CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies B.S.ED. ELEMENTARY EDUCATION 130 Credits MATHEMATICS

Name:	ID#:			Matriculation Semester: Date:			
GENERAL EDUCATION (44 - 46 c	redits)	Crs.	Grd.	SUBJECT MATTER MAJ	JOR	Crs.	Grd.
STUDY AREAS				MATHEMATICS (33 cred	lits)		
Study Area I Arts & Humanities (9 credits)			*MATH 113 Structure of Math I: Number Systems		3		
ENG literature		3		MATH 213 Structure of Math II: Probability		3	
		3		MATH 305 Structure of Math III: Number F	atterns	3	
		3		MATH 306 Development of Mathematical Id	deas	3	
Study Area II Social Sciences (9 credits)			MATH 409 Mathmatics Through Computers	3	3		
*HIST 161 Am. Hist. to 1877 or HIST 162 Am. Hist 1877 to Presen 3				STAT 215 Statistics for the Behavioral Scien	ciences I 3		
		3		MATH 152 Calculus I or MATH 125 Applie	ed Calculus	3 or 4	
		3		11 - 12 credits from the following courses:			
Study Area III Behavioral Sciences (6 credits)				MATH 110, 115, 116, 119, 120, 152 (if not take above)			
*PSY 236 Life Span Development		3		211, 218, 221, 307, 344, STAT 216			
		3					
Study Area IV Natural Sciences (6 or '	credits)						
BIO 211 Concepts in Biology		3					
SCI 111 Elementary Earth/Physical Science		3		PRE-PROFESSIONAL PROG	RAM (4 credits)		
SKILL AREAS			*EDTE 210 Ed. & Teacher Lead. in Diverse	Learning Comm.	3		
Skill Area I Communication Skills (6	<u>credits)</u>			*EDT 210 Introduction to Educational Techn	nology	1	
*ENG 105 or ENG 110 Freshman Composition		3					
		3		ELEMENTARY PROFESSIONAL EI	DUCATION CORE	(45 cr	edits)
Skill Area II Mathematics Requirement	(6 credits)			Grade of C or better requir	ed _		
*MATH 113 (double-counted in major)		X	X	EDEL 315 Principles of Learning: Elementa	ıry	3	
MATH 213 (double-counted in major)		X	X	SPED 315 Intro. to Educating Learners with	Exceptionalities	3	
Skill Area III Foreign Language Proficiency Requirement (check one)				RDG 315 Comprehensive Reading Instruction I		3	
- 3 sequential years of one foreign language at the high school level				EDEL 322 Effective Elementary Teaching I		3	
- passed a standardized foreign language exam				RDG 316 Comprehensive Reading Instruction	n II	3	
- completion of 112 or 114 foreign language course				EDF 415 Educational Foundations		3	
- successful completion of an upper level foreign language course				EDT 415 Developing Instructional Materials	s	1	
- demonstration of native proficiency in a language other than Englis	h			SCI 412 Learning and Curriculum Studies in	Science	2	
Skill Area IV University Requirement (2 or 3 credits)			MATH 412 Elementary Mathematics Metho	ods	3		
PE 144 (required if matriculated with less than 15	credits)	2 or 3		RDG 412 Literacy in the Elementary School	1	3	
				FA 412 Fine Arts Across the Curriculum		3	
RELATED REQUIREMENT (3 credits)			EDEL 420 Effective Elementary Teaching II		3		
*PSY 361 Psych. Of Early Childhood or PSY 362 0	Child Psych.	3		EDEL 415 Elementary Social Studies Metho	ds	2	
				EDTE 430 Seminar: Leadership & Learning	Communities	1	
International Requirement				EDEL 430 Elementary Student Teaching		9	
International Requirement							
First Year Experience Requirement				ELECTIVES (if necessary to reach	130 credits)		1
*Prerequisite to the Professional Program, Grade of	C or better requ	uired				- $$	