

# CENTRAL CONNECTICUT STATE UNIVERSITY

## English (Certifiable for Secondary Teaching, B.S.Ed)

### Sample Four Year Academic Map

**Effective year:** 2024-2025. This map is a guide; it contains dates and milestone reminders that assume full-time enrollment with a Fall start and Foreign Language Proficiency completion prior to entering CCSU.

**! Milestone:** A program or degree requirement that must be completed by this specific time in order to continue in the major/program

**→ Advisory Note:** Suggestion about an ideal time for completing or preparing for a particular requirement

**\*Additional Information:** Useful info about prepeq, coreq, or field experience requirements

**Note:** For this program of study, the required overall GPA is > 2.70, and the required major GPA is > 3.00.

| Semester 1  | Cr.       | Min. Gr. | Milestones/Notes   |
|---|-----------|----------|--|
| WRT 110 Introduction to College Writing                 | 3         | C-       | *→ WRT 110 is a prerequisite for all other English courses     |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3         | C-       |  |
| PSY 136 Life Span Development                           | 3         |          | * PSY 136 counts in Gen Ed Study Area III: Behavioral Sciences |
| General Education course                                | 3         |          |  |
| General Education course                                | 3         |          |  |
| <b>Total</b>  | <b>15</b> |          |  |

→ Confirm you have basic skills test scores or prepare for and take Praxis CORE. You must have basic test scores to apply for the professional program.

| Semester 2  | Cr.       | Min .Gr. | Milestones/Notes   |
|---|-----------|----------|--|
| EDF 215 Education in a Multicultural Society            | 3         | C-       | * EDF 215 counts in Gen Ed Study Area III: Behavioral Sciences         |
| ENG 203 or 204 World Literature Survey                  | 3         | C-       |  |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3         | C-       |  |
| HIST 161 or 162 American History                        | 3         | C-       | * HIST 161 and HIST 162 count in Gen Ed Study Area II: Social Sciences |
| General Education course                                | 3         |          |  |
| <b>Total</b>  | <b>15</b> |          |  |

| Semester 3  | Cr.       | Min .Gr. | Milestones/Notes  |
|---|-----------|----------|---|
| LING 200 Introduction to Linguistics                    | 3         | C-       | * LING 200 is a prerequisite for LING 300   |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3         | C-       |   |
| ENG 298 Introduction to Literary Studies                | 3         | C-       | *→ ENG 298 is a prerequisite for upper level English courses  |
| General Education course                                | 3         |          | * Some students prefer to take on an additional ENG course rather than a Gen Ed if they plan to apply to the program next semester. |
| General Education course                                | 3         |          |   |
| General Education course                                | 3         |          |   |
| <b>Total</b>  | <b>18</b> |          |   |

→ Review Professional Program application requirements and determine when you will apply

→ Pass Praxis Core to obtain basic skills test score if necessary

| Semester 4   | Cr.       | Min .Gr. | Milestones/Notes  |
|--|-----------|----------|---|
| CINE 201 Language of Film                              | 3         | C-       |   |
| ENG 220 Shakespeare                                    | 3         | C-       |   |
| ENG 300- or 400-level British or American Lit Elective | 3         | C-       | * If your 398 focused on Brit lit, you must choose an American Lit; |
| ENG 398 Studies in Literary Theory and Research        | 3         | C-       | *→ ENG 398 is a prerequisite for most 400 level literature courses  |
| General Education course                               | 3         |          |   |
| <b>Total</b>   | <b>15</b> |          |   |

→ If ready to apply to program, submit completed application for Professional Program by Feb 10 deadline

| Semester 5                          | Cr.       | Min .Gr. | Milestones/Notes  |
|-------------------------------------|-----------|----------|---|
| LING 300 Language Acquisition       | 3         | C-       |   |
| ENG 492 Literature for Young Adults | 3         | C-       | If your 398 focused on American lit, you must choose a Brit Lit |
| ENG 300-400 American literature     | 3         | C-       |   |
| ENG 300-400 World Literature        | 3         | C-       |   |
| General Education                   | 3         |          |   |
| <b>Total</b>                        | <b>15</b> |          |   |

- ! Must apply and be accepted to Professional Program this semester in order to progress: application deadline is September 10
- If you have been admitted to the program, consider taking one or more program courses this semester

**You cannot proceed further until you have been accepted into the Professional Program for Teacher Certification.**

| Semester 6   | Cr.       | Min .Gr. | Milestones/Notes  |
|--|-----------|----------|---|
| EDTE 316 Principles of Learning in Diverse Settings                | 4         | C        | *→ EDTE 316 requires field experience hours; it is also a pre-req for |
| ENG 407 Literature for Teachers ( <i>Spring only</i> )             | 3         | C        | LLA 440 and EDSC 425  |
| ENG 408 Tchg Writing in Mid. & Sec. Schools ( <i>Spring only</i> ) | 3         | C        |   |
| SPED 315 Educating Learners with Exceptionalities                  | 3         | C        | * SPED 315 requires field experience hours                            |
| General Education  | 3         |          |   |
| <b>Total</b>   | <b>16</b> |          |   |

- ! Apply for Graduation by May 1
- Consider preparing for Praxis II English/Language Arts (Content and Analysis, #5039)

### Before Your Final Year of Study

**! Take and pass Praxis II English/Language Arts (Content and Analysis, #5039) in order to be eligible to apply for student teaching**

→ Begin preparing **Student Teaching Application** for Sept 15 submission

| Semester 7   | Cr.       | Min .Gr. | Milestones/Notes   |
|--|-----------|----------|--|
| ENG 402 Adv Comp & Tech in the Eng Classroom ( <i>Fall only</i> )  | 3         | C        |  |
| ENG 406 Teaching the Mechanics of Writing ( <i>Fall only</i> )     | 3         | C        |  |
| ENG 420 Teaching English in Secondary Schools ( <i>Fall only</i> ) | 3         | C        | * ENG 421 is a corequisite for ENG 420                                 |
| ENG 421 Field Work in Secondary English ( <i>Fall only</i> )       | 1         | C        | * ENG 421 requires field experience hours; hours overlap with EDSC 425 |
| EDSC 425 Principles of Secondary Education                         | 3         | C        | * EDSC 425 requires field experience hours; hours overlap with ENG 421 |
| LLA 440 Literacy in the Secondary School                           | 3         | C        | * LLA 440 requires field experience hours                              |
| <b>Total</b>   | <b>16</b> |          | ! Apply for Student Teaching by September 15 deadline                  |

| Semester 8   | Cr.       | Min .Gr. | Milestones/Notes   |
|--|-----------|----------|--|
| EDSC 435 Secondary Education Student Teaching ( <i>Sp only</i> ) | 9         | C        | * Immersive field experience; full-time teaching schedule  |
| ENG 435 Student Teaching Seminar ( <i>Sp only</i> )              | 1         | C        |  |
| <b>Total</b>   | <b>10</b> |          | ! No other courses may be scheduled during this semester<br>! Follow CT state Educator Certification directions after graduation |