

CENTRAL CONNECTICUT STATE UNIVERSITY

Master of Science in Special Education
Specialization in Inclusion and Transition*

30 credits

Professional Requirements (6 cr.)

SPED 532 Contemporary Issues in Special Education (3)

and

SPED 566 Legal and Administrative issues in Special Education (3) **

Research Requirements (9 cr.)

SPED 598 Research in Special Educ. (3)--Must be taken before SPED 596

SPED 596 Capstone Intervention Project I (Plan E)(3)
(Fall semester only)

SPED 597 Capstone Intervention Project II (Plan E)(3)
(Spring semester only)

Specialization Requirements (15 cr.)

Complete:

SPED 503 Evidence-Based Practices for Diverse Learners (3) **

Choose at least 12 credits from:

SPED 506 Foundations of Language for the Exceptional Child

SPED 510 Inclusive Education (3)

SPED 536 Autism Spectrum Disorder

SPED 541 Person Centered Planning **and Transition (3) ****

SPED 560 Crisis Intervention in the Schools (3)

SPED 578 The Juvenile Offender as an Exceptional Learner (3)

SPED 580 Collaborative Processes in Special Education (3)

SPED 581 Assistive Technology in Special Education (3)

SPED 595 Special Topics (3)

CNSL 522 Appraisal Procedures in Counseling (3) **

**CNSL 585 Foundations of Career, Vocational, and Community Resources for
Transition) (3) ****

SPED 527 Internship in Inclusion and Transition Services (1-3) **

*Eligible applicants include general education teachers or candidates with an earned bachelors degree in a related area of study (e.g., Psychology, Sociology, Social Work, Human Services, Disability Services, and related disciplines)

**Course requirements for eligibility for Official Certificate Program in Transition Planning (16-18 credits)