## English (Certifiable for Elementary Education)

## Academic Map

## English

Effective Year: 2019-2020

| Semester 1 | Cr. | Min Gr. Milestone |
| :---: | :---: | :---: |
| WRT 110 Introduction to College Writing | 3 | An SAT score or CCSU Placement Test determines placement in Mathematics and English courses. Target cumulative GPA $\geq 2.70$. |
| MATH 113 Structure of Math I | 3 |  |
| PSY 136 Life Span Development | 3 |  |
| General Education (PE 144 suggested) | 2-3 |  |
| ENG 200 level required literature course | 3 |  |
| Total: 14-15 |  |  |
| Semester 2 | Cr. | Min Gr. Milestone |
| BIO 211 Concepts in Biology | 3 | (! Complete any required fingerprinting. <br> Target cumulative GPA $\geq 2.70$. |
| ENG 200 level required literature course | 3 |  |
| ENG 200 level required literature course | 3 |  |
| HIST 161 or HIST 162 | 3 |  |
| MATH 213 Structure of Math II | 3 |  |
| Total: 15 |  |  |


| Semester 3 | Cr. | Min Gr. Milestone |
| :---: | :---: | :---: |
| EDF 215 Ed. in a Multicultural Society | 3 | (!) Target cumulative GPA $\geq 2.70$. <br> Begin preparing for application to the Professional Program for Teacher Certification. <br> Take Science and Math subtests of the Praxis II Elementary Multiple Subject Tests at end of semester |
| ENG 298 Introduction to Literary Studies | 3 |  |
| LING 200 Introduction to Linguistics | 3 |  |
| PSY 361 or PSY 362 | 3 |  |
| SCI 211 Earth and Physical Science | 3 |  |
| WRT First course in English writing sequence | 3 |  |
| Total: 18 |  |  |
| Semester 4 | Cr. | Min Gr. Milestone |
| ENG 270 or ENG 274 | 3 | C- (! Maintain cumulative GPA $\geq 2.70$. |
| ENG 492 Literature for Young Adults | 3 | CSubmit completed application to Professional Program |
| LING 300 Language Acquisition | 3 | C- (! for Teacher Certification by February 10 or September |
| WRT Second course in English writing sequence | 3 | C- 10. |
| General Education | 3 |  |
| General Education | 3 |  |
| Total: 18 |  |  |


| Semester 5 | Cr. | Min Gr. | Milestone |
| :---: | :---: | :---: | :---: |
| *EDEL 315 Principles of Learning: Elementary Education | 3 | C | (!) Earn semester GPA $\geq 2.70$ |
| *EDT 305 Educational Technology for Elementary | 1 | C | Complete the Dyslexia module for pre-service teachers. |
| *FA 412 Fine Arts Across Curriculum | 3 | C |  |
| *LLA 315 Comprehensive Reading Instruction I | 3 | C | NOTE: 30+ hours of off-campus field experience required; some courses may be held in an elementary school. |
| *SPED 315 Introduction to Educating Learners with Exceptionalities | 3 | C | Take Social Studies subtest of Praxis II. |
| ENG 491 Children's Literature | 3 | C- |  |
| Total: | 16 |  |  |



| Semester 7 | Cr. | Min Gr | Milestone |
| :---: | :---: | :---: | :---: |
| *EDEL 420 Effective Elementary Teaching II | 3 | C | Apply for Student Teaching by September 15 or |
| *LLA 412 Literacy in Elementary School | 3 | C | (!) February 15. All required Praxis II tests and the |
| *MATH 412 Elementary Mathematical Methods | 3 | C | date! |
| *SCI 412 Learning and Curriculum Studies in Science | 2 | C | (!) Earn semester GPA $\geq 2$ |
| ENG 300/400 literature/cinema studies, or ENG 220 | 3 | C- |  |
| Total: 14 |  |  | for grad |
|  |  |  | NOTE: 45-60 hours of off-campus field experience required; some courses may be held in an elementary school. |


| Semester 8 | Cr. |  |  | Min Gr. Milestone |
| :--- | :---: | :---: | :---: | :--- |
| *EDEL 430 Elementary Education Student Teaching | 9 | C | (!) Earn semester GPA $\geq 2.70$. |  |

