

**CENTRAL CONNECTICUT STATE UNIVERSITY**  
**School of Education and Professional Studies**  
**B.S.ED. ELEMENTARY EDUCATION 120 Credits**  
**ENGLISH**

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Matriculation Semester: \_\_\_\_\_ Date: \_\_\_\_\_

<b>GENERAL EDUCATION (44 - 45 credits)</b>	Crs.	Grd.
<i>Some General Education courses can also fulfill Related Requirements</i>		

<b>STUDY AREAS</b>		
<b>Study Area I Arts &amp; Humanities (9 credits)</b>		
Course can be double-counted in major	X	X
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	3	

<b>Study Area II Social Sciences (9 credits)</b>		
	3	
	3	
	3	

<b>Study Area III Behavioral Sciences (6 credits)</b>		
	3	
	3	

<b>Study Area IV Natural Sciences (6 or 7 credits)</b>		
	3	
	3	

<b>SKILL AREAS</b>		
<b>Skill Area I Communication Skills (6 credits)</b>		
ENG 105 & 105P or ENG 110 Freshman Composition	3	
Course can be double-counted in major	X	X

<b>Skill Area II Mathematics Requirement (6 credits)</b>		
	3	
	3	

<b>Skill Area III Foreign Language Proficiency Requirement (check one)</b>		
- completion of a level-three high school foreign language		
- passed a standardized foreign language exam		
- completion of 112 or 114 foreign language course		
- successful completion of an upper level foreign language course		
- demonstration of native proficiency in a language other than English		

<b>Skill Area IV University Requirement (2 or 3 credits)</b>		
PE 144 (required if matriculated with less than 15 credits)	2 or 3	

International Requirement	
International Requirement	
First Year Experience Requirement	

*All courses in the Professional Education Core require admission to the Professional Program and a grade of C or better.*

<b>ENGLISH MAJOR (39 credits)</b>		
ENG 205 Survey of British Lit: Middle Ages -18th C.	3	
ENG 210 Survey of American Lit: Pre-Civil War	3	
<i>Additional 200 level survey course from the following:</i>		
ENG 203, ENG 204, ENG 206 or ENG 211	3	
ENG 298 Introduction to Literary Studies	3	
ENG 491 Children's Literature	3	
ENG 492 Literature for Young Adults	3	
LING 200 Introduction to Linguistics	3	
LING 300 Language Acquisition	3	
Oral Performance: ENG 270 or ENG 274	3	
<i>6 Credits from the following: 300/400 level American, British, and/or World; 300/400 level CINE; OR ENG 220</i>		
Composition Sequence (6 credits): either,	3	
1) Expository Sequence: ENG 202 and 401	3	
2) Fiction Sequence: ENG 265 and 371		
3) Poetry Sequence: ENG 265 and 373		
4) Creative Non-Fiction Sequence: ENG 265 and 370		
5) Journalism Sequence: JRN 200 and 235 or one of the following with permission of instructor: 380, 381, or 418.		

<b>RELATED REQUIREMENTS (24 credits)</b>		
<i>Required for the Program &amp; can also fulfill General Education</i>		
HIST 161 or HIST 162 American History (ST II)	3	
PSY 136 Life Span Development (ST III)	3	
EDF 215 Education in a Multicultural Society (ST III)	3	
SCI 211 Elementary Earth-Physical Sciences (ST IV)	3	
BIO 211 Concepts in Biology (ST IV)	3	
MATH 113 Structure of Math I: Number Systems (SK II)	3	
MATH 213 Structure of Math II: Probability & Geometry (SK II)	3	
PSY 361 Psych. Of Early Childhood or PSY 362 Child Psych.	3	

<b>ELEMENTARY PROFESSIONAL EDUCATION CORE (43 credits)</b>		
<i>Grade of C or better required</i>		
EDT 305 Educational Technology for Elementary	1	
EDEL 315 Principles of Learning: Elementary	3	
SPED 315 Intro. to Educating Learners with Exceptionalities	3	
RDG 315 Comprehensive Reading Instruction I	3	
EDEL 322 Effective Elementary Teaching I	3	
RDG 316 Comprehensive Reading Instruction II	3	
EDT 415 Developing Instructional Materials	1	
SCI 412 Learning and Curriculum Studies in Science	2	
MATH 412 Elementary Mathematics Methods	3	
RDG 412 Literacy in the Elementary School	3	
FA 412 Fine Arts Across the Curriculum	3	
EDEL 420 Effective Elementary Teaching II	3	
EDEL 415 Elementary Social Studies Methods	2	
EDTE 430 Seminar: Leadership & Learning Communities	1	
EDEL 430 Elementary Student Teaching	9	