



# CENTRAL CONNECTICUT STATE UNIVERSITY

## School of Education and Professional Studies Post Baccalaureate Teacher Licensure Certification Program for College Graduates

### ELEMENTARY EDUCATION

College graduates may pursue teacher certification in Elementary Education through our post-baccalaureate teacher certification program. This program prepares students for initial teacher certification and does not result in a master's degree. Interested students should apply to the School of Graduate Studies for admission to CCSU. Details about admission to the School of Graduate Studies, including an online application, can be found on the Graduate Studies website at [www.ccsu.edu/gradstudies](http://www.ccsu.edu/gradstudies). Questions about admission requirements and procedures should be directed to Graduate Recruitment and Admissions (phone: 860-832-2350).

Once a student is admitted to the School of Graduate Studies, an individualized planned program of study will be developed based on the student's previous college course work, CCSU program requirements, and State of Connecticut certification requirements. Eventually, and as early as a student's first enrollment at CCSU, students are required to submit an additional application and associated documents to the Dean's Office of the School of Education and Professional Studies (SEPS) in order to be fully admitted to the Professional Program for Teacher Certification and prior to taking any Professional Education courses beyond **Semester 1** listed below. Information regarding this can be found on the SEPS website at [www.ccsu.edu/seps](http://www.ccsu.edu/seps).

#### REQUIREMENTS FOR CERTIFICATION IN ELEMENTARY EDUCATION

1. A bachelor's degree from a regionally accredited institution
2. General Education Requirements: 39 semester hours of coursework including:
  - a. BIO 211 Concepts of Biology or equivalent
  - b. SCI 111 Elementary Earth/Physical Science or equivalent
  - c. HIST 161 American History to 1877 or HIST 162 American History 1877 to present or equivalent
  - d. MATH 113 Structure of Math I: Number Systems or equivalent
  - e. MATH 213 Structure of Math II: Probability and Geometry or equivalent
  - f. PSY 236 Life Span Development or equivalent
  - g. PSY 362 Child Psychology or equivalent
  - h. Two English courses including ENG 110 Freshman Composition or equivalent
  - i. At least three credits in either World Language or Fine Arts
3. Single Subject Area or Interdisciplinary Major: Note: an interdisciplinary major consists of 18 credits in one subject area and 21 credits in up to 3 related subjects.
4. Professional Education Requirements:

<b>Semester 1</b>	EDTE 210	Education & Teacher Leadership in Diverse Learning Communities (3)
	EDT 210	Introduction to Educational Technology (1)
<b>Semester 2</b>	EDEL 315	Principles of Learning: Elementary (3)
	SPED 315	Introduction to Educating Learners with Exceptionalities (3)
	RDG 315	Comprehensive Reading Instruction I (3)
	FA 412	Fine Arts Across the Curriculum (3)
<b>Semester 3</b>	EDEL 322	Effective Elementary Teaching I (3)
	RDG 316	Comprehensive Reading Instruction II (3)
	EDEL 415	Elementary Social Studies Methods (2)
	EDF 415	Educational Foundations (3)
	EDT 415	Developing Instructional Materials (1)
<b>Semester 4</b>	EDEL 420	Effective Elementary Teaching II (3)
	MATH 412	Elementary Mathematical Methods (3)
	RDG 412	Literacy in the Elementary School (3)
	SCI 412	Learning and Curriculum Studies in Science (2)
<b>Semester 5</b>	EDEL 430	Elementary Education Student Teaching (9)
	EDTE 430	Seminar in Leadership & Learning Communities (1)