of career opportunities, & networking	Gain practical experience towards your professional goals through part-time work or internships
Equity & Inclusion	Demonstrate the awareness, attitude, knowledge, and skills to equitably engage people from different cultures. Engage in anti-racist practices	Take a humanities course outside of your typical academic program to engage in diverse experiences and dialogue

CENTRAL

OFFICE OF
CAREER DEVELOPMENT

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HOW DO I APPLY FOR AN ON-CAMPUS JOB I FOUND?

Apply directly through the Handshake position posting and follow the directions carefully, including sending all required application documentation to the correct departmental personnel.

If you need assistance preparing your resume or cover letter, practicing interview skills, or finding professional clothing in Central's Career Closet, please schedule an appointment at the Career Development Office for a resume/cover letter critique, mock interview, or a visit to Central's Career Closet. Contact info is found on the front of the pamphlet.

HOW MANY HOURS ARE REQUIRED?

The number of hours depends on the department or the office. Assigned hours are limited during the academic semester but may be increased during semester breaks. Employment opportunities and hours may be limited because of budget or financial aid funding.

WHICH OFFICES HIRE WORK-STUDY & STUDENT WORKERS?

- All Academic Departments
- Admissions
- Athletics
- Brotherhood
- Bursar's Office
- Career Development Office
- Community Engagement
- Continuing Education
- Dean's Office
- Financial Aid Office
- Learning Center
- Library
- RECentral
- Registar's Office
- Residential Life
- Sodexo Food Service
- Student Activities & Leadership Development
- Student Affairs
- Student Center
- TechCentral
- Wellness
- Writing Center

... and more!

HOW DO I FIND ON-CAMPUS JOBS?

Available listings of part-time on-campus jobs for students can be found in *two* ways:

1) **Search Handshake.**

Find the link on our website (**ccsu.edu/cdo**) for more information about how to activate your account and begin your search.

For prospective students, scroll down and view positions through the open listing portal.

2) ***Directly ask*** **offices and departments if they are hiring.**

University offices are not required to post on Handshake, so be sure to ask each office directly! In-person or through email is your best bet. Offices that commonly hire are listed in this pamphlet.

*Questions about seeking part-time on-campus employment may be referred to the Career Development Office at **860.832.1615**.*

WHAT SKILLS & QUALIFICATIONS ARE REQUIRED?

Minimal Requirements

All applicants must meet the following requirements to be considered for the position:

- Matriculated in an undergraduate program
- Maintaining a GPA of 2.00 or higher
- Registered full-time for the current semester or next if on semester break
- Dependable and professional (punctual, trustworthy, dresses appropriately)

Preferred Requirements

The ideal on-campus employee possesses:

- Excellent communication skills
- Attention to detail
- Ability to follow directions and work independently to meet deadlines
- Computer/E-mail/Internet skills
- Basic knowledge of campus buildings and offices

FREE PROFESSIONAL CLOTHING & ACCESSORIES!

CENTRAL CAREER CLOSET



MAKE AN APPOINTMENT!

TUESDAYS & THURSDAYS
10AM-4PM

FRIDAYS
12PM-4PM

CENTRAL

OFFICE OF CAREER DEVELOPMENT

OUR SERVICES

- 1:1 Career Coaching
- Resume/Cover Letter Critiques
- Job Search Strategies
- Interview Preparation
- Self-Assessments
- Career Workshops & Events
- Career Fairs
- Employer Visits
- Internship & Co-Op Searches
- On-Campus Jobs
- Work-Study Jobs
- Graduate School Guidance
- Free Headshots
- Career Closet

NEED A JOB OR INTERNSHIP?

***Use* Handshake**
for all students & alumni

CAREER FAIRS / EVENTS

Part-Time & Student Worker Job Fair	*Tuesday, August 27th*
Accounting & Finance Fair	*Tuesday, September 24th*
All Majors Career Fair	*Tuesday, October 8th*
Computing & Digital Tech Fair	*Thursday, October 10th*
Manufacturing, Engineering, & Construction Management Fairs	*October 2024*

Schedule an appointment!

ATTENTION
CCSU STUDENTS & ALUMNI

How do I get an internship?
Where can I find a job?
Are there co-ops?

The answer is...

Handshake

Handshake is your source for...

- Jobs, internships, volunteer & co-op opportunities based on your interests
- Connecting with employers from every industry
- Attending employer events
- Signing up for career fairs and workshops hosted by the CDO
- Finding resume resources, interview tips, and much more!

CENTRAL

OFFICE OF CAREER DEVELOPMENT

DiLoreto 101 • 860-832-1615 • careers@ccsu.edu • ccsu.edu/cdo

Sign up here!

Visit the CDO website

WHAT'S HAPPENING IN

STUDENT AFFAIRS

SEPTEMBER 2023



This month we are spotlighting Circle of Care and the Office of Veterans Affairs

Greeting from Dr. Kellie Byrd Danso, Vice President for Student Affairs:

Greetings Central!

I hope you had an enjoyable and restful summer. The fall semester is always an exciting time of year with so many things to look forward to and so many goals to achieve. I'm wishing everyone a productive semester filled with new initiatives, engagement, and tons of success. Lets make this a good one!

Student Affairs is dedicated to supporting the academic and personal development of our students. In collaboration with other departments across the University, we've developed and implemented programs and services that focus on supporting students facing difficult academic or personal times. As the Fall 2023 Semester begins, we'd like to share some of our services.

CIRCLE OF CARE

The University's Circle of Care Committee is a cross-departmental task force created to support and assist students struggling with food and housing insecurity, homelessness, and other basic needs. The role of the committee members is to connect students to internal and external resources by meeting the students where they are and helping them become self-sustaining. You can find a referral form at the following website: **https://www.circleofcare/referrals.html.**

CCSU has been working diligently on these four major areas of support below to address issues of food insecurity on campus:

1. Maria's Place (Campus Food Pantry), open 5 days a week, Monday thru Friday from 10 a.m. to 5 p.m., is located in the lower level of the Vance Academic Center.

- **FALL 2022 VISITS: 255+**
- **SPRING 2023 VISITS: 257**

MARIA'S PLACE
CCSU Campus Pantry

Please contact the Office for Student Affairs at Ext. 21601, (Davidson Hall, Rm. 103) or the food pantry at Ext. 23662 for non-perishable food donations.

2. Swipe Out Hunger

Partnering with Sodexo to sponsor the Swipe out Hunger Program. This program provides students in need with occasional free meals from the cafeteria.

- **2021-2022 ACADEMIC YEAR SWIPE OUT HUNGER PARTICIPANTS 100+**

CIRCLE OF CARE Cont'd.

3. Housing Support

Students are offered housing waivers and assistance with on-campus housing. During the **2021-22** academic year, **22** students reported that they were housing insecure. The Office of Student Affairs collaborated with various offices to address the need by:

- Housing in the residence hall, if appropriate,
- Working with the New Britain Housing Authority, and
- Partnering with the New Britain Cares Network whose mission is to provide wraparound services.

4. Financial Literacy

The Office of Financial Literacy is meant to work with students one-on-one to help with financial issues, financial aid eligibility, budgeting for college, affording study abroad, understanding how to afford a degree at CCSU, counseling around loan repayment options, and consolidation of loans and default prevention.

OFFICE OF VETERANS AFFAIRS

The mission of the Office of Veterans Affairs (VA) at Central Connecticut State University is to assist veterans, service members, guardsmen, reservists, and dependents with the transition from military life to campus culture, and to guide them in taking full advantage of the VA educational benefits available to them.

We also engage in the retention of students by providing all student veterans/and or dependents with information on available resources on campus to enhance success.

The CCSU VA office is co-located with the Veterans Drop-In Center in Willard-DiLoreto Hall, Room D201. The center provides a place for student veterans to study.

VETERAN AFFAIRS PROGRAMS ARE:

- Student Veteran Organization (meets on Wednesdays at 1 p.m.)
- Veterans Talk Group (in collaboration with the Office of Wellness Education, Dr. Jonathan Pohl)
- Army ROTC
- Armed Forces Recruitment and Events
- Creating Veterans Awareness on Campus
- Host School Certifying Official Workshop (for local university and community college certified official and administrators to better serve their student veterans), and the
- President's Veterans Day Recognition Ceremony

CCSU Veteran Data: 2022/2023

CCSU Veterans Affairs processed educational benefits supporting **383** students, and a total of **94** Degrees were awarded to Veteran students.

- **303** Undergraduates using Veteran benefits
- **80** Graduate Students using Veteran benefits
- **67** Bachelor's Degrees Awarded
- **3** Post Bachelor's Certificates Awarded
- **21** Master's Degree
- **1** Post- Masters Certificate, and
- **2** Doctoral Degree

Undergraduate Veterans and Military Students' top programs of study are:

Criminology, Construction Management, Computer Science, Mechanical Engineering, Cybersecurity, and Finance.

The Veterans Drop-In Center is open Monday - Thursday, 8 a.m. – 9 p.m., and Fridays, 8 a.m. – 5 p.m.

2022 Veterans Day Recognition Ceremony



SAVE THE DATE:

President's Veterans Day Recognition Ceremony

Thursday, November 9, 2023

10:00 a.m. - 11:30 a.m.

Alumni Hall

(Student Center)

Office of Veterans Affairs Office Hours:

Monday - Friday 8 a.m. - 5 p.m.

Virtual Office Hours Available: Please call to schedule a one-on-one virtual meeting

Chris Gutierrez, Veterans Affairs Coordinator
gutierrezc@ccsu.edu
(860) 832-1869

Melina Lopez, Veteran Retention Assistant
lopezm@ccsu.edu
(860) 832-1603

Division of Student Affairs

Office of the Vice President for Student Affairs

Veterans Affairs

Accessibility Services

(previously: Student Disability Services)

Campus Recreation (RECentral)

Residence Life

Student Activities & Leadership Development (SA/LD)

Student Center

Student Rights and Responsibilities

Student Wellness Center:

Counseling and Student Development Services

Health Services

Wellness Education

Campus Faith Consultants

CCSU

student_affairs@ccsu.edu

(860) 832-1601

WHAT'S HAPPENING IN

STUDENT AFFAIRS

OCTOBER 2023



Greetings from Dr. Kellie Byrd Danso, Vice President for Student Affairs:

Happy Fall CCSU! This month we are highlighting Wellness Education and providing important reminders from Accessibility Services. As always, Student Affairs is dedicated to supporting the academic and personal development of our students. In collaboration with other departments across the University, we've developed and implemented programs and services that focus on supporting students throughout their academic journey.

WELLNESS EDUCATION

DID YOU KNOW…
THAT THE OFFICE OF WELLNESS EDUCATION HAS:

Therapy Dogs

We can all use a little more Oxytocin….and petting a therapy dog can bring us that good feeling. Wellness Education brings them in every other Tuesday (started October 3rd) from 2:00-3:30pm in Willard 101.



Public Access Naloxone (PAN) next to every **Automated External Defibrillator (AED)** hung on walls in high traffic buildings…

PAN is Public Access Naloxone and is a small part in our Opioid and Stimulant Education and Awareness mini grant from the Connecticut Healthy Campus Initiative. This grant allows us to also train students and staff in the administration of Naloxone and increase the awareness of the signs of overdose and the fake street pills containing fentanyl and xylazine.

The responsibility to facilitate the

President's Advisory Council (PAC)

on Alcohol, Tobacco and other Drugs focusing on efforts to decrease substance misuse on campus through education.

freshcheckday

Wellness Education hosts Fresh Check Day

A National Best Practices program started here in Connecticut by the Jordan Porco Foundation. On September 28, 2023, Wellness Education collaborated with students and University offices to bring this phenomenal health fair to campus. This year, 225 students participated in this great event. Our interactive booths highlighted the resources on campus and spread awareness for suicide prevention. We encourage students to be active bystanders, helping those who are struggling.

SMART Recovery®

Life beyond addiction

We offer SMART Recovery Group: To Start is to be SMART.....

We invite students in any form of recovery to join us and be supported in our SMART recovery group on Fridays from 3:00pm to 4:00pm. We use the four pillars of building and maintaining motivation: Coping with urges, managing thoughts, behaviors and feelings, and living a balanced lifestyle. This year, we will be adding a SMART Recovery Family & Friends group where students can gain support if a friend or family member is struggling with any addictive behavior or substance misuse.

Drug Free Schools Act Report

Did you know.....

a report is written every other year on the actions the University is taking to make this campus safer – not Clery, but a DFSA....

Drug Free Schools Act (DFSA). The 2023 report will be available next month on the Office of Wellness Education's website. It will include the efforts throughout the University to have the community understand the prohibitions on campus, such as underage drinking or the use of cannabis. Education is always a key component whether in a general group format - like the BASICS (Brief Alcohol Screening and Intervention for College Students) or the Choices groups.

Wellness in the Classrooms

Just relax as we tell you about Stress management in the FYE classrooms and more. Wellness is sharing our knowledge with over 500 students on how to manage college stress, ways to cope with a moody mind, understanding the choices about alcohol, healthy nutrition for life, and the exploration of pre-career to help students on their career path.

Co-Sponsored Unmasking

Stigma Recovery conference in response to the tireless efforts for the Opioid crisis, we co-sponsored a conference with the other three CSU's on Unmasking the Stigma of Recovery – getting a better understanding of the disease and trauma associated with substance misuse. The event was held on October 24, 2023, from 8:15-1:30 at SCSU (Michael J. Adanti Student Center Ballroom).

For questions, please contact Wellness Education

Jonathan Pohl, Ph.D. (Coordinator)

or Paige Dragon, BA (Wellness Programs Assistant)

Wellness Education

Office Number: (860) 832-1948

Office Email: pohlj@ccsu.edu

Location: Willard-DiLoreto Hall, W101

Hours: Monday - Friday 8:00 a.m. - 4:00 p.m.

ACCESSIBILITY SERVICES

OFFICE OF ACCESSIBILITY SERVICES

DID YOU KNOW...

that the Accessibility Services Office oversees accommodations for students who are pregnant or parenting, as well as those with temporary or short-term medical illnesses or injuries?

Unlike the Americans with Disabilities Act, Title IX of the Education Amendments of 1972 is a federal law in the United States that prevents sex-based discrimination in education programs and activities receiving federal financial assistance. This law ensures equal opportunities and support for pregnant and parenting students. These accommodations are specifically designed to enable pregnant and parenting students to continue their education without facing discrimination. Colleges commonly offer Title IX accommodations such as excused absences, flexible scheduling, deadline extensions, alternative assignments, and lactation support for pregnant and parenting students. It's crucial for these students to communicate their needs to the Accessibility Services Office and be aware of their rights under Title IX. Instructors play a vital role by encouraging students to promptly contact the Accessibility Services Office to guarantee appropriate and timely accommodations and academic adjustments.

Additionally, under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, students facing short-term medical illnesses or injuries may qualify for temporary academic or residential accommodations. Schools are obligated to provide reasonable accommodations that allow these students to participate in their educational programs. The specific accommodations depend on the nature of the condition and its impact on the student's academic abilities. Instructors should support students in contacting the Accessibility Services Office promptly to ensure the University complies with the legal policies and laws protecting these students' individual rights.

For questions, please contact Accessibility Services

Office Number: 860-832-1952

Office Email: accessibilityservices@ccsu.edu

Accessibility Services

Location: Willard-DiLoreto Hall, Suite W201

Hours: Monday - Thursday 8 a.m. - 8 p.m. & Friday 8 a.m. - 5 p.m.

Please join us:

President's Veterans Day Recognition Ceremony

Thursday, November 9, 2023

10:00 a.m. - 11:30 a.m.

Alumni Hall

(Student Center)

Division of Student Affairs

Office of the Vice President for Student Affairs

Accessibility Services
Campus Recreation (RECentral)
Residence Life
Student Activities & Leadership Development(SA/LD)
Student Center
Student Rights and Responsibilities

Student Wellness Center:
Counseling and Student Development Services
Health Services
Wellness Education

Veterans Affairs

Campus Faith Consultants

CCSU
student_affairs@ccsu.edu
(860) 832-1601

WHAT'S HAPPENING IN

STUDENT AFFAIRS

NOVEMBER 2023



Greetings from Dr. Kellie Byrd Danso, Vice President for Student Affairs: Food insecurity as defined by the USDA is the lack of consistent access to enough food for every person in a household to live an active, healthy life. Although Connecticut is one of the wealthiest states, there are more than 380,000 families, according to Connecticut Foodshare, that do not have enough food. Many Central students have indicated through surveys over the years that they are food insecure. With a vision, and a commitment to student success, the food pantry at CCSU, Maria's Place, was created. Thank you to all who continue to support the pantry! And thank you Melina Lopez for sharing your mother's beautiful story.

MARIAS PLACE

For the past six years, Central's food pantry affectionately known as Maria's Place, named after Maria Alvarez, has been a valuable resource for students challenged by food insecurity. In 1987, Maria was hired by the University as an office clerk; she advanced to a position as a degree auditor, and ultimately served as Associate Registrar. After a battle with cancer, Maria passed away peacefully on December 26, 2015.





During her life, Maria often spent weekends volunteering at her church's food pantry, planning, and shopping for items as needed. She always kept busy working through the church's Saint Vincent group by visiting the homes of local families and supplying them with clothes, furniture, and toys, or connecting them with the St. Mary's Parish Food Pantry. To her family and to many in the New Britain community, Maria was a hero, a friend, and a dedicated resource. To the University faculty and staff, she was considered a mentor, coach, and an incredible supporter. A first-generation student, Maria moved to the United States from Puerto Rico without a high school diploma. Education meant everything to her, so she first learned to speak English, obtained her GED, and then went on to earn an associate degree from Tunxis Community College. She transferred to Central as an adult student and earned both a bachelor's and a master's degree. She was admired for her resilience to further her education and career, all while raising three daughters of her own. She valued education and worked hard to support Central's students' academic career paths to graduation.

In 2016, University administration reported that Central students were struggling with food insecurity. Rebecca Pickering and Nancy Boscarino, among other members of the Registrar's Office, started to think about how to better support our students. Within the Committee of Compassion, a subcommittee was formed with the specific goal of connecting with other departments that could assist in creating a food pantry on campus.

Today, Maria's Place continues to flourish and grow helping to meet the need of Central's students struggling with food insecurity. Since the beginning of the semester, the pantry has had over 600 visits. Thanks to the generous donations of faculty, staff, students, and community members, we have been successful at keeping the pantry's shelves stocked with nonperishable food items and more. Maria's Place, in addition to other pantries in the CSCU system, also received a substantial gift from Stop & Shop.



With the support of President Zulma R. Toro, the University provided funding for the pantry.

On August 18, 2018, Maria's Place moved from the Newman House, and onto campus to the Vance Academic Center's lower level.



During the month of November, President Toro invited the Central Family to "Stuff the Pantry". If you would like to still contribute, please click on the following link: https://www.ccsu.edu/mariasplace/stuff-pantry. For additional ways of how to contribute please click on the following link: https://www.ccsu.edu/mariasplace.

Please check out pictures of some of the Collection boxes below.



















Division of Student Affairs

Office of the Vice President for Student Affairs

Accessibility Services
Campus Recreation (RECentral)
Residence Life
Student Activities & Leadership Development (SA/LD)
Student Center
Student Rights and Responsibilities

Student Wellness Center:
Counseling and Student Development Services
Health Services
Wellness Education

Women's Center
Veterans Affairs

Campus Faith Consultants

CCSU

student_affairs@ccsu.edu

(860) 832-1601

What's happening in

Student Affairs

January 2024



Greetings from Dr. Kellie Byrd Danso, Vice President for Student Affairs: **Happy New Year!**

We're excited to shed light on the Central Reservation Office (CRO) at Central Connecticut State University (CCSU) and how it serves as the cornerstone for scheduling and organizing seamless and successful events on our campus. Please read the newsletter to become familiar with VirtualEMS, which will be used going forward for making reservations with CRO on Central's campus.

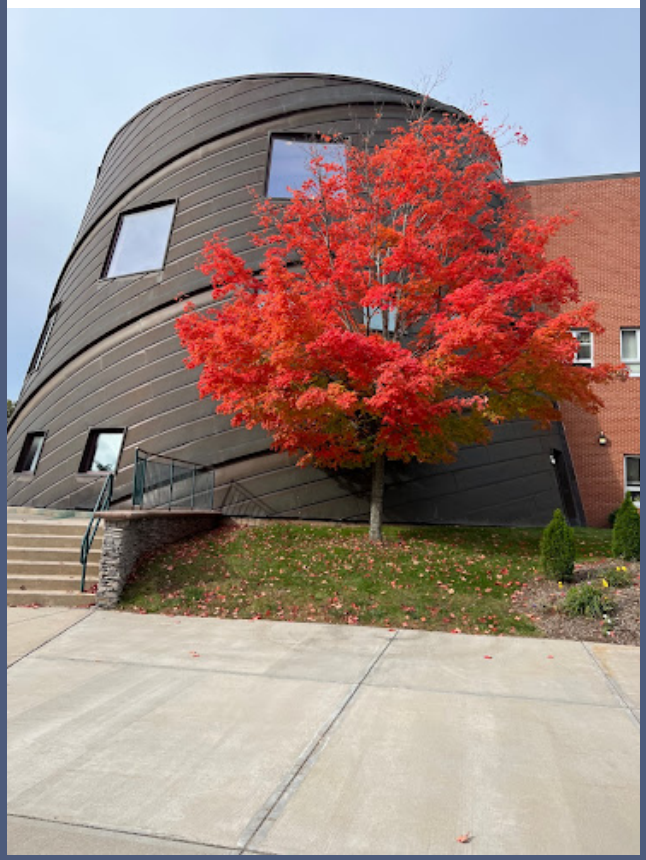
Should your department welcome a walkthrough on using **VirtualEMS**, please contact Jamie Larkin, Associate Director of the Student Center, who oversees the Central Reservations Office at: **jlarkin@ccsu.edu**

CENTRAL RESERVATIONS

Between August 27th and December 16th 2023, CRO has executed 4,865 separate bookings, allowing for over 10,000 hours of event time! This does not take into account any of the bookings that have also been processed for Spring 2024 and beyond!

During the same time frame, CRO and the Student Center supported events for over 150 different departments and student organizations. They have also accommodated over 70 events for external groups and organizations.

CRO
Central Reservations Office



What is the Central Reservations Office (CRO):

The Central Reservation Office (CRO) at CCSU is the hub for coordinating and facilitating event reservations across our vibrant campus. Whether you're planning a meeting, conference, workshop, or any other gathering, CRO is here to streamline the reservation process, ensuring your event runs smoothly.

Meet the Staff:

The Central Reservations Office is overseen by the Associate Director of the Student Center, Jamie Larkin. We have two Program Associates, Samuel Paley and Nesha Jalaludin, and one Processing Technician, Tracey LaFrazier. We have four student workers who assist us with the reservations as well.

Key Functions of CRO:

Event Coordination:

The CRO acts as a central point for event planning, collaborating with various departments and campus facilities to coordinate logistics, space allocation, and support services.

Reservation System:

Our user-friendly online reservation system VirtualEMS allows you to browse available spaces, check room capacities, and submit reservation requests. ***Access the system by visiting our website: https://www.ccsu.edu/cro and selecting the EMS logo.***

Support Services:

CRO provides assistance in securing additional services for your event, such as audio/visual need, facility requests and event specific setups. We work closely with service providers to meet your individual requirements.

How to Utilize and Navigate CRO:

Access VirtualEMS our user–friendly Online Reservation System

by visiting **https://www.ccsu.edu/cro**
Then sign-in using your email and password to explore available spaces and submit reservation requests.

Submit a Request:

Select your date, time and location, then specify any needs you have for your program under **"Reservation details"**, then click **"Create Reservation"**.

Confirmation and Communication:

Once you click **"Create Reservation"**, you will receive a reservation number. Please keep this number on hand when referring to your event. After your request is received, one of the members from the CRO team will review it and be in communication with you regarding next steps.

Event Day Support:

On the day of your event, the CRO team is here to assist with any last-minute needs, ensuring a seamless and successful experience.

Contact Information:

We are located on the first floor of the Student Center, in room 115

CRO operates standard business hours: 8:30am – 4:30pm, Monday thru Friday

CCSU Central Reservation Office **Website: https://www.ccsu.edu/cro**

E-mail: CRO@ccsu.edu

The Central Reservations Office is ready to help you with any questions or assitance needed!

Division of Student Affairs

Office of the Vice President for Student Affairs

Accessibility Services

Campus Recreation (RECentral)

Counseling and Student Development Services

Health Services

Residence Life

Student Activities & Leadership Development(SA/LD)

Student Center

Student Rights and Responsibilities

Veterans Affairs

Wellness Education

CCSU
student_affairs@ccsu.edu
(860) 832-1601

What's happening in

Student Affairs

February 2024



Greetings from Dr. Kellie Byrd Danso, Vice President for Student Affairs:

In Student Affairs we are always looking for ways to increase student engagement on campus. National data suggest that students become less engaged during their second year. We have several initiatives in place to support sophomore retention and we are excited to share those with you in this month's newsletter. Enjoy!



Sophomore year can be a challenging year for college students, resulting in a decline in retention. This is also referred to as the "sophomore slump." In addition to what Dr. Kellie mentioned above, national data also suggests sophomore year is typically the year when students decide if they will stay at their current university, transfer to a different school, or leave higher education.

Challenges for sophomore students include:

- Choosing a major
- More advanced coursework
- Lack of engagement
- Finding a sense of belonging

Despite the challenges, sophomore year can also bring the opportunity for students to solidify their affinity with the university through academics, friendships, and engagement opportunities. It can be a pivotal time that will impact their persistence to graduation.

STUDENT AFFAIRS SOPHOMORE INITIATIVES

Unlike first-year students, sophomore students often receive less guidance about college-life and direction about what is expected of them. In an effort to provide more attention to our sophomore students, Student Affairs has implemented initiatives to increase our sophomore engagement and retention.

SOPHOMORE STUDENT LIVING LEARNING COMMUNITY (LLC)

The Sophomore LLC, located in Sheridan Hall, is a sophomore student focused living community which enhances peer connection.

Our LLC continues to offer programs and events with various academic departments, advisors, and others to provide students opportunities to learn and excel. Included in this program are meetings and coaching sessions with upper-level students who can share their successes to further assist Sophomores in advancing towards graduation.

For more information on LLC's please contact reslife@ccsu.edu





STUDENT CENTER TABLING

Pop-Ups

Provide free tea and cookies, and "Recipe for Success" resource cards



WEEKLY TEXT MESSAGES ARE SENT TO SOPHOMORES WITH A GPA BETWEEN 2.0 AND 2.25 ABOUT RESOURCES



THE SOPHOMORE TEA PODCAST

Listen Now on YouTube!

SCAN ME



The Sophomore Tea is a podcast that 'spills the tea' and discusses topics relevant to sophomore students on campus to aid in their success.

Season 1 just launched and three episodes are available to view now! Episode topics will range from college-life, academic success, mental health, career preparation, student engagement, and more! The podcast is hosted by Cal Borst, Residence Hall Director, and Amari Contreras, Resident Assistant. There will also be University Guest Speakers, allowing faculty and staff to share their expertise and students to share their experiences.

Thank you to Institutional Marketing & Communications for your partnership!

If you are interested in being a guest on the podcast please contact
Dr. Kate Ayotte, Assistant Dean of Student Affairs
at kateayotte@ccsu.edu

The Office of the Vice President for Student Affairs has created a Sophomore Retention Advisory Committee which includes a representative from Student Affairs, the Bursar's Office, the Financial Aid Office, the Registrar's Office, and Academic Advising.

Division of Student Affairs

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What's happening in Student Affairs

March 2024



RECentral's Mission

Our department is dedicated to providing a diverse array of fitness and wellness initiatives to the Central community. These initiatives aim to create opportunities for individuals to lead healthier and more fulfilling lifestyles.

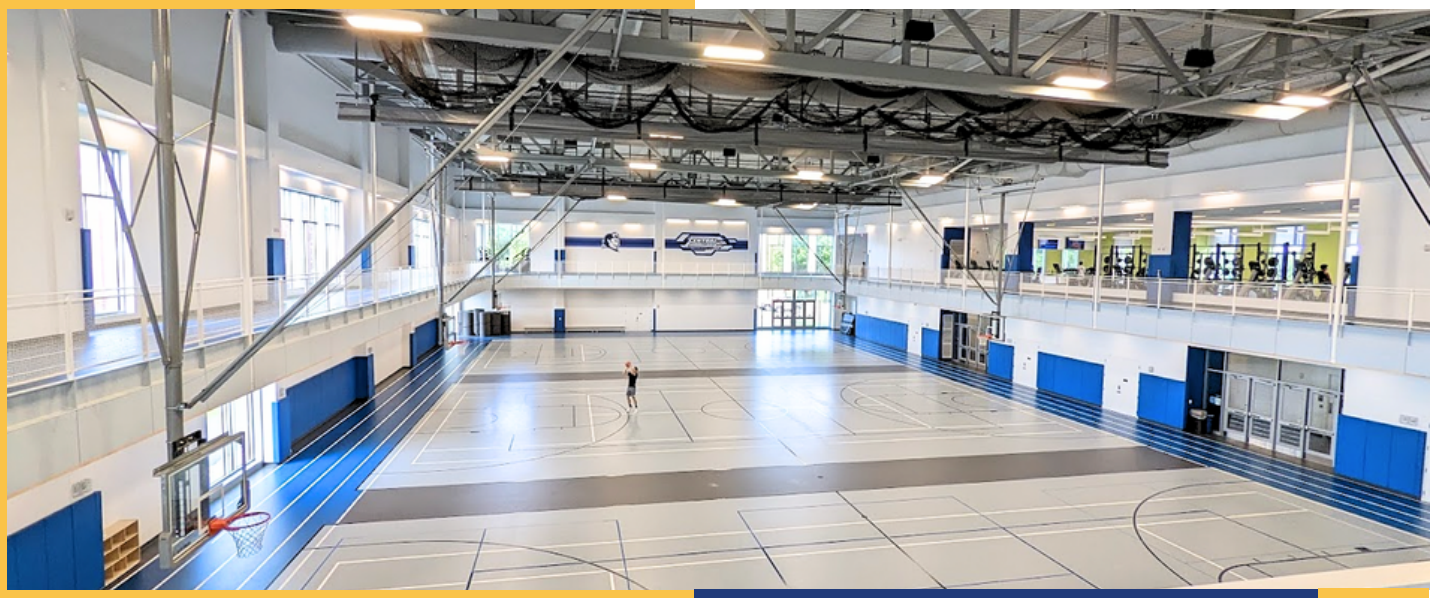
Additionally, we strive to foster an environment where students can cultivate their character, enhance their teamwork skills, and further their professional growth.

Greetings from Dr. Kellie Byrd Danso

Vice President for Student Affairs:

I'm excited to share all the great things happening in the C. J. Huang Recreation Center. So many of our students find this not just a place for recreation but a place to practice self-care, have fun and connect with their peers. If you haven't already, I invite you to drop in and explore this beautiful facility and all that it has to offer. Enjoy this month's newsletter!

CENTRAL CONNECTICUT STATE UNIVERSITY
RECENTRAL
CAMPUS RECREATION



Campus Recreation

Health & Wellness

Campus Recreation provides fitness programs aimed at enhancing the health and wellness of all members of the Central community.

These classes contribute to fostering a positive atmosphere across campus. Participants, including students, faculty, and staff, can expect improvements in both mental and physical performance.

All classes are offered free of charge and are accessible to both full-time and part-time students as well as Central employees.

Our Services:

- Wellness Coach Program
- Personal Training
- Special Events
- Intramural Sports
- Club Sports
- Student Leadership Experience

To view our class schedule or to pre-register, please visit myrec.ccsu.edu

SWIPES INTO REC EVERY WEEK	TOTAL FITNESS CLASS SIGN UPS	STUDENT WORKERS
4,776	1,421	90



Personal Training

The goal of personal training is to empower and educate clients so they can use physical activity to make long-lasting, healthy lifestyle changes. Sessions are designed to show that exercising can be a rewarding and pleasurable activity.

The trainers on our staff come from a variety of backgrounds and have been certified by reputable fitness associations. Moreover, they have successfully finished Campus Recreation's demanding development program, guaranteeing their preparedness to offer excellent guidance and support.

Wellness Coach Program

The Wellness Coach Program at the Recreation Center is a collaborative effort between the Department of Counseling and Student Development and Campus Recreation. This initiative was established to provide additional support to students, aiming to introduce them to the advantages of regular self-care through physical exercise. Our range of services includes but is not limited to:

- Gym tours to acquaint individuals with the facility and foster comfort
- Welcome sessions tailored to individual needs
- Weight training sessions
- Yoga sessions
- Bodyweight and High-Intensity Interval Training sessions



These services are designed to accommodate individuals at their own pace and comfort level. Students, faculty, and staff can easily sign up with a wellness coach through:

https://myrec.ccsu.edu

WELLNESS SESSIONS THIS SEMESTER

126

PERSONAL TRAINING SESSIONS THIS SEMESTER

152

Intramural Sports



The aim of Intramurals is to create enjoyable, dynamic, *and inclusive settings suitable for participants of all skill levels.* To accomplish this, *we provide three distinct leagues for each sport, ranging in competitiveness.*

Throughout the year, we offer a variety of sports and tournaments to the entire Central community, and the best part is that all intramural sports are completely free of charge community, and the best part is that all intramural sports are completely free of charge!

Download the *FusionPlay* App to join a team!

Club Sports

Club Sports offer students the chance to engage in competitive sports against other intercollegiate teams. Our 15 club teams typically hold scheduled practices at least twice a week and enlist coaches to oversee team management and practices.

The Collegiate Sport Clubs Program enriches students' collegiate experiences by fostering physical and social leadership development, contributing to a well-rounded education.



TOTAL CLUB ATHLETES

544

TOTAL INTRAMURAL PARTICIPANTS

675







Special Events

The Special Events department at Campus Recreation hosts multiple different events for patrons throughout the year. All of these events are intended to offer Central community members an opportunity on campus to benefit their mental and physical health. These events take place within the Recreation Center or elsewhere around campus.

They include:

- *Halloweek*
- *Rec The Halls*
- *Leprechaun Hunt*
- *Turkey Trot*
- *Weightlifting Competition*

Student Leadership

Driving Progress and Cultivating Innovation

In the fast-paced landscape of today's global marketplace, adaptation is the cornerstone of achievement. Organizations require dynamic leaders who can adeptly guide their teams through shifting economic landscapes. At Campus Recreation, our Program Managers and Area Supervisor positions embody this philosophy, gaining invaluable hands-on experience.





Remember to Follow us on Social Media

@recentralccsu

Division of Student Affairs

CENTRAL CONNECTICUT STATE UNIVERSITY

Office of the Vice President for Student Affairs

Accessibility Services

Campus Recreation (RECentral)

Counseling and Student Development Services

Health Services

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Student Activities & Leadership Development(SA/LD)

Student Center

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Wellness Education

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What's happening in

Student Affairs

May 2024

Greetings from
Dr. Kellie Byrd Danso
Vice President for Student Affairs

Now that the semester is over, I hope you are able to take some time to refresh, reflect and enjoy the summer.

On behalf of the Student Affairs division I would like to congratulate all those who are retiring, especially our very own Coordinator of Wellness Education, Jonathan Pohl. Jonathan has dedicated 21 years to Central and the State of Connecticut. I know this next chapter will be an exciting one and we wish him all the best!

In this issue we will share some highlights from Wellness Education and introduce you to the Academic Dismissal Prevention and Support Initiative (ADPSI). Enjoy!



Our **WELLNESS EDUCATION** department is a part of the Wellness Center and is located in Willard-DiLoreto Hall, Rm 101. It works collaboratively with students to enhance wellness capacity for their optimal academic success, while minimizing the negative impact of drugs and alcohol.

Congratulations to Dr. Jonathan Pohl and his team in Wellness Education for their accomplishments this '23 - '24 academic year.

Below are some of the many contributions by Wellness Education this '23-'24 academic year and the number of students who participated:

- **Fresh check Day (225)**
- **My Best Self (175)**
- **Opioid Awareness (199)**
- **Emotional Wellness (197)**
- **Intellectual Wellness (103)**
- **Social Wellness (142)**
- **Social Media following (640)**
- **Various Student Trainings (314)**
- **Therapy Dogs (247)**

For additional information, please contact Dr. Jonathan Pohl, Wellness Education Coordinator, at pohlj@ccsu.edu or Paige Dragon, Wellness Programs Assistant, at st_pd7153@ccsu.edu



ACADEMIC DISMISSAL PREVENTION AND SUPPORT INITIATIVE (ADPSI)

Many students experience various difficulties during college that impact their academics. Common barriers that impact academic performance include mental health, socialization, substance abuse, basic needs insecurity, pregnancy, personal or family crisis, illness, or injury. These barriers can interfere with a student's ability to attain their academic goals. ADPSI Case managers work collaboratively with students to find solutions for these challenges by providing assistance and bridging the gap between needs and resources. The Case Managers identify student needs, connect students to appropriate campus programs and resources, and provide continued follow-up.

ADPSI Case Managers work with students to reduce barriers and connect them to supportive resources related to:

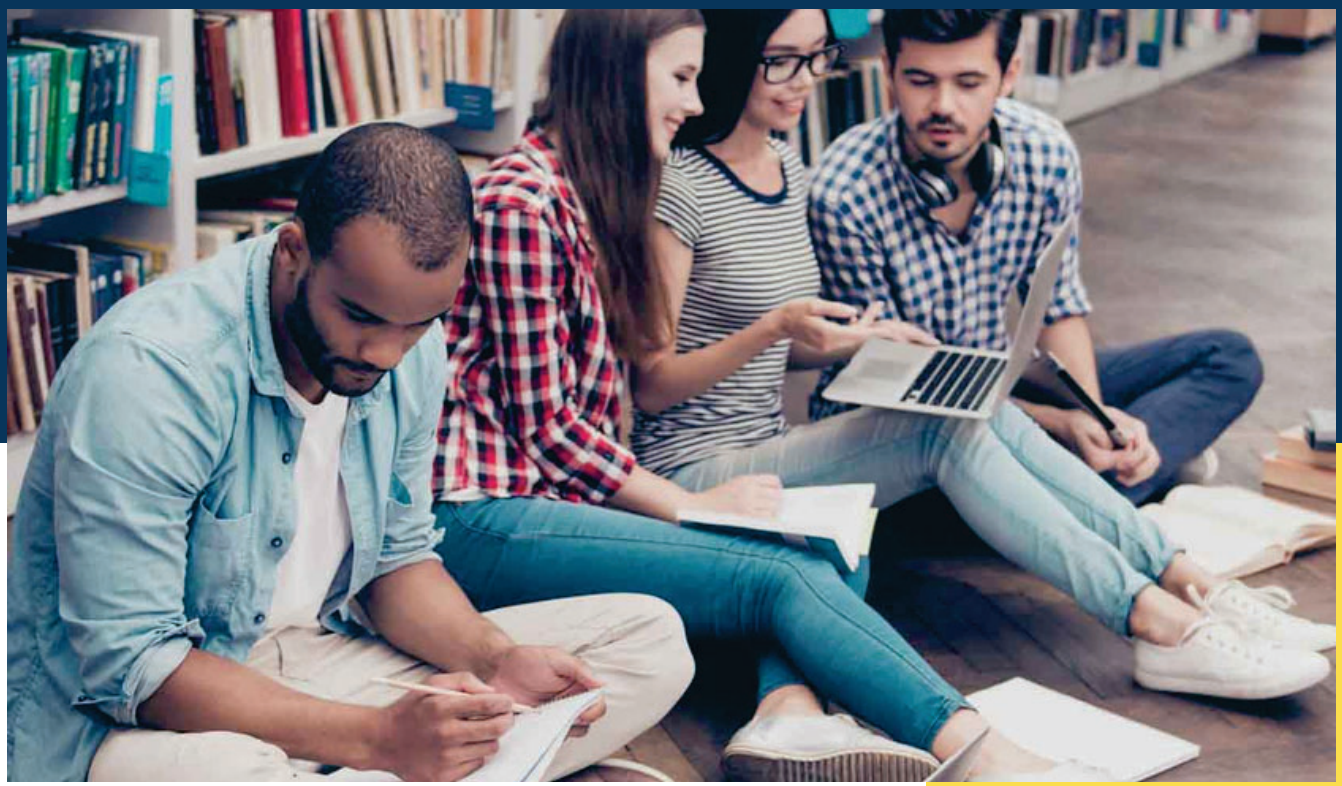
- Mental Health
- Physical Health
- Socialization
- Substance Abuse
- Elevated Academic Concerns
- Basic Needs Insecurity

ADPSI Approach

The ADPSI Case Manager utilizes a strengths-based, supportive, and collaborative approach with students to:

- **Identify challenges that impede their success at CCSU**
- **Develop a success plan designed to address these challenges**
- **Connect them with existing on-campus and community supports/services to address their needs**

The ADPSI Case Manager meets with students on at least a monthly basis to assess progress on their success plan, emphasize accountability, and to address outstanding needs.



The ADPSI provides support for the following groups of students:

- Students who are on the borderline of the Academic Probation threshold; and
- Students who are currently on Academic Probation

Participation with the ADPSI is voluntary. Students work with a Case Manager to develop a Success Plan; they receive support and direction intended to help them achieve their identified goals and get back on track for success. Meetings with the ADPSI Case Manager are generally monthly, but may be more frequent as needed.

For more information on ADPSI please contact:

John Reyes, MSW, ADPSI Case Manager, at jareyes1@ccsu.edu

Willard-DiLoreto Hall, Rm.# W101



Congratulations To Our New Graduates!!

Division of Student Affairs

Office of the Vice President for Student Affairs

Accessibility Services

Brotherhood Initiative

Campus Recreation (RECentral)

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CCESR

Center for Community Engagement & Social Research

Monthly Newsletter

Upcoming Events

8/22-8/24- College to Career Summit

8/26- New Britain Back to School Carnival

8/28- Kizer's Kick-Off

8/15-9/11- NB Public Library Textbook Sale

9/22- Go Baby Go Car Show

9/8-9/29- Community Wellness Series Events, every Friday

9/29- Healthier Together, Wellness Event

10/19- CT Supreme Court Cases held at CCSU

Check out our website or click the links for more info!















SUMMER 2023 EDITION

New Student Orientation

Over the summer, CCESR facilitated service activities at each of CCSU's New Student Orientations. During our segment, students learned about community engagement, what our Center can offer, and ways to get involved throughout their time here. Then, they participated in a service activity meant to address a relevant social issue. With a total of 980 students in attendance we...

- Stuffed 200 Backpacks with school supplies for New Britain K-12 students
- Created 400 literacy kits with the United Way
- Assembled and decorated 200 menstrual hygiene kits for the New Britain YWCA
- Packed 200 general hygiene kits for the Friendship Center

Click **here** to read more!



















Upcoming Events

The First Go Baby Go Car Show, 9/22/23, 5-7PM

Since 2015, CCSU C.A.R.E.S. has adapted and donated 213 toy ride-on cars for children with special needs at no cost to the families. Due to the success of the program, CCESR and CCSU C.A.R.E.S. is hosting a Go Baby Go car show. The event will include food, music, a car show around the track, and more! The families who have received these cars along with the students, teachers, and PTs/OTs who've been involved will be welcomed to campus for this event. More info **here** and on our website!

September Wellness Event, 9/29, 9:00-11:30am

CCESR is working with the YWCA and the New Britain Chamber of Commerce to create a **Health & Wellness Series** which will occur each Friday in September. The final, culminating event will be held here on campus on 9/29. The event will include a Wellness Walk with locations around campus (RecCenter, Health Center, Etc.), a pop-up screening clinic (BMI, Diabetes, Cholesterol), yoga, guided meditation sessions in the VR lab, a Community Health Resource Fair, and healthy snacks. View the flyer **here!**

Connecticut Supreme Court to visit CCSU, 10/19, 10:00-1:00pm

On October 19th, the CT State Supreme Court will visit CCSU to hear a civil and criminal court case. The first case will be held at 10:00am and the second at 11:30 am. The first case is the State of Connecticut v. Lawrence Lee Henderson, SC 20688, and the second is Vincent G. Benvenuto v. Kevin Brookman, SC 20699. Descriptions of the cases can be found **here** and on our website.

Civic Engagement Summit, 10/26, 1:30pm

CCESR is excited to announce our Civic Engagement Summit that will be occurring on October 26th. The summit will include voter registration tables and activities along with a panel event with local, state, and national government officials and community partners. Topics to be discussed include First Amendment Rights, Reproductive Health and Justice, and LGBTQ+ Rights.

Empty Bowls Event, November (Date TBD)

Professor Sarah Stookey will be hosting another Empty Bowls event with one of her business courses this semester. Empty Bowls is a grassroots effort that uses dinners as fundraising events to combat food insecurity and the stigma surrounding it. Last fall, her Intro to Management Class (MGT 295) organized an Empty Bowl dinner at Smalley Elementary School in New Britain. Students had the opportunity to implement skills covered during the course (planning, strategy, etc.) while contributing nearly $2,000 to an important community partner, the Friendship Center.

How to Incorporate Civic and Community Engagement into Coursework

LOOKING FOR AN IDEA TO BRING CIVIC ENGAGEMENT INTO YOUR CLASS?

CCESR recognizes the importance of both civic and community engagement and the impact they have on student learning and addressing pressing community needs. As a result, CCESR serves as a resource for faculty/staff looking to incorporate either of these pieces into their coursework or projects. Reach out to us for more information on how we can best meet your needs!

Civic Engagement in your Coursework Example:

- Local policy development- Have students research a relevant policy and present findings and recommendations to local representatives/community organizations





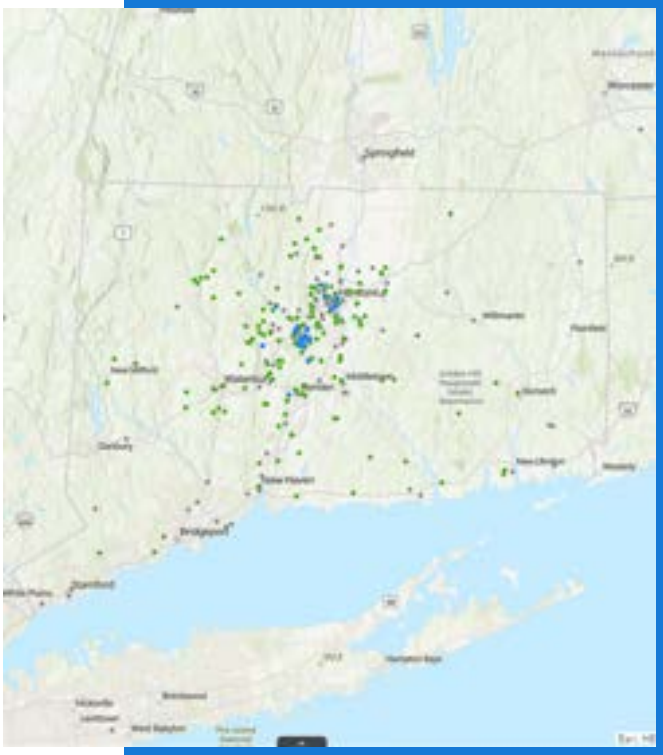
CIVIC ENGAGEMENT GUEST SPEAKER OPPORTUNITY

Edwin Vargas is the Governor William A. O'Neill Endowed Chair in Public Policy and Practical Politics which is housed in the Center for Community Engagement & Social Research. The role of the Chairholder is to promote an understanding of the history, structure, people and policies of our State's government for both students and the larger community.

With Ed's extensive public service experience, he serves as a valuable resource to the CCSU community. If you are interested in having Ed speak to one of your classes, you can contact him at vargase@ccsu.edu.

CCESR Announcements

CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP

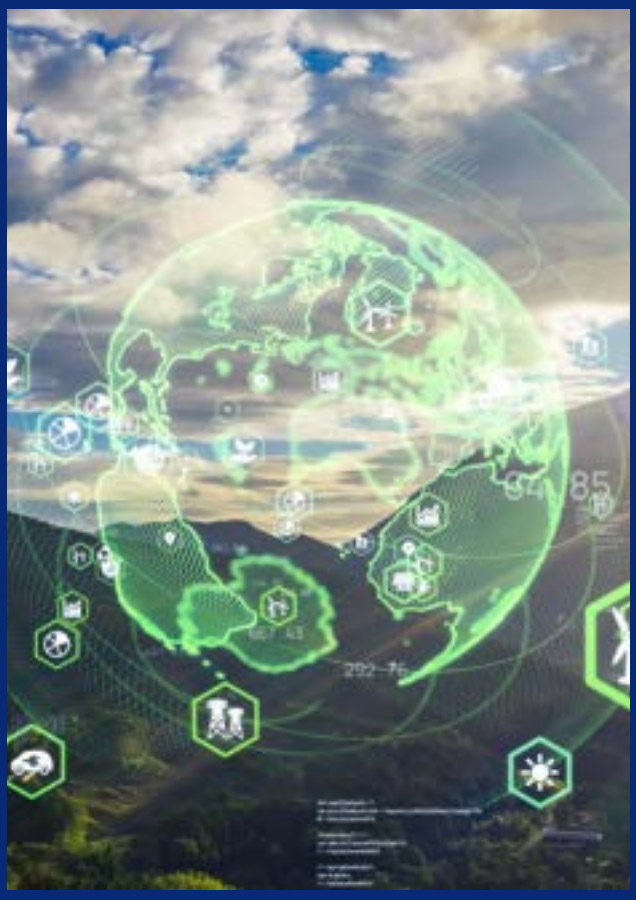


CCESR has created an interactive map as a way to visualize the impact CCSU has had on the community and provide ideas for future projects.

On the map, you can view community partners CCSU has worked with, where students have completed internships/field placements, and the locations/descriptions of past community engagement or public service events.

If you have been involved in a CE event/project, fill out this Microsoft Form to have it added to the map and Collaboratory!

Click HERE to view the map!



CCSU NAMED CAMPUS CLIMATE ACTION CORPS (CCAC) MEMBER

CCSU was just named a Campus Climate Action Corps Member by Campus Compact.

"The Campus Climate Action Corps (CCAC) Project is a Campus Compact initiative focused on building the capacity of campuses and their community partners to affect behavioral and technical change leading to energy efficiency and improved at-risk ecosystems by implementing local solutions for underserved households and communities."

CCSU is currently one of six CCAC members across the country and the only member in CT. Professors Charles Button and Leah Glaser are the primary faculty working on this project and will be paired with a full-time AmeriCorp member. Together, they will tackle sustainability issues both on campus and in surrounding communities. Student workers will also be brought on as part of the team.

For more information, contact Charles Button at buttonche@ccsu.edu

CCESR Announcements

2023-2024 COMMUNITY ENGAGEMENT SCHOLAR FACULTY FELLOW: DIANA COHEN



Our Center is proud to announce our first Community Engaged Scholars (CES) Faculty Fellow, Diana Cohen. Diana Cohen is a political science professor here at CCSU and has worked with CCESR extensively on various applied research projects. She was chosen for her interest in, demonstrated commitment to, and pursuit towards community-engaged teaching, learning and research.

The CES Faculty Fellowship Program is a pilot program created to provide faculty leadership development that focuses on community-engagement. Diana will serve as a CES Faculty Fellow for two years. In her first year, she will help with the development of a cohort of Community Engaged Scholars. In the second year, she will serve as the Senior Fellow and help lead that cohort.

The cohort will work over the summer 2024 for a stipend with a projected outcome of developing a new community engagement course or research project. More information to come!



COMMUNITY ENGAGEMENT EXPERIENTIAL LEARNING STIPEND (CEELS)

CCESR is excited to announce the continuation of the Community Engagement Experiential Learning Stipend (CEELS) during the fall and spring semesters. Over the summer, we offered 15 stipends to CCSU students participating in unpaid internships.

Eligible students can apply and would receive $18/hour with a maximum of $3,000 (this averages to 20hrs/week for an 8-week program). The deadline to apply for the fall is 9/22. To learn more, click **here!**

CCESR Faculty Resources

SERVICES OFFERED

CCESR is committed to increasing Community Engagement (CE) and research opportunities for students, faculty, and the surrounding area. Our Center can help in a number of ways including, but not limited to:

- Help you create community engagement courses.
- Find and develop community partners.
- Integrate a service-learning component into your class.
- Locate internship, volunteer, and engagement opportunities for your students.
- Find grant opportunities for your research interests that connect with the community.
- Support applied community-based research projects.
- Provide resources, support, and funding for events and activities you would like to host on campus.
- For more information on **funding opportunities** click **here** or submit a **funding request.**





JOIN OUR FACULTY RESEARCH & VOLUNTEER LISTS

Looking to get involved? Sign up for updates!

To be notified about upcoming volunteer opportunities, email Kamilah Hastings at **hastings@ccsu.edu**!

The Center also provides affordable, state-of-the-art research, analysis, and consulting services to enhance the quality and delivery of public and non-profit services in CT. Not only can we assist you in your own research projects, but community partners often contact us willing to pay faculty members to help with their research projects.

If you would like to be informed of these research opportunities, email Beth Merenstein at **merensteinb@ccsu.edu**

CCESR Faculty Resources

collaboratory®

Were you involved in the planning and/or implementation of a community engagement or public service event, program, course, or research project?

If so, CCESR wants to promote your work! Fill out this brief **Microsoft Form**. Then, our team will enter it on Collaboratory, a searchable, online database that collects information about these activities.

We also use that data to promote faculty work in our monthly newsletter and our interactive community partner map.

Check out **Collaboratory** or find more info on our **website**. For questions, contact **CECollaboratory.ccsu.edu**





CONTACT OUR TEAM

If you would like to promote a community engagement or research project in our newsletter, contact F. Kamilah Hastings (see below). For other information on how CCESR can assist you, see our contact info below or visit our **website**!

- Executive Director, Beth Merenstein, merensteinb@ccsu.edu
- Assistant, F. Kamilah Hastings, hastings@ccsu.edu
- Program Assistant, Christian Reyes, creyes@ccsu.edu
- University Assistant, James Robinson, james.d.robinson@ccsu.edu

CCESR

Center for Community Engagement & Social Research

Monthly Newsletter



















SEPTEMBER 2023 EDITION

CCSU Community!

Dear CCSU Family,

As the Fall 2023 semester starts to kick off, The Center for Community Engagement & Social Research (CCESR) is excited for upcoming semester. The primary goal of the Center is to integrate teaching, research, and service through community engagement (CE). We have exciting programs lined up each month that will engage the campus but that work is not possible without forging and maintaining strong relationships with both on and off-campus entities. We recognize the vital roles faculty and staff play in the University's CE endeavors and can't wait to go into out second month of the semester.
We hope you have an amazing start to the semester!

Sincerely,

The Center for Community Engagement & Social Research Team:

- Beth Merenstein, Executive Director
- Ed Vargas, O'Neill Endowed Chair in Public Policy & Practical Politics
- Christian Reyes, Assistant Director
- Kamilah F. Hastings, Assistant
- James Robinson, University Assistant, Student Liaison
- Shealin R. Callahan, Community Engagement Student Ambassador
- Tony Moreno, Marketing Specialist

Upcoming Events:

- October 19th, 10 am to 1 pm: Connecticut Supreme Court Hearings at CCSU
- October 26th, 1:30 pm to 3:00 pm: (Don't) Just Vote
- October 26th, 11 am to 4:00 pm: Voter Registration Drive
- October 26th, 10 am to 3:00 pm: Wellness Program

News & Announcements

CCSU RECEIVES A GENEROUS GIFT

The shelves at Central Connecticut State University's food pantry, largely supported by Stop and Shop, will get another boost thanks to a recent donation from KBE Building Corporation of Farmington. KBE's nonprofit foundation awarded $500 to Maria's Place, the on-campus food pantry at Central. Members of the KBE team visited campus on Sept. 27 to present a check to Central President Zulma R. Toro and members of her executive team including Vice President for Student Affairs Dr. Kellie Byrd Danso and Associate Dean of Student Affairs Ramon Hernandez, among others.



Approximately 50% of Central's student population are food insecure. Maria's Place provides more direct access to the nourishment Central students need to thrive academically.



COMMUNITY ENGAGEMENT: CITIZENSHIP AMBASSADORS

The Hartford Public Library has established a new position to assist individuals interested in obtaining their US citizenship. This position is being designated as Citizenship Ambassadors. The library will select, and train students interested in serving in these positions. The O'Neill Endowed Chair has informed us that eight CCSU students have expressed an interest in applying for these positions. Those selected will be able to help individuals navigate the necessary steps to obtain their US citizenship. This is a wonderful way for students to become civically engaged while helping others.

News & Announcements

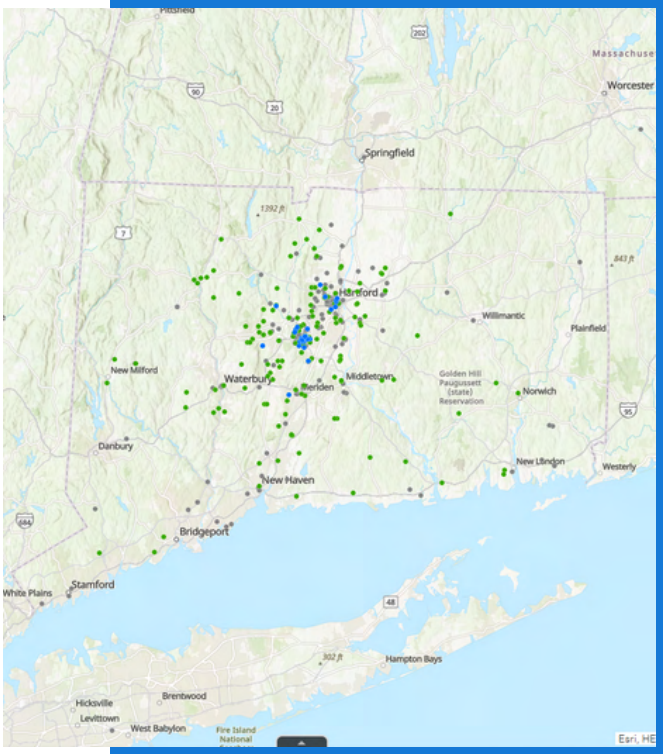
CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP

CCESR has created an interactive map as a way to visualize the impact CCSU has had on the community and provide ideas for future projects.

On the map, you can view community partners CCSU has worked with, where students have completed internships/field placements, and the locations/descriptions of past community engagement or public service events.

If you have been involved in a CE event/project, fill out this Microsoft Form to have it added to the map and Collaboratory!

Click HERE to view the map!





COMMUNITY ENGAGEMENT EXPERIENTIAL LEARNING STIPEND (CEELS)

CCESR is pleased to announce the number of applicants for the Community Engagement Experiential Learning Stipend (CEELS) during the fall semester. Over the summer, we awarded 15 stipends to CCSU students participating in unpaid internships.

Eligible students would receive $18/hour with a maximum of $3,000 (this averages to 20hrs/week for an 8-week program). As of now, the Fall application is closed but we look forward to reopening the application process for the Spring semester!

Community Engagement Around Campus

CAROL A. AMMON COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

The Criminal Justice Club hosted a fantastic social event for Vinal Technical high school students and Criminology majors. The partnership between Vinal Tech and the Criminology department bring students together for collaborative learning and fun experiences and was made possible through a Next Generation of Student Success grant from CCSU. Music, trivia and a taco bar make for a great time.







SCHOOL OF BUSINESS

The College to Career Summit was hosted by the School of Business from August 22nd to August 24th, 2023. This program was designed to equip CCSU students with the essential tools to transition seamlessly from the campus to the professional world. Students gained invaluable resources and knowledge from industry leaders through interactive workshops, career panels, and networking opportunities. Beth Merenstein and Christian Reyes of CCESR gave attendees a presentation that stressed the importance of experiential learning and co-curricular transcripts. Students also heard from a CCSU School of Business recent alumni panel on potential post-graduate career paths, which gives our students a competitive edge in the job market.

Community Engagement Around Campus

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

On September 22nd, the CCSU nursing department hosted a book launch, Latinas in Nursing: Stories of Determination, Inspiration, and Trust. Tina Loarte-Rodriguez has written this book which shares the stories of several Hispanic nurses. She read excerpts from the book and also signed copies of the book. The CCSU nursing department

Panelists included:

- Bridgitte Prince & Cynthia R. Jennings, Esq: Hartford North End residents and organizers whose community is plagued by sewage overflows and flooding
- Angel Serrano: Environmental Organizer, Connecticut Citizen Action Group
- Mixashawn: Indigenous Wave artist, author and educator
- Amelia Kearney: Climate Advocate and Activist, Sunrise Movement Connecticut
- Kimmy Reindl: Co-Director, Sunrise Movement Connecticut
- Moderators: Taina Manick and Morgan DeCarlo, CCSU Social Work Club Officers











SCHOOL OF ENGINEERING, SCIENCE, & TECHNOLOGY

Visitors to Wintergreen Woods in Wethersfield can now access more areas of the park thanks to a gift to the town from Central Connecticut State University's Department of Civil Engineering. During the spring semester, students collaborated with town officials on the design and construction of a timber bridge for the park. Engineering professor Dr. Bin (Brenda) Zhou welcomed town officials to the campus for a ceremony to load the bridge onto a flatbed truck so it could be taken to Wethersfield. In addition to workers from the town, Central staff and student interns from Facilities Management were on hand to assist with the transfer and transport. In welcoming the group, Zhou noted, "This bridge was built by four Civil Engineering seniors in the spring of 2023. Dr. (Young) Sohn and I are the faculty advisors to this team, and we have the town in full support of the design and the placement of this bridge. We also have a big crew from CCSU to witness this moment to celebrate how CCSU students can utilize their engineering skills and knowledge to help the local community."
Wethersfield Town Manager Frederick J. Presley said the bridge project was on the town's capital improvement wish list for years.

Community Engagement Around Campus & the Community

ATHLETICS

CCSU's student athletes were asked to bring non-perishable food items for donation to Maria's Place as part of the opening night meeting. The student-athletes donated more than 1,000 items.

The Men's soccer team, organized a food drive before during a home match against Umass. The items were brought to donate the next day.





COMMUNITY PARTNER HIGHLIGHT

New Britain DOWNTOWN DISTRICT

New Britain Downtown District is a volunteer Board of Commissioners formed in 1983 to create a vibrant, secure, and prosperous downtown. They work in cooperation with the City of New Britain, developers, and property owners to the benefit and engagement of the community.



CCESR has worked with New Britain Downtown District (NBDD) to strengthen the relationship between the on-campus and off-campus community! For First Year Orientation leading up to the Fall 2023 semester, NBDD joined CCESR to table at the Resource Fair to let incoming students know about what New Britain has to offer our students, including discounts at restaurants and recreational facilities, free student parking after 5PM and on weekends, and the U-Pass that gives students free access to CTfastrak!

This year, we will be joining NBDD for their annual Halloween Trick or Treat Safe Zone on October 31st from 5:00 to 8:00 PM! Main Street from Columbus Blvd. to Chestnut St. will be closed to vehicles during the event - we hope you can join us!

Community Engagement Around Campus & the Community

NATIONAL VOTER REGISTER DAY

CCESR was proud to co-host National Voter Registration Day alongside Greater Hartford Chapter of The Links on September 19th. Secretary of State Stephanie Thomas, accompanied by Provost Kimberly Kostelis, AVP of Community Engagement and Experiential Learning Beth Merenstein, and O'Neill Chairholder Ed Vargas, spoke on the importance of voter registration and participating in elections. JLI Scholar Niya Blizzard-Ireland and SGA President Haneen Alkabasi provided a student perspective on the issue.





















CCESR Faculty Resources

SERVICES OFFERED

CCESR is committed to increasing Community Engagement (CE) and research opportunities for students, faculty, and the surrounding area. Our Center can help in a number of ways including, but not limited to:

- Help you create community engagement courses.
- Find and develop community partners.
- Integrate a service-learning component into your class.
- Locate internship, volunteer, and engagement opportunities for your students.
- Find grant opportunities for your research interests that connect with the community.
- Support applied community-based research projects.
- Provide resources, support, and funding for events and activities you would like to host on campus.





JOIN OUR FACULTY RESEARCH & VOLUNTEER LISTS

Looking to get involved? Sign up for updates!

To be notified about upcoming volunteer opportunities, email Kamilah Hastings at **hastings@ccsu.edu**!

The Center also provides affordable, state-of-the-art research, analysis, and consulting services to enhance the quality and delivery of public and non-profit services in CT. Not only can we assist you in your own research projects, but community partners often contact us willing to pay faculty members to help with their research projects.

If you would like to be informed of these research opportunities, email Beth Merenstein at **merensteinb@ccsu.edu**

CCESR Faculty Resources

collaboratory®

Many CCSU faculty, students and staff participate in collaborative activities throughout the year that address pressing social issues via teaching, research, creative activities, outreach, and service.

Collaboratory is a searchable, online database that collects information about these activities.

If you were involved in the planning and implementation of a community engagement or public service event, program, or course, fill out this brief Microsoft Form to have it added to Collaboratory or find more info on our website.

For questions, Christian Reyes creyes@ccsu.edu





CONTACT OUR TEAM

If you would like to promote a community engagement or research project in our newsletter, contact Christian Reyes (see below). For other information on how CCESR can assist you, see our contact info below or visit our **website**!

- Executive Director, Beth Merenstein, merensteinb@ccsu.edu
- Assistant, Kamilah Hastings, hastings@ccsu.edu
- Assistant Director, Christian Reyes, creyes@ccsu.edu
- University Assistant, James Robinson , m.gould@ccsu.edu



Center for Community Engagement & Social Research

Monthly Newsletter













NOVEMBER 2023 EDITION

CCSU Community!

Dear CCSU Family,

As the curtains closes on the Fall 2023 semester, we at the Center for Community Engagement & Social Research (CCESR) reflect on the significant strides made in combining the realms of community engagement and applied research. Throughout the semester, our commitment to integrating teaching, research, and service through community engagement has flourished, fostering a dynamic space where students actively participate in multiple experiential learning opportunities. We extend our heartfelt gratitude to everyone who has collaborated with us, including students, faculty, and community partners. Your dedication has played a pivotal role in addressing the most pressing needs of our community. As we conclude this semester, we look forward to continued collaboration, making a positive impact through community service. Thank you for your unwavering support and commitment to the shared vision of CCESR.

Sincerely,

The Center for Community Engagement & Social Research Team:

- Beth Merenstein, Executive Director
- Ed Vargas, O'Neill Endowed Chair in Public Policy & Practical Politics
- Christian Reyes, Assistant Director
- F. Kamilah Hastings, Assistant
- Diana Velasco, Administrative Faculty Program Associate
- James Robinson, University Assistant (Student Liaison)
- Shealin R. Callahan, Community Engagement Student Ambassador
- Trevor Rowe, University Assistant (Internship Liaison)
- Tony Moreno, Social Media and Marketing

Community Engagement Around Campus & the Community

HIGHLIGHTS

On Friday, December 1st, CCESR's Beth Merenstein and Kamilah Hastings, along with Susan Matterazzo from the President's Office, showed Blue Devil Pride at the Greater New Britain-Berlin semi annual Designer Bag Bingo.









COMMUNITY PARTNER HIGHLIGHT: NEW BRITAIN MUSEUM OF AMERICAN ART

The New Britain Museum of American Art (NBMAA) provides a wide variety of exhibits, events, classes, and educational programming for the local, regional, and national public.

This semester, NBMAA hosted a Night at the Museum on November 30th and invited CCSU students, faculty, and staff to visit! The night included a meet-and-greet at the museum's Stanley Works Center, as well as an overview of the museum's offerings provided by Kathleen Butler, NBMAA's Director of Learning and Engagement. Kathleen's presentation was followed by tours of the Museum, both guided and self-guided. CCESR would like to thank and acknowledge NBMAA for their hospitality, and Dr. Leanne Zalewski, Associate Professor of Art History at CCSU, for her work in bringing this program to the forefront!

Reminder: The New Britain Museum of American Art provides free admission to CCSU students with presentation of a student ID! Also, save the date for NBMAA's upcoming event for MLK Day on January 15th! More details for this event are to come.

News & Announcements

UPCOMING EVENT

Get ready for a meaningful and impactful event next semester as the Center for Community Engagement and Social Research (CCESR) collaborates with the Office of Equity and Inclusion and the John Lewis Institute for Social Justice to organize the annual MLK Breakfast and Day of Service on **Friday, January 19th, 2024**. This upcoming event promises to be a powerful tribute to the legacy of Martin Luther King Jr., combining a thoughtful breakfast with a day dedicated to service. As the planning unfolds, stay tuned for more details on how you can participate in honoring the ideals of Dr. King through a day of community engagement and reflection.



Last year, on January 20th, the community commemorated the life and legacy of Dr. Martin Luther King Jr. through a series of impactful events. CCESR, the Office of Equity and Inclusion, and Academic Affairs collaborated to host the MLK Breakfast. From crafting Menstrual Hygiene Kits with the Women's Center to reading to Smalley Elementary School students and creating Literacy Kits with the United Way. Volunteers also dedicated their time to cleaning and painting the Friendship Service Center.





UPCOMING EVENT

On **December 6, 2023, at 4:30 PM** in Barnard Hall's Community Room, political science professor *Dr. Pressman* from the University of Connecticut will deliver a compelling 30-minute in-person lecture titled "Israel and Palestine: Historical Observations and Their Contemporary Implications." As the Director of Middle East Studies and a Fellow at the Ash Center for Democratic Governance and Innovation, Harvard Kennedy School, Dr. Pressman brings a wealth of expertise to the discussion. Drawing from his latest book, "The Sword is Not Enough: Arabs, Israelis, and the Limits of Military Force" (Manchester University Press, 2020), the lecture promises to delve into the historical dynamics of the Israel-Palestine conflict while challenging prevailing notions of military solutions. Dr. Pressman's critical examination of the over-reliance on military force will shed light on its negative consequences, both militarily and politically. The event will conclude with an engaging Q&A session, providing attendees with an opportunity to further explore the complexities of this longstanding geopolitical issue.

CLICK HERE TO VIEW VIRTUALLY!

News & Announcements

MEET OUR NEWEST MEMBERS OF CCESR!





ADMINISTRATIVE FACULTY PROGRAM ASSOCIATE, DIANA VELASCO

Diana is a recent graduate from the University of Connecticut's El Instituto Master's program. Her research interests include Latin American migration experiences, trauma-informed practices, and community-based support for Latine families. She enjoys visiting new places and reading during her free time.

UNIVERSITY ASSISTANT (INTERNSHIP LIAISON), TREVOR ROWE

Trevor Rowe graduated from Central Connecticut State University in 2022 with a Bachelor's in Political Science with a Legal Studies Concentration. His most recent experiences include an internship for State Representative David Arconti and an internship in United States Senator Richard Blumenthal's Washington DC office. In his free time, he enjoys playing strategy games.



COMMUNITY ENGAGEMENT EXPERIENTIAL LEARNING STIPEND (CEELS)

CCESR's Community Engagement Experiential Learning Stipend (CEELS) provides stipends for internships or research roles without standard wages, offering financial support for experiential learning opportunities that might otherwise be unpaid.

Student Internship Information

Eligible students would receive $18/hour with a maximum of $3,000 (this averages to 20hrs/week for an 8-week program).Application open and close in the following months. More details of deadline will be given near the end of current semester:

- Fall application opens in July and closes in September
- Spring application opens in December and closes in February
- Summer application opens in March and closes in May

Click HERE to apply!

Community Engagement Around Campus

CAROL A. AMMON COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

On October 24, the Department of Art & Design's Art in Community course students and professor Professor Ted Efremoff, delivered a remarkable project. They presented a House of Teens Hall of Fame cabinet and 3D-printed busts of key staff members—Olga Fritho, Coreese Corrasco, and Melissa Vancour—as part of celebration through the *Mobile Monument Project*. This interactive street theater encourages public discussions on monument design, engaging diverse communities. The 3D busts, crafted by student Matthew Dabkowski and Professor Eben Kling, reflect the project's collaborative spirit, bridging art, technology, and community engagement. The project, initiated by CCSU Art & Design faculty, has reached students across departments and even continents, fostering performances in New Britain and Venice, Italy.



Mobile Monument Project Logo

SCHOOL OF BUSINESS



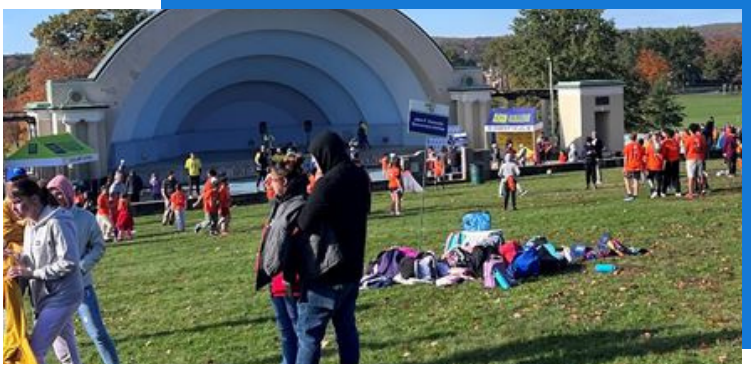
The School of Business successfully launched its Fall semester collaboration with Junior Achievement through "JA in a Day." Six undergraduates and three School of Business graduates from CohnReznick volunteered at Sarah J. Rawson STEAM School in Hartford. Professional partners from Chase Bank and M&T Bank also participated, jointly teaching Junior Achievement's curriculum to grades K-5. Notably, new CCSU family member Jeremy Meyer, Branch Manager at Chase Bank, joined the effort with his daughter, a new CCSU nursing student.

Community Engagement Around Campus

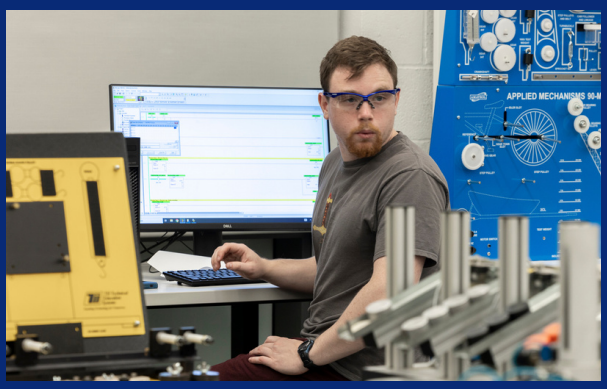
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

On Tuesday, October 24th, the Hartford Marathon foundation sponsored a collaborative event where kids could finish the last mile of a half marathon/marathon. Early Childhood & Elementary Education student Kaitlin Moran from CCSU, participated along side her teacher from Lincoln Elementary. The event unfolded with 850 kids where all the 4th-grade classes from the New Britain school were part of the Mile Run Field trip to Walnut Hill Park. 8 Lincoln students where fortunate to say the Pledge of Allegiance. Students engaged in memorable day which included games, dancing and concluded with everyone crossing the finish line and receiving well-deserved medal. It was a joyous and engaging experience for everyone who attended.





SCHOOL OF ENGINEERING, SCIENCE, & TECHNOLOGY





This December 14, the School of Engineering, Science, and Technology eagerly invite CCSU to the Senior Project Showcase at the Bellin Gallery in the Student Center from 10:30 AM to 12:30 PM. Computer Science students will present innovative software engineering projects, benefiting non-profits like New Britain Housing Authority, Jobs for Humanity, and Grey-Box. Your attendance will elevate their hard work and dedication to social good and community progress. Join this wonderful showcase that bridges technology and philanthropy, showcasing the positive impact of collaborative efforts.

CCESR Faculty Resources

collaboratory®

CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP

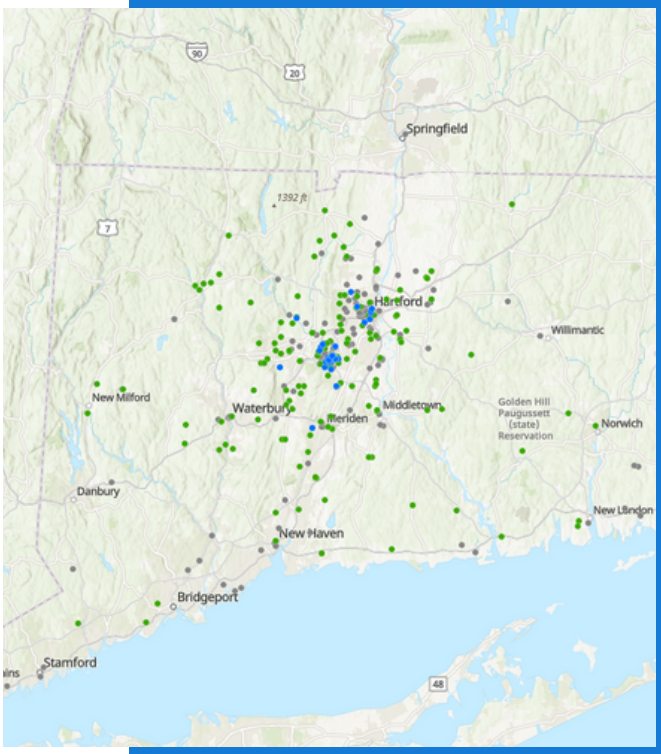
CCESR has created an interactive map as a way to visualize the impact CCSU has had on the community and provide ideas for future projects.

On the map, you can view community partners CCSU has worked with, where students have completed internships/field placements, and the locations/descriptions of past community engagement or public service events.

If you have been involved in a CE event/project, fill out this Microsoft Form to have it added to the map and Collaboratory!

Click HERE to view the map!

For further questions on Collaboratory, please contact Diana Velasco d.velasco@ccsu.edu





CONTACT OUR TEAM

For more information on working with CCESR, do not hesitate to contact us or visit our **website**!

- Executive Director, Beth Merenstein, merensteinb@ccsu.edu
- Assistant, F. Kamilah Hastings, hastings@ccsu.edu
- Assistant Director, Christian Reyes, creyes@ccsu.edu
- Administrative Faculty Program Associate, Diana Velasco, d.velasco@ccsu.edu
- University Assistant (Student Liaison), James Robinson, james.d.robinson@ccsu.edu
- University Assistant (Internship Liaison), Trevor Rowe, t.rowe@ccsu.edu

FEBRUARY 22, 2024,

CCESR WEEKLY NEWSLETTER

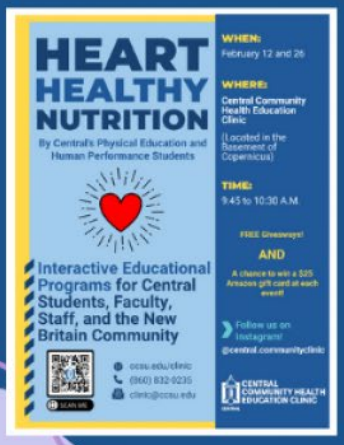
WHAT'S NEW CCSU?



Elect her 2024 – Friday, February 23rd, 2024

Write On, Black Girl! A Connecticut Writing Project – Saturday, February 24th, 2024





Heart Healthy Nutrition at the Central Community Health Education Clinic – Monday, February 26, 2024

[Read More Here!]

FEBRUARY 22, 2024,

CCESR WEEKLY NEWSLETTER

WHAT'S NEW CCSU?



The Constitution and the Law: Personal and Professional Journeys (2024 Carter G. Woodson Lecture Series) – Tuesday, 27 February 27, 2024

Women in Law Enforcement – Wednesday, March 6, 2024





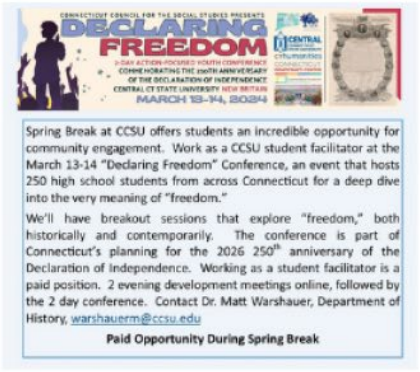
The Power is in the Word: From Griot to Pulpit to Hip Hop (30th Annual Africana Studies Conference) – Thursday, March 7, 2024

Read More Here!

Jobs and Internships

- **Job Openings at The Missing Piece**

- **Declaring Freedom Youth Conference – Paid opportunity during Spring Break (March 13-14, 2024)**





- **Seasonal Job Opportunities at CT's Department of Energy and Environmental Protection (DEEP)**

- **Pathways-Senderos Center hiring a Part-time After School Program Specialist – $16/hr**
- Summer Internship at Oma's Pride – Systems & Technologies
- Communications/Marketing Internship at New Life II

  - Communications Intern – Connecticut Office of the Secretary of the State
  - Digital Media Intern – Connecticut Office of the Secretary of the State

Office of the Secretary of the State
Connecticut

- Citizenship Ambassador – The Citizenship Ambassador Program of Greater Hartford Area
- Finance Intern needed at the Friendship Service Center
- The Friendship Service Center – Multiple Jobs Available
- Remote Internship at Duration Exteriors
- Marketing Internship at edmSTUDIO

Jobs and Internships

- Internship at the Bristol Edition (Perfect for Journalism Majors!)
- Tax Season Internship at Shoreline Tax Solutions LLC!
- Internship Opportunities at Carey Wiper & Supply Co.

Jumpstart
Children first.

- Opportunities to work for Jumpstart at CCSU!



- Internship Opportunities at the New Britain YWCA
- Greater New Britain Teen Pregnancy Prevention, Inc. (Pathways/Senderos Center)
- Internship Opportunities at New Britain Housing Authority
- Sexual Assault Crisis Service for the New Britain YWCA, LGBTQ+ Advocate
- New Life II Job Opportunity – Recovery Community Center Facilitator
- CCSU Dining Services

EMERGE
CONNECTICUT

- Internship Opportunity with Emerge Connecticut

- Internship opportunities – CT Connecticut State Division of Public Defender Services
- Year-long Executive Internship for CT Secretary of State Stephanie Thomas
- Internship Opportunities – New Britain Progressive

Read More Here!

Volunteer Opportunities

- **Volunteer at The Missing Piece**



- **Volunteer at CHR's Steam Train Half Marathon – Saturday, April 13, 2024**
- One-Day Volunteer Opportunity with Junior Achievement (JA in a Day) – Friday, February 28 2024, 8:30 AM to 1:00 PM
- Read Across America Day – Thursday, March 7th, 2024
- Connecticut Foodshare Mobile Pantry (New Location every other Monday!)
  - Volunteer as a Climate Action Energizer with AmeriCorps
  - Americorps Paid Volunteer Position with benefits- ReStore Development VISTA 2023-24

AmeriCorps

- Volunteer Facilitators Needed for Financial Workshops
- Volunteers Needed for United Way Readers Program 2023-2024
- Volunteer at Revival Church for Community Feeding Program (Food Offloading and Distribution)
- Volunteer at Newington SEPTO's Friendship Dance, March 9th
- Volunteer Opportunities at CLICC
- Volunteer Opportunities at Hospital for Special Care
- Volunteer Opportunities at CAHS (including VITA Tax Preparation Volunteers)
- Opportunities Industrialization Center (OIC) – After School Program Volunteers needed

Habitat for Humanity®

- Habitat for Humanity Volunteer Opportunities
- UR Community Cares Volunteer Opportunity
- Greater New Britain Teen Pregnancy Prevention, Inc. (Pathways/Senderos Center)

Read More Here!

Announcements/ Additional Opportunites

- **Degree Completion Initiative Scholarship from the Community Foundation of Greater New Britain**
- The Community Foundation of Greater New Britain Degree Completion Initiative Scholarship is designed to assist students in completing their Bachelor's Degree at Central Connecticut State University (CCSU).
- To qualify for the Community Foundation of Greater New Britain Degree Completion Initiative Scholarship candidates must:
- Complete the application
- Have accumulated a minimum of 60 college credits
- Reside in Berlin, New Britain, Plainville or Southington or have graduated from the public high school in Berlin, New Britain, Plainville or Southington
- Have a cumulative GPA of 2.5 or higher
- Complete applications should be submitted to Central Connecticut State University's Office of Financial Aid, 1615 Stanley Street, Willard-Diloreto Hall W208, New Britain, CT 06053, or scanned and emailed to finaid@ccsu.edu.
- **Enjoy Student Discounts in Downtown New Britain!**
  - Enjoy discounts in locally owned businesses like: Mofongo, Burrito Loko, Hook and Ladder, Mae Kong Thai, Fun City and more! Free street parking after 5 and on weekends. Visit @DOWNTOWNNBCT on Instagram or Facebook for more! Or NEWBRITAINDD.com
- **Scholarship Opportunities from the Congressional Black Caucus Foundation (CBCF)**
  - All applications are due by March 31, 2024.
  - Eligibility for opportunities is varied (some are for high school students, some are for undergraduate/graduate college students).

- **Monthly Open Mic Nights at Revival Church in New Britain**



- **Community Engagement & Experiential Learning Stipend (CEELS)**
  - Looking for an unpaid internship, but can't afford it? Apply for our internship stipend program to earn money for your unpaid internship. Keep an eye put for upcoming application dates!



Center for Community Engagement & Social Research

Monthly Newsletter



















FEBRUARY 2024 EDITION

CENTRAL CONNECTICUT STATE UNIVERSITY | 175 YEARS

Central Community!

Dear Central Family,

The Center for Community Engagement & Social Research (CCESR) has been working hard on collecting the many events and projects that center around community engagement and applied research. Our commitment to integrating teaching, research, and service through community engagement has flourished! We extend our heartfelt gratitude to everyone who has collaborated with us, including students, faculty, and community partners. Your dedication has played a pivotal role in addressing the most pressing needs of our community. As always, we look forward to continued collaboration and making a positive impact through community service. Thank you for your unwavering support and commitment to the shared vision of CCESR.

Sincerely,

The Center for Community Engagement & Social Research Team:

- Beth Merenstein, Executive Director
- Ed Vargas, O'Neill Endowed Chair in Public Policy & Practical Politics
- Christian Reyes, Assistant Director and Community Partner Liaison
- F. Kamilah Hastings, Assistant
- Diana Velasco, Faculty Liaison
- James Robinson, University Assistant (Student Liaison)
- Shealin R. Callahan, Community Engagement Student Ambassador
- Trevor Rowe, University Assistant (Internship Liaison)
- Megan Lott, Social Media and Marketing

Community Engagement Around Campus & the Community

MLK DAY OF SERVICE 2024

CCESR would like to thank all of you that participated in this year's MLK Day of Service activities after the MLK Breakfast on **Friday, January 19th, 2024!**

Our center intends to continue to provide opportunities for our faculty, staff, and students to build upon our relationship with our partners in the Greater New Britain Area through service-learning and community-centered programming. Here is a brief overview of our volunteers' impact this year:

- Central's volunteers completed **100 MLK-themed literacy kits** to be provided to New Britain students between grades 5 and 6!
- Central's volunteers crafted **100 self-care kits** for teens in foster care.
- Central volunteers went to the Friendship Service Center in New Britain, working alongside some of the neighborhood residents supported by the shelter to **work on their Community Closet**.
- Central volunteers joined residents of the Graham Apartments Senior Housing in New Britain for various activities in their community room, including a **guided painting of MLK** led by Amore to Paint LLC in New Britain, bingo, dominos, and assorted puzzles!

If you attended, please fill out our MLK Day of Service Volunteer Experience Feedback Survey (click here)













Community Engagement Around Campus & the Community

HIGHLIGHTS

The Central Connecticut State University **Community Health Education Clinic** opened for business on Jan. 24!

The clinic offers free health screenings to Greater New Britain residents and members of the campus community **every Wednesday from 9 a.m. to noon** on a walk-in basis. Students and faculty from Central's Nursing program will conduct the screenings.

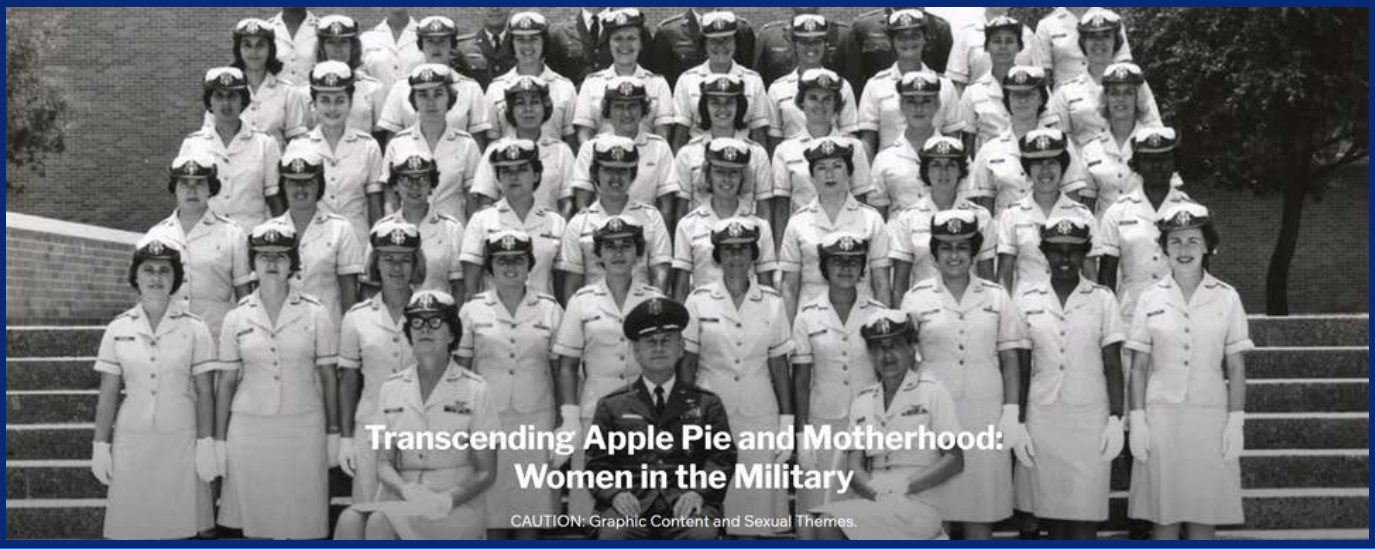




TRANSCENDING APPLE PIE AND MOTHERHOOD: WOMEN IN THE MILITARY

Central student, Joseph Mumley, with the help from Brian Matzke, Jillian Maynard, Juan Coronado, and the support from CCESR, created a StoryMap (using ArcGIS StoryMaps) focused on Connecticut women in the military from World War II through the war in Iraq. It was created based on oral histories from Central's Veterans History Project.

The StoryMap highlights the many uses of the VHP's oral history collection so that others may incorporate it into their own learning.



News and Announcements

CAMPUS COMPACT ENGAGED SCHOLARS INITIATIVE

The Engaged Scholars Initiative (ESI) is a one-year, cohort-based leadership & professional development program that supports faculty and staff in strengthening their community-engaged scholarship.

Through bi-weekly virtual meetings, twice yearly in-person retreats, and collaborative scholarly work, ESI participants come together to strengthen their own critical community-engaged scholarship and lead change within their institutions and communities.

For more information, go here!

Campus Compact

NEW LGBTQ CENTER COORDINATOR

The Office of Equity and Inclusion recently announced the new full-time, permanent LGBTQ Center Coordinator, **Dr. Donique McIntosh.**



Dr. McIntosh joins us with a wealth of knowledge and experience having served in a variety of equity and inclusion roles where she worked primarily with students. Dr. McIntosh is excited to join us at Central and work with the students, faculty, and staff to help create a welcoming environment for all.

Huge shout out to Jessica Greenebaum and Jean Alicandro for stepping in and helping keep open the LGBTQ Center, alongside Graduate Assistant Mary Lippa. Their dedication to students was evident as they helped ease this transition.

Please join us in giving a warm welcome to Donique!

CCSU LGBTQ CENTER
Community | Education
Support | Advocacy

News & Announcements

UPCOMING EVENTS

Join United Way and their partners for **Read Across America Day**. Volunteers will read aloud to a classroom of students. Read Across America Day is one way that United Way, highlights the importance of building early literacy and language skills for every child, so that all children read proficiently by the start of fourth grade. This year we will be reading “Opal Lee and What It Means to Be Free” by Alice Faye Duncan.
Register Here!





Please support the Central Department of Art & Design’s outreach exhibit, “Bridges” at The Gallery 66 in downtown New Britain! Join us to celebrate the exhibiting students’ work at the **Opening Reception and Awards Ceremony** on **March 7th from 6-8pm**.

The Gallery 66 is located at 66 West Main Street, New Britain, CT.

Upcoming Events

Central Night at the Museum March 21, 2024

4:00pm-4:15pm Meet’n’Greet arrival time in Stanley Works Center
4:15pm-4:30pm Welcome and Overview of the NBMAA by Emily Dunnack, Director of Learning and Engagement
4:30pm-6:00pm Self-Guided Tours (guides will be provided)





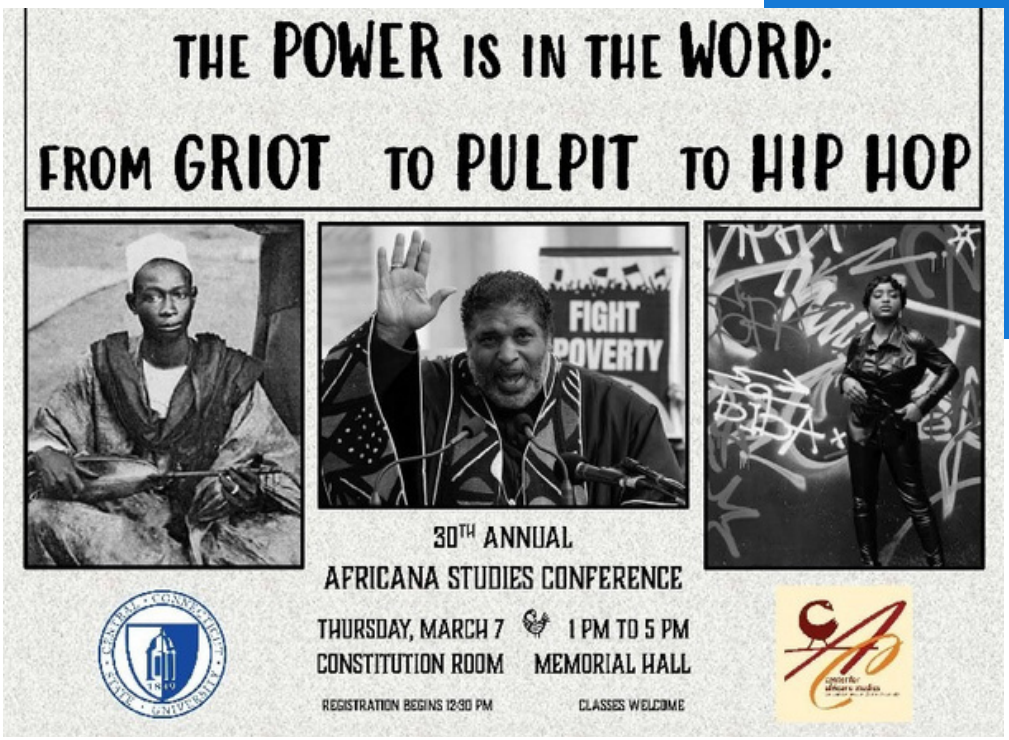
The Task Force on Free Speech invites you to participate on **Tuesday, March 5 from 12:15 - 1:15 PM** in Memorial Hall for an engaging discussion focused on the topic of free speech within the context of a public college campus.

Opportunities

UPCOMING EVENTS

This year's conference theme is **"The Power is in the Word: From Griot to Pulpit to Hip Hop."**
Registration begins at 12:30 p.m. The conference will take place in the Constitution Room at Memorial Hall.

For more information, contact Anthropology Chair Evelyn Phillips at Phillipse@ccsu.edu.

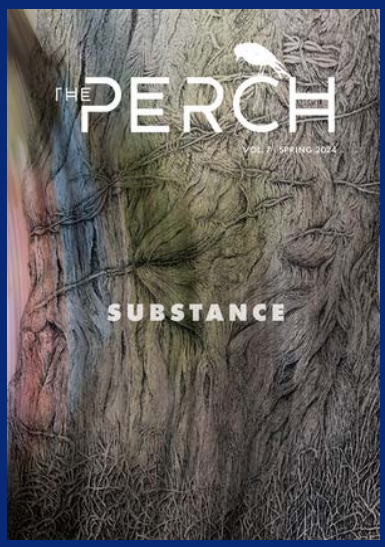


Graphic/Information Design students Jake Baptista '23, undergraduate Matthew Edwards, and Information Design MA candidate Samantha Zod, will have their works published in The PERCH, a literary journal published by Yale Program for Recovery and Community Health and Wesleyan University.

Central Alumni Jake Baptista design the chapter spreads for "Before", "During", "After", and "Scholarly Reflections" a peer-reviewed section of the journal. Substance Abuse.

A **launch party** will take place on **March 28** in the College of Letters, Wesleyan University, both live and virtual, at 4 pm.

For more information contact: jcriscola@ccsu.edu





COFFEE HOUR

Our faculty liaison, Diana Velasco, and our Faculty Fellow, Dr. Diana Cohen will be hosting a coffee hour on **March 7th 1pm-2pm** in Davidson 115**.**

They will discuss our newest endeavor, the Community Engaged Faculty Program. Participants can ask questions about the cohort and gain insight on what the cohort has to offer, all while enjoying some refreshments!

News & Announcements

COME VISIT US!

CCESR has found its new home in **Davidson 115**.

Feel free to stop by and chat for a bit!

As we settle into the new space, you will see the many ways it transforms. We hope to make this a safe and welcoming space for students, faculty, administration, community partners, and more!

Stay tuned for information about an upcoming Open House!





COMMUNITY ENGAGEMENT EXPERIENTIAL LEARNING STIPEND (CEELS)

CCESR's Community Engagement Experiential Learning Stipend (CEELS) provides stipends for unpaid internships or research roles without standard wages. We offer financial support for experiential learning opportunities that might otherwise be unpaid.

Student Internship Information

Eligible students would receive $18/hour with a maximum of $3,000 (this averages to 20hrs/week for an 8-week program). Applications open and close in the following months. More details of deadline will be given near the end of current semester:

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- Fall application: July 26, 2024 - September 9, 2024
- Spring application: December 6, 2024 - February 7, 2024

Click HERE to apply!

News & Announcements

COMMUNITY ENGAGED SCHOLAR PROGRAM

The cohort aims to strengthen relationships between Central and local community partners. Our members share a passion for community engaged scholarship and experiential learning. Undergraduate involvement will be the centerpiece of the Cohort's mission, bringing invaluable hands-on learning experiences to our students.

The inaugural cohort will work as a team to help foster new community partnerships. They will enhance their understanding of how community engagement promotes mutually-beneficial exchanges of knowledge and resources.

This program is an opportunity for faculty to design or enhance a course with a prominent service-learning component, or to conduct research that aligns with the needs of the community partner.

The application can be found on our website and attached in this email!

FOR MORE INFORMATION CONTACT:



Diana Velasco
d.velasco@ccsu.edu



Diana Cohen
cohendit@ccsu.edu

COMMUNITY ENGAGED PROFESSIONAL DEVELOPMENT STIPEND



CCESR is currently in the works of offering stipends to faculty and staff to participate in community engaged professional development. This stipend has a maximum of $3,000 per academic year that can be used towards attending an academic conference, workshop, training, or webinar.

Primary goals of the stipend:

- Promote community engaged practices/opportunities in the classroom and in research projects.
- Allow faculty and staff to expand their professional portfolio as it relates to community engagement.
- Open the opportunity to teach community engaged courses at the university.

Stay tuned for more information!

Community Engagement Around Campus

CAROL A. AMMON COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

On February 7th, the **United Against Hate Symposium** brought together state, local, and federal law enforcement personnel; staff from the U.S. State's Attorney's Office; civil rights coordinators; criminal and civil attorneys; and members of the Connecticut State Police Hate Crimes Task Force, among others.

Panelists addressed current legislation, statutes, and Connecticut-specific sentencing enhancements for hate crimes.

Central's Department of Criminology and Criminal Justice Center spearheaded the event, with sponsorship from CCESR and the Office of Equity and Inclusion.







SCHOOL OF BUSINESS

Well over 100 volunteers attended **VITA training** at Central on Saturday, January 6th.

From high school students to retirees from Central accounting and finance majors and Central graduates to UCONN and community college students, from multiple parents and their children, Central's Vance Academic Center was filled with an energy to learn.

Thank you to every single volunteer for assisting in such a great cause!

Community Engagement Around Campus

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Six students were inducted into the **Student Cabinet of the Connecticut Educators Rising program**, including Central Connecticut State University student Sherrod Cuttino, who will serve as representative at large in the college-level Aspiring Educators program.

The Educators Rising program enables high school students to take courses related to education careers and to serve in internships in local schools. Participants also can earn university credit by taking courses at their schools taught by certified university teachers.



EDUCATORS RISING
CONNECTICUT

SCHOOL OF ENGINEERING, SCIENCE, & TECHNOLOGY



Central celebrated Engineer's Week from February 20-24, 2024.

Each year a series of speakers are invited to share their experiences and knowledge with our students. Over the years, the speakers have provided an insight to what it means to be a practicing Engineer in different industries across the country.

To learn more about Central's Engineers Week, click here!

Community Engagement Around Campus

ATHLETICS

Basketball players, football players, and cheerleaders were all part of the game this past Monday. For the second year in a row, Central hosted an event for the **"Beautiful Lives Project"** which gives people of all abilities a chance to participate in activities that are not always available to them. This year, more than 60 people from the Beautiful Lives Project went to the Detrick Gymnasium on the Central campus to take part in the event.

To learn more about the Beautiful Lives Project, click here!



COMMUNITY PARTNER SPOTLIGHT

CONNECTICUT ALLIANCE FOR FOSTER AND ADOPTIVE FAMILIES (CAFAF)

CAFAF's mission is to strengthen foster, adoptive and kinship care families through support, training and advocacy with the aim of nurturing child safety, well-being and stability in partnership with child welfare professionals and the entire community.

For one of this year's MLK Day of Service activities, CCESR partnered with CAFAF on a self-care kit building activity for teens in foster care. The team at CAFAF, including: Krystal Hernandez - Outreach Coordinator, Sheyla Ortiz-Caraballo - CAFAF New Britain Liaison, Leslie Reyes - CAFAF Norwalk Liaison, and Joseph Montalvo - CAFAF Board President, joined 46 of Central's volunteers on-campus after the MLK Breakfast, during which they crafted a total of 100 self-care kits! The kits included an assortment of hygiene supplies, blankets, coloring books/colored pencils, stress balls, fidget toys, journals, water bottles, and a handwritten motivational letter from a volunteer. CAFAF was instrumental in this effort, from the development of the idea to the distribution of the bags to teens in the foster care system in need.

To learn more about CAFAF and find more ways to get involved click here!

CCESR Faculty Resources

collaboratory®

CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP

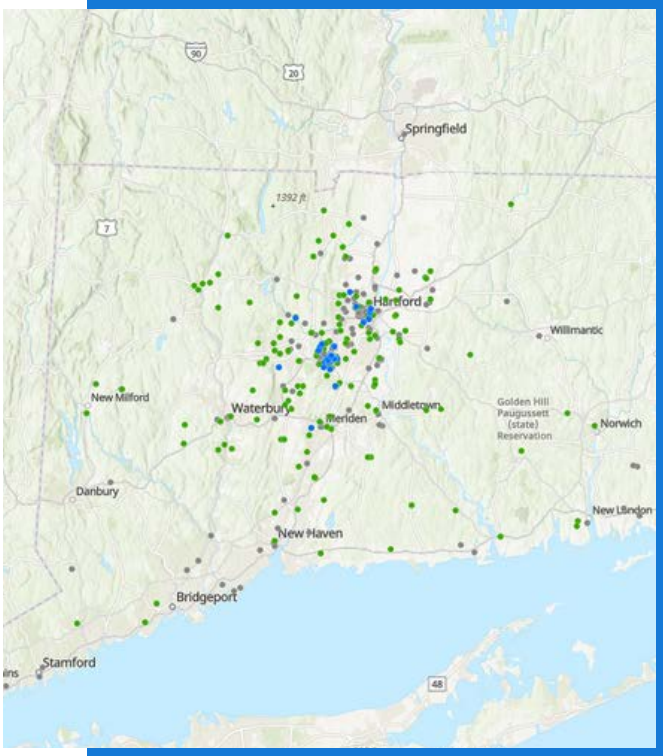
CCESR has created an interactive map as a way to visualize the impact Central has had on the community and provide ideas for future projects.

On the map, you can view community partners Central has worked with, where students have completed internships/field placements, and the locations/descriptions of past community engagement or public service events.

If you have been involved in a CE event/project, fill out this Microsoft Form to have it added to the map and Collaboratory!

Click HERE to view the map!

For further questions on Collaboratory, please contact Diana Velasco at d.velasco@ccsu.edu.





CONTACT OUR TEAM

For more information on working with CCESR, do not hesitate to contact us or visit our **website**!

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- Assistant Director, Christian Reyes, creyes@ccsu.edu
- Assistant, F. Kamilah Hastings, hastings@ccsu.edu
- Faculty Liaison, Diana Velasco, d.velasco@ccsu.edu
- Student Liaison, James Robinson, james.d.robinson@ccsu.edu
- Internship Liaison, Trevor Rowe, t.rowe@ccsu.edu

CCESR

Center for Community Engagement & Social Research

Monthly Faculty Newsletter

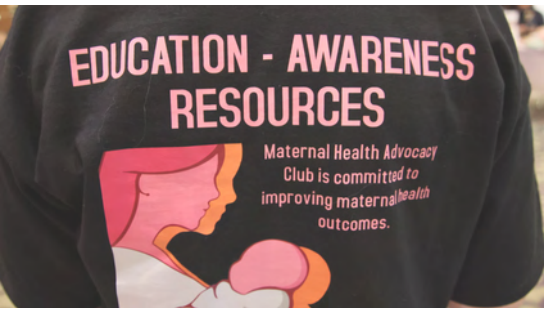
















MARCH 2024 EDITION

Central Community!

Dear Central Family,

The Center for Community Engagement & Social Research (CCESR) has been working hard on collecting the many events and projects that center around community engagement and applied research. Our commitment to integrating teaching, research, and service through community engagement has flourished! We extend our heartfelt gratitude to everyone who has collaborated with us, including students, faculty, and community partners. Your dedication has played a pivotal role in addressing the most pressing needs of our community. As always, we look forward to continued collaboration and making a positive impact through community service. Thank you for your unwavering support and commitment to the shared vision of CCESR.

Sincerely,

The Center for Community Engagement & Social Research Team:

- Beth Merenstein, Executive Director
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- Christian Reyes, Assistant Director and Community Partner Liaison
- F. Kamilah Hastings, Administrative Assistant
- Diana Velasco, Faculty Liaison
- Shealin R. Callahan, Community Engagement Student Ambassador
- Megan Lott, Social Media and Marketing







CCESR CELEBRATES DIVERSITY MONTH

CENTRAL
CENTER FOR COMMUNITY ENGAGEMENT & SOCIAL RESEARCH








Community Engagement Around Campus & the Community

NIGHT AT THE MUSEUM

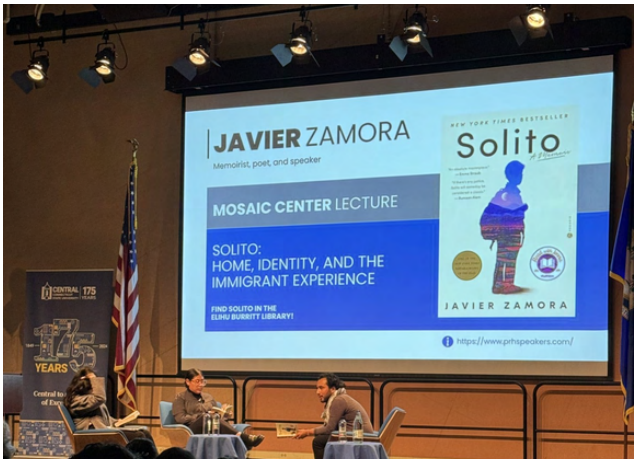
Professor Leanne Zalewski helped organize the second Night at the Museum event on March 21st. Participants discussed what the museum has to offer and the multiple displays they have!





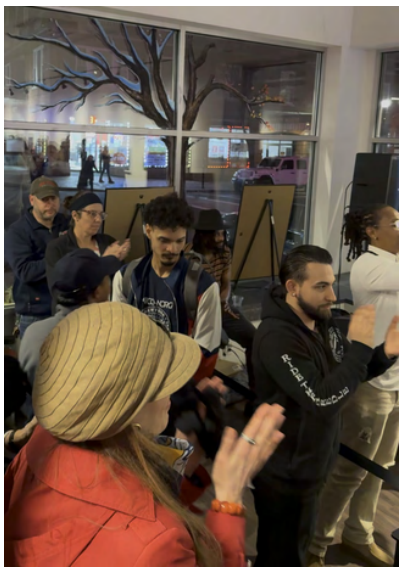
WOMEN IN LAW ENFORCEMENT SUMMIT

Female officers from local, state, and federal agencies united to share their inspiring stories, insights, and experiences. They led engaging discussions about the challenges, triumphs, and future opportunities in the field of law enforcement, and became part of a movement shaping a more inclusive and dynamic future in policing.



NBHS VISIT TO BRIDGES EXHIBITION

Professor Craig Frederick helped organize the Opening Reception and Awards Ceremony for the Bridges exhibition on March 7th. One of the student's conceptual pieces has sold to a well-known CT artist!



JAVIER ZAMORA VISIT TO CENTRAL

Poet, Javier Zamora, visited Central on March 27th to discuss his book titled *Solito*. He dove into conversations of the immigrant experience, trauma and resilience, and the realities of being an undocumented individual.

Community Engagement Around Campus & the Community

THE DECLARING FREEDOM YOUTH CONFERENCE

This conference empowered students to exercise their voice and engage with the historical context and lasting legacy of America's founding documents.

The Declaring Freedom Youth Conference event featured evocative speakers and youth-centered action-based sessions, providing a unique opportunity for students to interact with 250 peers from across the state of Connecticut.

Fourteen Connecticut high schools were selected and each school selected 18 students in grades 10 through 12 to attend.



COLLEGE TO CAREER SUMMIT

The event was held on March 26th and 27th aligned with the Career Development Office annual Business School Career Fair. The event was planned and sponsored by the Summit Organizing Committee made up of industry leaders from Travelers, The Hartford, Northwest Mutual and CohnResnick. The Summit kicked off with Travelers CFO, Carolyn Strelau. Several panel discussions included topics related to employment in various insurance sectors. Dr. Kellie-Marie Vallieres from the CT Office of Workforce Strategy discussed the importance of “durable skills” that can be transferable to any work environment. Veronica Rondinelli, CCSU Student stated, “I felt it was a great opportunity to connect and learn more about what real-world employers are looking for”.

30TH ANNUAL AFRICANA STUDIES CONFERENCE



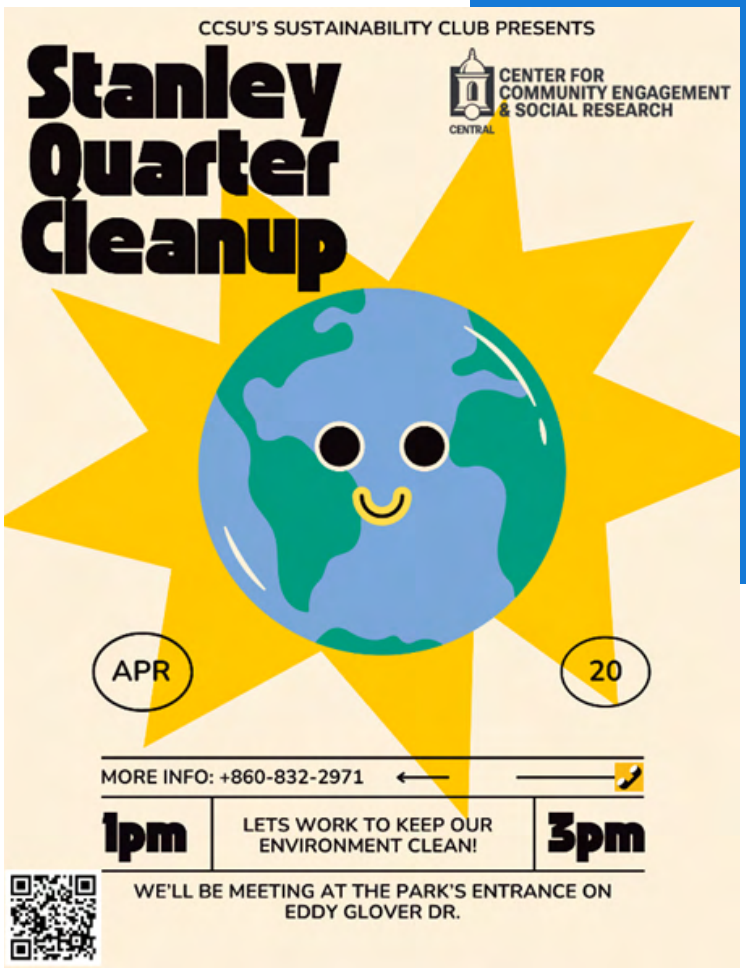
This year’s conference theme was “The Power is in the Word: From Griot to Pulpit to Hip Hop."

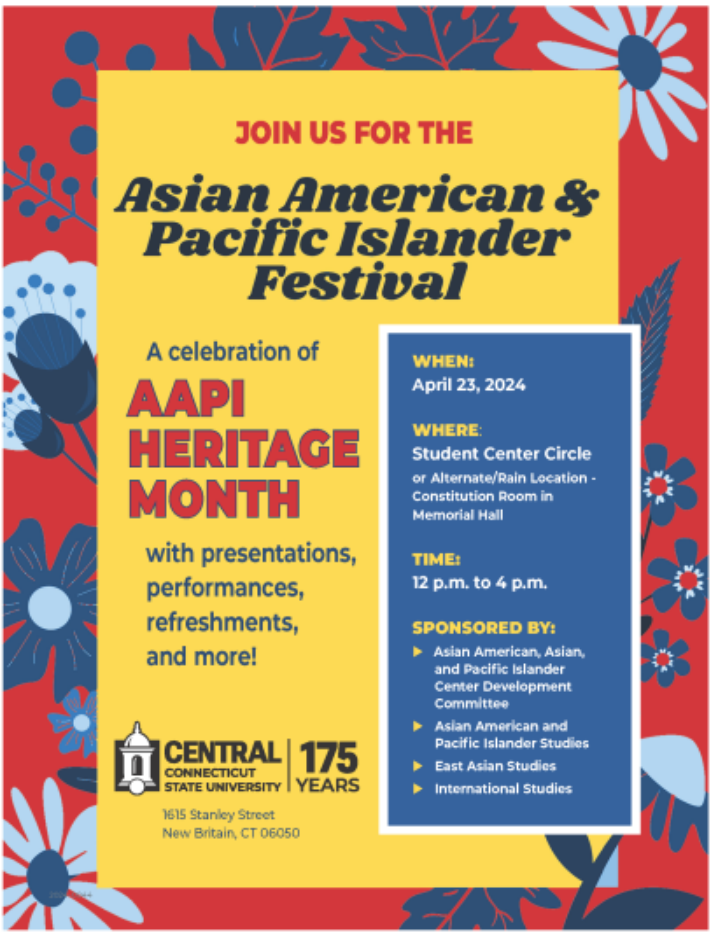
The conference examined the oral narratives that have illuminated the lives of African peoples of the Continent and the Diaspora from past to present. Oral storytelling has long bee a mechanism for African people to contextualize their environments and the epistemologies that shape them.

Proverbs, folktales, sermons, poetry, and rapping reveal the images and rhythms of daily lives.

Upcoming Events

Stanley Quarter Clean-Up with Central's Sustainability Club
Saturday, April 20, 2024





AAPI Festival
12PM - 4PM
Tuesday, April 23, 2024

Upcoming Events

SAVE THE DATE:
Empty Bowls 2024
Thursday, May 2, 2024





Connecticut Foodshare Walk Against Hunger
Saturday, May 4, 2024

Community Engagement Around Campus & the Community

HIGHLIGHTS

The Central Connecticut State University **Community Health Education Clinic** opened for business on Jan. 24!
The clinic offers free health screenings to Greater New Britain residents and members of the campus community **every Wednesday from 9 a.m. to noon** on a walk-in basis. Students and faculty from Central's Nursing program will conduct the screenings.





COME VISIT US!

CCESR has found its new home in **Davidson 115**.

Feel free to stop by and chat for a bit!

We will be hosting an Open House on **April 23rd from 3pm to 5pm**!
Come check out our new space and enjoy some snacks and fun activities!

Open House

News & Announcements

COMMUNITY ENGAGED PROFESSIONAL DEVELOPMENT STIPEND



CCESR is currently in the works of offering stipends to faculty and staff to participate in community engaged professional development. This stipend has a maximum of $3,000 per academic year that can be used towards attending an academic conference, workshop, training, or webinar.

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Click HERE to apply!

Community Engagement Around Campus

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES





The community baby shower is aimed at improving the maternal health of our community. The Nursing department collaborated with Dr. Lucinda Canty from University of Massachusetts who runs Lucinda's House, a nonprofit organization that is working to improve the health and wellbeing of women of color. Her organization has held several Community Baby Showers throughout Connecticut.

Last year, the Nursing department held their first annual Community Baby Shower at Wheeler Clinic. This year, they hosted the second annual Community Baby Shower at Central.

The nursing department collected over 6,000 diapers to donate at the Community Baby Shower and improve diaper insecurity in our community.

CAROL A. AMMON COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Dr. Matthew Chudnow from the World Languages department accompanied 7 students to Japan during Spring Break through the Kakehashi Project funded by the Japanese International Cooperation Center (JICE), an NGO affiliated with the Japanese Ministry of Foreign Affairs.

Students were immersed in the teachings and understanding of Japanese culture by spending time with Japanese host families, visiting Buddhist temples, and shrines.

Students will present at this year's Asian American and Pacific Islander Festival to talk about their experience engaging with the Japanese community and the importance of study away programs!





Community Engagement Around Campus

SCHOOL OF BUSINESS

On March 22nd, nearly 60 students representing several high schools from Connecticut participated in Junior Achievement's Innovation Challenge. There was an impressive lineup of professors/staff who volunteered for the event such as Mike Nicastro, Dr. Chris Lee, Dr. Beth Merenstein, Dr. Cheryl Crespi, Mr. Mike Taylor, Dr. Decorti Rodgers-Tonge, Dr. Sarah Stookey, Dr. Sinead Ruane, Professor Mike Nicastro, and Dr. Richard Zhang.

Students met in teams with professors and Central student mentors which resulted in a rich learning environment, fostering theoretical understanding as well as practical application.

The theme of the innovation challenge was "Innovating for a Sustainable Future: Embracing Environmental Responsibility," and we were blown away by the business ideas and presentations of the high school students.





SCHOOL OF ENGINEERING, SCIENCE, & TECHNOLOGY



Biology professor Paul Hapeman has been working as the principal investigator in a collaborative study of fishers by Central Connecticut State University and the state Department of Energy and Environmental Protection (DEEP).

Central students have had the opportunity to work on this project, which tracks Fishers to get a better understanding of the animals' movements, reproduction rate, and mortality, among other factors. To read more about the project click here!

Community Engagement Around Campus

ATHLETICS

On March 7th, Central's Women's Basketball and Volleyball teams volunteered with United Way of Central and Northeastern Connecticut for **Read Across America Day 2024**. Nearly 5,000 students from 40 schools in East Hartford, Hartford and New Britain were positively impacted. These efforts help close literacy gaps and work to ensure that every student in our region is reading at grade-level by the start of the fourth grade, a key indicator of future success.

Special thanks to Hartford Public Schools, Hartford Public Library, East Hartford Public Schools, and The Consolidated School District of New Britain for their partnership in planning and hosting the event.



COMMUNITY PARTNER SPOTLIGHT

United Way of Central and Northeastern Connecticut

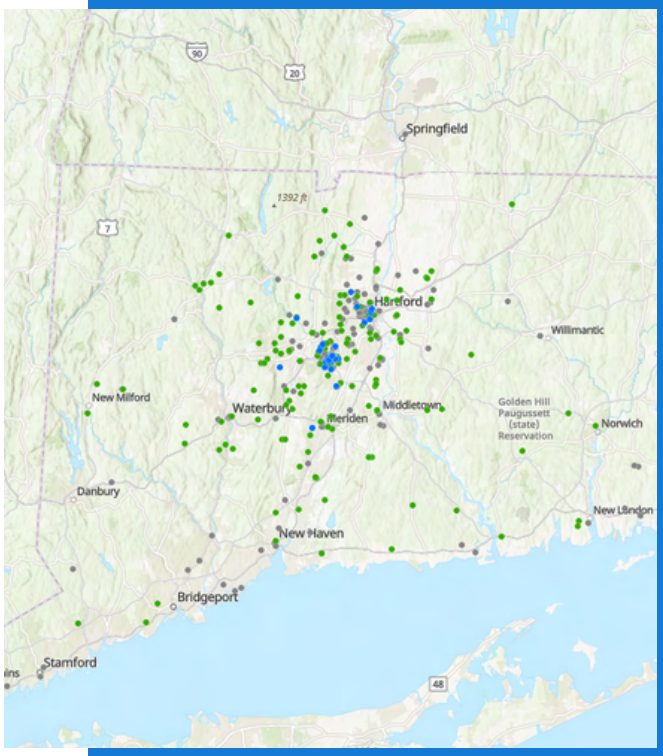
The United Way of Central and Northeastern Connecticut brings together people and resources committed to the well-being of children and families in our community. Their programs work towards fostering youth success, increasing access to health, and supporting families financial security.

The United Way is a frequent collaborator with Central. In addition to Read Across America Day on March 7th, they have joined us for **Central's MLK Day of Service** to make literacy kits two years in a row and participated in CCESR's service-learning activities for **First-Year Orientation** in 2023 and will join us again in 2024! We would like to give a special thank you to **Philip Blonski,** Director of Major Accounts and Engagement, for his consistent support for Central and for connecting CCESR to the Mile High United Way in Denver, Colorado, who will be supporting CCESR's roundtable presentation at **Campus Compact's Compact24 National Conference** in April!

CCESR Faculty Resources

collaboratory®

CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP



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- Administrative Assistant, F. Kamilah Hastings, hastings@ccsu.edu
- Faculty Liaison, Diana Velasco, d.velasco@ccsu.edu
- Megan Lott, Social Media Coordinator, st_ml9072@ccsu.edu

CCESR

Center for Community Engagement & Social Research

Monthly Faculty Newsletter



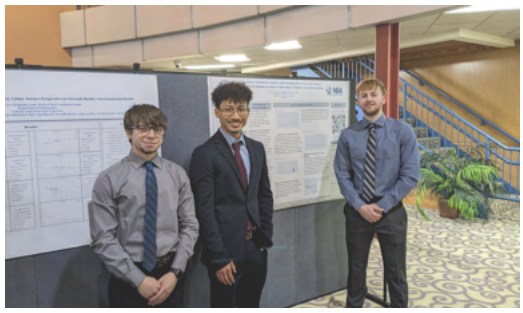














SPRING EDITION

Central Community!

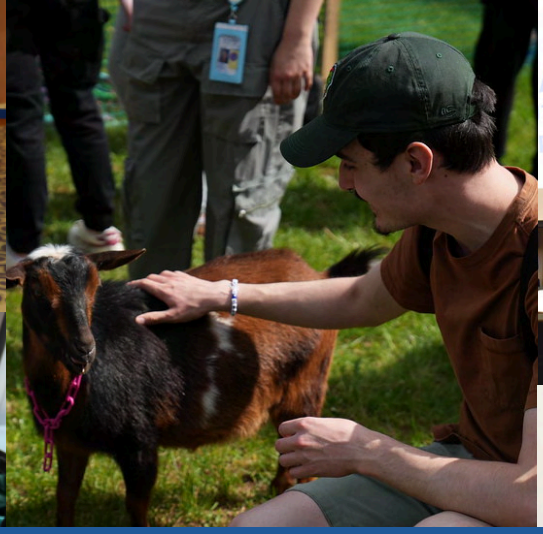
Dear Central Family,

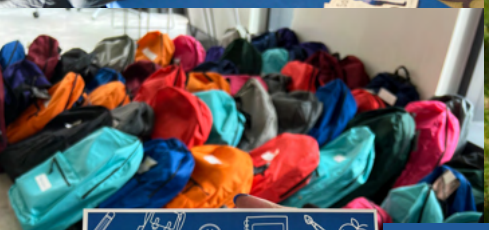
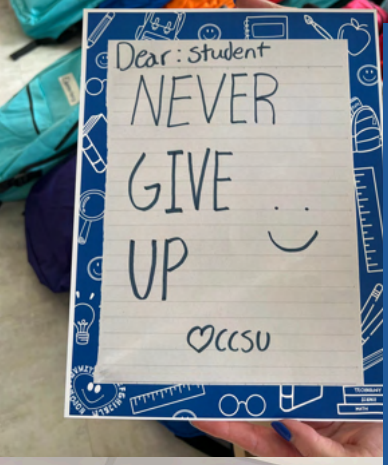
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Sincerely,

The Center for Community Engagement & Social Research Team:

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- Ed Vargas, O'Neill Endowed Chair in Public Policy & Practical Politics
- Christian Reyes, Assistant Director and Community Partner Liaison
- F. Kamilah Hastings, Administrative Assistant
- Diana Velasco, Faculty Liaison
- Shealin R. Callahan, Community Engagement Student Ambassador
- Megan Lott, Social Media and Marketing

CENTRAL

CENTER FOR COMMUNITY ENGAGEMENT & SOCIAL RESEARCH

SPRING REWIND












Upcoming Events



Community Engagement Around Campus & the Community

EMPTY BOWLS 2024

On May 2nd, Central students and faculty, as well as the general public, got together at Smalley Elementary School for Empty Bowls.

Attendees had the opportunity to pick a handcrafted ceramic bowl, enjoy a meal, and view the different performances put on by Central and Smalley.

Students from Professor Sarah Stookey's Management and Organization course worked with Smalley Elementary, CCSU Ceramics, CCESR, LAU, and more, to put on the great event!

All the proceeds from the event will go to the Friendship Service Center in New Britain.



AAPI FESITVAL 2024

On April 23, 2024, Dr. Nghi Thai, Emma Snowden, Dr. Alfredo Rosete, and Dr. Natsuko Takemae organized the second annual Asian American and Pacific Islander Festival. The AAPI Festival celebrates and highlights the diverse communities and cultures from Asia and Pacific Islander backgrounds.

This year's festival program included the Japanese Program Kakehashi project presentations coordinated by Professor Matthew Chudnow, special guest Ms. Oliva Nguyen (aka Fiyabomb), and the CCSU Asian American and Pacific Islander Choir directed by Professor Emeritus Yuanqian Chen.

The celebration included involvement from various CCSU programs and individuals, such as Professor Raven Ong's costume display, Professor Emeritus Xiaoping Shen's AAPI 110 student posters, East Asian Studies, International Studies, Center for International Education (Study Abroad to/from Asia), and the Women's Center.

Local community organizations and vendors included the Japan Society of Greater Hartford, National Alliance on Mental Illness (NAMI) CT, Philippine American Nurses Association, YWCA of New Britain's Sexual Assault Crisis Service, Landi Hou (traditional Chinese Arts), and more.

Community Engagement Around Campus & the Community

PURSUE THE TRUTH



More than 80 people attended the Pursue the Truth Day at The Library on April 16 at the Elihu Burritt Library that was sponsored by the library and the Library Committee with funding from CCSU's Center for Community Engagement and Social Research and its AAUP chapter.

It was a day to celebrate the exploration of facts through a variety of lenses, including art, music, science, journalism, public policy, books and even virtual reality.

Adults and children posed with favorite books to make a READ poster. Others met filmmaker Christopher Brown and watched his documentary short, "Thoughts are Things" on virtual reality headsets provided by Central's XR lab.

Audience members heard NBC Connecticut's Len Besthoff and the CT Mirror's Andrew Brown discuss how they pursue the truth as investigative reporters. Russell Blair, the director of communications and education at the state Freedom of Information Commission, told visitors how they can use the FOI Act to obtain public records. Others were able to find out more about Connecticut history at the Connecticut Explored table and storytelling from the Connecticut Storytelling Center.

CCESR'S STUDENT AMBASSADOR SHEALIN CALLAHAN

Congratulations to CCESR Student Ambassador Shealin Callahan for winning the Henry Barnard Distinguished Student Award at this year's Student Awards Ceremony! Shealin was also recognized as an Honors Program Graduate, in addition to her Departmental Honors Award for Central's Philosophy Department.

Thank you for your contributions to CCESR and Central!



Community Engagement Around Campus

SCHOOL OF ENGINEERING, SCIENCE AND TECHNOLOGY

Children with mobility challenges had the opportunity to test drive and take home a brand new toy ride-on car on April 26th through **Go Baby Go**. The cars were modified for them with the guidance of physical and occupational therapists at Central. Students rewire the cars, so instead of children using a foot pedal, they can push a button on the steering wheel to make them go.

Luke Vermilyea, a CCSU student who is student-teaching at New Britain High School, also got his class of students involved.

Huge thank you to Michele Deschino, Lisa McMahon, Central students, the Community Health Education Clinic, the Drop-In Child Care Center, and many more on such an amazing effort.





CAROL A. AMMON COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

On May 2, community engagement minor students in their **internship course (CEN 402)** with Professor Nghi Thai shared about their community engagement internships at a poster event that also included a clothing drive to benefit the Friendship Service Center (FSC) in New Britain.

While two students interned at the FSC this semester, other internship sites included the New Britain YWCA, OIC, New Britain PAL and Navigator programs, North Windham Elementary, the Greater Foundation of New Britain, Pathway, Senderos, and the South Central Region Council of Governments.

The clothing drive was initiated by the students after observing the great need for men's clothing at the community closet at the FSC.



Friendship Service Center, Inc.
love made visible

Community Engagement Around Campus

SCHOOL OF BUSINESS

In the month of April, a total of 15 students and 2 faculty from Central participated in **JA for a Day**. On April 19th, they visited Noah Webster Magnet School and on April 24th Jefferson Elementary School.

Students from Beta Alpha Psi made a special appearance on April 24th to perform a skit and interact with students their the elementary school's pep rally.

Central students presented on topics such as financial literacy and work and career readiness. They also had the opportunity to team up with PWC and Deloitte, two major accounting firms.





SCHOOL OF EDUCATION & PROFESSIONAL STUDIES



On April 2nd, The Career Development Office and the School of Education and Professional Studies collaborated on **Student Teachers Networking Night**.

Representatives from nearly 20 districts were in attendance and met with Central's student teachers to discuss opportunities post-graduation. During the event, a panel discussion highlighted important tips for interviews, cover letters, and resumes. Students also participated in an elevator pitch competition that prepared them to meet with each district representative.

Community Engagement Around Campus

ATHLETICS

The Men's Soccer Team headed to Chamberlin Elementary School on Tuesday, April 30th. The event titled **Read and Play**, was a combination of read-aloud time with Chamberlin's 4th and 5th graders as well as recess time during the visit.

It was a fantastic day for our student-athletes and the for the students at Chamberlin.

The team interacted with the students in the classrooms reading books and asking questions, then having fun with them on the playing fields.

Central's student-athletes had a number of autographs to sign by the end of the day.





COMMUNITY PARTNER SPOTLIGHT

Junior Achievement™ of Southwest New England

Central Connecticut State University and **Junior Achievement**, Southwest New England Inc., have signed an agreement that will enable local high school students to earn academic credits at Central.

The three-year agreement applies to high school students who are taking Junior Achievement (JA) courses at participating high schools. JA courses cover various topics across its core content areas of financial literacy, work and career readiness, and entrepreneurship.

Nationally, Junior Achievement reaches more than 4.8 million students per year in 209,651classrooms and after-school locations. JA programs are taught by volunteers in inner cities, suburbs, and rural areas throughout the United States, by over 100 JA Area Offices in all 50 states.

JA delivers high-quality economic education to more than 30,000 Connecticut students in 165 schools and sites, including 85 high schools, with more than 1,200 volunteers from 239 leading companies.

News & Announcements

COMMUNITY ENGAGED PROFESSIONAL DEVELOPMENT STIPEND



CCESR offers stipends to faculty and staff to participate in community engaged professional development. This stipend has a maximum of $3,000 per academic year that can be used towards attending an academic conference, workshop, training, or webinar.

Primary goals of the stipend:

- Promote community engaged practices/opportunities in the classroom and in research projects.
- Allow faculty and staff to expand their professional portfolio as it relates to community engagement.
- Open the opportunity to teach community engaged courses at the university.



COMMUNITY ENGAGEMENT EXPERIENTIAL LEARNING STIPEND (CEELS)

CCESR's Community Engagement Experiential Learning Stipend (CEELS) provides stipends for unpaid internships or research roles without standard wages. We offer financial support for experiential learning opportunities that might otherwise be unpaid.

Student Internship Information

Eligible students would receive $18/hour with a maximum of $3,000 (this averages to 20hrs/week for an 8-week program). Applications open and close in the following months. More details of deadline will be given near the end of current semester:

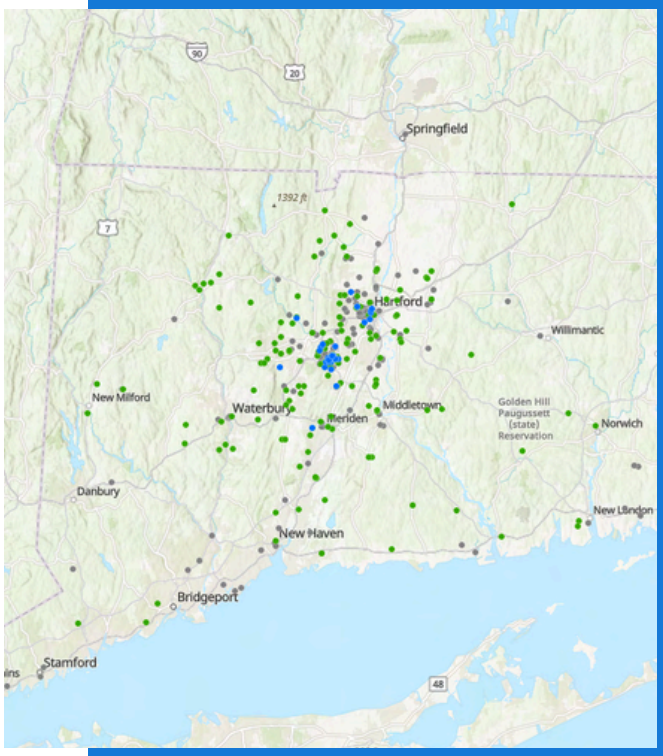
- Summer application: March 22, 2024 - May 24. 2024
- Fall application: July 26, 2024 - September 9, 2024
- Spring application: December 6, 2024 - February 7, 2024

Click HERE to apply!

CCESR Faculty Resources

collaboratory®

CCESR'S INTERACTIVE COMMUNITY ENGAGEMENT MAP



CCESR has created an interactive map as a way to visualize the impact Central has had on the community and provide ideas for future projects.

On the map, you can view community partners Central has worked with, where students have completed internships/field placements, and the locations/descriptions of past community engagement or public service events.

If you have been involved in a CE event/project, fill out this Microsoft Form to have it added to the map and Collaboratory!

Click HERE to view the map!

For further questions on Collaboratory, please contact Diana Velasco at d.velasco@ccsu.edu.



CONTACT OUR TEAM

For more information on working with CCESR, do not hesitate to contact us or visit our **website**!

- Executive Director, Beth Merenstein, merensteinb@ccsu.edu
- Assistant Director, Christian Reyes, creyes@ccsu.edu
- Administrative Assistant, F. Kamilah Hastings, hastings@ccsu.edu
- Faculty Liaison, Diana Velasco, d.velasco@ccsu.edu







JOIN US FOR

TEA @ 3

CCSU Students:

Join our intergenerational friendship community, share a weekly phone call with an older adult Tea-Mate for 12 weeks, and participate in 2 live community-wide Zoom events.

** SIGN UP ON-LINE BY SEPTEMBER 12 **

ENJOY OUR FALL 2023 COMMUNITY SEP-NOV

www.ForAllAges.org/tea-at-3

- You'll be matched with a Tea-Mate who has similar interests for a weekly conversation.
- You'll receive free tea, a handmade mug cozy, and weekly emails with short videos providing ideas for conversation.
- You'll meet other Community members during live Zoom events.

CONTACT SOPHIA FAGAN AT SCFAGAN@MY.CCSU.EDU WITH ANY QUESTIONS.

CCSU Center for Africana Studies

OPEN HOUSE

Drum Circle • Games • Food • More

September 21, 2023
12pm-3pm

Secret Garden
between Marcus White and Bassett Hall

Rain Location: Center for Africana Studies
Marcus White 008

Scan to Donate



HEALTHIER TOGETHER

Community Wellness Series

SEPTEMBER 29TH, 2023
9:00-11:30AM

Join the Center for Community Engagement & Social Research (CCESR) for a morning of Health & Wellness activities and resources. This is the final event in the New Britain Chamber of Commerce and YWCA's Community Wellness Series! **Activities will be located in or outside Copernicus Hall.**

FREE SNACKS & GIVEAWAYS

- 9:00-11:30: Resource Fair with Flu Vaccines Community Clinic: Screenings and strength training
- 9:15-9:45 & 10:15-10:45: Yoga on the Grass
- 9:30-10 & 10:15-10:45: Guided Meditation in the XR Lab
- 10:00-11:30: Walk for Wellness: A scavenger hunt/wellness walk

SAVE THE DATE

YOU ARE CORDIALLY INVITED

190th Birthday

EBENEZER D. BASSETT HUMANITARIAN AWARD CEREMONY

CENTRAL CONNECTICUT STATE UNIVERSITY
TUESDAY, OCTOBER 17, 2023 (6:00 pm)
Founders Hall, Davidson Hall

2023 Honorees

Ms. Yvonne R. Davis Diplomat Award	Mr. Leonard Epps Alumnus Award	Dr. Norma George Scholar Award
Dr. Jacqueline Harris Faith & Freedom Award		Mr. Rafael Lozano Civil Rights & Equity Award

LIVING THE LEGACY OF EBENEZER D. BASSETT
CCSU

Special Recognitions:

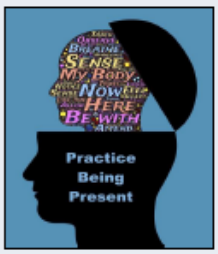
CCSU Alumni Association and the Connecticut Freedom Trail

"A MAN AND TWO HISTORIC INSTITUTIONS"

The Ebenezer D. Bassett Humanitarian Award was created to recognize outstanding individuals who are dedicated to improving the lives of people locally, nationally, and internationally.

For information, please contact William Fothergill, Chairperson, fothergillW@ccsu.edu or Janet Woodruff, Vice Chairperson, woodruffj@ccsu.edu

MOMENT-TO-MOMENT
-MEDITATION-



Starting Sept. 28 – Dec. 14 (except Nov. 23)

Fall 2023

WHEN: Thursdays, 3:00pm – 3:30pm
WHERE: Henry Barnard, Room 218

Sponsored by
The Department of Counselor Education & Family Therapy's Forum for Contemplative Practices

Supported by
The Center for Africana Studies, Campus Recreation and Counseling & Student Development

Ebenezer D. Bassett Humanitarian Awards

Tuesday, October 17, 2023 — 5:30 pm
Founders Hall, Central Connecticut State University



Recognizing community leaders who uphold the legacy of
Ebenezer D. Bassett

2023 Awardees

- Ms. Yvonne Davis
- Mr. Leonard Epps
- Dr. Norma George
- Dr. Jacqueline Harris
- Mr. Rafael Lozano

Special Recognition

- Connecticut Freedom Trail
- CCSU Alumni Association

Reception 5:30 pm Program 6:00 pm
Free and open to campus and community

Sponsors: Ebenezer D. Bassett Memorialization Committee, Institutional Advancement, Office of the Ombudsperson, Brotherhood Initiative, Center for Africana Studies, Anthropology, African American Studies, African Studies, AAUP, ALAADS Archaeology Lab

CCSU'S AFRICAN-AMERICAN STUDIES PROGRAM PRESENTS

"QUAKERS AND THE UNDERGROUND RAILROAD"



By
Dr. Robert Wolff, Dean
Carol A. Ammon College of Liberal Arts & Social Sciences* Comments and Questions by Dr.Felton Best & Dr. Benjamin Foster

Thursday, October 12, 2023
12:15pm -1:30pm
Location: Willard/DiLoreto Hall Room W219

For additional information contact Dr. Felton Best, Director of African-American Studies
@bestf@ccsu.edu
860/832-2190

CENTRAL COMMUNITY HEALTH EDUCATION CLINIC

OPEN HOUSES

WHEN

Monday, October 23
11AM-1PM

Thursday, November 2
2-4PM

WHERE

Basement of Copernicus
(Near Vance Parking Lot)

Please Enter Through Outside Glass Doors Under the Blue Awning

Light Refreshments Will Be Available!





VISIT US ONLINE!
ccsu.edu

CENTRAL CONNECTICUT STATE UNIVERSITY

HAPPY EBENEZER D. BASSETT DAY
Monday, October 16th
"190 YEARS"

In recognition of Ebenezer D. Bassett Day, please join us as we celebrate Mr. Bassett's 190th birthday. October 16th is recognized annually by the State of Connecticut, Central Connecticut State University, the City of New Britain, and several other Connecticut towns and cities.

RECOGNIZING OUR MOST DISTINGUISHED ALUMNUS





Look out for our free Blue & White Cookie giveaway! Tabling in front of Bassett Hall (12:00-2:00 pm)

Sponsors: Ebenezer D. Bassett Memorialization Committee, Africana Center, Archaeology Laboratory for African & African Diaspora, African American Studies, Brotherhood Initiative, Office of Institutional Advancement, Office of Equity & Inclusion, Office of the University Ombudsperson.

THE MATRICU-LATERS*

We provide information, support, and a sense of community to interested older students attending CCSU

Please join us at our upcoming event:



"Tour CCSU's Applied Innovation Hub"!

Monday, November 6, 1:30-3:00
CCSU Applied Innovation Hub (meet in main lobby)

Come explore the future with Dr. Steven Minkler, Dean of Engineering, Science and Technology

Please RSVP to Mary Holden (mholden@my.ccsu.edu)
By Thursday, October 26th

**Sponsored by CCSU Gerontology*

CCSU Spanish Club Presents

Día de los Muertos Altar Event

What is Día de los Muertos?

Día de los Muertos is a Mexican holiday that is celebrated to honor and remember deceased loved ones. It typically takes place on November 1st and 2nd



What is an altar?

The altar is used to welcome the spirits of the deceased back into the world of the living and celebrate their memory.

World Language Department
4th Floor Diloretto
November 1st-4th

Please feel free to bring a photo of a loved one who has passed whom you would like to honor!



A first-generation student is defined as a student whose parents/guardians did not complete a four-year college or university degree.

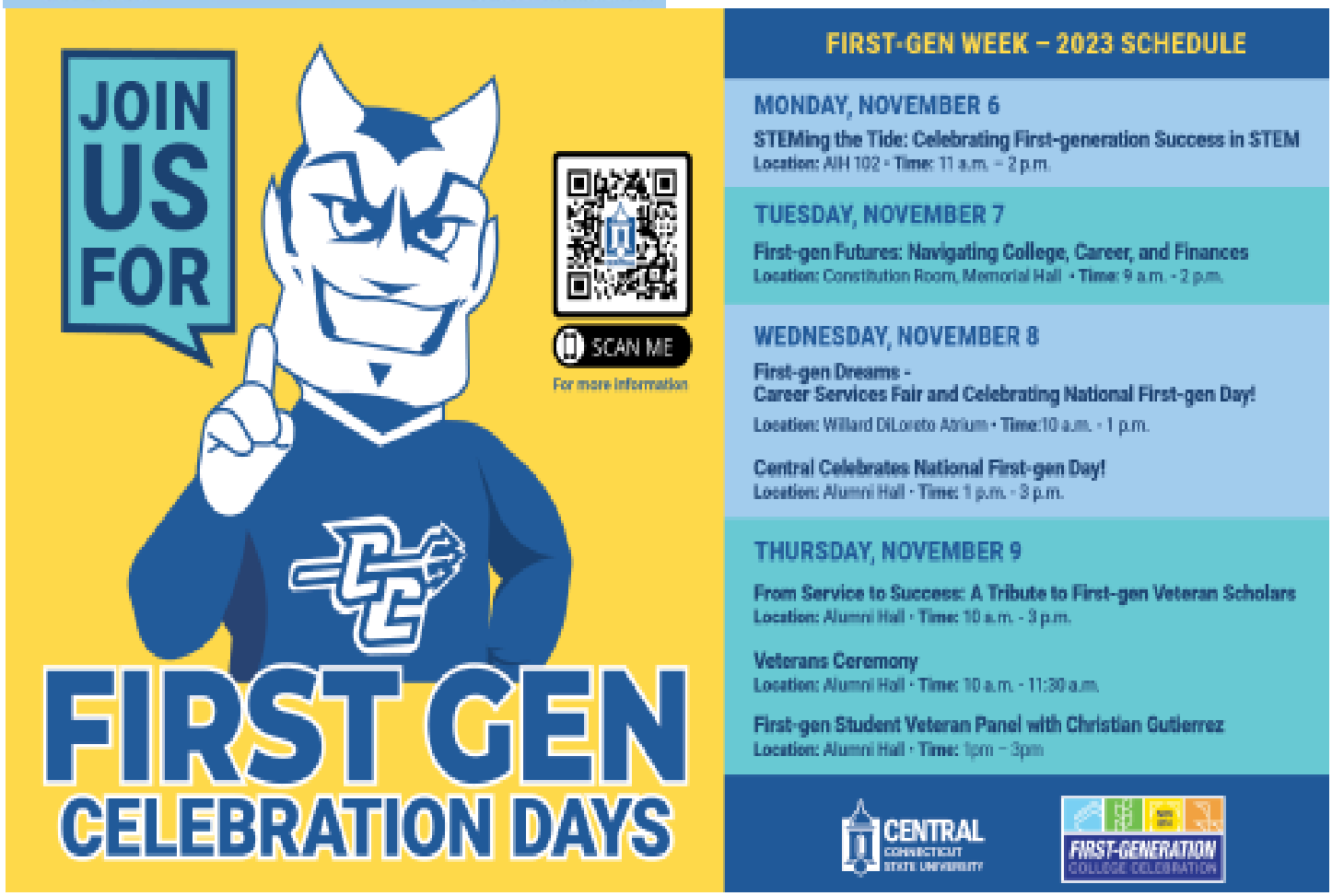
About half of our students here at Central identify as first-gen students, and these numbers continue to grow with every incoming class. Along with our students, many of our faculty and staff identify as first-generation college students, too. In 2022, The Center for First-Generation Student Success named Central to its 2022-23 cohort of First-Gen Forward Institutions for our commitment to improving experiences and advancing outcomes of first-generation college students.

National First-Generation College Celebration is Wednesday, November 8. Central is taking part in this nationwide celebration to recognize our **first-gen students, faculty, staff, alumni, and champions** and you are invited! We will have food, activities, photo opportunities, networking, and a panel discussion with first-generation students, faculty, staff, and alumni. The event takes place from 1-3 pm in Alumni Hall. Check out the attached flyer for more details.

If you would like to attend our National First-Generation College Celebration, please register here: National First-Generation College Celebration at Central.

Wait, there's more: Not only are we celebrating on the 8th—**we are celebrating all week long** with events, so tell your students and colleagues that they are invited to participate in any or all of the offerings. Check out the attached flyer (*and please note that First-gen Futures on 11/7 is in the Constitution Room*) for more information.

First-gen planning is a collaboration between the President's Office and Academic Affairs. Learn more about first-generation initiatives at Central on the First-Gen Students webpage.





THE 2024 CARTER G. WOODSON LECTURE SERIES & AFRICAN-AMERICAN STUDIES PROGRAM PRESENTS:

THE ABRAHAMIC FAITH TRADITION IN THE AFRICAN AMERICAN EXPERIENCE

1. **JUDAISM AND ITS PEOPLE IN THE CIVIL RIGHTS MOVEMENT**
   THURSDAY, FEBRUARY 8, 2024 MEMORIAL HALL: CONNECTICUT ROOM 1st FLOOR

2. **CHRISTIANITY IN AFRICAN AMERICAN LIFE AND CULTURE IN 20TH CENTURY AMERICA**
   THURSDAY, FEBRUARY 22, 2024 DAVIDSON HALL: FOUNDERS HALL 1ST FLOOR

3. **ISLAM IN AFRICAN AMERICAN LIFE AND CULTURE IN THE 20TH CENTURY**
   THURSDAY, FEBRUARY 29, 2024 DAVIDSON HALL: FOUNDERS HALL 1ST FLOOR

All EVENT TIMES ARE: 10:50am—1:30pm

Send inquiries to, Dr. Benjamin Foster at: fosterb@ccsu.edu

CAROL A. AMMON
COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

THE POWER IS IN THE WORD:
FROM GRIOT TO PULPIT TO HIP HOP







30TH ANNUAL
AFRICANA STUDIES CONFERENCE

THURSDAY, MARCH 7 12:30 TO 5 PM
CONSTITUTION ROOM MEMORIAL HALL

REGISTRATION BEGINS OVER NOON CLASSES WELCOME



AMEEN MOKDAD

Musician
Composer.
Singer.
Film Maker.
Conceptual Artist.

FROM IRAQ - A STORY OF TRIUMPH

INFORMANCE

MUSIC - LECTURE - DISCUSSION

7 | February 2024
6 PM - 8:30 PM

FOUNDERS HALL in Davidson Hall

ALL ARE WELCOME

CENTRAL CONNECTICUT STATE UNIVERSITY

GUEST of GLOBAL SOUNDSCAPES MUS 100

Contact: Colleen Casey-Nelson MUSIC

2024

Women's History Month Luncheon

With Guest Speakers



Emma Pildes



Tia Lessin





Moderated by
Brad Heck
and
Carolyn Jacobs
-Communication-



The Emmy award-winning film, directed by Tia Lessin and Emma Pildes, "The Janes" recounts the experiences of the Jane Collective, a group of women who performed abortions in Chicago between 1968 and Roe v. Wade, the Supreme Court decision legalizing abortion in 1973.

Free and open to the public!

Wednesday, March 20th
12-1:30pm
Memorial Hall
Connecticut Room



The Carter G. Woodson African American Studies lecture series presents:

BLACK EXISTENTIALISM & DECOLONIZING KNOWLEDGE

Presented by Dr. Lewis R. Gordon

Dr. Gordon is Board of Trustees Distinguished Professor of Philosophy and Global Affairs at the University of Connecticut and Distinguished Scholar at The Most Honorable PJ Patterson Centre for Africa-Caribbean Advocacy at The University of the West Indies, Mona. His recent books include *Freedom, Justice, and Decolonization* (2021); *Fear of Black Consciousness* (2022); and *Black Existentialism and Decolonizing Knowledge: Writings of Lewis R. Gordon* (2023).

Tuesday, February 13, 2024
10:50am – 12:05pm
Robert Vance Academic Center, Room 105

For more information, please contact:
Dr. Felton Best, 860/832-2190 BestF@ccsu.edu

HEART HEALTHY NUTRITION

By Central's Physical Education and Human Performance Students

WHEN:
February 12 and 26

WHERE:
Central Community Health Education Clinic

(Located in the Basement of Copernicus)

TIME:
9:45 to 10:30 A.M.

FREE Giveaways!

AND

A chance to win a $25 Amazon gift card at each event!

Interactive Educational Programs for Central Students, Faculty, Staff, and the New Britain Community

SCAN ME

ccsu.edu/clinic
(860) 832-0235
clinic@ccsu.edu

Follow us on Instagram!
@central.communityclinic

CENTRAL COMMUNITY HEALTH EDUCATION CLINIC
CENTRAL

The International Symposium *on Embodied Cognition*



Hosted by the Yale Center for Brain and Mind Health

APRIL 13, 2024 • 8:00 AM - 5:00 PM

21ST CENTURY UNDERSTANDINGS OF HOW OUR BODY AND BRAIN WORK TOGETHER FOR MENTAL AND PHYSICAL HEALTH AND PERFORMANCE

Featuring **Bessel van der Kolk**, author of *The Body Keeps the Score*, **John Ratey**, author of *Spark*, and **Rajita Sinha**, Director of the Yale Interdisciplinary Stress Center, plus a lineup of **World Experts** on how embodied cognition relates to Neurorehabilitation, Psychedelics, Dance, Movement and Aging, the Embodied Classroom, Digital Therapeutics, Sports Psychology and much more.

For:

- Physicians
- Psychologists
- Nurse Practitioners
- Nurses
- PA's
- OT's
- PT's
- Rehabilitation Counselors
- Social Workers
- Counselors
- Educators
- Health and Wellness Coaches

YALE SCIENCE BUILDING
260 WHITNEY AVENUE
NEW HAVEN, CT 06511

For more information and to register, visit cvent.me/RwORAI?locale=en. Registration deadline is March 31, 2024.

Yale
Center for Brain & Mind Health

21ST ANNUAL SENGBE PIEH AMISTAD LECTURE SERIES EVENT

"Cuba and The Amistad"



Tuesday, February 27, 2024
4:30 p.m. – 7:00 p.m.
Central Connecticut State University
New Britain, CT 06050

Join from the link below:

https://ccsu.webex.com/ccsu/j.php?MTID=m9f1ddb1b92ef686a4187ef36e259e561
PW: VyU332nHmHH

CENTRAL CONNECTICUT STATE UNIVERSITY

FIRST-GEN CAFE

Creating Awareness of
First-Generation Experiences

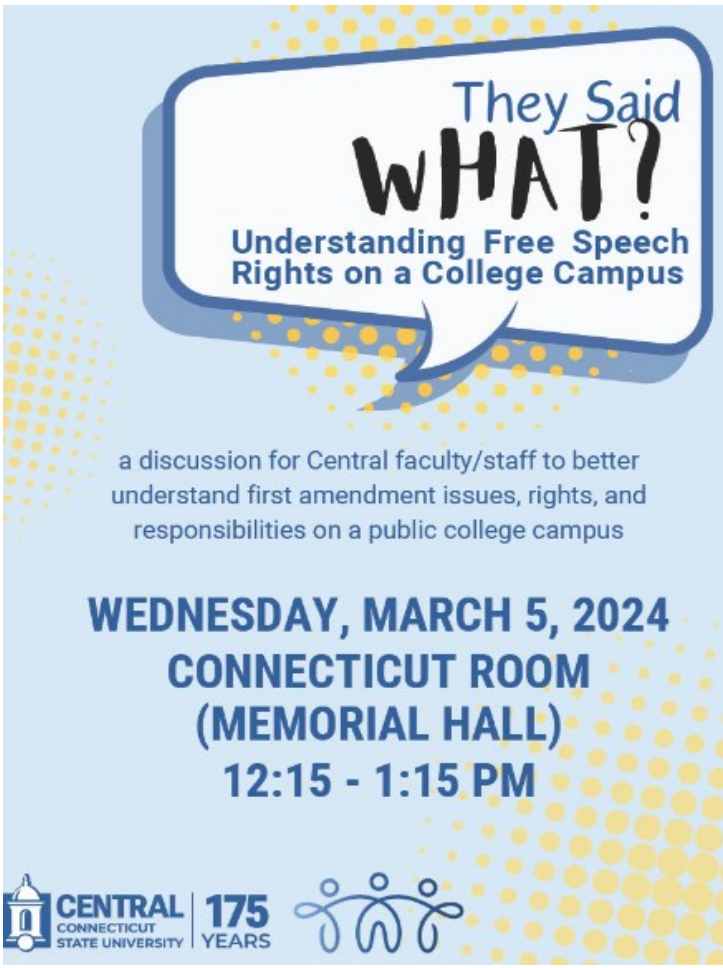
C.A.F.E.
Creating Awareness of First-Gen Experiences

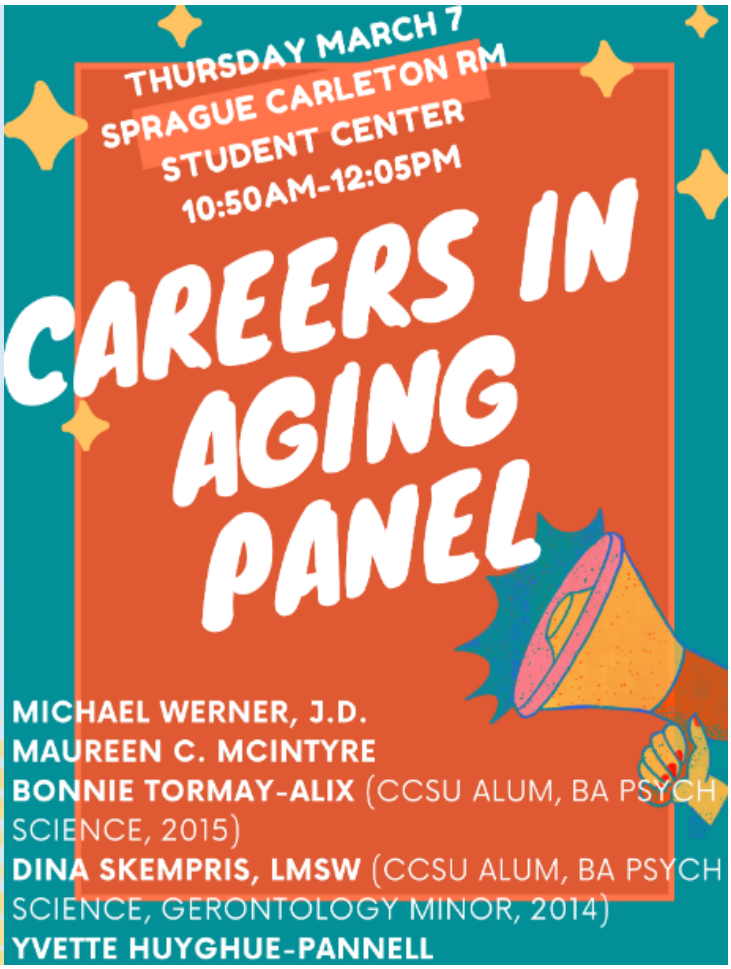
Wednesday, March 6, 2024, 12 - 1 PM
Barnard Hall, Community Room, Room 101

TOPIC

CAREER AND INTERNSHIP STRATEGIES FOR FIRST-GEN STUDENTS


Wind Down Your Week
Join the Committee on Antisemitism and Education for a Relaxing Pre-Shabbat Lunch
DELICIOUS FOOD
OPEN CONVERSATION
GOOD COMPANY
Friday, March 1, 2024; 12:00pm
Friday, April 5, 2024; 12:00pm
Library, Special Collections (Rm 208)
All are Welcome!
CENTRAL CONNECTICUT STATE UNIVERSITY 175 YEARS


They Said WHAT?
Understanding Free Speech Rights on a College Campus
a discussion for Central faculty/staff to better understand first amendment issues, rights, and responsibilities on a public college campus
WEDNESDAY, MARCH 5, 2024
CONNECTICUT ROOM
(MEMORIAL HALL)
12:15 - 1:15 PM
CENTRAL CONNECTICUT STATE UNIVERSITY 175 YEARS


THURSDAY MARCH 7
SPRAGUE CARLETON RM
STUDENT CENTER
10:50AM-12:05PM
CAREERS IN AGING PANEL
MICHAEL WERNER, J.D.
MAUREEN C. MCINTYRE
BONNIE TORMAY-ALIX (CCSU ALUM, BA PSYCH SCIENCE, 2015)
DINA SKEMPRIS, LMSW (CCSU ALUM, BA PSYCH SCIENCE, GERONTOLOGY MINOR, 2014)
YVETTE HUYGHUE-PANNELL

PRESENTED BY CSU-AAUP



POLITICS, PENS AND PIZZA

Come meet local politicians and learn about how to get involved at the Legislature!

WEDNESDAY, MARCH 6 | 1:30 P.M.
CARLETON/SPRAGUE ROOM, STUDENT CENTER



WOMEN IN LAW ENFORCEMENT SUMMIT



Trailblazing female officers from local, state, and federal agencies unite to share their inspiring stories, insights, and experiences. Dive into engaging discussions about the challenges, triumphs, and future opportunities in the field of law enforcement, and become part of a movement shaping a more inclusive and dynamic future in policing.

OPEN TO ALL

March 6th
1:30 pm to 3:00 pm
Memorial Hall - Constitution Room 2nd Flr

For further details please contact
Dr. Eric Dlugolenski, edlugolenski@ccsu.edu, or
Dr. Julie Schnobrich-Davis, j.schnobrichdavis@ccsu.edu

Sponsored by the Criminology and Criminal Justice Department and CCSU's Executive Police Fellows

CENTRAL CONNECTICUT STATE UNIVERSITY

CT Judicial Branch Diversity, Equity, and Inclusion Unit
In conjunction with
Criminology and Criminal Justice Department at
Central Connecticut State University

Women's History Month

The Notorious RBG

Screening and Panel Discussion

Date: Thursday March 28, 2024 from 1pm-4pm
Location: Central Connecticut State University, Torp Theater



Featuring:

- **CT Judicial Branch, Chief Court Administrator, Judge Elizabeth A. Bozzuto**
- **CT Judicial Branch, Chief Administrative Judge of Juvenile Matters, Judge Tammy Nguyen-O'Dowd**
- **United States Attorney, District of CT, Attorney Vanessa Roberts Avery**
- **CT Judicial Branch, Superior Court Operations Executive Director, Tais Ericson**

MARCH
CELEBRATE NATIONAL NUTRITION MONTH

NUTRITIONAL EDUCATION

Presented by:

Cassandra Forsythe, PhD, RD, CSCS

DEPARTMENT OF PHYSICAL EDUCATION & HUMAN PERFORMANCE
CENTRAL

Tuesday, March 19

12:30 - 1:00 PM

Central Community Health Education Clinic

READING FOOD LABELS

Presented by:

Tamara Holland, EdD, CNM

DEPARTMENT OF NURSING
CENTRAL

Thursday, March 21

2:00 - 3:00 PM

Central Community Health Education Clinic

FREE FOOD AND GIVEAWAYS!

CENTRAL COMMUNITY HEALTH EDUCATION CLINIC
CENTRAL

CENTRAL FOOD PANTRY
MARIA'S PLACE
CENTRAL
On-Site Food Pantry

(860) 832-0235
clinic@ccsu.edu
www.ccsu.edu/clinic
Central Community Health Education Clinic
@central.communityclinic



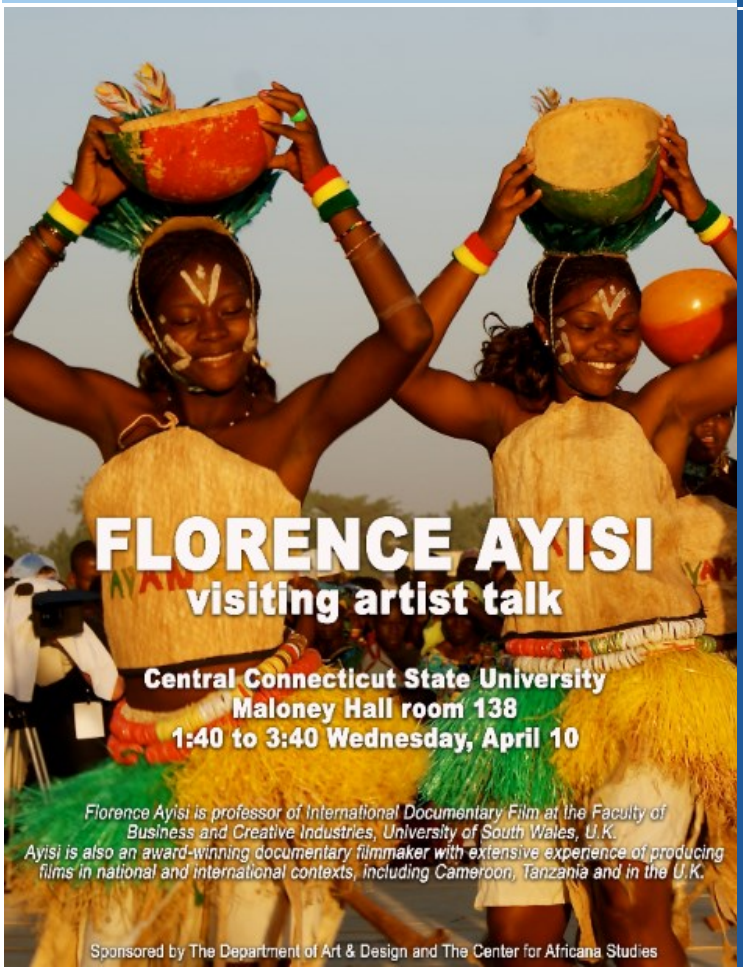
CENTRAL CONNECTICUT STATE UNIVERSITY

CRIMINAL JUSTICE AND PUBLIC SAFETY CAREER FAIR

Open to all students seeking a meaningful career in this field.

APRIL 10, 2024
1:00 PM - 3:30 PM
ALUMNI HALL

TAKE ADVANTAGE OF THIS OPPORTUNITY TO SPEAK WITH 45+ ORGANIZATIONS, INCLUDING LOCAL, STATE (CT, NY, VT, NH, ETC.) AND FEDERAL AGENCIES



NASA CT Space Grant Consortium(CTSG)

Faculty Funding Opportunities

CTSGC is a federally mandated grant, internship, and scholarship program that is funded as a part of NASA Education.

Tuesday, April 16, 2024
12:00pm - 1:30pm
Philbrick - Student Center

Open to all CCSU Faculty

ENERGY for the COMMON GOOD

FUSION ENERGY WEEK EVENT

Join us on Earth Day for an exciting introduction to Fusion Energy, a panel of industry experts, and a Q&A session!

Learn about Fusion Energy and it's wide-ranging impact on business, education, science, and beyond!

WHEN:
Monday, April 22, 1:00 P.M.

WHERE:
1615 Stanley St., New Britain, CT
Central Connecticut State University Student Center, Alumni Hall

CENTRAL CONNECTICUT STATE UNIVERSITY

center for africana studies

FUSION ENERGY WEEK

JOIN US FOR THE

Asian American & Pacific Islander Festival

A celebration of

AAPI HERITAGE MONTH

with presentations, performances, refreshments, and more!

CENTRAL CONNECTICUT STATE UNIVERSITY | 175 YEARS
1615 Stanley Street
New Britain, CT 06050

WHEN:
April 23, 2024

WHERE:
Student Center Circle
or Alternate/Rain Location - Constitution Room in Memorial Hall

TIME:
12 p.m. to 4 p.m.

SPONSORED BY:
- Asian American, Asian, and Pacific Islander Center Development Committee
- Asian American and Pacific Islander Studies
- East Asian Studies
- International Studies

April is National Stress Awareness Month

MINDFULNESS PRACTICE SESSIONS

BY FACULTY FROM CENTRAL'S
COUNSELOR EDUCATION & FAMILY THERAPY DEPARTMENT

Central Community Health Education Clinic
Paul Manafort Dr., New Britain

Wednesday, April 24	Thursday, April 25
2:00 - 2:30 P.M.	2:00 - 2:30 P.M.
Led by Dr. Arpita Lal	*Led by Dr. Reginald W. Holt*

All attendees will be entered into a raffle for a mindfulness journal!

FREE SNACKS AND GIVEAWAYS!

CENTRAL COMMUNITY HEALTH EDUCATION CLINIC
CENTRAL FOOD PANTRY MARIA'S PLACE
On-Site Food Pantry

(860) 832-0235
clinic@ccsu.edu
www.ccsu.edu/clinic
Central Community Health Education Clinic
@central.communityclinic

SCAN ME

---

mobility & sociability
GO BABY go! CT

CENTRAL COMMUNITY HEALTH EDUCATION CLINIC



WHEN:
Friday, April 26

WHERE:
Central Community Health Education Clinic

TIME:
9 A.M. - 12 P.M.

Watch the Central C.A.R.E.S. Club and NBHS students modify Fisher-Price Powerwheels® to become therapy vehicles!

Students will practice their teaching skills while adapting wiring systems and constructing stability cages with the guidance of a licensed physical and/or occupational therapist.

Support Central C.A.R.E.S.

(860) 832-0235
clinic@ccsu.edu
www.ccsu.edu/clinic
Central Community Health Education Clinic
@central.communityclinic

Ceramics faculty and students, Management and Organization students, and Smalley Elementary present

EMPTY BOWLS 2024

- Pick out your own beautiful bowl made by Central and Smalley students and enjoy a simple meal.
- All proceeds go to supporting families through the Friendship Service Center, Inc. in New Britain.
- Open to all!



Thursday, May 2nd
5:30PM to 7:30pm

Smalley Elementary
175 West St, New Britain (5 min. drive from CCSU)

BUY NOW

TICKET PRICES
CCSU Students: $10
Others: $15
Family: $30

Friendship Service Center, Inc.
love made visible

175 YEARS

For further inquiry / information, email Professor Sarah Stookey, Management Department at stookeysab@ccsu.edu

Center for Africana Studies

CORDIALLY INVITES YOU TO THE

Black Graduation & Award Ceremony

THEME

Attainable Success

Keynote:
JUNE ARCHER



https://forms.office.com/r/VtzrYEjmAt

Thursday, May 9th 2024
4PM - 7PM

Alumni Hall, Student Center, Central Connecticut State University.

SUMMER AT CCSU

Tech It Out 2024

CLASSES BEGIN IN JULY

Space Robotics 2-Week Session
Coding & Creating: Python Level 1
Coding & Creating: Python Level 2 (Advanced)
Designing & Creating Sculptures w/ Multiple Materials &Technologies
Rated E for E-Sports and G for Gamers
Become a Designer with Photoshop
Learn to Animate with Adobe Animate
Make Your Own Game with Unity



Sparking Innovation and Fun through STEAM programs! Science, Technology, Engineering, Arts and Math.

VOTER REGISTRATION DRIVE



- **Easy voter registration!**
- **Check your voter registration status!**

THURSDAY, OCTOBER 26, 2023

STUDENT CENTER LOBBY
11 AM TO 4 PM

(Don't) JUST VOTE
ADDRESSING PUBLIC ISSUES BEYOND ELECTIONS

CCESR

HEADCOUNT

CENTRAL CONNECTICUT STATE UNIVERSITY

LIGHT UP THE NIGHT

NATIONAL SUICIDE PREVENTION AWARENESS MONTH RALLY

Join us as we recognize Suicide Prevention Awareness Month. The Brotherhood Initiative cordially invites you to attend our annual Light Up the Night: Suicide Prevention Rally. The event will take place on Tuesday, September 26th (6:30 pm-8:00 pm). This is a campus-wide event, and we are seeking broad representation from students, faculty, staff, administrators, and the greater New Britain Community. Many of us have been impacted by the act of suicide. It not only robs us of a loved one, but we are also impacted by the loss. Those attending the event will receive a glow-stick to help us "light up the night" and a lapel pin (whiles supplies last). A procession will begin at Arute Field Parking Lot and will end in front of Davidson Hall.

Tuesday, September 26, 2023

Procession meeting location:

Arute Field Parking Lot (6:30 pm)

Program location:

Davidson Hall (Entrance) (7:00 pm)

WHY JOIN THE RALLY?

- About 11% of **college age young adults** (ages 18-25) report that they've had serious thoughts about suicide.
- **White males** accounted for 69.68% of suicide deaths in 2020. In 2020, firearms accounted for 52.83% of all suicide deaths.
- Historically, **Black Americans** have died by suicide at lower rates than the general public, but the rates of suicide among Black people, particularly youth, have increased in recent years.
- Indigenous communities, such as **Alaskan Natives**, have also had higher rates of suicide than the general population.
- Youth who identify as **LGBTQI** are also at a higher risk for suicide than the general population.
- In 2020, **men died by suicide 3.88x more than women**. On average, there are 130 suicides per day.

For more information, please contact
Zion Calnes, Brotherhood Initiative

gerti.gjini@my.ccsu.edu

"Your Life Matters to Us"

HEALTHYfellows · BROTHERHOOD · CCSU · Promoting The Unity Of Brotherhood



LALCC

Latin American, Latino, and Caribbean Center

Hispanic Heritage Month Programing at

Central Connecticut State University

SAVE THE DATES!

Sept. 24 4:00-6:00: Peruvian Culture and History Across Borders, Film, Panel Discussion, and Reception on the Lord of Milagros festival of Connecticut's Peruvian Community, AIH 102

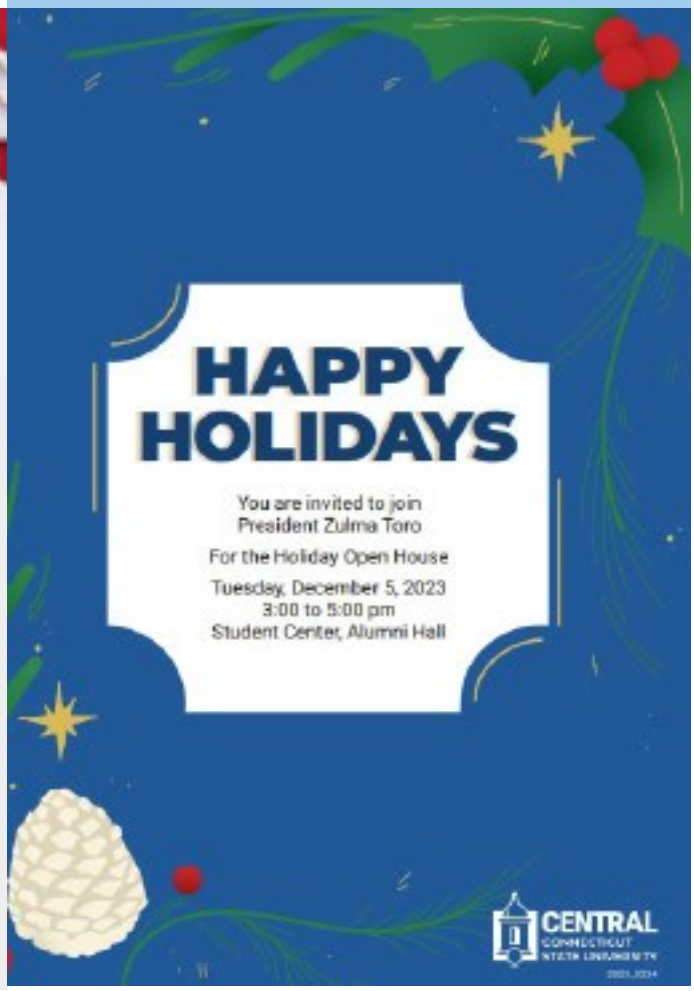
Sept. 27, 12:00-2:00: Outdoor Bomba dance workshop with Movimiento Cultural of New Haven, Student Center Circle Rain Location: Alumni Hall

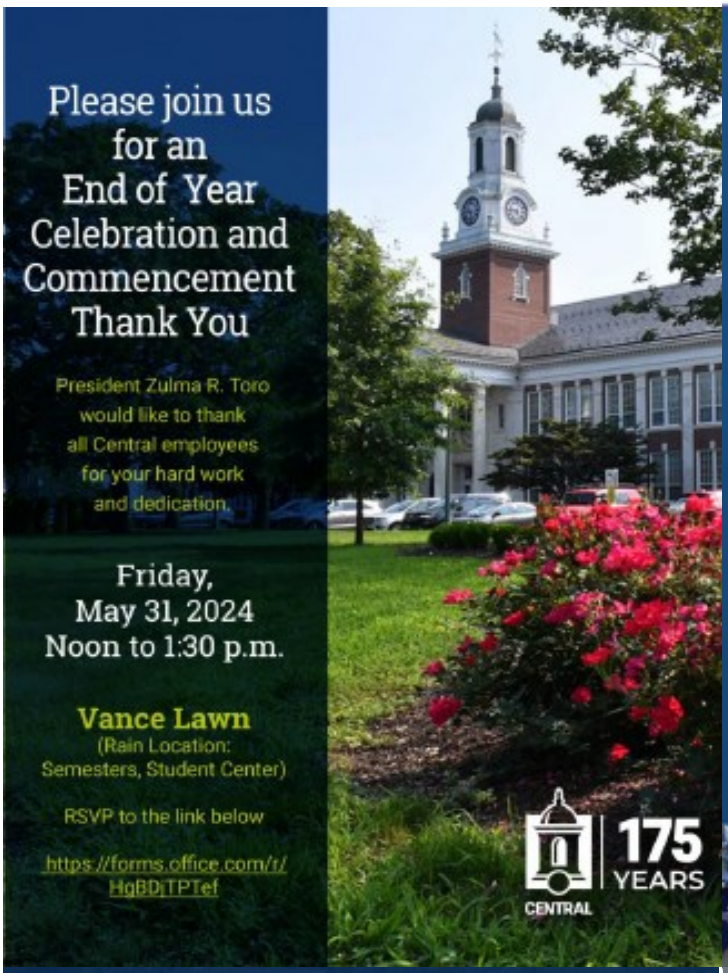
Oct. 4th, 12:15 pm and October 5th, 1:30-3:00 pm Dr. Mariana Petry Cabral: New Views of Amazonian History, Philbrick-Camp Room, Student Center

Oct. 13, 4:00-8:00: LALCC Open House and performance by Mariachi Mexico Antiguo of Wallingford from 6:30 to 8:00, Elihu Burritt Library, 4th Floor













The **DEEP STEM** Program is an extracurricular program designed to excite high school students about careers in STEM. It is a year-long program consisting of five events in which students will have the opportunity to connect with CCSU STEM faculty and students by participating in various academic hands-on activities and events.

DEEP (Discover Enjoy Explore and Practice) **STEM** (Science Technology Engineering and Mathematics)

Event Dates

June 24-28, 2024

Time: 9 AM – 4 PM

Deadline: June 7th

REGISTER HERE!

Scan me!



CENTRAL UNITY PEACE WALK

WEDNESDAY, NOVEMBER 15, 2023

5:15 p.m. to 6:30 p.m.

Start: Welte Hall (Outside, Front of Bldg)

End: Student Center (Student Center Circle)

CENTRAL CONNECTICUT STATE UNIVERSITY

JANUARY 19, 2024

DR. MLK JR BREAKFAST & DAY OF SERVICE

Reimagining an Inclusive Campus:
It Starts With ME

- Doors Open for breakfast at 8:30 AM in **Alumni Hall (Student Center)**
- Program Starts at 9:30 AM
- Symposium Speaker - Dr. David W. Robinson-Morris, The REImaginelution, LLC
- Service Activities starting at 1:00 PM (Boxed lunch will be provided to volunteers)
- Scan QR Code to register and select a service activity!



CENTRAL CONNECTICUT STATE UNIVERSITY

CCSU Office of Equity and Inclusion

Center for Community Engagement & Social Research

Hi all,

The Many Voices Initiative and the CCSU Gerontology Commitee are hosting an intergenerational art event on Wednesday March 20th from 1:30-3pm in Alumni Hall.

We extend would like to extend the invitation to older adults on campus and in the larger community to join CCSU students enrolled in an Aging and Life Course class for an afternoon of painting and fellowship. We are specifically looking for individuals aged 60 years and older (though we do not have a strict age requirement) to create intergenerational connection and conversation. Art can inspire empathy, create change, and bring people together.

No prior art experience necessary! All supplies will be provided.

If you have any questions, please reach out to me or to Heather Rodriguez. RSVPs are welcome but not required.

Thank you! And Happy Careers in Aging Month!

Warmly,
Andrea

Dr. Andrea June
she/her/hers
Professor, Department of Psychological Science
Gerontology Program Coordinator
Central Connecticut State University



Dear Central Family,

It's the BEST of Committees...
It's the WORST of Committees!

Why? Because our outstanding faculty impress and beguile us. How are committee members supposed to choose just one part-time and one full-time professor for the prestigious Excellence in Teaching Award?

We spend hours poring over nominations and files, interviewing faculty, visiting classrooms, and discussing the finalists. It is, to be sure, work, but it's also a labor of love and a gift to every member of the committee. We get to see true excellence in its many forms.

Please join us to celebrate Excellence in Teaching!!

The Excellence in Teaching Award Ceremony

Friday, May 3, 2024 - 8:45-11:30 a.m.

Constitution Room

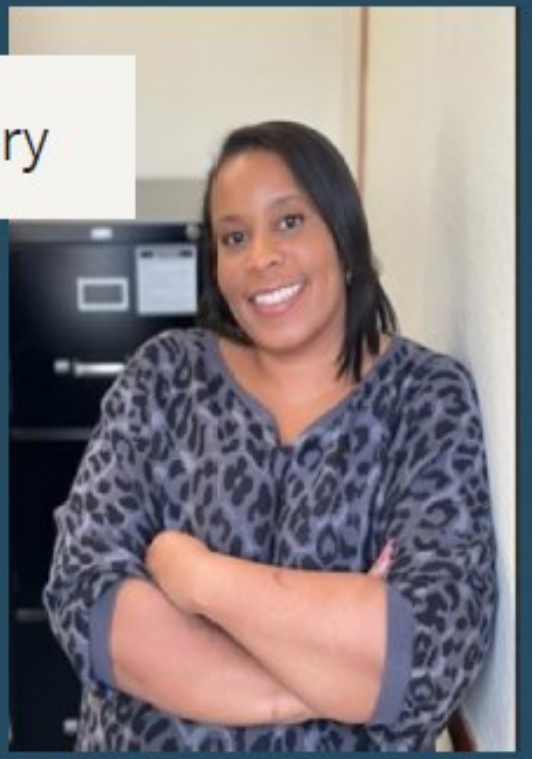
In celebration of Central's 175th year in teaching, the 2024 Awards Day will be a whole new experience. The committee has transformed the EIT celebration so that it's more focused on teaching, with a couple of extra surprises, and will conclude by late morning.

Highlights include:

- A conversation with President Toro and Provost Kostelis.
- A brief look back at 175 years of teaching at Central.
- Commendations for EIT, Distinguished Service Award (DSA), and Connecticut State University Professors (CSU).
- Presentation of Excellence in Teaching Awards 2024: Honor Roll, Semi-Finalists and Finalists will all be individually recognized by the dean of their respective school.

The Ruthe Boyea Women's Center Presents:

Telling HerStory



Featuring...
Dr. Candice Wallace,
Assistant Professor of
Psychological Science

"Dr. Wallace is hands down one of the best professors ever at CCSU, especially in the Psychological Science department. She is so knowl-edgeable and makes things easy to understand and digest. She truly cares about her students in and outside of her class, and if you are one of her advising students you would know. We are forever grate-ful to her!"

Dr. Candice Wallace is an Assistant Professor in the Department of Psychological Science at Central Connecticut State University. She specializes in social psychology, which is the study of how our interactions with others influence psychological outcomes. She is generally interested in the experiences of marginalized populations within the United States. As a professor, she enjoys exposing students to psychology through a cultural lens. Her primary research interests examine the impact of culture and cultural socialization on psychosocial outcomes for racial and ethnic subgroups. She has published work that explores the role of culture-based protective factors on violence prevention among African American adolescent and young adult men. Currently, Dr. Wallace is conducting research that examines the intersection of race and gender on gender norms, roles, identity and relationships. She hopes this work can help us better understand race and gender based, intra-group and intergroup dynamics.

A must not miss signature program of the Women's Center- bringing faculty, staff, administrators and students all in one place. Bring your lunch with you or simply enjoy some of our light refreshments.

Thursday, February 1, 2024
at 12:15pm
Venue: Student Center Room 215,
Women's Center Lounge

For more information contact
The Women's Center 860-832-1655
Director Jacqueline Cobbina-Boivin
Kailana Hebert

CENTRAL

The CCSU Women's Center Presents...

Ruthe Boyea Women's Center



Esther Newton Made Me Gay

February 20 - February 28, 2024
Access code will be provided online
the week of the film.

For more information contact the Ruthe Boyea Women's Center, 860-832-1655
Director Jacqueline Cobbina-Boivin,
Cobbina-Boivinj@ccsu.edu,
Syafira Azzahra, Sazzahra@my.ccsu.edu
Mikeni Lopez, mikenilopez@my.ccsu.edu

ESTHER NEWTON MADE ME GAY explores the life and times of cultural anthropologist Esther Newton. The film tells her story of awakening to gay life in the 1950's, the women's liberation movement and lesbian-feminism, drag culture, and forging a butch identity that for her is in conversation with trans-masculinity. Keenly attuned to the societal forces that shaped her life, Esther guides us through an anthropology of herself, a study influenced by her love for a sport – competitive dog agility – that pairs her aging butch body with her beloved dog teammate on an obstacle course that is constantly changing.

In her persistent efforts to train her body back into shape after numerous health setbacks, we see the intense drive that helped Esther navigate a lifetime of obstacles she faced in her quest to become who she wanted to be: a butch lesbian, scholar, and athlete.

Throughout her career, Esther was a pioneer – questioning and challenging status quo assumptions on gender, sexuality, and anthropological methods. Her work inspired generations of scholars to pursue research in what would eventually become the field of LGBTQ & Gender Studies.

Co-sponsors:
LGBTQ Center, WGSS and
CCSU Department of Sociology

CCSU Women's History Month 2024

CENTRAL

The Ruthe Boyea Women's Center Presents:

Friday, February 23, 2024
Constitution Room,
Memorial Hall
9am - 2pm
Register Here:

ElectHer

Women's Leadership Conference









"There never will be complete equality until women themselves help to make laws and elect lawmakers."

-Susan B. Anthony

For more information:
Women's Center Director:
Jacqueline Cobbina-Boivin,
boivinj@ccsu.edu

Lead Student Coordinator:
Valeryn Fernandez
valerynf@my.ccsu.edu

Assistant Student Coordinator:
Breanna Hermitte,
breanna.s.hermitte@my.ccsu.edu

CENTRAL

8th Annual CCSU Women's Center

ELECT HER 2024

WE BUILD COMMUNITY & DEVELOP WOMEN LEADERS.

Friday, February 23rd

From 9:00am to 2:00pm
Constitution Room, Memorial Hall

Registration Link: https://form.jotform.com/220234541845148
Nomination Link: https://form.jotform.com/210536221992150

Elect Her is a one-day nonpartisan training for women on how to run for student government and political office. Participants will learn campaign strategy and leadership skills, like public speaking and networking. Participants will meet elected role models from outb community and leave with a plan to run for student and/or political office.

Nomination Link:

Registration Link:

Snow Date:
Friday, March 1st, 2024

For more information:
Women's Center Director:
Jacqueline Cobbina-Boivin,
boivinj@ccsu.edu
Lead Student Coordinator:
Valeryn Fernandez,
valerynf@my.ccsu.edu
Assistant Student Coordinator:
Breanna Hermitte,
breanna.s.hermitte@my.ccsu.edu



CENTRAL

CAROL A. AMMON
COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES
CENTRAL

Join us for a Panel Discussion on...

The Constitution and the Law: Personal and Professional Journeys

2024 CARTER G. WOODSON LECTURE SERIES

When?

Tuesday, February 27, 2024
10:50 AM - 12:30 PM

Where?

Bellin Gallery (Located next to Alumni Hall, Student Center)

Moderator:



Dr. Walton Brown Foster
Professor CCSU Department of Political Science and African American Studies Program



The Honorable Judge Dawne Westbrook
Connecticut Appellate Court



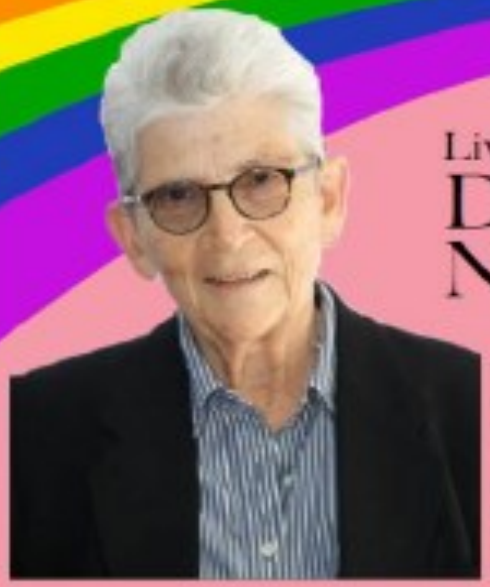
Dr. Shawn Council
Esquire



Dr. Robbin Smith
Chair, CCSU Department of Political Science

Sponsored by: African American Studies Program, Center for Africana Studies, The Ruthe Boyea Women's Center, Department of Political Science

The CCSU Women's Center Presents...



Live In Person...

Dr. Esther Newton at CCSU

Wednesday, February 28, 2024
6:00 to 7:00pm
Vance Academic Building, Travelers Room

For more information contact the Ruthe Boyea Women's Center, 860-832-1655
Director Jacqueline Cobbina-Bonie, Cobbina-Bonie@ccsu.edu,
Sasha Acosta, Sacosta@my.ccsu.edu
Mikeri Lopez, mikerilopez@my.ccsu.edu

Esther Newton is an American cultural anthropologist who performed pioneering work on the ethnography of lesbian and gay communities in the United States. She is the founder of and leading scholar in LGBTQ studies. She has taught at Purchase College of the State University of New York, the University of Paris VII, Paris, France and the University of Michigan (Ann Arbor). She was active in Second Wave Feminism, Gay Liberation and the Lesbian/Feminist movements. Newton studied history at the University of Michigan and received her BA with distinction in 1962 before starting graduate work in anthropology at the University of Chicago under David M. Schneider.

Co-sponsors:
LGBTQ Center, WGSS and
CCSU Department of Sociology

Ruthe Boyea Women's Center

CENTRAL

CCSU Women's History Month 2024

The CCSU Ruthe Boyea Women's Center Presents:

Systemic and Structural Roots of Sex Trafficking:

The Role of Gender, Race, and Sexual Orientation in Disproportionate Victimization

Introducing Ms. Erin Williamson, Chief Programs & Strategy Officer for Love146



Ms. Williamson will discuss the role of trauma and oppression as risk factors for sex trafficking and the disproportionate impact trauma and oppression have on girls, children who identify as BIPOC, and children who identify as LGBTQ2S+. She examines the role that child-serving systems have played in responding to childhood trauma and the manner in which current responses may further contribute to the oppression of these populations and their over representation among trafficked children. Recommendations on how the anti-trafficking field and child-serving systems can move forward to address trauma and oppression, especially among overrepresented populations and provide better foundational prevention will be discussed.

Monday, March 4, 2024

Time:11:00-12:00pm

Venue: Student Center, Bellin A- B

For more information contact the Women's Center 860-832-1655.
Request to speak with the following individuals:
Director Jacqueline Cobbina-Boivin, Cobbina-Boivin@ccsu.edu or
Intern Chai-Tiarra, y.chai.tiarra@my.ccsu.edu

LOVE146

CENTRAL

The Ruthe Boyea Women's Center Presents:

TELLING HERSTORY

Dr. Julia J. C. Blau

Thursday, March 7, 2024 at 12:10pm

Venue: Women's Center Lounge Room

Student Center Room 215



Dr. Julia J. C. Blau is an Ecological Psychologist and author of the book Introduction to ecological psychology: A lawful approach to acting, perceiving, and cognizing. She received her doctorate in Ecological Psychology from the University of Connecticut. She is also a mother, a wife, and an amateur electrician. Dr. Blau is devoted to cellular slime molds, and finding the exact right way to teach about them to her students. She likes playing D&D, and doing fractal analysis on the editing in films.

Ruthe Boyea Women's Center

CENTRAL

For more information

Contact the Women's Center at 860-832-1655

Kailana Herbert: k.herbert@my.ccsu.edu

Jacqueline Cobbina-Boivin: Cobbina-Boivinj@ccsu.edu

The Ruthe Boyea Women's Center Presents:

WHO RUNS THE WORLD

HOW I PAID OFF MY STUDENT LOAN:

BECOMING FINANCIALLY FREE

Thursday, April 18, 2024 at 4pm

Connecticut Room, Memorial Hall, Central Connecticut State University

BRITTANY KUHN & DR. GLADYS COLON



The Women's Center and CT Office of The Victim Advocate Presents:



SELF DEFENSE CLASS

By Instructor Sifu Dave Gallo.
From the Connecticut Combat Striking Academy.
30 years specializing in Muay Thai and Traditional Wing Chun.

MONDAY, APRIL 22ND, 2024
6:30-7:30PM

LOCATION:
STUDIO 2, CCSU RECREATION CENTER

Scan to register

CENTRAL

In Honor of the 2024 National Crime Victims' Rights Week

The Women's Center and CT Office of the Victim Advocate Presents:

SOCIAL SERVICES CAREER FAIR

Monday, April 22, 2024

12:00PM - 2:00 PM

Location:
Atrium, Willard Diloreto

Be the Change: Explore Rewarding Paths in Social Services!

For more information contact:
Jacqueline Cobbina-Boivin
Valeryn Fernandez
Central Connecticut State University
Ruthe Boyea Women's Center
860-832-1655

Sponsored by:
CCSU Career Development Office
CT Office of the Victim Advocate
CCSU Office of Victim Advocacy
CCSU Social Work Club
CCSU Pre-Law Society
CCSUPolitical Science Club

2024
Women's History Month Luncheon

With Guest Speakers



Emma Pildes



Tia Lessin





Moderated by
Brad Heck
and
Carolyn Jacobs
-Communication-



The Emmy award-winning film, directed by Tia Lessin and Emma Pildes, "The Janes" recounts the experiences of the Jane Collective, a group of women who performed abortions in Chicago between 1968 and Roe v. Wade, the Supreme Court decision legalizing abortion in 1973.

Free and open to the public!

Wednesday, March 20th
12-1:30pm
Memorial Hall
Connecticut Room

Co-Sponsored by:
Women, Gender, and Sexuality Studies
Department of Communication
Department of Sociology
Dean's Office, Carol A. Ammon College of Liberal Arts and Social Sciences
LGTBQ+ Center
Ruthe Boyea Women's Center

For more information contact Dr. Karen A. Ritzenhoff (RitzenhoffkeCCSU.edu), co-Chair Women, Gender, and Sexuality Studies

The office of Victim Advocacy presents

Domestic Violence Awareness Decor Competition

As October marks the Domestic Violence Awareness Month, we encourage you to join our advocacy by participating in our competition. All you have to do is decorate your office using the color PURPLE. This simple gesture demonstrates your support in spreading awareness about domestic violence.



ALL of CCSU faculty and staff can participate! If you plan on participating please email emoore@my.ccsu.edu or jaelynn.sierra.medina@my.ccsu.edu

Please email us for the guidelines!

You will have two weeks to decorate your office starting October 9th, 2023 - October 20th, 2023

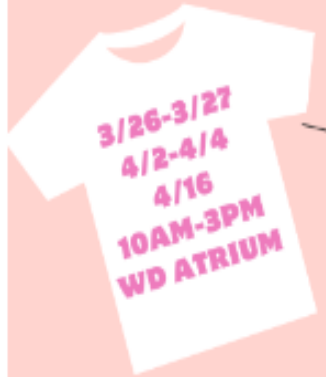


We will pick the top three offices for a giveaway!!



For more updates follow us on instagram @ccsu_ova







OFFICE OF VICTIM ADVOCACY PRESENTS

CLOTHESLINE PROJECT

BRINGING AWARENESS AND PROVIDING RESOURCES TO VICTIMS OF SEXUAL ASSAULT AND INTERPERSONAL VIOLENCE



Presenting

THE CLOTHESLINE PROJECT

The founder of the CLP, Carol Chichetto passed away in 2023 but was promised that the project would continue in the cape and all over the world before she passed away.

What is the CLP?

The Clothesline Project started in 1990 when members of the Cape Cod Women's Agenda placed a clothesline across the Village Green in Hyannis, Massachusetts, with 31 shirts made by survivors of assault, rape, and child sexual abuse.

Goal

The main goal of the project is to bring awareness to survivors and educate students and people of the community about violence against women.

Why a clothesline? The concept of hanging shirts on a clothesline to raise awareness. Laundry was traditionally considered a woman's responsibility, and women frequently shared information.

Color Coded Shirts

The color of the shirt indicates the type of abuse and if the victim survived the abuse they endured.
White: represents women who died because of violence.
Yellow/Beige: Battered or assaulted women
Red/Pink/Orange: survivors of rape or sexual assault
Blue/Green: survivors of incest and sexual abuse

OFFICE OF VICTIM ADVOCACY PRESENTS

DENIM DAY

APRIL 24, 2024

WEAR DENIM TO SUPPORT SEXUAL ASSAULT SURVIVORS

MORE INFO @ DENIMDAY.ORG





Dear Central family,

The end of the academic year is almost here and that means it's almost time for Lavender Graduation! Lavender Graduation is an annual ceremony conducted at Central and other colleges around the country to recognize and celebrate the accomplishments and contributions of LGBTQ+ students and their allies. This year, Lavender Graduation will be held on **Friday, May 3**, from 10 a.m. to noon in Alumni Hall (Bellin Gallery). Graduating students will be called up and presented with a certificate and a cord to wear to the university commencement ceremony on May 11. A reception will follow. If you are a member of the LGBTQ+ community or are an ally to the community, save the date and be on the lookout for the link to register soon!

Please feel free to reach out with any questions at LGBTQ@ccsu.edu.

- Sent on behalf of the LGBTQ Center