

Common Data Set 2009-2010

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A3.1. Small city (50,000-249,000)

A3.2. University mileage from nearest large city: 9 miles from Hartford

A3.3. Campus environment - suburban

A4. Academic year calendar

- | | |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe): | |

A4.2. Summer offerings: extensive undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 pm)
- Saturday classes available at the undergraduate level

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Post bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral- professional practice |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

A6. Campus map URL: <http://www.ccsu.edu/page.cfm?p=2795>

A7. School type: university

A8: FAFSA number: 001278

SAT number: 3890

ACT number: 596

A10: List unique facilities available to undergraduate students at your institution:

Observatory, planetarium

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	658	623	4	3
Other first-year, degree-seeking	361	383	92	138
All other degree-seeking	2991	2818	776	723
<i>Total degree-seeking</i>	4010	3824	872	864
All other undergraduates enrolled in credit courses	12	13	227	167
<i>Total undergraduates</i>	4022	3837	1099	1031
First-professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	80	154	150	252
All other degree-seeking	105	219	374	816
All other graduates enrolled in credit courses	3	3	140	176
<i>Total graduate</i>	188	376	664	1244

Total all undergraduates: 9,989

Total all graduate and professional students: 2,472

Total full-time undergraduate degree-seeking students: 7834

Total of all undergraduate degree-seeking students: 9570

GRAND TOTAL ALL STUDENTS: 12,461

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B2. Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	14	98	125
Black, non-Hispanic	85	794	829
American Indian or Alaska Native	9	34	38
Asian or Pacific Islander	31	289	302
Hispanic	98	645	671
White, non-Hispanic	946	7043	7293
Race/ethnicity unknown	105	667	731
Total	1288	9570	9989

Persistence

B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	1,660
Post-bachelor's certificates	62
Master's degrees	522
Post-master's certificates	80
Doctoral degrees	10
First professional degrees	0
First professional certificates	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2009 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2002**. Include in the cohort those who entered your institution during the summer term preceding fall **2002**.

B4. Initial **2002** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,485**

B5. Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons:

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2003**. Include in the cohort those who entered your institution during the summer term preceding fall **2003**.

B4. Initial **2003** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,288**

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons:

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death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **12**

B6. Final **2002** cohort, after adjusting for allowable exclusions: **1,473**

(Subtract question B5 from question B4)

B7. Of the initial **2002** cohort, how many completed the program in four years or less (by August 31, 2005): **192**

B8. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): **360**

B9. Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): **128**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **680**

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): **46%**

death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2003** cohort, after adjusting for allowable exclusions:

(Subtract question B5 from question B4)

B7. Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2006):

B8. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):

B9. Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):

B10. Total graduating within six years (sum of questions B7, B8, and B9):

B11. Six-year graduation rate for **2003** cohort (question B10 divided by question B6):

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term)

The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? **79%**

Average GPA of freshmen after completion of first year: 2.7 on a 4.0 scale.

B24. What percentage of freshmen who enrolled in fall 2008 completed the academic year in good standing? **84%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **3,222**

Total first-time, first-year (freshman) women who applied: **3,569**

Total first-time, first-year (freshman) men who were admitted: **1,796**

Total first-time, first-year (freshman) women who were admitted: **1,901**

Total full-time, first-time, first-year (freshman) men who enrolled: **658**

Total part-time, first-time, first-year (freshman) men who enrolled: **4**

Total full-time, first-time, first-year (freshman) women who enrolled: **623**

Total part-time, first-time, first-year (freshman) women who enrolled: **3**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ No

If yes, please answer the questions below for fall 2008 admissions:

Number of qualified applicants offered a place on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ **High school diploma is required and GED is accepted**

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☐ Require

☐ Recommend

☒ **Neither require nor recommend**

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	1	
Foreign language		3
Social studies	2	
History	1	
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

selective admission for out-of-state students ____

selective admission to some programs ____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

SAT and ACT Policies**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? X Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **fall 2009**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
SAT only	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2009, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ☐ ACT with Writing component required
☐ ACT with Writing component recommended
☐ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

- ☐ For admission
☒ **For placement**
☒ **For advising**
☐ In place of an application essay
☐ As a validity check on the application essay
☐ No college policy as of now
☐ Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?
 X yes ☐ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **6/01**

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT ☒
 ACT ☐
 SAT Subject Tests ☐
 AP ☐
 CLEP ☐
 Institutional Exam ☐
 State Exam (specify): _____

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99%** Number submitting SAT scores
 Percent submitting ACT scores _____ Number submitting ACT scores _____

	25th Percentile	75th Percentile
SAT Critical Reading	460	550
SAT Math	470	560
SAT Writing	460	550
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1%	0%	1%
600-699	9%	12%	9%
500-599	44%	49%	47%
400-499	42%	35%	39%
300-399	4%	4%	4%
200-299	0%	0%	0%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
	100%	100%	100%

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Percent in top tenth of high school graduating class: **8**
 Percent in top quarter of high school graduating class: **30**
 Percent in top half of high school graduating class: **72** } Top half + bottom half = 100%.
 Percent in bottom half of high school graduating class: **28**
 Percent in bottom quarter of high school graduating class: **3**
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: **70**

Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year degree-seeking students who enrolled in fall of 2009?

	Yes	No	Not Applicable
All international students	X		
All minority students	X		
All student athletes	X		
All legacy/children of alumni admits			X
All special admissions arrangements	X		
All students who began studies in summer 2006		X	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher _____
 Percent who had GPA between 3.50 and 3.74 _____
 Percent who had GPA between 3.25 and 3.49 _____
 Percent who had GPA between 3.00 and 3.24 _____

 Percent who had GPA between 2.50 and 2.99 _____
 Percent who had GPA between 2.0 and 2.49 _____

 Percent who had GPA between 1.0 and 1.99 _____
 Percent who had GPA below 1.0 _____
 100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
 2.96

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _100_ %

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes ☐ No
 Amount of application fee: **\$50.00**
 Can it be waived for applicants with financial need? X Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes

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C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall): June 1
Priority date: Oct 1

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **Dec 1**
By (date): _____
Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____
No set date: ☒ X
Must reply by May 1 or within 2 weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): **05/01**
Amount of housing deposit: **\$250**
Refundable if student does not enroll? **No**

C17.1 This institution observes the terms of the Candidates Reply Date Agreement (CRDA).

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ X Yes ☐ No
If yes, maximum period of postponement: N/A

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes ☒ X No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ X No

If "yes," please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____

Other early decision plan closing date _____
Other early decision plan notification date _____

For the fall 2007 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ X No

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If “yes,” please complete the following:

Early action closing date _____

Early action notification date _____

- C26. TOEFL is generally required of nonresident alien applicants
- C27. What is the minimum score required for unconditional admission?
- 500 TOEFL – Paper (Range 200-677)
 - 173 - Computer (Range 0-300)
 - 61 - Internet-based Test (Range 0-120)
- C28. Conditional admission based on English language proficiency.
- C29. Application fee for undergraduate international students: **\$50.00**
- C30. Fall application closing date for undergraduate international students: **04/01**
- C31. Maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year: **12 credits**
- C33. Services available to international students:
- International student adviser
 - Special international student orientation program
 - Housing during summer months for international students
 - ESL Program ON CAMPUS for international students

D. TRANSFER ADMISSION**Fall Applicants****D1.** Does your institution enroll transfer students? X Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X Yes ☐ No**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	952	689	453
Women	1154	802	521
Total	2106	1491	974

Percent of all new students who were transfers into all class levels for fall 2009: 43%

Application for Admission**D3.** Indicate terms for which transfers may enroll:X Fall ☐ Winter X Spring ☐ Summer**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?X Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? 12

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0****D8.** List any other application requirements specific to transfer applicants:A grade of C- must be obtained to be awarded transfer credit for any course that is equivalent to a CCSU course.
Transfer credit evaluations are generally sent out along with the acceptance letter**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		5/01		5/01	
Winter					

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Spring		11/01		11/01	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 45 Unit type: semester hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|--|
| <input type="checkbox"/> Accelerated program | X Honors program |
| X Cooperative education program | X Independent study |
| <input type="checkbox"/> Cross-registration | X Internships |
| X Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| X Double major | X Student-designed major |
| X Dual enrollment | X Study abroad |
| X English as a Second Language (ESL) | X Teacher certification program |
| X Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| X Other (specify): Undergrads may take
grad classes. Co-op programs; Arts,
business, computer sci., education,
humanities, natural sciences | |

E2. This has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|-------------------------------------|
| X Arts/fine arts | X Humanities |
| X Computer literacy | X Mathematics |
| X English (including composition) | X Philosophy |
| X Foreign languages | X Sciences (biological or physical) |
| X History | X Social science |
| <input type="checkbox"/> Other (describe): | |

E8. Tuition deposit amount: \$200.00

E9. Tuition deposit is nonrefundable

E10. Room deposit amount: \$250.00

E11. Percentage that enter in terms other than fall: 9%

E13. Is admissions process need-blind? Yes

E15. Distance Learning Official: Susan Petrosino, Registrar, 860-832-2256

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2009 that fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4	5
Percent of men who join fraternities	_____	1
Percent of women who join sororities	_____	1
Percent who live in college-owned, -operated, or -affiliated housing	63	22
Percent who live off campus or commute	38	78
Percent of students age 25 and older	_____	17
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|--|---|
| <input type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | X Radio station |
| X Choral groups | <input type="checkbox"/> Marching band | X Student government |
| X Concert band | <input type="checkbox"/> Model UN | X Student newspaper |
| X Dance | X Music ensembles | X Student-run film society |
| X Drama/theater | X Musical theater | <input type="checkbox"/> Symphony orchestra |
| X Int'l Student Org | <input type="checkbox"/> Opera | X Television station |
| X Jazz band | <input type="checkbox"/> Pep band | X Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☐ On campus
 X At cooperating institution (name): UCONN

Naval ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name): _____

Air Force ROTC is offered:

- ☐ On campus
 X At cooperating institution (name): UCONN

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| X Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| X Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): _____ | |

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

- ☐ Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	3,742	3,742
In-district:		
In-state (out-of-district):		
Out-of-state:	12,112	12,112
NONRESIDENT ALIEN: Tuition:	12,112	12,112
REQUIRED FEES:		
In state	3,672	3,672
Out-of-state	4,994	4,994
ROOM AND BOARD: (on-campus)	9122	9122
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,100	1,100	1,100
Room only:			5,015
Board only:			3,823
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	748	2,973	1,497
Other expenses:	1,920	1,920	1,920

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	\$350
In-district:	\$350
In-state (out-of-district):	\$350
Out-of-state:	\$350
NONRESIDENT ALIENS:	\$350

G15: Comment: A grade of at least C- must be obtained to be awarded transfer credit for any course that is equivalent to a CCSU course. Transfer credit evaluations are generally sent out along with the acceptance letter.

G16: Percentage of all new undergraduate students who were transfers into all class levels for Fall 2009 is %.

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

☐ 2009-2010 estimated or ☒ 2008-2009 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

☒ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	6,300,308	0
State (i.e., all states, not only the state in which your institution is located)	4,423,711	0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	6,711,742	1,339,392
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	942,443
Total Scholarships/Grants	17,435,761	2,281,835
Self-Help		
Student loans from all sources (excluding parent loans)	19,738,970	21,185,856
Federal Work-Study	321,248	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	159,248	0
Total Self-Help	20,219,466	21,185,856
Parent Loans	0	9,929,984
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		549,139
Athletic Awards	0	2,566,357

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	1,281	7,834	1,736
b) Number of students in line a who applied for need-based financial aid	1,001	5,827	1,611
c) Number of students in line b who were determined to have financial need	663	4,497	1,344
d) Number of students in line c who were awarded any financial aid	650	4,405	1,300
e) Number of students in line d who were awarded any need-based scholarship or grant aid	561	3,683	1,050
f) Number of students in line d who were awarded any need-based self-help aid	546	3,830	1,146
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	84	427	60
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	71	480	80
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	63%	63%	60%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$6,388	\$6,601	\$5,813
k) Average need-based scholarship or grant award of those in line e	\$3,904	\$3,501	\$2,745
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,169	\$4,071	\$4,018
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,230	\$3,988	\$3,993

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	66	109	11
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,551	\$2,781	\$1,267
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	139	22
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$4,254	\$9,269	\$10,110

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009
- only loans made to students who borrowed while enrolled at your institution
- co-signed loans

Exclude:

- those who transferred in.
- money borrowed at other institutions.

H3. Student aid and college costs - Numbers should reflect the cohort to which responses in H1, H2, and H2a refer.

2008-09 final

Degree seeking first-time, full-time freshmen

- a) Indicate the number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers:

603

- b) Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in H1, H2, H2a and H3a. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarship.

\$1,488,091

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

\$66,066

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

\$104,272

All degree-seeking undergraduates

- c) Indicate the gross undergraduate tuition and required fee revenue (degree-seeking undergraduates only) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

\$ 67,991,288

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans:

48%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans:

43%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4: **\$19,205**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family

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Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$16,152**

***Note: Need-based financial aid is available to full-time and part-time students.**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
☐ Institutional non-need-based scholarship or grant aid is available
☒ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: _____

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ _____

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ _____

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances
☐ Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X** **FAFSA**
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
X **Business/Farm Supplement**
☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **03/01**

Deadline for filing required financial aid forms: **09/15**

No deadline for filing required forms (applications processed on a rolling basis): _____

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H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **YES** If yes, starting date: **3/30**

H11. Indicate reply dates:

Students must reply by (date): _____ or within **TWO** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☐ FFEL Subsidized Stafford Loans
- ☐ FFEL Unsubsidized Stafford Loans
- ☒ FFEL PLUS Loans

- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☐ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics			Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
		Art			Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	433	491	924
b.) Total number who are members of minority groups	75	38	113
c.) Total number who are women	192	200	392
d.) Total number who are men	241	291	532
e.) Total number who are nonresident aliens (international)	12	7	19
f.) Total number with doctorate, first professional, or other terminal degree	356	66	422
g.) Total number whose highest degree is a master's but not a terminal master's	70	138	208
h.) Total number whose highest degree is a bachelor's	6	27	33
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	1	260	261
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2 Student to Faculty Ratio

Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio: **16 to 1** (based on 9,619 FTE students and 595 FTE faculty)

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicum, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	166	645	782	368	8	29	6	2004

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	121	61	28	5	1	2	1	219

J. Disciplinary areas of DEGREES CONFERRED**Degrees conferred between July 1, 2008 and June 30, 2009**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism			5	9
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education			11	13
Engineering				14
Engineering technologies			6	15
Foreign languages and literature			1	16
Family and consumer sciences				19
Law/legal studies				22
English			6	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			4	26
Mathematics			2	27
Military science and technologies				29
Interdisciplinary studies			1	30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1	40
Science technologies				41
Psychology			9	42
Security and protective services				43
Public administration and social services			1	44
Social sciences			14	45
Construction trades			0	46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4	50
Health professions and related sciences			1	51
Business/marketing			30	52
History			4	54
Other				
TOTAL	100%	100%	100%	