Completion of Planned Program Provides Coursework that may lead to Initial Certification or a Cross Endorsement in Special Education (38 or 40 credits)

Prerequisites for students seeking initial certification (9 credits):

SPED 501  Education of the Exceptional Learner (3)
SPED 502  Principles of Learning for Special Education (3)
LLA 509  Reading Instruction K-12 (3)

Core:

SPED 503  Evidence-Based Practices for Diverse Learners (3) Field exp. req.

Students must be accepted into the Professional Program before taking the following:

SPED 515  Assessment in Special Education (3) Field exp. req.
SPED 516  Instruc. Program. for Students with Excep. (3) Field exp. req.
SPED 532  Contemporary Issues in Special Education (3)

Methods:

SPED 517  Special Education Methods Teaching Reading K-12 (3) Field exp. req.
SPED 518  Special Education Methods Teaching Writing K-12 (3) Field exp. req.
SPED 519  Instruc. Methods – Content Area Instruction (3)

Student Teaching or Practicum:

SPED 520  Seminar in Special Education (1)—to be taken concurrently with SPED 521, SPED 522, SPED 523, SPED 524, SPED 525 and SPED 526

And two of the following:

SPED 521  Student Teaching in Special Education--Elementary (3); and
SPED 522  Student Teaching in Special Education --Secondary (3)

or

SPED 523  Practicum in Special Education—Elementary (2); and
SPED 524  Practicum in Special Education—Secondary (2)

or

SPED 525  Internship in Special Education—Elementary (3); and
SPED 526  Internship in Special Education—Secondary (3)

Research and Capstone Requirements:

SPED 596  Capstone Intervention Project I (3)
SPED 597  Capstone Intervention Project II (3)
SPED 598  Research in Special Education (3)

Fingerprinting is required for all classes with field experience. See Special Education website for further information.
Field placement deadlines:  September 15 (fall); January 31 (spring).
Updated 4/18